

JOHN HILTON MURDOCH.  
(Dux 1906).

"Non Scholæ sed vitæ discimus."

## THE SOUTHLAND BOYS' HIGH SCHOOL MAGAZINE.

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Contributions from, and news relating to, old pupils will be thankfully received by the Editor.

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### The Improvements to the School.

(N. Millard).

A FEW years ago the present Boys' High School gave ample room for both boys and girls. But with the large influx of new pupils after the institution of free education, it was soon found necessary to build a new school altogether for the girls and utilise the whole of the old school for the accommodation of the boys. Owing to the size of our forms, the rooms were much too small to give each pupil sufficient floor space, and so before we could take over the whole building, most of the rooms had to be greatly enlarged. At the same time many other improvements were effected. The contractors took possession of the building before we left for our Christmas holidays, and as they were still busy at it when we came back, ten weeks after, we looked forward to seeing fairly extensive improvements.

The first thing we noticed was the absence of the much abused wall, which had done its work so well by keeping the boys from intermingling with the girls, a work not appreciated by some on our side of the school. Then, on passing to the back of the school, we perceived that the site of the old fives court had been used up to enlarge both the science room and the back room. The little dressing shed at the back of these had been extended to more than twice its original length. Next this was a welcome lavatory and an armoury, which does away with a great inconvenience to the Rector of having to keep in his office the rifles of both companies of cadets. Here, next the armoury, is the

entrance to that part of the school once occupied by the girls. This part has been converted into two large rooms, capable of holding any class in the school. Then, off this lobby is the old "long room," now back to its original size, the partition which divided the girls from the boys having been taken down. The size of this room enables the whole school to assemble for prayers every morning, a practice which does away to a great extent with the necessity of sending notices into each class whenever any intimation is made to the school. In this room may be seen the beginning of our school museum, small at present, but capable of great increase if the boys show the enthusiasm expected of them. This room has now been lighted by the addition of new windows. Then there is the science room, and here the greatest improvement is noticeable. The room is enlarged to nearly twice its original size, and much more provision is made for practical work. Formerly it was very difficult for our science master to find a corner for some of us in this work, but now his task is comparatively easy. Skylights, which have been placed in this room, make up for its lack of windows, a fault which arises from its central position. Last of all there is the "back room." It has been extended right out to the fence, a distance of about twenty feet. This compares very favourably with the room of last year, which was hardly capable of holding even a small class. Besides their enlargement these rooms have all been painted and renovated. Thorough ventilation has been established in every room, and with the additional lighting the interior of the school has a smart and up-to-date appearance.

These are only the most important of the improvements; other minor ones may be noticed. One of these is the existence of two entrances into or exits from most of the rooms, perhaps to accommodate those boys who are always in a hurry to get out as soon as the bell rings. Another is the numbering of each room, a boon to new boys. Again, instead of each row of pupils being raised above the preceding one, the master is himself raised slightly from the floor, thus being enabled to look down on his trembling scholars below him. The hand-bell has disappeared, and in its place there is a large bell in the tower. These are interior improvements; now for the exterior.

First we have the increased size of the playing area around the school. Then there is the bicycle shed, used solely for stowing bicycles. We have now the old tennis pavilion, converted into a lunch room and used also as a shelter shed. The tennis court has been top-dressed and a net promised out of the Games Fund. In fact, the only thing not provided for is a first-class fives court: and even this is now in sight. Perhaps the omission in the first place was only an oversight. At the last meeting of the Board, at the request of the Rector, £100 was granted to the school to defray in part the cost of erecting two fives courts on the Tay street frontage. The estimated cost is £180, so that with the help of the boys, these courts should be ready for play as soon as the summer comes round.

With these we shall have everything we can desire. Everyone is grateful to the Board of Governors for the consideration they have shown us, and for the expense they have incurred in furnishing us with as up-to-date a school as possible. With these additions work should be easier and better, and everybody should show his appreciation by endeavouring to make the school the leading one in the public examinations of the colony.



### School News.

(J. B. Speirs).

School was a little late in starting this year owing to the alterations which were being carried out. Right up to Easter we were bothered with the noise of workmen. How many have tried to set their minds to study while a barrow creaks outside or a carpenter puts in a nail near the door? It was not pleasant for us, but we now reap the benefits of the discomforts we had to put up with. We now possess large and roomy class-rooms, which are a delight after those of last year.

With the increase of the school it has been found necessary to increase the staff from time to time. A few years ago there were three teachers, but the number was increased to five. Now we have a further addition in the person of Mr J. P. Dakin, who joined us after the Easter vacation. Mr Dakin comes to us with good credentials, and we extend to him a hearty welcome. We hope he will find a pleasant sphere of work with us.

The new boys seem to grow smaller and smaller, and this year's batch seems to be the most diminutive yet enrolled. Was it by accident or otherwise that a tub was left, with soap of course, at one of the tanks? It was surrounded by quite a crowd of smiling and dripping boys the day school opened.

Cricket was not taken up seriously after the vacation, except perhaps in the Lower School, where great interest has been taken in their matches. The senior boys were very keen for football, and held a series of paper chases prior to the opening of the season. "Fives" has not been played this year owing to the destruction of the court, but there is a proposal to establish two substantial courts on the Tay street end of the ground.

It was noted in the last number of the magazine that the Junior Cricket Team had won the I.O.N. trophy, which they were to have possession of for one year. They have again come to the front this year, and in all likelihood will again carry off the trophy, which will then become the property of the school.

The school has come out of the ordeal of the annual examinations with credit. Murdoch and Gilmour have won University Scholarships by hard work, and they deserve their reward. We offer them our heartiest congratulations and we wish them good luck. They were not what we call "book worms," no one could accuse them of being that. They were the mainstay of the school fifteen and their services will be missed this season. We congratulate those also who have passed other examinations, and for those going further in their studies we wish bright prospects.

The fifth form seem to be followed by ill-luck. One day Rowe had his knee-cap injured and the next Wild had his ankle twisted. The sympathies of the school are with these two disabled boys, who although not giants are missed from their usual places.

The new desks at school have not been quite satisfactory in accommodating certain boys with longish limbs. The lockers interfered with their knees. This was not long in being remedied, for one Monday morning the desks were found altered to suit the convenience of those long-legged individuals.

Swimming was not indulged in last term owing to the baths being closed, but since the vacation frequent lessons have been given. These have been well attended, and some promising swimmers have been discovered among our new arrivals.

The roll number so far has been 166 of whom 60 are new boys. At the beginning of the year it was noticed that the number of old boys had greatly increased. This is a good sign. It has often been repeated in these columns that a boy needs more than one or two years at the school and should stay at least till he has passed Matriculation. Apparently this idea has been taken up by the parents.

The school Prefects for the year are Alexander, Millard, Speirs, and Fraser. The first two held office last year. We solicit for these officials the loyal support and hearty co-operation of the school.

The Prefects procured the school a period off to witness the Irish Athletic Sports, which were greatly enjoyed by the boys, who took great interest in the running events in particular.

We heartily congratulate J. Moore, who, it will be remembered, carried off the school championship last year. Since he has left school he has carried off several prizes for hurdle races, races in which he shone especially. He held the school record for this event.

We were without a gymnastic instructor for the whole of the third term of last year, but we now have Mr I. C. Galloway, of Mornington. He has taken up his duties keenly, and the vigour which he puts into the gymnastics inspires the boys to do likewise. Coming as a stranger among us, he has already gained the esteem of all the boys, and we hope that he will find his position among us a pleasant one.

It is a common sight at school to see boys misuse the ornamental (?) holly trees which the girls left us. The Spanish Inquisition is supposed to have passed away, but the rack, or rather a moderation of it, remains. Boys who have been placed on the top of one of these trees can tell you their feelings on these occasions. I wonder what spirit dominates the boys who find pleasure and amusement in torturing others.

Some stir was caused on the first day of school by the sudden clanging of a bell up in the tower. The boys were ignorant of the fact that the old hand-bell, which had served its time so worthily, had been displaced and a new bell installed. To show how willing the boys welcome the opening of school, the rope gave way one morning under the vigorous jerks. Who rang? Was it Tangney?

Two classes greatly enjoyed by the boys are the carpentry and drawing classes. The former is held at the Technical School, and is attended by the non-French division. The drawing classes are a new institution, and are held under the supervision of Mr Brocksmith, who is giving a course of instruction in freehand and object drawing.

Some little amusement was caused on the occasion of the Swimming Tournament by a youth who belongs to the Western district. This worthy made such herculean efforts to gain a place that the requisite bathing costume and he parted company. Through the kindness of a fellow competitor he was enabled to make as dignified a retreat as was possible under the circumstances.

The opinion is expressed in some quarters that G. Young is in danger of injuring himself through close application to work. It is to be hoped that he will not suffer a nervous breakdown.

A large number of boys have gone to work since our last issue. L. McCartney has joined Messrs Wright, Stephenson and Co., Mair Messrs J. E. Watson and Co., Agnew Messrs Mathieson and Co., Porter Messrs J. G. Ward and Co., Mathieson Messrs Kirk and Royds, A. Mitchell Messrs Birt and Co., Donovan the Post Office staff, W. Miller Messrs Rattray and Macdonald. Lindsay has become a pupil teacher at the South School, Lopdell at the Central, and Rowe at North Invercargill.

### Oddities.

Teacher—"What is meant by the altitude of the sun?"

Scholar—"Height above sea-level, sir."

Cancer is a worm which eats blossoms.

One boy says all the available fish in New Zealand are exhibited in the Exhibition aquarium.

Teacher—"Genitive of tristis is tristis. What is the genitive of melior?"

Scholar—"Tristioris."

A scholar overreaches himself in attempting to paraphrase Shakespeare. He proceeds as follows:—The whole world resembles a stage, and the people are the actors, who enter and exit, while one man plays many parts, extending seven ages. He first acts the weak puny baby, next the slothful schoolboy creeping unwillingly to school. Then comes the lover that sighs like a furnace; and then comes the soldier bearded like a pard. The age then slips in the lean trousers, his spectacles on his nose and pouch on his side; his well saved hose is much too wide for his thin shank. Last of all comes the conclusion of his history, he is left without teeth, taste, and sight.

Pierres de chemin.—Chimney stones.

Lieues.—Places.

Coup de grâce.—Cutty-grass.

En perçant la lame.—Perched on the waves.

Four points which lie on a circle are said to be cyclonic.

A new fraction, of course, improper.

more.

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two.

"Cabal is a short name for the English Prime Minister--"ca" stands for Campbell and "ba" for Bannerman, and the "l" at the end means that he is a Liberal.

Tolstoi was the leader of the Passive Resistors; he had his goods sold rather than be vaccinated.

The Star Chamber was a room decorated with stars in which tortures were carried out. From this we have the modern expression "to see stars," i.e., to be in pain.

Charon was a man who fried soles over the sticks.

Simon de Montfort formed what was known as the mad Parliament—it was something the same as it is at the present day.

An abstract noun is one that cannot be felt, heard, seen, touched, or smelt.

Cromwell raised a famous body of soldiers known to history as "The Ironclads."

The Tories objected to the passing of the Reform Bill because they thought that the House of Commons would soon be filled with republicans and sinners.

Cigarnet Wolseley was the first man to introduce tobacco into England.

The Black Prince was the name of a Zulu chief at Earl's Court Exhibition.

A strong verb is one that changes its vowel eternally.

Scipio was elected Cunctator by the Romans because he did little things to Hannibal whenever he could.

The snow line stretches from the north pole to the south pole, and where it crosses the Alps and the Himalayas it is many thousand feet high in the air.

The Transvaal is situated on a plateau four thousand miles high, and produces large crops of serials.

Mortmain tried to stop dead men from leaving their land to churches.

Socrates died from a dose of wedlock.

The heart is over the ribs in the midst of the borax.

A thermometer is an instrument for measuring temperance.

La belle dame sans merci.—The beautiful lady who never said "thank you."

Honi soit qui mal y pense.—Let him be honoured who thinks evil.

Madchen is neuter gender because all females in Germany under eighteen are neuter.

From a composition.—"His spirituous nature caused him to be loved by all."

The chairman replied in a few appropriated words.

Description of a penny.—"On one side is the King's head, and on the other a woman riding a bicycle, and they call her Ruby Tanyer."

A toga is a sort of naval officer usually found in China or Japan.

Marconi is used to make delicious puddings.

In 1234 A.D. the A.D. shows that it is A Date.

A good deal of paper is now made of Esperanto grass.

Contralto is a low sort of music which only ladies sing.

Teacher—"Explain, 'He died at 4 p.m.'"

Scholar—"He died at 4 post mortem."

Puer nequam.—A poor nigger.

An island is a place where the bottom of the sea sticks up through the water.

Football is a clever subterfuge for carrying on prize fights under the guise of a respectable name. Is it?

Automobile—From English "ought to," and Latin "moveo," to move. A vehicle which ought to move but frequently can't."

Pronounce "Pas del veux Rhône ca nous."

### Bible Class.

A good start has been made with this class, and the attendance is most encouraging. It has been decided to carry on the class on somewhat different lines than during last year. Lessons from the Life of St. Paul are taken two weeks in the month and these are alternated with a paper contributed on some appropriate subject, or a debate. It was thought that by this means more interest might be aroused in the work of the class and more benefit derived by individual members.

The Rector, as President, gave an address at the first meeting. He referred to the custom of opening school with Scripture reading and the Lord's Prayer. These, he said, were a recognition of God in our school life. After some introductory words on prayer, its universality and efficacy, he dealt with the Lord's Prayer somewhat more fully. He referred to it as a sample prayer, censuring idle verbiage and hypocrisy and breathing of sincerity and earnestness. Each phrase was considered briefly in turn and an appeal was made, in the words of Tennyson, for more self-reverence, self-knowledge and self-control. Mr Pearce quoted from various authors concerning the value of prayer, and described a Christian man as one true to his own highest instincts.

A very fine meeting resulted on the occasion of a debate on the merits of the Apostle Peter's life and work as compared with that of his contemporary, the great apostle of the Gentiles. Simon, who made an excellent speech, and Joyce took the side of Peter, and Speirs and Miles, who both spoke very well, dealt with Paul's life and character. We are hopeful that quite a number will volunteer contributions for these open meetings, so that a live interest may be maintained.

We have lost this year two loyal supporters of the class, Murdoch and Gilmour, who have been in touch with the class since its commencement three years ago. Speirs follows Murdoch as secretary, and is supported by a strong committee representative of the various forms.



### Prize Night.

The annual distribution of prizes took place in the Gymnasium on Dec. 13th, Mr W. Macalister, Chairman of the Board of Governors, presiding. The bulk of the accommodation was required for the pupils and the remainder of the hall was filled to overflowing with parents and friends.

Mr Macalister, in his introductory speech, referred to the disadvantages under which the school work for the past year had been conducted. One of these was the inadequate accommodation provided by the present buildings. The boys' school had been divided by some of the classes being held in a building apart from the school altogether. He referred to the means adopted to meet this difficulty, the purchase of a site at the upper end of Fourth street, and the erection thereon of

invited for the work of renovating and enlarging the old school, on which work it was proposed to spend some £1500. He also briefly dealt with the finances of the Board, stating that although heavy burdens had been assumed, he was confident that in a few years the Board would completely recover from this strain. He concluded by stating that the work of the school had been very satisfactory indeed, and that the community had every right to congratulate itself on the possession of excellent schools, and also on the fact that it had a thoroughly progressive Board.

Mr I. W. Raymond, after presenting the prizes to the girls, made a short speech. He congratulated the successful winners on their hard work, reminding them, in doing so, that ability in itself was not enough. He urged upon those about to leave school the necessity of keeping in view throughout life the ideals inculcated during youthful training.

Mr J. E. Watson, on being invited to present the prizes to the boys, expressed his pleasure at being chosen for such an office. After making some remarks of a general nature and in regard to the winning of prizes, and breaking up ceremonies, he proceeded to speak on topics more interesting to pupils who were leaving school, who were turning over the last page of the first, and perhaps most interesting, chapter of their life's history, and who were going out into the world to finish their education. He spoke in highly laudatory terms of such institutions as "Old Boys' Clubs," and commended the one in connection with their school to the boys leaving. They all knew of the treasured traditions of the old established schools of the Mother Country, and he urged upon them all the desirability of endeavouring to always have regard to the prestige of the school, so that the honourable traditions of it might be an especial spur to honourable action. He concluded by reading to the boys some well known lines of the poet Newbolt, showing the advantages of a school discipline such as was acquired by association with other boys on the playing fields, discipline that did not entirely lose its effect in after life.

Mr H. A. Macdonald who, as president of the Old Boys' Association, presented the medal to the dux, said that he would not exercise his prerogative of making a speech. Before presenting the prize medal to J. H. Murdoch, the winner of it, he referred in commendatory terms to his record in other departments of school life than that of study. Murdoch was loudly applauded on receiving the prize.

His Worship the Mayor (Mr W. B. Scandrett) proposed a vote of thanks to the staffs of the schools for their unflagging industry in the prosecution of their duties during the past year.

Mr Pearce, after thanking the proposer and the people assembled for according their thanks to him so heartily, spoke on certain topics treated in the annual report, more particularly on the fact that the average duration of a boy at school was too short. He also referred to the unsatisfactory condition of the butts at Grasmere, which

seriously incommoded the cadet corps in the prosecution of rifle training. This unhappy condition of affairs was, he believed, due to the fact that the volunteers could not get a longer lease of the ground on which the range was situated than one year. He commended the matter to the consideration of the Mayor and Borough Council.

Mr J. L. McG. Watson, in proposing a vote of thanks to the chairman, Mr W. Macalister, eulogised him for his many excellent qualities which went to make him a desirable head of such a body as the Board. By his tactful management of the body he contrived to expedite the transaction of business and yet at no time did he ever neglect the best interests of the institutions under the Board's control.

The following is the prize list :—

#### SPECIAL PRIZES.

Writing (special competition for I. and II.)—J. L. Stead; IIIa. and IIIb., D. Cameron.

Spelling (special competition for I. and II.)—F. Miles; IIIa. and IIIb., M. McCartney.

Mental Arithmetic (special competition for I. and II.)—M. McCartney; IIIa. and IIIb., F. Miles.

Gymnastics, juniors—T. Timpany; seniors, J. H. Murdoch.

Rifle Practice—Highest aggregate No. 2 Coy., A. Kerr; highest aggregate No. 1 Co., and holder of Victoria Challenge Shield, as champion shot, Col.-Sergt. N. Millard.

Navy League Essay Prize (subject "The Relation of the Colonies to the Imperial Navy," donor, Mr W. D. Hunt), juniors, F. Boyne; seniors, K. G. Fraser; prox. accessit, B. H. Gilmour.

Victoria League Essay Prize (subject, "The Relation of the Colonies to the British Empire," donor, Right Hon. Spencer Lyttelton), B. H. Gilmour.

#### FORM PRIZES.

Commercial Prizes (presented by President of the Southland Caledonian Society): Non-French—I. McRae; non-Latin—F. Simon.

English—I., C. Hamon; II., M. McCartney; IIIb., Stobo; IIIa., F. Miles; IV., W. Alexander; V., M. Alexander.

Latin—I., M. McCartney; II., A. Kingsland; III., I. McRae; IV., N. Millard; V., M. Alexander.

French—I., N. Porter; II., M. McCartney; III., F. Adamson; IV., W. Alexander; V., M. Alexander.

Mathematics—I., C. Hamon, C. Duke; II., W. Cody; IIIb., C. Reid; IIIa., F. Miles; IV., N. Millard; V., L. McCartney.

Science—I., C. Hamon, H. Cowan (equal); II., G. Mitchell, W. Cody; IIIb., W. Trotter; IIIa., E. Macalister; IV., N. Millard; V., K. G. Fraser.

Woodwork—T. Timpany, W. Traill.

Junior Book-keeping—W. Mills.

General Improvement—P. Poole, J. Ryan, J. Salmon.

#### DUX OF THE SCHOOL.

John Hilton Murdoch (medal presented by the Old Boys' Association).

#### Examination Results.

##### N.Z. UNIVERSITY.

Senior National (or Ninth Junior University Scholarship)—J. H. Murdoch.

Junior University Scholarship—B. H. Gilmour.

Credit List of above—K. G. Fraser.

Matriculation and Solicitors' General—F. Adamson, O. Findlay, W. Grieve, J. P. Hewat, A. G. Kerr, C. M. Lindsay, H. L. Mair, A. C. Rowe, W. H. Welsh, M. Alexander.

Medical Preliminary—J. Speirs.

Matriculation—R. Rawke, J. E. Macalister, F. Simon.

Junior Civil Service and Senior Free Place Examinations—F. Adamson; W.

Agnew, A. Chrystal, E. Cochran, E. Cockcroft, G. Cody, S. Cupples, J. G. Findlay, S. Ford, N. Forsyth, K. G. Fraser, W. Grieve, J. Guy, R. Hawke, J. P. Hewat, N. Joyce, A. Kingsland, C. Lindsay, L. McCartney, G. Macindoe, F. McKay, I. Macrae, E. Matthews, F. Miles, S. Millar, J. Moore, P. Poole, S. Reid, A. Rowe, C. Salmon, F. Simon, N. Vallance, H. Waymouth, C. Webber, W. Welsh, P. Wild, M. Wyatt.

The following 15 passed the Civil Service Junior Examination with credit (their names are in order of merit):—K. G. Fraser (16th), L. McCartney, I. Macrae, A. Rowe, C. Salmon, S. Reid, F. Simon, W. Welsh, N. Forsyth, C. Lindsay, E. Cockcroft, W. Traill, C. Webber, E. Cochran, E. Matthews.

Passed the Civil Service Senior Examination—K. G. Fraser.

Southland Senior Provincial Scholarship—1, F. Adamson; 2, L. McCartney.



#### Gymnastic Championships.

The annual gymnastic competitions were held during the first week in November and were adjudged as follows by Mr R. J. Gilmour :—

##### SENIORS.

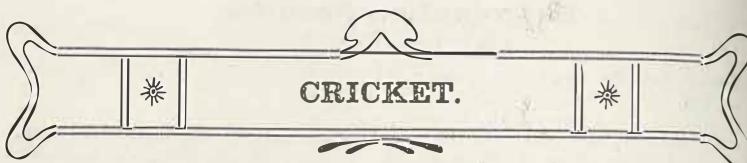
Max. 100 points.

Murdoch ...	97	Timpany ...	92
Brown ...	89	Mitchell, G. ...	83
Millard ...	88	Jones ...	80
Reid, S. ...	84	Small ...	78
Moore ...	80	Dalzell ...	72
Macan, C. ...	79	Stout, E. ...	70
Findlay, G. ...	76	Baird ...	69

##### JUNIORS.

Max. 100 points.





(M. ALEXANDER).

The past cricket season has been one of the most successful the school has ever had. The material there was to work on was the best for many years, and every boy in the team took a great interest in the game, filling up the field every night for practice. Instead of attending merely on Mondays, every boy came down every night in the week and put in some useful work. This assiduous practice made every boy in the team a fair bat, and led to our winning all our eleven matches.

When school closed for the Christmas holidays we were leading in the cricket competitions. After the holidays we were not allowed to play the matches we had missed, and this had the effect of throwing us altogether out of the running. It is a pity that this happened, as we lost the competition in a similar manner two years ago, when a team which we had beaten got the premiership owing to the fact that we missed several games.

Besides our Wednesday competitions, the school also started a series of Saturday matches. These were played every Saturday on our own pitch, and were, in every case, won with a good deal to spare. The team we played was mostly composed of Warehouse Juniors and others. In these games only the town boys took part. Guy's splendid innings of 90 deserves special mention. It was compiled by free and forcible, but clean cricket, and with only one chance to mar an otherwise faultless exhibition.

It is remarked, on glancing over the totals in each of the matches, that the scoring power shows a gradual increase. If our bowling had increased in excellence at the same rate we would have had a first-class combination; but as it was, we had to rely too much on Mr McGrath.

As a fielding combination, we have never had a better team. Guy and Cockroft in the slips did some great work, and the former's catching of a high, quick ball was a treat to see. Cockroft excelled in swift, low catches. Two other good outfield men were Millard and Fraser. Fraser, especially, was very quick in his returns, and, in this respect, could stand copying by some of the slower fielders.

Next to Guy, the best bat in the team was Miles. He always went in straight away, but never came out the same way. He was generally seen sticking in all afternoon, carefully stonewalling, and hitting the loose ones. As a man to break up the bowling he was first-

class, and he always scored heavily into the bargain. He always had hard luck in being put out either by being run out or stumped, but he was very seldom bowled.

The best performance of the school was its innings of 234 runs against the Northend team. The best individual performances were Guy's 90 and Alexander's 51.

The team wishes to thank Mr McGrath for his valuable aid as coach, and also for the trouble he took in attending all our Saturday and Wednesday matches to play for us.

#### LIST OF MATCHES.

##### SCHOOL v. ATHLETICS.

Kingsland, 15 (not out), top scorer; total, 82. Won by 13 runs.

##### SCHOOL v. WAIKIWI.

Guy, 30, top scorer; total, 167. Won by default.

##### SCHOOL v. NORTHEND.

Alexander, 51; Horan, 33; Kingsland, 33 (not out); total, 234. Won by default.

##### SCHOOL v. I.C.C.

Miles, 22, top scorer; total, 94. Won by 27 runs.

##### SCHOOL v. WAREHOUSE.

Alexander, 16, top scorer; total, 92 runs. Won by 40 runs. In this match Guy took 7 wickets for 24 runs.

##### SCHOOL v. OLD BOYS.

Cockroft, 26, top scorer; total, 84. Won by 36 runs.

##### SCHOOL v. WAREHOUSE.

Guy, 90, top scorer; total, 172. Won by 122 runs.

##### SCHOOL v. WAREHOUSE.

Kingsland, 17, top scorer; total, 132. Won by 98 runs.

#### THE 1ST ELEVEN.

**GUY.**—As a captain showed great judgment in the disposition of his field. At end of season bowled very well. Fine forcing bat. Best fielder. A model for his team in watching the game.

**COCKROFT.**—Graceful bat, pretty on leg glances. Did most of the bowling with his captain. Smart in the slips. Practices assiduously.

**MILES.**—“The Wall.” Won the school more than one match by breaking up the bowling. In the field never misses a ball. Made a famous catch with an injured hand.

**WILD.**--Described by an opponent as "the little man behind the gun." Takes the ball smartly. Watches the game, and never lets a chance slip. Fair bat.

**KINGSLAND.**--Keen batsman and improving every practice. Bowls a good ball. Careful fielder.

**ALEXANDER.**--Very fine in long field. After Guy the coming batsman.

**MILLARD.**--Good at point. Has an effective leg stroke.

**HORAN.**--Long stop, and a good one, too. Sure catch, and good in return. Always safe to give the bowlers some trouble.

**FRASER.**--"The Rocketer." Shares with his comrade the honours of the long field. Very fair bat.

**WEBBER.**--Came up from last year's juniors. Promising.

**MITCHELL.**--Fair left-hand bowler, fast scorer, good fielder.

**HEWAT.**--A very promising bat. Good style and fond of practice. Attentive in the field.

#### BATTING AVERAGES.—1ST ELEVEN.

Name.	Innings.	Not Out.	Highest Score.	Total.	Average.
1. Alexander, Mat.	2	—	51	67	33·5
2. Guy, J. P.	8	—	90	211	26·5
3. Cockroft, E. A. P.	10	1	35	132	14·6
4. Kingland, A.	10	3	32*	94	13·5
5. Miles, Fred. F.	10	—	33	122	12·2
6. Wild, Philip	10	3	21*	80	11·5
7. Horan, E.	8	—	33	85	10·5

\* Signifies "Not Out."

#### BOWLING AVERAGES.—1ST ELEVEN.

Name.	Overs.	Maidens.	Runs.	Wickets.	Average.
Horan, E.	5	1	11	2	5·5
Kingsland, A.	10	2	15	3	5
Mitchell, Allen	20	7	27	5	5·4
Cockroft, Eric A. P.	41	9	82	9	9·2
Guy, J. P.	50	9	125	8	15·6

#### JUNIOR CRICKET.

This season another pitch was put down on No. 2 Ground, but it was too soft to play on during the first part of the season. The attendance at the grounds this year was very poor, especially during the last part of the season. This year there was only one team playing for the I.O.N. trophy, because the age limit was  $14\frac{1}{2}$  years instead of 16. The following is a list of the matches:—

**HIGH v. CENTRAL.**

(Won by 5 runs).

Scully made 13 runs. McCartney took 6 wickets for 16 runs.

#### HIGH v. SOUTH.

(Lost by 5 wickets and 6 runs).

Baird made 33 runs for the two innings.

#### HIGH v. MARIST.

(Won by 23 runs.)

Vallance made 12 runs. McKenzie took 4 for 8.

#### HIGH v. PARK.

(Won by default).

#### HIGH v. SOUTH.

(Won by 25 runs).

Anderson made 31 runs. Scully took 3 for 11.

#### HIGH v. CENTRAL.

(Won by default).

#### HIGH v. MARIST.

(Won by 5 wickets and 41 runs).

McCartney made 13 runs (not out). McKenzie took 5 for 12.

#### HIGH v. PARK.

(Won by default).

#### BATTING.

Batsman.	No. of Innings.	Times not Out.	Highest Score.	Total Runs.	Average.
Anderson	7	0	31	54	7·7
Baird	6	0	24	41	6·8
Collins	7	1	12	34	5·6
Kennedy	6	0	5	19	3·1
McCartney	7	1	13	22	3·6
McKenzie	5	0	12	24	4·8
Vallance	6	0	12	29	4·8
Scully	6	0	10	25	4·1
Baxter	4	3	3	4	4
Reid	5	1	8	14	3·5
Pilcher	4	1	3	7	2·3
Young	4	0	3	4	1

#### BOWLING.

Bowler.	No. of overs.	Maidens.	Runs.	Wickets.	Average.
Anderson	9	3	16	4	4
Baird	17	0	51	12	4·25
Kennedy	15	6	22	6	3·6
McCartney	49	12	87	19	4·5
McKenzie	25	6	32	13	2·4
Scully	5	0	11	3	3·6

## Swimming.



For once climatic conditions have been favourable, and consequently a large amount of attention has been paid to swimming. On our return to school it was found that the Baths were in good order again, thanks to the energy of a few townsmen who are enthusiasts in the matter of swimming, and arrangements were soon made for school lessons twice a week. As usual, a big percentage of new boys were either unable to swim or were in the initial stage of the natatorial art. That good progress has been made is shown by the fact that in the 10yds. Beginners' Race 46 boys entered, and in the 20yds. Beginners' 40 entered, and what is better still, the great majority of them actually competed.

Several innovations have been introduced this year. Previously the Championship had been decided on one event, the 100yds., but this year the Committee arranged a points system similar to that of the Sports Championships. Points 5, 3, 1 were given respectively for 1st, 2nd, and 3rd place in the 100yds. 40yds., and 40yds. Breast Stroke, and, as a result of this system, Reid easily won the Championship with an aggregate of 13, Cockcroft coming second with 7.

	100yds.	40yds.	40yds. Breast Stroke.	Total.
S. Reid ...	... 5	5	3	13
Cockcroft ...	... 3	3	1	7
G. Mitchell ...	... 0	1	5	6

Late in the season an attempt was made by some boys to obtain the 220yds. and 440yds. certificate granted by the New Zealand Swimming Association. Unfortunately it was left till too late, so that only comparatively few swam. The following succeeded:—

440yds.—Cockcroft, Millard, Kingsland, G. Mitchell, Price, Pay, Capper, C. Reid, Simon, Pilcher, Macan, S. Millar.

220yds.—Gilfedder, H. Fraser.

Every year the advantages of long distance swimming are being better appreciated, and in future far more attention will be paid to it, so that at the end of next season it is hoped that a record number of certificates will be applied for.

The Sports were held on Friday afternoon, April 12th. Altogether there were about 150 entries, and good competition ensued in all events save the 40yds. under 14, for which only five entered. An Old Boys' Race was put on the programme, and was by no means the least popular race of the day. A good number entered despite the fact, as one of them somewhat ambiguously expressed it, that they had not been in the water for two years. Now that the event has been included, we hope that it will be a permanent fixture, and that each succeeding

year may see a large number of ex-champions competing. Lindsay, who won the race this year, was our last year's champion, and judging by his performances this season, is developing into one of the local crack swimmers. The heartiest thanks are due to Mr Stuckey for the keen interest he takes in this art, and for the assistance he renders. The following are the events:—

100 YARDS.—1, Reid, S; 2, Cockcroft. Reid started strongly and finished an easy first.

20 YARDS BEGINNERS.—1st heat: 1, Coulter; 2 Stead. 2nd heat: 1, White; 2, A. McDonald. 3rd heat: 1, Cockburn; 2, Saunders. Final: 1, McDonald; 2, Saunders. A great race, and a great deal of interest was taken in it by the juveniles.

40 YARDS HANDICAP.—1, Tothill; 2, S. Reid. Tothill, a new boy, swam well, and should be in the future one of our best swimmers.

10 YARDS BEGINNERS.—Here two long lines of beginners faced the starter. 1st heat: 1, Richardson; 2, Stout. 2nd heat: 1, Saunders; 2, Mahony. Final: 1, Saunders; 2, Richardson.

BREAST STROKE.—1st heat: 1, Kingsland; 2, Price. 2nd heat: 1, McQueen; 2, Mitchell. Final: 1, McQueen; 2, Mitchell.

NEAT HEADER.—1, McCaw; 2, C. Reid; 3. Tothill. All these three dived well and gave the judge some difficulty in placing them.

40 YARDS (under 14, handicap).—1, Petrie; 2, Pay.

PLUNGE.—1, Millar, 29ft. 8in (handicap 2ft.); 2, McCaw, 28ft. 5in. (1ft. 6in.); McQueen, 25ft. 1½in. (scr.)

BACK RACE.—1, Millard; 2, Kingsland. A good race for first place between Millard and Kingsland resulting in a win by a small margin for Millard.

OLD BOYS' RACE.—1, Lindsay (scr.); 2, Christophers.

RELAY RACE.—The race of the day. 1, Form IV. (Millard, Reid, Cockcroft, Kingsland); 2, Form II. (McQueen, G. Tothill, C. Tothill, Petrie). Forms IIIa, IIIb, and I. had teams in also, and the ear-splitting yells that arose as those five gallant teams strove for Form honour will not soon be forgotten. Form IV. managed to win—but only just, and rumour hath it that even now among the denizens of the Lower School there is a settled conviction that they can put a team in the field, or rather in the water, that will "take on" any Upper Form any day. Well, next season will show it, and till then may plenty of cold baths after football practice lead to an early return to next year's swimming.





## Football.



As the school was not allowed to participate in any cricket matches after the summer holidays, it was thought best by most of the boys to get into training for the football season. It was decided that the quickest and best way to do this would be to have a series of paper-chases. These are now being held every Saturday when cadet shooting does not interfere with their success. As a result of this the town boys, in particular, are in good form, and ought to be able to give a good account of themselves in the coming football season. In fact, it can safely be predicted that, if they continue to keep up their interest to the same extent during the whole season, they will be very hard to beat, notwithstanding the small stature of most of them.

It is to be feared that this defect in the matter of size will be a very serious handicap when matches are being played against heavier and stronger combinations. Last year, although we did not have a very stalwart set of boys, we had a heavier pack than the present one, and this enabled us to more than hold our own in most of the matches. The place where the defect will be felt most will be in the back division. This has generally been the weakest part of the school teams, and the present year is no exception. In losing Moore and Murdoch we are losing two of the best backs the school has ever possessed. Murdoch, in particular, was always in form, and if anyone tried to stop him he found that he had taken on a hard task. We hope to see both Gilmour and Murdoch keeping up their reputation as good sports and good students while their career at college lasts, and after.

In order to prepare for the regular matches, it is proposed to have regular practice games with other combinations. The first of these was played on Wednesday, April 10th, against a team from the railway employees, when we lost by 14 points to 13. Now we have to play a team of old boys. This will be more valuable than merely turning out for a run round the field and a few kicks. Carswell and

Sawers will be among the old boys playing, so that present boys need not fear a "scragging," because everyone knows how gentle these two always are.

Last year we succeeded in beating the Otago boys badly, and it is not to be supposed that they will play us with their second fifteen again to court another defeat. We must be prepared, therefore, for a match against their first fifteen, and we must see to it that there is no 43 to *nil* business, unless the 43 is on the right side as far as the school is concerned.

Junior football will also be in full swing in a very short time. The custom of having intra-school matches has always been a very popular one. It is of great benefit in several ways—it gives the boys the exercise they need so much, and it gives them a good game without the roughness there would be in matches with outsiders. As showing the interest taken in these matches, it need only be said that the attendance of juniors was always greater than it was at the senior games.

In past years the juniors have had two grievances which need looking into. The first of these is that they always get the old torn balls, and these seldom last more than one kick into the hawthorn hedge in the second ground. The other is the fact that last year they very often had to set to work to patch up their ball and blow it up when the game should have been in full swing. It is a sad fact that the spells were very short, but when two teams were fighting for the same ball they soon became much shorter.

There is still another matter which needs looking into, and it is this: There are always four or five boys who are neither juniors nor seniors, but a mixture of both. These unlucky players are required to practice with the "firsts," but seldom or never get a game in a match with them. The fact that they practice with the "firsts," however, causes them to be kept out of the junior lists, and all they can do is to look on at the other fellows kicking one another's shins and wishing that they were getting their share. Surely these unfortunates can get a game in the junior matches.

The Rector chose Kingsland as the football secretary for the coming year. He could not have made a better choice, as Kingsland has always been an enthusiastic footballer and a good player. We can be confident that whatever work falls to his lot will be carried out to the best of his ability.

In Mr Stuckey we have the best coach we have ever had. All last season he attended every practice, superintending training operations and giving useful advice. Owing to this, the team had a very successful year's play, and it gave some good exhibitions of passing, both among the forwards and among the backs.

The only thing we need to make a successful year is a strong-lunged crowd of barrackers to charge up and down the line shouting "School!" for all they are worth.

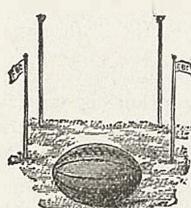
The game against the railway employees was played on our own ground under very favourable conditions. The opposing team was much heavier than ours, and this gave them a great advantage over us, because back play was almost impossible on the narrow ground we had to play on.

The school kicked off and soon began to attack. Near the commencement of the game a certain score was missed owing to the selfishness of one of the backs. A scrum near the line enabled the Railway to break away and attack in their turn. Give and take play followed until Alexander scored from a passing rush. Soon afterwards the other side scored also. No goals were kicked in either case.

In the second spell the School were defending most of the time. The railway team obtained two tries from scrimmages near the line. This made the School liven up a little bit, but the opposing forwards were too heavy. About half way through the game Alexander obtained possession of the ball about the twenty-five and had a clear run in. Millard added the major points. Just on call of time Kingsland scored from a passing rush, and Millard again kicked the goal. The game thus ended :— Railway, 14 points; School, 13 points.

Since the above was written the arrangement of teams for the Intra-School Tournament has been completed. Owing to the number of small boys this year two teams have been selected from these "sprats," as some one ignominiously calls them, and these will play against each other. The following is the committee of management for each of the teams :—

Group.	Captain.	Committee.
1st XV.	Millard	Dep.-Capt. M. Alexander, Sec. A. Kingsland
A.	Fraser, K. G.	D. Anderson, Mackenzie
B.	Alexander, W.	Stead, C. Mitchell
C.	Horan	Poole, Scoular
D.	Small	Macan, G., Paul
Midget A.	Jones	Fraser, H., Richardson
,, B.	Pilcher	Stobo, Finlayson



## Cadet Notes.

(By M.A.)

The state of the weather during this term has been all that could be desired for all out-door exercises. In fact, we have not missed one day's drill since the term commenced, an almost unprecedented order of things. This tends to keep the boys' practice up to the mark, and is of far more benefit than any amount of indoor lecturing about different positions and movements. This good weather also favours the shooting practice, which is being indulged in by both companies. A section of each Company attends the weekly practices, and the result ought to be an all-round improvement.

Owing to the departure from us of several officers and non-commissioned officers, the following were promoted to fill the vacancies :—

No. 1 Company—Sergeant Millard to Lieutenant ; Corporals Kingsland, Spiers and Cockcroft to Sergeants.

No. 2 Company—Sergeant Alexander to Lieutenant ; Corporal Reid to Sergeant.

On April 5th both Companies turned out for inspection by Colonel Smythe, officer commanding Otago District. He got the Companies through a little half-company and section drill, paying particular attention to the firing exercises. At the conclusion of the parade he took the officers of both Companies aside and gave them some sound advice on several points. One point he laid particular stress on was the absolute necessity of precision in the firing exercises and in all close order drill. Another point he was careful to note was the salute and address received or not received by the officers from their men. He assured the officers that although these points did not seem of paramount importance still they were points which helped to make all the difference between a trained corps and a disorderly rabble.

The drill of both companies was very fair considering the short time—only three drills—the boys have had in which to practice. It is doubtful if the honours of the day did not rest with No. 2 Company, although about one half of the boys had not been drilled before coming to the school. Perhaps this Company was very much helped as to the general effect by the neat and new shining uniforms and leggings. The "A" Company boys labour, for the most part, under the difficulty of having trousers not much more than three-quarters mast, while the "B" Company have them very long, and are thus able to tuck them up and arrange them better.

Several boys in both Companies have been presented with marks-men's badges, but it was noticeable that the only boys to wear them them were boys who inherited them with their uniforms from boys of the previous year.

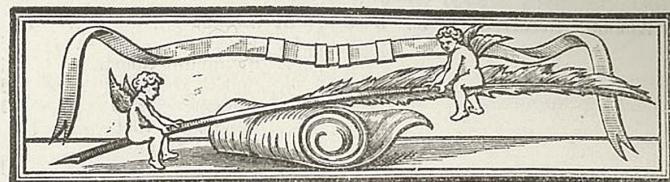
It is to be hoped that the present boys will go in strong for shooting practices, so that we shall see our name shining higher in the list in the competition for the "Empire Shield." Of late we have always been near the bottom on that document, and it would be quite a change if we managed to leave this position for one somewhat higher. There is no reason why this should not be possible, for we have some very fair shots among us : in fact, our only trouble seems to be that we have some very poor ones as well. Ever since this competition commenced, we have been severely handicapped by the fact that we have to shoot in the very beginning of the season. There is generally a strong wind blowing to prevent our putting up anything like a respectable score, and so we have generally to be content with a very low place in the list. It therefore gives great pleasure to learn that the masters of secondary schools in the colony have decided to approach the proper authorities with a view to having the time of the firing-off postponed till later in the year. This will give more time for practice and better weather, and, it is to be hoped, will lead to bigger tallies being put up. The news has just come to hand that the shooting year is from June 1st to March 1st—a much better arrangement for N.Z. schools.

#### SECONDARY SCHOOLS OF NEW ZEALAND SHOOTING COMPETITION.

The following is the result of the Secondary Schools Competition for 1906 :—

	200yds.	300yds.	500yds.	Total.
Wellington College	262	241	268	771
Rangiora H.S. ...	273	216	183	672
Otago Boys H.S. ...	240	211	200	651
Wanganui Collegiate	236	204	208	648
Auckland Grammar	228	177	189	594
Palmerston North H.S. ...	196	178	188	562
Christ's College ...	223	178	153	554
Christchurch Boys' H.S. ...	194	142	136	472
Southland H.S. ...	181	124	158	463
Ashburton H.S. ...	150	108	102	360

Wellington therefore wins easily by 99 points, with a remarkably good score of 771 out of a possible 1050. Ten teams competed as against nine last year. The shooting shows an improvement on 1905, the average score per team being 574 as compared with 543 of the previous year. Wellington provides the three best individual scores, while Sergt. J. S. Barker also scored 82. The average age of the winning team is 16 years and 6 months.



## Correspondence.

### A Complaint.

(TO THE EDITOR).

SIR,—Some boys in the School are debarred every year from playing football matches owing to the incompleteness of the classification. There are generally about twenty boys who are chosen to practice as senior boys, and the first fifteen is chosen out of these. Now, it generally happens that, when the team is picked, there are very few alterations afterwards ; but the unfortunate five who are not picked still have to practice with the team, although they never or very seldom get a game. Worse than this, they are not classed as juniors either because, when the junior teams are being chosen, they are not included in the junior list. In this way, we get a few boys every year who are neither juniors nor seniors, and who are debarred from participating in the school matches.

Again, a junior boy sometimes is promoted to the ranks of the first fifteen. His team lose his services, but they do not get the man whom he has replaced. This weakens the team greatly by taking away its best man, and its chances of coming out on top are lessened.

These things have happened before and are likely to happen again, but I hope that this protest will direct the attention of the powers that be to this evil and secure all boys fair play.

EX-HALF-AND-HALF.

### Wake up, School!

(TO THE EDITOR).

SIR,—I have taken the liberty of writing to your columns on what I think is a sign of retrogression in the patriotism of the School. Several years ago it was a common occurrence on a Wednesday afternoon to see the boys in large numbers present at the football and cricket matches. Not only did they encourage the School team by their presence, but they also spurred it on to victory by their hearty cheers. Is this the case now? I do not think so. It has been very disappointing to notice so few boys present at our contests lately, and still more so to hear their weak attempts to urge us on. I do not blame these boys, but I would like to know what the absent ones can say for themselves. They take no interest in the School contests and thus indicate that they have not yet sunk their own selfish aims in favour of those of the School. Do not these fellows have all the rest of the week to satisfy their own petty inclinations? Consequently it would mean but little self-denial on the part of anyone to devote Wednesday afternoon to the encouragement of the School champions. I write thus, sir, in the hope that greater encouragement may be forthcoming in the course of this season's matches.

HOPEFUL.

## Games Fund, 1906.

RECEIPTS.		EXPENDITURE.
To Amount Received	£ s. d.	£ s. d.
	56 5 0	By Cricket ...
		15 3 6
		" Football ...
		5 13 6
		" Swimming Sports ...
		18 3
		" Sports Meeting ...
		2 11 8
		" Magazine, 1905 ...
		6 17 6
		" Magazine, 1906 ...
		18 5 0
		" Navy League ...
		3 5 0
		" Sundries ...
		1 16 0
		" Cash in Hand ...
		1 4 7
£56 5 0		£56 5 0

JNO. MCKINNON. TREASURER.

### Fives Courts.

Shortly after Easter, the Rector placed before the Board of Governors the desirability of the erection of Fives Courts on the Tay street frontage of the School playground. The Board, after consideration of the matter, resolved to recognise any efforts made by the School by subsidising all moneys collected at the rate of twenty-five shillings in the pound, such subsidy not to exceed £100. This was welcome news. The Rector immediately handed a circular to each boy in the School, and from time to time has appealed for the loyal support of the pupils in his endeavour to obtain for them permanent Fives Courts. The response on the part of parents has been slow but good. Up to the time of going to press, subscriptions have been received or promised, totalling £40. The Rector's aim is to win the whole of the Board's subsidy; to do so, the School must subscribe £80. We believe that we shall raise the desired amount.

We particularly should like the co-operation of Old Boys in this work. They all know the pleasures of their schooldays in the distraction of a game of hand-ball or fives. Now that they are wage-earners, they may well be asked to remember their old School by a contribution towards the Fives Courts. To the Old Boys in and around Invercargill we particularly appeal; for in their case we should like to see them making use of the Courts when they are not in use by the present pupils. We need not enlarge on the attractions of the game of Fives; suffice it to say, it is one of the very best of all outdoor games. Let Old Boys remember their schooldays and send us their subscriptions, however modest they may be.

Up to the date of going to press subscriptions have been received from the following:—Messrs T. D. Pearce, H. O. Stuckey, J. P. Dakin, J. Pow, W. H. Sandrett, J. Miles, R. A. Anderson, Cavell, Macdonald, Pilcher, Macintoe, Milne, Ferguson, Ballantyne, Strang, Egleton, Hanon, McQueen, Thompson, Collins, Speirs, Hamilton, Macan, Forsyth, Ken. Colv. Hevat, Wylie, Fortune, Chrystal.

Alexander, Finlayson, Cochrane (of Lochiel), Salmon, McClure, C. H. McKay, Mackie, Brown (of Isla Bank), Spencer, C. Reid, F. Wilson, Petrie, C. B. Rout, Web, E. Martin, Price, Wyatt, Scolar, Dalziel, Adamson, Webb, Simon, Wallis, Mahony, Imray, Wild, Lewis, Paton, J. Anderson, Dr. Gilmour (Roxburgh), Salmond.

Subscriptions have been promised by the following:—Messrs W. Macalister, J. L. Watson, A. F. Hawke, R. J. Gilmour, F. Bicknell, D. Cuthbertson.

Subscriptions promised and received to date, £42.

### Exam. Curiosities.

History often provides pitfalls for the unwary, but Chemistry at times can be depended upon for eliciting great thoughts. Most boys are well acquainted with  $H_2O_2$  (Hydrogen Peroxide), and a question relating to it will always produce the answer that  $H_2O_2$  is a bleacher of hair. On the subject of the colour of that bleached hair, however, opinions are widely different, and the opinions of some of the rising scientists of IIA. may be of some value.

Sm—h states that the action of  $H_2O_2$  in *bleaching* is to turn the hair a *nice* golden shade, while K—y prefers to call the colour that of a *beautiful* golden: probably they are both wrong, for McK—y gives a straight out verdict of *red*, a colour which is absolutely unmistakeable. Wy— touches briefly upon the question, but his remark that the chief use of  $H_2O_2$  is for *dying the air* does not seem to help in the colour question. Unfortunately, therefore, the question seems to be as unsettled as ever, and so must be left.

Before leaving the subject of  $H_2O_2$ , a new method of preparing that liquid put forward by K—y deserves attention as being a method hitherto overlooked, namely, “to make  $H_2O_2$  the easiest way is to put some  $H_2O$  and O together in a bottle and then shake them up well.” Good, K—y!

### School Officers, 1907.

PREFECTS—M. Alexander, K. G. Fraser, N. Millard, J. D. Speirs,

CADETS—A Co.: Lieut., N. Millard; Sergts., R. Hawke, E. Cockcroft, A. Kingsland, J. D. Speirs; Corps., S. Reid, N. Forsyth, A. Brown, Poole; Bugler, E. Webber. E Co.: Lieut., M. Alexander; Sergts., P. Wild, Adamson, E. Cochrane, C. Reid; Bugler, F. Pilcher.

FOOTBALL—Captains: 1st XV., Millard (secretary, A. Kingsland); A. Fraser; B. W. Alexander; C. Horan; D. Small; “Midget” A. Jones; “Midget” B. Pilcher.

CRICKET—Captains: 1st XI., Millard; Juniors, Mackenzie.

SWIMMING—Committee: S. Reid, Millard, McQueen, Kingsland (secretary).

MAGAZINE—Committee: Fraser, Speirs, M. Alexander, Millard.

NAVY LEAGUE JOURNAL—S. Reid, Kennedy, Piper, A. Brown, R. R. King.

## Old Boys' Column.

### ABOUT OLD BOYS.

The Editor finds considerable difficulty in presenting anything like a complete *resume* of news about "Old Boys." He will always be pleased to receive from Old Boys any interesting items about their own doings or about other Old Boys, such communications to be addressed "Care Box 85, G.P.O., Invercargill."

Mr A. Dolamore, jun., of Gore, has passed the first section of the LL.B. examination.

Mr R. H. Turton, of Queenstown (a contemporary of the Aspinwall and Lovel Davis at the School), has commenced the practice of his profession in Invercargill. Mr Turton had previously been in business as a solicitor in Queenstown, but his energies are worthy of a larger sphere, which we trust he will find in Invercargill. We wish him every success.

Mr J. G. McKay, who is now one of the assistant masters at Nelson College, was married during the Christmas vacation to Miss Bath. We hope that happiness and good fortune will attend Mr and Mrs McKay in their new home.

Mr Bruce Baird, B.Sc., has gone to Scotland to pursue his medical course.

Mr Fred Ball was successful in passing the examination for Fellow of the Incorporated Institute of Accountants of New Zealand. He also gained the first prize in the Essay Competition at the recent Invercargill Competitions. As the song hath it, "You can't keep a good man down."

In the same Competition Messrs S. Brown and G. A. Hall (both Old Boys) secured second and third prizes respectively.

We congratulate Mr J. D. Shand upon his marriage to Miss Ethel Churton, second daughter of the late Richard Churton, of Invercargill.

Messrs G. A. Hall (leader), H. Fannin, and S. Brown, all "Old Boys," were chosen to represent the Southland Law Students' Society in the annual debate with the Otago Society. The Otago team, which consisted of Messrs L. T. Burnard, J. B. Callan, and L. E. Finch, was an exceptionally strong combination, two of its members being admitted barristers. It was thought that Otago would gain an easy victory, but, contrary to expectations, the verdict went in favour of the Southland boys, whom we heartily congratulate.

Mr and Mrs C. E. Borne returned recently from a twelve months' tour of the Old Country. Mr Borne has accepted a position on the staff of Messrs W. Todd and Sons, auctioneers.

We are pleased to be able to say that Mr Arnold Morrell Macdonald has resumed work after his recent serious illness.

Mr Robert J. McKay has now completed the practical course necessary to qualify for the B. Eng. At the December examinations he had the distinction of gaining the highest marks in his classes. He has been appointed to a position on the staff of Canterbury College.

Mr Andrew Bonar Lindsay, third son of the Rev. George Lindsay, has taken his B.Sc. degree, and left in February for London, where he will continue his medical studies. His brother Ernest is also studying medicine in the great metropolis.

Last January Mr John M. Mehaffey gained the first place in the conjoint examination at the Medical College in connection with the London Hospital. In all 65 students presented themselves for this examination. Mr Mehaffey is still, as ever, an ardent footballer, and is one of the forwards in the College First Fifteen.

Messrs Horace Macalister, Mervin Mitchell, Morell Macalister, and R. Kennedy are all keeping terms at the Victoria University College, Wellington.

Mr A. R. Acheson, B.Sc., B. Eng., is at present a research student in the works of the Westinghouse Electrical Company, Pittsburgh, U.S.A. These works are probably the largest of their kind in the world, although the Edison Works at Schenectady, where Jack Erskine gained his practical experience, are almost as large. Mr Acheson will remain in Pittsburgh for two years, gaining experience in the very highest class of engineering work. He likes the bustle and hustle of the Americans, but would not care to settle permanently in the United States.

Mr Frank Carswell has joined the staff of the National Mortgage Company at Invercargill.

Mr Maurice Mehaftey has completed his third year of study at Canterbury College for the B. Eng. Last year he gained the Engineering Exhibition (£20). This Exhibition was secured the previous year by "Brigadier" R. J. McKay.

Mr B. Christophers has passed the Senior Civil Service examination in five subjects.

We are pleased to notice that some of our "Old Boys" are taking an interest in public affairs. Mr B. A. Ekensteen was re-elected Mayor of North Invercargill, whilst Messrs Eustace Russell and R. J. Gilmour were again elected Councillors for Avenal Borough.

Mr J. T. Carswell was re-elected Treasurer of the Invercargill Athenaeum at the last annual meeting.

Mr F. O. Acheson is pursuing his law studies at Victoria College, Wellington. He writes to the effect that he enjoys the Magazine. We wish him good luck.

Mr E. Macalister has commenced work in a wholesale chemist's warehouse in Wellington with a view to learning the business.

Mr J. Murdoch is attending the "Arts" Classes at the Otago University.

Messrs W. Welsh, A. Macdonald, and C. J. Fisher are all employed in the Treasury Department in Wellington.

Mr Victor White has returned to Invercargill to take up a position on the "Times" reporting staff.

Mr B. H. Gilmour has commenced his medical course at the University of Otago.

We congratulate Mr Herbert A. Macdonald (President of the Old Boys' Association) upon his marriage to Miss B. Ayton.

Dr. W. H. Borrie, of Port Chalmers, paid a visit to Invercargill at Easter and took part in the Tennis Tournament. Whilst here he renewed many old friendships.

Dr. Henderson Baird has commenced the practice of his profession in Wyndham, having bought out the practice of Dr. Ernest Rogers (another "Old Boy").

We record with regret the death of Mrs Maconachie, of Victoria (an old High School girl, and sister of one of the oldest of our "Old

Boys," Mr W. J. Grigor). We extend our sincerest sympathy to the relatives in their sad bereavement.

Mr J. Lance Raymond has returned to Invercargill to take up a responsible position in the firm of I. W. Raymond and Co.

Mr Frank Rogers (brother of Dr. Ernest Rogers) was recently married to Miss Moore, of Waikiwi. We wish Mr and Mrs Rogers, who have settled about 30 miles from Napier, unalloyed happiness.

We express our heartfelt sympathy with the Revs. Laurence and Alexander Thompson in the loss of their respected mother, Mrs Adam Thompson, of Invercargill.

Archie Delargey, the shining light of the 1902 football team, is now on the staff of the Bank of New Zealand, at Arrowtown.

Mr C. T. Wild has received the appointment of Special Assistant at Riverton High School.

Mr V. Pitcaithly is now recovering in Christchurch from an operation for appendicitis. When quite convalescent he intends entering one of the soft goods warehouse.

Mr Alex. Lindsay is still in Montreal, where he has yet to complete his final two years' study in electrical engineering at McGill University.

"Jock" Macalister has entered the training ship "Amakura" at Wellington, and says he likes the life immensely, albeit he mentions that the discipline does not err on the side of laxity.

Dame Rumour hath it that more than one "new" old boy enrolled with the School Cadets when a free trip to Christchurch Exhibition was in prospect.

A number of "Old Boys" are playing football this season, chiefly for the "Blues," although the Star and Pirates also have one or more "Old Boys" in their teams. We expect to see a number of "Old Boys" in the Southland team this year.

Now that the portion of the School formerly occupied by the girls has been appropriated by the boys, a good many alterations have had to be made, with the result that many hallowed memories and many laboriously carved initials have disappeared.

### Some Well-known "Old Boys."

As the series of articles entitled "Some Past Masters" stirred some memories of the bygone golden days in the hearts of readers who had erstwhile been pupils of the Southland Boys' High School, it was thought a few articles upon well-known "Old Boys" might also prove acceptable.

The first of these articles appears in this issue, the subject being

MR WM. MITCHELL.

*Requiescat in Pace!*—How benevolent is this prayer, how solemn from their very association are these words. Yet an abbreviation of them forms one of the most expressive slang words in use in the colonies.

If something is causing us worry, we consign it to oblivion in the words "Oh, let it rip."

If a man is bent on following the dictates of his own wayward will, in spite of all our remonstrances to the contrary, we wash our hands of the responsibility in the words "Let him rip."

The origin of most school nicknames is more or less a mystery, but possibly it was the too frequent use of the slang word in question that conferred on the subject of this sketch the nickname of "Rip." It is certain that Mitchell, who was a bit of a peacemaker, would frequently entreat a big boy to let "rip" a smaller boy whom he was bullying. When the boys were equally matched, however, Mitchell was just as eager as any of the others to "sool" them on to a fight.

We are quite aware that there is another theory with regard to the origin of this nickname, namely that it was an abbreviation of "Rip Van Winkle." This theory arose from the fact that a certain boy, now an insurance manager in South Africa, who entered the school after Mitchell had been rejoicing in the sobriquet of "Rip" for two or three years, immediately jumped to the conclusion that "Rip" was short for "Rip Van Winkle" of immortal memory, and so he forthwith dubbed Mitchell "Wip Wan Winkle," much to the amusement of the bystanders, who enjoyed the new-comer's inability to pronounce his R's and V's in the orthodox fashion.

Like Charles Lamb, our hero could not claim to be by any means destitute of those exterior twin appendages, the ears, and the prominence of these organs suggested another nickname, which need not be mentioned here. This nickname was used only by the less refined of the school boys, and then only on occasions when they wished to be unkind.

But although we used to poke fun at Mitchell when at school, often, no doubt, trying his gentle nature almost beyond endurance, there is no question that his personality looms more largely in our view of the shadowy past than probably any other pupil of the school.

He is a striking instance of what our New Zealand educational system has done, and can do, for pupils whose parents can ill afford a

course of secondary education for their children. At twelve years of age he gained a Board of Education Scholarship entitling him to a year's free education at the High School, and in 1887 he sat again for the same examination, this time gaining a three years' scholarship.

For the five or six years that he attended the High School he used to walk from Clifton (a distance of four miles) every morning and back again every evening in sunshine or rain, and we believe we are safe in saying that there was no more regular attendant, nor one who was more punctual.

In 1890, after being four years at the school, he had attained a position in the school examinations inferior only to J. Collie and J. T. Carswell.

In the same year his name appeared in the list of those who had passed with credit the Junior Scholarship Examination of the New Zealand University. From this time onwards, however, Mitchell's school career was not marked by the same devotion to study as before.

In December 1890 Collie left to go to the University, whilst Carswell left to join the staff of the Colonial Bank. Mitchell then became an "easy first" in the school classes, and thought he could safely rest on his laurels. The lack of a spirit of emulation was fatal to him, and after two years more of school life he was still unable to gain a University Scholarship, although he had improved his position on the list to 16th place.

Mitchell was unable to afford the expense of a University course, so he started to work as a sawmill hand at the Woodend sawmill. But a man of his ability could not remain long unnoticed in this position, and his employer (Mr Massey), forming a high opinion of his capabilities, promoted him to the office staff of the N.Z. Pine Company, Invercargill, in whose service he has risen to occupy a responsible post.

Some years ago Mr Mitchell joined the ranks of the bennedicts, the lady of his choice being Miss Griffiths.

Reverting again to Mr Mitchell's school days, it goes without saying that the long walk home in the evening debarred him from taking any active part in the school games; but he made himself very popular with his fellow-pupils, many of whom had to thank him for timely help construing a difficult Latin passage, or working out a knotty problem in Algebra. In this way, and by his kindly and unassuming disposition he endeared himself to many of his fellow students, especially the younger boys. In fact, so gentle was his character, and so slow was he to resent an injury that some of the small boys mistook his gentleness for pusillanimity.

There is an incident which illustrates this characteristic, which we cannot refrain from referring to here, although it has previously been told in the Old Boys Column. Bass Basstian, then the youngest and smallest boy in the school, imagining that he had a *casus belli* against Mitchell shamed up as if to fight him. The position was absurd

because with one blow Mitchell could easily have knocked Bass several yards. Instead of doing so, he gave the soft answer that turneth away wrath, "It is I, be not afraid."

In conclusion, the school should be proud that its roll contains the name of such men as Mr Mitchell. He is an excellent example of what self-help and perseverance can do, and one that is worthy of being copied by pupils entering the school.

We wish Mr Mitchell continued success in his business career.



### "My Invercargill Schools and Teachers."

(By the Rev. J. A. Asher, B.A.)

The Boys' High School was the last of four schools I attended in Invercargill. The first was presided over by a Miss Woods, and was located for a time near the present site of Mr G. T. Smyth's bakehouse in Tay street; thereafter, on the Dee street side of Mr David Strang's residence in Esk street. No very definite impression of those far off days—it must have been 1869 or 1870—has been left on my mind. I can recall the names of none of my school-fellows, but only the first day at school with all its strangeness and loneliness.

Then I was sent to the school of a very worthy man, long since passed away—Mr Evans. It was held in the old Ythan Street Hall, opposite what was in those day's known as St. Andrew's Church, but long now familiar as First Church. The last time I was in Invercargill I noticed that the golden rooster had disappeared from the steeple on the kirk. In the old days there was no steeple and no rooster, but a square sort of tower. We boys were all greatly excited on coming to school one morning to find that the tower had been blown down. Our playground was as near as possible where the modern High School boys play cricket and football. But those were the days when the Puni Creek had not been stripped of its glories, when flax abounded on its banks, and the element of romance hovered round.

I must have been one of the very first to join the Grammar School (as the present Central School was known in the golden days of its history). I remember being enrolled in the old building which, in those days, occupied the site of the present Education Office. And then, later on, being present at the opening function organised by the Committee. Scots folk often, in saying "committee," put all the accent on the last two letters, and I imagined, being a very small boy, that I was going to a "tea fight." I was soon disillusioned. Those were days of great happiness. I can never yet pass the old school without feeling strangely thrilled. Our first Rector, Andrew Fleming, young, alert, enthusiastic, soon passed away, as did his successor, Geo Miller. I had most to do with the third Rector, Angus McGregor, and his first assistant, Geo. McLeod, and, like many of my school-fellows hold them both in most grateful memory. There

were giants in those days, too, amongst the pupils—to say nothing of common folk like myself. We had amongst us boys like A. F. Hawke and R. McNab, and above all the Drabble brothers—George and Arthur. The latter was, I suppose, one of the most brilliant boys who ever attended a N.Z. school

I was one of the first boys enrolled in the High School, and attended the preliminary canter in Ramsay's Hall somewhere towards the end of 1880. It seems but yesterday—and it is more than 25 years ago—when one fine morning I saw Mr Geo. W. Blanchflower turn sharply round Lumsden's corner and make for the gates of the school. And his is the figure that stands out in relief, clear cut, in my memory to-day. Kind, and yet firm, a scholar and a teacher too, with just a touch of that magnetism which makes for success in public life of any kind, he exercised a subtle influence over the boys. One day we put Latin and Euclid to one side, and he read to us "Enoch Arden": another day it was "Geraint and Enid," and thus he helped to quicken within us a love for what is best in our literature. *Non scholae sed vitae discimus* was the motto he chose for the school, and in no unworthy manner did he work towards his ideal.



### What One Finds at the University.

(By the Rev. John Collie, M.D.)

Memory is not always the obedient servant that she should be. All that she usually gives us is a pleasing but shadowy picture of the past. One thinks of many incidents in his school and college days that give him pleasure in the retrospect; but he cannot recall them sufficiently in detail to communicate the pleasure to others. Perhaps a more fatal defect than this fading of details from the memory is the lack of skill to make the scene living for others by a few vivid touches. The true raconteur must live again in the past and have the sympathetic instinct for just those touches that make his reader or hearer feel the interest of scenes long vanished as if he were in the midst of them. This is perhaps the prerogative of genius, the art which conceals art, and which in a few lines makes a character or a scene live before us as if we had known them for years. To such gifts the present writer makes no pretension. But, though he will not wrong incidents which gave him and still give him keen enjoyment by dragging their colourless ghosts into the daylight, he may give a few general impressions of how University life appeared to him. It is an eventful day for the newly emancipated High School boy when he first appears at the University. Perhaps he may have a friend to introduce him beforehand to one or other of the professors whose classes he proposes to take, and in this way may have the opportunity of getting some advice as to his future course of study before he actually plunges into work. But this formality makes very little

difference and is usually dispensed with by the optimistic freshman. He finds himself in the students' room, their own peculiar sanctum, or at the foot of the big hall stairs with some forty or fifty other students, many of them in like case with himself. In all probability he will meet among the number one or two schoolmates, either of his own year or else a year or two before him, but taking the same class as himself in some subject. Soon he finds himself in the classroom and has his name enrolled. Thus without any trumpet sound he has begun life as a university student. But though the University course of most students begins in this apparently haphazard way, it is not to be inferred that due consideration has not been given to the question of what subjects should be taken for the year. And on this subject a few words more may not be out of place. The medical and mining students, unless they intend taking a more general course before settling down to their special studies, have usually little difficulty in choosing their subjects for each year. The medical, for instance, takes the science classes which he requires for his medical preliminary. The course may be heavy—in the eyes of the medical himself it always is—but it is clear. The arts student, however, may easily handicap himself by unwise selection of subjects. He should have as soon as possible after he starts, or better still he should have before he starts, a fairly clear idea of what his best subjects are. These he will keep in view for Senior Scholarship and honours, and will so arrange his course that as many as possible of the other subjects required for B.A. pass will be disposed of by the end of the second year. If, for instance, he takes English as his special subject, it and some allied subject should be taken up in the second, third, and fourth years. Mathematics in that case will be taken in the first year, revised for degree work in the second, and then laid aside. The honours and scholarship subject should be taken as one of the pass subjects at the end of the third year. Perhaps an honours group may include the two pass subjects necessary. If not, some light subject should be reserved for the second section to make the work outside one's special subject as little as possible. A little foresight in this way materially increases a student's chances in the honours examination.

A question of interest to those who may be looking forward to University life is how the work of the classes compares with the work he has been doing in school. Such a question is not at all an easy one to answer. Some will say that it is easier and some that it is harder, and probably both answers would be true of those who made them. To say that the work is easier means that the University student is left more to his own devices than was formerly the case when neglect of work was inconsistent with personal comfort. New won freedom is at once the temptation and the opportunity of the student. Many, especially in their first year, do not take work very seriously until the second half, and then there is a rush as exams begin to loom in the distance. Others are in grave danger of stupefying

themselves by too close application or of bewildering themselves by taking up too many subjects. The latter danger, however, hardly occurs in the case of those who have gone through the higher forms at school, as they are already well abreast of the junior University work. Indeed, a junior scholar can go at once into the senior classes in such subjects as Latin and mathematics. It is the youth just off the tusocks, who has struggled through matric. after some years' painful grinding, who comes to grief by undertaking too much in his first year. Several students of good ability, who afterwards did well, have practically lost their first year through this cause. They were unused to such severe application. The mind had not time to get accustomed to the new grooves. Much of the subjects of the lectures was unfamiliar and therefore bewildering. Long before the end of the session the unfortunate student would be so worried and distracted by the amount of work that he had to overtake that passing exams was out of the question for him. A year or two later the same student might take a similar course with a fair measure of success. The fortunate possessor of a good High School training is spared this agony of never being able to overtake the work of the classes. With very moderate exertion he may always be sure of his year. But he too may overdo things by a worried anxious study for class position or for honours. It is this feverish worry, the spirit of bondage in study, that takes it out of a man more than any amount of actual work that he does. It is said that a criminal pursued by the police is always heavily handicapped by the fear that so rapidly exhausts his strength, and is sure of being run down by a pursuer in no way his superior in speed. So, too, anxiety about results tells heavily against a students' power of work. Of course there are and always will be students who would be none the worse of a little of this anxiety. But an earnest student is in serious danger of having his strength undermined in this way. There is the more danger of this as the field of study is practically unlimited. In some subjects the class work and the books recommended in class would take up all available time were there no other subjects to attend to. This is said to be noticeably the case in the English class, though of this the present writer cannot speak with authority. On other subjects, such as mental and political science, immense collateral reading is possible for the willing student. And so there remains to the end the possibility of unsatisfying hurry and anxiety, wearing alike to body and mind.

These observations suggest another. Is the student disappointed in University life as he finds it? There again the answer must be yes and no. There is much that can be looked back on with satisfaction and enjoyment. But the ideal light in which one pictured the University as a place of learning is to a certain extent destroyed. If a University is looked to only as a place for technical training—and that seems to be increasingly the modern conception of a University—it no doubt comes up to expectations. But to very few students of

Classics, or English, or Philosophy does it ever become more than a means of preparing for exams. This seems to be the weakness of our University life and what soon brings disillusionment to the ardent student. There is no tradition or atmosphere of scholarship. Poetry, Latin, or English is ineradically fixed in the mind as a subject of study, not as a source of enjoyment. This difficulty has long been seen, and some remedy may yet be found. In other subjects, while examinations may in one way be an incentive, they are also a hindrance. Their rigid demands keep the student from following up suggestions that come to him in his reading. It is at such times more than at any other that he feels the distraction of having more subjects than one to claim his attention. In the physical sciences lack of up-to-date appliances cuts off New Zealanders from all the ardour of the new knowledge, and the work done is practically a conning of lessons which cannot impart vital interest to the students' mind. The work of men like Rutherford and Mellor shows that New Zealanders have sufficient ability if our Universities had the means of giving them the living interest of discovery in their work. Outside the classroom the new student will find many new interests, but chiefly in the way of personal friendships. There is no residential college, and lodgings, commonly known as "digs," are the resort of students from beyond Dunedin. It is best for two or three of congenial tastes to lodge together. That begets a spirit of *camaraderie*, and also, incidentally, may help to keep the landlady from wearying. A larger number tells against study, as it is almost impossible for four or five to be in the mood for study at once.

Lack of suitable grounds is a serious handicap to sports and games. In spite of this football is at a high level, though in some years it was difficult to keep a team together. Owing to absence of all but medical students in the summer, cricket is at a discount. The Debating Society is a regular feature of the University, and through its agency many good lectures have been delivered. The debating, too, has of late years shown distinct symptoms of intelligence. The meetings are, however, well attended by students whose tastes are decidedly not intellectual. One amusing meeting each year in the middle nineties was *Farrago* evening, when original sketches, poems, parodies, etc., some of them exceptionally clever, were handed in and read by some one, not necessarily the writer. The old-time cappings with their uproar, lightened up with genuine wit, and their tramcar processions of figures strangely attired are now things of the past, dim but happy memories to those who took part in them. For those to come there will be new interests, and, let us hope, ample opportunities. But for those of us who have gone through the University life, there is something which says, "The old is better." We think of the old scenes and the old friends. We see once more the capping night. We hear

the resonant voice and hearty laugh of our "grand old Chancellor." And we say to ourselves, yet not altogether sadly, "The things which I have seen I now can see no more."



### Running the Gauntlet.

The following is an incident which happened in the infancy of the School, which cannot be looked back on altogether with satisfaction.

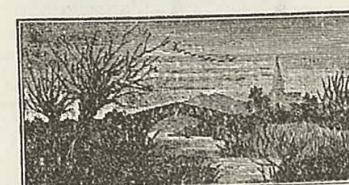
It was about the time the Exhibition was held in Invercargill, and one of the junior masters of the School had one evening been too ardent in his devotions to Bacchus, with the result that his gait was somewhat unsteady.

One of the schoolboys, noticed this, and next day reported the matter to the Rector. No doubt the lad acted with the best of intentions, but what possessed him to take this course is difficult to determine.

Now, if there is one person who is more obnoxious than all the others to a schoolboy, it is a tell-tale or informer.

When it came to the ears of the other boys that "Bunny" had "split," they determined to visit him with condign punishment. Thereupon the culprit was seized by two of the bigger boys and made to "run the gauntlet." The whole School formed into two parallel lines, and what a study in faces if a man could read! On some was pictured the pitiless lust of hate; on others, again, shone some faint gleams of compassion which dare not be openly evinced, but on most was expressed merely the irresponsible "cussedness" of boyhood.

The unfortunate victim was made to pass up the one line and down the other, whilst his punishers one by one belaboured him with the buckle end of a strap, or a pebble tied in the corner of a handkerchief. It was a cruel proceeding, leaving poor "Bunny" bruised and sore. Nevertheless, it is to the credit of some of the participants that they were, in after years, sorry for their cruelty on this occasion.



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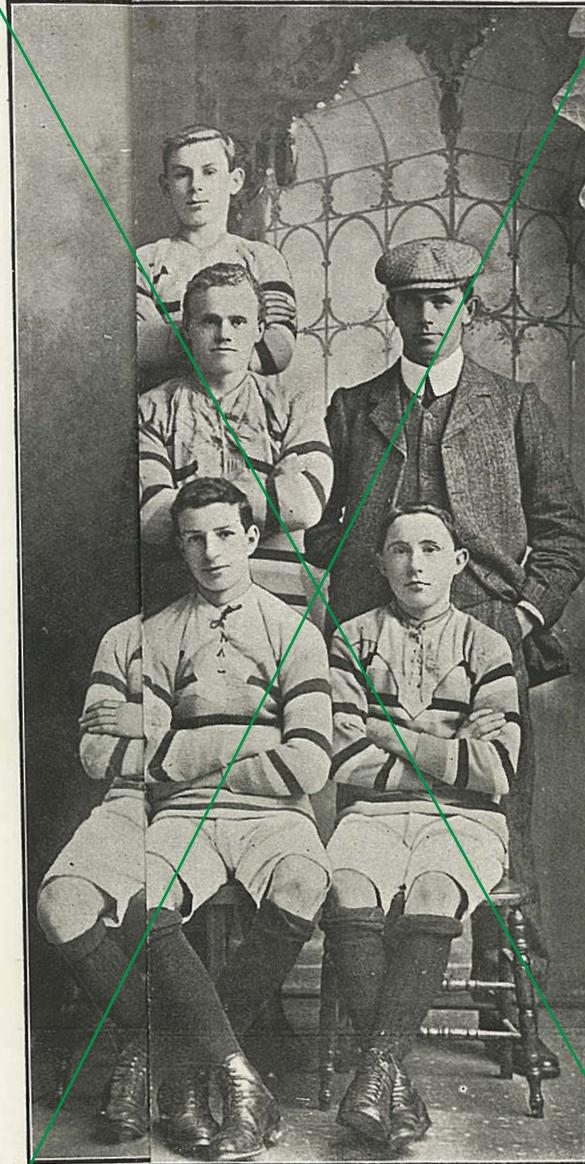
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