# Extending communication games to more players

Veronica Boyce

LangCog Lab Meeting

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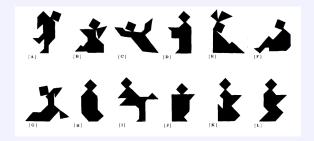


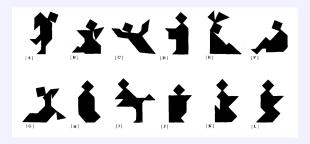




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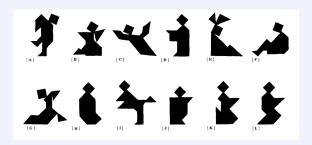
#### **BLAH BLAH BIG PICTURE**



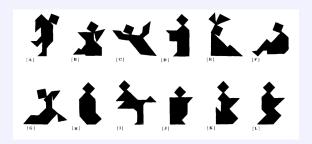


All right, the next one looks like a person who's ice skating, except, they're sticking two arms out in front.

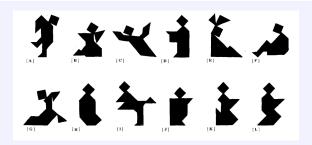
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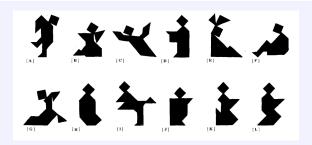
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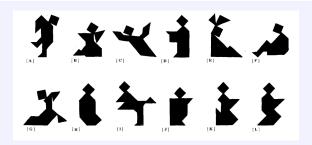
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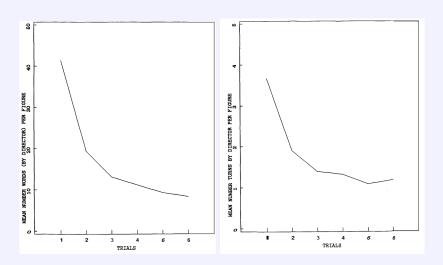


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 Mental modelling (ex. RSA) (Clark & Wilkes-Gibbs 1986, Goodman & Frank 2016)

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#### How do referring expressions develop?

- Mental modelling (ex. RSA) (Clark & Wilkes-Gibbs 1986, Goodman & Frank 2016)
- Interactive Alignment Account bottom up priming (Garrod & Pickering 2009)

#### What are the speaker's strategies?

- Audience design
- Common ground
- "Aim Low" (ex. Yoon & Brown-Schmidt 2019)

Scaling up with web-based experiments

Cued version with feedback on each trial

Scaling up with web-based experiments

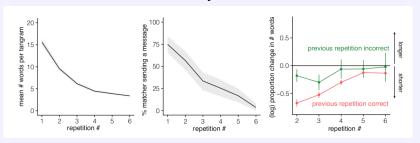
- Cued version with feedback on each trial
- Message with a chat box

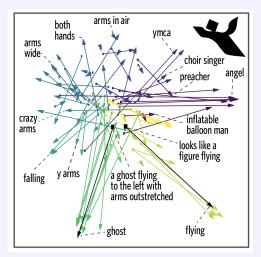
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- After all exclusions, 83 dyads

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Semantics converge within and diverge between groups

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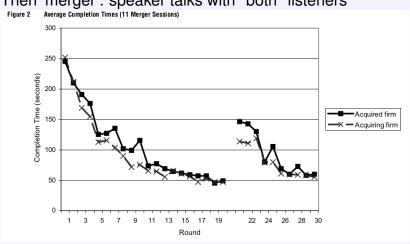
# Weber & Camerer 2003

#### Weber & Camerer 2003

Two speaker/listener pairs train separately Then 'merger': speaker talks with \*both\* listeners

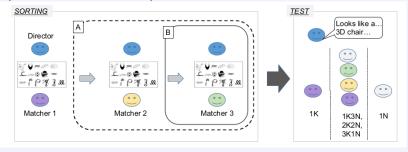
#### Weber & Camerer 2003

# Two speaker/listener pairs train separately Then 'merger': speaker talks with \*both\* listeners



#### Yoon & Brown-Schmidt 2019

#### Speaker talks to multiple matchers



Examine speaker's utterance length, elaborations, disfluencies

#### **END BAD PART**

# First Year Project

Dynamics of alignment in larger groups

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Dynamics of alignment in larger groups Compare groups of 2/3/4 communicators

Look for differential reduction

# First Year Project

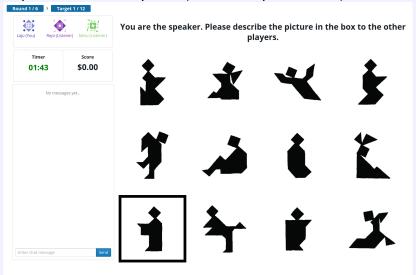
Dynamics of alignment in larger groups Compare groups of 2/3/4 communicators

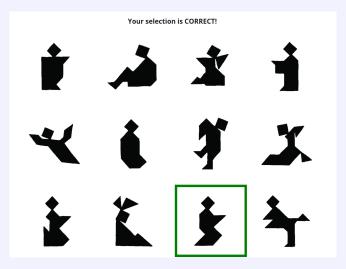
Look for differential reduction

Rotate who is the knowledgeable speaker

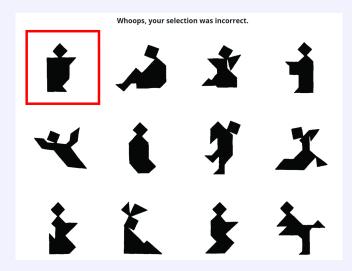
- · Chosen for participant experience
- Stronger measure of alignment

#### Implemented in Empirica (Almaatouq et al 2020)

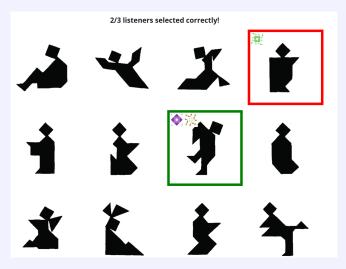




Bonus: 4 points



Bonus: 0 points



Bonus: Average of listeners = (2/3) \* 4 points

#### Recruitment

Goal: 20 games in each of 2/3/4-player conditions Each game has 6 blocks of 12 tangrams

#### Recruitment

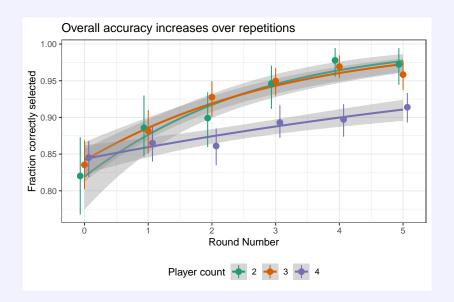
Goal: 20 games in each of 2/3/4-player conditions Each game has 6 blocks of 12 tangrams

Actual recruitment (over 3 days):

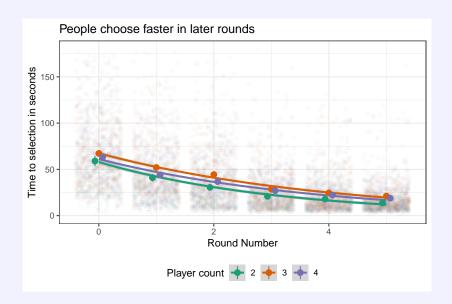
- 15 2-player games (+ 4 partial)
- 18 3-player games (+ 2 partial)
- 20 4-player games (+ 1 partial)

Include all complete blocks

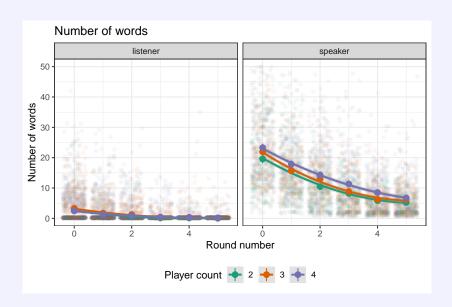
# Results: Accuracy is high and increasing



#### Results: Faster in later rounds

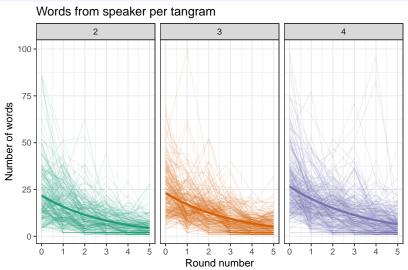


### Results: Reduction in words over time

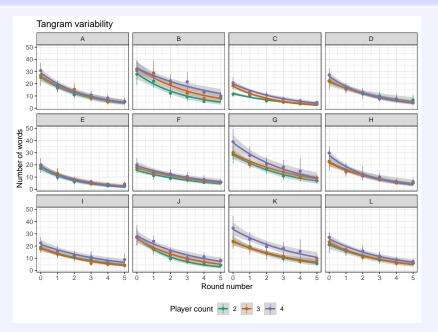


# Results: Variability in reduction rate

#### Most groups/tangrams reduce gradually



# Results: Tangrams vary in nameability



## Example: iBaby

A(S):Looks like a letter 'i'

C: does it look like with its hand out or not

B: ^

A(S): no hand it is just a head and a body.

C: oke

A(S): more like a baby that has been swaddled in a blanket

B(S): swaddled baby

B(S): I

B(S): i

3 C(S): the baby i

D(S): baby swaddled, looks like an i

A(S): swaddled baby

B(S): iBaby



## Example: Skydiving ghost superman

- A(S):flying man
  - A(S): like superman
  - A(S): hands in the air
  - A(S): like skydiving
- B(S): the diver with no legs
  - A: ok
- 3 C(S): This one looks like a ghost to me, but you called it superman or skydiver
  - A: ok no legs?
  - C(S): Correct A: ok
- A(S): ghost, superman, skydiver
- ⑤ B(S): sky diver, ghost
  - A: ok
- © C(S): Skydiving ghost superman



## Example: Karate kid

\*

A(S): Similar to the karate kid movie

A(S): the crane kick

B: Haha! Does it look like they have dangly sleeves!

C: I don't know that one.

A(S): yes

D:yes i see, thats a good explenation.

## Example: Lack of shorthand

- A(S):Diamond on top. Body with no real arms or legs. The body is shaped like a boot with the diamond on top.
   C: Is the boot pointed left or right?
- B(S): diamond on top, large body beneath it. Left is a straight line all the way down, small variations on the right to the main body
- 3 C(S): Diamond in center on top. Left side straight, right side carved out like a vase.
- D(S): Diamond head, flat topped body, straight on the left side
   with two triangles pointing out on the left
   D(S): \*on the right
- S A(S): Diamond on top. Left side is straight, right side is obstructed, looks like a boot
  B: what do you mean by obstructed?
  - A(S): The left side of the body is right, right side has bents in it
- 6 B(S): Diamond on top of a long large body/rectangle. Left side is complete, right side has bits missing

## Example: Meta doesn't always help

1 ...A(S): yes, the legs are like a zig zag

C: CODE name ZIGZAG

A(S): There are no legs upwards

B(S): okay so similar to begger guy but no foot pointing up

B(S): its like a zigzag

B(S): i forgot the code name

D: zigzag yea

A: The one standing with knees bent listener

B(S): yeah

B(S): standing

C: Yeah zigzag

3 C(S): The begger with no foot coming out from the left

B: zigzag

C(S): zigzag it is

C(S): sorry i forgot

4 D(S): zigzag

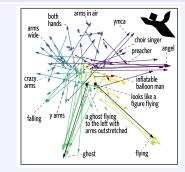
A(S): zigzag

6 B(S): beggar guy

B(S): zigzag



# Future analyses: Semantics



- Convergence by group size
- Accuracy & convergence
- Geometric v metaphorical language

#### **Future directions**

How far does this generalize?

- · group size
- · item sets
- · game paradigms

What makes communication more efficient?

- Background knowledge
- Curriculum learning

# Comments, Questions?

Looking for feedback on

- Analyses
- · Future data sets