

# Software Engineering Project

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**CHALMERS**

# Hello

- Morgan Ericsson
  - morgan@cse.gu.se
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- Lecturer and examiner

# Staff

- Håkan Burden, Lecturer
- Thomas Luvö, Guest lecturer
- Guest lecturer(s)

# Textbook

- Online resources and lecture material
- If you want a book, Sommerville's "Software Engineering" (9ed) is a good choice

# Course details

- <https://github.com/morganericsson/DAT255>
  - course material (vc'd)
  - wiki
  - issue tracking
  - previous iterations available as branches `ht2014`, `vt2014`, and so on...
- @morganericsson (with `#DAT255`)
- Further resources will be added during the course...

# Practical Details (cont'd)

- Weekly Schedule
  - 1-2 lectures
  - 1 meeting with supervisors
- Presentations w22 (regular lectures)

# Examination

- Project (teams)
  - final product
  - artefacts
  - post-mortem experience report
- Brief reflection on group (individual)

# Project

- Develop an Android app
  - that does something
  - in teams of approx. 6
- You decide what the app should do and whom you want to work with

# Environment

- We strive to create a **realistic scenario/environment**
- We rely on a number of **real-world services** and **tools**, e.g.
  - Android SDK
  - GitHub or BitBucket (private repositories)
  - ...

# Outcomes

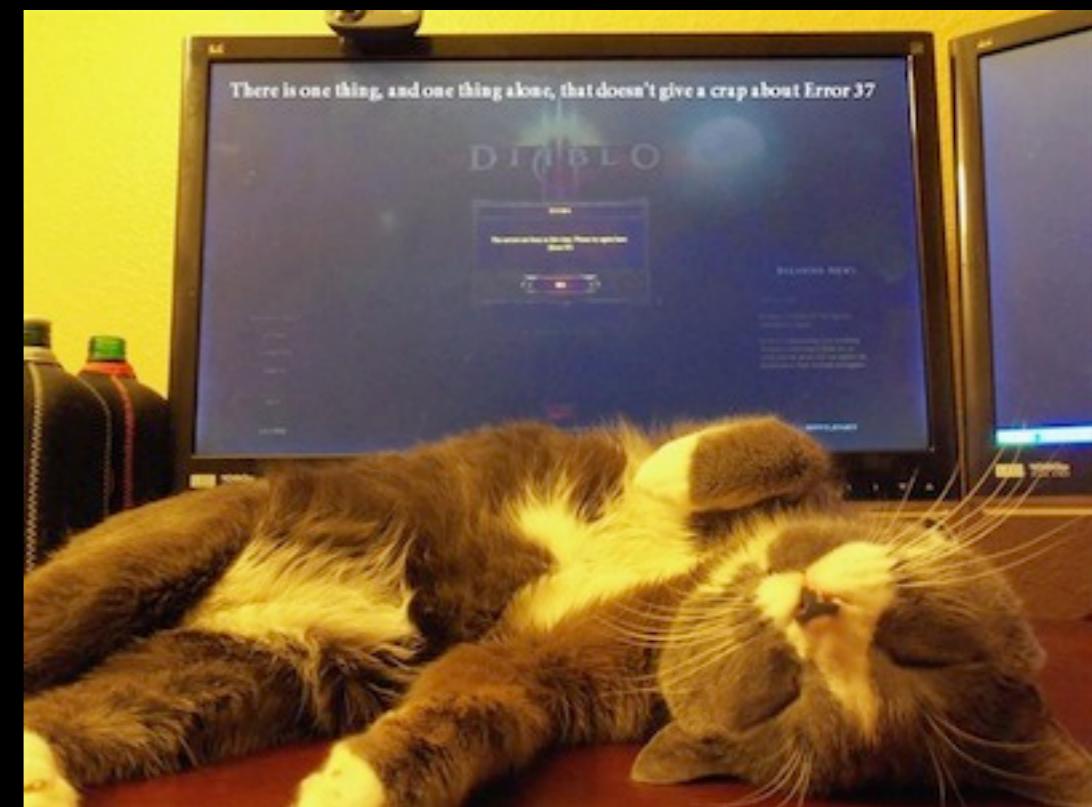
- You will learn a lot, e.g.
  - the software development process
  - useful tools and APIs
- By **doing** (a lot) and **failing** (a lot)
- And hopefully have **fun** while doing it!

# Overall Plan

- Two phases (before and after Easter)
- Phase 1
  - intro to everything
  - you set things up (team, tools, idea, ...)
- Phase 2
  - project starts

# Week 1

- Intro to course and development process
- Intro to Software Engineering
- You should:
  1. form a team
  2. formulate an idea for an app (**vision**)
  3. start to write user stories
- If you cannot find a team, matchmaking on Wednesday



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# Software Development is Difficult/Complex!

- The problems of characterizing the behavior of **discrete systems**
- The **flexibility** possible through software
- The **complexity** of the problem domain
- The **difficulty** of managing the development process

“The complexity of software is an essential property, not an accidental one”



# 1. What should I do?

*"Binary search is an elegant but simple algorithm that many of you have seen. The basic idea is to start with two inputs: a sorted array and a key to search for. If the key is found in the array, the index of the key is returned. Otherwise, an indication that the search failed is returned. What binary search does is to look first at the element in the middle of the array: if it is equal to the key, return the index; if it is less than the key, perform binary search on the "top half" of the array (not including the middle element); and if it is greater than the key, perform binary search on the "bottom half" of the array (not including the middle element). Correct implementations of the algorithm run in  $O(\lg_2 N)$ , which means that the worst case for running the program will take time proportional to the (base 2) logarithm of  $N$ , where  $N$  is the length of the sorted array."*

Open questions (some):

- How does binary search indicate that it did not find the key?
- Which “middle element” should be picked if the (sub)array's length is even (like the second step above)?
- What if a value appears multiple times in the sorted array and that value is matched by a key for a search? Which index gets returned?

# 2. Doing it!

```
public static int search(int key, int[] a, int first, int last) {  
    if (last <= first)  
        return -1;  
  
    int mid = (first + last) / 2;  
    if (key < a[mid])  
        return search(key, a, first, mid - 1);  
    if (key > a[mid])  
        return search(key, a, mid + 1, last);  
  
    return mid;  
}
```

(Can you spot the **bugs**?)

# 3. Did I actually do it?

Build it and try a few values that should work...

Using array [ 0 1 2 3 4 ].

Found 2 at index 2

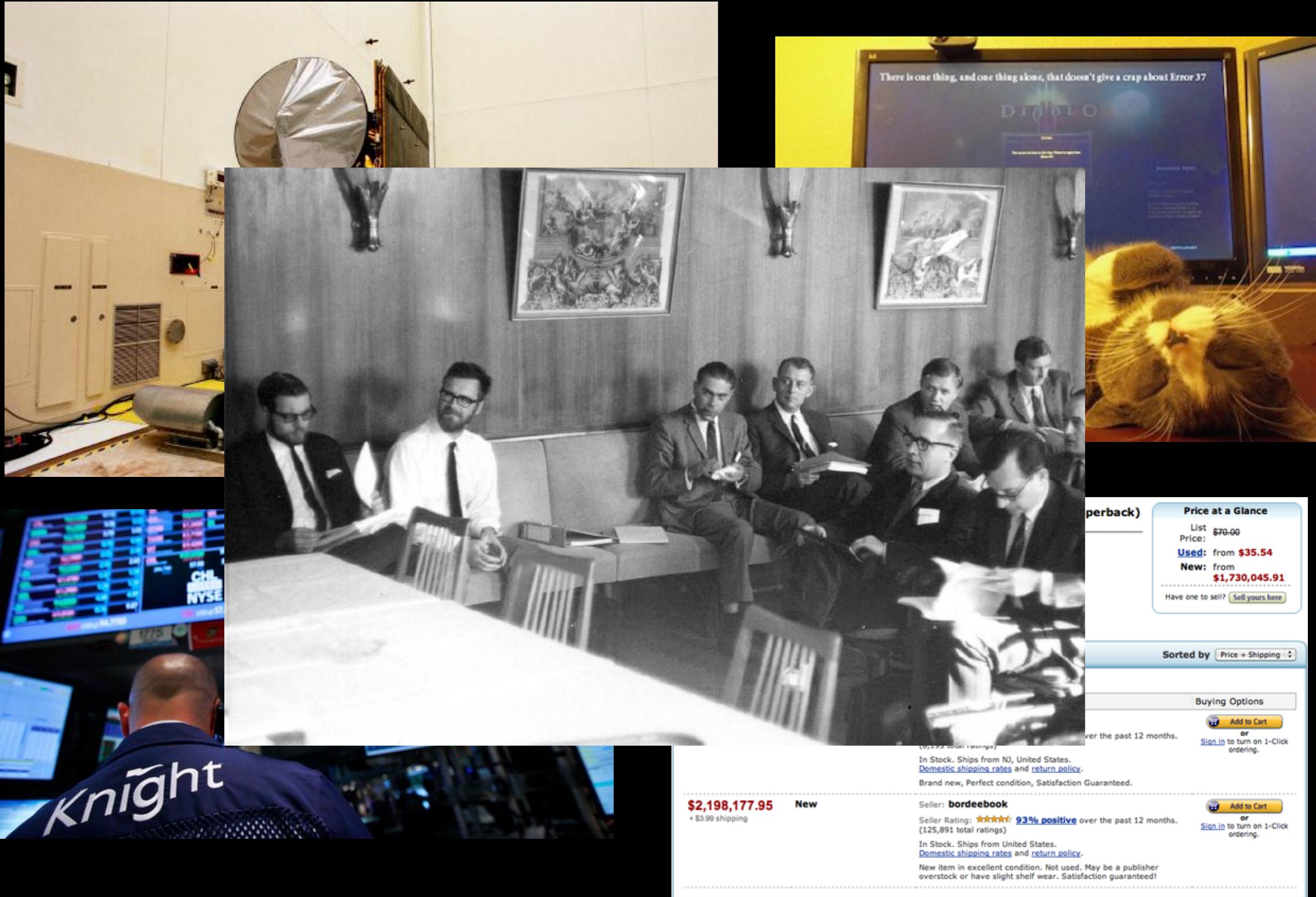
Found 0 at index 0

Found 3 at index 3

(Seems to work, but...)

# What Did We Learn?

- A simple assignment can raise a number of questions, some without good answers ...
- A simple implementation can contain several bugs/issues/problems ...
- And the above may not be detected when evaluating
- How does this scale with the problem?



Software Engineering: Report of a conference sponsored by the NATO Science Committee, Garmisch, Germany, 7-11 Oct. 1968

# Software Crisis and Engineering

- Established as a reaction to the “Software Crisis”
  - software was **inefficient**
  - software did not meet **requirements**
  - projects ran **over time/budget**
  - projects were **unmanageable** and software **unmaintainable**



*“The major cause of the software crisis is that the machines have become several orders of magnitude more powerful! To put it quite bluntly: as long as there were no machines, programming was no problem at all; when we had a few weak computers, programming became a mild problem, and now we have gigantic computers, programming has become an equally gigantic problem.”*

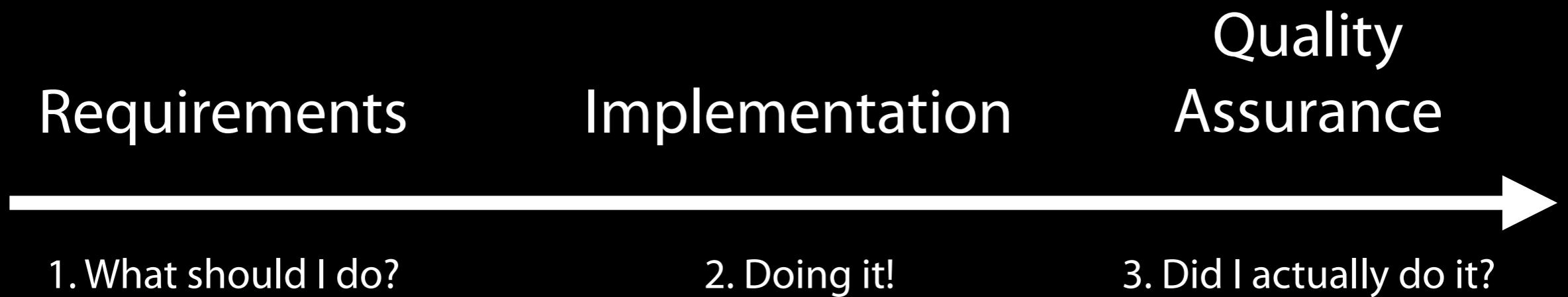
# Software Engineering

- The **branch** of computer science that creates **practical, cost-effective solutions** to computing and information processing **problems**
- *“Application of engineering to software”*
  - **systematic, disciplined, quantifiable** approach to the **development, operation, and maintenance** of software
- Assure the **quality** of the process and the **product**

# “Engineering Seeks Quality”

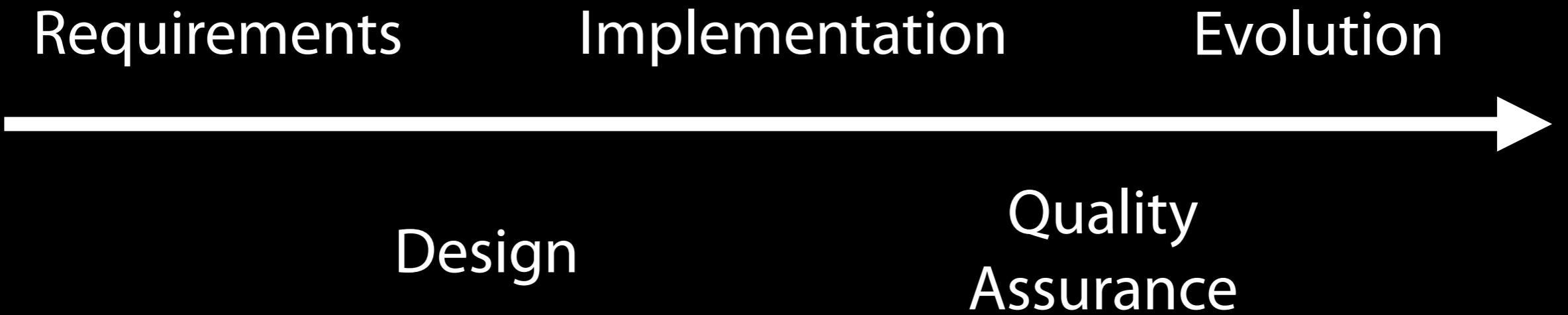
- So, the goal of software engineering is the **production of quality software**
- However, software is **inherently complex**
  - the complexity of software systems often **exceeds the human intellectual capacity**
  - The task of the software development team is to engineer the **illusion of simplicity**

# Three Steps Revisited



A **sequential** model of software development

# Five Steps



A **sequential** model of software development

# The Five Steps/Phases

- Requirements
  - understanding the **problem domain**
  - communication between **stakeholders**
- Design
  - engineer a solution that **addresses the requirements**
  - technology, algorithms, architecture, interfaces...

# The Five Steps/Phases

- Implementation
  - realising the design
  - documentation, configuration, standards, tools, ...
- Quality Assurance
  - ensuring that the implementation meets quality standards
  - testing, analysis, reviews

# The Five Steps/Phases

- Evolution
  - fixing problems
  - adding new functionality/address new requirements
  - while retaining existing functionality and code

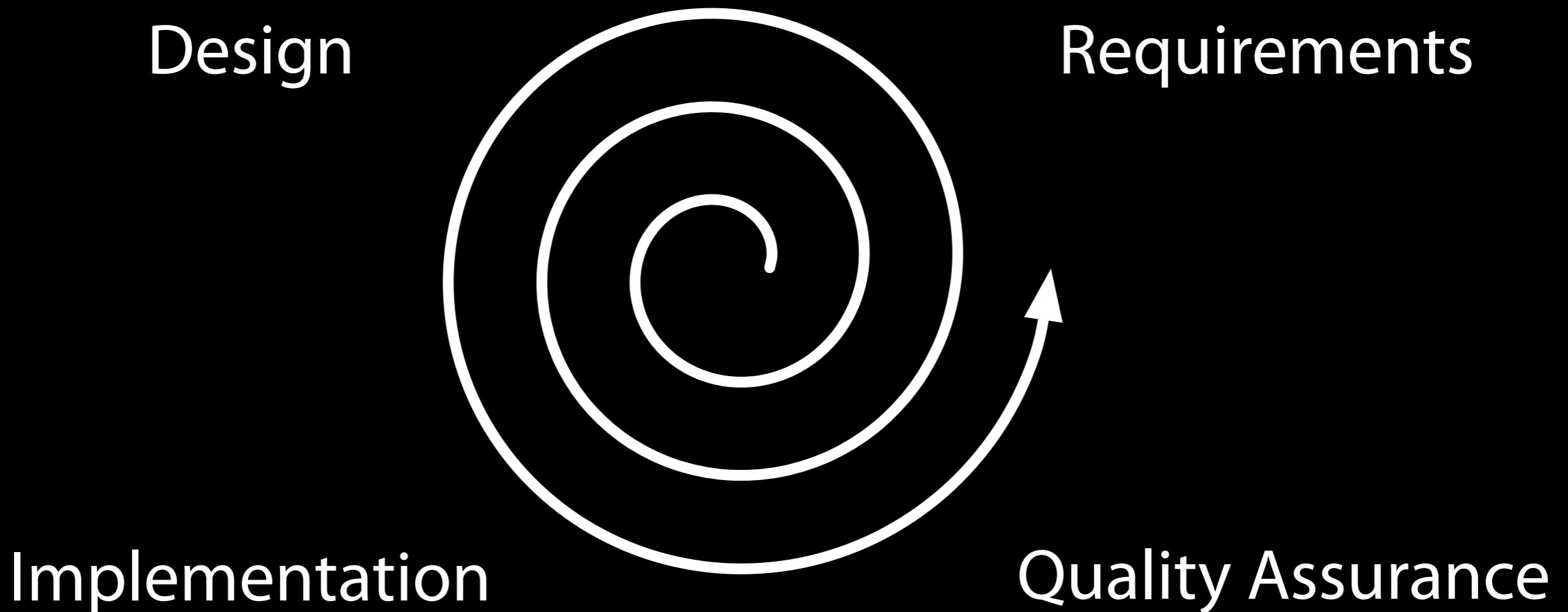
# Software Engineering



# Change is Ubiquitous

- Manage
  - change
  - uncertainty
  - quality

# Change is Ubiquitous



An **iterative** model of software development

# Defined Process vs. Empirical Process

- Laying out a process that **repeatedly** will produce **acceptable quality output** is called **defined process control**
- When defined process control **cannot be achieved** because of the **complexity** of the intermediate activities, something called **empirical process control** has to be employed

# Production vs. Creation



# Defined Process control

- Planning and typically pre-study heavy
- Assumes (more) static environment
- Longer iterations
- Change management intensive
- Assumes good estimations
- Control over actual work (seen as bureaucratic)

# Empirical Process control

- Change is reality
- Shorter iterations
- Problem vs. solution space (empowering the developers)
- Just enough (management, documentation, etc.)
- Self-organising teams
- Continuous “customer” interaction
- NOT UNPLANNED, rather adaptive!!!

# In reality/practice

- Many different
  - processes
  - methodologies
  - practices
  - ...

# eXtreme Programming

- XP is what it says, an **extreme way of developing software**
  - if a practice is **good**, then do it **all the time**
  - if a practice **causes problems** with project agility, then **do not do it**

# eXtreme Programming

- Team, 3-10 programmers + 1 customer
- Iteration, tested and directly useful code
- Requirements, user story, written on index cards
- Estimate development time per story, prior on value
- Dev starts with discussion with expert user

# eXtreme Programming

- Programmers work in **pairs**
- Unit **tests** passes at each **check-in**
- Stand-up meeting **daily**: Done? Planned?  
Hinders?
- Iteration **review**: Well? Improve? => Wall  
list

# XP practices

- Whole Team (Customer Team Member, on-site customer)
- Small releases (Short cycles)
- Continuous Integration
- Test-Driven development (Testing)
- Customer tests (Acceptance Tests, Testing)
- Pair Programming

# XP practices

- Collective Code Ownership
- Coding standards
- Sustainable Pace (40-hour week)
- The Planning Game
- Simple Design
- Design Improvement (Refactoring)
- Metaphor

# Whole Team

- Everybody involved in the project works together as **ONE team**.
- Everybody on the team works in the **same room** (open workspace)
- One member of this team is the **customer**, or the **customer representative**

# Small Releases

- The software is **frequently released and deployed** to the customer
- The time for each release is planned ahead and are **never allowed to slip**. The **functionality** delivered with the release can however be **changed right up to the end**
- A typical XP project has a new release every 3 months
- Each release is then divided into 1-2 week **iterations**

# Continuous Integration

- Daily build
  - A **working** new version of the complete software is released internally every night
- Continuous build
  - A new version of the complete software is built as soon as some **functionality** is added, removed or **modified**

# Test-Driven Development

- No single line of code is ever written, without first **writing** a **test** that tests it
- All tests are written in a **test framework** such as JUnit so they become fully **automated**

# Customer Tests

- The **customer** (or the one representing the customer) writes tests that **verifies** that the program fulfils his/her needs

# Pair Programming

- All program code is written by **two programmers working together**; a programming pair
- Working in this manner can have a number of **positive effects**:
  - better code **quality**
  - fun way of working
  - skills **spreading**
  - ...

# Collective Code Ownership

- All programmers are **responsible** for all code
- You can **change** any **code** you like, and the minute you check in your code **somebody else can change it**
- You should not take **pride** in and **responsibility** for the **quality** of the code you written yourself but rather for the **complete program**

# Coding standards

- In order to have a code base that is **readable** and **understandable** by everybody the team should use the same **coding style**

# Sustainable Pace

- Work pace should be constant throughout the project and at such a level that people do not drain their energy reserves
- Overtime is not allowed two weeks in a row

# Simple design

- Never have a more complex design than is needed for the current state of the implementation
- Make design decisions when you have to, not up front

# Design Improvement

- Always try to find ways of improving the design
- Since design is not made up front it needs constant attention in order to not end up with a program looking like a snake pit
- Strive for minimal, simple, comprehensive code

# Metaphor

- Try to find one or a few **metaphors** for your application
- The metaphors should **aid** in **communicating** design **decisions** and **intends**
- The most well known software metaphor is the **desktop metaphor**

# User Stories

- One or more **sentences** in the **everyday** or **business language**
- **Captures** what a **user** does or **needs** to do as part of his or her job function
- Quick way of handling requirements without formalised requirement documents
- Respond faster to **rapidly changing** real-world **requirements**

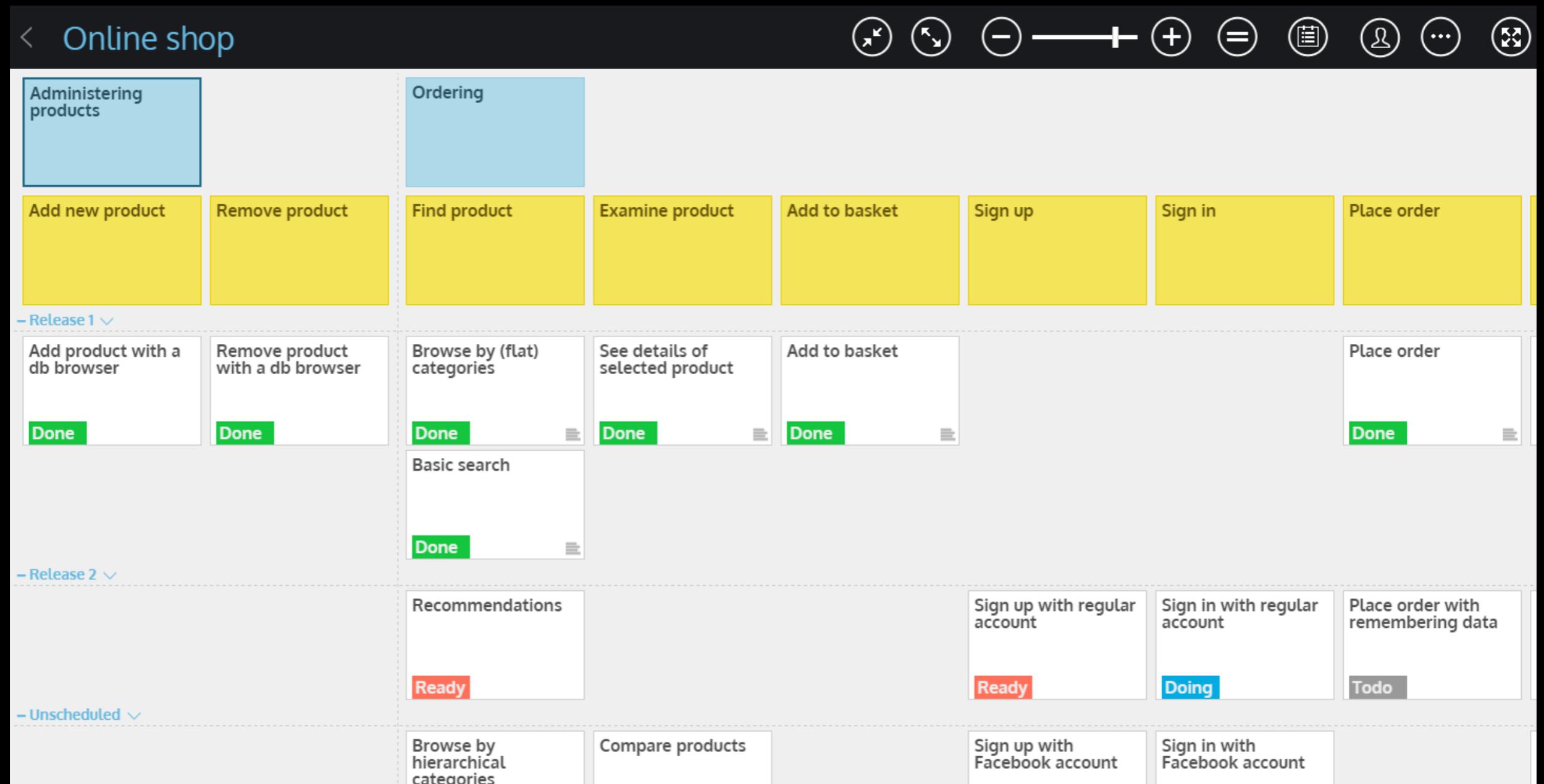
# User Stories

- "As a <role>, I want <goal/desire> (so that <benefit>)"
- "As <who> <when> <where>, I <what> because <why>."
- "*As a user, I want to search for my customers by their first and last names.*"
- "*As a user closing the application, I want to be prompted to save if I have made any change in my data since the last save.*"

# Benefits

- Represent **small chunks** of business **value** that can be implemented in a period of days to weeks
- Needs very **little maintenance**
- Allows the projects to be broken into **small increments**
- Are suited to projects where the requirements are volatile or poorly understood. **Iterations of discovery** drive the refinement process
- Makes it easier to **estimate** development effort
- Requires **close customer contact** throughout the project so that the most valued parts of the software get implemented

# Story Maps



# Example

# Roles

- **Instructor:** Expected to use the website frequently, often once a week. Through the company's telephone sales group, an Instructor frequently places similar orders (for example, 20 copies of the same book). Proficient with the website but usually somewhat nervous around computers. Interested in getting the best prices. Not interested in reviews or other "frills."
- **Experienced Sailor:** Proficient with computers. Expected to order once or twice per quarter, perhaps more often during the summer. Knowledgeable about sailing but usually only for local regions. Very interested in what other sailors say are the best products and the best places to sail.

# Stories for Experienced Sailors

- A user can search for books by author, title or ISBN number
- A user can view detailed information on a book. For example, number of pages, publication date and a brief description
- A user can put books into a “shopping cart” and buy them when she is done shopping
- A user can remove books from her cart before completing an order

# Stories for Experienced Sailors

- To buy a book the user enters her billing address, the shipping address and credit card information
- A user can rate and review books
- A user can establish an account that remembers shipping and billing information
- A user can edit her account information (credit card, shipping address, billing address and so on)
- A user can put books into a "wish list" that is visible to other site visitors

# Stories for Instructors

- A user can view a history of all of his past orders.
- A user can easily re-purchase items when viewing past orders.
- The site always tells a shopper what the last 3 (?) items she viewed are and provides links back to them. (This works even between sessions.)

# Assessment

- “A user can search for books by author, title or ISBN number”
- What does that mean? Either or, or any possible combination?
- Fix!
- “A user can do a basic simple search that searches for a word or phrase in both the author and title fields”
- “A user can search for books by entering values in any combination of author, title and ISBN”