HILLEL STEINMETZ

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EDUCATION:

The University of Chicago, Chicago, IL

Bachelor of Arts in Linguistics, June 2019

Cumulative GPA: 3.92/4.00 o Major GPA: 4.00/4.00

RESEARCH EXPERIENCE:

University of Chicago Department of Psychology | Chicago, IL Center for Practical Wisdom and the Attention, Perception, & Experience (APEX) Lab

Research Assistant June 2019 – Aug. 2020

- Studied the effects of metaphor on social cognition and perspective-taking with Dr. Anne Henly
- Worked with Professor Howard Nusbaum and Dr. Anne Henly to develop studies researching how
 experience affects a person's ability to reason about conflict and take others' perspectives
- Facilitated lab operations, such as teaching software to new RAs and resolving technical issues

Undergraduate Research Assistant

June 2018 – June 2019

- Analyzed the speech of participants working to complete a cooperative problem-solving task
- Conducted literature reviews, submitted an IRB proposal, and developed an online experiment (Inquisit) to research the social effects of metaphor

University of Chicago Department of Psychology | Chicago, IL Goldin-Meadow Lab

Research Assistant June 2019 – June 2020

- Worked with Jenny Lu and Dr. Shannon Heald (APEX lab) to research how non-native speakers and native speakers of English interpret information conveyed in speech rate
- Created and ran a study on 50+ participants online and in-person

Undergraduate Research Assistant

Feb. 2018 – June 2019

- Helped develop an in-person experiment on speech rate and ran the study on 60+ participants
- Collected and modified 120+ sound and image stimuli using Praat and image editing software

University of Chicago Department of Linguistics | Chicago, IL Phonology Lab

Undergraduate Research Assistant

Nov. 2016 – June 2017

- Conducted research with Jacob Phillips investigating the sociolinguistics of an ongoing sound change in English sibilants /s/ towards [ʃ] that related to listener judgments of gender and sexuality
- Recruited speakers of Chicago English and synthesized a phonetic spectrum of sibilants that in Praat

TECHNICAL SKILLS:

R, SPSS, Excel, Qualtrics, LaTeX, Inquisit, HTML, Praat, Python (basic), C (basic)

HONORS AND GRANTS:

Leonard Bloomfield Prize in Linguistics - June 2019

Phi Beta Kappa – June 2018

PRISM Summer Research Grant (\$2000) - June 2018

Sapir Scholar Research Assistantship (\$500) - April 2017, Nov. 2016

OTHER PROFESSIONAL EXPERIENCE:

Data Journalist, Saggezza

Chicago, IL, November 2020—present

- Wrote articles on artificial intelligence, cloud data management, and software for an IT consulting firm
- Created content to highlight the solutions the firm developed for clients

PRESENTATIONS & POSTERS:

Steinmetz, H. and Henly, A. (2018, November 16). *The Effects of Metaphor on Perspective-Taking, Communication, and Intimacy*. University of Chicago PRISM Symposium.

Phillips, J. and **Steinmetz, H.** (2017, November 3). *Phonological environment conditions social perception of sibilants*. New Ways of Analyzing Variation 46; University of Wisconsin-Madison. [Unable to attend.]

ACTIVITIES AND LEADERSHIP:

Editor-In-Chief, Makom: the University of Chicago's Undergraduate Journal of Jewish Thought Chicago, IL, August 2018—June 2019

Advisory Board Member, Hillel at the University of Chicago

Chicago, IL, September 2017—June 2019

Associate Editor (formerly Staff Writer and Contributor), The *Chicago Maroon* Chicago, IL, October 2015 — March 2017

LANGUAGES:

Modern Hebrew (advanced), Classical Hebrew (intermediate), French (working proficiency)