Havisha Khurana | CV

PhD Student

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📍 College of Education, University of Oregon

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About Me

Education

Ph.D. Quantitative Research Methods in Education - University of Oregon — 2021-2026

- Specialization in Educational Data Science

M.S. Economics - University of Oregon — 2022-2025

B.S. (H) Mathematics - St. Stephen's College, University of Delhi — 2014-2017

Employment History

Research Assistant - Center for Teaching and Learning, University of Oregon — 2022-Present

Research Assistant - Department of Education Studies, University of Oregon — 2021-Present

Teaching Assisstant - Department of Education Studies, University of Oregon — 2021-Present

Teaching Resource Consultant - OpenLinks Foundation — 2019-2021

Teaching Consultant - LIDO Learning — 2019-2020

School Team Lead - Teach for India, Sunrise English Medium School — 2018-2019

School Teacher - Teach for India, Sunrise English Medium School — 2017-2019

Researh

DIBELS Spanish Instructions: Randomized Control Trial of Spanish Instructions as an Accommodation - Dr. Gina Biancarosa and Dr. Patrick Kennedy- Center for Teaching and Learning, University of Oregon — 2024

- Conducted regression and power analysis for an RCT research design

Investigating the effects of literacy tutoring on the reading achievement of struggling readers in grades K-2 during COVID-19 school closure - Dr. Gina Biancarosa and Dr. Patrick Kennedy- Center for Teaching and Learning, University of Oregon — 2024

- Identified and developed the research design
- Used several matching-on-observable estimators to identify the causal effect of the program

Compiling and analysis special education expenditures in Oregon and Ohio - Maggie Cicco- Edunomics Lab, Georgetown University — 2024

- Identified and compiled administrative data for Oregon and Ohio on student membership, student state achievement, and special education expenditure

Who are the students school frequently suspend? - Dr. David Liebowitz- Department of Education Studies, University of Oregon — 2023

- Cleaned and compiled analysis-ready data file using Oregon administrative data
- Conducted multi-level regression and variation analysis and summarized results

DIBELS8 Secure form creation - Dr. Gina Biancarosa and Dr. Patrick Kennedy- Center for Teaching and Learning, University of Oregon — 2023

- Automated form generation and quality-control checks for alternative DIBELS8 subtest form creation using R

Comparing Reading Growth Trajectories Pre- and Post-COVID-19-related School Closure in a Large Urban District - Dr. Gina Biancarosa and Dr. Patrick Kennedy- Center for Teaching and Learning, University of Oregon — 2023

- Conducted multi-level piece-wise growth model analysis by demographic characteristics and grades on reading growth changes for a large-urban district
- Summarized findings in a report and presentation for district administration

Rethinking principal effects on student outcomes - Dr. David Liebowitz- Department of Education Studies, University of Oregon — 2022

- Cleaned and compiled Oregon administrative data on discipline and high-school graduation and National Student Clearinghouse data on college outcomes for project analysis

Three-year analysis of DIBEL8 Reading Assessment Data - Dr. Gina Biancarosa and Dr. Patrick Kennedy- Center for Teaching and Learning, University of Oregon — 2022

- Summarized, visualized, and created reports on DIBELS8 student outcome scores for internal purposes
- Conducted a comprehensive literature review on the early evidence of learning growth changes related to COVID-19 pandemic for internal purposes

Awards

Education Methodology, Policy, and Leadership (EMPL) Travel GrantDepartment of Education Studies, University of Oregon - 500 — 2024

Outstanding PosterGraduate Student Research Forum, University of Oregon - 300 — 2024

Lorraine Moe Davis Scholarship and the College of Education ScholarshipCollege of Education - 7000 — 2024

Research Transparency and Reproducibility Training (RT2) fundingBerkeley Initiative for Transparency in the Social Sciences (BITSS) - 700 — 2024

Certificate in Education FinanceEdunomics Lab, Georgetown University - 3500 — 2024

National Assessment of Educational Progress (NAEP) Data TrainingDepartment of Education, USA - — 2024

Innovation Faculty Research AwardOffice of the Vice President for Research and Innovation, University of Oregon - 10000 — 2024

Education Methodology, Policy, and Leadership (EMPL) Travel GrantDepartment of Education Studies, University of Oregon - 500 — 2023

Lillyan A Barry ScholarshipUniversity of Oregon - 3600 — 2023

Harvey E Lee Graduate ScholarshipUniversity of Oregon - 3600   2022

College of Education ScholarshipCollege of Education - 3000   2022

Outstanding PosterGraduate Student Research Forum, University of Oregon - 300   2022

WinnerUSAFacts Data Visualization Competition, University of Oregon -   2022

Graduate School Promising Scholar AwardNA - 6000   2021

Teach for India Fellowship, Teach for AllNA -   2017

Presentations

Khurana, H., Liebowitz, D.D.(March, 2024). Who are the Students School Frequently Suspend?. Association for Education Finance & Policy Baltimore, MD –

Khurana, H., Lee, S.(May, 2023). COVID-19 Related School Closure and Reading Outcomes. Graduate Research Forum, University of Oregon Eugene, OR –

Klaas, M., Khurana. H.(May, 2022). Diversity, Expenditure, and Achievement in US Public Schools. Graduate Research Forum, University of Oregon Eugene, OR –

Training

Research Transparency and Reproducibility Training (RT2) funding - Berkeley Initiative for Transparency in the Social Sciences (BITSS), University of California   06/05-06/07/2024

National Assessment of Educational Progress (NAEP) Data Training - US Department of Education and American Institute for Research   06/26-06/28/2024

Big Data with Arrow in R - Posit Conference   08/12-08/12/2024

Certificate in Education Finance - Edunomics Lab, Georgetown University   09/11-12/04/2024

Human Research - Social-Behavioral-Educational Researchers (ID 5521) - Basic and Refresher Course - Collaborative Institutional Training Initiative (CITI)   07//02/2026

NSF/NIH Responsible Conduct of Research Training for Researchers (ID 103727) – Collaborative Institutional Training Initiative (CITI)   05//19/2026