

Introduction to R

Harvard Chan Bioinformatics Core

<https://tinyurl.com/hbc-r-online>

Sponsored by DF/HCC, HSCI, HMS Foundry



Shannan Ho Sui
Director



Victor Barrera



Amelie Jule



Zhu Zhuo



James Billingsley



Radhika Khetani
Director of Education



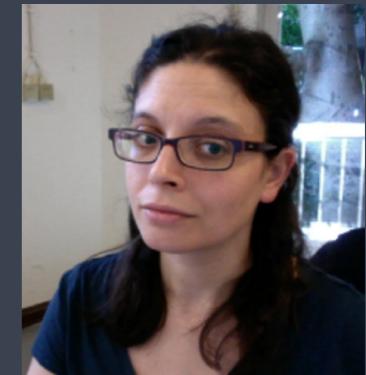
Meeta Mistry



Jihe Liu



Will Gammerdinger



Emma Berdan
(Starts Nov 2022)



Sergey Naumenko



Maria Simoneau



We are hiring!
Email bioinformatics@hspf.harvard.edu
for more information



Peter Kraft
Faculty Advisor

Consulting

- Experimental design help
- RNA-seq analysis: bulk, single cell, small RNA
- ChIP-seq and ATAC-seq analysis
- Genome-wide methylation
- WGS, resequencing, exome-seq and CNV studies
- QC & analysis of gene expression arrays
- Functional enrichment analysis
- Grant support

<http://bioinformatics.sph.harvard.edu/>



HARVARD
T.H. CHAN
SCHOOL OF PUBLIC HEALTH

NIEHS



Training

A key component of the HBC's mission is its training initiative. Our dedicated training team holds workshop to help researchers at Harvard better understand analytical methods for NGS data.

HBC's training team is made up of four PhD-level scientists who devote substantial time to material development, training and community building/outreach. All members of the training team also participate in consultations on research projects to ensure they remain up-to-date on current best practices in NGS analysis.

Our hands-on workshops focus on **basic data skills** and **analysis of high-throughput sequencing data**, with an emphasis on **experimental design**, current **best practices** and **reproducibility**. Our workshops are designed for **wet-lab biologists** aiming to independently design sequencing-based experiments and analysing the resulting data.

We offer three types of workshops:

1. Short, 3-hour monthly workshops (*Current topics in bioinformatics*)
2. Basic Data Skills**
3. Advanced Topics: Analysis of high-throughput sequencing (NGS) data**

***The basic data skills workshops serve as the foundation for the advanced workshops.*

<http://bioinformatics.sph.harvard.edu/training/>

<https://hbctraining.github.io/main/>

Training

A key component of the HBC's mission is to train researchers at Harvard and beyond.

HBC's training team is made up of experts in training and community based research projects to ensure that our trainees have the skills and knowledge to succeed in their research projects.

Our hands-on workshops focus on practical skills, with an emphasis on **experimental design** and **bioinformatics**, for **wet-lab biologists** and **bioinformaticians** alike.

We offer three types of workshops:

1. Short, 3-hour monthly workshops
2. Basic Data Skills**
3. Advanced Topics: Analysis of high-throughput sequencing data

***The basic data skills workshops are designed for wet-lab biologists and bioinformaticians who want to learn how to analyze high-throughput sequencing data.*



**HARVARD
T.H. CHAN
SCHOOL OF PUBLIC HEALTH**

DF/HCC
DANA-FARBER / HARVARD CANCER CENTER

HSCI
HARVARD STEM CELL
INSTITUTE

 **HARVARD
CATALYST**
THE HARVARD CLINICAL
AND TRANSLATIONAL
SCIENCE CENTER


**HARVARD
MEDICAL SCHOOL**

Our dedicated training team holds workshops to help researchers learn how to analyze high-throughput sequencing (NGS) data.

The training team also devote substantial time to material development, and the training team also participate in consultations on best practices in NGS analysis.

Workshops focus on the analysis of high-throughput sequencing data, with an emphasis on **experimental design**, **bioinformatics**, and **reproducibility**. Our workshops are designed for wet-lab biologists and bioinformaticians, learning how to design experiments and analyzing the resulting data.

bioinformatics)

(NGS) data**

for the advanced workshops.

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Training

A key component of the HBC's mission is its training initiative. Our dedicated training team holds workshop to help researchers at Harvard better understand analytical methods for NGS data.

HBC's training team is made up of experienced bioinformaticians who provide material time to material development, training and community building. We also have time available to help researchers with their research projects to ensure they have the best possible results.

Our hands-on workshops are designed for researchers who want to learn bioinformatics skills and gain an emphasis on experimental design. We offer workshops for wet-lab biologists and bioinformaticians who want to learn how to analyze NGS data.



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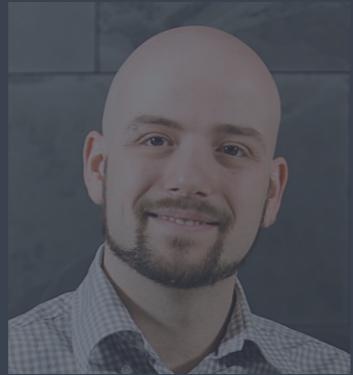
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Introductions!



Shannan Ho Sui
Director



Victor Barrera



Amelie Jule



Zhu Zhuo



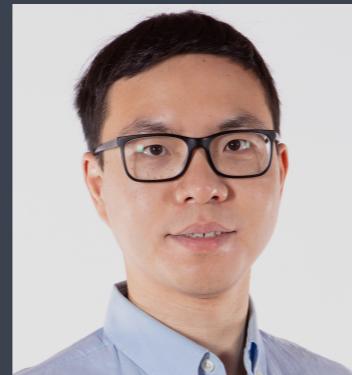
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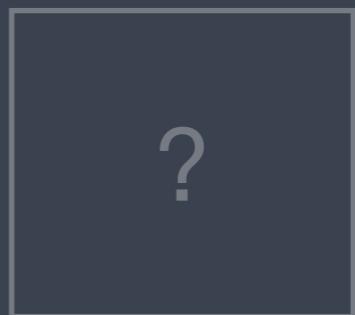
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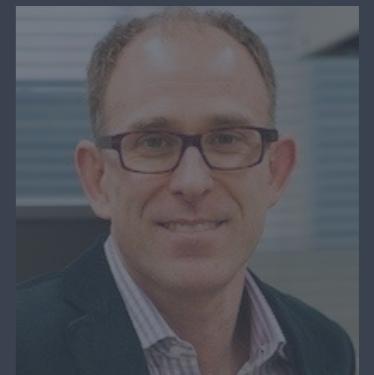
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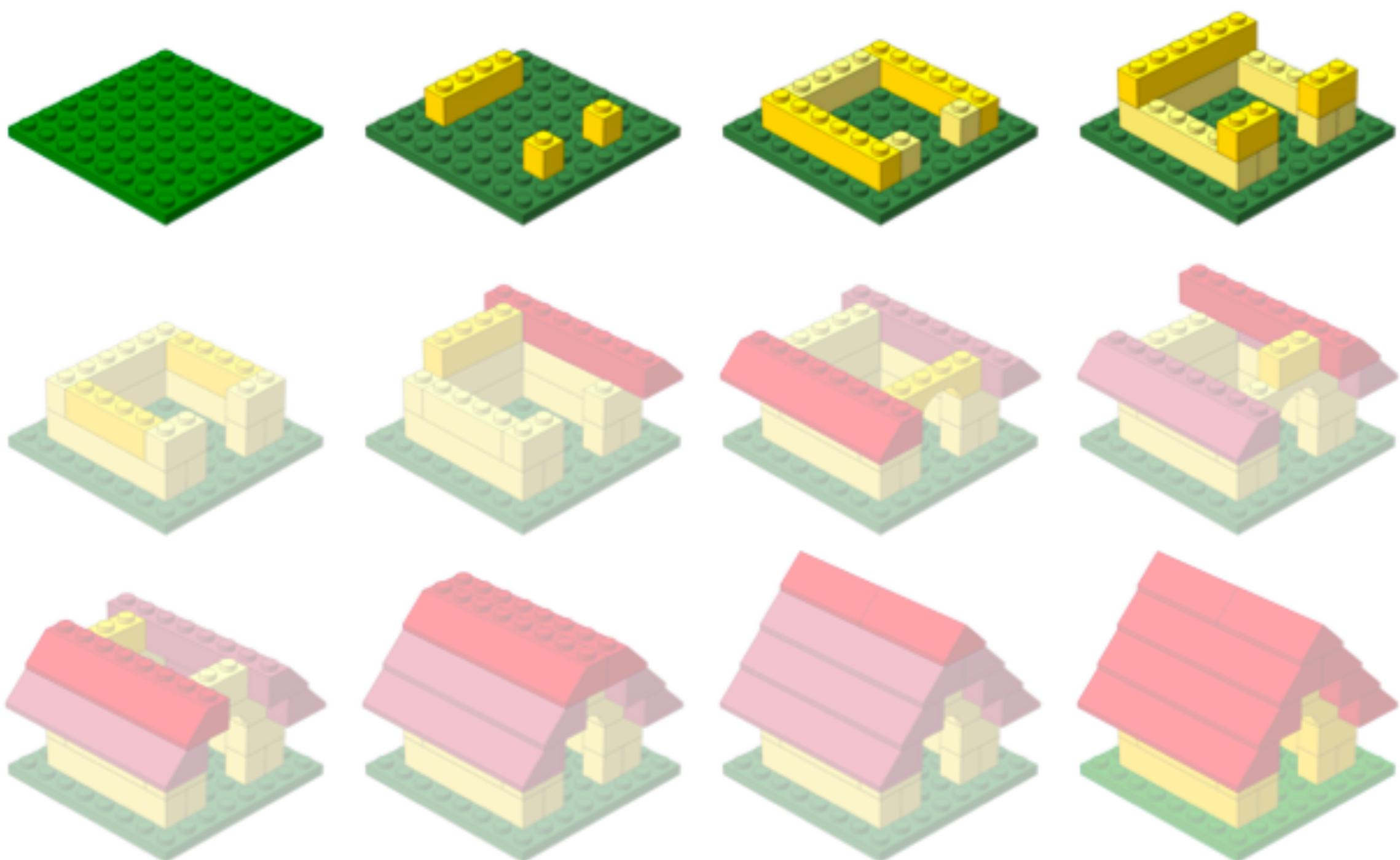


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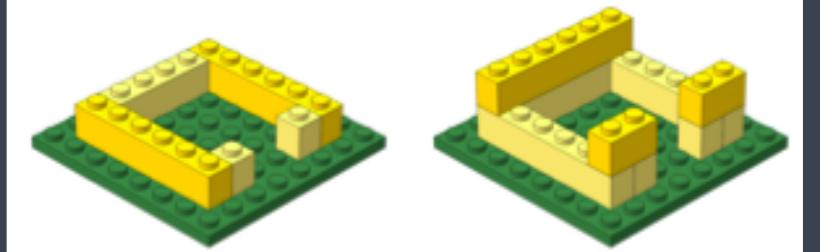
Peter Kraft
Faculty Advisor

Workshop Scope...



Learning R

Workshop Scope



- ✓ Comfortably use RStudio (a graphical interface for R)
- ✓ Fluently interact with R using RStudio
- ✓ Become familiar with R syntax
- ✓ Understand data structures in R
- ✓ Inspect and manipulate data structures
- ✓ Install packages and use functions in R

CRAN

(Comprehensive R Archive Network)



Available CRAN Packages By Name

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

A3	Accurate, Adaptable, and Accessible Error Metrics for Predictive Models
abbyyR	Access to Abbyy Optical Character Recognition (OCR) API
abc	Tools for Approximate Bayesian Computation (ABC)
ABCanalysis	Computed ABC Analysis
abc.data	Data Only: Tools for Approximate Bayesian Computation (ABC)
abcdeFBA	ABCDE_FBA: A-Biologist-Can-Do-Everything of Flux Balance Analysis with this package
ABCOptim	Implementation of Artificial Bee Colony (ABC) Optimization
ABCp2	Approximate Bayesian Computational Model for Estimating P2
abcrf	Approximate Bayesian Computation via Random Forests

*CRAN
Mirrors
What's new?
Task Views
Search

About R
R Homepage
The R Journal*

- The main repository for R packages
- Easy to install

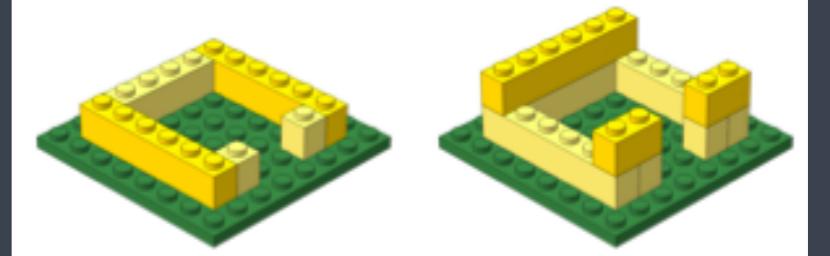
<https://cran.r-project.org/>



- An alternative package repository; “..provides tools for the analysis and comprehension of *high-throughput genomic data*.”
- Includes (but is not limited to) tools for:
 - performing statistical analysis
 - accessing public datasets
- Open source and open development
- Free

www.bioconductor.org

Workshop Scope



- Comfortably use RStudio (a graphical interface for R)
 - Fluently interact with R using RStudio
 - Become familiar with R syntax
 - Understand data structures in R
 - Inspect and manipulate data structures
 - Install packages and use functions in R
- ✓ Visualize data using *ggplot2*
- ✓ Utilize pipes, tibbles and functions from the Tidyverse package suite

Logistics

Course webpage

<https://tinyurl.com/hbc-r-online>

Course schedule online

Workshop Schedule

Day 1

Time	Topic	Instructor
10:00 - 10:30	Workshop Introduction	Jihe
10:30 - 11:45	Introduction to R and RStudio	Radhika
11:45 - 12:00	Overview of self-learning materials and homework submission	Mary

Before the next class:

1. Please **study the contents** and **work through all the code** within the following lessons:
 - o [R Syntax and Data Structure](#)
 - o [Functions and Arguments](#)
 - o [Reading in and inspecting data](#)
2. **Complete the exercises:**
 - o Each lesson above contain exercises; please go through each of them.
 - o **Copy over** your code from the exercises into a text file.
 - o **Upload the saved text file** to [Dropbox](#) the **day before the next class**.

Course materials online



Introduction to R

[View on GitHub](#)

Approximate time: 70 min

Learning Objectives

- Employ variables in R.
- Describe the various data types used in R.
- Construct data structures to store data.

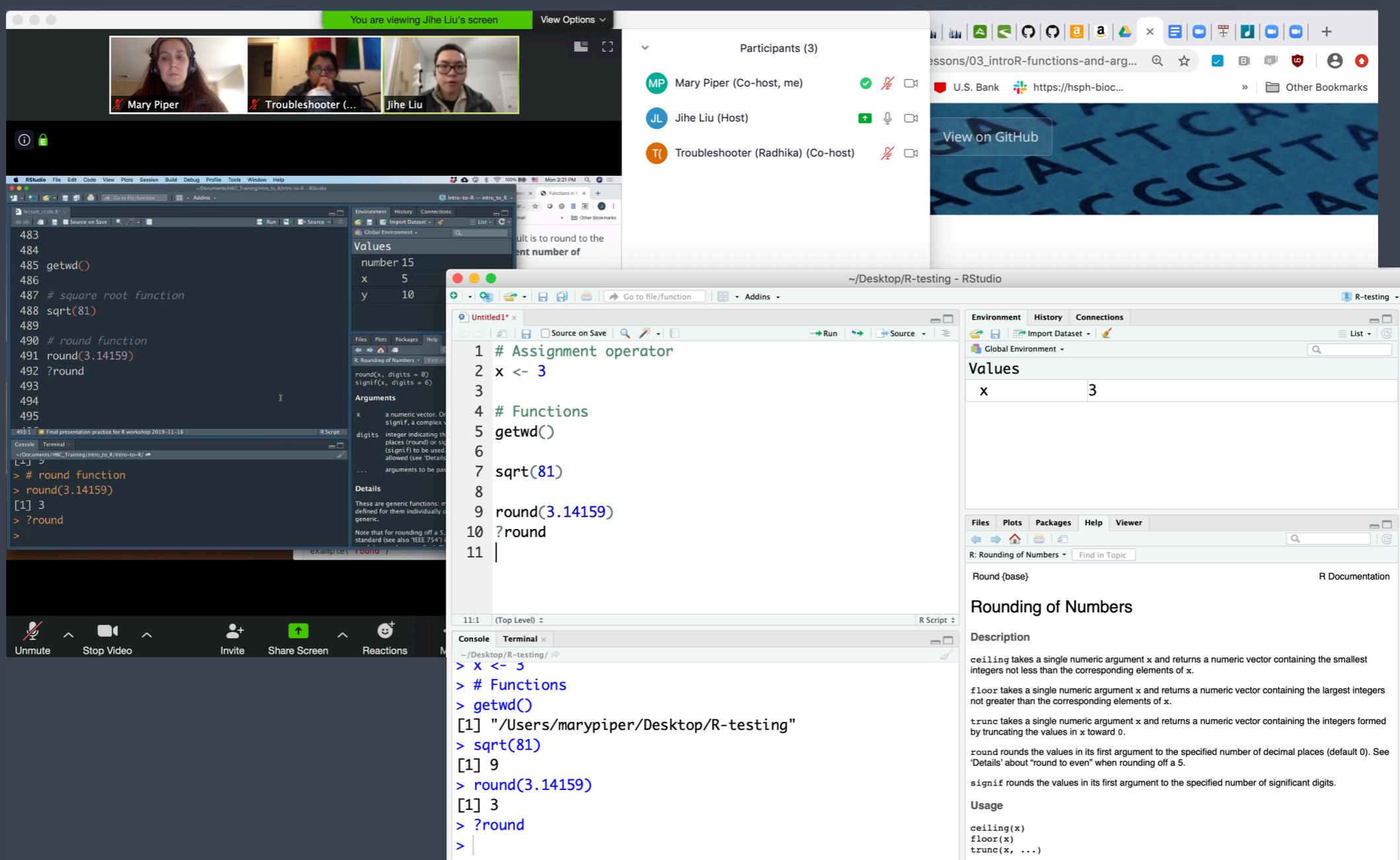
The R syntax

Now that we know how to talk with R via the script editor or the console, we want to use R for something more than adding numbers. To do this, we need to know more about the R syntax.

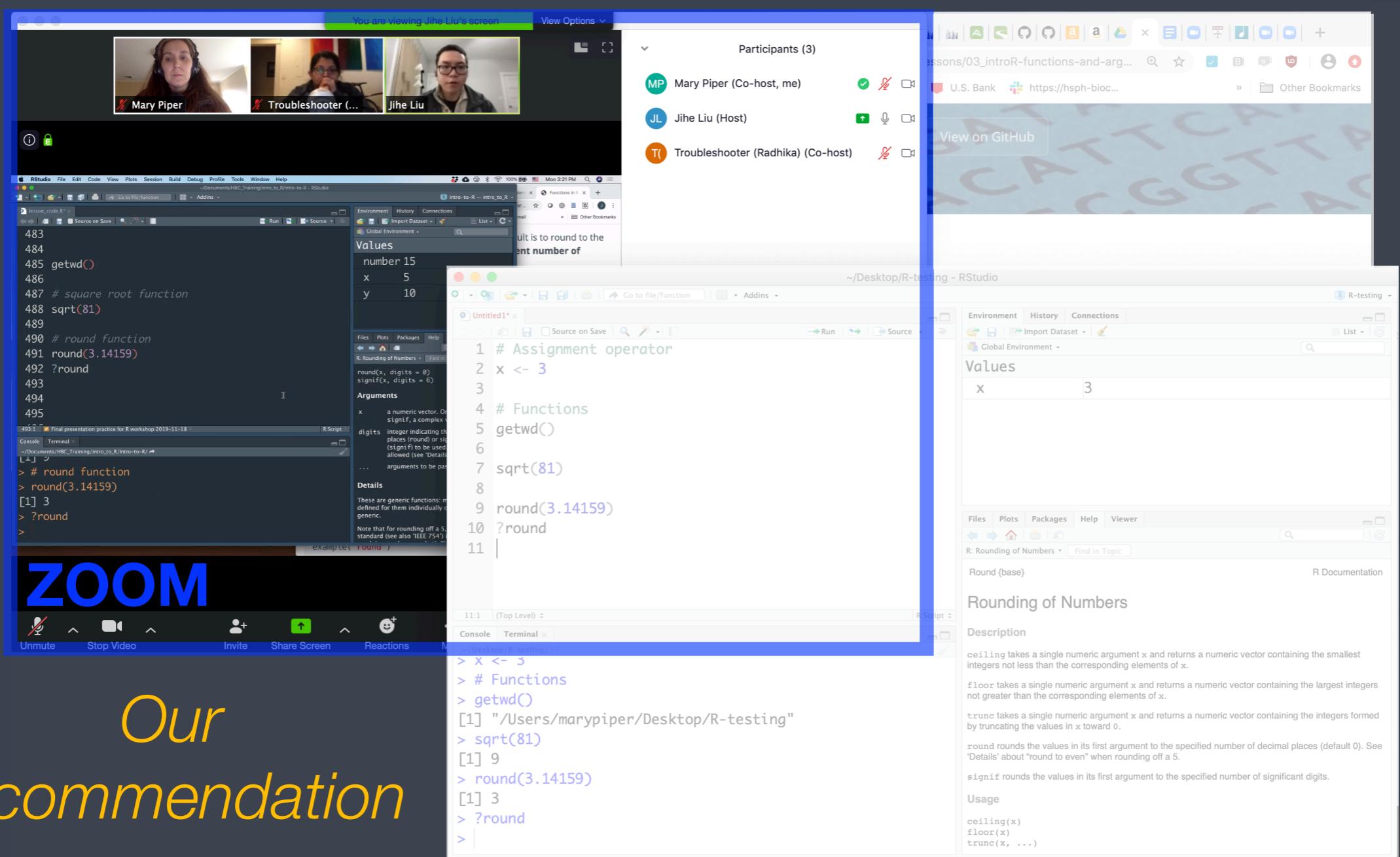
Below is an example script highlighting the many different “parts of speech” for R (syntax):

- the **comments** `#` and how they are used to document function and its content
- **variables and functions**
- the **assignment operator** `<-`

Single screen & 3 windows?

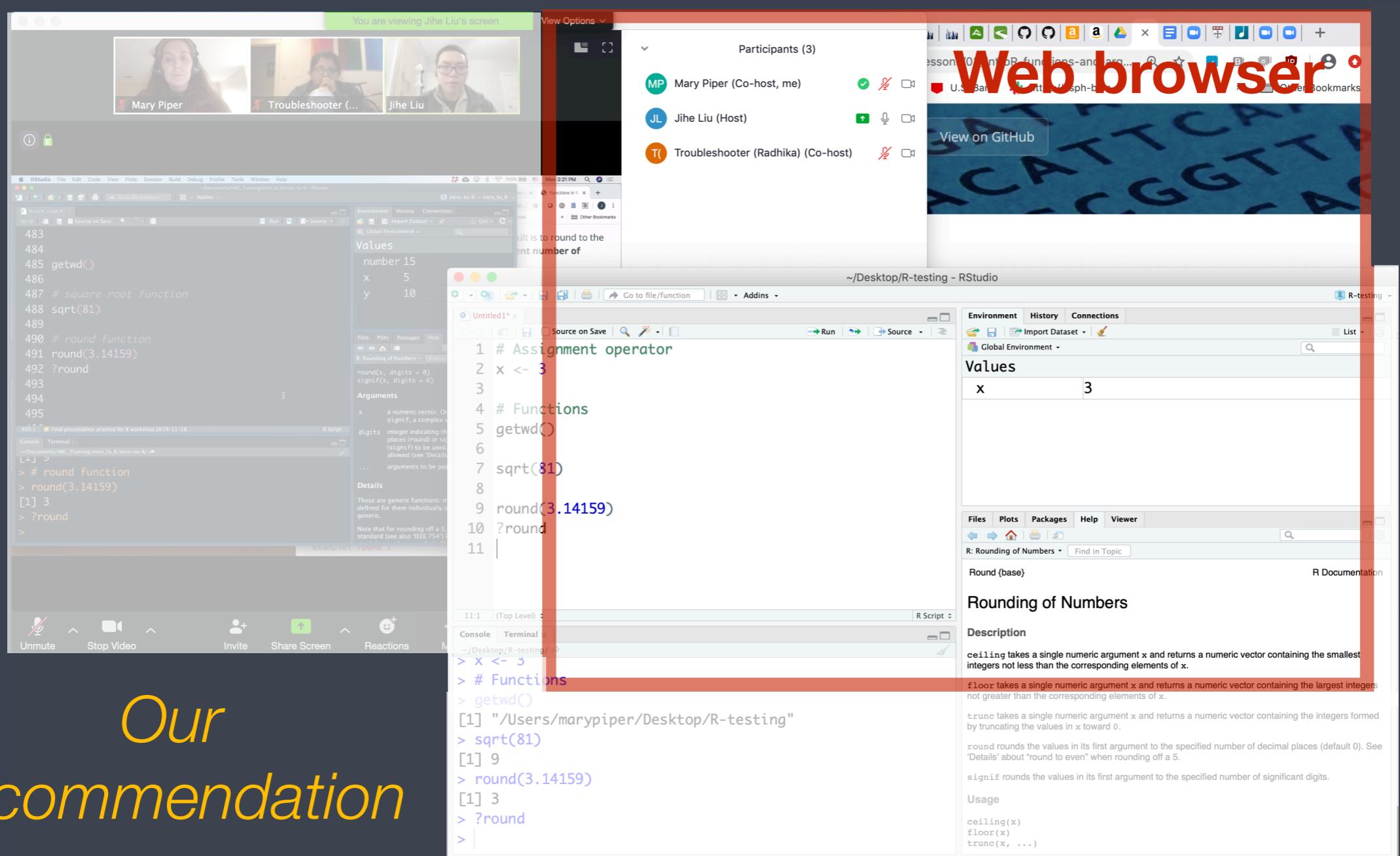


Single screen & 3 windows?



*Our
recommendation*

Single screen & 3 windows?



Single screen & 3 windows?

The screenshot shows a video conference interface with three windows:

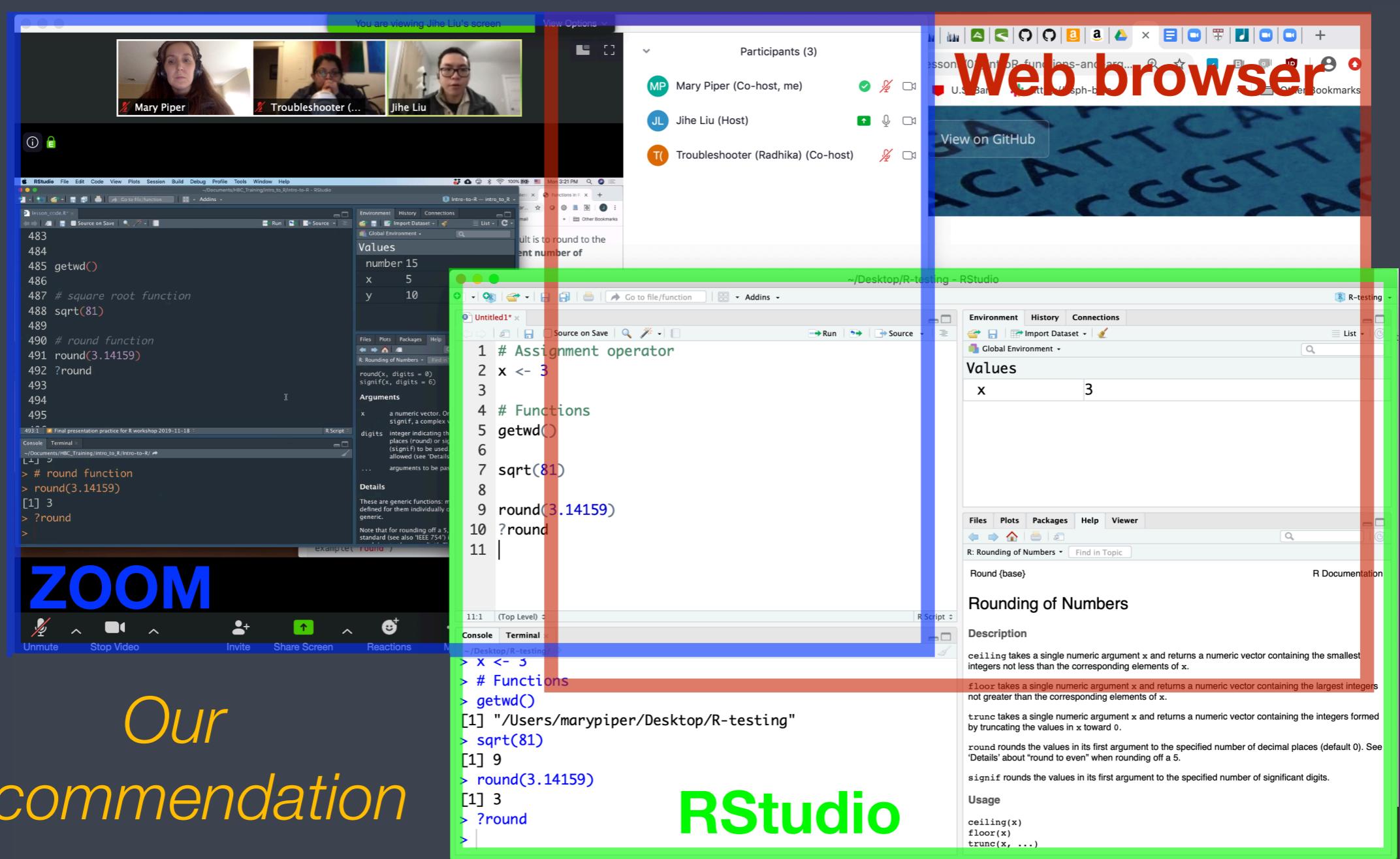
- Top Left Window:** A video feed showing three participants: Mary Piper, Troubleshooter (Radhika), and Jihe Liu.
- Middle Left Window:** An RStudio session titled "intro_to_R -- intro_to_R.R" containing the following R code:

```
483  
484  
485 getwd()  
486  
487 # square root function  
488 sqrt(81)  
489  
490 # round function  
491 round(3.14159)  
492 ?round  
493  
494  
495
```
- Bottom Left Window:** An RStudio session titled "Untitled1*" containing the following R code:

```
1 # Assignment operator  
2 x <- 3  
3  
4 # Functions  
5 getwd()  
6  
7 sqrt(81)  
8  
9 round(3.14159)  
10 ?round  
11
```
- Top Right Window:** A web browser window showing a presentation slide with the title "R: Rounding of Numbers". The slide includes sections for "Description", "Details", and "Usage". It also contains a screenshot of the RStudio session from the bottom left window.
- Bottom Right Window:** A large green box highlighting the RStudio session from the bottom left window, specifically the "Assignment operator" section.

Our recommendation: RStudio

Single screen & 3 windows?



Course participation

- ▶ Please keep your videos on, we would love to see your faces!
- ▶ Mandatory review of self-learning lessons and assignments
- ▶ Attendance required for all classes
- ▶ Your questions and active participation drive learning
- ▶ We look forward to all of your questions!



Homework and Expectations

- ❖ At-home lessons and exercises after each session
- ❖ Cover material not previously discussed
- ❖ Provides us feedback to help pace the course appropriately
- ❖ 3-5 hours to complete
- ❖ Homework load is heavier in the beginning of this workshop series and tapers off

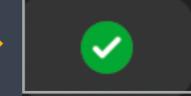
Odds and Ends (1/2)

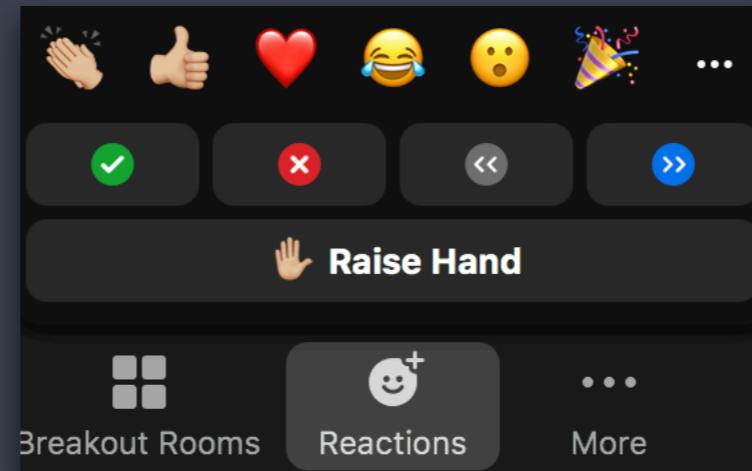
- ❖ Quit/minimize all applications that are not required for class

Odds and Ends (1/2)

- ❖ Quit/minimize all applications that are not required for class
- ❖ Captioning is available upon request

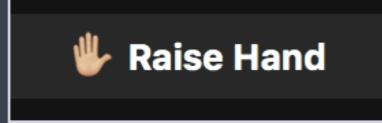
Odds and Ends (1/2)

- ❖ Quit/minimize all applications that are not required for class
- ❖ Captioning is available upon request
- ❖ Are you all set?
 - ▶  = "agree", "I'm all set" (equivalent to a **green post-it**)
 - ▶  = "disagree", "I need help" (equivalent to a **red post-it**)



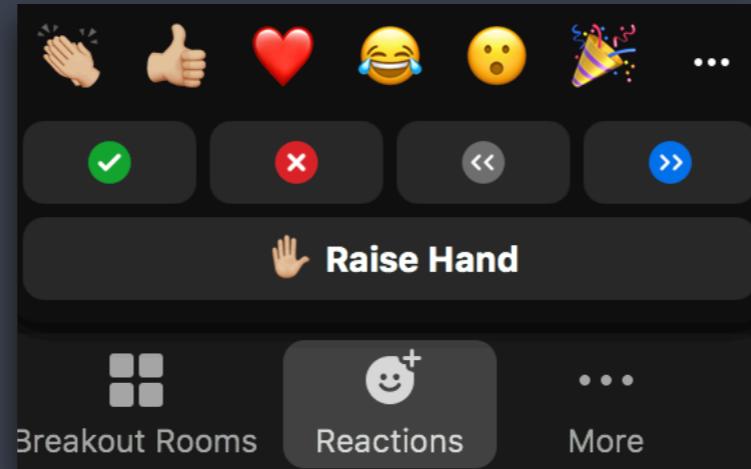
Odds and Ends (2/2)

- ❖ Questions for the presenter?

- Post the question in the Chat window OR
-  when the presenter asks for questions
- Let the Moderator know

- ❖ Technical difficulties with software?

- Start a private chat with the Troubleshooter with a description of the problem.



Contact us!

HBC training team: hbctraining@hsph.harvard.edu

HBC consulting: bioinformatics@hsph.harvard.edu

Twitter

[@bioinfocore](https://twitter.com/bioinfocore)