

Students Outcomes 3

Ya ha clasificado estudiantes con esta rúbrica. Cambios mayores podrían afectar sus resultados de evaluaciones.

Criterios	Calificaciones					Pts
Organization/Delivery	4 pts Excellent Presentation covers all relevant information with a seamless and logical delivery	3 pts Developed Presentation covers information completely but does not flow well	2 pts Developing Presentation gives complete information but does not explain project well	1 pts Initial Presentation covers all topic elements but with minimal information		4 pts
Knowledge of Subject Matter	4 pts Excellent Knowledge of subject matter is evident and incorporated throughout the presentation	3 pts Developed Knowledge of subject matter is evident and shared at times in the presentation	2 pts Developing Knowledge of subject matter is evident but not effectively used in presentation	1 pts Initial Some evidence of knowledge		4 pts
Visuals during Presentation	4 pts Excellent Presentation moves seamlessly between oral presentation, portfolio and visuals	3 pts Developed Portfolio and visuals used effectively throughout presentation	2 pts Developing Portfolio and visuals incorporated throughout presentation	1 pts Initial Portfolio and visuals used minimally during presentation		4 pts
Voice, pitch, tempo - volume	4 pts Excellent Voice quality is outstanding and pleasing	3 pts Developed Voice quality is good, but could improve	2 pts Developing Voice quality is adequate	1 pts Initial Voice qualities not used effectively		4 pts
Body Language/ Clothing Choice	4 pts Excellent Gestures, posture, mannerisms, eye contact, and clothing enhance presentation	3 pts Developed Gestures, posture, mannerisms, eye contact, and clothing are appropriate	2 pts Developing Gestures, posture, mannerisms and eye contact is inconsistent/ clothing is appropriate	1 pts Initial Uses inappropriate gestures, posture or mannerisms, avoids eye contact/inappropriate clothing		4 pts
Grammar/Word Usage/ Pronunciation	4 pts Excellent Presentation has no grammatical or pronunciation errors	3 pts Developed Few (1-2) grammatical and pronunciation errors	2 pts Developing Some (3-5) grammatical and pronunciation errors	1 pts Initial Extensive (more than 5) grammatical and pronunciation errors		4 pts
Responses to Evaluators' Questions	4 pts Excellent Responses to questions were appropriate and given without hesitation	3 pts Developed Gave appropriate responses to evaluators' questions	2 pts Developing Responded adequately to all questions	1 pts Initial Responded to all questions but without ease or accuracy		4 pts

Student Outcomes 7					
Criterios	Calificaciones				Pts
Capable of recognizing the need for life-long learning	<p>5 pts Excellent A lifelong learning plan is presented with a thorough discussion.</p>	<p>3 pts Developed A lifelong learning plan is presented.</p>	<p>2 pts In Development Is aware of the need for additional knowledge and has a limited lifelong learning plan.</p>	<p>1 pts Initial Does not show awareness for the ongoing need for additional knowledge.</p>	5 pts
Capable of independently choosing appropriate learning strategies and applying this knowledge to solve an engineering problem	<p>5 pts Excellent Able to find, evaluate and integrate the relevant information needed to solve an engineering problem.</p>	<p>3 pts Developed Able to find and integrate the relevant information needed to solve an engineering problem.</p>	<p>2 pts In Development Able to find the relevant information with limited evaluation and integration in the application of the new knowledge.</p>	<p>1 pts Initial Unable to find the necessary information to solve an engineering problem.</p>	5 pts
Puntos totales: 10					

Paper Final					
Ya ha clasificado estudiantes con esta rúbrica. Cambios mayores podrían afectar sus resultados de evaluaciones.					
Criterios	Calificaciones				Pts
Title	4 pts Excellent It is pertinent to the topic discussed. Draws the reader's attention. It is concise.	3 pts Developed It is pertinent to the topic discussed. It is concise [four to five words]	2 pts Developing It is not pertinent to the subject matter. It is extensive (more than 10 words)	1 pts Initial No title	4 pts
Introducción	4 pts Excellent The subject is posed and delimited with clarity and precision. A contextualization is identified (which locates in time, space or methodological perspective).	3 pts Developed The topic is raised and defined. Contextualization is insufficient	2 pts Developing The issue is vaguely posed. There is no contextualization	1 pts Initial The issue is not raised or delimited. There is no contextualization. It confuses the reader.	4 pts
Thesis	4 pts Excellent It's in the introduction. It is formulated with clarity and precision. It is a single thesis	3 pts Developed The thesis is formulated in the introduction. It is a single thesis	2 pts Developing The thesis is vague or imprecise or there is more than one thesis.	1 pts Initial There is no explicit thesis nor is it suggested.	4 pts
Arguments	4 pts Excellent At least three arguments that support the thesis are clearly stated. Each argument is developed in separate paragraphs. The arguments that support the thesis are justified with evidence based on experimental sources and the proposed texts. At least two arguments are supported by the texts read. The evidence of the three arguments is relevant and sufficient	3 pts Developed It includes three clearly defined arguments in separate paragraphs. At least two arguments are articulated to the thesis. At least one argument is supported by recommended bibliographic sources. Evidence of at least two arguments is relevant and sufficient	2 pts Developing It presents 1 or 2 arguments in separate paragraphs and clearly articulated with the thesis. The arguments are not sufficiently supported because the evidence is insufficient or not relevant. It does not use the recommended bibliographic sources.	1 pts Initial It does not present relevant arguments. It presents evidence and examples that are not relevant to the thesis put forward or are not sufficiently explained. It does not use the recommended bibliographic sources. The evidences are not consistent with the thesis presented.	4 pts
Integration	4 pts Excellent Properly integrates information from the proposed texts	3 pts Developed Integrates information from the proposed texts	2 pts Developing Integrates some aspects of the information from the proposed texts	1 pts Initial Does not integrate information from the proposed texts	4 pts
Sequence and Cohesion	4 pts Excellent The arguments and evidences present a logical order and are supported by explicit and appropriate connection elements.	3 pts Developed The arguments and evidences present a logical order. It makes little use of explicit connection elements, making it difficult to follow the author's thinking.	2 pts Developing Some of the arguments and evidence do not present a logical order or cohesion, which gives the writing a confusing character that distracts the reader.	1 pts Initial The arguments and evidence do not present a logical order or a clear structure. It has many cohesion problems.	4 pts
Conclusion	4 pts Excellent The conclusion summarizes the key points of the argument. He reiterates the thesis without including a new argument.	3 pts Developed The conclusion reaffirms the thesis or only takes up the arguments. Does not include a new argument.	2 pts Developing The conclusion summarizes the thesis, takes up some of the arguments. Includes a new argument.	1 pts Initial The conclusion is not derived from the arguments presented and does not resume the thesis.	4 pts
References	4 pts Excellent Appropriate reference format [APA or Similar]	3 pts Developed At least 1 reference is misspelled	2 pts Developing Multiple references are misspelled	1 pts Initial Not present references	4 pts
Orthography	4 pts Excellent No one	3 pts Developed 3	2 pts Developing 5	1 pts Initial > 5	4 pts
Video	4 pts Excellent	3 pts Developed	2 pts Developing	1 pts Initial	4 pts
Methodology	4 pts Excellent The methodology is described with explanatory graphics of how they all work together.	3 pts Developed The methodology is described with graphics but not how they all work together,	2 pts Developing The methodology is described with graphics but not how they all work together and lack of description.	1 pts Initial No graphical neither description.	4 pts
Puntos totales: 44					