

Hillel Steinmetz

ABOUT ME :

I am a recent graduate seeking employment in psychology research. I am currently involved in research on speech perception, the psychology of civic virtues, and the cognitive effects of non-literal language. I am very interested in social psychology and, in particular, psychology of group identity. I am also very interested in psychosocial health research. Outside of these research interests, I like to read about Jewish intellectual history.

EDUCATION :

The University of Chicago, Chicago, IL

Bachelor of Arts in Linguistics, June 2019

Cumulative GPA 3.92/4.00 o Major GPA 4.00/4.00

Honors and Grants: Leonard Bloomfield Prize in Linguistics, *Phi Beta Kappa* (May 2018), PRISM Research Grant (June 2018)

RESEARCH EXPERIENCE :

University of Chicago Department of Psychology, Chicago, IL

Research Assistant, June 2019 – June 2020

- Worked with Professor Anne Henly to study the role of metaphor in perspective-taking and social closeness and assisted with a project researching how to cultivate civic virtue in a classroom setting
- Worked with Jenny Lu to research how paralinguistic cues convey semantic information
- Developed battery of 10+ measurements to investigate the factors that mediate civic virtue
- Facilitated lab operations, such as teaching graduate students to use software and resolving technical issues

Undergraduate Research Assistant, February 2018 – June 2019

- Designed two experiments—collected and/or created 120+ image and sound stimuli, edited these stimuli in linguistic software, and wrote computer scripts in Python to aid in analyzing data
- Analyzed large data sets and generated summaries of these data sets using Excel, R, and SPSS
- Created visual summaries of data sets and presented these findings at a symposium and lab meetings

University of Chicago Department of Linguistics, Chicago, IL

Sapir Scholar Research Assistant, November 2016 – June 2017

- Conducted research with Jacob Phillips investigating the sociolinguistics of an ongoing sound change in English sibilants “s” and “sh”, specifically concerning listener judgments of gender and sexuality

POSTERS AND PRESENTATIONS:

Hillel Steinmetz and Anne Henly, "The Effects of Metaphor on Perspective Taking, Communication, and Intimacy." University of Chicago PRISM Symposium, November 2018.

Jacob Phillips and Hillel Steinmetz, "Phonological environment conditions social perception of sibilants." Invited to present a poster at NWAV 46 at the University of Wisconsin-Madison.

PAPERS:

Hillel Steinmetz, "Rabbinic Conceptions of Torah In Avot And Its Role in The Establishment of a New Religious Society." *Makom: The University of Chicago's Undergraduate Journal of Jewish Thought*, June 2019.

ACADEMIC SERVICE:

Makom, the University of Chicago's Undergraduate Journal of Jewish Thought, Chicago, IL
Editor-In-Chief, August 2018 – June 2019

- Revived a journal that had ceased publishing and created a new sustainable organizational framework
- Reviewed and edited 20+ academic articles, poetry, and fiction pertaining to Jewish thought

OTHER EXPERIENCE:

Israel Policy Forum (IPF), New York, NY
Intern, June 2017 – August 2017

- Coordinated IPF's campus outreach initiative to promote a two-state solution by creating educational tools (approx. 8 infographics and one video script) and aiding in designing a webpage for the initiative

ACTIVITIES AND LEADERSHIP:

Hillel, University of Chicago, Chicago, IL
Advisory Board Member, September 2017 – June 2019

- Developed long-term initiatives and events programming for the University of Chicago Hillel

The Chicago Maroon, Chicago, IL
Associate Editor (formerly Staff Writer and Contributor), October 2015 – March 2017

- Authored and edited 10+ news articles each academic quarter on topics including student government, administrative and academic developments, student life, and crime

TECHNICAL SKILLS:

R, Python (basic), C (basic), SPSS, Excel, Qualtrics, LaTeX, Inquisit, Praat

LANGUAGES:

Hebrew (fluent), French (working proficiency), Arabic (basic knowledge)