



Hector Bahamonde, PhD, Docent

# Experimental Methods in Social Science

INWS0059

# Today's Agenda

## Causal Inference in Social Sciences

- **Housekeeping:**

- Introduce myself.
- You will introduce yourself.
- Go over the syllabus.

- **Today's lecture:**

- General overview of how experimentalists work.
- The counterfactual model of causal inference.
- Econometrics and experiments: what's "best"?

# Brief Introduction

## Experimental Methods in Social Sciences—INWS0059

- Hector Bahamonde.
- PhD in **Political Science**.
- **Senior Researcher** at INVEST.
- Title of **Docent** in Political Science (UTU's Faculty of Social Sciences).
- I have taught in the United States, Chile and Finland before.
- At UTU, I **teach statistical** and **experimental methods**.
- I study the **political consequences of economic inequality**.
- My data are usually **experimental**. I usually use lots of **econometrics** too.
- More info: [www.HectorBahamonde.com](http://www.HectorBahamonde.com)

# Students introduce themselves

State your **name**, your **dependent variable** and your **program** (MA/PhD)

**Go over  
syllabus**

# **Causal Inference**

## **in Social Sciences**

**Hector Bahamonde, PhD**

# Overview

## Causal Inference

- Do qualitative methods (?) care about “**studying a population**”?
- Experimentalists should specify the **population**: “yes, *but...*”  
**What happens if you’re interested in, e.g., MP’s?**
- Make sure the sample **reflects the population**: **why is this important?**



# Overview

## Causal Inference

- **Context** in which the experiment takes place must be “*realistic*.”  
**What does this mean, and how an experiment *cannot* be “realistic” (?)**
  - Can be “*more realistic context*” be more more of a *problem* than an *advantage*?
- **Salience**: Topic must be something the studied sample cares about.  
Think about, e.g., “monetary policy.”  
**Do citizens, in general, understand/have consistent preferences about, say, the interest rate?**



# Causal Inference and Experiments

## The “Ideal Experiment”

- **Let's device an experiment.** Topics?
  - What's the **research question**?
  - What's the “*treatment*” group?
  - What's the “*control*” group?  
*But...do we always need a control group?*

**How do we  
calculate the effects  
of a treatment?**

# Quantities of Interest

**In the potential outcomes framework**

# The Treatment Effect $\tau$

## A “naive” version

- The treatment effect is essentially a **subtraction**:

$$\tau_i = y_i(1) - y_i(0)$$

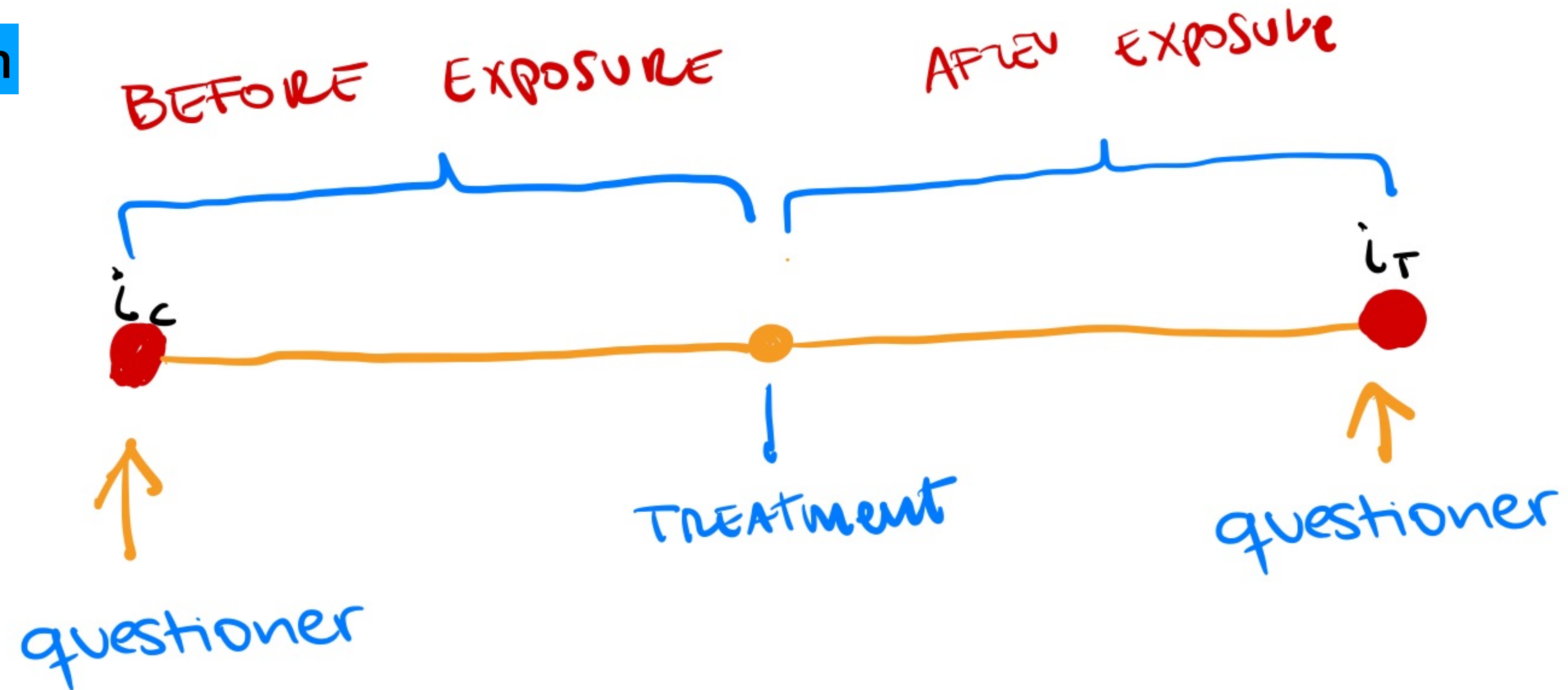
- It's the **difference** between the **treatment state**  $y_i(1)$  for individual  $i$  and the **control state**  $y_i(0)$  for the same individual.
- Can you name an example?

# The Treatment Effect $\tau$

## The Fundamental Problem of Causal Inference

- Based on this naive calculation of the treatment effect  $\tau$ , there is a “*fundamental*” problem (?).
- What’s the “*Fundamental Problem of Causal Inference*”?
  - It’s **impossible** to observe the value of the treatment state  $y_i(1)$  and the control state  $y_i(0)$  at the same time. Why?
  - $\tau_i = y_i(1) - y_i(0)$   
**Both states cannot be observed at the same time.**
- How do we solve this problem?

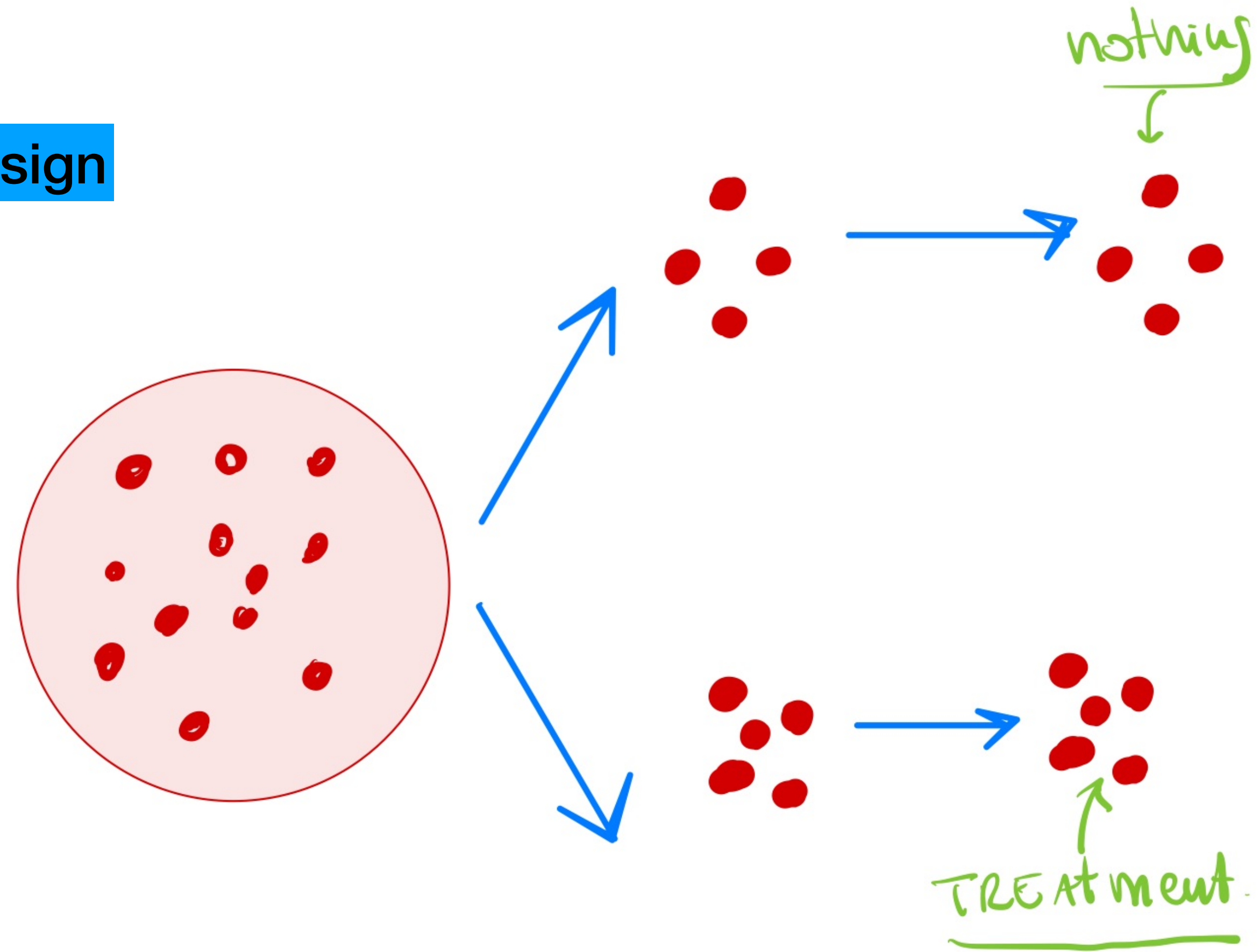
## Within-subjects design



$$\text{TREATMENT Effect} = i_T - i_c$$

How can we estimate the treatment effect in this design?

## Between-subjects design



How can we estimate the treatment effect in this design?



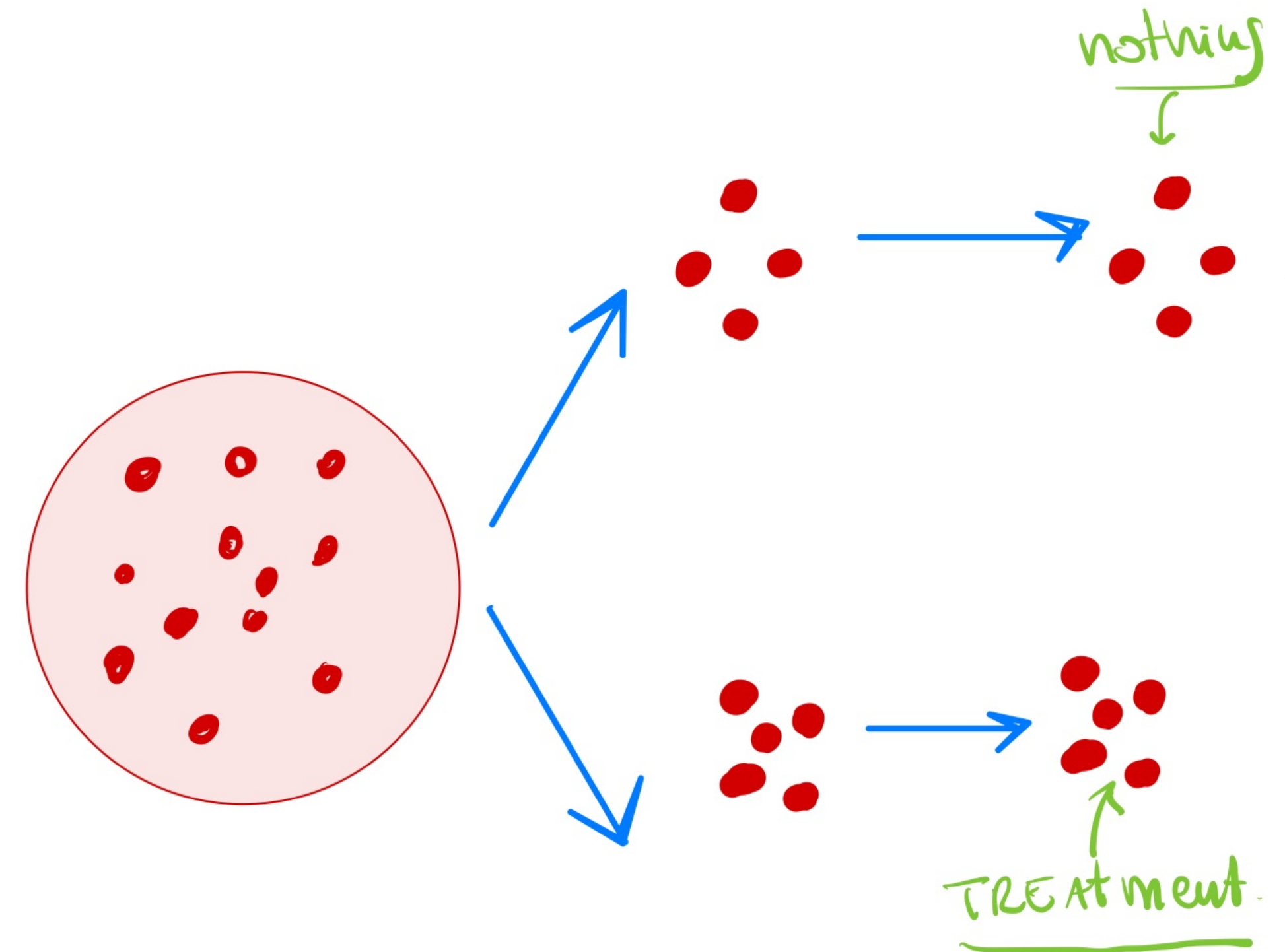
# The Treatment Effect $\tau$

## Assumptions

- Other important assumptions:
  - No “**spillover**” effects (?) and **SUTVA** (?!).
  - Independence** (treatment status is independent of potential outcomes).  
“**Ignorable.**”

$$(Y^0, Y^1) \perp D$$

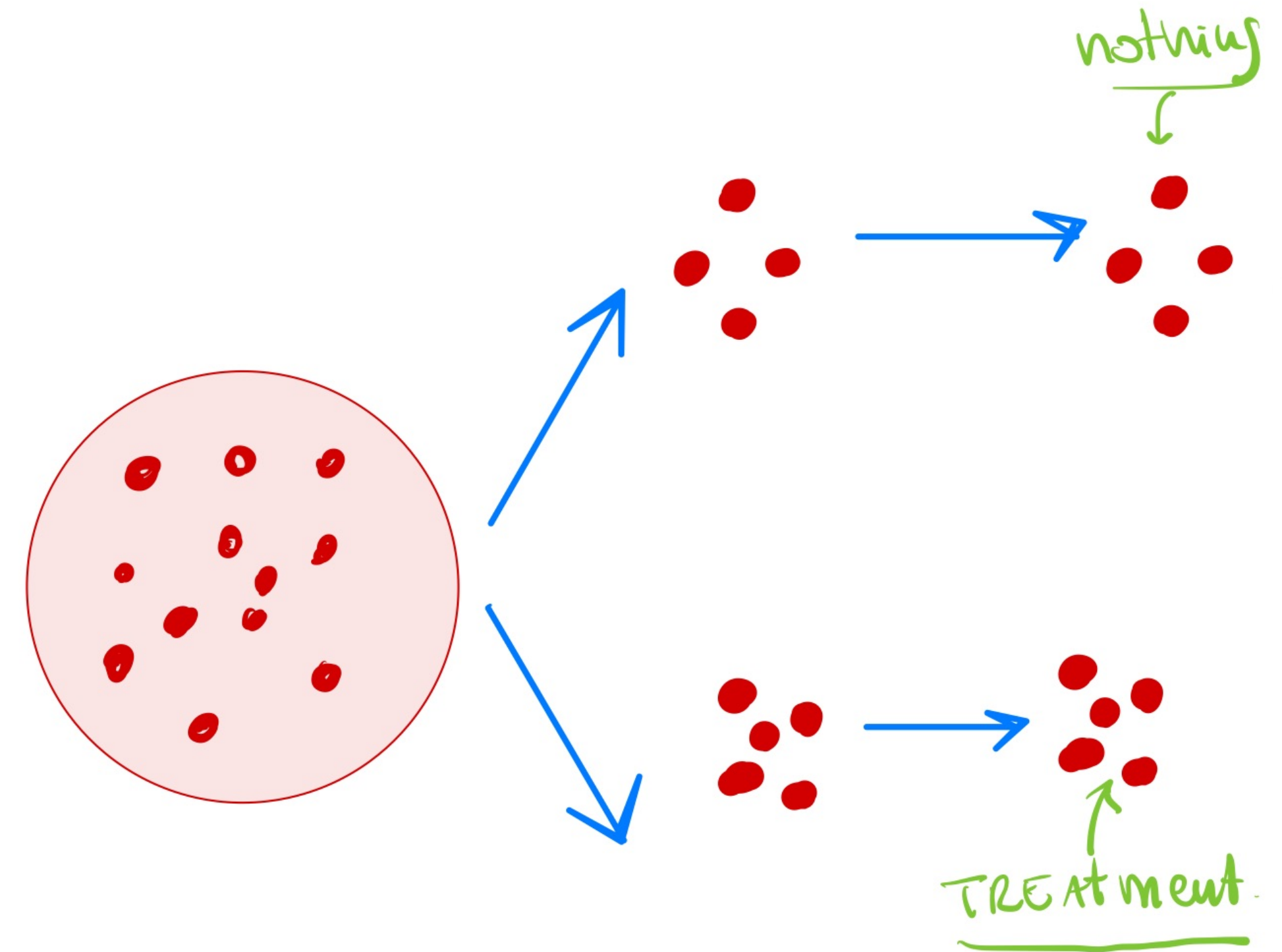
Why is this important?



# The **Average** Treatment Effect $\delta$

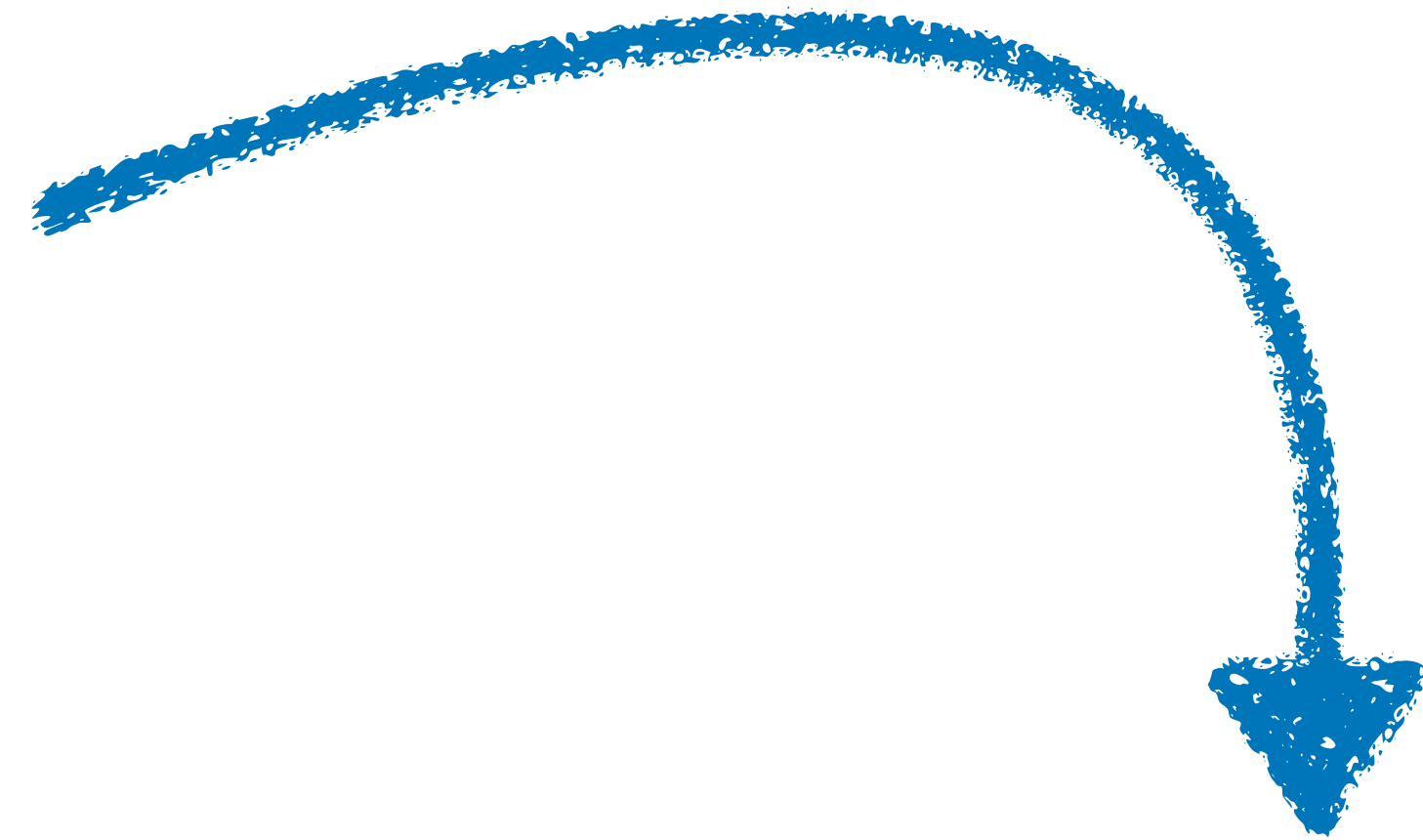
## ATE

- The question still stands (fundamental problem in causal inference).  
How do we **compute** the treatment effect using this model?
- The **Average Treatment Effect** (ATE):
  - $E[\delta] = E[Y^1] - E[Y^0]$
  - Notice we dropped the **individual** notation ( $i$ ), and now we talk about **groups**.



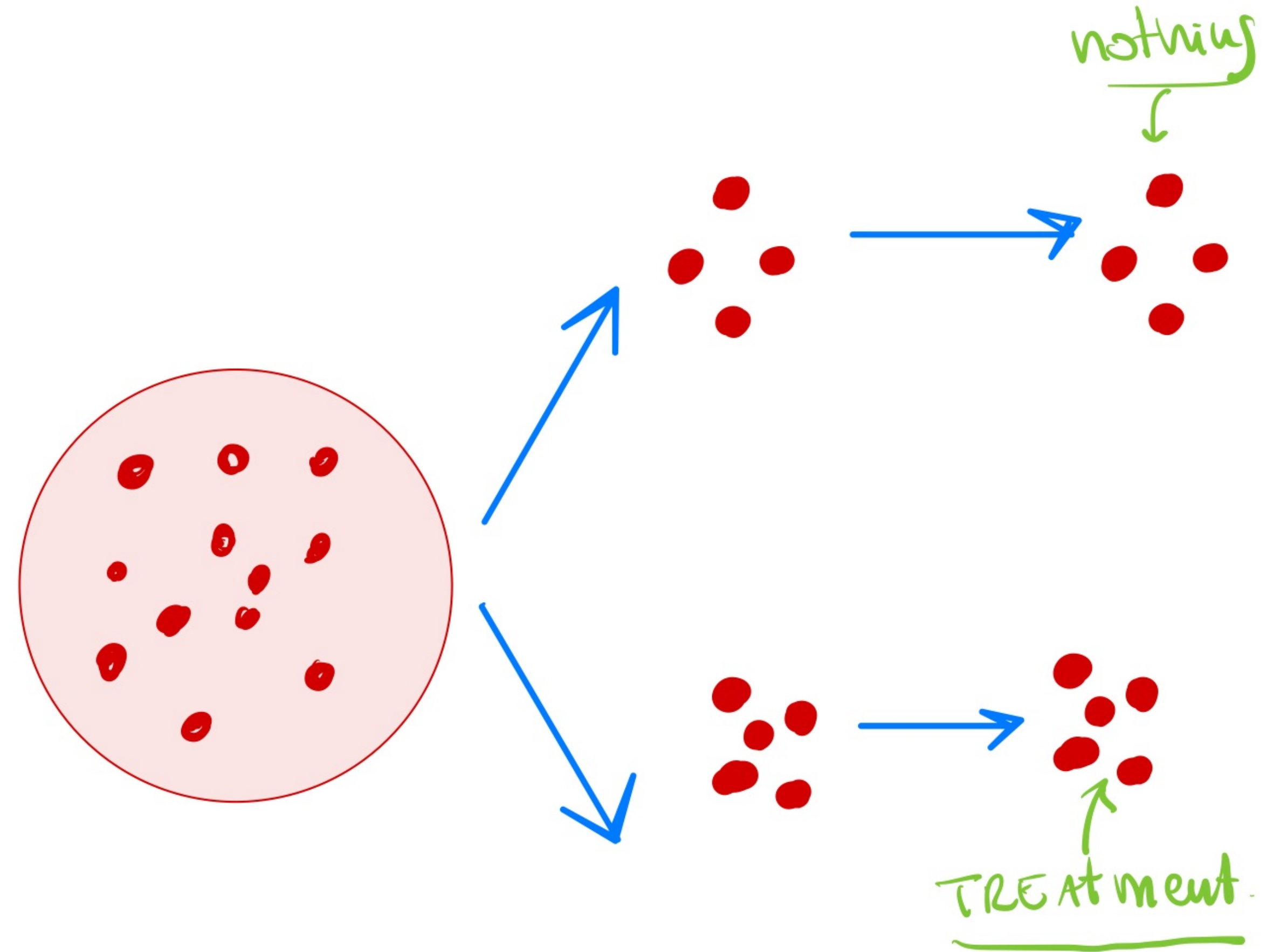
# The **Average** Treatment Effect solves the Fundamental Problem

$$\tau_i = y_i(1) - y_i(0)$$



$$E[\delta] = E[Y^1] - E[Y^0]$$

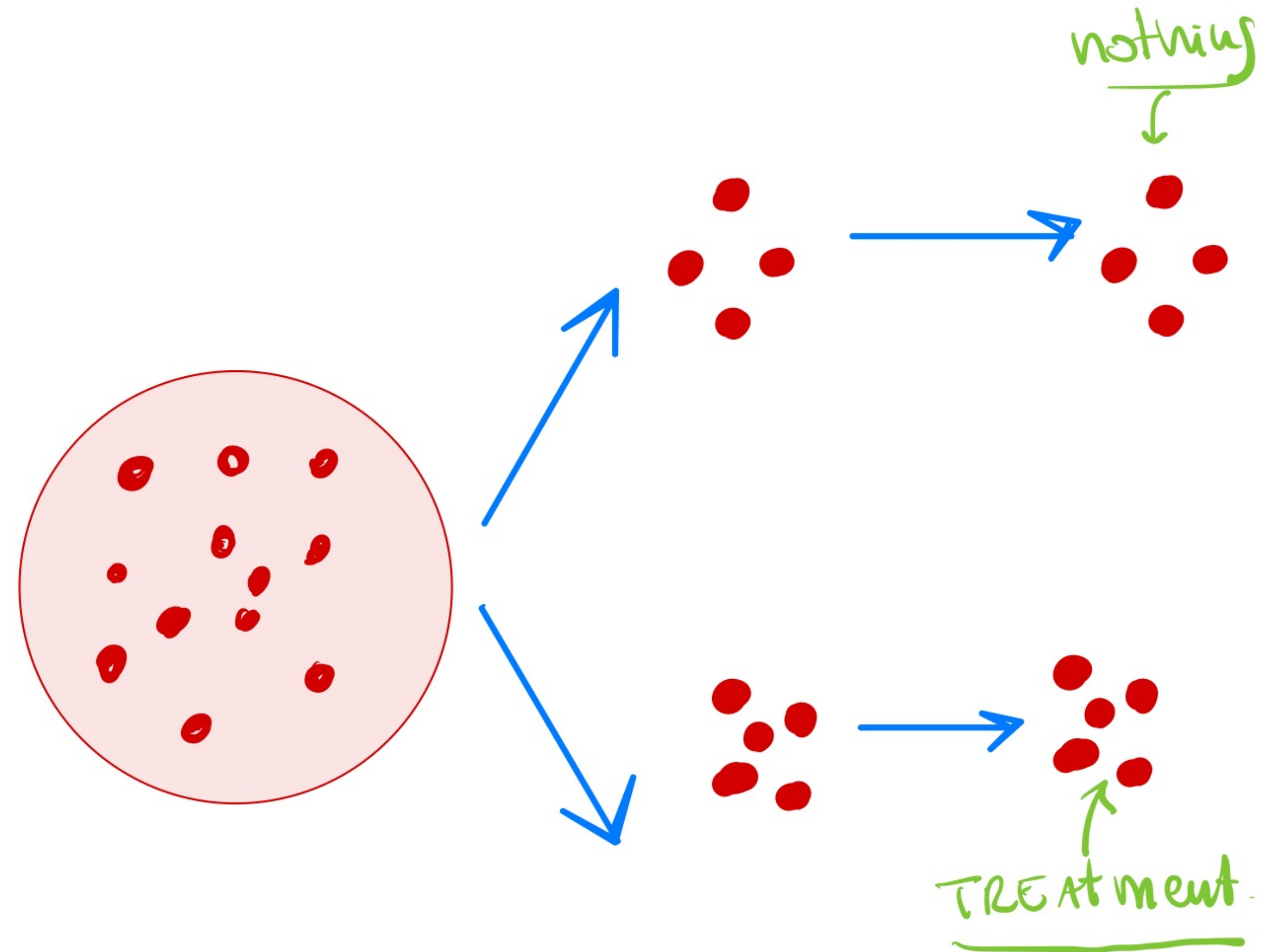
# Randomization And Covariate Balance



# Covariate Balance

## Definition

- What's “**covariate balance**”?
  - **When the distribution of covariates (characteristics) is similar or balanced across different treatment groups.**
- Why do we **like** covariate balance?
- How do we **achieve** covariate balance?





# Covariate Balance

## Regression and Experiments

- **Regression setup:**

- Balance is achieved by adding **control variables** ( $x_1$ ):

$$y_i = \beta_0 + \tau_1 + x_1\beta_1 + \epsilon_i$$

- What can go wrong?

- **Omitted Variable Bias:** Missing control variables *will* bias our results.

☑ **Regression are based on assumptions.**

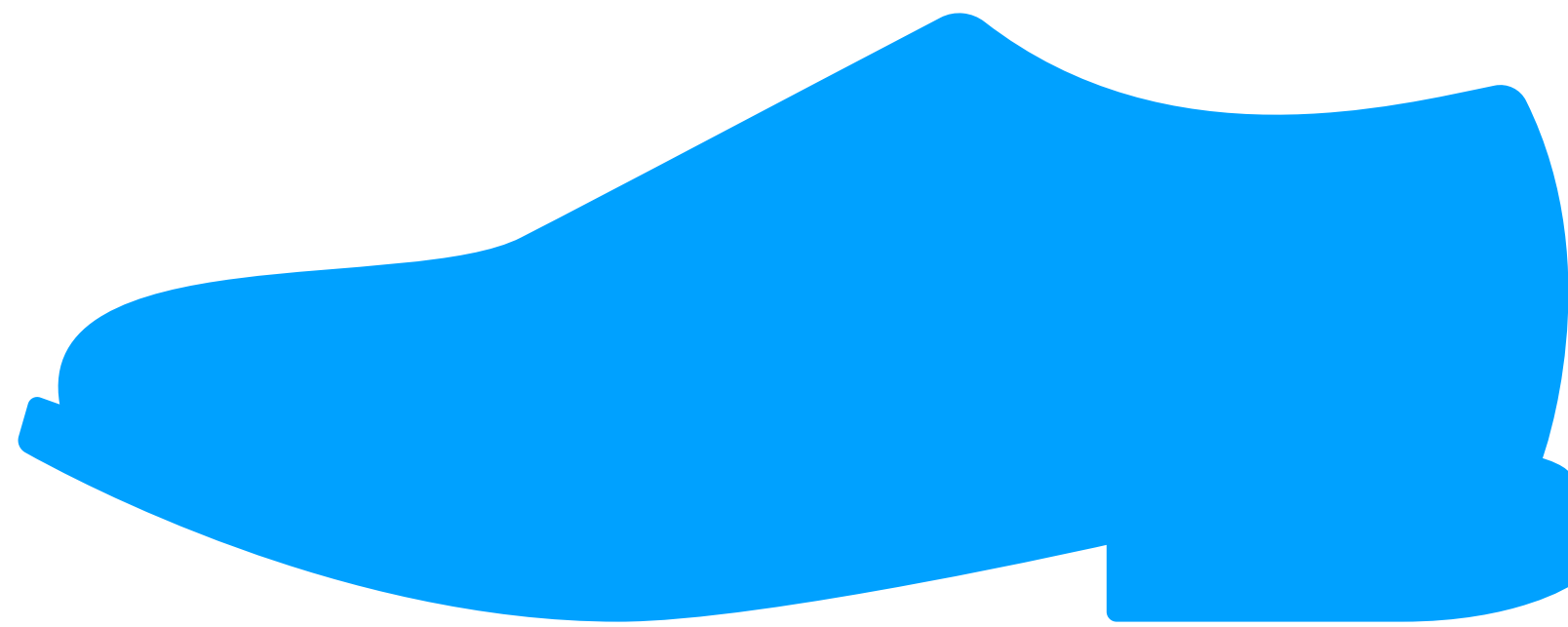
- **Experimental setup:**

- Balance is achieved by **randomization**.  
Randomization ensures that *ALL* **observables and not observables** are balanced across treatment and control groups.

- **Hence, balance is achieved by controlling for NOTHING.**

☑ **Experiments are based on designs.**

**That's why experiments  
are the  
“shoe leather”  
of experimental methods**



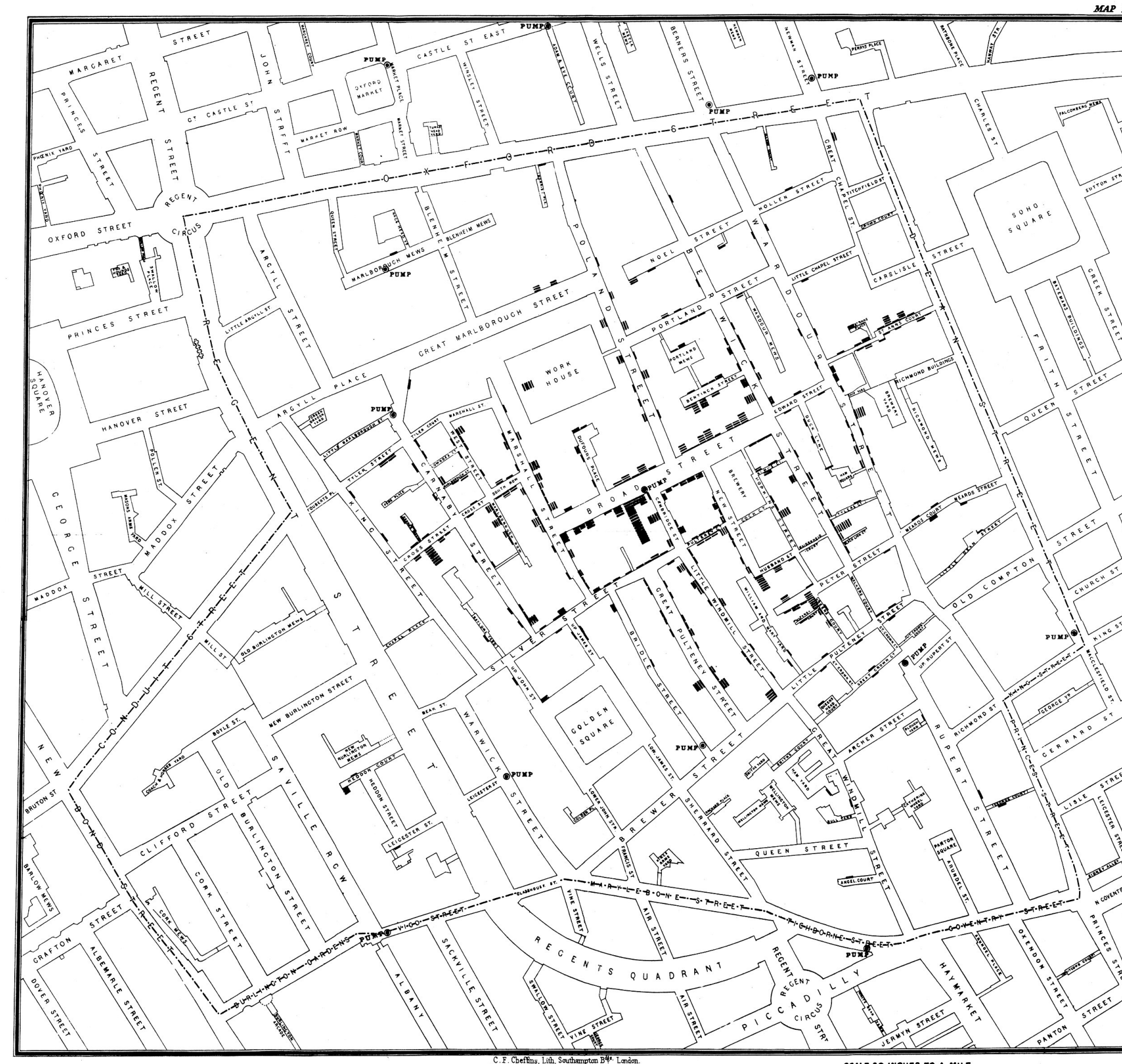


Ok, I get. It's all  
about “*good*  
*designs*”

Let's review an example of a good design.

# What *causes* cholera?

A study of **water supply** and **miasma** in London, 1854

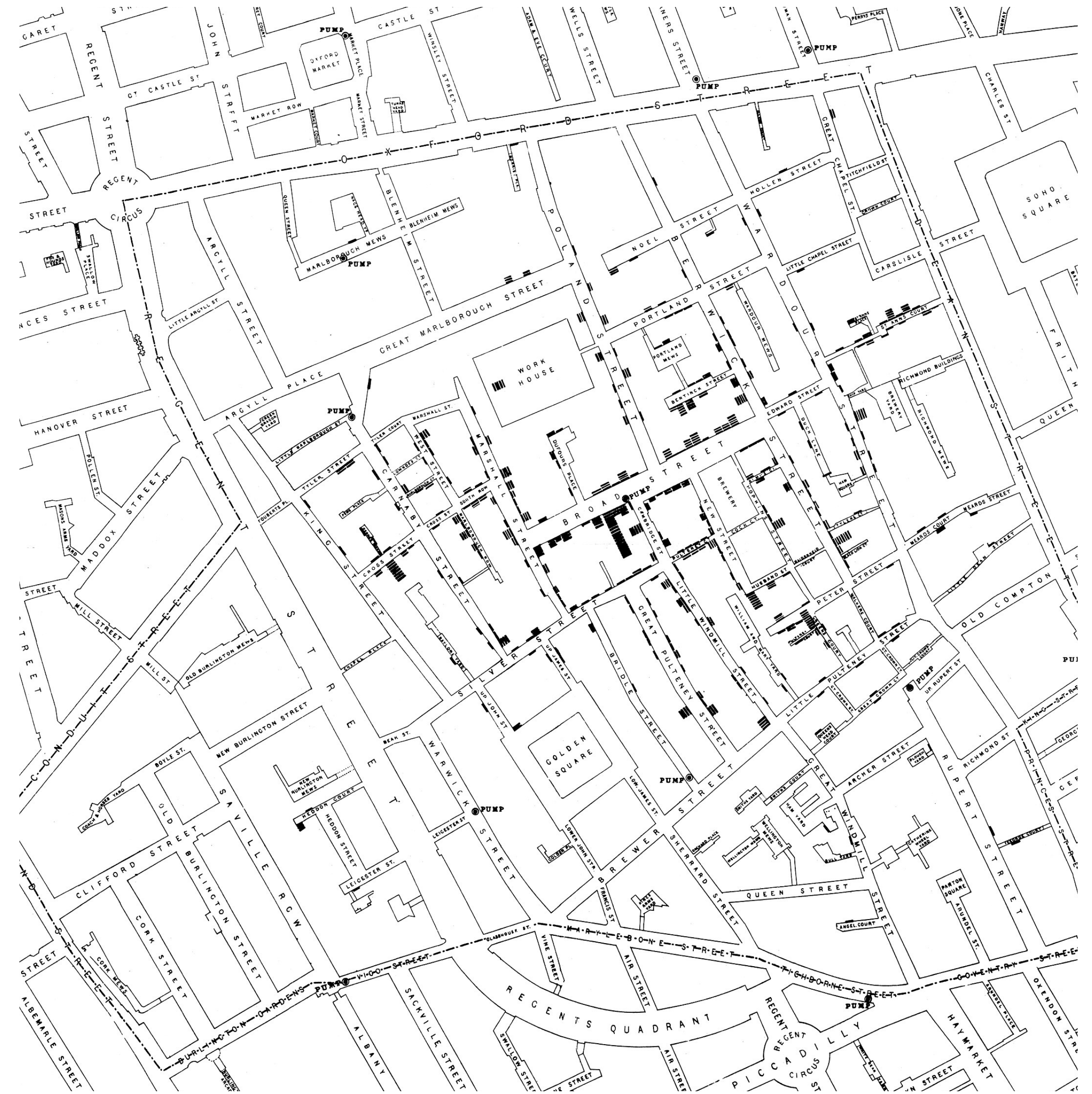




# Covariate Balance

## Regression and Experiments

“In many cases a single house has a supply different from that on either side. Each company supplies **both rich and poor, both large houses and small**; there is no difference either in the **condition** or **occupation** of the persons receiving the water of the different Companies.”





# Covariate Balance

## Regression and Experiments

“In many cases a single house has a supply different from that on either side. Each company supplies **both rich and poor, both large houses and small**; there is no difference either in the **condition** or **occupation** of the persons receiving the water of the different Companies.”

Control variables are included to obtain covariate balance



The diagram illustrates the inclusion of control variables in a regression model to achieve covariate balance. At the top, a blue box states 'Control variables are included to obtain covariate balance'. Below this, four large red arrows point downwards towards the regression equation. At the bottom, a blue box labeled 'Treatment' has a large red arrow pointing upwards towards the same regression equation. The regression equation itself is: 
$$\text{cholera}_i = \beta_0 + \text{supply}\tau_1 + \text{income}\beta_1 + \text{size}\beta_2 + \text{condition}\beta_3 + \text{occupation}\beta_4 + \epsilon_i$$

Treatment

# Covariate Balance


## Regression and Experiments

- **Advantage of experimental methods over econometric technics**

Experiments are based on designs, econometrics technics on assumptions.

- If both groups' characteristics (covariates) are balanced, then **the differences in outcomes** (cholera) **should be attributed to the treatment only** (water supply).

TABLE 1  
Snow's Table IX



	Number of Houses	Deaths from Cholera	Deaths Per 10,000 Houses
Southwark and Vauxhall	40,046	1,263	315
Lambeth	26,107	98	37
Rest of London	256,423	1,422	59

# Covariate Balance

## Regression and Experiments

- Main take aways:
  1. Regression analysis, even when "**statistical fixes**" are applied (structural equations, matching, robust estimators, GLS, etc.), they **CANNOT provide causal explanations**.
  2. While **regression** relies on statistical **assumptions** (?), **experiments** rely on transparent **designs** (?).
  3. **Random** assignment to treatment is the *only* way to get **causal** explanations:  
It achieves covariate balance of **observable and unobservable** characteristics — **no omitted variable bias** (?).