Homework 3: Bike Sharing

Exploratory Data Analysis (EDA) and Visualization

Due Date: Friday October 18, 11:59 PM

Course Policies

Collaboration Policy

Data science is a collaborative activity. While you may talk with others about the homework, we ask that you write your solutions individually. If you do discuss the assignments with others please include their names at the top of your solution.

Introduction

This assignment includes both specific tasks to perform and open-ended questions to investigate. The open-ended questions ask you to think critically about how the plots you have created provide insight into the data.

After completing this assignment, you should be comfortable with:

- · reading plaintext delimited data into pandas
- · wrangling data for analysis
- using EDA to learn about your data
- · making informative plots

Grading

For free response, readers will evaluate how well you answered the question and/or fulfilled the requirements of the question.

For plots, your plots should be *similar* to the given examples. We will tolerate small variations such as color differences or slight variations in scale. However it is in your best interest to make the plots as similar as possible as similarity is subject to the readers.

Note that for ALL plotting questions from here on out, we will expect appropriate titles, axis labels, legends, etc. The following question serves as a good guideline on what is "enough": If I directly downloaded the plot and viewed it, would I be able to tell what was being visualized without knowing the question?

Submission

For this assignment and future assignments (homework and projects) you will need to upload a single document to Gradescope. To do this, you can

- 1. download as HTML(File->Export Notebook As->HTML (.html))
- 2. Print HTML to PDF (.pdf)
- 3. Upload to Gradescope -- tagging your responses.

You are responsible for submitting and tagging your answers in gradescope. For each free response and plotting question, please include:

- 1. Relevant code used to generate the plot or inform your insights
- 2. The written free response or plot

We are doing this to make it easier on our graders and for you, in the case you need to submit a regrade request. Gradescope (as of now) is still better for manual grading.

Score breakdown

Question	Points
Question 1a	2
Question 1b	1
Question 1c	2
Question 2a	2
Question 2b	2
Question 2c	2
Question 2d	2
Question 3a	4
Question 3b	3
Question 4a	2
Question 4b	2
Question 5a	1
Question 5b	4
Total	29

```
In [1]: # Run this cell to set up your notebook. Make sure ds-ua-112 utils.py i
        s in this assignment's folder
        import seaborn as sns
        import csv
        import numpy as np
        import pandas as pd
        import matplotlib.pyplot as plt
        import zipfile
        from IPython.display import Image
        from pathlib import Path
        import ds_ua_112_utils
        # Default plot configurations
        %matplotlib inline
        plt.rcParams['figure.figsize'] = (16,8)
        plt.rcParams['figure.dpi'] = 150
        sns.set()
        from IPython.display import display, Latex, Markdown
```

Loading Bike Sharing Data

The data we are exploring is data on bike sharing in Washington D.C.

The variables in this data frame are defined as:

Variable	Description
instant	record index
dteday	date
season	1. spring 2. summer 3. fall 4. winter
yr	year (0: 2011, 1:2012)
mnth	month (1 to 12)
hr	hour (0 to 23)
holiday	whether day is holiday or not
weekday	day of the week
workingday	if day is neither weekend nor holiday
weathersit	 clear or partly cloudy mist and clouds light snow or rain heavy rain or snow
temp	normalized temperature in Celsius (divided by 41)
atemp	normalized "feels-like" temperature in Celsius (divided by 50)
hum	normalized percent humidity (divided by 100)
windspeed	normalized wind speed (divided by 67)
casual	count of casual users
registered	count of registered users
cnt	count of total rental bikes including casual and registered

Download the Data

```
In [ ]: #Run this cell to download the data. No further action is needed

data_url = 'https://cims.nyu.edu/~policast/bikeshare.zip'
file_name = 'data.zip'
data_dir = '.'

dest_path = ds_ua_112_utils.fetch_and_cache(data_url=data_url, data_dir=data_dir, file=file_name)
print('Saved at {}'.format(dest_path))

zipped_data = zipfile.ZipFile(dest_path, 'r')

data_dir = Path('data')
zipped_data.extractall(data_dir)

print("Extracted Files:")
for f in data_dir.glob("*"):
    print("\t",f)
```

Examining the file contents

Can you identify the file format? (No answer required.)

```
In [ ]: # Run this cell to look at the top of the file. No further action is ne
    eded
    for line in ds_ua_112_utils.head(data_dir/'bikeshare.txt'):
        print(line,end="")
```

Size

Is the file big? How many records do we expect to find? (No answers required.)

```
In [ ]: # Run this cell to view some metadata. No further action is needed
    print("Size:", (data_dir/"bikeshare.txt").stat().st_size, "bytes")
    print("Line Count:", ds_ua_112_utils.line_count(data_dir/"bikeshare.txt"
    ), "lines")
```

Loading the data

The following code loads the data into a Pandas DataFrame.

```
In [ ]: # Run this cell to load the data. No further action is needed
bike = pd.read_csv(data_dir/'bikeshare.txt')
bike.head()
```

Below, we show the shape of the file. You should see that the size of the dataframe matches the number of lines in the file, minus the header row.

```
In [ ]: bike.shape
```

1: Data Preparation

A few of the variables that are numeric/integer actually encode categorical data. These include holiday, weekday, workingday, and weathersit. In the following problem, we will convert these four variables to strings specifying the categories. In particular, use 3-letter labels (Sun, Mon, Tue, Wed, Thu, Fri, and Sat) for weekday. You may simply use yes / no for holiday and workingday.

In this exercise we will *mutate* the data frame, **overwriting the corresponding variables in the data frame.**However, our notebook will effectively document this in-place data transformation for future readers. Make sure to leave the underlying datafile bikeshare.txt unmodified.

Question 1

Question 1a (Decoding weekday, workingday, and weathersit)

Decode the holiday, weekday, workingday, and weathersit fields:

- 1. holiday: Convert to yes and no. Hint: There are fewer holidays...
- 2. weekday: It turns out that Monday is the day with the most holidays. Mutate the 'weekday' column to use the 3-letter label ('Sun', 'Mon', 'Tue', 'Wed', 'Thu', 'Fri', and 'Sat' ...) instead of its current numerical values. Assume 0 corresponds to Sun, 1 to Mon and so on.
- 3. workingday: Convert to yes and no.
- 4. weathersit: You should replace each value with one of Clear, Mist, Light, or Heavy.

Note if you want to revert the changes run the cell that reloads the csv.

Hint: One approach is to use the replace method of the pandas DataFrame class. We haven't discussed how to do this so you'll need to look at the documentation. The most concise way is with the approach described in the documentation as "nested-dictonaries", though there are many possible solutions.

```
In [ ]: # Modify holiday weekday, workingday, and weathersit here
# Hint: one strategy involves df.replace(...)

### BEGIN SOLUTION
#TODO
### END SOLUTION
```

```
In [ ]: assert isinstance(bike, pd.DataFrame)
    assert bike['holiday'].dtype == np.dtype('O')
    assert list(bike['holiday'].iloc[370:375]) == ['no', 'no', 'yes', 'yes',
    'yes']
    assert bike['weekday'].dtype == np.dtype('O')
    assert bike['workingday'].dtype == np.dtype('O')

# Hidden tests
    assert bike.shape == (17379, 17) or bike.shape == (17379, 18)
    assert list(bike['weekday'].iloc[::2000]) == ['Sat', 'Tue', 'Mon', 'Mon', 'Mon', 'Sun', 'Sat', 'Sun']
    assert list(bike['workingday'].iloc[::2000]) == ['no', 'yes', 'yes', 'yes', 'yes', 'yes', 'no', 'no', 'no', 'no']
    assert list(bike['weathersit'].iloc[::2000]) == ['Clear', 'Clear', 'Clear',
```

Question 1b (Holidays)

How many entries in the data correspond to holidays? Set the variable num holidays to this value.

assert num holidays == 500

END HIDDEN TESTS

```
In [ ]: num_holidays = ...
### BEGIN SOLUTION
#TODO
### END SOLUTION

In [ ]: assert 400 <= num_holidays <= 550
### BEGIN HIDDEN TESTS</pre>
```

Question 1c (Computing Daily Total Counts)

The granularity of this data is at the hourly level. However, for some of the analysis we will also want to compute daily statistics. In particular, in the next few questions we will be analyzing the daily number of registered and unregistered users.

Construct a data frame with the following columns:

- casual: total number of casual riders for each day
- · registered: total number of registered riders for each day
- workingday: whether that day is a working day or not (yes or no)

Hint: groupby and agg . For the agg method, please check the <u>documentation</u> (https://pandas.pydata.org/pandas-docs/stable/generated/pandas.core.groupby.DataFrameGroupBy.agg.html) for examples on applying different aggregations per column. If you use the capability to do different aggregations by column, you can do this task with a single call to groupby and agg . For the workingday column we can take any of the values since we are grouping by the day, thus the value will be the same within each group. Take a look at the 'first' or 'last' aggregation functions.

```
In [ ]: daily_counts = ...
### BEGIN SOLUTION
#TODO
### END SOLUTION

In [ ]: assert np.round(daily_counts['casual'].mean()) == 848.0
    assert np.round(daily_counts['casual'].var()) == 471450.0

### BEGIN HIDDEN TESTS
    assert np.round(daily_counts['registered'].mean()) == 3656.0
    assert np.round(daily_counts['registered'].var()) == 2434400.0
    assert sorted(list(daily_counts['workingday'].value_counts())) == [231, 500]
    ### END HIDDEN TESTS
```

2: Exploring the Distribution of Riders

Let's begin by comparing the distribution of the daily counts of casual and registered riders.

Question 2

Question 2a

Use the sns.distplot_(https://seaborn.pydata.org/generated/seaborn.distplot.html) function to create a plot that overlays the distribution of the daily counts of casual and registered users. The temporal granularity of the records should be daily counts, which you should have after completing question 1c.

Include a legend, xlabel, ylabel, and title. You may want to look at the <u>seaborn plotting tutorial</u> (https://seaborn.pydata.org/tutorial/distributions.html) if you're not sure how to add these. After creating the plot, look at it and make sure you understand what the plot is actually telling us, e.g on a given day, the most likely number of registered riders we expect is ~4000, but it could be anywher from almost none to 7000.

```
Image(filename='images/casual_v_registered.png', embed=True, height=10,
In [2]:
        width=700)
Out[2]:
                        Distribution Comparison of Casual vs Registered Riders
                                                                        casual
             0.0008
                                                                        registered
             0.0006
            0.0004
             0.0002
             0.0000
                               0
                                                     4000
                                                                            8000
                                         2000
                                                                 6000
                                              Rider Count
```

Question 2b

In the cell below, descibe the differences you notice between the density curves for casual and registered riders. Consider concepts such as modes, symmetry, skewness, tails, gaps and outliers. Include a comment on the spread of the distributions.

```
In [ ]: q2b = ...
### BEGIN SOLUTION
#TODO
### END SOLUTION
```

Question 2c

The density plots do not show us how the daily counts for registered and casual riders vary together. Use sns.lmplot_(https://seaborn.pydata.org/generated/seaborn.lmplot.html) to make a scatter plot to investigate the relationship between casual and registered counts. The lmplot function will also try to draw a linear regression line (just as you saw in Data 8). Color the points in the scatterplot according to whether or not the day is working day. There are many points in the scatter plot so make them small to help with over plotting. Also make sure to set fit_reg=True to generate the linear regression line. You can set the height parameter if you want to adjust the size of the lmplot. Make sure to include a title.

Hints:

- Checkout this helpful tutorial on lmplot (https://seaborn.pydata.org/tutorial/regression.html).
- You will need to set x, y, and hue and the scatter kws.

```
Image(filename='images/casual_registered_working_nonworking.png', embed=
In [3]:
         True, height=10, width=700)
Out[3]:
                Comparison of Casual vs Registered Riders on Working and Non-working Days
            1600
            1400
            1200
            1000
          registered
             800
                                                                                    workingday
                                                                                         no
                                                                                         yes
             600
             400
             200
               0
                      0
                             50
                                    100
                                            150
                                                   200
                                                          250
                                                                  300
                                                                         350
                                                                                 400
                                               casual
         # Make the font size a bit bigger
In [ ]:
         sns.set(font_scale=1.5)
          ### BEGIN SOLUTION
```

Question 2d

#TODO

END SOLUTION

What does this scatterplot seem to reveal about the relationship (if any) between casual and registered riders and whether or not the day is on the weekend?

Why might we be concerned with overplotting in examining this relationship? By "overplotting", we're referring to the term used in chapter 6.5 of the <u>textbook (http://www.textbook.ds100.org/ch/06/viz_principles_2.html)</u>.

```
In [ ]: q2d = ...

### BEGIN SOLUTION
#TODO
### END SOLUTION
```

A basic kde plot of all the data is quite easy to generate. However, this plot includes both weekend and weekday data, which isn't what we want (see example figure above).

3: Exploring Ride Sharing and Time

Question 3

Question 3a

Plot number of riders for each day in the month of June in 2011.

Make sure to add descriptive x-axis and y-axis labels and create a legend to distinguish the line for casual riders and the line for registered riders. The end result should look like the figure below. The shaded region is a bootstrap confidence interval similar to what you learned about in Data 8.

Make sure to include xlabel, ylabel, a legend, and a title.

Hints:

- Add a new Series to the bike datafame correpsonding to the day. You can do something similar to what you did in hw1 when you created the postal_code_5 Seres.
- Make sure your day series is of type int. One way is to use the map method of the Series class, i.e.
 s.map(int)
- Use sns.lineplot.

```
Image(filename='images/june_riders.png', embed=True, height=10, width=70
In [4]:
           0)
Out[4]:
                                          Count of Casual vs Registered Riders by Day
              250
                                                                                              casual
                                                                                              registered
              200
           Number of Riders
              150
              50
                   0
                                5
                                             10
                                                                        20
                                                                                     25
                                                                                                  30
                                                      Day of the Month
In [ ]:
           import seaborn as sns; sns.set();
```

Question 3b

This plot has several interesting features. How do the number of casual and registered riders compare for different days of the month? What is an interesting trend and pattern you notice between the lines? Why do you think the confidence interval for the registered riders is, on average, wider than the confidence interval for casual riders?

```
In [ ]: q4b = ...
### BEGIN SOLUTION
#TODO
### END SOLUTION
```

4: Understanding Daily Patterns

Question 4

Question 4a

Let's examine the behavior of riders by plotting the average number of riders for each hour of the day over the **entire dataset** (not just June 2011), stratified by rider type.

IMAGE

```
In [5]:
         Image(filename='images/diurnal_bikes.png', embed=True, height=10, width=
         700)
Out[5]:
                          Average Count of Casual vs Registered by Hour
             400
                         casual
                         registered
             350
             300
         Average Count 200 200 150
             100
              50
               0
                    0
                                  5
                                                10
                                                             15
                                                                           20
```

Hour of the Day

Question 4b

What can you observe from the plot? Hypothesize about the meaning of the peaks in the registered riders' distribution.

```
In [ ]: q5b = ...
### BEGIN SOLUTION
#TODO
### END SOLUTION
```

5: Exploring Ride Sharing and Weather

Now let's examine how the weather is affecting rider's behavior. First let's look at how the proportion of casual riders changes as weather changes.

Question 5

Question 5a

Create a new column prop_casual in the bike dataframe representing the proportion of casual riders out of all riders.

```
In [ ]:
    ### BEGIN SOLUTION
#TODO
    ### END SOLUTION

In [ ]: assert int(bike["prop_casual"].sum()) == 2991
    ### BEGIN HIDDEN TESTS
    assert np.round(bike["prop_casual"].mean(), 2) == 0.17
### END HIDDEN TESTS
```

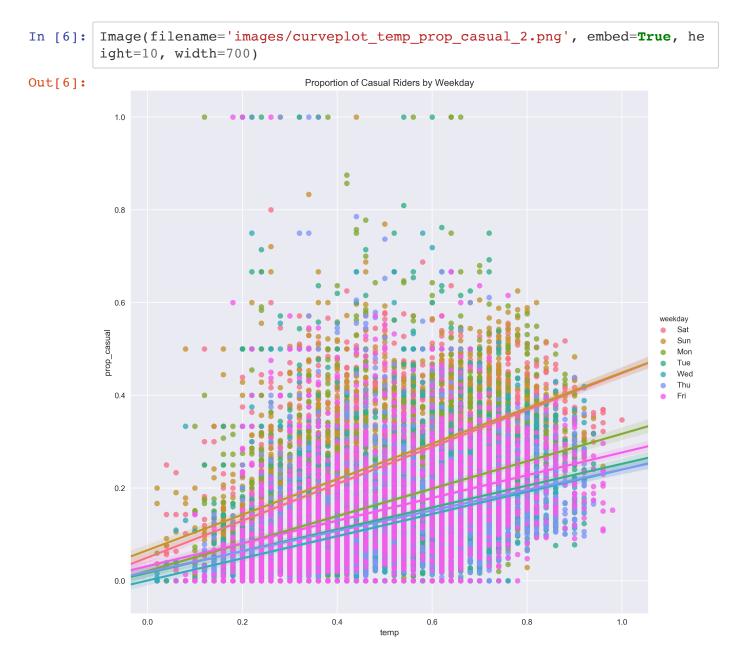
Question 5b

In order to examine the relationship between proportion of casual riders and temperature, we can create a scatterplot using <code>sns.scatterplot</code>. We can even use color/hue to encode the information about day of week. Run the cell below, and you'll see we end up with a big mess that is impossible to interpret.

```
In [ ]: plt.figure(figsize=(10, 7))
sns.scatterplot(data=bike, x="temp", y="prop_casual", hue="weekday");
```

We could attempt linear regression using sns.lmplot as shown below, which hint at some relationships between temperature and proportional casual, but the plot is still fairly unconvincing.

IMAGE



In our case with the bike ridership data, we want 7 curves, one for each day of the week. The x-axis will be the temperature and the y-axis will be some version of the proportion of casual riders. We want to remove the underlying scatter-plot.

Image(filename="images/curveplot_temp_prop_casual.png", embed=True, heig ht=10, width=700) Out[7]: Temperature vs Casual Rider Proportion by Weekday Sat Sun Mon Tue Wed Thu Fri 0.3 Casual Rider Proportion weekdav Sat Sun Mon Tue Wed Thu – Fri 0.1 0.0

Hints:

30

• Start by just plotting only one day of the week to make sure you can do that first.

50

• Try taking lowess = True in sns.lmplot for a better fit to the trends over the 7 curves. This will allow the curves to wiggle between points.

Temperature (Fahrenheit)

100

• Look at the top of this homework notebook for a description of the temperature field to know how to convert to fahrenheit. By default, the temperature field ranges from 0.0 to 1.0.

Note: If you prefer putting your plot in Celsius, that's fine as well!

```
In [ ]: plt.figure(figsize=(10,8))

### BEGIN SOLUTION
#TODO
### END SOLUTION
```

Question 5b

What do you see from the curve plot? How is prop_casual changing as a function of temperature? Do you notice anything else interesting?

```
In [ ]: q5c = ...
### BEGIN SOLUTION
#TODO
### END SOLUTION
```