

SOCIAL INTERACTION

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WHAT IS YOUR DEFINITION OF SOCIAL INTERACTION?

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“Purposeful dialogue between students.”

FACILITATING LEARNING THROUGH SOCIAL INTERACTION

- “To facilitate learning:
 - A purpose for the interaction is necessary, and that purpose must be meaningful for the students.
 - Effective means of communication should be provided for the interaction that facilitates rather than complicates the exchange of ideas and opinions.”
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- (Source: Retrieved from the Web on June 7, 2016:
http://itle.okstate.edu/fd/online_teaching/interaction.html)

WHAT ARE SOME PURPOSES OF SOCIAL INTERACTION IN EDUCATIONAL SETTINGS?

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- Twelve instructional outcomes of Interaction according to Wagner (1997):
 1. Interaction to enhance elaboration and retention.
 2. Interaction to support learner control/self –regulation.
 3. Interaction to increase motivation.
 4. Interaction for negotiation of understanding.

WHAT ARE SOME PURPOSES OF SOCIAL INTERACTION IN EDUCATIONAL SETTINGS?

- Twelve instructional outcomes of Interaction according to Wagner (1997):
 5. Interaction for team building.
 6. Interaction for discovery.
 7. Interaction for exploration.
 8. Interaction for clarification of understanding

WHAT ARE SOME PURPOSES OF SOCIAL INTERACTION IN EDUCATIONAL SETTINGS?

- Twelve instructional outcomes of Interaction according to Wagner (1997):

9. Interaction for closure.

10. Interaction to increase participation.

11. Interaction to develop communication.

12. Interaction to receive feedback.

WHAT ARE SOME CHALLENGES?

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- Keeping students on task.
- Dominant personalities.
- Not all students will participate.

DEALING WITH THE CHALLENGES

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- Teaching by walking around
- Teaching by sneaking around

WHAT ARE DIFFERENT WAYS TO PROMOTE SOCIAL INTERACTION?

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- Hands-on Lectures
- Ask students to complete code with the instructor
- Use discussion boards

WHAT QUESTIONS DO YOU HAVE?



WHAT ANSWERS DO YOU HAVE?

