Teaching Observation Feedback Form

Instructor / TA	Topic	Date
Jessica Sorrell	Runtime of algorithm from recurrence relation	10/4/2017
Observer		
Jessica Sorrell		

Strengths

What aspects of the presentation were effective?

I tried to introduce the method we were going to use to solve the problem with some visual intuition, putting the information into context the students would already have from class.

I regularly made "eye contact" with the audience.

Suggestions for improvement

What changes could make the lesson more effective?

I misspoke at some point, saying "n" instead of "1".

I could try to talk more as I write.

I'd like to be able to write faster on white boards/chalk boards without sacrificing clarity.

Comment on these characteristics of effective teaching

Remember: Effective feedback is descriptive, specific, and focuses on changeable actions.

^{*}DELIVERY* pace, gestures, eye contact, volume, clear articulation, enthusiasm, confidence, time management.

^{*}STRUCTURE* clear learning objectives, good explanations, content aimed at audience, transitions, effective visual aids.

^{*}INTERACTIVITY* audience engagement, response time, active listening, quality responses, use of examples.