

Revision

VECTORS, DOT PRODUCTS

Variance and Standard Deviation

- ❑ Both Indicate how spread out a data distribution is.

- ❑ Square root of variance is called Standard Deviation
 - A **low standard deviation** means that **data observations tend to be very close**
 - A **high standard deviation** indicates that **data observations are spread over a large range of values**

Correlation

- ❑ **Correlation** is a statistical term describing the degree to which two variables move in **coordination with one another**.
- ❑ If the two variables move in the same direction, then those variables are said to have a **positive correlation**.
- ❑ If they move in opposite directions, then they have a **negative correlation**.
- ❑ The strength of the correlation is determined by the **correlation coefficient**, which **varies between -1 and $+1$** .

What if correlation is 0?

Covariance

- ❑ Covariance measures the ***direction of the relationship between two variables.***
- ❑ A positive covariance means that ***both variables tend to be high or low at the same time.***
- ❑ A negative covariance means that ***when one variable is high, the other tends to be low***

Covariance vs Correlation Coefficient

- ❑ Covariance *measures the direction of a relationship* between two variables
- ❑ Correlation measures the *strength of that relationship*.
- ❑ Both correlation and covariance are positive when the variables move in the same direction, and negative when they move in opposite directions.
- ❑ However, a correlation coefficient must always be *between* – **1 and + 1**, with the extreme values indicating a strong relationship.

Fitting a Line (Recap)

❑ In Statistics:

$$\hat{y} = b_0 + b_1 X_1$$

In simple words, this is called “Regression coefficient”. It tells how much impact of feature X_1 has on the output.

❑ In Linear Algebra:

$$\hat{y} = mx + b$$

What if we have more than one input/independent variables?

❑ *Slope* = $m = b_1$

❑ *y - intercept* = $b = b_0$

$$\hat{y} = b_0 + b_1 X_1 + b_2 X_2 + \cdots + b_k X_k$$

OR

$$\hat{y} = w_0 x_0 + w_1 x_1 + \cdots + w_n x_n$$

Remember this form of equation...

Before we start....

❑ What we are going to revise?

- Lines
- Planes
- Hyperplanes
- Vectors

❑ Why are we going to revise them?

- We are starting a series of algorithms which assume that the relationship between input features and output labels is **Linear** or **Kind of Linear**.
 - This holds true for both classification and regression.
 - We can always draw a straight line to separate classes, or to predict continuous output label.

Line

□ A line can be represented in more than one ways...

$$y = mx + b$$

Slope-intercept form

$$ax + by + c = 0 \text{ where } (a, b) \neq (0, 0)$$

Standard Form of the line

Can we convert this standard form into vectors form?

We can suppose that (x_0, y_0) is a point on the line, then we can solve for c as:

$$ax_0 + by_0 + c = 0$$

$$c = -ax_0 - by_0$$

Now that we know what c equates to, we can put this in original equation as:

$$ax + by - ax_0 - by_0 = 0$$

Rearrange:

$$ax - ax_0 + by - by_0 = 0$$

$$a(x - x_0) + b(y - y_0) = 0$$

This can be written as dot product of two vectors:

$$(a, b) \cdot (x - x_0, y - y_0) = 0$$

Line

$$(a, b) \cdot (x - x_0, y - y_0) = 0$$

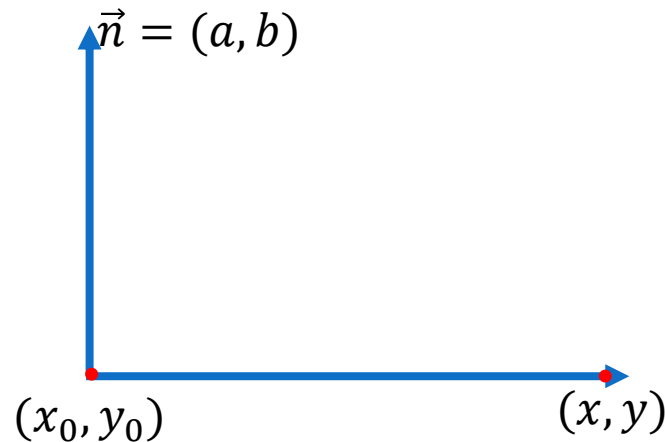
Recall how to find dot product between two vectors:

$$\vec{a} \cdot \vec{b} = |\vec{a}| \cdot |\vec{b}| \cos \theta$$

What should be the value of θ that satisfies this equation?

If $\theta = 90^\circ$ then $\vec{a} \cdot \vec{b} = 0$ because \cos of 90 is 0 .

Therefore, to satisfy this equation, if the dot product of both vectors is 0 (given that $(a, b) \neq (0, 0)$), the two vectors must be perpendicular.



Line

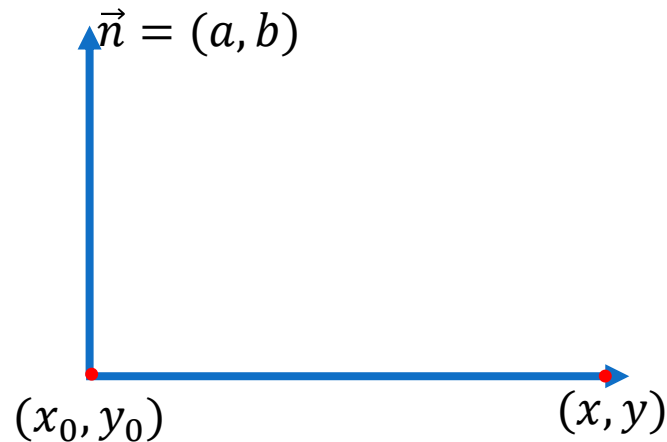
Let $\vec{n} = (a, b) \neq \mathbf{0}$ then:

$$(a, b) \cdot (x - x_0, y - y_0) = 0$$

Describes a line containing the point (x_0, y_0) , perpendicular to the vector \vec{n} .

Thus, this is equivalent to the standard form of the line

$$ax + by + c = 0 \text{ where } (a, b) \neq (0, 0)$$



Line to Plane

Let $\vec{n} = (a, b) \neq \mathbf{0}$ then:

$$(a, b) \cdot (x - x_0, y - y_0) = 0$$

Describes a line containing the point (x_0, y_0) , perpendicular to the vector \vec{n} .

We can extend the same notion to describe a plane, using a vector $\vec{n} = (a, b, c) \neq \mathbf{0}$ and a point (x_0, y_0, z_0) on the plane:

$$(a, b, c) \cdot (x - x_0, y - y_0, z - z_0) = 0$$

Describes a plane containing the point (x_0, y_0, z_0) , perpendicular to the vector \vec{n} .

This is equivalent to the standard form of the plane:

$$ax + by + cz + d = 0, \text{ where } (a, b, c) \neq (0, 0, 0)$$

Can be further generalized for n dimensions.

Why are we interested in this form of line/plane when we have other much simpler forms?

Decomposition

- Recall this equation from Linear Regression:

$$w_1x_1 + w_2x_2 + \cdots + w_nx_n = 0$$

- Can we achieve same result in the form of vectors?

$$(w_1, w_2, w_3, \dots, w_n) \cdot (x_1, x_2, x_3, \dots, x_n) = 0$$

Can be thought of as a
weight/importance/regression coefficient
for its corresponding feature x_i

**Which form is easier to
implement in computers
and why?**

Food for thought: If somehow, we can **“control”** or
“learn” these weights that minimize our error
function as much as possible, it would be a great
learning algorithm!

Hyperplane

□ A Hyperplane is a subspace whose dimension is one less than that of its ambient space.

- If a space is 3-dimensional, its hyperplanes are 2-dimensional (**Recall our discussion on decision boundaries**)
- If the space is 2-dimensional, its hyperplanes are the 1-dimensional lines

$$w_1x_1 + w_2x_2 + \cdots + w_nx_n = b$$

□ When the coordinates are real numbers, this hyperplane **separates the space into two half-spaces** given by the inequalities:

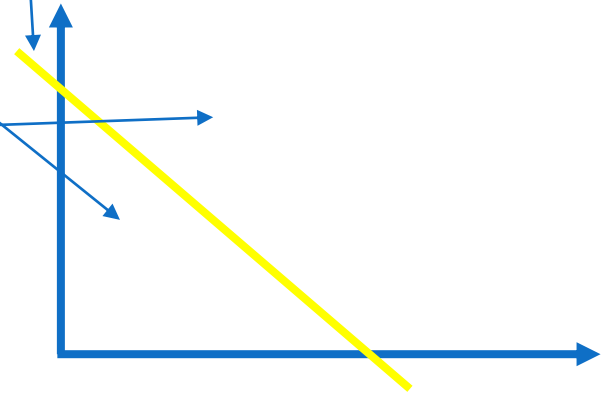
$$w_1x_1 + w_2x_2 + \cdots + w_nx_n < b$$

$$w_1x_1 + w_2x_2 + \cdots + w_nx_n > b$$

$$(w_1, w_2, w_3, \dots, w_n) \cdot (x_1, x_2, x_3, \dots, x_n) < b$$

$$(w_1, w_2, w_3, \dots, w_n) \cdot (x_1, x_2, x_3, \dots, x_n) > b$$

Some books use θ instead of w



Dot Product

□ The dot product is commutative

- For two vectors A and B

$$A \cdot B = B \cdot A$$

$$A \cdot B = A^T B$$

$$B \cdot A = B^T A$$

Therefore:

$$A^T B = B^T A$$

Making Maths Convenient

$$w_1x_1 + w_2x_2 + \cdots + w_nx_n = b$$

$$w_1x_1 + w_2x_2 + \cdots + w_nx_n - b = 0$$

For mathematical convenience, we often convert this form of linear expression to:

$$w_0x_0 + w_1x_1 + w_2x_2 + \cdots + w_nx_n = 0$$

Where $x_0 = 1$ and $w_0 = -b$ and the number of dimensions have been increased to $n + 1$

This allows us to just bundle the bias (intercept) into the expression and represent as:

$$\sum_{i=0}^n w_i x_i = \vec{w} \cdot \vec{x} = w^T x$$

Where is $-b$?

It's absorbed in the equation as w_0 and x_0

This equation has a
geometric interpretation
as well....

Geometric Interpretation of Absorbing Bias (Intercept)

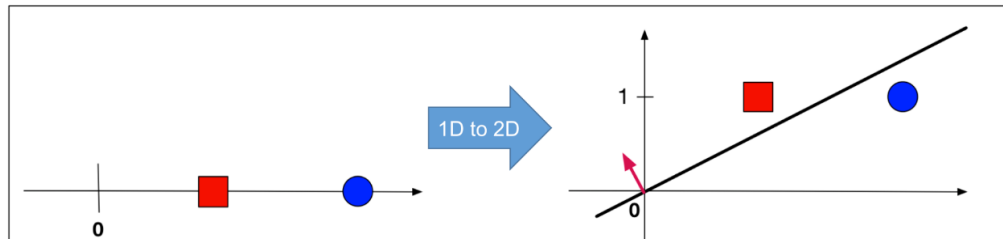
We can write this whole expression as:

$$\sum_{i=0}^n w_i x_i + 0 = 0$$

Essentially, we are saying the intercept should be 0.

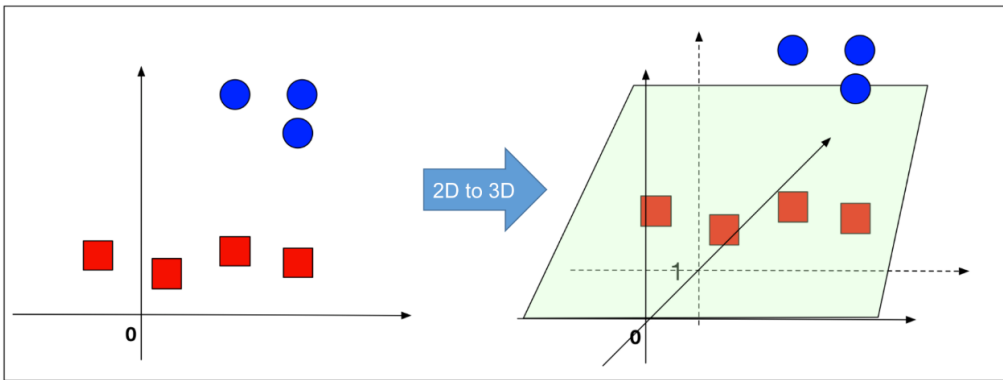
The plane that used to intercept at b , now must pass through origin!

We can claim that this new $n + 1$ dimensional hyperplane always passes through the origin, but still, the old n -dimensional action takes place at $x_0 = 1$



Why is this useful?

When we know decision boundary always passes through origin, defining “weights vector” become easier!



Assignment 2: Task 1

- ☐ Use your images dataset to train a linear regression model.
 - Resize them just like before
- ☐ Use age as label.
- ☐ Compute R^2 on test split.
- ☐ Compute MSE on test split.

Book Reading

- ☐ Murphy – Chapter 1, Chapter 14
- ☐ Tom Mitchel (TM) – Chapter 3