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Dear Members of the Search Committee,

I am writing to apply for the position available in your institution. I am a post-doctoral fellow at the Center for Inter-American Policy & Research (CIPR) at Tulane University. I received my Ph.D. in political science from Rutgers University - New Brunswick in May 2017, where I studied under the direction of Robert Kaufman.

As an **instructor**, I am interested in courses that are carefully designed to answer big questions in comparative politics, not only from a Latin American perspective, but also across the broader spectrum. As a political economist, I mostly focus on economic development, economic history, institutional development, and democratic development. I am also interested in political participation, competitive authoritarianism, welfare politics, party politics, and other relevant topics. I would also feel very comfortable teaching both basic and advanced **methods** courses. **Service** to the department and its extended programs is one of my top priorities too. I firmly believe that being part of a teaching/research community requires active involvement. I am looking forward to do my part in this regard. **Collaborative research with my students** is another priority. For example, as an undergraduate student I worked closely with faculty members doing research. I learned so much outside of the classroom by doing research that it would *not* be natural for me to not replicate my experience with my own students. At Rutgers, I consistently received excellent teaching evaluations. Please, [send me an email](#) to receive the most recent one, or let me know if you need teaching references.

In the spring semester of 2018, I am scheduled to teach the *Introduction to Comparative Politics* course at Tulane University, for which I have developed a broad, but interesting [syllabus](#). Comparative politics is both a substantive area, but also a scientific method. Attention is paid to this distinction.

For example, when we discuss regime types, I take the opportunity to teach the current debate on concept formation. I am very passionate about concepts: *What makes a democracy, a democracy? Is it elections? Both Cuba and China hold elections, however they are not fair—how can we measure ‘fair’ elections?* Other topics, such as democratic transitions/reversals, and political culture, are included as well. You can download the latest version of the syllabus [here](#). I am passionate about political development too, and in general, I am intrigued about the question of why some countries succeed while others fail—in both economic and political terms. I have designed a very careful *Introduction to Political Economy* syllabus where I examine in detail this wide range of interesting topics. For example, I start by discussing the origins of democracy and the state, and later on, in the semester, I cover some topics on inequality and development. You can take a look at the latest version of my syllabus [here](#). Finally, in my course entitled *Introduction to Latin American Politics* we discuss major political and economic challenges this region has faced. The latest syllabus is available [here](#). I cannot finish this section without mentioning that I have a strong interest in political methodology and epistemology. My minor certification is in methodology. I would be glad to teach both introductory and advanced courses on quantitative methodology.

My **research** explores the economic origins of state capacities, the political economy of institutional de-

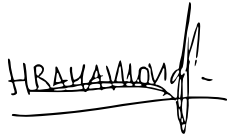
velopment, and the role of inequality on democratic development. My methods include historical analyses, quantitative methods, and experimental designs. While my research focuses predominantly on Latin America, my current and future research projects will be expanded to other developing countries.

My **dissertation** argued that the structural transformation, i.e. the secular decline of agriculture and substantial expansion of manufacturing, imposed tight constraints on the way politics was run by the incumbent landowning class since the colonial period. I utilized fine-grained historical case study comparisons, sectoral outputs from 1900 to the present, time-series econometric techniques, hazard models, and a novel earthquake dataset that covers sub-national death tolls from 1900 to the present to measure state capacities. Using **a novel dataset on historical earthquakes** to proxy state capacities, my **job market paper** (*submitted*) explains that sectoral conflicts between the landed and industrial elites fostered inter-elite compromises that lead to higher levels of state capacities overtime. **I extend these results in another paper** (

) where I argue that the emergence of an efficient and productive industrial sector not only made unsustainable the political monopoly run by the landed elites changing the inter-sectoral balance of political power, but also altered the structure of the economy, thus *causing* economic growth.

Additionally, I am currently building on the findings of a series of **working papers related to vote-buying and vote-selling**, using both observational and an original experimental dataset in the Americas. One of these papers discusses why parties target groups *or* individuals in a clientelistic way. You can download the latest version of the later (which is *revise and resubmit*, *Journal of Politics in Latin America*) [here](#).

More information, [syllabi](#), my [research](#), [teaching](#) and [diversity](#) statements, as well as other [papers](#) are available on my website: www.HectorBahamonde.com. Thank you for considering my application. I look forward to hearing from you.

A handwritten signature in black ink, appearing to read 'HBAHAMONDE', with a stylized flourish extending from the end.

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