Introduction to R

for Public Health Investigations Feb. 9-11, 2022



PARTICIPANTS & TRAINERS from coast to coast to coast

As well, the TDU welcomed participants from public health partnerships located in BC, YK, NWT,

and NU *

Participants and trainers ioined us from within **PHAC** programs, including CIRID, OMD, and CPHS.

Using a train-the-trainer model, the TDU provided support for **new trainers** from teams across PHAC and BCCDC. These teams now have the resources to train staff internally using TDU materials.



Self-reported Evaluation Results:



of respondents acquired new skills. All respondents found course materials well organized, engaging, and supportive of their learning



of respondents found that the **exercises supported** their learning, and plan to apply the training to their work in the next 12 months



of respondents found that the pre-course learning module supported their learning, and found that Slack was an effective virtual networking tool



Participants reported a 20% increase in confidence across 9 self-assessed R skills after taking the course



"I super enjoyed [the

course], it was **very**

relevant to epi and

our **requirements at** wor<mark>k.</mark>"

What participants had to say...

...the **pirate** theme was great. I wouldn't have expected that would improve engagement for a bunch of epidemiologists, but it did."

"I absolutely loved your energy and your humour! This has been very helpful and I am very grateful"

"...really appreciated the flexibility [with] the exercises, and reminders that these aren't assignments - they're **learning tools** for us to use in whatever way **best serves us**."

..excellent content, amazing facilitators, and great resources.
Thanks again! So happy I participated."

"Every speaker was excellent, knowledgeable and interesting to listen to. Great visuals and teaching materials.'

