Policy	Behaviour Management		
Service/Function Area	School	Created Date	2008
Custodian	Head of Secondary	Reviewed	27/9/2023
Review Period	2 Years	Next Review Date	27/9/2025
Policy Number	Rev1	Final Approver	SLT

## **Policy Statement**

The Behaviour Management Procedure reflects the College Values and the College Mission of providing excellence in education within a Christ-centred environment. A clear understanding of the rights and responsibilities of students, parents and staff provides the basis for an effective Procedure. It is the responsibility of students, staff and parents to be fully aware of information contained within the procedure and to seek clarification where appropriate.

## Scope

The contents of this policy are applicable to all parents, students, and teaching staff of St Brigid's College.

## **Purpose**

The aim of this policy is to empower students to take a positive and active role in the College community.

# **Implementation**

## **Principles**

Students must be responsible for ensuring that:

- theirs is a genuine pursuit of knowledge and a commitment to the achievement of personal excellence
- they show openness to learning in all activities and aim to develop a sense of personal meaning
- · they show respect and concern for others and their rights
- they prohibit bullying, harassment, and other forms of peer-to-peer abuse
- they actively participate in the life of the College and contribute to community service for the common good
- they care, respect and take pride in the environment.

The College will endeavour to:

- provide learning opportunities in all aspects of College life
- monitor, report and acknowledge student progress towards their personal potential
- · ensure that each student is afforded respect, dignity and care
- ensure that there will be no:

### 1. Degrading punishment

Any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares, or ridicules the child [UN Committee on the Rights of the Child, General Comment No. 8 (2006)].

#### 2. Emotional abuse

Emotional abuse occurs when an adult harms a child's development by repeatedly treating and speaking to a child in ways that damage the child's ability to feel and express their feelings.

#### 3. Psychological abuse

Repeatedly treating and speaking to a child in ways that damage the child's perceptions, memory, self-esteem, moral development, and intelligence. It is a form of emotional abuse.

#### **Procedures**

Rules of procedural fairness.

These rules require:

- a) a hearing appropriate to the circumstances
- b) lack of bias
- c) evidence to support a decision
- d) inquiry into matters in dispute.

## **Relevant Legislation**

Legislation / Compliance		

## **Support Documents**

<b>Document Number</b>	Document Description
N/A	SBC Good Standing Policy
N/A	Student Learning and Behaviour Expectations Flowchart

# Student Learning and Behaviour Expectations Flowchart

Stage 1	General Rehaviour Issue	es/Academic Achievement C	oncerns
Stage 1	Teacher applies strategies	•	oncerns
	Possibl	le Strategies	
Speak to Student		on (organiser/telephone/email)	Send to a buddy teacher
Student to re-do work	Possible use of rewa	_	Teacher/Student tutoring
Special study session	Verbal warning	ru system	
			(hunchtime)
	ınds classroom Teacher/Student neg	onated Student Learning	Community Service
rules	Agreement		Move or isolate student within
Teacher/Student negotia Behaviour Agreement	ted Classroom Withdrawal of privi detention/use of lap		the classroom
	These strategies may require a	ontinual use over a couple of we	#lee
		lved – move to Stage 2	<del></del> -
Major Be	ehaviour/Academic issues should b		les below (Stage 3)
<u> </u>	T.	ete records in SEQTA	
Stage 2		Year Team Leader / Curricul	um Team Leader
Stoge 2		ith YTL/CTL to implement furthe	
	Possibl	le Strategies	
		<del>-</del>	
Discussion with Teacher		rsonal Detention (Teacher)	Detention
Student Interview	Classroom v	isits	Progressive Report
Parental Contact	Removal from	m class	
Referral to College Psych	hologist Shudent mos	ress report requested	
		lude those mentioned in Stage 1	
	Issues not reso	lved – move to Stage 3	
	<b>↓</b> Сомріл	ete records in SEQTA	
Stage 3	Year Team Lea	der / Curriculum Team Lead	er
	AJOR Behaviour and Academic issu		
All MA	OUR Benaviour and Academic issu	es snould be directed to either	TTL (Benaviour) or CTL (Academi
	Possil	ole Actions	
Parent Interview	Behaviour/Student Learning Agre	ement Contract	Referral to Head of School
	3 interview - Parent, Student, HO		Rostered Detentions
In-School suspension		9	i a constant and a co
	Loss of Good Standing		(Wednesday)
	Other strategies may include	e those mentioned in Stages 1 &:	2.
		lved – move to Stage 4	
	Issues not reso		
	Issues not reso Examples	of Major Issues	
Bel	Issues not reso	of Major Issues	emic Issues
	Issues not reso Examples havioural Issues	of Major Issues Acad	
Abusive, violent or intin	Issues not reso  Examples havioural Issues nidating behaviour towards	of Major Issues Acad A student copies from ano	emic Issues ther student any part of a test,
Abusive, violent or intirr a teacher and/or student	Issues not reso  Examples havioural Issues nidating behaviour towards	of Major Issues Acad A student copies from ano exam or assignment	ther student any part of a test
Abusive, violent or intin a teacher and/or student Constant uniform issues	Issues not reso  Examples havioural Issues nidating behaviour towards or blatant failure to comply with	of Major Issues  Acad  A student copies from ano exam or assignment A student fails to sit for a t	ther student any part of a test, est or exam without a written
Abusive, violent or intim a teacher and/or student Constant uniform issues uniform rules (e.g. obvio	Issues not reso  Examples havioural Issues nidating behaviour towards	of Major Issues  Acad  A student copies from ano exam or assignment  A student fails to sit for a t parental note stating a vali	ther student any part of a test, est or exam without a written
Abusive, violent or intim a teacher and/or student Constant uniform issues uniform rules (e.g. obvio	Issues not reso  Examples havioural Issues nidating behaviour towards or blatant failure to comply with	of Major Issues  Acad  A student copies from ano exam or assignment A student fails to sit for a t	ther student any part of a test, est or exam without a written
Abusive, violent or intin a teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance	Issues not reso  Examples havioural Issues nidating behaviour towards or blatant failure to comply with	of Major Issues  Acad  A student copies from ano exam or assignment A student fails to sit for a t parental note stating a vali support the absence	ther student any part of a test, est or exam without a written d reason or a Medical Certificate
Abusive, violent or intin a teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue	Issues not reso  Examples havioural Issues nidating behaviour towards or blatant failure to comply with	of Major Issues  Acad  A student copies from ano exam or assignment A student fails to sit for a t parental note stating a vali support the absence	ther student any part of a test, est or exam without a written d reason or a Medical Certificate
Abusive, violent or intimate a teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting	Examples havioural Issues havioural Issues haviour towards : : or blatant failure to comply with ous colour contrasts in hair, nails)	of Major Issues  Acad  A student copies from ano exam or assignment  A student fails to sit for a t parental note stating a vali support the absence A student fails to submit a due date	ther student any part of a test, est or exam without a written id reason or a Medical Certificate n assignment after an extension t
Abusive, violent or intin a teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of	Examples havioural Issues nidating behaviour towards : : or blatant failure to comply with ous colour contrasts in hair, nails)  f College property	of Major Issues  Acad  A student copies from ano exam or assignment A student fails to sit for a t parental note stating a vali support the absence A student fails to submit a due date A student uses materials or	ther student any part of a test, est or exam without a written d reason or a Medical Certificate
Abusive, violent or intimate a teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memb	Issues not reso  Examples havioural Issues nidating behaviour towards : : or blatant failure to comply with ous colour contrasts in hair, nails)  f College property ber and/or student	of Major Issues  Acad  A student copies from ano exam or assignment A student fails to sit for a t parental note stating a vali support the absence A student fails to submit a due date A student uses materials of test	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the
Abusive, violent or intimate teacher and/or student Constant uniform issues aniform rules (e.g. obvio Class non-attendance Sullying issue Fighting Graffiti or destruction of Swearing at a staff memi Begal substances on Col	Examples havioural Issues havioural Issues hidating behaviour towards to or blatant failure to comply with ous colour contrasts in hair, nails)  f College property ber and/or student llege property or use of illegal subst	of Major Issues  Acad  A student copies from ano exam or assignment A student fails to sit for a t parental note stating a vali support the absence A student fails to submit a due date A student uses materials of test	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the
Abusive, violent or intimate a teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memilllegal substances on Col	Examples havioural Issues havioural Issues hidating behaviour towards to or blatant failure to comply with ous colour contrasts in hair, nails)  f College property ber and/or student llege property or use of illegal subst	of Major Issues  Acad  A student copies from ano exam or assignment A student fails to sit for a t parental note stating a vali support the absence A student fails to submit a due date A student uses materials of test	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the
Abusive, violent or intina a teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memi	Examples havioural Issues havioural Issues hidating behaviour towards cor blatant failure to comply with bus colour contrasts in hair, nails)  f College property ber and/or student llege property or use of illegal subst	of Major Issues  Acad  A student copies from ano exam or assignment A student fails to sit for a t parental note stating a vali support the absence A student fails to submit a due date A student uses materials of test	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the
Abusive, violent or intimate a teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memilllegal substances on Col	Examples havioural Issues havioural Issues hidating behaviour towards to or blatant failure to comply with ous colour contrasts in hair, nails)  College property ber and/or student llege property or use of illegal subst	of Major Issues  Acad  A student copies from ano exam or assignment  A student fails to sit for a temperature parental note stating a valis support the absence  A student fails to submit acdue date  A student uses materials or test  ances Serious inappropriate use	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the
Abusive, violent or intimate teacher and/or student Constant uniform issues uniform rules (e.g. obvioclass non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memillegal substances on Colduring school hours or Colstage 4	Examples havioural Issues havioural Issues hidating behaviour towards to or blatant failure to comply with ous colour contrasts in hair, nails)  f College property ber and/or student llege property or use of illegal subst Comple  Comple	of Major Issues  Acad A student copies from ano exam or assignment A student fails to sit for a transparental note stating a valis support the absence A student fails to submit a due date A student uses materials or test ances Serious inappropriate use the records in SEQTA  ty Principal / Head of School	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the of laptop
Abusive, violent or intimate a teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memililegal substances on Colduring school hours or Colduring school hours or Colduring school hours or Colduring school work to be compiled.	Examples havioural Issues havioural Issues hidating behaviour towards cor blatant failure to comply with hous colour contrasts in hair, nails)  f College property her and/or student liege property or use of illegal subst Comple  Comple  De pur  Leted out of College hours  Los	of Major Issues  Acad  A student copies from ano exam or assignment  A student fails to sit for a transport the absence  A student fails to submit a due date  A student uses materials or test  ances Serious inappropriate use of the records in SEQTA  by Principal / Head of School  s of Good Standing	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the of laptop
Abusive, violent or intimate teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memililegal substances on Colduring school hours or Colduring school hours or Colduring school hours or Colduring school hours or Colduring school work to be compiled.	Examples havioural Issues havioural Issues hidating behaviour towards cor blatant failure to comply with hous colour contrasts in hair, nails)  f College property her and/or student liege property or use of illegal subst Comple  Comple  De pur  Leted out of College hours  Los	of Major Issues  Acad A student copies from ano exam or assignment A student fails to sit for a transparental note stating a valis support the absence A student fails to submit a due date A student uses materials or test ances Serious inappropriate use the records in SEQTA  ty Principal / Head of School	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the of laptop
Abusive, violent or intimate teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memililegal substances on Colduring school hours or Colduring school hours or Colduring school hours or Colduring school hours or Colduring school work to be compiled.	Examples havioural Issues for blatant failure to comply with ous colour contrasts in hair, nails)  f College property ber and/or student llege property or use of illegal subst College activity  Comple  Deput  Leted out of College hours Los hadent/CTL/YTL In s	of Major Issues  Acad  A student copies from ano exam or assignment  A student fails to sit for a transport the absence  A student fails to submit a due date  A student uses materials or test  ances Serious inappropriate use of the records in SEQTA  by Principal / Head of School  s of Good Standing chool suspension  de those mentioned in Stages 1 -	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the of laptop  Referral to outside agencie
Abusive, violent or intimate teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memililegal substances on Colduring school hours or Colduring school hours or Colduring school hours or Colduring school hours or Colduring school work to be compiled.	Examples havioural Issues havioural Issues hidating behaviour towards is or blatant failure to comply with ous colour contrasts in hair, nails)  f College property ber and/or student llege property or use of illegal subst College activity  Comple  De pur  leted out of College hours Los udent/CTL/YTL  Other strategies may inclue Issue not reso	Acad A student copies from ano exam or assignment A student fails to sit for a t parental note stating a vali support the absence A student fails to submit a due date A student uses materials o test ances Serious inappropriate use  the records in SEQTA  ty Principal / Head of School s of Good Standing chool suspension let those mentioned in Stages 1— lived move to Stage 5	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the of laptop  Referral to outside agencie
Abusive, violent or intinate teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memililegal substances on Colduring school hours or Colduring school hours or Colduring which is to be complimentally with parent/st	Examples havioural Issues havioural Issues hidating behaviour towards is or blatant failure to comply with ous colour contrasts in hair, nails)  f College property ber and/or student llege property or use of illegal subst College activity  Comple  De pur  leted out of College hours Los udent/CTL/YTL  Other strategies may inclue Issue not reso	Acad A student copies from ano exam or assignment A student fails to sit for a transport the absence A student fails to submit a due date A student uses materials or test ances Serious inappropriate use of Good Standing chool suspension de those mentioned in Stages 1-level move to Stage 5  the records in SEQTA	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the of laptop  Referral to outside agencie
Abusive, violent or intimate teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memililegal substances on Colduring school hours or Colduring school hours or Colduring school hours or Colduring school hours or Colduring school work to be compiled.	Examples havioural Issues havioural Issues hidating behaviour towards is or blatant failure to comply with ous colour contrasts in hair, nails)  f College property ber and/or student llege property or use of illegal subst College activity  Comple  De pur  leted out of College hours Los udent/CTL/YTL  Other strategies may inclue Issue not reso	Acad A student copies from ano exam or assignment A student fails to sit for a t parental note stating a vali support the absence A student fails to submit a due date A student uses materials o test ances Serious inappropriate use  the records in SEQTA  ty Principal / Head of School s of Good Standing chool suspension let those mentioned in Stages 1— lived move to Stage 5	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the of laptop  Referral to outside agencie
Abusive, violent or intimate a teacher and/or student Constant uniform issues uniform rules (e.g. obvio Class non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memililegal substances on Colduring school hours or Colduring school hours or Colduring which was a staff memililegal substances on Colduring school hours or Colduring school hours or Colduring which hours with parent/st	Examples havioural Issues Compile  Compile  Other strategies may includ Issue not reso  Compile	Acad A student copies from ano exam or assignment A student fails to sit for a transport the absence A student fails to submit a due date A student uses materials or test ances Serious inappropriate use of Good Standing chool suspension de those mentioned in Stages 1-level move to Stage 5  the records in SEQTA	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the of laptop  Referral to outside agencie
Abusive, violent or intimate teacher and/or student Constant uniform issues aniform rules (e.g. obvioclass non-attendance Bullying issue Fighting Graffiti or destruction of Swearing at a staff memililegal substances on Colduring school hours or Colduring school hours or Colduring with parent/students with parent/students of Stage 4	Examples havioural Issues havioural fooliege property ber and/or student liege property or use of illegal subst Comple  Comple  Other strategies may inche Issue not reso  Comple	Acad A student copies from ano exam or assignment A student fails to sit for a transport the absence A student fails to submit a due date A student uses materials or test ances Serious inappropriate use of Good Standing chool suspension de those mentioned in Stages 1-level move to Stage 5  the records in SEQTA  Principal	ther student any part of a test, est or exam without a written d reason or a Medical Certificate n assignment after an extension to r information not allowed in the of laptop  Referral to outside agencie