

Approved by National Statistical Office, Mongolia
2000. Order No

Form: CD1

SURVEY OF "CHILD AND DEVELOPMENT"

THE PURPOSE OF THIS SURVEY IS TO ANALYZE THE WOMEN'S AND CHILDREN'S HEALTH, EDUCATION AND THEIR LIVING CONDITIONS. BY STATISTICAL LAW YOUR FAMILY AND PERSONAL SECRETS WILL RELIABLY BE KEPT BY THE OFFICIALS WHO ARE CONDUCTING THIS SURVEY.

HI . Household questionnaire

1. IDENTIFICATION	
1. Cluster number	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. Household number	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. Date of interview: ddmmyyyy	/ /2000
4. Identification code interview	<input type="checkbox"/> <input type="checkbox"/>
5. Name of household head:	
6. Household location :	
Capital-1 ; Aimag center-2 Soman center-3; Rural- 4	<input type="checkbox"/>
7. Name of province /code/:	
HOUSING CONDITION	
A Type of house: Apartment-1; hostel-2; dormitory-3 Ger-4; Other/. /-5	<input type="checkbox"/>
B Type of ownership: Government-1; Private-2; Other/. /-5	<input type="checkbox"/>
C Living area, by square meter:	m ²
D Main construction material of walls: Brick-01; reinforced-02; stone-03; wood-04; straw-05; earth clay-06; Panel of GER: Single-07; Double-08; DK-99	<input type="checkbox"/> <input type="checkbox"/>
E Main construction material of floor: Brick-01; reinforced-02; stone-03; wood-04; straw-05; earth clay-06; Cement-07	<input type="checkbox"/> <input type="checkbox"/>
F Number of room:	
G Number of walls of GER:	
A Type of heating : Centralized-1; uncentralized-2; Simple-3	<input type="checkbox"/>
B Type of fuel use for cooking: Electricity-01; Charcoal-06; Firefood-07; Dung-08; Other/. /-09 DK-99	<input type="checkbox"/> <input type="checkbox"/>

C	Does your household have: Electricity - 1	Yes <input type="checkbox"/> 1		
	Radio - 2	<input type="checkbox"/> 2		
	Television - 3	<input type="checkbox"/> 3		
	Refrigerator - 4 ;	<input type="checkbox"/> 4		
D	Does any member of your household own: Bicycle - 1	Yes <input type="checkbox"/> 1		
	Motorcycle or scooter - 2	<input type="checkbox"/> 2		
	Car or truck - 3	<input type="checkbox"/> 3		
	E	Does your household owns farm livestock: Number: U50 - 1 51-100 - 2 101-200 - 3 201< - 4 ; No one - 0	<input type="checkbox"/>	
F		Does your household owns farm land: Size: U 1ga - 1 1- 3 - 2 3< - 3 ; No one - 0	<input type="checkbox"/>	
		H	Consumption per person /months thous.tog	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
			INTERVIEWER CHECKLIST	
	10		Result of household interview: Completed-1; Refused-2; Not at home-3; Household not fount-4; Other/. /-5	<input type="checkbox"/>
11	Number of women eligible for interview:		—	
12	Of which completed:	—		
13	Number of child under 5 ages:	—		
14	Of which completed:	—		
15	Number of disability child between 0 and 18	—		
16	Of which completed:	—		
17	Number of household members	—		

MICS-2. MONGOLIA.

												Cluster no. _____			Household no. _____		
HL . HOUSEHOLD ROSTER																	
<p>FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HH. (Use survey definition of HH member). List the first name in line 01. List adult HH members first, then list children. Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing. Then, ask and record answers to questions as described in Instructions for Interviewers. Add a continuation sheet if there is not enough room on this page. Tick here if continuation sheet used <input type="checkbox"/></p>																	
						Eligible for:			<i>For persons age 15 or over ask Qs. 8 and 9</i>			<i>For children Under age 17 years Ask Qs. 10-13</i>					
						WOMEN'S MODULES	CHILD LABOUR MODULE	CHILD HEALTH MODULES									
1. Line No.	2. Name	2A RELATIONSHIP TO HEAD HH*	3. Is (name) MALE OR FEMALE?	4. HOW OLD IS (name)? HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY? Record in Completed years 99=DK*	5. Circle Line no. if woman is age 15-49	6. For each Child age 5-14: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? Record Line no. of mother/ caretaker	7. For each child under 5: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? Record Line no. of mother/ caretaker	8. CAN HE/SHE READ A LETTER OR NEWSPAPER EASILY, WITH DIFFICULTY OR NOT AT ALL?	9. WHAT IS THE MARITAL STATUS OF (name)?** 1 CURRENTLY MARRIED/ IN UNION 2 WIDOWED 3 DIVORCED 4 SEPARATED 5 NEVER MARRIED 9 DK	10. IS (name's) NATURAL MOTHER ALIVE? 1 YES 2 NO 9 DK	11. If alive: DOES (name's) NATURAL MOTHER LIVE IN THIS HOUSEHOLD? 1 YES 2 NO 9 DK	12. IS (name's) NATURAL FATHER ALIVE? 1 YES 2 NO 9 DK	13. If alive: DOES (name's) NATURAL FATHER LIVE IN THIS HOUSEHOLD? 1 YES 2 NO				
LINE	NAME	R	M	F	AGE	15-49	MOTHER	MOTHER	E D N DK	Y N DK	Y N	Y N DK	Y N				
01		1	1	2		01			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
02		1	2			02			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
03		1	2			03			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
04		1	2			04			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
05		1	2			05			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
06		1	2			06			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
07		1	2			07			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
08		1	2			08			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
09		1	2			09			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
10		1	2			10			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
11		1	2			11			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
12		1	2			12			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
13		1	2			13			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
14		1	2			14			1 2 3 9	1 2 9	1 2	1 2 9	1 2				
15		1	2			15			1 2 3 9	1 2 9	1 2	1 2 9	1 2				

* HEAD-1, SPOUSE-2, CHILD-3, PARENTS-4, PARENT-IN-LAW -5, BROTHER & SISTERS-6, GRANDCHILD-7, GRANDMOTHER & FATHER-8, NEPHEW / NIECE -9, OTHER FAMILY-10, NON RELATED -11

MICS-2. MONGOLIA.

												Cluster no.	Household no.			
ED . EDUCATION MODULE																
If interview takes place between two school years, use alternative wording found in Appendix 1.																
For persons age 5 or over ask Qs. 15 and 16			For children age 5 through 18 years, continue on, asking Qs. 17-22													
14. Line no.	15. HAS (name) EVER ATTENDED SCHOOL?	16. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) ATTENDED? WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL? LEVEL: 1. PRIMARY 2. SECONDARY 3. HIGHER 4. OTHER 1 YES ⇄ Q.16 2 NO ⇄ NEXT LINE	17. Is (name) CURRENTLY ATTENDING SCHOOL?	18. DURING THE CURRENT SCHOOL YEAR, DID (name) ATTEND SCHOOL AT ANY TIME?	19. SINCE LAST (day of the week), HOW MANY DAYS DID (name) ATTEND SCHOOL?	20. WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING?	21. DID(name) ATTEND SCHOOL LAST YEAR?	22. WHICH LEVEL AND GRADE DID (name) ATTEND LAST YEAR?								
			1. YES ⇄ Q.19	1. YES	Insert number of days in space below.	LEVEL: 1. PRESCHOOL 2. PRIMARY 3. SECONDARY 4. OTHER 9. DK GRADE: 99. DK	1. YES	LEVEL: 1. PRESCHOOL 2. PRIMARY 3. SECONDARY 4. OTHER 9. DK								
			2. NO	2. NO ⇄ Q.21		GRADE: 99. DK		GRADE: 99. DK								
LINE	Y	NO	LEVEL	GRADE	YES	NO	YES	NO	DAYS	LEVEL	GRADE	Y	N	DK	LEVEL	GRADE
01	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
02	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
03	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
04	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
05	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
06	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
07	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
08	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
09	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
10	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
11	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
12	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
13	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
14	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____
15	1	2	2 3 4 5 9	____	1	2	1	2	____	1 2 3 5 9	____	1	2	9	1 2 3 5 9	____

MICS-2. MONGOLIA.

Cluster no. _____

Household no. _____

CL . CHILD LABOUR MODULE												
<p>To be administered to caretaker of each child resident in the household age 5 through 17 years. Copy line number of each eligible child from household listing. NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.</p>												
1. Line no.	2. Name	3. DURING THE PAST WEEK	3 A <i>If yes:</i> WHAT KIND WORK DID HE/ SHE DO?	4. <i>If yes:</i> SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD?	5. <i>If yes:</i> AT ANY TIME DURING THE PAST YEAR, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HH? <i>If yes: FOR PAY?</i> 1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO ↳ Q.5	5 A <i>If yes:</i> WHAT KIND WORK DID HE/ SHE DO? ESTABLISH MENT - 1 LIVESTOCK-2 FARM-3 MARKET-4 IN THE STREET-5 RESTAURANT-6 HOUSE WORKER-7 OTHER-8 DK-99	6. <i>If yes:</i> DURING THE PAST WEEK, DID (name) HELP WITH HOUSEKEEPING CHORES SUCH AS COOKING, SHOPPING, CLEANING, WASHING CLOTHES, FETCHING WATER, OR CARING FOR CHILDREN? ESTABLISH MENT - 1 LIVESTOCK-2 FARM-3 MARKET-4 IN THE STREET-5 RESTAURANT-6 HOUSE WORKER-7 OTHER-8 DK-99	7. <i>If yes:</i> SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/ SHE SPEND DOING THESE CHORES? 1 YES 2 NO ↳ NEXT LINE	8. <i>If yes:</i> DURING THE PAST WEEK, DID (name) DO ANY OTHER FAMILY WORK (ON THE FARM OR IN A BUSINESS)? 1 YES 2 NO ↳ NEXT LINE	9. <i>If yes:</i> SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/ SHE DO THIS WORK? DK-99	10. <i>If yes:</i> WHAT KIND WORK DID HE/ SHE DO? ESTABLISH- MENT-1 LIVESTOCK-2 FARM-3 TRADE, MARKET-4 SERVICE-10 OTHER- 8	
LINE NO.	NAME	YES		NO	NO. HOURS	YES		NO	YES	NO	NO. HOURS	
		PAID	UNPAID			PAID	UNPAID					
_____	_____	1	2	3	_____	1	2	3	_____	1	2	_____
_____	_____	1	2	3	_____	1	2	3	_____	1	2	_____
_____	_____	1	2	3	_____	1	2	3	_____	1	2	_____
_____	_____	1	2	3	_____	1	2	3	_____	1	2	_____
_____	_____	1	2	3	_____	1	2	3	_____	1	2	_____
_____	_____	1	2	3	_____	1	2	3	_____	1	2	_____
_____	_____	1	2	3	_____	1	2	3	_____	1	2	_____
_____	_____	1	2	3	_____	1	2	3	_____	1	2	_____

MM . OPTIONAL MATERNAL MORTALITY MODULE								
<p><i>Administer to each adult household member. Copy name and line number of each adult (age 15 or over) in the household. If one of these adults is not at home, another adult may respond for him/her. Indicate this by placing a '1' in column 3, and insert line number of proxy respondent in column 4</i></p>								
1.LINE NO (FROM HH LIST)	2.NAME	3. Is THIS A PROXY REPORT? 1- YES 2-NO ⇒ Q.5	4. LINE NO. OF PROXY RESPONDENT	5. HOW MANY SISTERS (BORN TO SAME MOTHER) HAVE YOU EVER HAD? 99-DK ⇒ GOTO NEXT	6. HOW MANY OF THESE SISTERS EVER REACHED AGE 15**? 99-DK	7. HOW MANY OF THESE SISTERS (WHO ARE AT LEAST 15 YEARS OLD) ARE ALIVE NOW? 99-DK	8. HOW MANY OF THESE SISTERS WHO REACHED AGE 15 OR MORE HAVE DIED? 99-DK	9. HOW MANY OF THESE DEAD SISTERS DIED WHILE PREGNANT, OR DURING CHILDBIRTH, OR DURING THE SIX WEEKS AFTER THE END OF PREGNANCY?*
LINE NO	NAME	YES	NO	LINE NO				
— —		1	2					
— —		1	2					
— —		1	2					
— —		1	2					
— —		1	2					
— —		1	2					
— —		1	2					
— —		1	2					
— —		1	2					
— —		1	2					

WHEN ALL CHILDREN IN THE AGE RANGE HAVE BEEN COVERED, go to water and sanitation module **⇒**

MICS-2. MONGOLIA.

Cluster no. _____

Household no. _____

DM . DISABILITY CHILD MODULE																							
<p>To be administered to caretaker of each child resident in the household age under 18. Copy line number of each eligible child from household listing.</p>																							
1. LINE NO	2. NAME	3. DOES HE/SHE... HAVE ANY SERIOUS DELAY?	4. DOES HE/SHE... HAVE SERIUOS DELAY IN SITTING, STANDING OR WALKING & MOVING	5. DOES HE/SHE... HAVE DEFICULTY SEEING, EITHER IN THE DAYTIME, AT NIGHT?	6. DOES HE/SHE... HAVE DEFICULT Y HEARING ?	7. DOES HE/SHE HAVE MIND PROBLEM ?	8. DOES HI/SHE SOMETIMES HAVE FITS, BECOME RIGED OR LOSS CONSCIOUSNESS ?	9. HAVE YOU EVER HAD A TREATMENT ?	10. HAVE YOU ANY RESULT / EFFECTIVE ?	11. CAN YOU LIVE WITHOUT ANY SUPPORT OR BODY IN THE FUTHER?	12. HAVE YOU USE ANY AIDS?												
		<i>1-YES</i> <i>2-NO ↳ GOTO NEXT</i>	<i>1-YES</i> <i>2-NO</i>	<i>1-YES</i> <i>2-NO</i>	<i>IF YES :</i> <i>1- USES HEARING AID</i> <i>2- HEARS WITH DEFIFICULT Y</i> <i>3-NO</i>	<i>1-YES</i> <i>2-NO</i>	<i>1-YES</i> <i>2-NO</i>	<i>1-YES</i> <i>2-NO</i>	<i>1-GOOD</i> <i>2-FAIR</i> <i>3-NO</i>	<i>1-YES</i> <i>2-NO</i>	<i>1-YES</i> <i>2-NO</i>	<i>1-YES</i> <i>2-NO</i>											
LINE NO	NAME	YES	NO	YES	NO	BA	BL	NO	U	H	C	N	YES	NO	YES	NO	G	F	NO	YES	NO	YES	NO
_____		1	2	1	2	1	2	3	1	2	3	4	1	2	1	2	1	2	3	1	2	1	2
_____		1	2	1	2	1	2	3	1	2	3	4	1	2	1	2	1	2	3	1	2	1	2
_____		1	2	1	2	1	2	3	1	2	3	4	1	2	1	2	1	2	3	1	2	1	2
_____		1	2	1	2	1	2	3	1	2	3	4	1	2	1	2	1	2	3	1	2	1	2
_____		1	2	1	2	1	2	3	1	2	3	4	1	2	1	2	1	2	3	1	2	1	2
_____		1	2	1	2	1	2	3	1	2	3	4	1	2	1	2	1	2	3	1	2	1	2
_____		1	2	1	2	1	2	3	1	2	3	4	1	2	1	2	1	2	3	1	2	1	2
_____		1	2	1	2	1	2	3	1	2	3	4	1	2	1	2	1	2	3	1	2	1	2
_____		1	2	1	2	1	2	3	1	2	3	4	1	2	1	2	1	2	3	1	2	1	2

Cluster no. _____ Household no. _____

WS . WATER AND SANITATION MODULE	
<p><i>This module is to be administered once for each household visited.</i></p> <p>Record only one response for each question.</p> <p>If more than one response is given, record the most usual source or facility.</p>	
<p>1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?</p> <ul style="list-style-type: none"> • With centralized water supply system..... 01 • Piped into yard or plot 02 • Public tap 03 • Tubewell / borehole with pump 04 • Protected dug well 05 • Protected spring 06 • Rainwater collection 07 • Bottled water 08 • Unprotected dug well 09 • Unprotected spring 10 • Pond, river or stream 11 • Tanker-truck, vendor 12 • Other (specify) 13 • No ANSWER OR DK 99 <p>2. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?</p> <ul style="list-style-type: none"> • No. of minutes ____ • Water on premises 888 • DK999 <p>3. WHAT KIND OF TOILET FACILITY DOES YOUR HOUSEHOLD USE?</p> <ul style="list-style-type: none"> • Flush to sewage system or septic tank..... 01 • Pour flush latrine (water seal type) 02 • Improved pit latrine (e.g., VIP) 03 • Traditional pit latrine 04 • Open pit 05 • Bucket..... 06 • Other (specify) 07 • NO FACILITIES OR BUSH OR FIELD. 08 $\Rightarrow Q.5$ • DK 09 	<p>4. IS THIS FACILITY LOCATED WITHIN YOUR DWELLING, OR YARD OR COMPOUND?**</p> <p>Yes, in dwelling/yard/compound..... 1 No, outside dwelling/yard/compound 2 DK 9</p> <p>5. WHAT HAPPENS WITH THE STOOLS OF YOUNG CHILDREN (0-3 YEARS) WHEN THEY DO NOT USE THE LATRINE OR TOILET FACILITY?</p> <ul style="list-style-type: none"> • Children always use toilet or latrine 1 • Thrown into toilet or latrine..... 2 • Thrown outside the yard..... 3 • Buried in the yard 4 • Not disposed of or left on the ground..... 5 • Other (specify) 6 • No young children in household. 8
SI . SALT IODIZATION MODULE	
<p>1. WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED.</p> <p>MAY I SEE A SAMPLE OF THE SALT USED TO COOK THE MAIN MEAL EATEN BY MEMBERS OF YOUR HOUSEHOLD LAST NIGHT?</p> <p><i>Once you have examined the salt, circle number that corresponds to test outcome.</i></p> <ul style="list-style-type: none"> • Not iodized 0 PPM (no colour) 1 • Less than 15 PPM (weak colour) 2 • 15 PPM or more (strong colour)..... 3 • No salt in home..... 8 • Salt not tested..... 9 <p>go to women's questionnaire \Rightarrow</p>	
<p><i>Now for each woman age 15-49 years, write her name and line number at the top of each page in the Women's Questionnaire.</i></p> <p><i>For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker at the top of each page in the Children's Questionnaire.</i></p> <p>You should now have a separate questionnaire for each eligible woman and child in the household.</p>	

Appendix D

QUESTIONNAIRE FOR INDIVIDUAL WOMEN

Cluster no. _____ Household no. _____ Women line no. _____

WI . WOMEN'S INFORMATION PANEL			
<p>This module is to be administered to all women age 15 through 49 (see column 5 of HH listing).</p> <p>Fill in one form for each eligible woman.</p>			
1	Women's line number		<input type="text"/> <input type="text"/>
2	2. Name		
3	A	IN WHAT MONTH AND YEAR WERE YOU BORN?	<input type="text"/> - / <input type="text"/> -
		Date of birth : Month/Year	999999
	OR: B	DK date of birth /DK =>3B/	
	B	HOW OLD WERE YOU AT YOUR LAST BIRTHDAY?	<input type="text"/> <input type="text"/>
		Age (in completed years)	
CM . CHILD MORTALITY MODULE			
<p>This module is to be administered to all women age 15-49.</p> <p>All questions refer only to LIVE births.</p> <p>Follow instructions as provided in training. See Instructions for Interviewers</p>			
1	Now I WOULD LIKE TO ASK ABOUT ALL THE BIRTHS YOU HAVE HAD DURING YOUR LIFE. HAVE YOU EVER GIVEN BIRTH?		<input type="checkbox"/>
	1-YES	2-NO	⇒ CONTRACEPTIVE USE MODULE
	If "NO" probe by asking: I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE – EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS?		
2	If "NO" probe by asking: I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE – EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS? Date of first birth ddmmmyyyy		<input type="text"/> - / <input type="text"/> -
	DK DATE OF FIRST BIRTH => 2.B		99999999

Did the woman's last birth occur within the last year, that is, since (insert date)?

- Yes, live birth in last year. ⇒ GO TO TETANUS TOXOID MODULE
 No live birth in last 2 year. ⇒ GO TO CONTRACEPTIVE USE MODULE

3	DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE NOW LIVING WITH YOU? 1-Yes 2- NO => Q5	<input type="checkbox"/>
4	HOW MANY SONS & DAUGHTERS LIVE WITH YOU? 1. SONS 2. DAUGHTERS	1. ____ 2. ____
5	DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE ALIVE BUT DO NOT LIVE WITH YOU? 1-YES 2-NO => Q7	<input type="checkbox"/>
6	HOW MANY SONS & DAUGHTERS ARE ALIVE BUT DO NOT LIVE WITH YOU? 1. SONS ELSEWHERE 2. DAUGHTERS ELSEWHERE	1. ____ 2. ____
7	HAVE YOU EVER GIVEN BIRTH TO A BOY OR GIRL WHO WAS BORN ALIVE BUT LATER DIED? 1-YES 2-NO => Q9	<input type="checkbox"/>
8	HOW MANY BOYS & GIRLS HAVE DIED? 1. Boys dead 2. Girls dead	____
9	SUM ANSWERS TO Q. 4, 6, AND 8 SUM	<input type="checkbox"/> <input type="checkbox"/>
10	JUST TO MAKE SURE THAT I HAVE THIS RIGHT, YOU HAVE HAD IN TOTAL (total number) BIRTHS DURING YOUR LIFE. IS THIS CORRECT? 1- Yes => Go to Q.11 2- No ⇒ Check responses and make corrections before proceeding to Q.11	<input type="checkbox"/>
11	OF THESE (total number) BIRTHS YOU HAVE HAD, WHEN DID YOU DELIVER THE LAST ONE (EVEN IF HE OR SHE HAS DIED)? Date of last birth /Day/Month/Year/	<input type="text"/> - / <input type="text"/> -

TT. Tetanus toxoid (tt) module	
This module is to be administered to all women with a live birth in the year preceding date of interview.	
1	<p>DO YOU HAVE A CARD OR OTHER DOCUMENT WITH YOUR OWN IMMUNIZATIONS LISTED?</p> <p>If a card is presented, use it to assist with answers to the following questions.</p> <p>1- Yes (card seen) 2- Yes (card not seen) 3-No 9-DK</p>
2	<p>When you were pregnant with your last child, did you receive any injection to prevent him or her from getting convulsions after birth (an anti-tetanus shot, an injection at the top of the arm or shoulder)?</p> <p>1-Yes 2-No 9-DK } \Rightarrow Q.4</p>
3	<p>IF YES: How many doses of tetanus toxoid (anti-tetanus injections) did you receive during your last pregnancy?</p> <p>No. of doses 99 -DK</p> <p>How many TT doses were reported during last pregnancy in Q.3?</p> <p><input type="checkbox"/> At least two TT injections during last pregnancy. \Rightarrow GO TO MATERNAL AND NEWBORN HEALTH MODULE</p> <p><input type="checkbox"/> Fewer than two TT injections during last pregnancy. \Rightarrow CONTINUE WITH Q.4</p>
4	<p>Did you receive any tetanus toxoid injection (ADDITIONAL PROBES) at any time before your last pregnancy, including during a previous pregnancy or between pregnancies?</p> <p>1-Yes 2-No 9-DK } \Rightarrow Q.7</p>
5	<p>IF YES: How many doses did you receive?</p> <p>No. of doses</p>
6	<p>A When was the last dose received? Date of last dose /Month/Year / _____ / _____</p> <p>DK date \Rightarrow Q.6B</p>

Cluster no. _____ Household no. _____ Women line no. _____

or B	How many years ago did you receive the last dose? <i>Years ago</i>	<input type="checkbox"/> <input type="checkbox"/>
7	Add responses to Q.3 and Q.5 to obtain total number of doses in lifetime. <i>Total no. of doses</i>	<input type="checkbox"/> <input type="checkbox"/>
MN . MATERNAL AND NEWBORN HEALTH MODULE		
This module is to be administered to all women with a live birth in the year preceding date of interview.		
Use Q.7 and Q.8 only in countries where a local term for night blindness exists.		
1	In the first two months after your last birth, did you receive a vitamin A dose like this? <i>Show 200,000 IU capsule or dispenser.</i> 1 – Yes 2 – No 9 – DK	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2	<p>DID YOU SEE ANYONE FOR ANTENATAL CARE FOR THIS PREGNANCY?</p> <p>If yes: WHOM DID YOU SEE?</p> <p><u>Health professional:</u></p> <p>1-Doctor, 2-Nurse/midwife 3-Auxiliary midwife</p> <p><u>Other person</u></p> <p>4-Traditional birth attendant 6-Other (specify)</p> <p>0- No one</p> <p>Anyone else?</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3	<p>Who assisted with the delivery of your last child (OR NAME)? IF YES:</p> <p><u>Health professional:</u></p> <p>1-Doctor 2-Nurse/midwife 3-Auxiliary midwife</p> <p><u>Other person</u></p> <p>4-Traditional birth attendant 5-Relative/friend 6-Other (specify)</p> <p>0-No one</p> <p>Anyone else?</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

4	When your last child (<i>NAME</i>) was born, was he/she very large, larger than average, average, smaller than average, or very small? Very large-1, Larger than average -2, Average – 3, Smaller than average - 4, Very small – 5, DK - 9	<input type="checkbox"/>
5	Was (<i>NAME</i>) weighed at birth? 1-Yes } 2-No } 9-DK } A.7	<input type="checkbox"/>
6	How MUCH DID (<i>name</i>) WEIGH? RECORD WEIGHT FROM HEALTH CARD, IF AVAILABLE. 1 - From card 2 - From recall 99999 – DK	1. ____ gr 2. ____ gr 99999
7	When you were pregnant with your last child, did you have difficulty with your vision during the daylight? 1-Yes 2-No 9-DK	<input type="checkbox"/>
8	During that pregnancy, did you suffer from night blindness (<i>INSERT LOCAL TERM</i>)? 1-Yes 2-No 9-DK	<input type="checkbox"/>
CU . CONTRACEPTIVE USA MODULE		
<p>Ask Q.1 for all women age 15-49 and then follow the skip instruction carefully.</p> <p>Questions on pregnancy and contraception are to be asked only of women who are currently married or in union</p>		
1	Are you currently married or living with a man? 1-Yes 2-No, widowed, divorced, separated } 3-No, never married } NEXT MODULE	<input type="checkbox"/>
2	Now I am going to change topics. I would like to talk with you about another subject – family planning – and your reproductive health. I know this is a difficult subject to talk about, but it is important that we obtain	

	Cluster no. _____ Household no. _____ Women line no. _____
	this information. Of course, all the information you supply will remain strictly confidential. You will never be identified with the answers to these questions. Are you pregnant now? 1-Yes, currently pregnant => next module 2-No 3-Unsure or DK
3	Some couples use various ways or methods to delay or avoid a pregnancy. Are you currently doing something or using any method to delay or avoid getting pregnant? 1- Yes 2- No => next module
4	WHICH METHOD ARE YOU USING? 01-Female sterilization 02-Male sterilization 03-Pill 04-IUD 05-Injections 06-Implants 07-Condom 08-Female condom 09-Diaphragm 10-Foam/jelly 11-Lactational amenorrhoea method (LAM) 12-Periodic abstinence 13-Withdrawal 14-Other (specify)
HA . HIV/AIDS MODULE	
<p>This module is to be administered to all women age 15-49.</p> <p>See Instructions for Interviewers for further discussion of these questions.</p>	
1	Now I would like to talk with you about what you know about serious illness, in particular, about HIV and AIDS. Have you ever heard of the virus HIV or an illness called AIDS? 1-Yes 2-No => Q.18

2	Is there anything a person can do to avoid getting HIV, the virus that causes AIDS? 1-Yes 2-No 9-DK	<input type="checkbox"/>
3	Now I will read some questions about how people can protect themselves from the AIDS virus. Can people protect themselves from getting infected with the AIDS virus by having one uninfected sex partner who also has no other partners? 1-Yes 2-No 9-DK	<input type="checkbox"/>
4	Do you think a person can get infected with the AIDS virus through supernatural means?** 1-Yes 2-No 9-DK	<input type="checkbox"/>
5	Can people protect themselves from the AIDS virus by using a condom correctly every time they have sex? 1-Yes 2-No 9-DK	<input type="checkbox"/>
6	Can a person get the AIDS virus from mosquito bites? 1-Yes 2-No 9-DK	<input type="checkbox"/>
7	Can people protect themselves from getting infected with the AIDS virus by not having sex at all? 1-Yes 2-No 9-DK	<input type="checkbox"/>
8	Is it possible for a healthy-looking person to have the AIDS virus? 1-Yes 2-No 9-DK	<input type="checkbox"/>

	Cluster no. _____ Household no. _____ Women line no. _____	
9	Can the AIDS virus be transmitted from a mother to a child? 1-Yes 2-No 9-DK } Q. 13	<input type="checkbox"/>
10	Can the AIDS virus be transmitted from a mother to a child during pregnancy? 1-Yes 2-No 9-DK	<input type="checkbox"/>
11	Can the AIDS virus be transmitted from a mother to a child at delivery? 1-Yes 2-No 9-DK	<input type="checkbox"/>
12	Can the AIDS virus be transmitted from a mother to a child through breast milk? 1-Yes 2-No 9-DK	<input type="checkbox"/>
13	If a teacher has the AIDS virus but is not sick, should he or she be allowed to continue teaching in school? 1-Yes 2-No 9-DK	<input type="checkbox"/>
14	If you knew that a shopkeeper or food seller had AIDS or the virus that causes it, would you buy food from him or her? 1-Yes 2-No 9-DK	<input type="checkbox"/>
15	I am not going to ask you about your HIV status (USE TERM UNDERSTOOD LOCALLY), but we are interested to know how much demand there is in your community for HIV testing and counselling. So, I would like to ask you: I do not want to know the results, but have you ever been tested to see if you have HIV, the virus that causes AIDS? 1-Yes 2-No ⇒ Q.17	<input type="checkbox"/>

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16	I do not want you to tell me the results of the test, but have you been told the results? 1-Yes 2-No	<input type="checkbox"/>
17	At this time, do you know of a place where you can go to get such a test to see if you have the AIDS virus? 1-Yes 2-No	<input type="checkbox"/>
18	Is the woman a caretaker of any children under five years of age? <input type="checkbox"/> Yes. \Rightarrow GO TO QUESTIONNAIRE FOR CHILDREN UNDER FIVE and administer one questionnaire for each child under five for whom she is the caretaker. <input type="checkbox"/> No. \Rightarrow CONTINUE WITH Q.19	
19	Does another eligible woman reside in the household? <input type="checkbox"/> Yes. \Rightarrow End the current interview by thanking the woman for her cooperation and GO TO QUESTIONNAIRE FOR INDIVIDUAL WOMEN to administer the questionnaire to the next eligible woman. <input type="checkbox"/> No. \Rightarrow End the interview with this woman by thanking her for her cooperation. Gather together all questionnaires for this household and tally the number of interviews completed on the cover page	
VD . DEFICIENCY 'D' VITAMIN MODULE		
This module is to be administered to all women who had delivered in last two years. See Instructions for Interviewers for further discussion of these questions.		
1	Did you have a deficiency vitamin "D"? 1-Yes 2-No 9-DK	<input type="checkbox"/>
2	Did you got vitamin D during the pregnant period? 1-Yes 2-No 9-DK	<input type="checkbox"/>
3	Did you delivered before the time 1-Yes 2-No 9-DK	<input type="checkbox"/>

4	Have you taken vitamin D from 2 months age? 1-Yes 2-No 9-DK	<input type="checkbox"/>
5	Did your child sleep badly or wince? (Q5-Q12 will ask mother/ caretaker who had child under 3 years) 1-Yes 2-No 9-DK	<input type="checkbox"/>
6	Is the babies fontanel big & adage soft? 1-Yes 2-No 9-DK	<input type="checkbox"/>
7	Have the teeth appeared in time? 1-Yes 2-No 9-DK	<input type="checkbox"/>
8	Is the baby bandy legged? 1-Yes 2-No 9-DK	<input type="checkbox"/>
9	Is the baby got narrow chest? 1-Yes 2-No 9-DK	<input type="checkbox"/>
10	Is the baby's back curved? 1-Yes 2-No 9-DK	<input type="checkbox"/>
11	Is baby stomach enlarged? 1-Yes 2-No 9-DK	<input type="checkbox"/>
12	Is baby head sweated ? 1-Yes 2-No 9-DK	<input type="checkbox"/>

QUESTIONNAIRE FOR CHILDREN UNDER FIVE

This questionnaire is to be administered to all women who care for a child that lives with them. And is under the age of 5 years (see Q.4 of the HH listing). A separate form should be used for each eligible child. Questions should be administered to the mother or caretaker of the eligible child (see Q.7 of the HH listing). Fill in the line number of each child, the line number of the child's mother or caretaker, And the household and cluster numbers in the space at the top of each page.

	Cluster no.	Household no.	Caretaker Line no.	Child Line no.
BR . BRITH REGISTRATION AND EARLY LEARNING MODULE				
1	Child's name.		
2	Child's age (copy from Q.4 of HH listing). Age (in completed years)	<input type="checkbox"/> <input checked="" type="checkbox"/>		
3	NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH OF EACH CHILD UNDER THE AGE OF 5 IN YOUR CARE, WHO LIVES WITH YOU NOW. NOW I WANT TO ASK YOU ABOUT (name). IN WHAT MONTH AND YEAR WAS (name) BORN? <i>Probe:</i> WHAT IS HIS/HER BIRTHDAY? If the mother knows the exact birth date, also enter the day; otherwise, enter 99 for day. Date of birth / Day/Month/Year /	/ /		
4	DOES (name) HAVE A BIRTH CERTIFICATE? MAY I SEE IT? If certificate is presented, verify reported birth date. If no birth certificate is presented, try to verify date using another document (health card, etc.). Correct stated age, if necessary. 1-Yes, seen \Rightarrow Q.8 2-Yes, not seen 3-No 9-DK	<input type="checkbox"/>		
5	IF NO BIRTH CERTIFICATE IS SHOWN, ASK: Has (NAME'S) birth been registered? 1-Yes \Rightarrow Q.8 2-No 9-DK \Rightarrow Q.7	<input type="checkbox"/>		
6	Why is (NAME'S) birth not registered? Costs too much**-1, Must travel too far-2, Did not know it should be registered-3, Late, and did not want to pay fine-4 Does not know where to register-5, Other (specify) _____ 6 DK-9	<input type="checkbox"/> <input type="checkbox"/>		
VA . VITAMIN "A" MODULE				
1	HAS (name) EVER RECEIVED A VITAMIN A CAPSULE (SUPPLEMENT) LIKE THIS ONE? Show capsule or dispenser. 1-Yes 2-No 9-DK \Rightarrow NEXT MODULE	<input type="checkbox"/>		
2	How many months ago did (NAME) take the last dose? Months ago DK-99	<input type="checkbox"/> <input checked="" type="checkbox"/>		
3	WHERE DID (name) GET THIS LAST DOSE? On routine visit to health centre-1, Sick child visit to health centre-2, National Immunization Day campaign -3, Other (specify) 4, DK-9	<input type="checkbox"/>		
4	DOES YOUR CHILD HAVE ANY PROBLEM SEEING IN THE DAYTIME? 1-Yes 2-No 9-DK	<input type="checkbox"/>		

5	DOES YOUR CHILD HAVE ANY PROBLEM SEEING IN THE NIGHTTIME? 1-Yes 2-No 9-DK	<input type="checkbox"/>
6	Is this problem different from other children in your community? 1-Yes 2-No 9-DK	<input type="checkbox"/>
7	DOES YOUR CHILD HAVE NIGHT BLINDNESS? (Use local term for night blindness.) 1-Yes 2-No 9-DK	<input type="checkbox"/>
BF . BREASTFEEDING MODULE		
1	HAS (name) EVER BEEN BREASTFED? 1-Yes 2-No 9-DK	<input type="checkbox"/>
2	Is he/she still being breastfed? 1-Yes 2-No 9-DK	<input type="checkbox"/>
3	SINCE THIS TIME YESTERDAY, DID HE/SHE RECEIVE ANY OF THE FOLLOWING: Read each item aloud and record response before proceeding to the next item. A VITAMIN, MINERAL SUPPLEMENTS OR MEDICINE? <i>Vitamin supplements: 1-Yes, 2-No, 9-DK</i>	<input type="checkbox"/>
	B Plain water? <i>Plain water: 1-Yes, 2-No, 9-DK</i>	<input type="checkbox"/>
	C Sweetened, flavoured water or fruit juice or tea or infusion? <i>Sweetened water or juice: 1-Yes, 2-No, 9-DK</i>	<input type="checkbox"/>
	D Oral rehydration solution (ORS)? <i>ORS: 1-Yes, 2-No, 9-DK</i>	<input type="checkbox"/>
	E Tinned, powdered or fresh milk or infant formula? <i>Milk: 1-Yes, 2-No, 9-DK</i>	<input type="checkbox"/>

Cluster no. _____ Household no. _____ Caretaker no. _____ Child no. _____

F	Any other liquids? <i>Other liquids (specify): 1-Yes, 2-No, 9-DK</i>	<input type="checkbox"/>
G	Solid or semi-solid (mushy) food? <i>Mushy food: 1-Yes, 2-No, 9-DK</i>	<input type="checkbox"/>
4	SINCE THIS TIME YESTERDAY, HAS (name) BEEN GIVEN ANYTHING TO DRINK FROM A BOTTLE WITH A NIPPLE OR TEAT? 1-Yes 2-No 9-DK	<input type="checkbox"/>
CI . CARE OF ILLNESS MODULE		
1	HAS (name) HAD DIARRHOEA IN THE LAST TWO WEEKS, THAT IS, SINCE (day of the week) OF THE WEEK BEFORE LAST? 1-Yes \Rightarrow Q.3 2-No 9-DK	<input type="checkbox"/>
2	IN THE LAST TWO WEEKS, HAS (name) HAD ANY OTHER ILLNESS, SUCH AS COUGH OR FEVER, OR ANY OTHER HEALTH PROBLEM? 1-Yes \Rightarrow Q.4 2-No 9-DK \Rightarrow Q.11	<input type="checkbox"/>
3	DURING THIS LAST EPISODE OF DIARRHOEA, DID (name) DRINK ANY OF THE FOLLOWING: Read each item aloud and record response before proceeding to the next item. A BREAST MILK? <i>BREAST MILK: 1-YES, 2-No, 9-DK</i>	<input type="checkbox"/>
	B CEREAL-BASED GREL OR GREL MADE FROM ROOTS OR SOUP? <i>GRUEL: 1-YES, 2-No, 9-DK</i>	<input type="checkbox"/>
	C yogurt drink <i>OTHER ACCEPTABLE: 1-YES, 2-No, 9-DK</i>	<input type="checkbox"/>
	D ORS PACKET SOLUTION? <i>ORS PACKET: 1-YES, 2-No, 9-DK</i>	<input type="checkbox"/>
	E OTHER MILK OR INFANT FORMULA? <i>OTHER MILK: 1-YES, 2-No, 9-DK</i>	<input type="checkbox"/>
	F WATER WITH FEEDING DURING SOME PART OF THE DAY? <i>WATER WITH FEEDING: 1-YES, 2-No, 9-DK</i>	<input type="checkbox"/>

Cluster no. _____ Household no. _____ Caretaker Line no. _____ Child Line no. _____

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III.6 (IM) . IMMUNIZATION MODULE				
<p>If an immunization card is available, copy the dates in Qs.2-5 for each type of immunization recorded on the card. Qs.7-15 is for recording vaccinations that are not recorded on the card. Qs.7-15 will only be asked when a card is not available.</p>				
1	1. Is there a vaccination record for (NAME)?			
	1-Yes, seen 2-Yes, not seen 9-DK	=> A.7		
(a) Copy dates of all vaccinations from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded	Date of Immunisation			
	DAY	MONTH	YEAR	
2	BCG	---	---	---
3	A OPV0	---	---	---
	B OPV1	---	---	-
	C OPV2	---	---	---
	D OPV3	---	---	---
4	A DPT1	---	---	---
	B DPT2	---	---	---
	C DPT3	---	---	---
5	A Measles	---	---	---
	B Hepatitis	---	---	---
6	IN ADDITION TO THE VACCINATIONS SHOWN ON THIS CARD, DID (name) RECEIVE ANY OTHER VACCINATIONS - INCLUDING VACCINATIONS RECEIVED IN A NATIONAL IMMUNIZATION DAY?			=> A.15
	Record 'Yes' only if respondent mentions BCG, OPV 0-3, DPT 1-3, and/or Measles vaccine(s). Go to Q.15 after you finish			
	(Probe for vaccinations and write '66' in the corresponding day column on Q. 2 to Q. 5.)			

Cluster no.	Household no.	Caretaker Line no.	Child Line no.
7	Has (NAME) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a national immunization day campaign 1-Yes 2-No 9-Dk	=> A.15	<input type="checkbox"/>
8	Has (NAME) ever been given a BCG vaccination against tuberculosis – that is, an injection in the left shoulder that caused a scar? 1-Yes 2-No 9-Dk	<input type="checkbox"/>	
9	Has (NAME) ever been given any "vaccination drops in the mouth" to protect him/her from getting diseases – that is, polio? 1-Yes 2-No 9-Dk	=> A.12	<input type="checkbox"/>
10	How old was he/she when the first dose was given – just after birth or later? 1-Just after birth 2-later	<input type="checkbox"/>	
11	How many times has he/she been given these drops? No. of times	<input type="checkbox"/> <input type="checkbox"/>	
12	Has (name) ever been given a DPT vaccination – that is, an injection in the thigh or buttocks – to prevent him/her from getting tetanus, whooping cough, and diphtheria? (sometimes given at the same time as polio) 1-Yes 2-No 9-Dk	=> A.14	<input type="checkbox"/>
13	How many times? No. of times	<input type="checkbox"/>	

	Cluster no. _____	Household no. _____	Caretaker Line no. _____	Child Line no. _____
14	Has (name) ever been given "vaccination injections" – that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting measles?		<input type="checkbox"/>	
15	Please tell me if (name) has participated in any of the following national immunization days:			
A	DATE/TYPE OF CAMPAIGN A: 1-yes , 2-no, 9-DK	<input type="checkbox"/>		
B	DATE/TYPE OF CAMPAIGN B: 1-yes , 2-no, 9-DK	<input type="checkbox"/>		
C	DATE/TYPE OF CAMPAIGN C: 1-yes , 2-no, 9-DK	<input type="checkbox"/>		
III.7 (AN) ANTHROPOMETRY MODULE				
<p>After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number on the HH listing before recording measurements.</p>				
1	Child's weight. (kg)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
2	Child's length or height. Length (cm) Lying down	_____ . _____		
	Height (cm) Standing up	_____ . _____		
3	Measurer's identification code.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

	Result.	
4	Measured-1 Not present-2 Refused-3 Other (specify) _____ -4	<input type="checkbox"/>
5	<p><i>Is there another child in the household who is eligible for measurement?</i></p> <p><input type="checkbox"/> Yes. ⇒ Record measurements for next child.</p> <p><input type="checkbox"/> No. ⇒ End the interview with this household by thanking all participants for their cooperation.</p>	