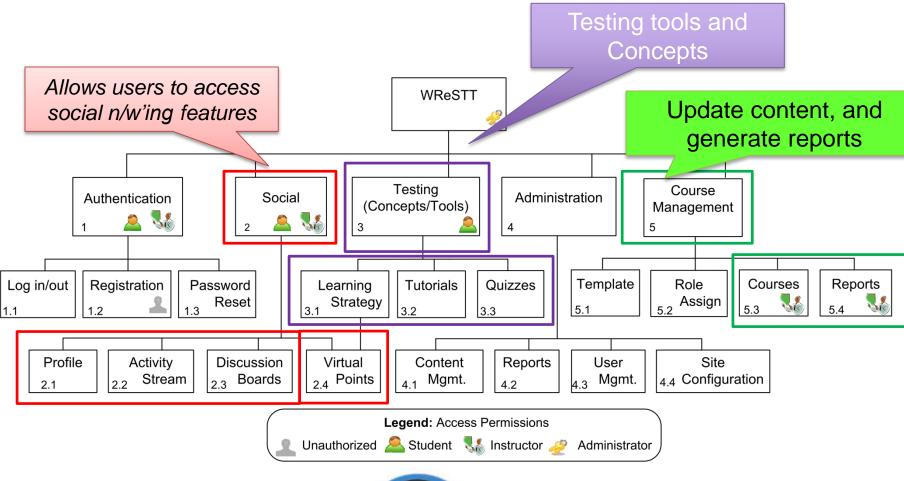
# Using SEP-CyLE Instructor View

Gursimran Singh Walia, Associate Professor North Dakota State University [FARGO, ND] www.gursimransinghwalia.com

# Agenda – Block Diagram [Clarke et al.]



STUDENT FOCUSED • L



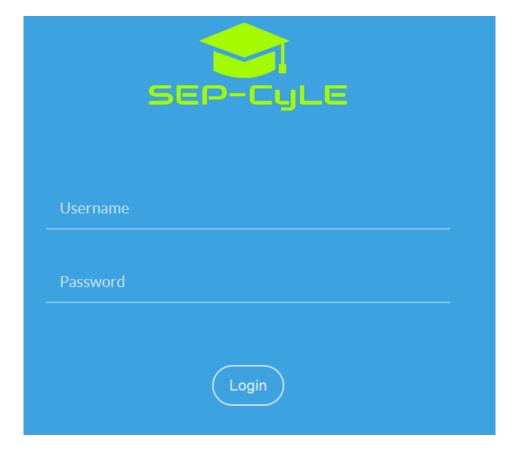
# Student and Professor User – Help Videos

## Instructor view:

https://www.youtube.com/watch?v=XldvnmLN4nk

Created by Mr. Steve Foo

# Homepage



Demo Site: <a href="https://stem-cyle.cis.fiu.edu/app-demo">https://stem-cyle.cis.fiu.edu/app-demo</a>

Instructor:

userid: professoruser

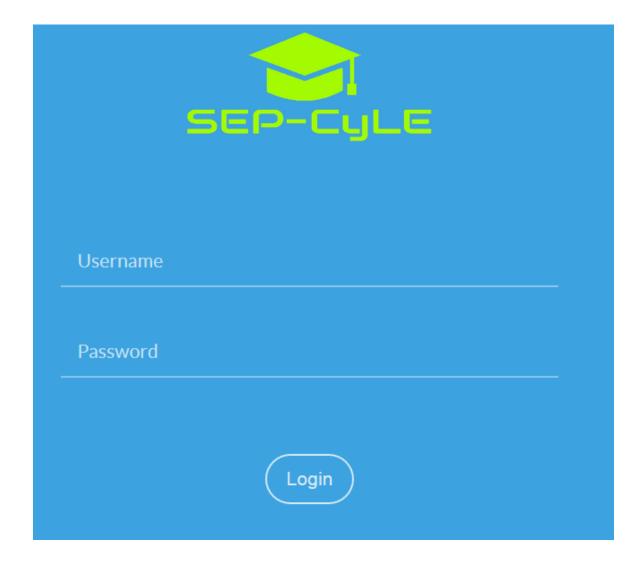
pwd: professoruser

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NIVERSITY



# Homepage

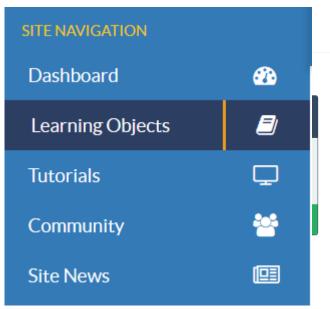


Demo Site: <a href="https://stem-cyle.cis.fiu.edu/app-demo">https://stem-cyle.cis.fiu.edu/app-demo</a>
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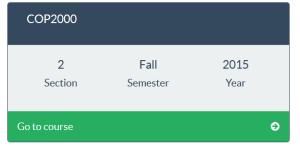


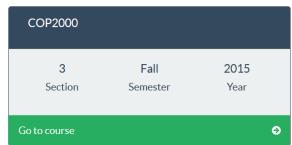






#### **Professor Dashboard**







Recent Comm	nunity Posts
<b>&amp;</b>	studentuser1 - 05/21/2017 @ 22:28 -0400
-	Hello
<b>2</b>	studentuser1 - 09/21/2016 @ 18:17 -0400
	We use Hello World cause if you do this major you will never
	get to see the outside world

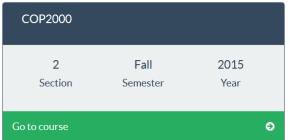






#### Professor Dashboard

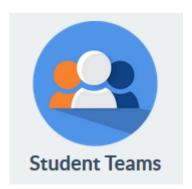
































Enroll Single

Cancel

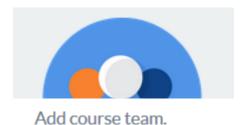


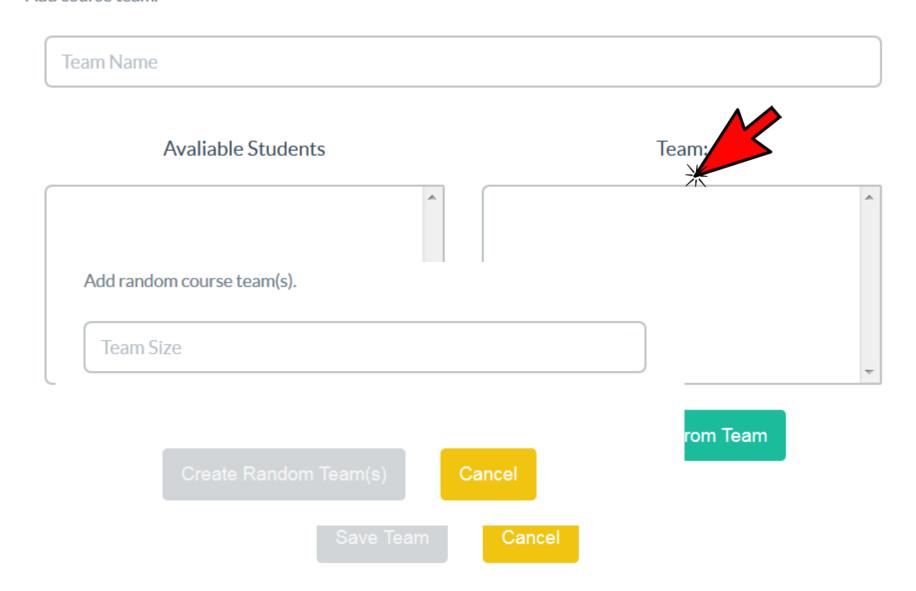
Click here for an example student roster CSV file.

CSV File Upload

Browse

Submit







Set Course Bonus Points.

Quiz Complete:	Third Team Complete:
99	5
Team Complete:	Course Thread Post:
10	3
First Team Complete:	Profile Picture Upload:
15	3
Second Team Complete:	

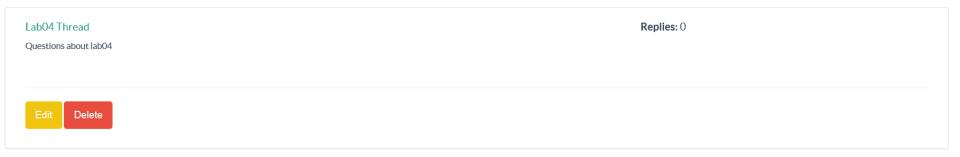
Update Points



Add New Course	Forum.		
Name:			
Description:			
	Add Course Forum	Cancel	
Add New Course Forum			

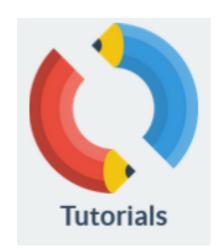
Course Forums		
Name	Description	Actions
Course Forum 1	Course Forum 1 Description	Edit Delete
Course Forum 2	Course Forum 2 Description	Edit Delete
Demo Forum	Demo	Edit Delete





Add Thread







Add new learning object assignment.

Grading scheme:	<b>✓</b>
○ Minimum	
<ul><li>Average</li></ul>	
Maximum	
Allowed attempts:	
3	•
Learning Object:	<b>~</b>
Hand Tracing Sequential Code	-
	<ul> <li>Minimum</li> <li>Average</li> <li>Maximum</li> <li>Allowed attempts:</li> <li>3</li> <li>Learning Object:</li> <li>Hand Tracing Sequential Code</li> </ul>

Add Assignment

Cancel





# Student Reports

COP1000 | Section 1 | Fall 2015

#### Select Student(s):

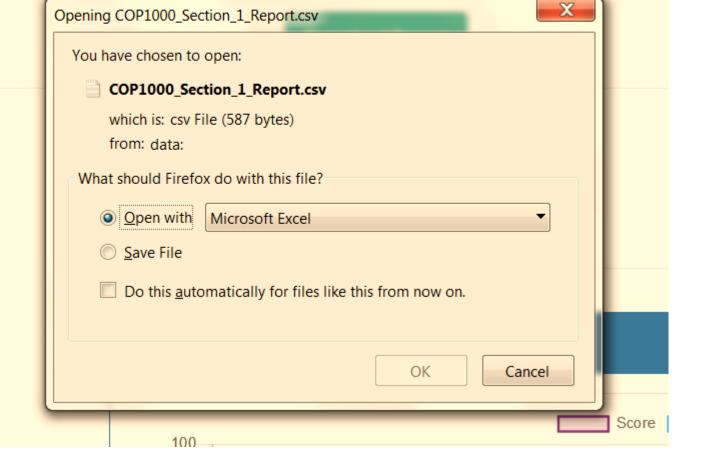
- Student One
- Student Two
- Student One: Name
- Student 4 Las

: Name

Student 5 Las

ree Name

#### STUDENT



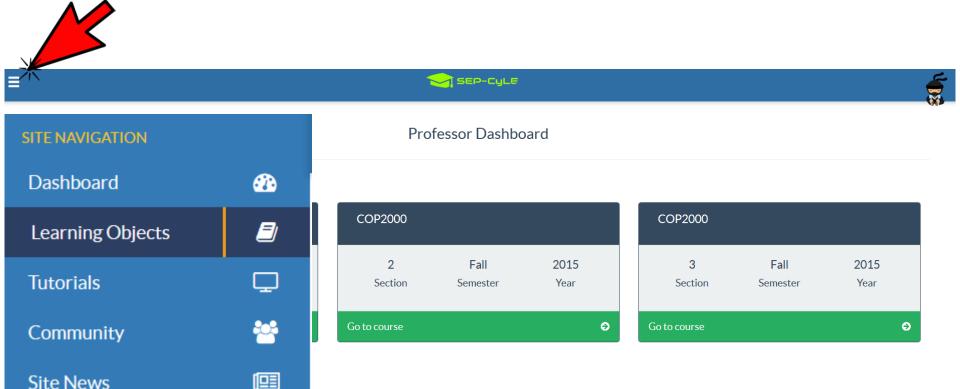
3



Set Course Settings.

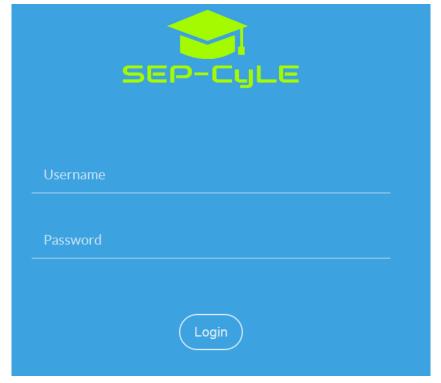
- ✓ Gameification
- Social Interaction
- Collaborative Learning

**Update Settings** 



# Assign existing LO's or Create new LO

# Homepage



# **Demo Site:**

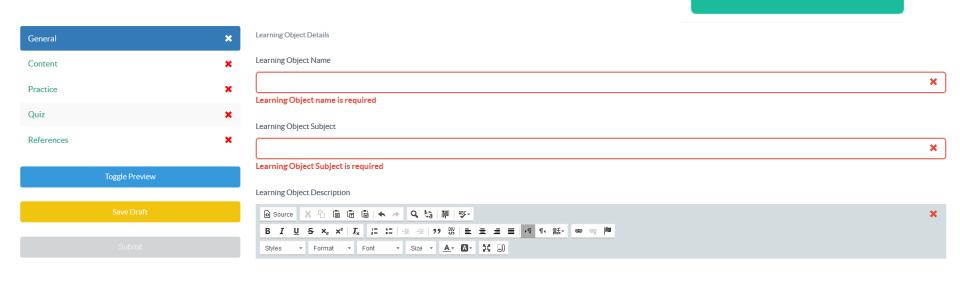
https://stem-cyle.cis.fiu.edu/app-devel

Instructor:

userid: email

pwd: pass12345

# Learning Object Drafts



Learning Object Description is required

Learning Object Author(s)

Learning Object Author is required

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**New Learning Object** 

# Create new LO

Tool General	
Tutorial Name	
Tutorial Description	
	.4
Tutoriel Author	
Tool Logo	×
Select a PNG, JPEG or GIF file to Import a Tool Logo.	
PNG, JPEG or GIF File Upload(No larger than 5MB)	
Browse	
	Intert
Tool Uploaded Videos	
Select a MP4 video file to import a Tool Logo.	
MP4 Video File Upload(No larger than 250MB)	
Browse	
	Remove Link(s) Insert
Tool Links	
Link Name	
URL Link (Put full URL path i.e. https://www.google.com)	
	Remove Link(s) Insert
Tool Video Links	
Video Link Name	
URL Link (Put full URL path i.e. https://www.cyoutube.com)	

# Using SEP-CyLE in Classrooms

# Using WReSTT in the Classroom

Week 0:

Pre-Test; Points allocation

Virtual points allocation scheme

Week 1:

Intorduce SEP-CyLE to Students



Week 2-20:

Assignments and Monitor Teams

**Monitor Teams**: monitor the postings to the forums and *provides feedback to the virtual teams and the class*, with respect to their participation on completing the tutorials and quizzes

Week 21:

Post-Test; Survey

**Assignments and Monitor Teams** 

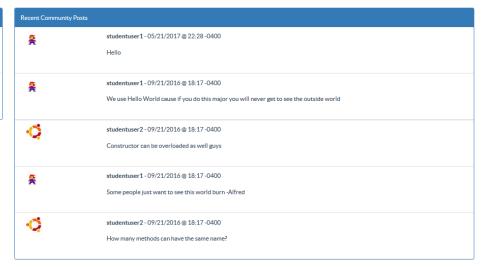




#### Student Dashboard



Recent Course Posts	
奏	studentuser 1 - 05/21/2017 @ 23:12 - 0400  Sep-Cyle Rocks the socks
·¢	studentuser 2 - 09/21/2016 @ 18:17 - 0400  Constructor can be overloaded as well guys



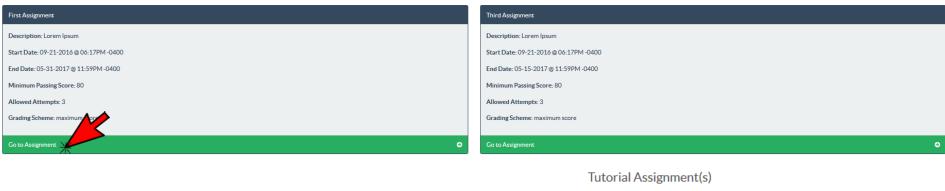
#### Learning Object Assignment(s) Topics Last Post Course Forum 1 Description 0 by bencarter78 ② 33 seconds ago Last Post Course Forum 2 Topics Course Forum 2 Description 0 by bencarter78 ② 33 seconds ago Demo Forum Topics Last Post Demo 0 by bencarter78 ② 33 seconds ago Polymorphism Replies: 0 COP1000 Replies: 0 Polymorphism COP1000 Add New Thread. Title: Subject: Comment:

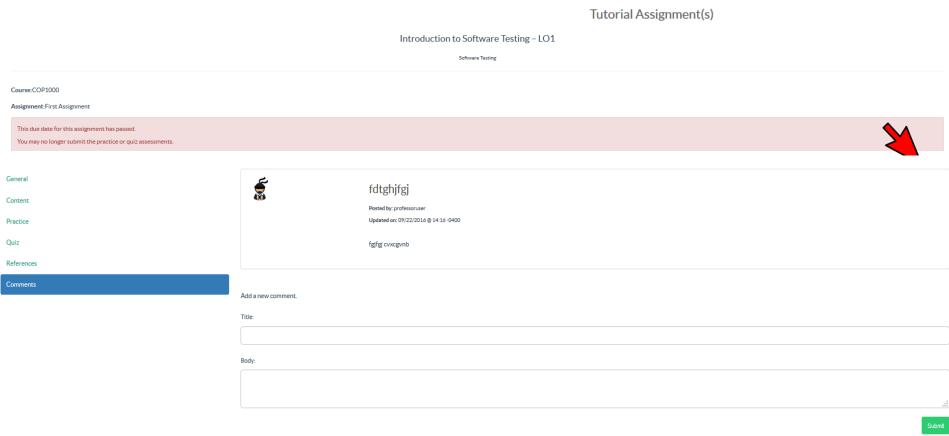
Course - COP1000

Professor - Professor Last Name, Professor First Name | Section - 1 | Fall - 2015

Course Forur

#### Learning Object Assignment(s)





Course 1 Team 1			
Student One Last Name, Student One First Name	Student Two Last Name, Student Two First Name		

Course Leader Board		
<del>\$</del>	Student One Last Name, Student One First Name	300
Я	Student One Three Name, Student One Three Name	0
Я	Student 5 Last Name, Student 5 First Name	0

My Recent Course Activity	View Full Record	
<u>#</u>	Student One First Name Student One Last Name posted a new comment in thread: Polymorphism 05/21/2017 @ 11:12-0400	3
<u>e</u>	Student One First Name Student One Last Name successfully completed the quiz assessment for assignment: Demo LO $05/21/2017 @ 11:10-0400$	99
異	Student One First Name Student One Last Name completed assignment: Demo LO 05/21/2017 @ 11:10-0400	99
<b>华</b>	Student One First Name Student One Last Name successfully completed the practice assessment for assignment: Demo LO 05/21/2017 @ 11:08-0400	99
<u>\$</u>	Student One First Name Student One Last Name successfully completed the quiz assessment for assignment: Third Assignment 11/03/2016 @ 06:55-0400	0

Recent Course Activity		
<del>A</del>	Student One First Name Student One Last Name posted a new comment in thread: Polymorphism 05/21/2017 @ 11:12-0400	3
粪	Student One First Name Student One Last Name successfully completed the quiz assessment for assignment: Demo LO 05/21/2017 @ 11:10-0400	99
<del>A</del>	Student One First Name Student One Last Name completed assignment: Demo LO 05/21/2017 @ 11:10-0400	99
粪	Student One First Name Student One Last Name successfully completed the practice assessment for assignment: Demo LO 05/21/2017 @ 11:08-0400	99
А	Student 5 First Name Student 5 Last Name successfully completed the quiz assessment for assignment: Third Assignment 11/03/2016 @ 07:15-0400	0