· 1. (20 pts) Describe (in words, and mathematical formulae where appropriate) the meanings of the following concepts:

Difference blu what our model predicts (fitted predicts value) and what we actually observed

y. - ý. for some x;

gray;

- : (b) Coefficient of Determination  $(R^2)$
- 12 How much variance is explained by the model on how much variance there is total - or, how well the regression line v

12 = SSM = 1 - SSE or, does our model tell us anything that the mean Joesn't?

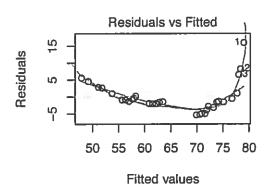
· (c) Heteroskedasticity (non-constant variance): of residuals? You want the residuals to have constant variance of linear regression b/c - . + they don't, it means that atimes the relationship how your response : explanatory might not be linear

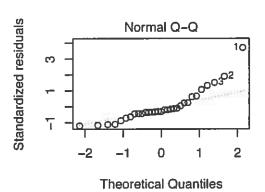
. (d) Leverage: whether removing an influential outlier has a lot of effect on the regression line:



2. (15 pts) Refer to the simple linear regression model below for the women's world record time in the 100m freestyle swimming event as a function of the year in which the record was set.

mod = lm(time " year, data=filter(SwimRecords, sex=="F"))
par(mfrow=c(1,2))
plot(mod, which=c(1,2))





(a) Is the condition for Linearity met? Why or why not?

No there is a clear U pattern in the Residuals vs. Fits graph. If linearity was met this Plot would show a strongth rather than curved line

(b) Is the condition for Normality met? Why or why not?

The Normal Q-Q pbt shows the standardized residuals vs.

theoretical perfectly normal ones. If the condition of normality was met the points would follow the dotted line-in the plot above it variates from the line in the upper right corner. The Condition of Normality is not met.

(c) Suggest a possible transformation for the explanatory variable that might improve the quality of the fit. Why do you think this transformation would fit the data better?

Justing Tukey and the Residuals vs. Ets plot I would suggest squaring the explanatory variable. The data good clearly bulges to the right in the U shape in the plot, and using the Tukey graphic I would square the explanatory variable. I would also get rid of Point 1 as it a clear outlier

(a) Interpret the meaning of the slope coefficient in the context of the real-world problem. Be sure to include units!

for every inch taller the father in we expect an average increase in height by 0.43 inches for children of the same sex.

(b) Interpret the meaning of the coefficient for sex in the context of the real-world problem. Be sure to include units!

We expect male children to be an average of 5.18 inches taller then female children with fathers of the same height

(c) Alex was a man (in 19th century Britain) whose father was 72 inches tall. What height does the model predict for Alex?

(d) Is a parallel slopes model appropriate in this context? Why or why not?

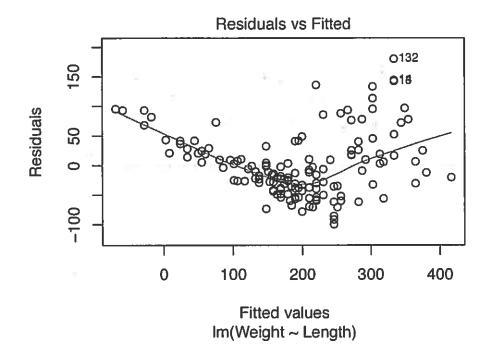
Yes because sex in a categorical variable.
The scotlinglot also supports their because the lines on the plot were not made using the parallel sippes method instead the sexes were moded using SLR separately however their slopes are still nearly parallel.

3000d!

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4. (8 pts + 3 pts) The Bears data set contains data on 143 young bears. Consider the following simple linear regression model for the weight of a bear (in pounds) as a function of its tength (in inches).

Bears = read.csv("http://www.math.smith.edu/~bbaumer/mth247/labs/Bears.csv")
mod = lm(Weight ~ Length, data=Bears)
plot(mod, which=1)



(a) Is the condition for Constant Variance met? Why or why not?

No The variability of the errors is not the same
There is a certain pattern file.

And also when the length goes higher up, the
residuals become much bigger.

It's a fan shaped pettern

(b) (Extra credit, 3 pts) Suggest, with justification, a possible transformation of the response variable that might improve the situation.

We could carry out a square root or log transformation of the response variable year. We could tell the fan shape" on the right, where the bears of higher length tend to have a wider range of errors. We need to transform in order to shrink the values of the weight and the larger values needed to be affected more than smaller ones.

5.

5. (12 pts) Consider a model for the fuel economy of several cars as a function of the size of the car's engine. The response variable is hwy (measured in miles per gallon) and the explanatory variable is displ (the volume of the engine, measured in liters).

## (Intercept) displ ## 33.311977 -3.140088

(a) Suppose you are considering the purchase of a new car, and you are debating between a Nissan 350Z, which has a 3.5 liter engine, and a Mazda MX-5, which has a 2.0 liter engine. Which car would the model predict to get better gas mileage? Why?

(b) What is the maximum gas mileage that the model could predict for a given car? Interpret this number in a real-world context. Is it meaningful?

According to the model the max mileage is 33.311977.
This is meaningless because it corresponds to an engine of 
$$\emptyset$$
L, which is impossible

(c) Suppose now that you are considering the purchase of a specific car with a 4.3 liter engine. Write down an interval that you are 95% sure contains the fuel economy of that car.

newcars = data.frame("displ" = c(4.3))
predict(mod, newdata=newcars, interval="confidence")

## fit lwr upr ## 1 19.8096 19.48721 20.13198

predict(mod, newdata=newcars, interval="predict")

## fit lwr upr ## 1 19.8096 12.80012 26.81908

We are 95% confident that this car has a gas mileage between 12.80012 and 26.81908.

15

6. (15 pts) The following ANOVA table refers to the regression model for fuel economy (hwy) as a function of engine size (displ) on the previous page.

anova(mod)

(a) What percentage of the variation in fuel economy (hwy) is explained by the model?

$$r^{2} = 1 - \frac{10614}{(12549 + 10614)} = 0.54$$

54 % of variation is explained by the model

(b) What the value of the correlation coefficient between hwy and displ? Slope of SLR is negative. Therefore  $\gamma$  should be regative  $r = -\sqrt{r^2} = -0.74$ 

## NICE!

(c) How confident are you that our model provides statistically significant information about the fuel economy (hwy) of cars? Justify your answer.

F = 986.1 and P-value < 0.001 which is less than our of level therefore we can reject the hypothesis and 'conclude that our model provides statistically significant information about the fuel economy of cars

9

7. (9 pts) The data set KidsFeet contains data on the *length* and *width* of the feet of several children. Use the statistics below to answer the following questions.

favstats("length, data\*KidsFeet)

## min Q1 median Q3 max mean sd n missing ## 21.6 24 24.5 25.6 27.5 24.72308 1.317586 39 0

favstats("width, data=KidsFeet)

## min Q1 median Q3 max mean sd n missing
## 7.9 8.65 9 9.35 9.8 8.992308 0.5095843 39

cor(length - width, data=KidsFeet)

## [1] 0.6410961

length = Bot Bi \* wichth

(a) What is the value of the slope coefficient for a simple linear regression model for *length* as a function of *width*?

The slope \$, = 1.6576241

(b) What is the value of the corresponding intercept?

$$\vec{\beta}_0 = \vec{\gamma} - \vec{\beta}_1 \vec{X} = 24.72308 - 1.6576241 * 8.992308$$
  
= 9.8172130

The intercept \$ = 9.8172130

(c) What is the value of the coefficient of determination  $(R^2)$  for that model?

$$R^2 = (0.641061)^2$$

$$= 0.411$$

The coefficient of delermination R2 = 41.1%