Humberto B. Gilmer

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RESEARCH INTERESTS

Particle physics, Physics beyond the Standard Model, Supersymmetry

EDUCATION

The Ohio State University, Columbus, OH, USA

Doctor of Philosophy, Physics

May 2017 – present

• Advisor: Linda M. Carpenter

Master of Science, Physics

August 2014 - May 2017

APS Bridge Program Fellow Advisor: Linda M. Carpenter

Rice University, Houston, TX, USA

Bachelor of Science, Physics

August 2010 - May 2014

• Advisor: M.D. Corcoran

Honors and Awards The Ohio State University, Columbus, OH, USA

Graduate Student Award for Mentoring Excellence

April 2020

College of Arts and Sciences

SELECTED PUBLICATIONS

Linda M. Carpenter, Humberto B. Gilmer, Junichiro Kawamura "New Bounds on Light Sneutrino Masses", arXiv:2007.10360

RESEARCH EXPERIENCE The Ohio State University, Columbus, OH

Research assistant

May 2016 – present

- Doctoral research in high energy particle physics, concentrating on model building for physics beyond the Standard Model
- Supervisor: Linda M. Carpenter

University of Chicago, Chicago, IL

Research assistant

June – August 2013

- Physics/MRSEC REU, sponsored by the National Science Foundation
- Wrote program capable of extracting a gravitationally-lensed galaxy from a field; performed numerical analysis to determine illumination variances across different frequency filters.
- Supervisor: Michael D. Gladders

MD Anderson Cancer Center, Houston, TX

Research assistant, Department of Radiation Oncology

June – August 2012

- Assisted in image analysis of irradiated films. Gained experience and knowledge regarding radiation processes and experimental procedure, as well as practice in use of MATLAB.
- Wrote MATLAB code to process data from Monte Carlo data simulation, involving data filtering and analysis, as well as understanding radiation of charged particles.
- Supervisors: Uwe Titt, Luis A. Perles

PROGRAMMING

Python, Mathematica, LATEX, METAPOST, C/C++, MATLAB

Teaching

The Ohio State University, Columbus, OH

Tutor, Physics 7701,7401

AU17-present

Lead weekly 1.5 hour tutorial sessions for Bridge students and other graduate students for graduate-level introductory electrodynamics course; duties included developing and writing tutorial questions, fielding student questions and leading review sessions before exams.

Teaching assistant, Physics 1250, 1251

AU15 - SP17, AU19

Lead weekly 50 minute recitation and 2 hour lab sessions for two classes of 25 undergraduates; duties ranged from providing instruction of concepts and problem solving skills, to classroom management and grading. Concepts covered included Newtonian mechanics, energy conservation, fluid dynamics, thermodynamics, special relativity, lectrostatics, waves & optics, and basic quantum mechanics.

CONFERENCES & ICHEP
SUMMER SCHOOLS Virtual conference

P August 2020

CTEQ Summer School University of Pittsburgh July 2019

Towards the Next Quantum Field Theory of Nature Summer School Mainz Institute for Theoretical Physics July-August 2018

Phenomenology Symposium University of Pittsburgh

May 2018, May 2019

Prospects in Theoretical Physics – Particle Physics at the LHC and Beyond IAS

July 2017

TeVPA
The Ohio State University

August 2017

SERVICE & OTHER ACTIVITIES

The Ohio State University, Columbus, OH

Polaris

May 2017 - present

- Founding member of graduate-undergraduate student collaborative in Departments of Physics and Astronomy dedicated to improving retention of historically-underrepresented minorities in STEM
- Drafted extensive proposals for mentorship programming, including a year-long course and summer program

Graduate Studies Committee

August 2017 - August 2020

- Served as one of three elected graduate student representatives.
- Provided student input on affairs pertaining to graduate education, including external review, curriculum review and the qualifying process.
- Involved with extensive restructuring of graduate education

Bridge Program Representative

Spring 2015 – present

- Assisted in selection of incoming Bridge Fellows for the 2015-2016 and 2016-2017 academic years, involving attendance at regular meetings
- Provided guidance and housing for new incoming students to ease transition to graduate school life

Young Scholars' Program

August 2016, 2017, 2018

- Provided intensive introductory physics instruction with 25 incoming freshmen from disadvantaged backgrounds in order to acclimate them to a college environment
- Developed brief lectures to demonstrate basic concepts in mechanics