

## Learning

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A process that leads to change, which occurs as a result of experience and increases the potential for performance and future learning

Learning is a process of acquiring new understanding, knowledge, behavior, skills, values, attitudes, and preferences



## **Machine Learning**

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If AA=5, BB=6, AAA=50, BBB=60, AAAA=5000, BBBB=6000, what will be the value of AAAAA?

AAAAA = 5000

Training Data: AA=5, BB=6, AAA=50, BBB=60, AAAA=5000, BBBB=6000 Testing data: AAAAA

What about AABB?

Can I find it? (Yes/No)?

No. As my machine does not know how to solve it.

#### **Training:**

Cat ('ae' pronunciation)

Pot ('aw' pronunciation)

Pat ('ae' pronunciation)

Tat ('ae' pronunciation)

Cot ('aw' pronunciation)

**Testing**: Not?

**Testing**: Not? ('aw' pronunciation)

**Testing**: Check?

**Testing**: Check? (Not yet trained)

Can a human recognize a person's face to whom he has met several times?

Can a human recognize a person's voice with whom he earlier had conversations?



## **Machine Learning**

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A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improved with experience E [Tom Mitchell 1998]

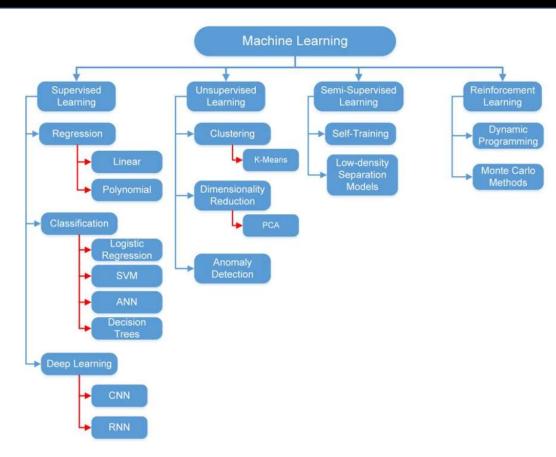
Question: Suppose your email program watches which emails you do or do not mark as spam, and based on that learns how to better filter spam. What is T, P and E?

- (a) Classifying emails as spam or not.
- (b) Watching you label emails as spam or not.
- (c) The number (or fraction) of emails correctly classified as spam / not-spam.
- (d) None

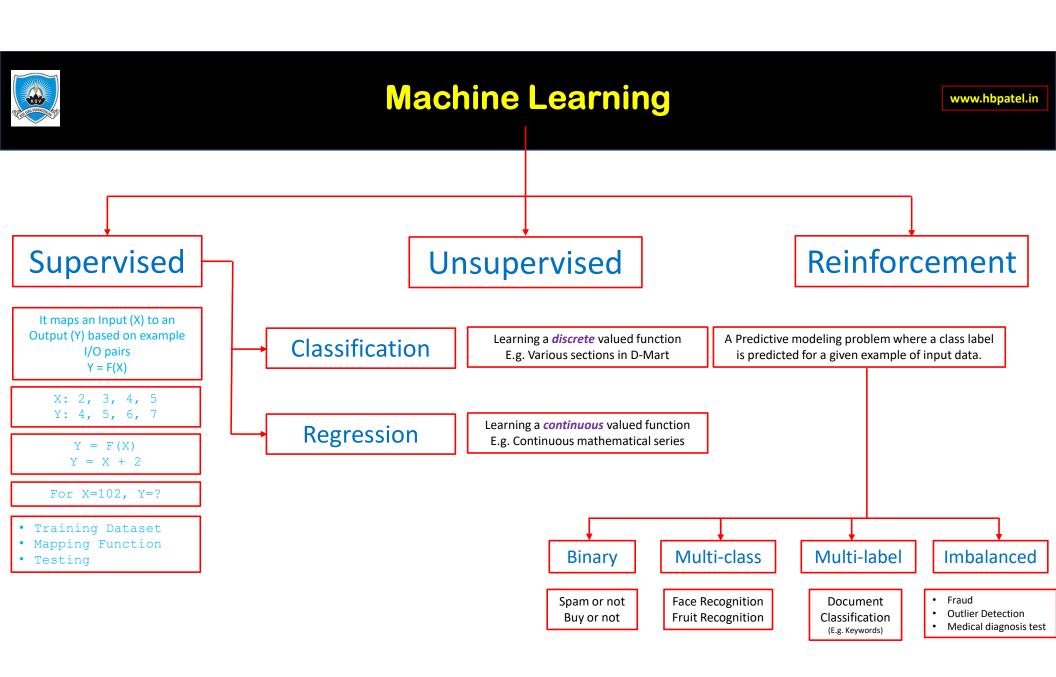
- (a) T
- (b) E
- (c) P

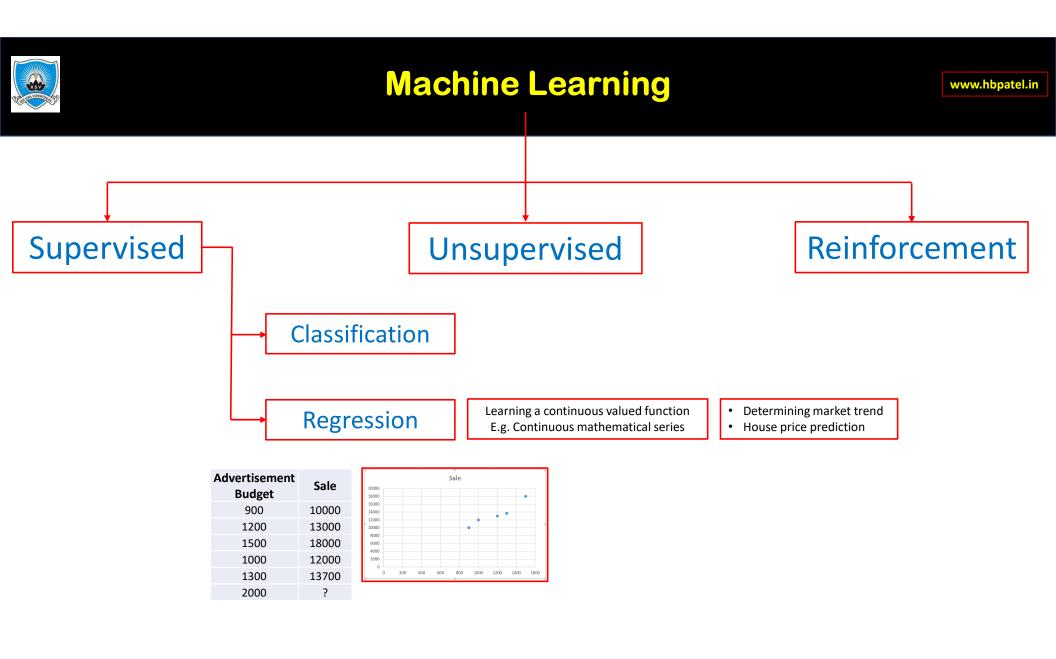
# **Machine Learning**

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Source: https://www.researchgate.net/figure/Different-Machine-Learning-Categories-and-Algorithms\_fig6\_347096492







#### **Exercise**

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Exercise: You are given temperature, humidity, pollution (etc.) data for last 2 years.

Now, you are supposed to specify the category under which the answer falls?

Question 1: Is it going to be a hot day or cold day today?

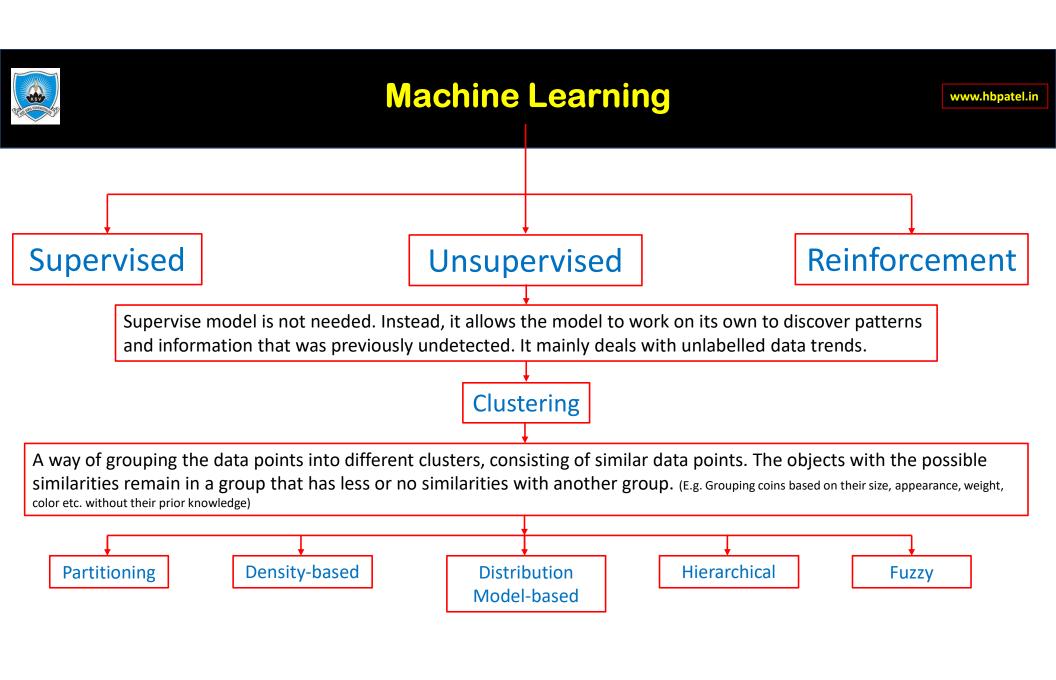
Answer 1: Binary Classification

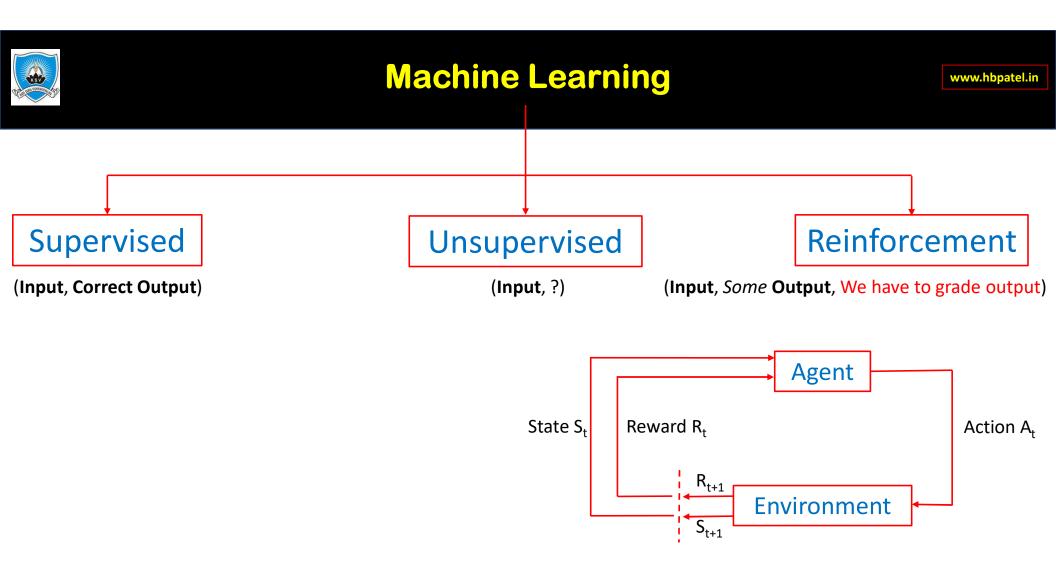
Question 2: In which zone (Green, Yellow, Red), today's pollution would fall?

**Answer 2: Multiclass Classification** 

Question 3: What would be the temperature today?

**Answer 3: Regression** 







### **Evaluating Estimator Performance**

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Learning the parameter of a prediction function and testing it on the same data is a methodological mistake.

For the input values of X = [2,3,4,5], output Y = [3, 5, 7, 9], what if I try to find the value of Y for X = 2? (Obviously it would give 100% accuracy as it belongs to the training dataset)

A model that would just repeat the labels of the samples, that it has just seen, would have a perfect score but would fail to predict anything useful on yet-unseen data. This situation is called overfitting.

For the input values of X = [2,3,4,5], output Y = [3, 5, 7, 9], what if I try to find the value of Y for X = 2? (It should give the value of Y = 3, but think what if it does not?)

To avoid this problem, we would not use the complete data as training data (may be 90% is used for training) and other remaining (10%) data can be used for testing.



# **Train-Test Split**

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**Training Set** 

**Testing Set** 

**Total Dataset** 

X	У
2	5
3	8
4	11
5	14
6	17
7	Ş
8	Ś

Training Set Train\_x, Train\_y



# **Train-Test Split: Cross Validation**

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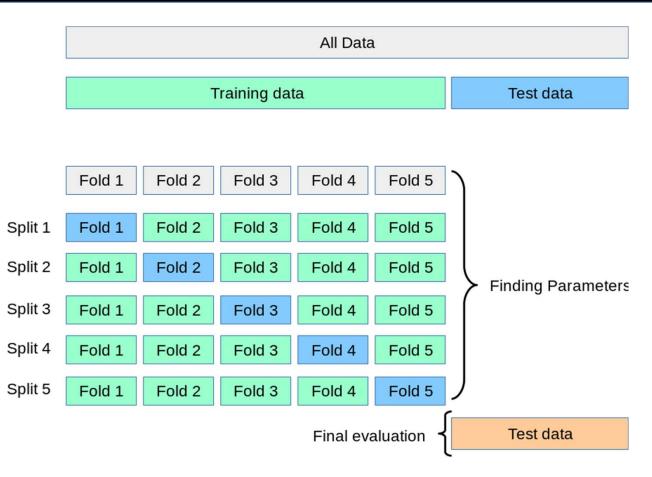


Image Source: https://scikit-learn.org/stable/modules/cross\_validation.html

#### **Model Evaluation: Classification**

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- Classification accuracy
- Confusion matrix
- Precision recall
- F1 score
- Sensitivity and Specificity

$$\mathbf{Recall} = \frac{TP}{TP + FN}$$

$$Precision = \frac{TP}{TP+F}$$

Recall measures how good our model is at correctly predicting positive classes.

Precision measures how good our model is when the prediction is positive.

$$\mathbf{Accuracy} = \frac{Number\ of\ currect\ predictions}{Total\ number\ of\ predictions}$$

#### **Confusion Matrix**

	Actually Positive (1)	Actually Negative (0)
Predicted Positive (1)	True Positives (TPs)	False Positives (FPs)
Predicted Negative (0)	False Negatives (FNs)	True Negatives (TNs)

- 1. True Positive (TP): Predicting positive class as positive (OK)
- 2. False Positive (FP): Predicting negative class as positive (Not OK) | Type I Error
- 3. False Negative (FN): Predicting positive class as negative (Not OK) | Type II Error
- 4. True Negative (TN): Predicting negative class as negative (OK)

#### **Model Evaluation: Classification**

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- Classification accuracy
- Confusion matrix
- Precision recall
- F1 score
- Sensitivity and Specificity

**F1 Score** = 
$$2x \frac{precision \ x \ recall}{precision + recall} = \frac{TP}{TP + \frac{1}{2}(FP + F)}$$

(Weighted average of precision and recall)

F1 Score is a more useful measure than accuracy for problems with uneven class distribution because it takes into account both false positive and false negative. The best value of F1 score is 1 and worst is 0.

**Sensitivity**: It is also known as True Positive Rate (TPR) and it is same as recall. It measures the proportion of positive class that is correctly predicted as positive.

**Specificity**: It is similar to sensitivity but focused on negative class. It measures the proportion of negative class that is correctly predicted as negative.

# **Sensitivity and Specificity**

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