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THE SOUTHLAND BOYS' HIGH SCHOOL MAGAZINE.

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No. 7.

A Suggestion.

Now that a new building is going to be built for the Girls' High School, so that the whole of the present school will be used by the boys, the time seems ripe for suggesting certain things which before, with limited space, were impossible. It may seem that what we suggest is impracticable, but still we will make the suggestions, leaving older and wiser heads to judge of them. What we would suggest is that a room be set aside in the new school for a Museum, where objects of interest collected by pupils, past and present, might be placed, and where trophies won by the school might be displayed. The walls of such a room might easily be adorned with the photos of those who have distinguished themselves in after life in their chosen occupations, and an Honours Board be placed there in a conspicuous place. On this Board would be inscribed the names of those who have won honour for the school by their achievements in any way. It is but fair that those who have done honour to the school should be remembered. Besides, such a thing would undoubtedly prove an incentive to work and to nobler endeavour ; for each would feel that he had to do as those who had gone before him.

Some Little Foxes which Spoil the Vine.

We are not satisfied with the effort made by a section of our school-fellows to maintain the best traditions of the school. We have not a lengthy history as school history goes, but what there is is honourable in the main. Some of us—a large section—have set a high ideal before us, and endeavour to our utmost to reach out to it, and are now and again grieved to find fellows in whose breasts no feelings of loyalty swell. We wish to direct attention to one or two things coming under our notice lately which seem to point to the truth of our contention.

First, it is quite a common thing to find a boy coming to school, under one excuse or another, without his proper head gear.

Again, on Saturdays and holidays, we are sorry to say, some boys seem proud to lay aside their colours, as if they were ashamed to be associated with us.

Again, we notice that some in acknowledging the masters and others, do so in a most awkward fashion. It is surely just as easy to salute with the proper hand as to clutch at the crown of a cap, or to raise a corner of it about a hair's-breadth.

Again, when the cadets are on parade there is on the part of one or two far too much shuffling, and a want of attention to detail, which takes from the credit of the Companies by destroying uniformity of appearance and hindering precision of movement.

We have to complain that the interest shown by juniors in contests where the fortunes of the school representative team are at stake is not quite satisfactory. This evil has been growing, and we will continue to protest against it until it disappears.

It is little things like these that are noticed beyond our walls and give to outsiders an impression favourable or otherwise in regard to us.

Still the general tone of the school has improved. It is impossible to place one's hand on a something and say *that is it*. It is a thing to be felt, and all the more real because of that. May it long continue to improve, and may the school gain increased vitality with an increasing sense of honour and loyalty as each year goes by.

It is pleasing to note the increased interest taken in the school by Old Boys and others. This has found expression in the giving of trophies for the school games. To these gentlemen we tender our sincere thanks. A school may drift along its journey independently, unregarded by the outside world, but its life must of necessity be a dreary one. A school, we think, needs more than anything else what may be called a patronage, if it is to have a true vigorous life.

* * *

Are Athletics overdone in our Schools?

(By B. H. G.)

A common complaint to be heard among the parents of schoolboys to-day is that far too much attention is paid to cricket and football, that terribly rough game, and that the boys get far too little learning.

They believe that athletics are overdone in most of our schools and that instead of turning out professors, the schools are going to turn out strong men. So they are. They are going to turn out, as they are meant to do, men strong both in mind and in body. When the average boy gets home; he is far more likely to talk about his games than about his lessons, although I've no doubt there are exceptions. Thus the parents usually hear nothing but items concerning football or cricket or swimming. They hear only one side of a boy's school life, the happiest one, and therefore the side most talked about. When a country boy asks leave at home regularly every Tuesday to stay in town over Wednesday night just to play football, his parents think that he is overdoing the thing; but in a small school where there is a very limited number of boys suitable for a representative team, it is hard to avoid this kind of thing, in fact it is almost impossible. For very often the country boys are the best players, and therefore their services are highly desirable.

It is quite true that there are boys who would like very much to have no lessons to do so that they may play fives or cricket all day. But it is a great mistake to think that they do it. They use up every available minute when out of class-room in indulging in their favourite pastime, but the masters see to it that they do their fair share of work in the schoolroom.

There is nothing to be deplored in a boy going hard at his games at school. If he doesn't enjoy himself there, judging by the worried countenances of those who have gone before him and are now in the turmoil of business, he has a very poor lookout in the future of ever looking cheerful again. Then if a boy puts his whole soul into the game he is playing, he is bound to learn some very important lessons from it. He will learn judgment and quickness of decision. He will get all the shyness knocked out of him. It is wonderful how engaging in games along with other boys takes the shyness and bashfulness out of a chap. Then he learns besides to govern himself and to work in harmony with others. He also learns how to use his senses and to make the utmost of the chances that come in his way.

I think that instead of complaining about athletics being overdone in our schools parents ought to make it a special point to see that their boys are recognised in the school games, and that every boy indulges in some one or other of the school sports, instead of going home to "swat" sharp at 4 o'clock every afternoon. The masters will look after the main part of the school life, and we should like to see more boys drunk with enthusiasm in connection with what is really the boy's domain. It is rather a poor sign when boys have to be driven to their lessons, but it is far worse for a healthy school life when the boys have to be hounded out to play in the various games in vogue.

School News.

(By J. M.)

That boy who recently declared, "This year has been the most uneventful one I have passed in the High School (and he has passed three there); not a single thing has happened for more than a term," was keeping much nearer to the truth than would appear on the surface. It is a fact that since the last issue of our Magazine the number of events which may be classed as "school news" is singularly small. However, with the coming of the third term, the school has livened up again, and no doubt we shall have our usual quota of incidents to be recorded before the end of the year.

* * *

The season between football and cricket has been filled by fives. Every available wall has been converted into a fives court by enthusiastic players of this game, and a fives tournament would be welcomed by many. Such a tournament would be well supported, and some very keen contests would doubtless result from it. However, no step has yet been taken in this direction, though it is evident such a movement would not lack support. "Better late than never." Even yet there is time.

* * *

There has been an unusual number on the sick-list of late. Up to the time of writing forms IV and V have not had a full attendance for even one day. Out of some fifteen boys as many as three have been laid aside at the same time, with one complaint or another. This is perhaps a record for the form in the way of sickness.

* * *

As usual in the third term, examination notices meet us wherever we turn in the schoolroom. The forms for various examinations have already been filled in, and now the only thing to be done is to "go in and win." But, unfortunately, though it is easy to sit for an examination, it is by no means so easy to pass one. Only by hard, honest work can we hope to do well, and therefore we trust that every boy who is sitting for a public examination this year, will do his duty to his school, his parents, his teachers, and himself.

* * *

A happier picture is presented to us in our athletic sports, which are to be held on November 1st. For some time the keener athletes have been training hard, and their number is increasing daily. As previous champions are allowed to compete for the championship

again, we may look forward to some exceptionally fast times being put up. We still have with us Mitchel, who won the championship last year, and who has of late been winning fame as a sprinter. He has shown himself quite capable of lowering our 100 yards time. Gilmour, too, who won the championship in 1903, but did not compete last year, has signified his intention of running again. He holds fastest time for the mile (5 min. 12 secs., 1903), and is, in addition a sprinter who is quite capable of lowering the time for both 100 yards and 440 yards. We can therefore look forward confidently to fast times. The junior events, too, should be well supported. There are at present nearly 70 juniors in the school, and there is no reason why almost all of these should not compete.

* * *

An unusually large number of new boys came this term. Previously it has been the custom for more boys to leave than to enter at this period of the year.

* * *

It is with mixed feelings that we look forward to "Trafalgar Day," on which day both cadet companies parade. Parades do not as a rule find much favour with most High School boys, and this one is no exception.

* * *

The relay team consisting of High School boys past and present which ran at the "Axemen's Carnival," easily won the race from the 55 yards mark, but were afterwards disqualified for running an outsider in place of one of the team who failed to put in an appearance. There was no other High School boy on the ground, or we could have run with him, and thus have won the race.

* * *

Toward the close of the first term Mr J. E. Hawkins extended an invitation to the school to visit the Gasworks. As there were too many pupils in attendance to admit of the whole school going at one time, the upper division took advantage of a half-holiday on the day of the break-up to visit the Gasworks. We were received by Mr Hawkins, who patiently and kindly explained to us the manufacture of coal-gas. We were taken through the works, and after that Mr Hawkins explained the working of a gas-meter. He also showed us the different gas-heaters and burners. After we had seen everything we gave three cheers for the manager and departed certainly wiser boys. A visit of this sort makes a greater impression than pages of theory in our text book.

It is with extreme regret that we record the death of Mr Rout, so long and honourably connected with the school as Secretary to the Board of Governors. His death came as a surprise to us all; he had been at the schools a few days before. We extend to his wife and family our sympathy in their bereavement.

* * *

We have nothing sensational to report from the Gymnasium. Work goes on in the same even course, though some, from report, seem desirous of imparting variety into the proceedings, and combining pleasure with profit. Weariness of the flesh seems the prevailing complaint, though half an hour extra does seem to banish it.

* * *

On the last evening of the second term the Rector gave a dinner to the first fifteen. Needless to say, "all went merry as a marriage bell." Several toasts were drunk with musical honours, and speeches made eulogising the team and the coach. The boys did not seem in their element speechifying, though we will say that the obscure vowel was just a little in evidence. However, all enjoyed themselves very much, and we tender our thanks to Mr and Mrs Pearce for their kind hospitality.

* * *

In our last issue mention was made of the appointment of prefects as an innovation. It has been pointed out to us that these officers were first appointed during the last year of Rector Fowler's rule, the appointees being Lindsay, Mehaffey, and McKay. Mr Fowler found, just as Mr Pearce has found, that with such a large influx of new boys at once something required to be done to conserve the school code of honour.



Bible Class.

Though somewhat disappointing during the term that has just passed, the attendance at the weekly meetings of our class has nevertheless inspired us with greater zeal and expectation for this, the third and last term of the year. The roll now contains the names of a very fair percentage of the boys in the school—far higher than it has done before. The average attendance, however, should be much better than it is. Many of the boys have attended very irregularly; others have merely dropped in once or twice, perhaps out of curiosity. Now, we do not blame the boys for occasionally missing the class, especially during the second term. This term always lessens the attendance. Football practice plays havoc with it. What would "Captain Togo" have to say to the player who missed practice, thereby endangering

the team's hope of victory; or what would the "Invincibles" say after being severely defeated if half their team had refused the call to Thursday practice? No, we must admit that the boys are not altogether to blame. Although the most suitable day in many ways, Thursday is for some a very inconvenient day for the meeting. We recognise this, but we cannot help it. Football is over now, and there is no reason why our attendance should not even exceed the present number. Why not? Let the fourth form and form III A wake up, and we may double it. We call upon the fourth form to give us a hand. Let them remember that the Juniors look to them for their examples, and that next year they will be the fifth form, and it will rest on their decision what becomes of the class. Will they not do their part like men?



Odds and Ends.

"While the Romans held Britain as a Roman providence."

"Cæsar's gardens were on the Clemantine hill." Was he thinking of darling Clemantine?" Antony says, "Cæsar was ambiguous."

Les oiseaux se sont enfuis vers des régions plus chaudes—The birds are regaling themselves on the worms of warmer regions.

"A meridian is a semicircle drawn parallel to the poles."

"Get Woolfe's bottle; put some graduated zinc into it, and cover the zinc with water and pour in some delute accuric acid until it begins to effervesce."

"The camel is a very peculiar animal. He has a long neck, a shortest ear. The eyes are very protruding, the nose very long with the upper lip cut. His legs are long and badly made; his back has two big humps which are bent on the ribs of the body. His tail comes down to a haunching."—Translation.

"Past time is about 1700; the Present time 1800; the Future time 1900 onwards."

The following essay may or may not have been written in this school. "Breath is made of air. We breathe with our lungs, lights, our livers and our kidneys. If it wasn't for our breath we should die when we sleep. Our breath keeps the life agoing through the nose when we sleep. Boys that stay in a room all day should not breathe. They should wait till they get out doors. Boys in a room make carbonicid. Carbonicid is more poisonous than mad dogs. A heap of soldiers was in a black hole in India, and carbonicid got in that hole and killed nearly every one before morning. Girls kill the breath with corsets that squeeze the breath. Girls can't run like boys because their diagram is squeezed too much. If I was a girl, I'd rather be a boy so I can run and have a good diagram."

A problem in geometry. "Find the exact centre of the middle."

"I, the husband and sister of Jupiter."



Football.



FROM a school point of view the past season has been a most successful one. The first XV. has achieved the proud distinction of becoming "runners up" for the third class championship, and only succumbed finally to the Brits' formidable third XV. In the Junior Inter-School Competition the contests have all been stubborn and well contested, and several members of the teams have given signs of developing into future valuable senior players. The Juniors must bear in mind that every game they play now will help to give them that confidence and experience which any good player must have.

In our match with the Otago High School we were badly beaten, but still the match was of great value, as it gave the team some idea of the standard of play which must be aimed at and is expected of a good school. The members of the team were the guests of the Otago boys. After the match the teams lunched together at the Palace Hotel, and in the afternoon, by the courtesy of the Rugby Union, saw the Otago v. Wanganui match. The evening saw us all bidding goodbye to our hosts, homeward bound. We all thoroughly enjoyed ourselves, and we wish to express our thanks for the kind attention everywhere shown us.

The strength of the first XV. has, throughout the whole season, lain chiefly in the forward division—in their fine loose work, rushes, and following up. The back division has been handicapped heavily by lack of weight and experience, but next year, with a fair proportion of the old team back, a noticeable improvement may be expected.

THE TEAM.

Forwards—Gilmour (captain): A good, solid, dashing player, who plays the game right through for all it is worth; as a captain has been very successful and kept his team well in hand.

Mitchel: Lock; a very fine forward; has both weight and speed, and has consequently been invaluable; the best line out in pack; a good drop kick.

Hawke: Front ranker; consistent worker and always down ready for scrums; fairly successful as a hooker; good drop kick.

Millard: Front ranker; has done good work in every game; very good in loose; has thrown ball out well; good place kick.

Hishon: Good loose dashing forward who does not mind bumps.

Carswell: Good grafter, and, despite his rapidly increasing proportions, is often to be seen in fast following up.

Kennedy: Breaks away very quickly and has done splendid work in the loose; was greatly missed in final match of season against Brits.

Macarthy: Light, but has trained well and has deserved his place in team.

Backs—Murdoch: Half; the most consistent back in team; gets the ball out quickly; handles it well; good tackler and plenty of dash; is apt to go looking for unnecessary bumps.

Rattray: Five-eighths; very weak at beginning of year in handling ball, but as a result of steady practice improved immensely during the year, and is now good in defence; kicks well and finds touch, but is weak in making openings in attack.

Dawson: Three-quarter; at beginning of year showed good dash in attack, scoring one or two fine tries; later work has not come up to expectations.

Moore: Centre three-quarter; when in form plays the best back game on field; is fast; has dash and initiative; takes ball well; unfortunately has "off" days.

Metzger: Three-quarter; fast, but weak in defence; has not had many chances.

Guy: Fullback; takes ball well and finds touch, but too slow.

Cupples: Light, but occasionally plays as half; promises well for next year.

HIGH SCHOOL v. OTAGO HIGH SCHOOL.

The game was played at Bishopscourt in the morning, the conditions being favourable for a good game. When the two teams lined up it was evident the Otago boys were much heavier, and from the kick off their superiority was evident. Soon after the commencement, Scott the Otago centre, as a result of a good piece of passing, got away and with his pace and strength proved altogether too much for our defence, finally scoring behind the posts. Our tackling at first was good, but under the repeated attacks of the Otago backs, it began to weaken and then Otago scored rapidly, Scott being responsible for several of the scores. At half time the score stood 23—0.

In the second half with Mitchell out among the backs, we made a somewhat better stand, but could not stop Otago from scoring frequently, and the game finally ended Otago 42, High School nil. In the forward division the game was not so uneven as the score would denote, for frequently the forwards made a good stand and started some good rushes, but the good kicking and fine passing of Scott, Reid, Robertson, and McCaw were too much for our backs. Among the forward division of our opponents Thomas was especially noticeable and proved a very thorn in our side.

Among our forwards Kennedy, Mitchel, and Gilmour were conspicuous, while among the backs Metzger especially did good work, and was thus supported by several good dashes by Rattray. Moore was

not so conspicuous as usual but tackled well. Cupples at half also did well considering he was a junior player and had a difficult position to fill.

3RD CLASS CHAMPIONSHIP—1st Round.

High School v. Brits.—The opening match of the season, and considerable interest was taken in the game, as the Brits were reported to be strong, and from the result of the match it would be possible to gauge the probable strength of the School team. From the very commencement it was noticeable that the forwards could hold their own, and a good forward team was assured. The backs, however, had not had enough practice in handling the ball, and lost one or two chances of scoring. Dawson, however, made two goal dashes and scored two tries, which, however, were not converted. In the loose Gilmour, Mitchel, Kennedy, and Hishon were especially conspicuous, while, of the backs Murdoch was very good on defence and Dawson in attack. Final, High School 6—Brits 0.

High School v. Pirates.—An easy win for the School by 12 to *nil*. Again the forward work was good, with occasional good work by the backs.

High School v. Blues.—The School again won, but the result, 12 to *nil*, was not very satisfactory considering that the Blues team was not a very strong one. A good many chances of scoring were missed owing to failure to take the ball. The place kicking was also weak.

High School v. Brits (second round).—The Brits, in order to avenge their defeat in the first round, were represented by a very strong team, and from the very outset made the game lively and fast. Towards the end of the first spell a hard rush of theirs was ended by a score near the posts. The try was converted—Brits 5, High School *nil*. The second spell opened in a sensational fashion, for Mr Pow obtaining possession of the ball about half way, broke through, and after a fine run scored behind the posts. After an anxious minute, the ball was put safely over by Millard—5 all. Right up to the end of the game play was hard and fast, both sides putting in every effort to score. When the whistle blew, however, the score still stood at 5 all. In the game excellent defence was shown right through by both backs and forwards.

High School v. Athletics.—A draw, neither side scoring, but the best of the game, if anything, lay with our opponents. The earlier part of the game was even, but towards the end the Athletics, playing a very open game, attacked strongly and came very near to scoring. Our good defence again stood us in good stead. Among the backs Moore and Rattray played well, while Mitchel, for the forwards, played an especially good game.

High School v. Athletics.—Our second game against the Athletics was played at the Western Reserve in the worst of weather, snow and sleet falling at times. Consequently the game resolved itself into a mud scramble. At the end of a loose rush the Athletics scored

a try, which gave them the victory, and consequently brought them up into the same level with the Brits and ourselves in the Third Class Championship. This meant a triangular duel between the teams, finally leaving the High School and the Brits to fight it out for leading place.

High School v. Brits.—The game was played on the Eastern Reserve, but the Brits were a much improved team on their earlier form, and defeated us to the extent of 18—0. We were unfortunate enough to be without the presence of Mr Pow and Kennedy, and although the team played up well, it could not make up for their absence. Mitchel, Gilmour, and Hishon were very noticeable, but the superior kicking and back play of our opponents were too strong for us. Still the team made a very good stand, and are to be congratulated on being “runners up” in their grade.

HIGH SCHOOL III. v. RIVERTON SCHOOL.

Towards the end of May an invitation was received for a school junior XV. to visit Riverton and play a match there with the District High School. After some difficulty fifteen players were induced to make the trip and a match was arranged for Monday, June 5th. Henderson was unanimously voted captain, and his task at Riverton proved to be an exceptionally heavy one. As Monday was a school holiday it was expected that a few “barrackers” would attend to keep up the spirits of the players, and this hope was not disappointed.

Monday morning broke wet and boisterous with a thin coating of snow on the ground, and the prospects for the day's trip were most uninviting. Notwithstanding these adverse weather conditions about fifteen players and supporters assembled at the station in time for the 9 o'clock train. Considering that some five or six were to be picked up *en route*, this attendance was very satisfactory. The train journey to Riverton proved uninteresting except for the hearty cheers with which the little group on Thornbury station was greeted.

On arrival at Riverton we were shown to a commodious sample-room which had been kindly provided as a dressing-room. After a visit to the scene of the afternoon's contest, all thoroughly enjoyed a sumptuous dinner. Coming to the game itself, mention must be made of the superior weight of our fellows, and consequent disadvantage to the Riverton schoolboys who were generally the smaller. As an exposition of scientific Rugby football the tussle that followed Henderson's kick off was a lamentable failure. But, although the game as a whole was a poor one Leggatt, Henderson, and Cochrane in the backs and Price in the forwards were noticeable for pieces of good individual work. Towards the end of the first spell Riverton scored from a forward rush, failing with the kick. Rallying after this, the School team attacked and Leggat dashed over, equalising the score. No further scores were made until near the end of the second spell, when Leggat again scored, Henderson failing to add the major points.

JUNIOR.

The season just closed is undoubtedly the best we have had in junior football. The interest in the matches was very keen, and while this is so, there will be no fear for our future first fifteens. There is plenty of talent here, but size and weight are unfortunately lacking. As usual the juniors were divided into four groups and each group was coached by a particular master. Each group elected its Captain and chose its name and colours. The teams were :—

A. Trojans	Fraser, Captain
B. Invincibles	Cupples
C. Spartans	Marsh
D. Togos	Speirs

Every Monday two matches were played, one in each ground. Two rounds were played, each of which the Spartans won easily, while the Togos and the Invincibles were close for second place. As usual Puni Creek was a never ending source of trouble, especially on No. 2 ground, while the thorn hedge accounted for much of the Secretary's work. May we suggest to the powers that be that juniors would indeed be thankful for its removal. The following are the results of the tournament :—

Team.	Played.	Won.	Drawn.	Lost.	Points
Spartans	7	4	3	0	11
Togos	7	2	3	2	7
Invincibles	8	2	2	3	6
Trojans	8	1	3	4	5

The following composed the winning team :—Marsh (Capt.), Alexander, M., Spite, George, Brebner, Taylor, Bush, Mitchell, L., Lowe, Poole, Price, Lynch, Horan, Webber, Welsh, Hewat, and Smith.

SECOND FIFTEEN MATCHES

The only matches played by the 2nd fifteen were against a Southland Public Schools' combination. Of these none were won, but it proved conclusively that junior football has vastly improved this year. Had the team had more practice together, and had the game been other than practice for the schools' combination, results might have been different.

HIGH 2ND v. SCHOOLS.

Lost 19—Nil.

With little or no practice together, the school team was outclassed by the combination of the Public Schools' team. Winning the toss the High School team kicked off with the wind, and held their own for the first spell. In the second spell, when fresh men were substituted in the Schools' team, our team lost all possibility of winning. Cupples and Alexander played well in the backs, while Speirs, Price, and Sawers did so in the forwards.

HIGH 2ND v. SCHOOLS. (August 19th.)

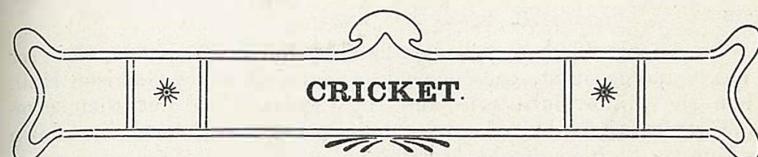
Lost.

This proved a better match than the previous one. The score does not represent the play, for the referee seemed bent on giving the Schools' combination practice rather than making a match.

HIGH 2ND v. SCHOOLS. (August 16th.)

Lost 4—3.

This was a close game. The school played well, showing better combination, and was unfortunate in not winning, or at least making a draw of it.



With the beginning of this term there has come the opening of the cricket season, and both Seniors and Juniors are already practising in view of the coming competitions. A Ground Committee, consisting of Murdoch, Metzger, Guy, Carswell, and Millard, with Mulholland and Millard as secretaries, was elected. The Juniors elected Sawers, Reid, Wild, Kingsland, and Horan. Mr N. J. Keane, who has had considerable experience in Australia, has very kindly offered his services as coach to the first XI. With his assistance and with the experience gained in last season, the team should stand a good chance of winning the junior premiership. In order to encourage fielding in the eleven, Mr Jas. Manson, an ex-High School boy, has offered a bat for the best fielder. Another prize, a handsome medal presented by the Rector, is also being given for fielding, but is open to the whole School.

In last year's school competition for the I.O.N. Trophy, the South School came out on top with the High School A second. Accordingly the South School was presented with the clock, which it holds for a year. If won again by that school it becomes school property, so our teams will have to look to their laurels. Mr Wilson has promised to present the members of the winning team with caps, and so the boys themselves will have something to show for their play. The bat presented by the commercial travellers for the highest bowling average fell to Millard, who played for High School A. Let us hope that both the trophy and the prize will fall to our players this year. Two bats presented by Messrs W. Macalister and J. L. Watson will be given to the players of High A and B with the highest batting and bowling average for the coming season.

The first eleven have elected Guy as captain and Millard as deputy-captain.

Cadets.



(No. 1 COMPANY.)

Towards the end of the second term we heard rumours of a probable camp, and this was a source of joy to us. We consider we are as much entitled to an encampment as some other secondary schools. We regret exceedingly that it did not eventuate as it would have relieved the monotony of ordinary drill and given us an insight into the real business.

On August 22nd we were inspected by Colonel Robin. Rain set in heavy and constant, consequently we paraded in the Garrison Hall. When the junior Subalterns and the Sergeants had put their companies and sections through various movements, the Colonel went down the lines of both companies questioning every cadet on the theory of musketry. If we judge from the Colonel's remarks at the conclusion of the inspection, the questions were answered very creditably. He complimented us on our turn-out and on the improvement shown in our work.

The Grasmere range is now the scene of operations every Saturday. Some fair scores have been made but a large number of the boys do very poor shooting.

On Trafalgar Day our two companies took part in the celebrations. We assembled at the school at 1.30 and marched to the Western Reserve, where after what seemed to us unnecessary weary waiting we were formed up in marching order. Our muster was an excellent one when compared with that of other corps. We marched first of all to the Rotunda where a *feu-de-joie* was fired. This was followed by a march past, then by way of Dee, Gala, and Deveron streets we proceeded to the Zealandia Hall, where a concert programme, arranged by the local branch of the Navy League, was gone through. We felt a trifle stiff and tired upon dismissal after being over three hours on duty. On parade, 56.

The conduct of the boys during the whole proceedings was exemplary, and their marching was the best in the battalion.

No. 2 COMPANY.

During the winter months we had no outside parades, but studied the theory of musketry, &c., inside; this proved a very wise foresight as we were questioned very minutely by Colonel Robin on the theory and the principles of shooting.

At the inspection in August, Colonel Robin made each Sergeant put his section through the manual and firing exercises. In his remarks at the close of his inspection he complimented us on picking up the drill so quickly, and said we ran No. 1 Company very closely.

We paraded 59 strong on Trafalgar Day, but after leaving our wounded behind, only 55 took part in the day's proceedings, which consisted chiefly in firing the *feu-de-joie*, and the march past. On the whole we did fairly well, but we felt very ordinary in plain clothes. After the march past we proceeded to the Zealandia Hall, where each of us received a memento of the day's festivities from the Navy League.

The following Non-Coms have been appointed in No. 2 Company:—

- No. 1 Section—Sergt. Joyce, Corp. George.
- No. 2 , Sergt. Cochrane, Corp. Macartney.
- No. 3 , Sergt. Adamson, Corp. Reid.
- No. 4 , Sergt. Wild, Corp. Fraser.

The shooting season at the butts has commenced, and some of our company are showing promise of becoming fair shots. So far, the best scores have been made by Corporal Macartney and Private Marsh.

In order to minimise the number of misses the following should be noted:—

- (a) Take a full sight, and aim at the bottom of the bull.
- (b) Do not cant your rifle.
- (c) Because someone on your right or left has fired, do not hurry your shot—take your time.
- (d) Keep the butt well up on your shoulder.
- (e) Do not jerk the trigger off, but press gently.
- (f) Do not aim too long at the target: you become shaky.

STRAY SHOTS.

Both companies are drilling much better, but they should aim at precision—the very essence of good drill.

Sergt. Joyce, No. 2 Company, was warmly complimented by Colonel Robin for the soldierly way in which he handled his section.

No. 2. Company, in mufti, looked very plain amid so much colour on Trafalgar Day. Cheer up!

It should be noted that the markers at the butts must not stand on the seats.

We are pleased to see Staff-Sergt.-Majors Grant and Thomson on Tuesdays; they are both "white" men.

Private Kingsland, No. 1 Company, was the recipient of the silver medal for the second highest score in the South Island last year.

We hope to see a team from each of our companies competing in the Secondary Schools match next month. The more the merrier.

Lieut. Kennedy, No. 1 Company, gained the Senior Essay prize given by the Navy League. He is evidently an enthusiast both in Army and Navy affairs.

There is on view in the Rector's room a rug, donated by the Clothing Factory, for the best shot in No. 1 Company. Now then Murdoch, Hawke and Co.

No. 2 Company, take heart. You will not be left out in the cold. There will certainly be a prize for the highest aggregate in class-firing.

The sergeants in both companies might easily show more authority over their sections. Non-Coms. are the men of a company. The sections, too, might co-operate more willingly and not look upon their sergeants as natural enemies but as fellows acting for the good of the corps.

Why was detention so much in demand after parade on 24th October? Moral.

An awkward squad is spoken of. Will you be in it?

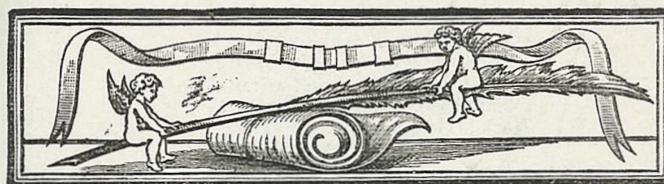


De Bello Edinensi.

(By R. K.)

And now, although only a small part of the winter still remained, Caesar nevertheless determined to set out for Edina. But first of all he wished to learn the kind of their warriors, their size, and their skill in battle, which after calling many travellers to him, he learned only a little about. Wherefore he sent ahead one Commius to challenge their warriors to battle, to whom the enemy, although great in numbers, replied that only their chiefs would fight. Now by which things our men were greatly terrified, for their chiefs are men tall and fierce, whom long training and practice in war have developed, and who, elated by past victories, think they are unconquerable. However, Caesar, taking with him twenty of his picked men, Volusenus, his standard bearer, being wounded, set out for the camp of the enemy. The place having been reached in one day by forced marches, Caesar, thinking that his men had need of rest, halted one night. Then at the third hour Caesar, exhorting his men to remember that that day would decide the fate of all, took up his position, waiting for the enemy to attack. Now our men, who were terrified by the strange magnitude of the men before them, since they were not accustomed to fight with giants, were at first struck dumb; but regaining their valour, quickly sustained the rush of the enemy, many wounds being given and received. Nevertheless the enemy, returning to the attack, broke through the first line, so that our men were fain to flee. But Caesar, himself leading on the attack, made a rush, but one Cassivelaunus, who overtopped (*super are*) all in magnitude, not only sustained

the rush, but broke through the line. Whereupon arose such clamour from all quarters, not only from their warriors, but from their women-folk, who love to see great combats, that our men were much disturbed. Now for a long time it was fought fiercely by both sides, and for a space of one watch the issue was doubtful. Stubbornly it was fought, Caesar fighting furiously. *Frustra*; for Cassivelaunus, swift in foot, once and a second time made a rush and broke through the line of battle, whereupon Caesar, his men being exhausted and many wounds being received, betook himself to his quarters, where there being an abundance of provisions (*res frumentaria*), Caesar delayed some little time, and that night retired into summer quarters, vowing to return with reinforcements the next year, to wipe out the disgrace of the defeat.



The Spartans.

(By "S.P.Q.R.")

Our victory great is won,
Our toilsome task is done;
Let's praise our Skipper Jack
And cheer the Spartan pack.

Screw'd we our courage tight,
To meet the Togos bright,
Arose then Sambo's game,
His score secures the game.

By bounds our spirits rose;
We boldly dared our foes,
Who back defeated fell
We glory now to tell.

O'er A. and D. likewise
Our troop in triumph rise,
'Tis honour high, you see,
For brilliant plucky B.

John Bull in style led on,
His forces quick respond,
With Snorge and Oakey brave
The backs our honour save.

Welshman staunch and Horan too
Some pretty work they do;
While serum and forward rushes
See how in frequent brushes.

Bush, Poole, and doughty Spider,
Fearless as Tartar rider,
With noble Price, now all alive,
Saw victory sure arrive.

Firm Lynch and Mitchell fleet
Our famous band complete.
Should any hero absent be
His pardon ask do we.

Hail! hail! ye Spartan braves
Wherever Puny laves;
Sing, all, their praises high,
And for their future sigh.

An Ode on Detention.

(By A. R. D.)

We've a place of condemnation,
Where our naughty boys pass time ;
And it causes agitation,
For "detention" is a crime.

Tuesdays, Thursdays, in their places,
With their tickets issued free,
One can find a maze of faces,
Oft including you and me.

This confinement, it encroaches
On one's leisure quite a while ;
But when the end approaches,
All our faces wear a smile.

Out of prison, down to cricket,
Soon forgetting tasks and cares,
Culprit stands before the wicket,
Let him bowl him out who dares !

If, perchance, he plays not cricket,
Then to flies he will repair ;
If a new chum he will flick it
Right up high and into—where ?

List ! Goes forth a sweet refrain,
Sailing, o'er the concrete wall.
Hark ? Tis repeated once again,
"Please throw over our hand-ball."

With ball returned, the game is finished,
Then homeward bound with conscience light
See each one turn with fear diminished
That he'd escape next Tuesday night.

Ye triflers all, and dullards too,
Come, brace yourselves, detention shun ;
Your work, your duty, nobly do,
And then enjoy full share of fun.



Navy League.

On August 22nd the school assembled in the Gymnasium, where after a short address by the President of the Southland Branch of the Navy League (J. E. Watson, Esq.) the members of the School Branch were each presented with a small medal and a diploma of membership. Some of those who did not pay their enrolment fee to join the League are now sorry they were so parsimonious. We hope they will now reconsider the matter and join this worthy venture.

On the morning of Friday, 20th October, the "gym" saw the pupils of the two schools assembled. The girls were posted in battle array on the upper deck, while the boys were stationed down below. The Rector gave an address recounting the circumstances which led up to the Battle of Trafalgar, and indicating some lessons which might be learned from the life and character of our grand old Admiral, Nelson. He

showed also how the large expenditure on the Navy was a necessity under the present condition of International affairs. After the address Kennedy unfurled the Union Jack, for the school to salute it. Both schools then joined in singing the National Anthem.

On the conclusion of this ceremony we were dismissed until the afternoon, when the Cadets paraded to take part in the Trafalgar Day celebrations.

Navy League Essay Competition.

("SEAMEN OF THE 16TH CENTURY.")

The three best essays in each class were selected and forwarded to the Navy League for adjudication. The judges were Rev. Archdeacon Stocker and R. J. Gilmour, Esq. The results were :—

Seniors—(Forms III. A. and B., IV., V.)

1. R. Kennedy.
2. M. Alexander.
3. J. Speirs and F. Simon (equal).

Juniors—Forms (I. and II.)

1. J. Stobo.
2. F. Adamson.

The prizes presented by W. D. Hunt, Esq., therefore went to Kennedy and Stobo.

These prizes were presented to the winners in the Zealandia Hall at the close of the demonstration arranged to commemorate the great victory of Trafalgar.

* * *

The following represents the idea one boy has of the scope of the subject set for the Navy League essay :—

A seaman's job is not a pleasant job at any time. They have to face all weather and they don't get very good food. They don't know at what time or at what moment they might be wrecked. Nearly every month a ship is wrecked. Two to my knowledge has been wrecked within the last week. The Rose Casey was wrecked at Riverton and a fishing at the Bluff. Both of these of course were only small boats but if they had been big ships it would have been then the same.



Athletic Sports.

Our annual sports were held in the Park Reserve on Wednesday, Nov. 1, in pleasant weather and before a satisfactory attendance of parents and friends. The weather, such an element of success on such an occasion, has favoured us now for two years; may it long continue to do so. There was no wind, and the shower towards the close was so light that no one seemed to take any notice of it, so mild was the atmosphere. We were pleased to see a representative gathering of Old Boys, and delighted to see the large fields they put out for their special races. With the exception of the long distance races, our own fields were large. How is it that the half-mile and mile events produced such small fields? An improvement must be made here next year. The High and Long Jumps and the Hurdles produced good fields and really excellent finishes. It was a pleasure to see the hurdlers take hurdle after hurdle together, right to the last, all in mid-air together. The High Jump, too, showed that there was not much to pick and choose between Moore, Millard and Kennedy. The novelty items continue to be of the greatest interest, producing very close competition and large fields. When we come to the foot races, matters are not so satisfactory. While the results were not bad, we feel they could have been better. If a thing is worth doing, it is worth doing well. We feel certain that better times could have been recorded, if longer and more consistent training had been taken. Nobody knows his capabilities until he has matched himself against others. Why should not every item, without exception, see at least ten starters? Still, we must not grumble too much. There were races with 15, 18, 18, and 20 starters. What we were pleased with was the game manner in which boys ran, finishing at the tape even when hope of a place was past. As usual in school sports the handicapping was here and there handicapped by ignorance; there were some dark horses. Who would have thought that Guy could outstrip others as he did? Who knew the possibilities of Kean and Scoular, who joined us a few weeks ago? And 6 inches is surely a sufficient maximum handicap for high jump. With these exceptions, the handicapping was highly satisfactory, producing close finishes indeed. If Moore had run the championship events, would Murdoch have come out champion? The Relay Race was remarkable for the pace; it was hot, particularly when ex-champion Gilmour was doing the last lap.

This year saw an improvement in the binding of the programme, and the introduction of the best past records. The latter ought to prove, and no doubt did prove, a stimulus to competitors, for five records were set up.

NEW RECORDS.

Long Jump--J. Moore, 19ft 9in.
120 yds. Hurdles--J. Moore, 19secs.
High Jump--R. Kennedy, 14ft. 10in.
440 yds. Old Boys--A. Thompson, 55 4-5th secs.
100 yds.--M. Mitchel, 11secs.

(Equal with previous record, and to be bracketed with it.)

SCHOOL CHAMPIONSHIP.

Points for first, second and third places, respectively, 5, 3, 1.

J. Murdoch, 14 points.

J. Moore, 10 points.

Champion for 1905, J. Murdoch.

AFTERNOON TEA.—As in 1904, the school right royally supplied the refreshments required to entertain our visitors and themselves. Mrs Pearce and her staff of ex-girls and present girls were kept very busy the whole afternoon. Our visitors commended the excellent variety of the eatables, and appreciated them so much that at the close there were only two or three platefuls over. This of itself speaks volumes for the institution of the afternoon tea, and for the excellent cooking of our mothers and sisters. Our best thanks are due to these for so liberal a donation, and to the young ladies who worked so hard to supply our inner wants.

We cannot close these remarks without thanking the officials for the enthusiastic manner in which they carried out their duties. Special praise is due to Messrs Hawke and Russell, the judges, to Mr Cuthbertson, who procured the entries for Old Boys' Races, to Mr Stuckey, as Chief Steward, and to Mr Hanna, who brought about excellent starts.

Office-Bearers:—REFEREE: W. Macalister, Esq. JUDGES: A. F. Hawke, Esq., H. A. Macdonald, Esq., E. Russell, Esq. GROUND STEWARDS: H. O. Stuckey, Esq., J. S. McGrath, Esq., J. McKinnon, Esq. PRESS STEWARD: K. G. Fraser. STARTER: J. Hanna, Esq. TIMEKEEPERS: D. Morton, Esq., J. Pow, Esq. HANDICAPPERS: J. S. McGrath, Esq., B. Gilmour, R. Kennedy, M. Mitchel, N. Millard. Old Boys' Events: D. Morton, Esq.

Committee:—The Head-Master, H. O. Stuckey, Esq., J. McKinnon, Esq., J. S. McGrath, Esq., J. Pow, Esq., K. G. Fraser, B. Gilmour, R. Kennedy, M. Mitchel, J. Murdoch, J. Guy, N. Millard. HON. SECRETARIES: K. G. Fraser, M. H. Mitchel.

Programme:

1. LONG JUMP—5 starters; 1, Moore, 19ft. 9in. (a record); 2, Murdoch, 17ft. 9in.
2. 100 YARDS CHAMPIONSHIP—4 starters; 1, M. Mitchel; 2, Murdoch, 11secs.
3. 100 YARDS (under 15yds.)—3 heats, 15 starters. Final: 1, Kean (12yds); 2, Scoular (5yds.) 11 3-5 secs.
4. 100 YARDS COMBINATION (50yds. 3-legged, 50yds. wheelbarrow)—9 pairs: 1, Cowie and Low; 2, Forde and Weir.

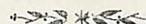
5. 100 YARDS HANDICAP (open)—3 heats, 18 starters. Final : 1, Guy (8yds.) ; 2, Hishon (5yds.). 11 secs.
6. 220 YARDS HANDICAP (under 15)—2 heats, 9 starters. Final : 1, Scoular (10yds.) ; 2, Kean (20yds.). 26 secs.
7. 100 YARDS (OLD BOYS) HANDICAP—2 heats, 11 starters. Final : 1, H. Christophers (5yds.) ; 2, H. Mitchell, A. Thompson (scr.). 11 secs.
8. HIGH JUMP HANDICAP—6 starters ; 1, Bush (8in.), 4ft. 5in. ; 2, Millard (3in.), 4ft. 9in. Kennedy cleared 4ft 10in., Moore 4ft. 9in., but were too heavily handicapped.
9. 440 YARDS HANDICAP (over 15 years)—10 starters ; 1, Guy (12yds.) ; 2, Millard (scr.) 57½ secs.
10. 880 YARDS HANDICAP (under 15 years)—3 starters ; 1, W. Alexander (10yds.) ; 2, Mackay (30yds.). 2 min 36½ secs.
11. POTATO RACE—3 heats, 24 starters. Final : 1, Metzger ; 2, Kennedy.
12. 220 YARDS HANDICAP (open)—2 heats, 12 starters. Final : 1, Guy (9yds.) ; 2, Millard (scr.) 25 secs.
13. 440 YARDS HANDICAP (under 15 years)—7 starters ; 1, Fisher (30yds.) ; 2, Scoular (10yds.), 60 1-5th secs.
14. SACK RACE—3 heats, 18 starters ; 1, C. Reid ; 2, Metzger.
15. 440 YARDS CHAMPIONSHIP—Not run.
16. 440 YARDS HANDICAP (Old Boys) 6 starters ; 1, A. Thompson (scr.) ; 2, Rowlands (16yds.). 55 4 5ths secs.
17. 880 YARDS HANDICAP (open)—4 starters ; 1, M. Alexander (15yds.) ; 2, Murdoch (scr.). 2 min. 24 3 5ths secs.
18. OBSTACLE RACE—3 heats, 20 starters. Final : 1, Weir ; 2, Oughton.
19. 120 YARDS HURDLES HANDICAP 5 starters ; 1, Moore (scr.) ; 2, Millard (6yds.). 19 secs.
20. ONE MILE HANDICAP (Old Boys)—6 starters ; 1, Charlton ; 2, A. Thompson. 5 min. 26 2-5ths secs.
21. RELAY RACE (for various forms) ; four laps of 220 yards each—4 classes started. This was a grandly contested event—1 min. 43 1-5th secs. for the 880 yards. 1, III B, Moore, Hishon, Reid, Guy (55yds.) ; 2, IV. V, Gilmour, Dawson. Murdoch, Alexander (scr.) ; 3, III. A ; 4, I.
22. MILE CHAMPIONSHIP (run on 30th October in a gale)—5 min. 35 secs. ; 2 starters ; 1, Murdoch ; 2, Gilmour.

The Committee acknowledges with thanks the receipt of donations to the Prize Fund from the Chairman of the Board (W. Macalister, Esq.), the President (Secretary, D. Cuthbertson, Esq.), the Old Boys' Association (H. A. Macdonald, Esq.), the Old Boys' Association (Secretary, D. Cuthbertson, Esq.), and the Board of Governors. Mrs Hunt kindly supplied the flowers for the tables and Mrs I. W. Raymond the tea. Our thanks are finally due to the Caledonian Society for the loan of materials for the sports and to the Park Board for the use of the ground.

Exchanges.

We acknowledge, with thanks, the receipt of the following magazines:—Scindian, Wanganui Collegian (2), Wellingtonian, Otago University Review, Nelsonian, Otago High Schools Mag., Christchurch High School Mag., King's School Mag. (Paramatta, N.S.W.), Prince Albert College Mag.

We beg to acknowledge receipt of following subscriptions since last issue:—H. Anderson, Edendale ; B. Sutherland, Fairfax ; D. Cuthbertson ; Dr. Gilhous, Roxburgh ; E. Kidd, Winton ; J. O'Brien, R. G. Christophers ; D. G. Gilhous ; J. A. Fraser ; Rev. Collie, Dunrobin ; H. D. Smith ; Rev. L. Thompson, Taieri ; C. J. Whitaker.



Old Boys' Column.

Some Old-time Incidents.

About 16 or 17 years ago, there attended the school a lad who was commonly known by a nickname having reference to the abnormal size of his organs of hearing. He was a clever boy, and was popular with all the juniors because he helped them construe their Latin exercises upon occasions. One day, however, he incurred the displeasure of the youngest pupil in the school (now a well-known surveyor), who, regardless of his opponent's size, immediately assumed a pugilistic attitude. The large boy was, however, of an exceedingly peaceful disposition and gave the soft answer which turneth away wrath, "It is I, be not afraid."

About 1888, there was much friendly rivalry in athletics between W. H. Borrie and W. J. Grigor, two of the biggest scholars of that time. In the Public Gardens, opposite the school, there was a pond (intended to be ornamental) with an island in the centre. One of the rivals challenged the other to a jumping contest across this pond to the island. The approach was not good and there was only room between the Puni Creek and the pond for a short run. W. H. Borrie negotiated the leap across the pond successfully, but Grigor landed plop in the water, and covered with ooze made his way back to the bank.

There were two ordeals that all new scholars had, two decades ago, to face—one was a ducking under a certain down pipe from which the water issued with torrential force whenever rain fell heavily; and the other was "being boxed" behind a certain door. A pupil, who has since joined the great majority, was one day being initiated into the latter experience when, somehow or other, his wrist was put out of joint. "Jumbo" McIntyre quickly seized his hand in order to pull the bones back into position. Maddened with the pain, and thinking that he was about to be again placed behind that dread engine of torture, the injured one rained blows upon his would-be benefactor, until he was over-powered by numbers and brought to a mere reasonable frame of mind.

It was somewhat rarely that the opportunity to carry out the

mainly to the vigilance of the Rector, but there were other considerations also, which need not be particularised here. There was one lad, one of the biggest in the school (I refer to Charley Howells), who had eluded the "boxers" for two whole years. He was selected as the victim on one occasion, and a caucus of the "boxers" was held, at which Duncan McPherson was chosen as leader. The attempt to take the "enemy" by surprise proved a failure, and thereupon ensued a great tussle. I am not sure at this point of time whether we succeeded or not in "boxing" Mr Howells, but at any rate the incident ended in a stand-up fight between the angry victim and our leader. Results to both combatants might have been serious had not the Rector appeared on the scene.—'Tableau !

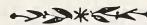
Some sixteen years ago the Board of Governors saw fit in their wisdom to have an independent examination of pupils, Ven. Archdeacon Stocker, Mr Wm. Sharp and the late Mr Thomas Denniston being the examiners. With the exception of the English paper set by the late Mr Denniston the examination papers were uniformly much too easy. The Latin paper set for the fourth form, for instance, was answered by one of the smartest pupils in the class in three-quarters of an hour, although it was supposed to be a "three hours" paper. The said pupil spent $2\frac{1}{4}$ hours in revision (so called); but the only mistake he had made still remained when he handed his paper in. The examiner had asked for the Latin equivalent of "The waves were greater than I had ever seen before," which was rendered "Tanti erant fluctus quantos videram." The omission of *nunquam antea* at the end of the sentence was, however, not half so serious an error as that committed by another scholar in the same class in translating "Quum id, quod antea petenti denegasset, ultro polliceretur." "Because he promised to his uncle that which he had refused to his aunt when she entreated him."

Talking of mistakes, the following was one made by a fairly clever pupil of the school. He was asked to discuss the derivation of "twit." According to Mason this word was originally *at-witan*, meaning to set one's knowledge or wit against. In the excitement of the examination, however, the pupil referred to evidently confusing the word with *twitter*, said that it was an onomatopoetic word in imitation of the noise made by small birds and invited the examiner to compare it with the attempt made to express the cry of an owl in language, "Too whit, too whit, too whoo."

How many *minus* marks would be awarded for an answer like this? But such answers are encouraged, as in this case, by the great length of the papers set by some examiners, giving the pupil no time for thought. The happy medium is best in examination papers as in other things.

At one time there was at our school a scholar (now a well-known medico, who has made his mark), who was very fond of the bawbees.

players drove the aforesaid scholar's ball on to the roof of the school (whence we were forbidden to recover it), the delinquent would be required to pay up the cost of the lost ball. But he over-reached himself on one occasion. He was smitten like many of his contemporaries, with the stamp collecting craze, but his ambition apparently did not incline him so much to secure rare specimens, as to get together a collection which could be called good, if gauged by numbers. Consequently, when he obtained some obsolete Victorian and New Zealand from old newspapers which his brother had picked up at an auction sale, he was glad to barter some half dozen of them for about 50 cheap European stamps. The purchaser was anxious to secure the specimens because he knew they were rare, but schoolboy-like he did not know that they were worth several pounds, whilst what he parted with in exchange were value for about a shilling only.



A Startling Result.

The following problem appeared in one of the Monthly Magazines and should be interesting to present scholars as well as to Old Boys :—

$$\begin{aligned} -6 &= -6 \\ \therefore 4 - 10 &= 9 - 15 \\ 25 & 25 \\ \therefore 4 - 10 + \frac{25}{4} &= 9 - 15 + \frac{25}{4} \\ \therefore (2 - \frac{5}{2})^2 &= (3 - \frac{5}{2})^2 \end{aligned}$$

∴ Taking the square root of each side of the equation

$$(2 - \frac{5}{2}) = (3 - \frac{5}{2})$$

$$\therefore 2 = 3$$

When we were boys at school we were taught differently, but above appears closely reasoned out. Problem—find the inaccuracy.



School v. Old Boys.

The Annual Football Match between the school team and the Old Boys was played upon the Western Reserve after a heavy down-pour of rain, in consequence of which the ground was very greasy, and was decidedly against a good exposition of football.

The school enlisted the services of Messrs Hanna, McGrath and Stuckey, whilst the Old Boys, who went on to the field with only

C. J. Whitaker, and Chas. Todd, whilst there were some Old Buffers in the team in the persons of H. A. Macdonald (fullback), Tom Watson and J. T. Carswell (three-quarters), and R. J. Gilmour (forward).

The game was little more than a mud scramble, and ended in a draw, 3 points aside.

The school barrackers were having considerable fun out of the Old Boys' backs, as whenever the latter were about to receive the ball, they would exclaim "Oh, he'll miss it," etc. They did miss it fairly often, too, but that of course was a mere detail, a matter of no importance. Whitaker and Manson were the mainstay of the backs, whilst Todd played a great game forward, quite reminiscent of old times.

For the school all played well, although the combination might have been better. Of the backs, Mr Stuckey was of course the best, and Rattray played a very fine game also.

The match was played in the very best of spirits, and was greatly enjoyed by the onlookers. Some of the Old Buffers, I regret to say, felt rather sore for a week or more after. Moral—Don't give up training when you leave school.



About Old Boys.

We have to congratulate Mr John A. Erskine upon his appointment as Electrical Engineer to the Sulphide Company at Broken Hill at a salary running into nearly four figures.

Mr Erskine well deserves his success. After studying Physics most thoroughly at Canterbury College and in Germany, he set to work to gain practical experience, and after spending a few months in the works of the Southland Implement and Engineering Co., at Invercargill, he obtained a position in Edison's great electrical works at Schenectady, New York State—whence he was selected for the appointment referred to. "Bobbing John," as we used to call him at school, has "bobbed up" to some purpose.

The phenomenal success of the New Zealand Football Team possesses a special interest for Old Boys because one of their number, Mr W. J. Stead, is its deputy captain. Mr Stead's name has frequently appeared amongst the list of scorers, and from the newspaper files that have come to hand, he appears to have played some wonderful games.

We congratulate Mr Eustace Russell upon his admission as a Barrister of the Supreme Court, also upon his appointment as Notary Public, and as Commissioner of the Supreme Court of New South Wales.

Mr Duncan McNab, who is at present residing in Wigtonshire, Scotland, was called upon, a few weeks back, to answer a charge of driving a motor car furiously, and neglecting to signal to an approaching vehicle. After being subjected to cross-examination for 24 minutes, Mr McNab was acquitted of the charge, the Bench complimenting him

Late News about Old Boys.

We are pleased to be able to announce the engagement of Mr John McNab, and we believe that the marriage is to take place shortly. We have not heard the lady's name, but we believe that he met her in England whilst on his recent trip there, and that she is a B.A.

* * *

A rather good story is told of one of our Old Boys who, on this particular occasion, had more money than sense. A would-be recruit for one of the Southland Contingents during the recent South African war, happened to mention to the Old Boy in question that he would like to go to the Front, but that one of his creditors would be sure to prevent him leaving the colony. He said a lot more about wishing to serve his country, etc., and stirred the sympathies of the "Old Boy."

"Oh!" said the latter, "I have been giving in various ways to the Patriotic Fund—'Yours seems a very deserving case, but I hesitate to propose something which might hurt your sensibilities.' At the same time I feel impelled to say that I should be delighted to pay the debt for you, if you will allow me to do so. But I don't want my name mentioned—I like to do these things on the quiet."

The would-be soldier gave some show of reluctance, but made no mistake about accepting a cheque for £25. He left his benefactor at the door of the hotel kept by his creditor, with the avowed intention of paying his debt, but all the money he left there was sixpence for a drink. He went to South Africa all right, but he still remained a debtor. When you learn that two of the persons named in this story were "Macs" you will wonder whether, after all, the epithet "canny" is not a misnomer when applied to Scotchmen.

Mr Fred. Collins, who was dux of the school in 1883 and 1884, and who was also, if we remember rightly, School Champion at the sports in the latter year, is now located in British Columbia. After a period of study at Otago University, Mr Collins completed his course in Mining Engineering in England, gaining his practical experience in a coal mine in Staffordshire. Thence he proceeded to Vancouver, and the rush to Klondyke being on about that time, he thought he would "try his luck." Mr Collins, however, whilst holding his own, was not over fortunate at these diggings. He is still, however, we understand in pursuit of the precious metal in British Columbia, where he has taken up a property. We wish him "good luck."



High School Old Boys' Dinner.

The third annual dinner of the High School Old Boys' Association, held in Raeside's rooms on Friday evening, 21st May, 1905, was very well attended, and apologies for absence were received from the Rev. J. Asher (Napier), Inspector Hendry and Messrs Jules H. Tapper (Clifden) and N. Churton, and a word of good cheer from Mr A. M. Burns (Wakapuaka). When a dinner that was served in sumptuous style had been disposed of, the annual meeting of the Association was made a preliminary to the social side of the gathering, Mr H. A. Macdonald being elected president for the year and taking his position at the head of the tables. He was supported by Messrs W. Macalister, B.A., LL.B., Geo. Hogben, M.A. (Inspector-General), T. D. Pearce, M.A. (Rector), J. A. Hanan, M. H. R., and W. B. Scandrett (Mayor). Inspector G. D. Braik, M.A., Messrs A. F. Hawke and J. L. Watson were also present. In addition to members of the Association the school staff were present by invitation. When the loyal toast had been honoured,

THE SCHOOL

was proposed by Mr E. Russell, late president of the Association. Mr Russell briefly remarked on the deep sense of gratitude felt by members for the benefits received from the school, and also for the benefits the town and district had received by reason of having a High School of such status here. The school supplied the place of a university to the district, and they had been singularly fortunate both with respect to masters and with respect to their Boards of Governors. There were boys who had passed through the school to be found in almost every phase of life, in positions where they were a credit to the school. He made special reference to Mr Wm. Macalister, who had risen from pupil to president of the Board of Governors—on thinking over Mr Macalister's progress he was reminded of Kingston's book, "From Powder Monkey to Admiral." (Laughter and applause.) He concluded with some remarks concerning the "esprit de corps" inculcated at the school.

Mr Macalister, in response, after he had acknowledged Mr Russell's compliment, prefaced his remarks by reference to the fact that particular interest attached to the meeting on account of the presence of Messrs Hogben, Braik and others, whom he described as the "cream of the educational community." He then dealt with the progress of the school, which was in its 25th year of existence. Mr Macalister gave a few particulars concerning the masters and Boards of Governors of the school from its institution, and these led to something concerning the alteration in the trend of education. It was the aim of the first rector of the school to make the education supplied a classical education. That was not now the aim of the school, and though he (Mr Macalister) did not hold quite the view taken by Mr Blanchflower he regretted very much that the

whole rage. However, the classics must go; the education of the world 25 years ago was different from the education of the world we now had with us. Mr Macalister concluded by pointing to the splendid record of the school, and made mention of the adoption of the new regulations which had overcrowded the school. However, he was confident that they had thoroughly convinced the Inspector-General (Mr Hogben) of the necessity for a new Girls' School. (Loud applause.)

EDUCATION.

The toast under this head was entrusted to the Rector, Mr Pearce. He said there had been many and great changes in the realm of education in recent years, one of these being a change in the conception of the goal of education. Everybody interested in education must from time to time ask himself afresh that question. To his mind it was quite clear that the educational goal was not knowledge but training—(applause); a developing of the dormant and inherent faculties and a leading of the pupil to an appreciation of whatever is beautiful in the world and in literature. He would like to make a rapid survey of the changes Mr Macalister had referred to, and he was glad to have the opportunity of expressing his satisfaction that Mr Hogben as Inspector-General was a man full of new ideas about education, a man imbued with progress. Nowadays there was a great difference in the system followed in the primary school; instead of learning long lists of dates, pupils were led to think for themselves, to appreciate literature, to read the newspaper and take an intelligent interest in the world. In regard to the secondary schools there had been a wonderful change; the opening of the door to everybody, the democratising of the schools, the abolition of class distinctions. He instanced the concessions to pupils travelling to the High School from a distance, and said the Government was doing many things to put education within the reach of all. They recognised that wise education was for the well-being of the State, and were taking care that the future citizens should be educated as to their duty. Mr Pearce also touched on the question of the classics, and he considered that as good training could be got from the modern languages as from the ancient. (Applause.) He proceeded to refer to Mr Hogben's unsuccessful movements in this matter recently, and said he would like to see him press the subject again. After having referred to Mr Hogben's restoration to health and enumerated some of the Acts of Parliament recently passed with reference to education, Mr Pearce made passing mention of cadet work and physical drill in the schools, and closed a speech that had held the attention of all with some remarks on hand and eye work.

Mr Hogben, after having made mention of Societies kindred to the Old Boys' with which he had been connected, and having congratulated the Association on the success of its gathering, went on to speak of education. When he began school teaching he took for a guide a Chinese proverb, "The great man is he who never loses his child-heart." The great secret of keeping young in heart was to grow as the world grew, as the times grew, as the age grew. He was brought up in an extremely classical school, and had to make great endeavours to get hold of mathematics and a something he had but dimly heard of called science. He took up Latin at seven years and Greek at nine, and was kept at them for 15 or 16 years. He did not altogether regret having taken Latin and Greek (hear, hear, from Mr Macalister) but he thought the time could have been better spent. (Applause). In other words, he was trying to get culture from literature and languages and histories that were dead to a large extent when he could have got it very much better from the languages and literature of the world of to-day, which had taken nearly all the best of the past, and were gradually growing wiser and stronger as the ages went on. He did not say that Latin and Greek should be abolished, but they should be put in the place that belongs to them, viz., the place of specialisation. With regard to the definition of education, he wished to express his concurrence with Mr Pearce. Education was a training, a development of the powers we were born with that ennobled us and honoured us as men, a training of the mental, physical, moral

social, and civic powers to fit us as members of the community, of the Empire, of the world—there was nothing in that development which was not really included in education. He believed that the Invercargill High School had done, and was still doing, a noble share in work of the kind he had just spoken about. All he could claim to do was to strive well in the hope that while the responsibility rested on his shoulders education in the colony would not rust. They could not afford to stand still with regard to education in this country, or in any country, and he did not believe that free trade or anything else was to be weighed with education in the progress of the citizens. It would not do to fancy we had all the geniuses in New Zealand and we should strive to be humble, but so far as the system went he, honestly and humbly, did not know a country at the present day that had a system as complete as ours. He knew countries that had points in their systems that we had not, and he hoped to see N.Z. get them too. He believed the new syllabus might have to be modified, and he was quite willing to modify it if that would help forward education. He pointed out that there was now no great gulf between the primary and the secondary schools. There were scholarships more than ever before. The number of persons receiving free secondary education four or five years ago in N.Z. was something like 600 or 700, the number this year was something like 2600 or 2700. Five years ago there were thirteen district high schools in the country, now there were 61. The work they did was important because there were boys and girls in the country who attended them who could not possibly go to the high schools. After setting forth the advance in technical instruction, Mr Hogben said we could not make our own national system by imitating another country or another part of the Empire. We needed to develop our own national system, taking the best lessons we could get from others, and in that way our own democracy would be the strongest. (Loud and continued applause).

Mr Braik, whose name was coupled with Mr Hogben's for the response, made his remarks brief. He eulogised the general character and conduct of the pupils of the Boys' High School. The task of overlooking the N.Z. educational system was, he said, one impossible to a man of less calibre than Mr Hogben. While generally endorsing the previous speaker's remarks, Mr Braik said he was not at one with him on the classics. He thought it possible that they might get too far away from the classical tradition. There was no higher study than trying to work ourselves into the literature that had been handed down to us, and that contained associations of the genius of the Greeks and the Romans who lived transcendently fine lives. There was room for the classics and science too. (Applause).

OTHER TOASTS.

"The Staff Past and Present" was briefly proposed by the Chairman, and responded to by Mr H. O. Stuckey, who put in a plea that members should put themselves in even closer touch with the boys in their games and sports.

"The Board of Governors" was the subject of an appreciation by Mr J. T. Carswell, who spoke in laudatory terms of the progressive management of the body and of their sympathetic interest in the well-being of the institution and the intellectual and physical care of the pupils. Mr Scandrett, in response, said there was a good deal of work to do in connection with the schools, but the Board worked so harmoniously that they found the work easy and pleasant. He made mention of the fact that he had been a member of the Board ten years ago, and was one who had voted for the principle of introducing five free scholars every year for a term of three years.

Mr J. A. Hanan, M.H.R., with whose name the response was also coupled, ventured to vindicate Mr Macalister's broad-mindedness of views, which Mr Hogben had jocularly impugned on account of Mr Macalister's predilection for the classics. In America, where they had the highest models of education (Mr Hogben, No.) great attention was paid to the classics. Mr Hanan strongly advocated the higher payment of teachers, sketched the case for and against the control of building grants by local boards, and concluding by quoting figures to

show that ten per cent. of the revenue of the colony was annually devoted to educational purposes. And he believed that amount should be increased because it gave a good return. If we were to hold our own in the march of progress we had to see that the children, above all, received the very best education.

The following further toasts were honoured :—“Absent Old Boys,” proposed by Mr A. M. Macdonald and responded to by Mr R. J. Gilmour; “Athletics,” proposed by Mr C. P. Brown and responded to by Messrs A. F. Hawke and J. D. Shand; “The Ladies,” proposed by Mr J. L. Watson and responded to by Mr R. G. Christophers; and “The Press.”

During the evening songs were given by Messrs J. L. Watson, T. H. Watson, and R. J. Gilmour, recitations by Mr J. McGrath, and violin solo by Mr J. A. Fraser.

What had been an enthusiastic meeting, and one that was marked by several weighty speeches, and not a few in lighter vein no less successful, terminated about 11.45 p.m. The dinner places another success in the records of the Old Boys’ Association.



Old Boys’ Association.

ANNUAL MEETING.

1905

The annual meeting of the above was held during the re-union in Raeside’s on Friday evening, and the following were elected officers for the ensuing year:—President, Mr H. A. Macdonald; vice-presidents, Messrs J. T. Carswell, R. J. Gilmour, J. A. Hanan, A. M. Burns, J. A. Asher, C. Howells; committee, Messrs D. Cuthbertson, E. Russell, R. G. Christophers, D. G. Gilmour, W. Macalister, A. Rowlands, T. D. A. Moffett, A. M. Macdonald; secretary and treasurer, Mr D. Cuthbertson; auditor, Mr T. D. A. Moffett; editor Old Boys’ column in School Magazine, Mr J. T. Carswell.

On the motion of Mr R. J. Gilmour a hearty vote of thanks was accorded to Mr E. Russell for his services as president, and ordered to be minuted.

In accordance with notice of motion by Mr J. T. Carswell, it was resolved that the annual subscription be 4s 6d, entitling each member to two copies of the School Magazine; 2s of the sub. to go to the Magazine fund.

Some Past Masters.



Alfred H. Highton, M.A.

bred at Melbourn 27/5/1915. 1886-1893

Mr Highton was the second Rector of the Southland Boys’ High School, having succeeded Mr G. W. Blanchflower. He had graduated as a Master of Arts at Cambridge, his strong subjects being Mathematics and Natural Science, and it was whilst being instructed in these branches of knowledge that we schoolboys had our closest acquaintance with him.

Mac and Jerry (Messrs McLean and Stewart) we did not appear to take very seriously. If it suited us, we attended to our lessons. If, on the other hand, it did not suit us, then we had our fun, and if, as the consequence of discovery, our names were entered in the detention book, well—we bore our punishment with the resignation and sang froid common to schoolboys.

For Mr Highton, on the other hand, we felt a respect almost bordering on fear. He was so reserved, so self-contained, so stand-offish, so to speak, that we did not dare to take liberties with him as with the other masters. To such of us, however, as managed to understand him more fully, a genuine affection replaced that of fear. This affectionate regard is absolutely necessary if a master desires to inspire his scholars with enthusiasm, and it was partly because the majority of the pupils were devoid of this feeling towards the Headmaster that the school did not attain during his regime that high standard of efficiency which it subsequently reached under his successor. The word “partly” is used advisedly, because there were contributing causes for which the responsibility did not rest with him.

Every year Mr Highton gave a special prize for proficiency in some special subject outside of the ordinary school routine. In 1889 the examination was upon a period of European history, and there were only two competitors, Mr John Collie winning by about 13 marks. Mr Highton took a keen interest in scientific subjects, and his pupils took high positions in the junior scholarship list for mechanics, heat, and chemistry. As the result of his strong recommendation, the Board of Governors undertook the erection of the chemical laboratory in connection with the school which has since proved invaluable.

It was very seldom that Mr Highton inflicted corporal punishment, and for that reason it was dreaded as a sign of disgrace. On one occasion a member of the sixth form was caught cribbing during an examination. After a most scathing lecture punishment was administered in front of the whole class, but as a rule the delinquent received the lash in private. More even than the rod was dreaded the biting sarcasm which Mr Highton used so effectively upon occasion.

A speaker at the second Old Boys’ dinner brought to the writer’s knowledge a fact he had not previously known. He referred to an array of silver cups in the Headmaster’s room—trophies which had come to him as a member of the Cambridge Eight. Probably as a result of this association with athletics in his youth, Mr Highton took a keen interest in school football and cricket, and also in the school sports.

Mr Highton resigned from the Rectorship in 1892 to take over the milk condensing factory at Underwood, Wallacetown, from the trustees of the late Mr Blair. This venture did not prove very successful, and in consequence Mr Highton sold out and proceeded to Gippsland, Victoria, where he went into the dairy business in a large way and, turning his Southland experience to good account, has prospered beyond his most sanguine anticipations.

His numerous friends and scholars will be pleased to hear of his success in business, which, we trust, may long continue.

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ROBERT KENNEDY,
DUX 1905.

"Non scholae sed vitae discimus."

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Contributions from, and news relating to, old pupils will be thankfully received by the Editor.

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Our Frontispiece.

WE present our readers with a photograph of last year's Dux Robert Kennedy, and in doing so add a few particulars of his career. "Bob" entered the school in 1901 with a Junior Southland Scholarship, coming from East Gore. Subsequently he gained a Senior Scholarship and enjoyed an extension of it for a year. He justified his election to the duxship by gaining his distinctions in the December examinations elsewhere mentioned. Always of a pleasant disposition, he entered with enthusiasm into all phases of the school life. He was as keen at sports as at his lessons; as determined a forward in the first XV., as bold a swimmer and competitor at our annual sports gathering, as he was determined in his application to his studies. Always modest, he has won his successes solely by consistent application and perseverance. He did not shine in cricket, but nevertheless joined in the game. He developed into a first-class officer of the Cadets; and we believe we are right in stating that he was Editor of this Magazine. We are confident that R. K. will maintain his reputation as a hard worker, and wish him all success in his University career.