



August 16, 2021

Dear Parents of Jackson Elementary Gators,

I am so glad to have the opportunity to discuss my teaching strategies for your children for this upcoming school year and excited to learn and grow with all of them. At Jackson Elementary, positive and responsible student behavior is essential to the smooth running of the school and classroom, to the achievement of optimal learning opportunities and to the development of a supportive and cooperative school environment.

From my background and education with Grand Canyon University I have a very intuitive structure involving my ability to include all students. In my classroom we have standards to uphold when it comes to cultural understandings. The diversity of our classroom will change constantly, and for the success of my students we will ensure that each one will be treated with the same respect. Students have every opportunity to answer questions without regard.

Being that our classroom is an inclusive setting, every student has the understanding that we encourage responses and never hold any judgement to answers. We encourage learning through positive reinforcement and peer modeling that creates relationships and enforces a group learning setting. Student interaction is an important goal, and “structured activities have been recommended with regard to helping students develop skills to successfully interact with each other,” (Milsom, 2006). The structure of learning involved allows student understanding of concepts with reward to encourage the continuation of developing peer relationships through positive social interactions.

In educating respectful communication in the classroom, active listening and participation is not only encouraged but is rewarded. The classroom setting is prepped for a cooperative learning style encouraging support from classmates in daily activities and group projects that foster cultural and educational growth. I am excited for our class implementation of our class currency to encourage class participation, positive behavior, and peer modeling. “Briar Bucks” is a token reward system given when students are showing exemplary interaction within the classroom and simultaneously allowing me to teach them the understanding of action and rewards. These “Briar Bucks” give students instant feedback to increase desired behaviors by letting them know when they are achieving classroom expectations and modeling expected performance.

The expectations I hold in my classroom for students mirror the expectations I hold for myself and I expect you to hold of me. Patience, kindness, and attentiveness to others is a top priority. I look forward to providing an educational atmosphere that encourages growth and acceptance with open communication and without judgement. My students will understand that I am always available for discussion and clarification without any hesitation.

Second grade is a difficult setting for most students, new environment, new teachers, new standards. What I want you to know, is that we at Jackson Elementary, have your child’s best interest in mind. Our



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Home of the Gators

faculty is available every day to discuss anything that we may need. We ensure a great learning environment for your child, and will have availability to discuss anything further. Please reach out to me with your preferred method of communication. I am looking forward to meeting you and discussing your child further.

Thank you,

Ms. Hayley Briar