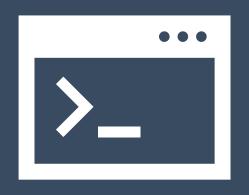


## **Shell for Bioinformatics**

https://tinyurl.com/hbc-shell-materials



Harvard Chan Bioinformatics Core
in collaboration with
HMS Research Computing



#### Introductions!





Shannan Ho Sui *Director* 



Meeta Mistry
Associate Director



Lorena Pantano
Director of Bioinformatics
Platform



John Quackenbush Faculty Advisor



Upen Bhattarai



Heather Wick



Will Gammerdinger



Noor Sohail



**Alex Bartlett** 



Elizabeth



Emma Berdan



James Billingsley



Zhu Zhuo



Maria Simoneau



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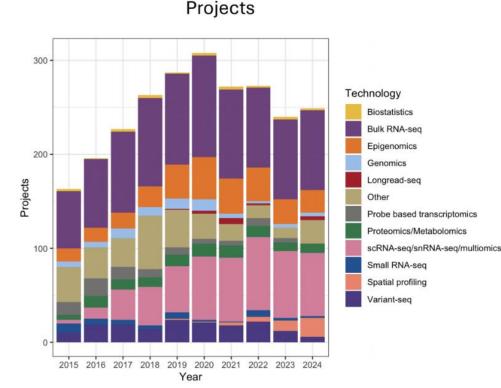
Zhu Zhuo



Maria Simoneau

### Consulting

- Transcriptomics: Bulk, single cell, small RNA
- Epigenomics: ChIP-seq, CUT&RUN, ATAC-seq, DNA methylation
- Variant discovery: WGS, resequencing, exome-seq and CNV
- Multiomics integration
- Spatial biology
- Experimental design and grant support



### Consulting

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**NIEHS** 





### **Training**

A key component of the HBC's mission is its training initiative. Our dedicated training team holds workshop to help researchers at Harvard better understand analytical methods for NGS data.

<u>HBC's training team</u> is made up of four PhD-level scientists who devote substantial time to material development, training and community building/outreach. All members of the training team also participate in consultations on research projects to ensure they remain up-to-date on current best practices in NGS analysis.

Our hands-on workshops focus on **basic data skills** and **analysis of high-throughput sequencing data**, with an emphasis on **experimental design**, current **best practices** and **reproducibility**. Our workshops are designed for **wet-lab biologists** aiming to independently design sequencing-based experiments and analysing the resulting data.

We offer three types of workshops:

- 1. Short, 3-hour monthly workshops (Current topics in bioinformatics)
- 2. Basic Data Skills\*\*
- 3. Advanced Topics: Analysis of high-throughput sequencing (NGS) data\*\*

\*\*The basic data skills workshops serve as the foundation for the advanced workshops.

#### https://bioinformatics.sph.harvard.edu/training

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## HARVARD T.H. CHAN SCHOOL OF PUBLIC HEALTH

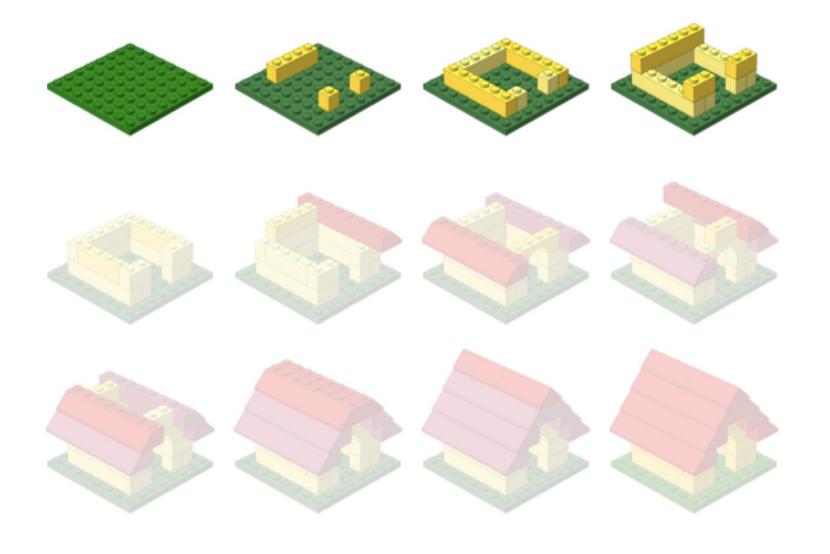




THE HARVARD CLINICAL AND TRANSLATIONAL SCIENCE CENTER



## Workshop scope



## Learning Bioinformatics

#### What is shell?



```
■ mem205 — -zsh — 74×17

Last login: Mon Feb 12 15:09:15 on ttys003

mem205@HSPH-HSPH-GYFJCRX9RR ~ %

■ mem205 — -zsh — 74×17

Last login: Mon Feb 12 15:09:15 on ttys003

mem205@HSPH-HSPH-GYFJCRX9RR ~ %
```

Shell is a program that allows users to control Unix/Linux OS with text commands

#### **Terminology**

Unix/Linux - The operating systems of High Performance Computers (HPC)

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- Unix/Linux The operating systems of High Performance Computers (HPC)
- Shell A program that allows users to control Unix/Linux OS with text commands
- Bash The most prevalent kind of shell

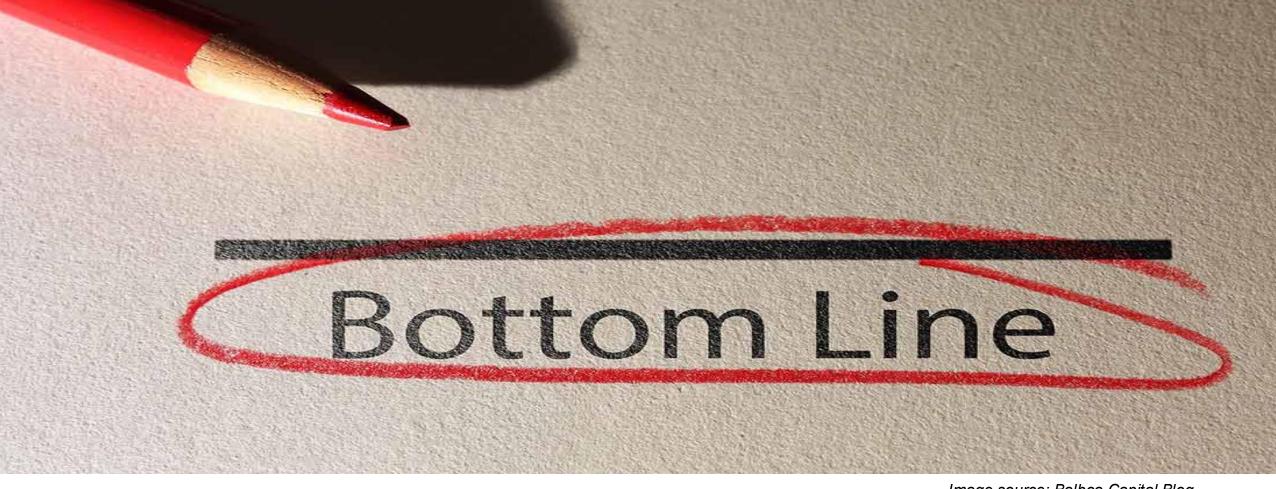


Image source: Balboa Capital Blog

If you plan to process raw high throughput sequencing data yourself, you will need to learn shell.

# 1. You need more resources than what is available on your laptop

- Sequence data files are LARGE
- Processing these data require increased CPU and memory
- High performance compute clusters have the necessary resources!



## 2. Many bioinformatics tools are only available as command-line tools

10XGenomics/ cellranger





10x Genomics Single Cell Analysis









## 3. Many genomics filetypes are binary



- Binary files are not human readable
- Binary files need an interpreter

# 4. There are many useful commands that can help work with enormous data files

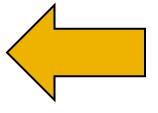
Commands for easily viewing files: less, cat, head, tail

```
0 ##gff-version 3.2.1
 1 ##sequence-region ctg123 1 1497228
2 ctg123 . gene
                                      . + . ID=gene00001;Name=EDEN
 3 ctg123 . TF binding site 1000 1012 . + . ID=tfbs00001;Parent=gene00001
4 ctg123 . mRNA
                                      . + . ID=mRNA00001;Parent=gene00001;Name=EDEN.1
5 ctg123 . mRNA
                                      . + . ID=mRNA00002;Parent=gene00001;Name=EDEN.2
6 ctg123 . mRNA
                                       . + . ID=mRNA00003;Parent=gene00001;Name=EDEN.3
 7 ctg123 . exon
                                      . + . ID=exon00001;Parent=mRNA00003
8 ctg123 . exon
                                      . + . ID=exon00002;Parent=mRNA00001,mRNA00002
9 ctg123 . exon
                                               ID=exon00003; Parent=mRNA00001, mRNA00003
10 ctg123 . exon
                                      . + . ID=exon00004; Parent=mRNA00001, mRNA00002, mRNA00003
11 ctg123 . exon
                                            ID=exon00005;Parent=mRNA00001,mRNA00002,mRNA00003
12 ctg123 . CDS
                                      . + 0 ID=cds00001;Parent=mRNA00001;Name=edenprotein.1
13 ctg123 . CDS
                                      . + 0 ID=cds00001;Parent=mRNA00001;Name=edenprotein.1
14 ctg123 . CDS
                                      . + 0 ID=cds00001;Parent=mRNA00001;Name=edenprotein.1
15 ctg123 . CDS
                                       . + 0 ID=cds00001;Parent=mRNA00001;Name=edenprotein.1
16 ctg123 . CDS
                                       . + 0 ID=cds00002;Parent=mRNA00002;Name=edenprotein.2
17 ctg123 . CDS
                                               ID=cds00002;Parent=mRNA00002;Name=edenprotein.2
18 ctg123 . CDS
                                       . + 0 ID=cds00002;Parent=mRNA00002;Name=edenprotein.2
19 ctg123 . CDS
                                      . + 0 ID=cds00003; Parent=mRNA00003; Name=edenprotein.3
                                       . + 1 ID=cds00003;Parent=mRNA00003;Name=edenprotein.3
20 ctg123 . CDS
                                       . + 1 ID=cds00003; Parent=mRNA00003; Name=edenprotein.3
21 ctg123 . CDS
22 ctg123 . CDS
                                       . + 0 ID=cds00004;Parent=mRNA00003;Name=edenprotein.4
23 ctg123 . CDS
                                       . + 1 ID=cds00004; Parent=mRNA00003; Name=edenprotein.4
24 ctg123 . CDS
                                      . + 1 ID=cds00004;Parent=mRNA00003;Name=edenprotein.4
```

#### 5. Automation is the name of the game

- Launch many jobs with one command
- Code is used and reused to iterate tasks over multiple files
- Parallelization to complete tasks using multiple cores and increase speed!





This could be you watching your analysis run!

#### **Learning Objectives**



- Navigate around the command line interface (bash/shell)
- Create and manipulate text files
- Submit jobs to a high-performance computing cluster



#### Course schedule

#### Workshop Schedule

#### Day 1

Time	Торіс	Instructor
9:30 - 10:10	Workshop introduction	Noor
10:10 - 11:40	Introduction to Shell	Heather
11:40 - 12:00	Overview of self-learning materials and homework submission	Noor

#### Before the next class:

- I. Please **study the contents** and **work through all the code** within the following lessons:
- 1. Wildcards and shortcuts in Shell Click here for a preview of this lesson
- 2. Examining and creating files

  Click here for a preview of this lesson
- 3. Searching and redirection

  Click here for a preview of this lesson

#### **Course materials**

We continuously update our materials to reflect changes in the field/software



#### **Learning Objectives**

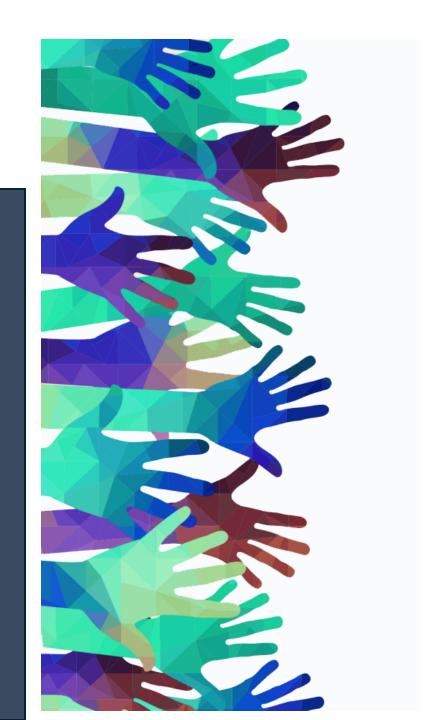
- Log in to a high-performance computing cluster
- Navigate around the Unix file system
- Differentiate between full and relative paths
- List files in a directory
- Copy, remove and move files

#### Setting up

We will spend most of our time learning about the basics of the shell command-line interface (CLI) by exploring experimental data on the **O2** cluster. So, we will need to log in to this remote compute cluster first before we can start with the basics.

#### Course participation

- Mandatory review of self-learning lessons and assignments
- Attendance required for all classes
- Your questions and active participation drive learning
- We look forward to all of your questions!



#### Course participation

- At-home lessons and exercises after each session
- Cover material not previously discussed
- Provides us feedback to help pace the course appropriately
- 3-5 hours to complete
- Homework load is heavier in the beginning of this workshop series and tapers off

### **Using AI for Assignments**

- Do
  - Try to resolve error messages with it
  - Test code written by AI on a dataset where you have expected results
  - Take the time to review the generated code line-by-line
- ❖ Don't
  - Implement it in replacement to learning
  - Write code that you don't understand
  - Assume the output from an AI process is correct

#### Odds & Ends

- Quit/minimize all applications that are not required for class
- Name tags
- Post-its
  - green I am all set
  - red I need time/help
- Quit/minimize all applications that are not required for class
- Phones on vibrate/silent
- Bathrooms

#### Thanks!

- Kathleen Chappell and Andy Bergman from HMS-RC
- Data Carpentry

These materials have been developed by members of the teaching team at the <u>Harvard Chan Bioinformatics</u> <u>Core (HBC)</u>. These are open access materials distributed under the terms of the <u>Creative Commons</u> <u>Attribution license (CC BY 4.0)</u>, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

#### **Contact Us**



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- HBC consulting: bioinformatics@hsph.harvard.edu
- O2 (HMS-RC): rchelp@hms.harvard.edu