



Policy Behaviour Management			
Service/Function Area	School	Created Date	2008
Custodian	Head of Secondary	Reviewed	27/9/2023
Review Period	2 Years	Next Review Date	27/9/2025
Policy Number	Rev1	Final Approver	SLT

Policy Statement

The Behaviour Management Procedure reflects the College Values and the College Mission of providing excellence in education within a Christ-centred environment. A clear understanding of the rights and responsibilities of students, parents and staff provides the basis for an effective Procedure. It is the responsibility of students, staff and parents to be fully aware of information contained within the procedure and to seek clarification where appropriate.

Scope

The contents of this policy are applicable to all parents, students, and teaching staff of St Brigid's College.

Purpose

The aim of this policy is to empower students to take a positive and active role in the College community.

Implementation

Principles

Students must be responsible for ensuring that:

- there is a genuine pursuit of knowledge and a commitment to the achievement of personal excellence
- they show openness to learning in all activities and aim to develop a sense of personal meaning
- they show respect and concern for others and their rights
- they prohibit bullying, harassment, and other forms of peer-to-peer abuse
- they actively participate in the life of the College and contribute to community service for the common good
- they care, respect and take pride in the environment.

The College will endeavour to:

- provide learning opportunities in all aspects of College life
- monitor, report and acknowledge student progress towards their personal potential
- ensure that each student is afforded respect, dignity and care
- ensure that there will be no:

1. Degrading punishment

Any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares, or ridicules the child [UN Committee on the Rights of the Child, General Comment No. 8 (2006)].

2. Emotional abuse

Emotional abuse occurs when an adult harms a child's development by repeatedly treating and speaking to a child in ways that damage the child's ability to feel and express their feelings.

3. Psychological abuse

Repeatedly treating and speaking to a child in ways that damage the child's perceptions, memory, self-esteem, moral development, and intelligence. It is a form of emotional abuse.

Procedures

Rules of procedural fairness.

These rules require:

- a) a hearing appropriate to the circumstances
- b) lack of bias
- c) evidence to support a decision
- d) inquiry into matters in dispute.

Relevant Legislation

Legislation / Compliance

Support Documents

Document Number	Document Description
N/A	SBC Good Standing Policy
N/A	Student Learning and Behaviour Expectations Flowchart

Student Learning and Behaviour Expectations Flowchart

