

# Introduction to R

Harvard Chan Bioinformatics Core

<https://tinyurl.com/hbc-r-online>

Sponsored by DF/HCC and HMS Foundry



Shannan Ho Sui  
*Director*



Victor Barrera



Amelie Jule



Zhu Zhuo



James Billingsley



Radhika Khetani  
*Director of Education*



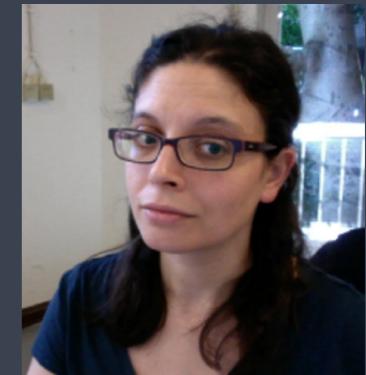
Meeta Mistry



Jihe Liu



Will Gammerdinger



Emma Berdan  
(Starts Nov 2022)



Sergey Naumenko



Maria Simoneau



We are hiring!  
Email [bioinformatics@hsph.harvard.edu](mailto:bioinformatics@hsph.harvard.edu)  
for more information



Peter Kraft  
*Faculty Advisor*

# Consulting

- Experimental design help
- RNA-seq analysis: bulk, single cell, small RNA
- ChIP-seq and ATAC-seq analysis
- Genome-wide methylation
- WGS, resequencing, exome-seq and CNV studies
- QC & analysis of gene expression arrays
- Functional enrichment analysis
- Grant support

<http://bioinformatics.sph.harvard.edu/>



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**T.H. CHAN**  
SCHOOL OF PUBLIC HEALTH

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AND TRANSLATIONAL  
SCIENCE CENTER



# Training

A key component of the HBC's mission is its training initiative. Our dedicated training team holds workshop to help researchers at Harvard better understand analytical methods for NGS data.

HBC's training team is made up of four PhD-level scientists who devote substantial time to material development, training and community building/outreach. All members of the training team also participate in consultations on research projects to ensure they remain up-to-date on current best practices in NGS analysis.

Our hands-on workshops focus on **basic data skills** and **analysis of high-throughput sequencing data**, with an emphasis on **experimental design**, current **best practices** and **reproducibility**. Our workshops are designed for **wet-lab biologists** aiming to independently design sequencing-based experiments and analysing the resulting data.

We offer three types of workshops:

1. Short, 3-hour monthly workshops (*Current topics in bioinformatics*)
2. Basic Data Skills\*\*
3. Advanced Topics: Analysis of high-throughput sequencing (NGS) data\*\*

*\*\*The basic data skills workshops serve as the foundation for the advanced workshops.*

<http://bioinformatics.sph.harvard.edu/training/>

<https://hbctraining.github.io/main/>

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# Training

A key component of the HBC's mission is to support researchers at Harvard by providing training.

HBC's training team is made up of experts in training and community building who work on research projects to ensure our training is effective.

Our hands-on workshops focus on **bioinformatics**, with an emphasis on **experimental design** and **data analysis**. We also provide training for **wet-lab biologists** aiming to learn how to analyse their data.

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2. Basic Data Skills\*\*
3. Advanced Topics: Analysis of high-throughput sequencing data

*\*\*The basic data skills workshops are designed for wet-lab biologists.*



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Our dedicated training team holds workshops to help researchers learn how to analyse their data or NGS data.

The training team also devote substantial time to material development, consulting and teaching. Our training team also participate in consultations on best practices in NGS analysis.

Workshops focus on the analysis of high-throughput sequencing data, with an emphasis on **experimental design**, **data analysis** and **reproducibility**. Our workshops are designed for wet-lab biologists, learning how to perform sequencing-based experiments and analysing the resulting data.

**bioinformatics**)

**basic data skills** (e.g. **NGS**) data\*\*

and **advanced topics** (e.g. **bioinformatics**) for the advanced workshops.

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# Training

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Our hands-on workshops are designed with an emphasis on **experimental design** and **informatics**, for **wet-lab biologists** and **bioinformaticians** alike.

We offer three types of workshops:

1. Short, 3-hour monthly workshops
2. Basic Data Skills\*\*
3. Advanced Topics: Analysis of high-throughput sequencing data

*\*\*The basic data skills workshops are designed for the non-bioinformatician.*



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Our dedicated training team holds workshops to help researchers learn how to analyze high-throughput sequencing (NGS) data.

The training team also devote substantial time to material development, and the training team also participate in consultations on best practices in NGS analysis.

Workshops focus on the analysis of high-throughput sequencing data, with an emphasis on **experimental design**, **informatics**, and **reproducibility**. Our workshops are designed for wet-lab biologists and bioinformaticians, covering topics such as designing experiments and analysing the resulting data.

(bioinformatics)

(high-throughput sequencing (NGS) data)\*\*

or the advanced workshops.

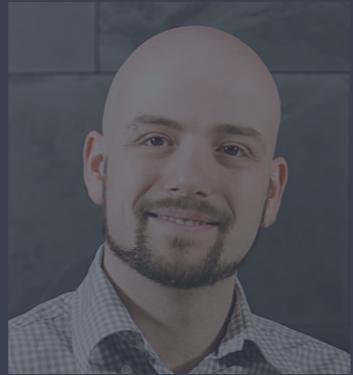
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# Introductions!



Shannan Ho Sui  
*Director*



Victor Barrera



Amelie Jule



Zhu Zhuo



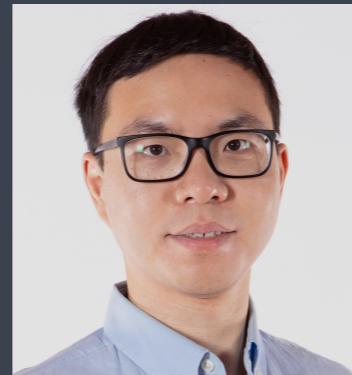
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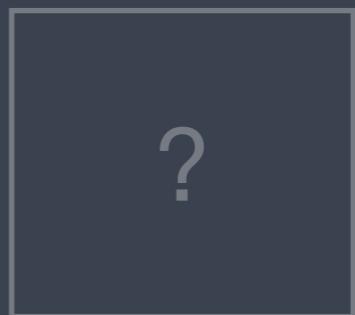
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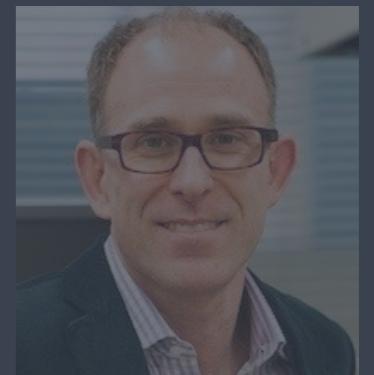
Sergey Naumenko



Maria Simoneau

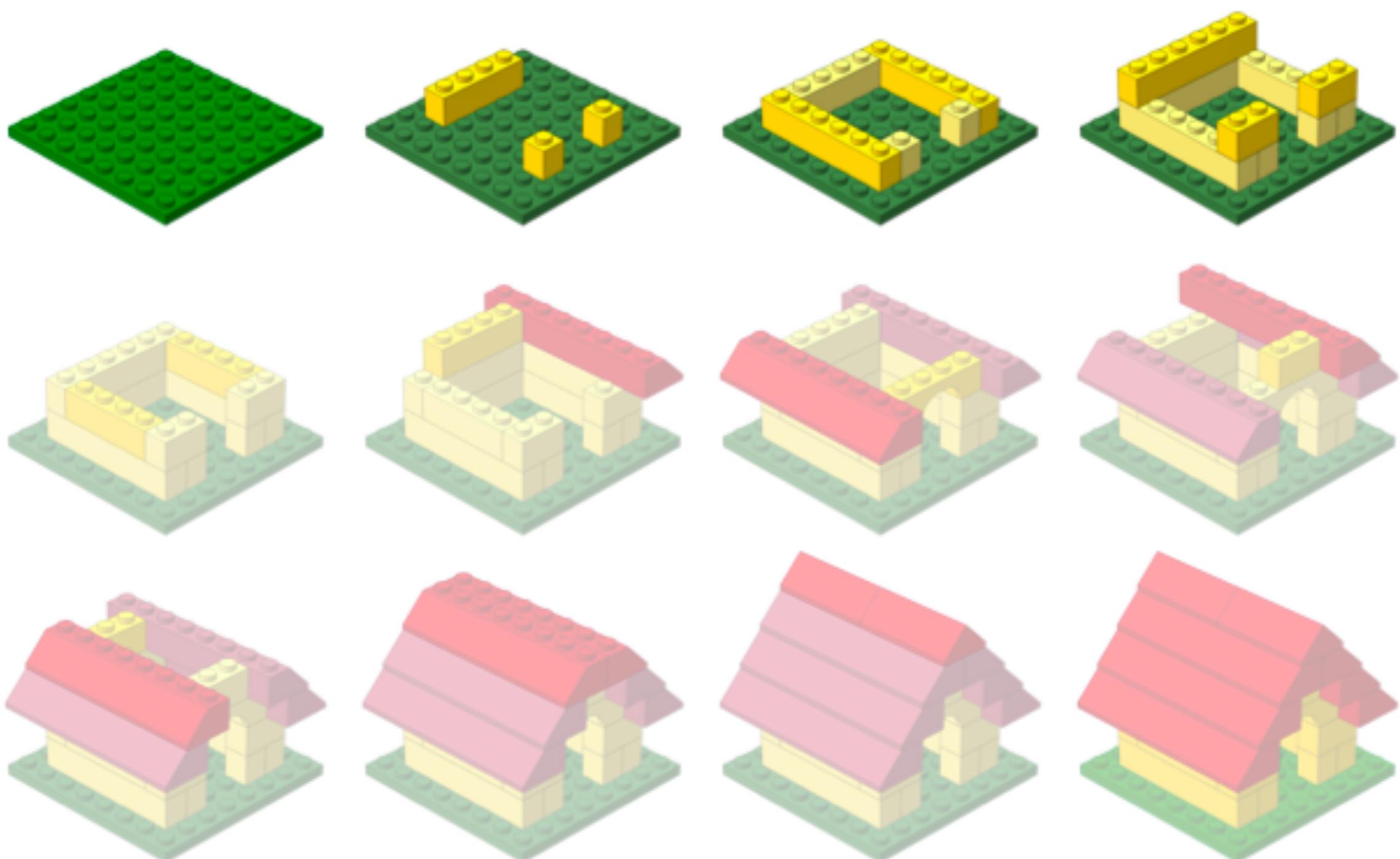


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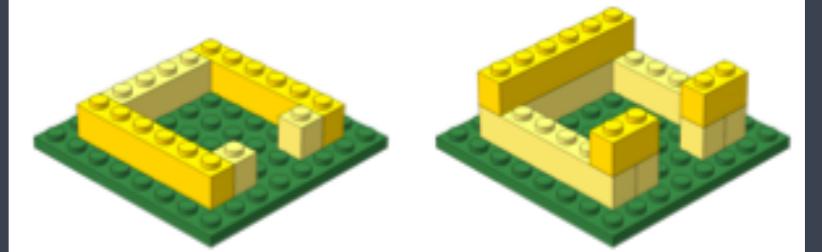
Peter Kraft  
*Faculty Advisor*

# Workshop Scope...



# Learning R

# Workshop Scope



- ✓ Comfortably use RStudio (a graphical interface for R)
- ✓ Fluently interact with R using RStudio
- ✓ Become familiar with R syntax
- ✓ Understand data structures in R
- ✓ Inspect and manipulate data structures
- ✓ Install packages and use functions in R

# CRAN

## (Comprehensive R Archive Network)



**Available CRAN Packages By Name**

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

<a href="#">A3</a>	Accurate, Adaptable, and Accessible Error Metrics for Predictive Models
<a href="#">abbyyR</a>	Access to Abbyy Optical Character Recognition (OCR) API
<a href="#">abc</a>	Tools for Approximate Bayesian Computation (ABC)
<a href="#">ABCanalysis</a>	Computed ABC Analysis
<a href="#">abc.data</a>	Data Only: Tools for Approximate Bayesian Computation (ABC)
<a href="#">abcdeFBA</a>	ABCDE_FBA: A-Biologist-Can-Do-Everything of Flux Balance Analysis with this package
<a href="#">ABCOptim</a>	Implementation of Artificial Bee Colony (ABC) Optimization
<a href="#">ABCp2</a>	Approximate Bayesian Computational Model for Estimating P2
<a href="#">abcrf</a>	Approximate Bayesian Computation via Random Forests

*CRAN  
Mirrors  
What's new?  
Task Views  
Search  
  
About R  
R Homepage  
The R Journal*

- The main repository for R packages
- Easy to install

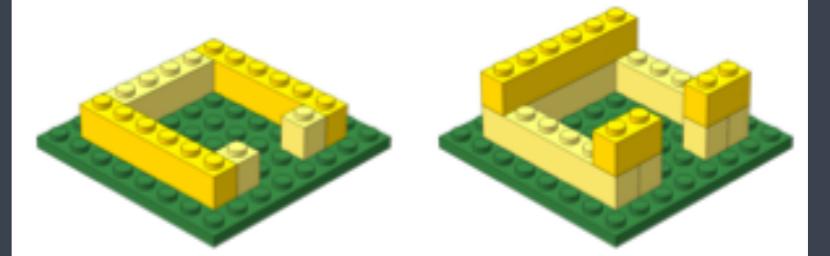
<https://cran.r-project.org/>



- An alternative package repository; “..provides tools for the analysis and comprehension of *high-throughput genomic data*.”
- Includes (but is not limited to) tools for:
  - performing statistical analysis
  - accessing public datasets
- Open source and open development
- Free

[www.bioconductor.org](http://www.bioconductor.org)

# Workshop Scope



- Comfortably use RStudio (a graphical interface for R)
  - Fluently interact with R using RStudio
  - Become familiar with R syntax
  - Understand data structures in R
  - Inspect and manipulate data structures
  - Install packages and use functions in R
- ✓ Visualize data using *ggplot2*
- ✓ Utilize pipes, tibbles and functions from the Tidyverse package suite

# Logistics

# Course webpage

<https://tinyurl.com/hbc-r-online>

# Course schedule online

## Workshop Schedule

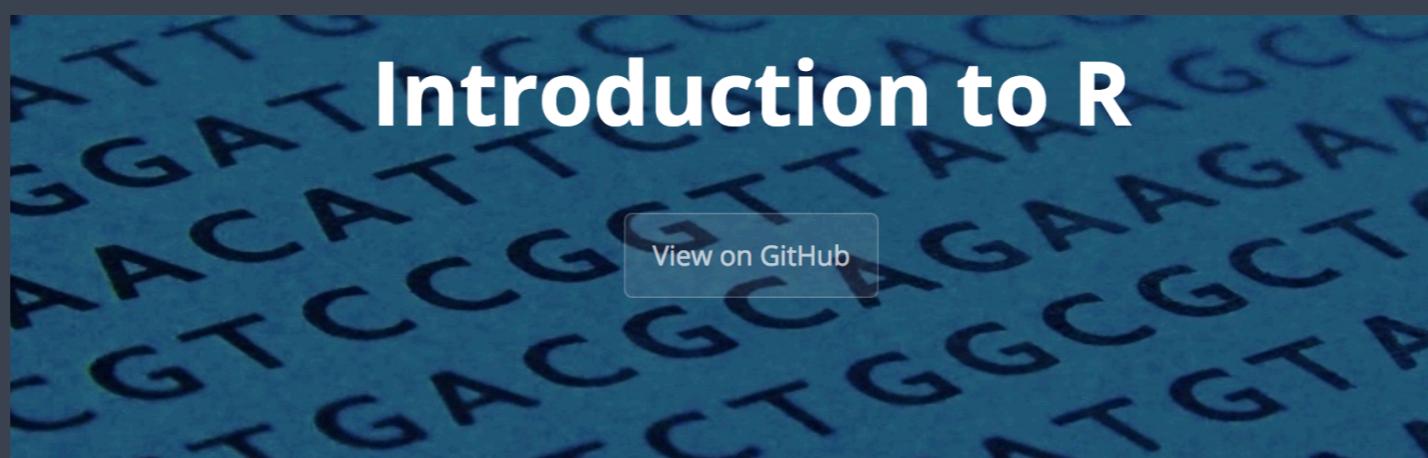
### Day 1

Time	Topic	Instructor
10:00 - 10:30	Workshop Introduction	Jihe
10:30 - 11:45	Introduction to R and RStudio	Radhika
11:45 - 12:00	Overview of self-learning materials and homework submission	Mary

### Before the next class:

1. Please **study the contents** and **work through all the code** within the following lessons:
  - o [R Syntax and Data Structure](#)
  - o [Functions and Arguments](#)
  - o [Reading in and inspecting data](#)
2. **Complete the exercises:**
  - o Each lesson above contain exercises; please go through each of them.
  - o **Copy over** your code from the exercises into a text file.
  - o **Upload the saved text file** to [Dropbox](#) the **day before the next class**.

# Course materials online



## Introduction to R

[View on GitHub](#)

Approximate time: 70 min

### Learning Objectives

- Employ variables in R.
- Describe the various data types used in R.
- Construct data structures to store data.

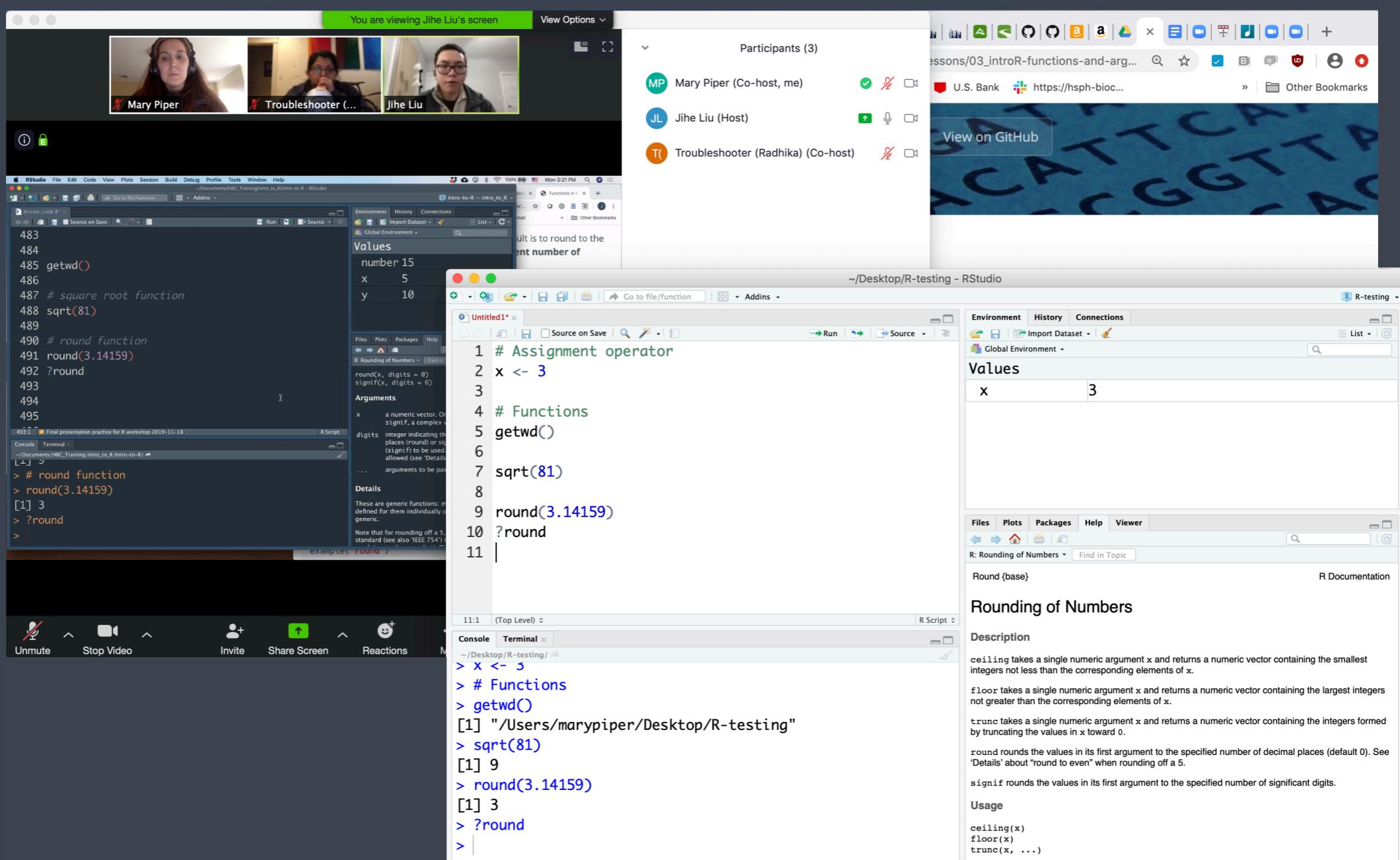
### The R syntax

Now that we know how to talk with R via the script editor or the console, we want to use R for something more than adding numbers. To do this, we need to know more about the R syntax.

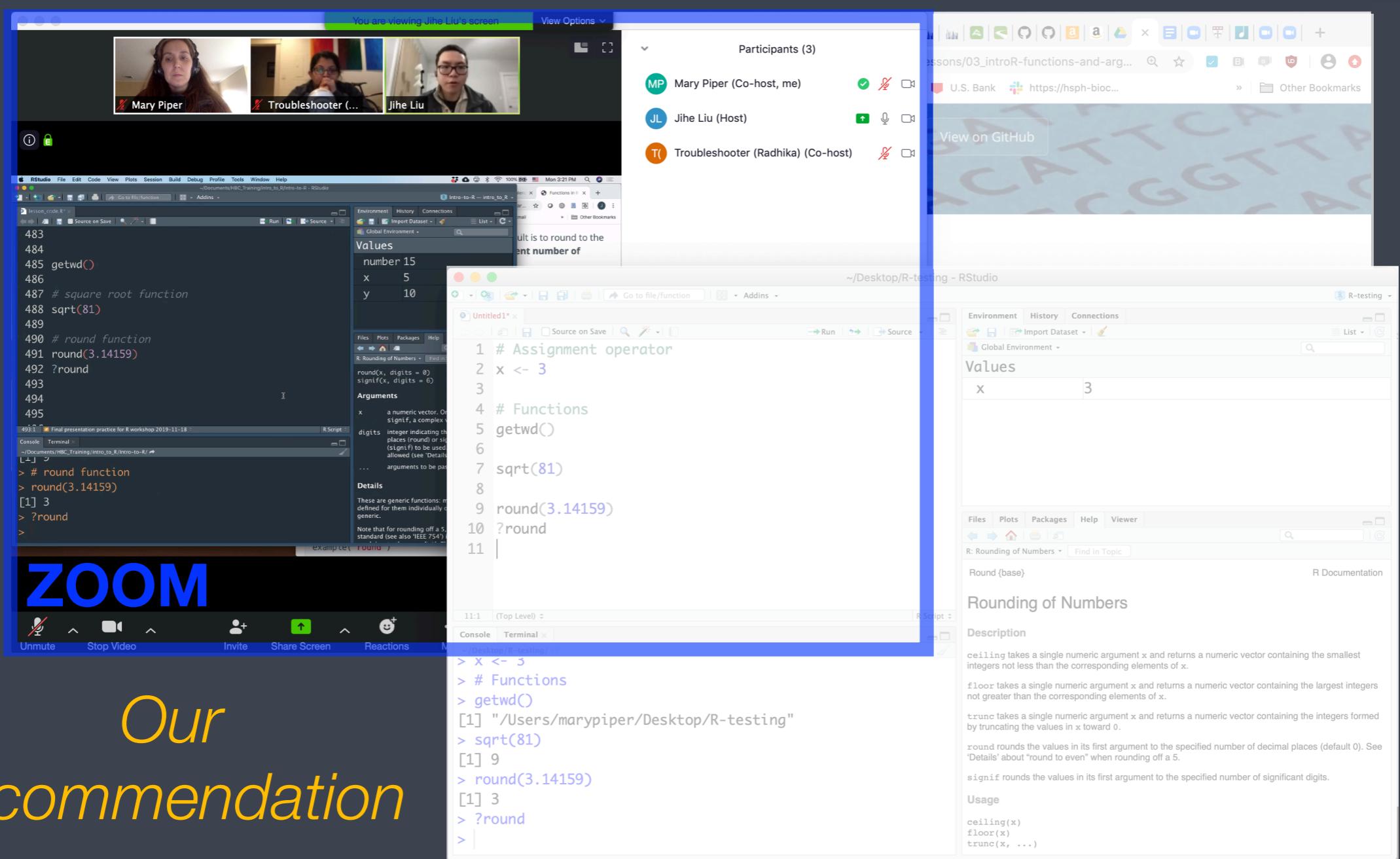
Below is an example script highlighting the many different “parts of speech” for R (syntax):

- the **comments** `#` and how they are used to document function and its content
- **variables and functions**
- the **assignment operator** `<-`

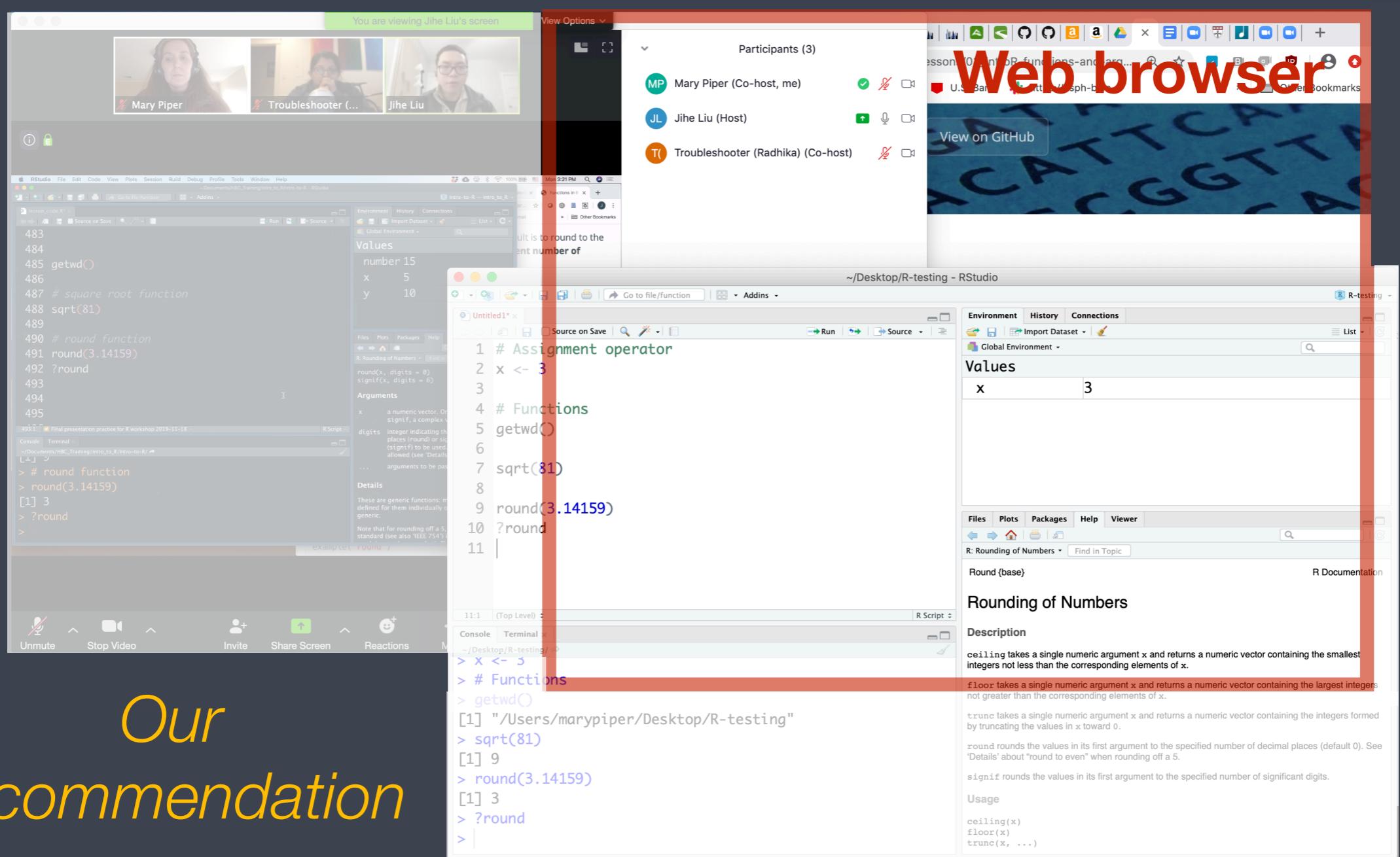
# Single screen & 3 windows?



# Single screen & 3 windows?

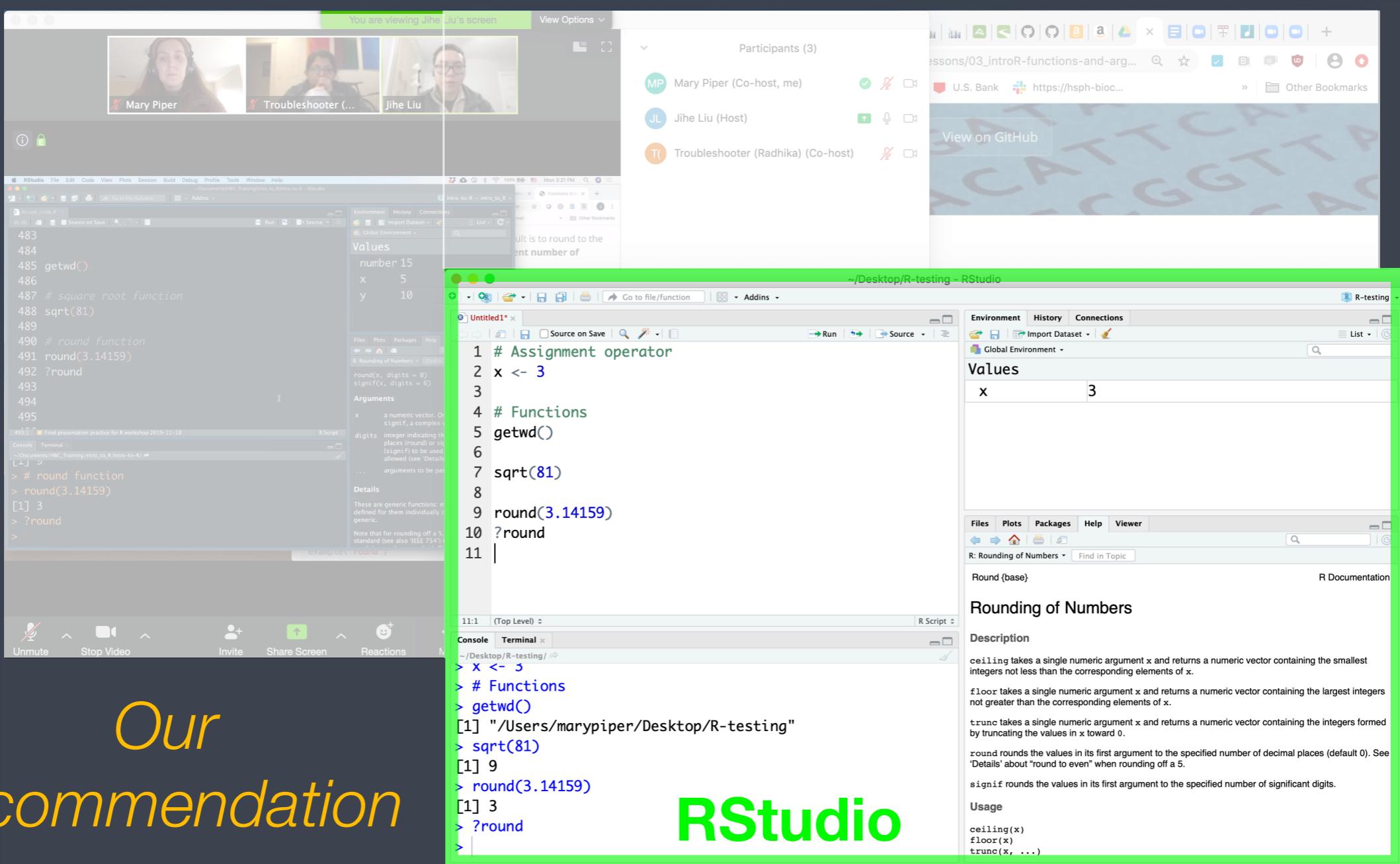


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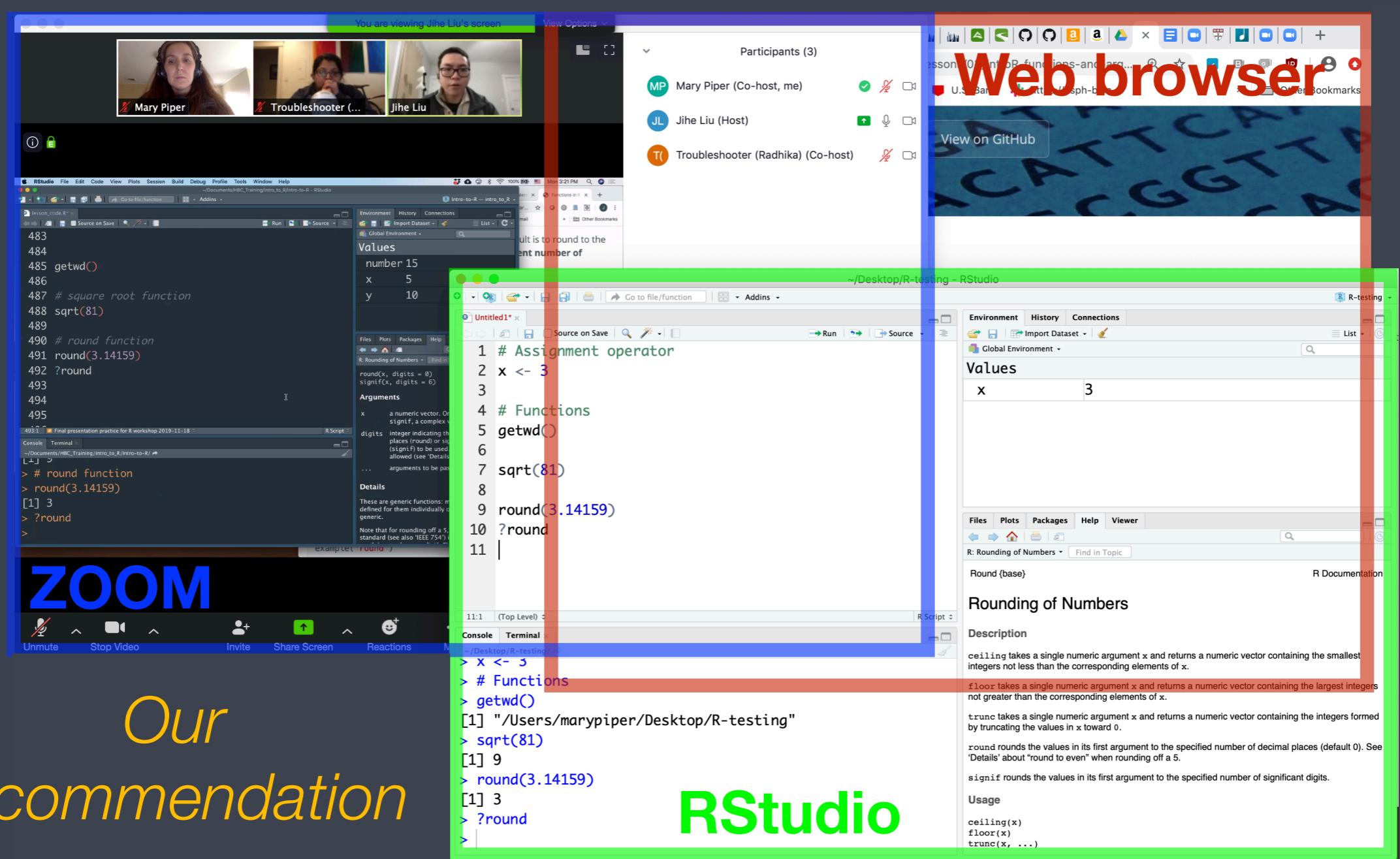


Our  
recommendation

# Single screen & 3 windows?



# Single screen & 3 windows?



*Our  
recommendation*

# Course participation

- ▶ Please keep your videos on, we would love to see your faces!
- ▶ Mandatory review of self-learning lessons and assignments
- ▶ Attendance required for all classes
- ▶ Your questions and active participation drive learning
- ▶ We look forward to all of your questions!



# Homework and Expectations

- ❖ At-home lessons and exercises after each session
- ❖ Cover material not previously discussed
- ❖ Provides us feedback to help pace the course appropriately
- ❖ 3-5 hours to complete
- ❖ Homework load is heavier in the beginning of this workshop series and tapers off

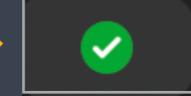
# Odds and Ends (1/2)

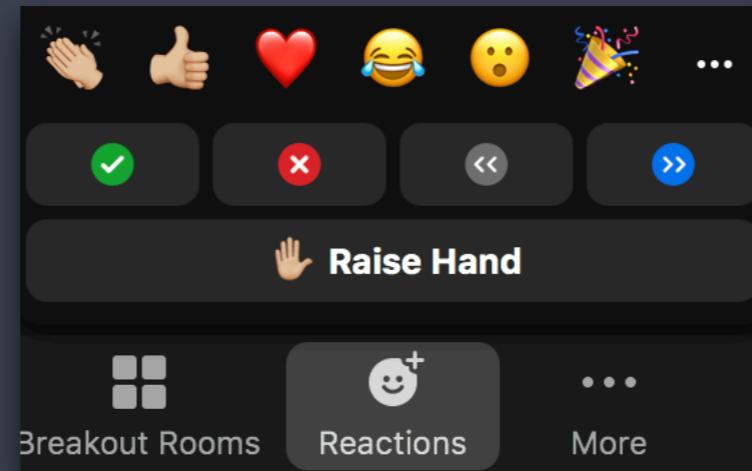
- ❖ Quit/minimize all applications that are not required for class

# Odds and Ends (1/2)

- ❖ Quit/minimize all applications that are not required for class
- ❖ Captioning is available upon request

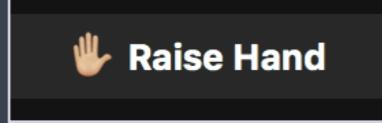
# Odds and Ends (1/2)

- ❖ Quit/minimize all applications that are not required for class
- ❖ Captioning is available upon request
- ❖ Are you all set?
  - ▶  = "agree", "I'm all set" (equivalent to a **green post-it**)
  - ▶  = "disagree", "I need help" (equivalent to a **red post-it**)



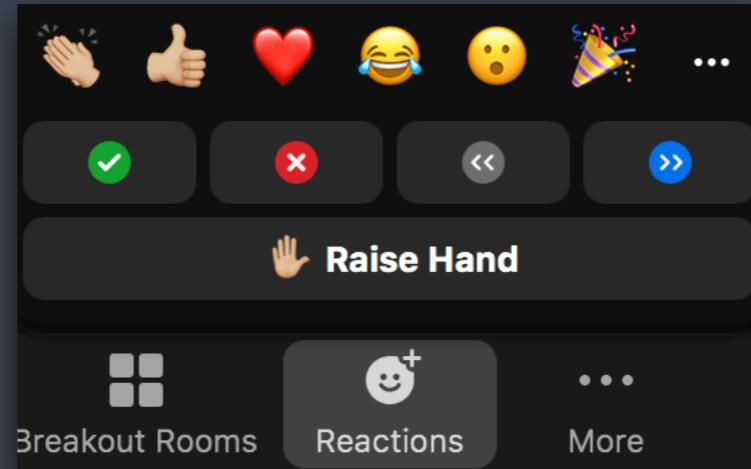
# Odds and Ends (2/2)

- ❖ Questions for the presenter?

- Post the question in the Chat window OR
-  when the presenter asks for questions
- Let the Moderator know

- ❖ Technical difficulties with software?

- Start a private chat with the Troubleshooter with a description of the problem.



# Contact us!

*HBC training team:* [hbctraining@hsph.harvard.edu](mailto:hbctraining@hsph.harvard.edu)

*HBC consulting:* [bioinformatics@hsph.harvard.edu](mailto:bioinformatics@hsph.harvard.edu)

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