

Computer Science Department

420-436-VA: System Development

Project title: Internship Management System

Deliverable #4

Date: July 5th, 2022

Teacher: Alex STEINHEUSER VILVERT

Team name: Red Team

Team members:

Jianquan LIANG, Student ID 2201546 Hazar SNOUSSI, Student ID 2203102 Abram GIRGIS, Student ID 2195413



Project Title: Internship Management System

Work submitted by:

I, Jianquan LIANG, Student ID 2201546, certify that I have contributed to this deliverable.

Jianquem Lioney Date: 05/07/2022

Signature:

I, Hazar SNOUSSI, Student ID 2203102, certify that I have contributed to this deliverable.

Signature: *Hazar SNOUSSI* Date: 05/07/2022

I, Abram GIRGIS, Student ID 2195413, certify that I have contributed to this deliverable.

Signature: Abram Girgis Date: 05/07/2022

> Our project is not using any ideas or codes from previous courses.



Organization:

Vanier College

Address: 821 Sainte Croix Ave, Saint-Laurent, Quebec H4L 3X9

Phone: (514) 744-7500

Client contact name:

- Alex Steinheuser Vilvert: Entrepreneur, Computer Science Professor & Mentor.
- **Tsifoina Andriamanantena**: Pedagogical Counsellor, Continuing Education, Vanier College.
- Tannia Ditchburn: Pedagogical Counsellor, Vanier College.



Table of content

Organization:	3
Client contact name:	3
Executive overview	5
Business problem	6
Our solution to the problem	7
Narrative description of the present information system	9
Areas of responsibility	10
Project plan	11
Appendices	17
Appendix 1 & 2 – User Stories and Story Test Criteria (Acceptance Tests)	17
Appendix 3 - User Story Map	21
Student	21
Staff Member	22
Company	23



Executive overview

Our project is a web application that is indented to help Vanier College staff and students throughout the internship process. Our application will bring the students, the companies, and the internship coordinator together in one platform, in which each will be able to perform some operations.

We had several meetings with our client from which we determined the needs of our client and hence the scope of our project. After collecting the data from the client, we analyzed the data and filtered what is relevant to the scope of our project. We completed the main design steps of our project and in this deliverable, we worked on the user stories and the user stories map. We have identified three primary roles relevant to the system. First there is the student as a generic role; it represents any student using the system. Then there is the staff member who can be thought of as the system administrator; he has escalated privileges and can therefore deactivate a student account, create and manage company accounts. Finally, the company is a role with limited write access that can only modify the company information and add or remove internship posts. The system will purposely maintain a separation between roles and permissions.

We wrote the user stories using a table form which is more convenient and easier to read but as for the user stories map, we opted for Trello as it is user friendly, easy to learn and we could work on it synchronously together online. Hence, the project plan has been updated during our work in this deliverable, and we updated our work breakdown structure, WBS, and Gantt chart accordingly.

In conclusion, we believe our application would be a good addition to Vanier Internship system. It will facilitate the searching process for the interns, as well as for employers to find matching potential students for their internship openings.



Business problem

The system that Vanier College currently uses to manage its internships has some problems. They use a manual system in which Excel sheets are used to organize and store data. For instance, a spreadsheet for available internship opportunities, a spreadsheet for eligible students, and another one for students linked to companies in which they were accepted. In this case, data is entered manually on excel sheets.

The tool of communication used by students, college counselors and mentors, and companies, throughout the process, is personal e-mail and MIO on OMNIVOX platform.

Checking the college website, we find that it provides a web page in which companies can offer their job opportunities as well as internship openings. However, students cannot apply for companies through the college website using their Vanier account.

There is not a platform that brings them all together the students with all their data, the supervisors, and the companies.

Hence, several problems arise in the process:

- It is time consuming to use Excel sheets for storing data (like making lists of students looking for internships).
- It is hard for students to find internships through the college services and to apply for companies through the college website using their Vanier account.
- It is hard for the supervisors to manage the internships for the students, and the internships' offers.
- It is hard for companies that are offering internships to look for candidates from the college students. As they don't have access to prospective students that are looking for internships and their portfolios/projects.

That makes the whole process of applying for an internship harder to manage for the students, the counselors, and the companies. Our project that we are working on is to resolve these issues and to facilitate the process, at Vanier College, for all the three types of users.



Our solution to the problem

Our application will bring the students, the companies, and the internship coordinator together in one platform, in which each will be able to perform some operations. That is depicted below in figure 1. What each member can do on our web site is mentioned briefly in the following sections.

As for the **student**:

Students can make a profile in which they can add their personal information. They can make a portfolio in which they can upload their resumes, projects, and reference letters, so that they can present themselves. Students will be able to see the internships offered by the companies and apply.

As for the **companies**:

Partnered companies with Vanier, will have an account (login credentials). Responsible people from the companies will be able to add their internship posts (not jobs) including some information about the company, internship details, contact information, etc. Employers will have access to see students' portfolios. If they like a student portfolio they will be able to contact that student.

As for the **staff member**:

A Staff member from Vanier, could be the internship coordinator or the pedagogical counsellor, or both. Staff members will be able to see students' profiles, remove students if need be. They will add companies and will be able to see the company postings. A staff member will be able to modify/remove a post in coordination with the company responsible for it.

Now, with our application, the aforementioned problems will be improved significantly.

- Less time consuming.
- The data will not be centralized on one machine with the use of Database on Vanier's servers, which ensures persistency, integrity, and durability of the data.
- It will be easier for students to present themselves.



- It will be easier for students to find internships and to apply directly through our web application using their portfolios.
- Companies will be able to check students' portfolios and find students/interns matching their requirements.

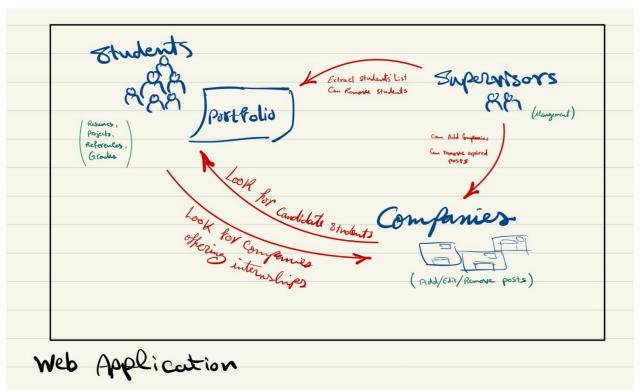


Figure 1: Information Diagram of our solution



Narrative description of the present information system

In this deliverable, we worked on the user stories and the user stories map. We have identified three primary roles relevant to the system. First there is the student as a generic role; it represents any student using the system. Then there is the staff member who can be thought of as the system administrator; he has escalated privileges and can therefore deactivate a student account, create and manage company accounts. Finally, the company is a role with limited write access that can only modify the company information and add or remove internship posts. The system will purposely maintain a separation between roles and permissions.

In the user stories, we subdivided three characters, describing their actions in the system. The list of user stories details what the user wants to do so that the user can do. Writing test criteria for each user story, making a user story map. We select user stories in the map and decide what will be implemented in the first version of the system.

Staff member serves as system administrator. His/her work includes managing student account, checking the status of students applying for internships, view student details, can remove student's portfolio and can deactivate student account. Also, the staff member registers companies and create login credentials, manage company account, and manage internship post information. When he/she has any questions about the company and the internship information released by the company, he can contact the company. With the consent of the company, he may modify, deactivate company or internship post information. View inactive companies and send messages to those companies inviting them to post internships in the system again or get the feedback. Students use the system to apply for internships. He/she manages his own profile information, portfolio files, view company listings and job listings to apply for internship positions. Company users mainly manage company and internship information, view candidate students, select and contact desired students.



Areas of responsibility

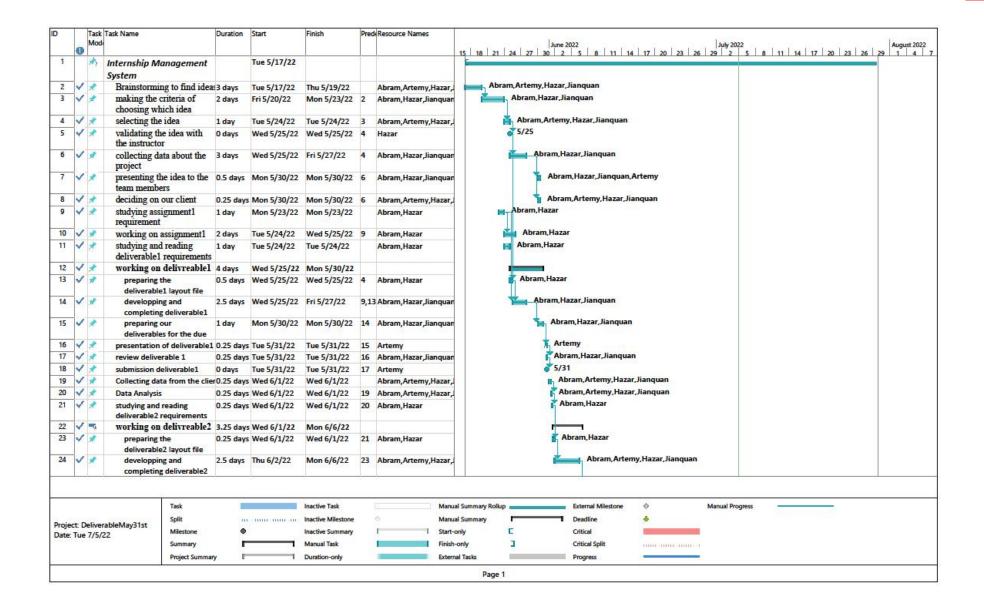
Task	Due Time	Resources	Status
Prepare Deliverable 4 document layout	27-Jun-22	All team members	done
Format Team Logbook and prepare the layout of the file	27-Jun-22	Liang	done
Select the software tool to use for the user story, Trello	28-Jun-22	All team members	done
Write the first version of User Stories	30-Jun-22	All team members	done
Complete all user stories content	29-Jul-22	All team members	done
Test Criteria	30-Jun-22	All team members	done
User stories map	1-Jul-22	All team members	done
Updating WBS/Gantt Chart	3-Jul-22	Hazar + Abram	done
Integrating all the previous tasks in the deliverable3 report file	4-Jul-22	Abram	
Bibliography and table of contents	4-Jul-22	Hazar + Abram	done
Finalize deliverable4 report	4-Jul-22	All team members	
Write Team Logbook meetings # 20-22	04-Jul-22	Liang	done
Finalize the Team Logbook	4-Jul-22	Liang	done
Presentation of deliverable4	6-Jul-22	Liang	done
Review deliverable4	6-Jul-22	All team members	done
Submission (Deliverable4 + Team LogBook)	6-Jul-22	Liang	done



Project plan

Our project plan is updated according to the progress of the project and the new data collected and analyzed at this stage. In the next pages, the project work breakdown structure (WBS) and Gantt chart are presented.

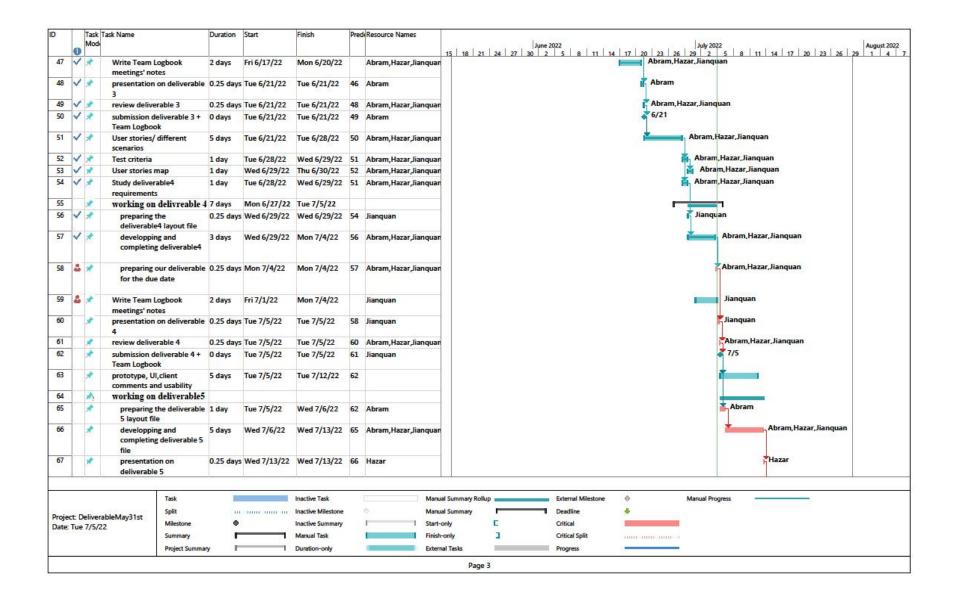




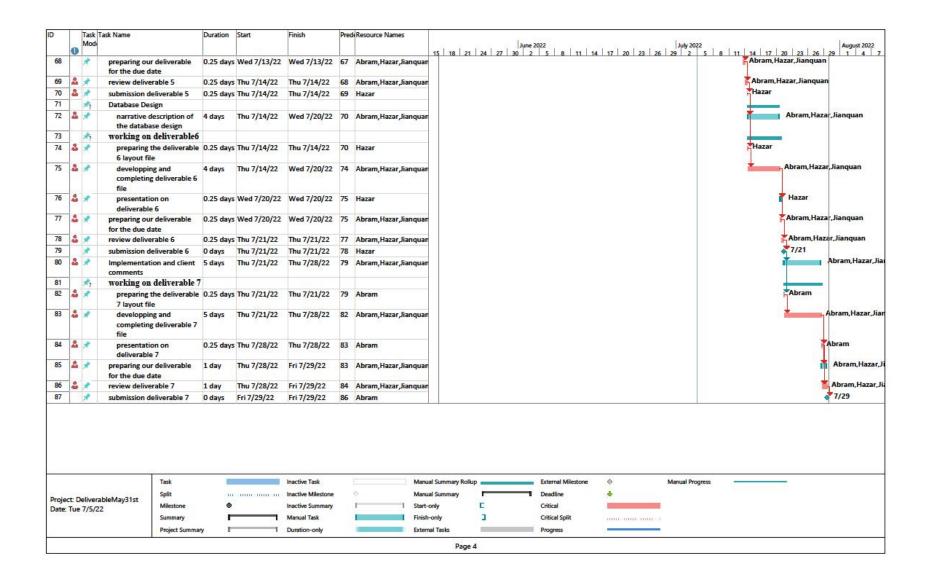


		Mo	sk Task Name od		Duration	Start	Finish	Pred	Resource Names	hine 2022	August 20
_	0	1000	93 5							June 2022 July 2022 18 21 24 27 30 2 5 8 11 14 17 20 23 26 29 2 5 8 11 14 17 20 23 26 29	1 4
1	/	*		our s for the due	0.5 days	Mon 6/6/22	Mon 6/6/22	24	Abram, Hazar, Jian	Abram, Hazar, Jianquan	
,	V	*	presentation	on deliverable 2	0.25 days	Tue 6/7/22	Tue 6/7/22	25	Hazar	K Hazar	
1	~	*	review delive	rable 2	0.25 days	Tue 6/7/22	Tue 6/7/22	26	Abram, Hazar, Jiane	Abram, Hazar, Jianquan	
	1	*	submission d	eliverable2	0 days	Tue 6/7/22	Tue 6/7/22	27	Hazar	6/7	
4	~	*	Prepare ques meeting #2	tions for Client	1 day	Thu 6/9/22	Thu 6/9/22		Abram,Hazar,Jiano	Abram, Hazar, Jianquan	
	~	*	Meeting with Pedagogical (Vanier		0.25 days	Fri 6/10/22	Fri 6/10/22	29	Abram,Hazar,Jian	Abram, Hazar, Jianquan	
•	/	*	Analyze the d from the clier	ata collected it	0.5 days	Fri 6/10/22	Fri 6/10/22	30	Abram,Hazar,Jian	Abram, Hazar, Jianquan	
	4	*		ject Overview d sent it to the	1 day	Fri 6/10/22	Mon 6/13/22	31	Abram,Hazar	Abram,Hazar	
1	/	×	Study the ma Flowchart	terial of the	1 day	Thu 6/9/22	Thu 6/9/22		Abram, Hazar, Jian	Abram, Hazar, Jianquan	
	1	A.	Create Flowd	nart draft	1 day	Fri 6/10/22	Fri 6/10/22	33	Abram, Hazar, Jian	Abram, Hazar, Jianquan	
	/	*	Finalize the F	owchart	1 day	Mon 6/13/22	Mon 6/13/22	34	Abram, Hazar, Jiane	Abram, Hazar, Jianquan	
	1	*	Study UML m	aterial	0.5 days	Tue 6/14/22	Tue 6/14/22	35	Abram, Hazar, Jian	📸 Abram,Hazar,Jianquan	
1	/	*	Create the Us	e Case Diagram	0.5 days	Tue 6/14/22	Tue 6/14/22	36	Abram, Hazar, Jian	👸 Abram,Hazar,Jianquan	
•	1	×	Fill out the Us Documents	e Case	1 day	Wed 6/15/22	Wed 6/15/22	37	Abram, Hazar, Jian	Abram, Hazar, Jianquan	
4	*	*	Study the ma Diagram	terial of Class	0.25 days	Thu 6/16/22	Thu 6/16/22	38	Abram, Hazar, Jian	Abram,Hazar,Jianquan	
,	~	*	Creating a dra Diagram	ift of the Class	0.5 days	Thu 6/16/22	Thu 6/16/22	39	Abram, Hazar, Jian	Abram, Hazar, Jianquan	
	V	*	Finalize the C	ass Diagram	0.25 days	Thu 6/16/22	Thu 6/16/22	40	Abram, Hazar, Jiano	Abram, Hazar, Jianquan	
•	~	*	Study deliverare requirements		1 day	Tue 6/7/22	Wed 6/8/22	28	Abram, Hazar	Abram,Hazar	
	4	-3	working on	delivreable3	8.5 days	Wed 6/8/22	Mon 6/20/22				
1	/	A	preparing t deliverable	he 3 layout file	1 day	Wed 6/8/22	Thu 6/9/22	42	Abram,Hazar	Abram,Hazar	
5	/	×	developpin completing file	g and deliverable3	7 days	Thu 6/9/22	Mon 6/20/22	44	Abram,Hazar,Jian	Abram, Hazar, Jianquan	
6	~	*	preparing of for the due		0.5 days	Mon 6/20/22	Mon 6/20/22	45	Abram, Hazar, Jian	Abram, Hazar, Jianguan	
_	- 19	20	<u> </u>								
				Task			Inactive Task			mmary Rollup External Milestone Manual Progress	
ject	: De	eliv	erableMay31st	Split	100	Three time on	Inactive Milestone			mmary Deadline	
e: T	ue	7/5	5/22	Milestone	•	2.30	Inactive Summary			C Critical	
				Summary		1	Manual Task		. 8		
				Project Summary			Duration-only			sks Progress	











Bibliography

Works cited

Manage Your Team's Projects From Anywhere | Trello. (n.d.). Https://Trello.Com/. Retrieved June 28, 2022, from https://trello.com/

Mapping User Stories in Agile. (n.d.). Https://Www.Nngroup.Com/. Retrieved June 28, 2022, from https://www.nngroup.com/articles/user-story-mapping/

User Story vs Use Case for Agile Software Development. (n.d.). Https://Www.Visual-Paradigm.Com. Retrieved June 29, 2022, from https://www.visual-paradigm.com/guide/agile-software-development/user-story-vs-use-case/

Use Cases vs. User Stories: How They Differ and When to Use Them. (n.d.). Https://Www.Easyagile.Com. Retrieved June 29, 2022, from https://www.easyagile.com/blog/use-cases-vs-user-stories/



Appendices

Appendix 1 & 2 – User Stories and Story Test Criteria (Acceptance Tests)

	User Stories								
ID	As a	I want to	So that	Test criteria					
1	a student	log in	I can access my profile	You can see your student home page					
2	a student	register	I can access the internship system web application	You will be able to log in successfully after registration					
3	a student	create a profile	I can add my information	Profile is created successfully message, check the profile page to make sure your profile is created					
4	a student	update my profile	I can keep my profile information up to date	A message showing update is successful / check the profile page to make sure changes are made correctly					
5	a student	remove my account	my account will be deactivated on the system	Account is removed successfully message / User cannot log in again					
6	a student	update my portfolio (CV, projects, references,etc.)	I can upload documents to my portfolio and keep my portfolio up to date to present myself to the companies	A message showing upload is successful / check the portfolio section in the profile page to make sure changes are made correctly					
7	a student	remove my portfolio file(s)	I can remove file(s) from my portfolio	A message confirming the file(s) removal / User cannot see the deleted file(s) in the portfolio					
8	a student	search the internship posts	I can see the available internship posts in my major	A list of internship posts is displayed					



9	a student	see a post detail	I can decide if it suits me and apply for it	A message is displayed confirming application is sent
10	a student	display a list of the internship posts I applied for	I can have a list of my applications history	A list of internship posts applied for is displayed
11	a company representativ e	log in	I can access my account	You can see company home page
12	a company representativ e	update company information	I can keep the company information up to date	A message showing update is successful / check company profile page to make sure changes are made correctly
13	a company representativ e	add company posts	I can add internship posts the company is offering and provide the post details	
14	a company representativ e	update company posts	I can edit/modify posts	A message showing update is successful / check company post to make sure changes are made correctly
15	a company representativ e	remove company post(s)	I can keep all the posts up to date and remove the ones that are not available anymore	
16	a company representativ e	check student portfolios	I can see prospective students	User can see the student's portfolio / in case of contact; user receives a confirmation message
17	a company representativ e	see a student portfolio detail	I can decide if the student portfolio meets my requirements and contact the student	User can see the student's portfolio / in case of contact; user receives a confirmation message



18	a company representativ e	have a list of the students that applied for each of my posts	I can keep a list of the students who have applied	A list of students who applied in each post is displayed
19			I can access my profile	You can see your staff home page
20	a staff member	register	I can access the internship system web application	You will be able to log in successfully after registration
21	a staff member	update my account	I can modify my account information	A message showing modify is successful / check account page to make sure changes are made correctly
22		-	I can add companies' login information	A message showing register is successful
23	a staff member	see a list of students	I can have a list of interns, and see student application status	A list of students is displayed, and application status
24	a staff member	see a student profile	I can see the student's information, portfolio, and applications' status	Student profile and portfolio information is displayed
25	a staff member	deactivate a student account and remove his portfolio	the student will not be able to log in and his portfolio files will be removed from database, and send a message explaining the reason for removal	deactivation is successful / check student(s) list to make
26	a staff member	search the companies	I can see the available companies	A list of companies is displayed
27	a staff member	see a company information	I can make sure all information about the company is up to date	Company information is displayed
28	a staff member	account (in agreement with the company /or upon the	the company information will not be shown in the companies' list on the website and send a confirmation message to the company that the account is deactivated	deactivation is successful and the company will not be able to log in / check companies



29	a member		_	I can display a list of posts by category	A list of internship posts is displayed
30	a member	staff	select an internship post	I can see the post details	Internship post details is displayed
31			request of the company)	I can remove a post from the posts list and send a confirmation message	post is removed
32	a member	staff	see a list of companies that have been inactive for a long time	I can message these companies and ask if there are internship positions available	Message is sent successfully is displayed



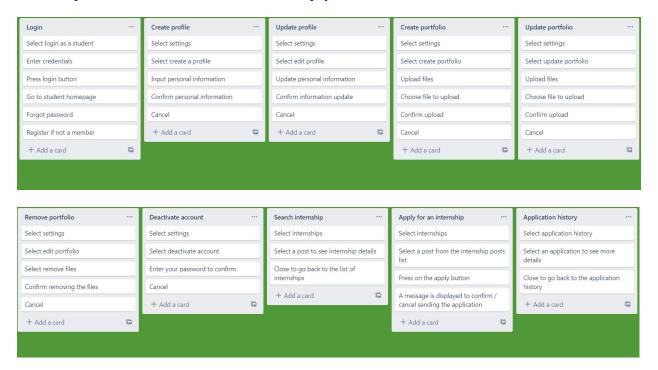
Appendix 3 - User Story Map

We chose Trello because:

- Convenient / user friendly
- Straight forward to learn
- We could work on it together online
- Free

Student

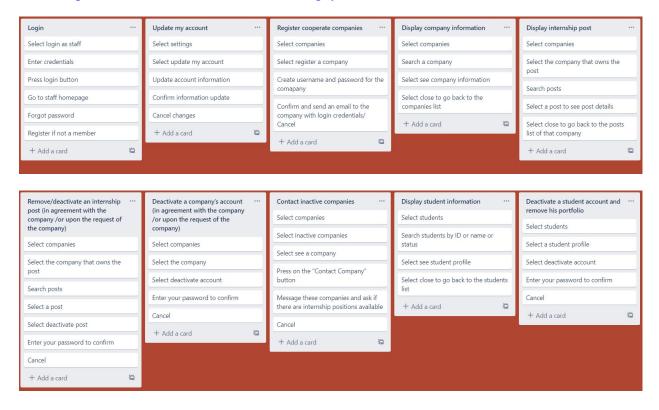
URL: https://trello.com/b/iPoEKRfe/internshipsystemstudent





Staff Member

URL: https://trello.com/b/2kKc3FB7/internshipsystemstaff





Company

URL: https://trello.com/b/XgAzInEF/internshipsystemcompany

