



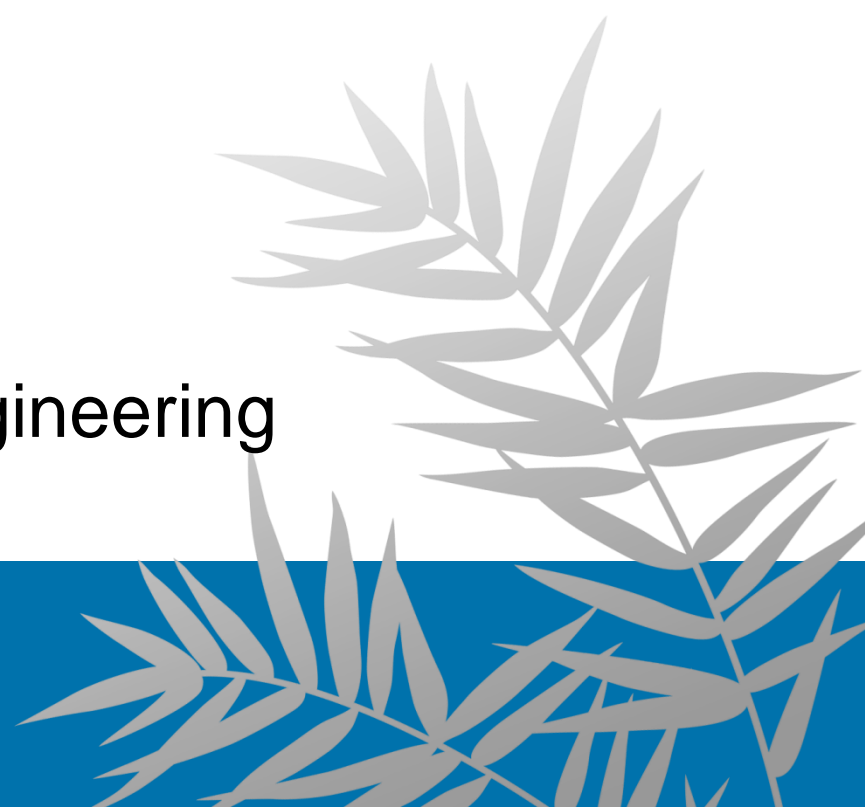
國立臺灣大學
National Taiwan University

EE4033 901/39000.02

ALGORITHMS

Iris Hui-Ru Jiang
Fall 2017

Department of Electrical Engineering
National Taiwan University



Administrative Matters

- **Time/location:** Thursdays 14:20~17:10/EEII-146
- **Instructor:** 江蕙如 Iris Hui-Ru Jiang
 - Email: huiru.jiang@gmail.com
 - Office: BL-629. Tel: 3366-4690
 - Office hours: Thursdays 13:30~14:00, made by appointment
- **Teaching assistant:** Yu-Sheng Lu
 - Email: yslu@eda.ee.ntu.edu.tw
 - Lab: BL-406. Tel: 3366-3700 #6406
 - Office hours: Mondays 13:30~14:30
- **Prerequisites:** two out of the following courses
 - Data structures
 - Discrete mathematics
 - Computer programming in C
 - Computer programming in C++
 - **C/C++ programming skill is a must**

Reading Materials

- Course webpage:
 - https://ceiba.ntu.edu.tw/1061EE4033_02
- Required text:
 - Kleinberg and Tardos, *Algorithm Design*, Addison Wesley, 2006
 - Jon Kleinberg, 20 Best Brains under 40, Discover Magazine, 2008
 - Cornell
- References:
 - Dasgupta, Papadimitriou, and Vazirani, *Algorithms*, McGraw-Hill, 2007
 - UC Berkeley
 - Cormen, Leiserson, Rivest, Stein, *Introduction to Algorithms*, 3rd Ed., McGraw Hill/MIT Press, 2009
 - Bible! MIT

Course Objectives

1. Study unifying principles and concepts of algorithm design
 - Algorithmic problems form the heart of computer science
 2. Polish your **critical thinking** and **problem-solving** technique
 - Algorithmic problems tend to come bundled together with lots of messy, application-specific detail, some of it essential, some of it extraneous
 - Two fundamental components
 - Get to **the mathematically clean core** of a problem
 - Identify the **appropriate algorithm design** techniques based on the structure of the problem
 3. Have fun!
- Intended audience:
 - Who are interested in computer science
 - Who are computing something
 - Who are learning problem-solving techniques

Course Content (1/3)

- Introduction
 - An opening problem: stable marriages
 - Range of problems we will consider
- Background:
 - Basics of algorithm analysis
 - Graphs
- General algorithmic techniques
 - Greedy algorithms: Finding optimal solutions with greedy methods
 - Scheduling time intervals
 - The minimum spanning tree problem
 - The divide and conquer method
 - Some basic primitives in computational geometry

Course Content (2/3)

- Dynamic programming with many applications
 - Weighted interval scheduling
 - Knapsack problems
 - Shortest paths
 - Sequence alignment
 - Including efficient implementation via divide and conquer
- Flows and cuts in networks
 - The basic flow and cut problems
 - Basic methods: augmenting paths
 - Application to matching
 - Polynomial time methods
 - Extensions to more general models
 - Applications to resource allocation, sequencing, and segmentation

Course Content (3/3)

- Computational intractability
 - NP-completeness
 - Hardness of problems in optimization and constraint satisfaction
 - How to show NP-completeness: reducibility
 - PSPACE completeness (optional)
 - Hardness of problems in artificial intelligence and game-playing
- Advanced techniques
 - Amortized analysis
 - Linear programming
 - Other topics as time permits: matching algorithms, approximation algorithms, randomized algorithms

Grading Policy (1/2)

- Grading:
 - Homework: 10%
 - **Programming** projects: (2 mini-projects: 20% + term project: 20%)
 - Tests: (Midterm on Nov. 16: 25% + Final on Jan. 4: 25%)
 - Adjustment: +-5% for each item
- Attention:
 - The grades on homework, projects, and tests are considered **final one week** after they have been handed back, so you should bring any questions to the grader's attention promptly.
 - The final grade is **not negotiable** except instructor's mistakes.
- Academic Honesty: Plagiarism is strongly prohibited.
 - Oral discussion about homework is not considered cheating. Copying someone else's homework/test or part of it is cheating. When cheating is discovered, all students involved will receive no credit for the homework/test, possibly an F grade for the course.

Grading Policy (2/2)

- Homework:
 - Students may discuss the homework problems with one another but must write up their solutions separately.
 - Homework must be handed in at the **beginning** of the class on which it is due.
 - **Late homework will not be accepted.**
- Project:
 - All submissions of mini-projects and term project will be subject to duplication checking; those with $\geq 40\%$ similarity will be penalized.
 - Late submission will incur a penalty of $1/86400$ of the total score per second after the deadline (the penalty will be computed based on the submission time).
 - Term project: form 2-person teams, give presentations and submit programs on Jan. **11**; a 1-page project proposal is due on Nov. 9.

What is an Algorithm?

Problem-solving
procedure

- Definition: An **algorithm** is

- A finite, definite, effective procedure, with some output
[Donald Knuth, 1968]

- **Input:** may have
- **Output:** must have

problem

solution

- **Definiteness:** must be clear and unambiguous
- **Finiteness:** terminate after a finite number of steps
- **Effectiveness:** must be basic and feasible with pencil and paper
- **Procedure:** the sequence of specific steps in a logical order

- Cf. An **algorithm** is

- A well-defined procedure for transforming some input to a desired output [Cormen et al. Introduction to Algorithms, 2nd Ed.]