

FIT1008 Introduction to Computer Science
Practical Session 8
Semester 2, 2014

Objectives of this practical session

The aim of this prac is to write a simple game.

Background

This game has two players. Each has \$20 to buy an army that can be composed of three different kinds of fighter units: soldiers, archers, and cavalry. The following table gives a summary of each unit. The column denoted by **Fighter** indicates the kind of fighter unit, **Life** the starting number of life points, **Experience** the starting number of experience points, **Speed** the formula used to compute its speed, **Damage on attack** the formula used to compute the damage it inflicts on attack, **Lost life after defense** the formula used to compute the number of life points it loses after defending itself from the damage inflicted by another unit's attack, and the **Cost** for buying such a unit.

Fighter	Life	Experience	Speed	Damage on attack	Lost life after defense	Cost
Soldier	3	0	$1 + \text{experience}$	$1 + \text{experience}$	if $\text{damage} > \text{experience}$: -1 life	1
Archer	3	0	3	$1 + \text{experience}$	-1 life	2
Cavalry	4	0	2	$2 * \text{experience} + 1$	if $\text{damage} > \text{experience} / 2$: -1 life	3

After each player buys as many units as it wants with the \$20 available, the army of each player takes positions to get ready for battle as follows: all soldiers are positioned first, then archers, then the cavalry (think about a stack in which all soldiers are at the top, the archers in the middle, and the cavalry at the bottom).

Once each army is in position, battle proceeds as follows. The first alive unit of each army (i.e., that at the top of the stack) gets into combat. Combat between two units (say U_1 and U_2) proceeds as follows:

- If the speed of one (say U_1) is greater than that of U_2 , U_1 attacks first inflicting some damage (whose value is given by the **Damage on attack** formula in the table), U_2 defends (possibly avoiding losing 1 life, as indicated by the **Lost life after defense** formula in the table), and if U_2 is still alive after this, then U_2 attacks, and U_1 defends. Note that archers are poor defenders and unconditionally lose a life when they are attacked.
- If the speeds of U_1 and U_2 are identical, then both attack at the same time. The main difference then is that now both have to defend from the damage inflicted by the other unit (regardless of whether the other unit died as a consequence of the attack), while in the above case, U_1 will not take damage from U_2 if U_2 dies after the attack.

Testing

For this prac, you are required to write:

- (1) a *function to test each function you implement*, and
- (2) *at least two test cases per function*.

The cases need to show that your functions can handle both valid and invalid inputs.

Task 1 [3 marks]

1. Create three classes called Soldier, Archer, and Cavalry. Each of these classes have two instance integer variables life and experience, and the following methods:
 - `isAlive()`: it returns `true` if the fighter's life is greater than 0, `false` otherwise.
 - `loseLife(lostLife)`: it decreases the life of the unit by the amount indicated by `lostLife` (which is assumed to be positive).
 - `gainExperience(gainedExperience)`: it increases the experience of the unit by the amount indicated by `gainedExperience` (which is assumed to be positive).
 - `getCost()`: it returns the cost of purchasing this unit. Note that the method is static and, therefore, it cannot use the value of instance variables (only of static variables).
 - `getSpeed()`: it returns the speed of the unit.
 - `attack()`: it returns the amount of damage performed by the unit when it attacks
 - `defend(damage)`: it decreases the life of the unit (if required) depending on the value of `damage`
 - `__str__()`: it returns a string indicating the type of unit, its current life and experience.
2. Write a Python program that allows a user to create objects of each of the classes Soldier, Archer, and Cavalry, and test each of the functionalities of the methods of the classes.

Task 2 [3 marks]

1. Write a class `Army` which contains the name of the player and a stack. When you create an object of this class you will need to

provide the player's name as an argument. The initialization method will display the following message for a player with associated name Player Name:

```
Player Name choose your army as S A C
where S is the number of soldiers
      A is the number of archers
      and C is the number of cavalry
```

Once this is done, the method will read the input, ensure three positive numbers (i.e. ≥ 0) are given, and push each purchased object into the player's stack. In doing this it will make sure that all cavalry (if any) is pushed first, then every archer (if any), and finally every soldier (if any). It will also make sure that the player did not spend more than the allotted treasury amount (i.e., \$20). If the input is in any way invalid, the player should be asked to provide it again.

2. Write a Python program that allows two players to set up their armies.

Task 3 [4 marks]

Extend the program you wrote for Task 2. Add a method `gladiatorialCombat(Player1_army, Player2_army)` to deal with combat in a "gladiatorial" way, i.e., the first fighter for each army will fight until it either dies, or kills every fighter in the other army. In order to implement this, your method should follow the following steps. While each army has at least one fighter unit in the stack:

1. pop a fighter from each army (say U_1 and U_2),
2. attack and defend following the rules indicated in the Background Section
3. If at the end of combat (after attack and defense has happened) both units are still alive, they both lose one life; else the unit who remains alive (if any) gains one experience point.¹
4. Every unit that is still alive after step 3 is completed gets pushed back into the stack ready to fight in the next combat
5. Go back to step 1

Once at least one army is empty, indicate who the winner is (if any) and print the remaining elements in its army stack. If both stacks are empty, print a message indicating the game is a draw.

¹ The aim of this step is to avoid an infinite loop, which could happen if both fighters can defend themselves (and were thus put back into their stacks without taking any damage).

Advanced Question [Bonus 2 marks]

Modify your program so that you use queues instead of stacks. Write a method `fairerCombat(Player1_army, Player2_army)` to deal with combat as follows:

1. The army is modeled by a queue rather than by a stack. Whenever a fighter survives, it gets appended at the end of the queue. This substitutes the gladiatorial mode for “fairer” system in which everyone gets a go (and can gain some experience).
2. Introduce an element of randomness to combat regarding:
 - who attacks first whenever the speed of the two units is equal (thus, units no longer attack at the same time)
 - the damage inflicted
 - the amount of life lost during the defense

Hall of Fame

You can choose to extend the previous program in one of two ways:

- Extend the program to visually display the battle. This can be very simplistic (e.g., print at each step the two queues with the current fighters, life and experience shown printed in numeric form), or sophisticated (e.g., graphically display the current status of the queues, using colors to indicate life and experience, and animation to show the battle proceed).
- Extend the program to make the game more interesting. For example, allow units to recover some health, introduce some strategy (the user decides who attacks first), etc.