

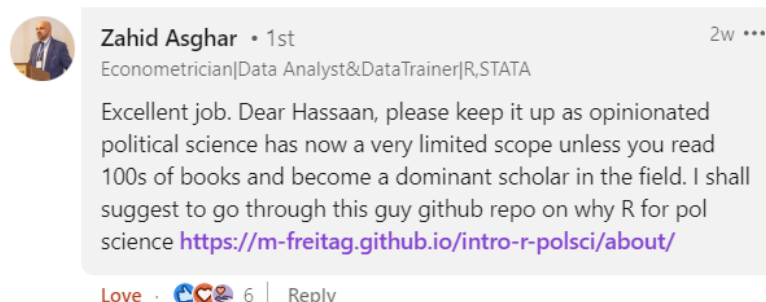
Outline – empowerR sessions

Experiential Learning Experiment

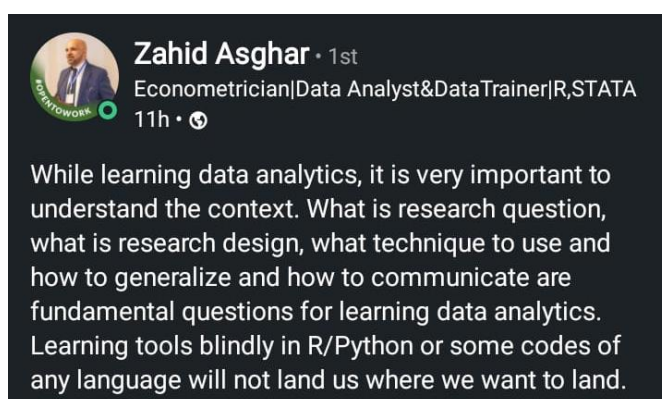


Module 1: Data Analysis

- What is Data Analysis?
- Why learn Data Analysis?



- Where can Data Analysis take you?
 - Academic Research (national and international thinktanks, Masters/PhD.)
 - Action Research (policymaking and problem solving)
 - Terrific internship/volunteer opportunities (private sector: [IBTCL](#), IGO: [International Organization of Migration](#), Development/Humanitarian NGOs: [ACTED](#), [IRC](#), [Shelter Centre](#))
- Why Learn the Theory behind Data Analysis and Visualization?
 - Choosing between research methodologies (quantitative and qualitative)
 - Justifying one's analytical approach according to questions/objectives of study.



- Data Visualizations is more than Choosing a Graph that Looks the Nicest:
 - Avoiding [mis/disinformation](#)

Module 1.5: Understanding Data

- Basics of Data:
 - Levels of data (nominal, ordinal, interval, ratio)

Module 2: R Programming

- Key Components of a Line of Code in R:

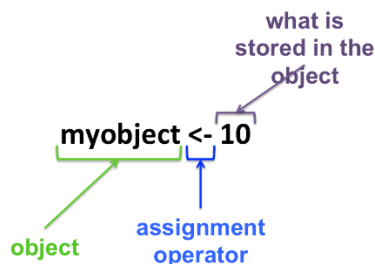


Figure 1: I will show some live examples.

- Naming Conventions
- Functions and Arguments
- Packages
 - What are R packages?
 - Installing and loading packages (I will give you a shortcut workflow for more than 1 package)
- Where to look for help?

Module 3: What Can You Do with RStudio

- Exploring Data:
 - Loading different types of data files
 - Exploring data (*head()/tail()*, *str()*, *glimpse()*, *skim()*, *names()*, *unique()*, *charSummary()*)
 - boxplots, bar plots, histograms, scatterplots, qqnorm/qqline (normality checks)
- Cleaning Data
 - Removing unnecessary symbols, punctuations etc. (*gsub()*, *stringr()*)
 - Dealing with missing data (*base functions*, *mice*, *VIM*)
- Manipulating Data
 - Tidyverse universe (*5 verbs*)
- Describing Data
 - Tables (*gttables*)
- Visualizing Data ggplot2 package
 - grammar of graphics: layers
- Analyzing Data
 - Parametric vs. non-parametric tests
 - Hypothesis testing (p-values)

