## Assignment 8

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## Problem 1:

- (a) False. If 2=3, then 1=2. That is, if two numbers are equal, they all must be equal; there is no possibility that 2=3 while  $1\neq 2$ .
- (b) True. 2 = 3 iff 1 = 2, because if one number is equal to another number, all numbers must be equal. This means a necessary condition is that if one of the two conditions is true, so must both be.
- (c)
- (d)
- (e) True. If a graph has a clique of more than one vertex, then it also has a clique that is one vertex smaller than that. But this is not necessarily true in reverse: a graph with a clique of k vertices does not necessarily have a clique of k+1 vertices.
- (f) False. If a graph has a clique of k vertices, it does not necessarily have a clique of k+1 vertices. But this is true in reverse, as we have seen above: if we have a clique of k+1 vertices, as long as k>1, this graph also has a clique of k vertices.
- (g) True. If c logically follows from b, and the conclusion that  $b \Rightarrow c$  follows logically from a, then both b and c must logically follow from a. But this is not necessarily true the other way: if b and c follow from a, it may not be the case that c also follows from b, let alone that the conclusion that  $b \Rightarrow c$  follows from a.

## Problem 2:

- (a) This is **not** a mapping reduction. 1, 2, and 3 are all mapped to 1, where a function that maps reducibility should map each number uniquely to one other number. This is why cardinality is so important.
- (b) This is a mapping reduction. 1 is mapped to both 1 and 4. A function that maps reducibility should produce each number once, but since our sets  $A, B = \{1, 2, 3\}$ , this is inconsequential: all numbers mapped after 3 are irrelevant.
- (c) In order to reduce  $A_{TM}$  to  $A_{bt}$ , all we need to do is map all inputs from  $A_{TM}$  into  $A_{bt}$ . We can do this by sequentially putting  $A_{TM}[i]$  into  $A_{bt}[i]$ , which basically means that every single ends up  $A_{TM}[i]$  getting mapped to  $\varepsilon$ , which is what  $A_{bt}$  is all the time.

## Problem 3: