

## HILLEL STEINMETZ

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### INTERESTS :

Social psychology of partisan and religious identity

Language use in the formation of ingroups

Collective intelligence

Quantitative methods

### EDUCATION :

**The University of Chicago**, Chicago, IL

Bachelor of Arts in Linguistics, June 2019

Cumulative GPA: 3.92/4.00 o Major GPA: 4.00/4.00

Significant coursework in: Near Eastern Language and Civilizations, Mathematics

### HONORS AND GRANTS:

- *Phi Beta Kappa*
- Leonard Bloomfield Prize in Linguistics
- PRISM Summer Research Grant (June 2018)

### RESEARCH EXPERIENCE :

June 2019 – **Research Assistant**

Aug. 2020 University of Chicago Department of Psychology | Chicago, IL

*Center for Practical Wisdom and the Attention, Perception, & Experience (APEX) Lab*

- Worked with Dr. Anne Henly to study the role of metaphor in perspective-taking and social closeness and assisted with a project researching how to cultivate civic virtue in a classroom setting
- Analyzed and summarized large data sets using Excel, R, and SPSS
- Helped facilitate lab operations, such as teaching graduate students to use software and resolving technical issues

June 2019 – **Research Assistant**

June 2020 University of Chicago Department of Psychology | Chicago, IL

*Goldin-Meadow Lab*

- Worked with Jenny Lu and collaborated with Dr. Shannon Heald (APEX lab) to research how speech rate, a paralinguistic cue, can be used to convey semantic information—specifically, how non-native vs. native speakers process these cues
- Conducted study on 50+ participants online and in-person and analyzed data in R

June 2018 – **Undergraduate Research Assistant**

June 2019 University of Chicago Department of Psychology | Chicago, IL

*Center for Practical Wisdom and the Attention, Perception, & Experience (APEX) Lab*

- Generated descriptive summaries of text transcription and presented these findings at a symposium and lab meetings
- Created an online experiment (Inquisit) researching the social effects of metaphor

Feb. 2018 – **Undergraduate Research Assistant**

June 2019 University of Chicago Department of Psychology | Chicago, IL

*Goldin-Meadow Lab*

- Helped create an in-person experiment on speech rate processing (E-Prime)
- Collected and modified 120+ image and sound stimuli using Praat and image editing software

Nov. 2016 – **Sapir Scholar Undergraduate Research Assistant**

June 2017 University of Chicago Department of Linguistics | Chicago, IL

*Phonology Lab*

- Conducted research with Jacob Phillips investigating the sociolinguistics of an ongoing sound change in English sibilants /s/ towards [ʃ] (like “sh” in “shoe”) that related to listener judgments of gender and sexuality
- Recruited speakers of Chicago English and synthesized a phonetic spectrum of sibilants that varied in acoustic frequency in Praat

## POSTERS, PRESENTATIONS, AND PAPERS:

[Paper] Hillel Steinmetz, “Rabbinic Conceptions of Torah In Avot And Its Role in The Establishment of a New Religious Society.” *Makom: The University of Chicago’s Undergraduate Journal of Jewish Thought*, June 2019.

[Presentation] Hillel Steinmetz and Anne Henly, “The Effects of Metaphor on Perspective Taking, Communication, and Intimacy.” University of Chicago PRISM Symposium, November 2018.

[Poster] Jacob Phillips and Hillel Steinmetz, “Phonological environment conditions social perception of sibilants.” Invited to present at NWAV 46 at the University of Wisconsin-Madison, November 2017.

## CURRENT EMPLOYMENT :

Data Journalist, Saggezza  
Chicago, IL, November 2020—present

## ACTIVITIES AND LEADERSHIP :

Editor-In-Chief, *Makom: the University of Chicago’s Undergraduate Journal of Jewish Thought*  
Chicago, IL, August 2018—June 2019

Advisory Board Member, Hillel at the University of Chicago  
Chicago, IL, September 2017—June 2019

Associate Editor (formerly Staff Writer and Contributor), *The Chicago Maroon*  
Chicago, IL, October 2015 — March 2017

## TECHNICAL SKILLS :

R, SPSS, Excel, Qualtrics, LaTeX, Inquisit, Praat, Python (basic), C (basic)

## LANGUAGES :

Modern Hebrew (fluent), Classical Hebrew (intermediate), French (working proficiency), Modern Standard Arabic (basic knowledge)