

# KREOL MORISIEN

L i v p r o f e s e r



**Grad 1**  
**Volim 2**



Mauritius Institute of Education  
under the aegis of  
Ministry of Education, Tertiary Education, Science and Technology



# **KREOL MORISIEN**

## **Liv profesér**

**Grad 1  
Volim 2**



Younit Kreol Morisien

Not pou profeser

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Nou remersie tou bann manb Akademi Kreol Morisien ek tou bann organizasion ek dimounn ki finn partisip dan bann konsiltasjion otour sa liv-la.

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## Mesaz Direkter MIE

Depi 2016, dan kad 'Nine Year Continuous Basic Education', MIE finn elaboré *Nath Varma* un nouveau koleksion maniel skoler ki base lor 'National Curriculum Framework'. Sa bann maniel-la finn redize par enn lekip staf akademik MIE, avek soutien bann edikater experimante ek konsey bann inspekter lekol, mantor ek 'Deputy Head Masters'.

Nou finn fer tou nou posib pou ki bann maniel permet bann zanfan viv enn lexparyans laprantisaz agreab. Nou finn asir nou ki bann maniel align zot lor bann lobzektif ek rezulta laprantisaz bien defini pou bann size respektif, tel ki finn dekrir dan 'National Curriculum Framework' pou Grad 1-6. Bann maniel donn bann indikasian presi lor bann diferan konpetans ki bann zanfan bizin metrise dan sak letap zot skolarite.

Nou pe osi fourni enn seri maniel destine a bann profeser kot nou finn definir bann teknik apropiye ek lapros pedagozik. Sa pou permet zot ed bann zanfan pou servi dan enn fason optimal bann maniel ek materyel ki donn zot. Apre ki finn gagn fidbak depi bann edikater, finn met-a-zour sertin maniel, ek finn osi aport bann sanzman.

Nou remersie tou bann dimounn ki finn donn nou bann fidbak konstriktif. Sa finn permet nou devlop sa curriculum-la avek sikse. Nou remersie osi bann artist ki finn fer bann ilistrasion, ek osi nou bann grafis ki finn fer tou zot posib pou kre miz-an-paz apropiye pou bann maniel. Bann oter ek lekip curriculum, gide par Professor Vassen Naëck merit egalman nou remersiman.

Nou espere ki ou apresie sa materyel pedagozik-la ek nou swet ou bokou sikse.

**Dr O. Nath Varma**  
**Direkter**  
**Mauritius Institute of Education**

## Avan-propo

“Kaye zelev” pou First se premie materyel ki pe fer an lang Kreol Morisien pou ansegne sa mem langaz-la dan nou lekol.

Sa, li enn gran lavansman an limem. An mem tan, sa finn demann ki nou reflesi longman ek seryezman lor seki nou pou ansegne ek dan ki manier, avek ki lapros ek ki metodolozi. An-efe li evidan ki sitiasion Kreol Morisien totalman diferan ar sitiasion bann lezot langaz ki ansegne dan lekol.

### Klas Kreol Morisien pou ranpli kat fonksion:

- Fer bann zanfan devlop zot kapasite pou exprim zot dan zot langaz avek presizion ek flüidite, lor bann size ki zot zwenn dan lekol ek andeor lekol; setadir ed zot devlop zot kapasite pou kominike, koze ek esanke.
- Amenn bann zanfan aprann lir ek ekrir dan langaz Kreol Morisien, parey kouma zot aprann fer li dans bann lezot langaz. Sa laprantisaz-la isi pou fer zot vinn “literate” dan enn fason intelizan, parski zot pou pe devlop konpetans literesi dan enn langaz ki zot kone ek metrize. Sa literesi-la pou ena enn linflians pozitif lor laprantisaz literesi dan bann lezot langaz lekol.
- Amenn bann zanfan kone ek apresie kiltir ek lanvironnman dan ki zot pe grandi. Klas Kreol Morisien pou servi boukou sante, poem ek zistwar ki vinn depi nou patrimwann. Sa pou ed bann zanfan devlop zot limaziner ek zot kreativite dan langaz.
- Anfin, e sa li extremman importan, Klas Kreol Morisien pou amenn bann zanfan reflesi dan zot prop langaz lor bann kiksoz ki zot aprann dan lekol. Sa pou permet zot devlop enn klarte dan zot manier panse ek fer par rapor a sa bann kiksoz-la.

Kouma ou trouve, klas Kreol Morisien pou santre lor zanfan; li pou ousi santre lor so stati antan ki aprenan, ek lor so laprantisaz.

Nou materyel pou premie lane lekol primer li organize an set younit. Sak younit pou akonpagn travay klas pandan kat a sink semenn — a lexsepsion premie younit kot pou bizin prevwar inpe plis letan pou lakey bann zanfan ek zot ladaptasion dan zot novo lanvironnman ek novo lorganizasion pou zot lazourne. Nou finn gard enn lapros tematik kouma dan lezot langaz ki ansegne. Bann tem sa kaye-la direkteman santre lor seki bann zanfan dan klas finn experyanse ek seki zot pe viv ou pou viv pli tar.

Gard an tet ki sa kaye-la li enn baz travay wi, me fode pa fer bann aktivite-la enn deryer lot. Servi bann tit paz, bann sinbol aktivite e bann not pou profesor pou kone ki manier klas pou bizin deroule.

Lapplipar di-tan, travay pou dabor e prinsipalman oral; e seki propoze dan kaye, li mark bann moman dan sa travay-la. Anfet, kaye bizin servi an amon pou ki ou prepar ou travay pou enn peryod done (ex: enn semenn, enn mwa, lamwatie enn term, etc). Lerla, ou pou orkestre bann moman kot ou pou fer bann zanfan ouver kaye-la dan klas ek travay ladan.

Dan sa sans-la, kaye-la pou servi pou ki bann zanfan gard enn zimaz mantal for de seki zot pe ou finn aprann. Zot pou kapav, dan zot lakaz, get zot kaye ek "zwe lekol"; montre ek explik zot paran ki zot finn fer ; zot pou kapav azout bann ti kiksoz dan seki zot finn fer, etc. Formil ki finn adopte pou konsevwar sa materyel-la, se ki li enn maket, ki abiye ek pran so laparans definitif avek seki bann zanfan fer ek met ladan.

Li bien importan realize ki, kan zanfan zis fer enn aktivite, dan tel ou tel younit, sa pa fer li avanse boukou. Seki fer li progrese, se kan li pran par dan enn diskision/konversations lor sa topik-la; kan li partisip dan lanaliz enn problem ek propoz enn prosedir pou regle li. Lanaliz ek formilasian sa prosedir-la ek, apre so aplikasion, tousala fer o-mwayin langaz. Fer enn aktivite dan kaye, se inser sa aktivite-la dan sa prosesis observe, analize ek aplike la, dan bann lokazion kot pe travay avek langaz-la.

### Asir ou ki ou

- les bann zelev koz plis ki ou (tan de-parol lansanb bann zelev bizin o mwin egal a ou tan de-parol).
- les ek fer tou zanfan koze (pa sak kout biensir, me pandan sak peryod klas sinkant minit otan ki posib).
- gid sak zelev pou ki li koz bien, par bann enonse-fraz konple e plitar par enn ansenman fraz bien konstrwi e appropriye pou la-sitiasion.

Nou swet ou boukou satisfaksion dan ou travay avek sa materyel-la e nou invit ou kontakte nou lor sa adres mel-la pou tou kestion ou sizesion ki ou ena:  
[younitkreol@mieonline.org](mailto:younitkreol@mieonline.org)

# Volim 2

Not pou profeser

Avan-propo

Younit 5: Mo klas Kreol Morisien

1 / Paz enn

Aktivite 1	Mo kolorye sak mo lor tablo-la avek enn kouler diferan
Aktivite 2	Anou ekout enn ti poem
Aktivite 3	Anou koz lor nou klas Kreol Morisien
Aktivite 4	Anou desine ek ekrir
Aktivite 5	Anou ekout enn zistwar
Aktivite 6	Anou rakont enn zistwar ki nou finn ekoute
Aktivite 7	Anou konpran ki ena dan enn zistwar
Aktivite 8	Anou exprim seki nou resanti pou bann personaz
Aktivite 9	Anou trouv bann personaz zistwar Misie Wit
Aktivite 10	Anou konpran kouma enn zistwar deroule
Aktivite 11	Anou get otour nou dan klas
Aktivite 12	Anou pratik lekritir
Aktivite 13	Anou dir seki nou fer dan klas Kreol Morisien, ek apre kol zimaz
Aktivite 14	Anou lir par nou mem
Aktivite 15	Anou ekout enn text ek swiv avek nou ledwa
Aktivite 16	Anou aprann enn poem
Aktivite 17	Anou aprann prepar nou plimie
Aktivite 18	Anou aprann prepar nou sak
Aktivite 19	Anou rekonet bann mo
Aktivite 20	Anou aprann konte
Aktivite 21	Mo dir ki kantite kiksoz ena
Aktivite 22	Mo montre ki kantite kiksoz ena sak fwa avek bann kapsil ek mo dir sif-la
Aktivite 23	Anou rekond bann sif

Aktivite 24 Anou aprann ekrir bann sif  
Aktivite 25 Anou aprann dir ek ekrir bann kantite  
Aktivite 26 Mo servi "mo" ek "to"  
Aktivite 27 Anou gete, nou koze

## Younit 6: Mo lavi zelev dan lekol

29 / Paz vintnef

- |             |                                              |
|-------------|----------------------------------------------|
| Aktivite 1  | Anou diskite                                 |
| Aktivite 2  | Anou rakonte                                 |
| Aktivite 3  | Anou ekrir                                   |
| Aktivite 4  | Anou lir enn zistwar                         |
| Aktivite 5  | Anou observe                                 |
| Aktivite 6  | Anou diskite                                 |
| Aktivite 7  | Anou kopie bann fraz                         |
| Aktivite 8  | Anou diskite                                 |
| Aktivite 9  | Anou zwe                                     |
| Aktivite 10 | Anou observe                                 |
| Aktivite 11 | Anou zwe                                     |
| Aktivite 12 | Anou diskite                                 |
| Aktivite 13 | Anou diskite                                 |
| Aktivite 14 | Anou ekrir bann verb                         |
| Aktivite 15 | Anou diskite                                 |
| Aktivite 16 | Anou diskite                                 |
| Aktivite 17 | Anou konstitie enn repa ki sin e ekilibre    |
| Aktivite 18 | Lakour rekreation                            |
| Aktivite 19 | Mo desinn zwe ki mo pli kontan zwe dan lekol |
| Aktivite 20 | Ki mo bizin pou mo zwe                       |
| Aktivite 21 | Anou diskite                                 |
| Aktivite 22 | Anou ekrir / Anou desine                     |
| Aktivite 23 | Anou diskite                                 |
| Aktivite 24 | Anou sante                                   |
| Aktivite 25 | Anou diskite                                 |
| Aktivite 26 | Anou desine / Anou ekrir                     |
| Aktivite 27 | Anou fer atansion pou nou sekirite           |

Aktivite 28Anou tras enn sime pou montre kot nou  
Aktivite 29Anou gete, nou swazir  
Aktivite 30Anou ekrir  
Aktivite 31Anou gete, nou koze

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*Not pou profeser*

## Younit 7: Mo lane First

71 / Paz swasant-e-onz

- |             |                                                          |
|-------------|----------------------------------------------------------|
| Aktivite 1  | Anou lir                                                 |
| Aktivite 2  | Anou konpran zistwar Tourtrel ek fourmi                  |
| Aktivite 3  | Anou koz lor nou lane First                              |
| Aktivite 4  | Anou desine                                              |
| Aktivite 5  | Kouma mo finn sanze?                                     |
| Aktivite 6  | Anou diskit lor nou lazourne lekol                       |
| Aktivite 7  | Anou aprann enn ti sante                                 |
| Aktivite 8  | Anou reviz bann zour lasemenn                            |
| Aktivite 9  | Anou ekout enn ti zistwar                                |
| Aktivite 10 | Anou rekonet bann personaz zistwar set frer tang         |
| Aktivite 11 | Anou gete si nou finn bien konpran zistwar set frer tang |
| Aktivite 12 | Anou kolorye                                             |
| Aktivite 13 | Anou zwe lamarel                                         |
| Aktivite 14 | Anou kol bann fri dan bon panie                          |
| Aktivite 15 | Anou ekrir                                               |
| Aktivite 16 | Anou get bann mwa lane                                   |
| Aktivite 17 | Anou kolorye                                             |
| Aktivite 18 | Anou zwe                                                 |
| Aktivite 19 | Anou get bann lezot langaz                               |
| Aktivite 20 | Anou koz lor bann sif                                    |
| Aktivite 21 | Anou diskite                                             |
| Aktivite 22 | Anou koz lor bann fet                                    |
| Aktivite 23 | Anou fer enn kart ek nou avoy li nou kamarad             |
| Aktivite 24 | Anou ekrir                                               |
| Aktivite 25 | Anou aprann enn poem                                     |
| Aktivite 26 | Anou gete, nou koze                                      |



Group klas avek profeser



Anou koze/diskite/rakonte



An ti group avek profeser



An ti group san profeser



Tousel avek profeser



Tousel



Anou koze ant nou



Avek paran



Anou observe



# YOUNIT 5



Ekout enn zistwar avek atansion

Redir enn zistwar ki mo finn tandé

Fer atansion bann personaz dan enn zistwar

Kont depi enn ziska dis

Servi "mo" ek "to"

# YOUNIT 5



*Not pou profeser*

## Aktivite 1



**Mo kolorye sak mo lor sa  
tablo-la avek enn kouler  
diferan**



Mo tous sak mo avek mo ledwa ek mo lir li.

Mo dir ek mo eple sak mo.

Mo kolorye sak mo avek enn kouler diferan.

Prepar enn  
reprodikson tablo-la,  
swa lor bristol swa lor  
tablo. Koumans par  
fer lir seki finn ekrir.

Dabor, montre tou. Fer  
enn tre an ark anba  
seki finn ekrir avek ou  
ledwa / lakre / lareg,  
*etc.* Dir bann zelev get  
bien.

Demande si kikenn  
kone ki finn ekrir. Pran  
repons bann zelev,  
demann indis / teknik  
lektir ki zot servi.

Fer trouv bann mo.  
Delimit sakenn avek  
presizion. Servi enn  
ark anba ou kasièt  
avek lame, *etc.* Servi  
tou kalite stratezi ek  
prosadir pou fer dekod  
inskripsion-la.

Demann bann zelev  
vinn kolorye bann mo  
e dir mo-la anmemtan.  
Li eple anmemtan ki li  
kolorye.

Fer sak zelev lir  
inskripsion-la mo par  
mo. Demann li si li  
konpran ki manier pe  
fer. Fer zot rapel ki  
zot finn deza aprann  
sertenn sa bann mo-la.

Aster fer lir group mo  
la antie, san areté ant  
sak mo. Fer enn ark  
anba group mo la net,  
fer zelev fer parey  
dan zot liv, ek dir  
inskripsion-la kouma  
enn sel mo, avek enn  
sel group respirasian.

Fer tou sa travay-la  
an gran group. Apre,  
refleshi individuelman  
me avek bann zelev ki  
asize an ti group.

Bann seki pa tro konn  
ekrir kapav pratique dan  
zot kayé doublalinn.

## Aktivite 2



### Anou ekout enn ti poem

Mo klas Kreol Morisien

Ena plizier klas dan nou lekol

Enn parmi se nou klas kreol

Li sel langaz ki reini nou tou

Ek permet nou aprann boukou

*Jennita Dindyal*

Not pou profeser

## Aktivite 3



### Anou koz lor nou klas Kreol Morisien

Mo dir enn kiksoz lor mo  
klas Kreol Morisien.

Pretext pou sa  
aktivite-la: pou mont  
enn expozision pou  
bann lezot klas ek  
zot paran pou fer zot  
kone ki zot fer dan sa  
klas-la.

.....  
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## Aktivite 4



### Anou desine ek ekrir

Mo desinn mo klas. Apre mo  
ekrir enn fraz lor mo klas.

Not pou profeser

Sa enn paz ki kapav dekoupe pou expoze dan enn premie tan ek apre fer enn ‘big book’ ki pou res dan klas.

Travay an atelie avek profeser: sak zelev explik / rakont desin ki li pe /finn / pou fer. Landemin, li dir seki li anvi ekrir anba so desin. Fer li amelior so text si bizin, ek valid so text final. Sak zelev sey ekrir text-la dan so kaye brouyon avek led so bann kamarad dan group pandan ki ou okip lezot group zelev.

Re-fer latourne sak group pou gid bann zelev dan zot travay lekritir.

Li ousi posib ki ou antam a enn moman enn travay avek group klas ek ekrir bann mo ouswa enn fraz lor tablo. Prosed kouma pou rezolision enn problem. Sa pou servi kouma enn “miz an kondision” pou bann zelev. Apartir la, bann zelev prodwir zot text parey kouma finn dir lao.

Ou kapav servi rapel par bann zanfan pou prepar enn text ki pou servi kouma enn text referans dan klas.

Bien evidaman, ou pou koriz ou fer koriz bann erer ou impreszion pandan rapel zistwar.

## Aktivite 5



### Anou ekout enn zistwar

Mo ekout enn zistwar net.

### Misie Wit

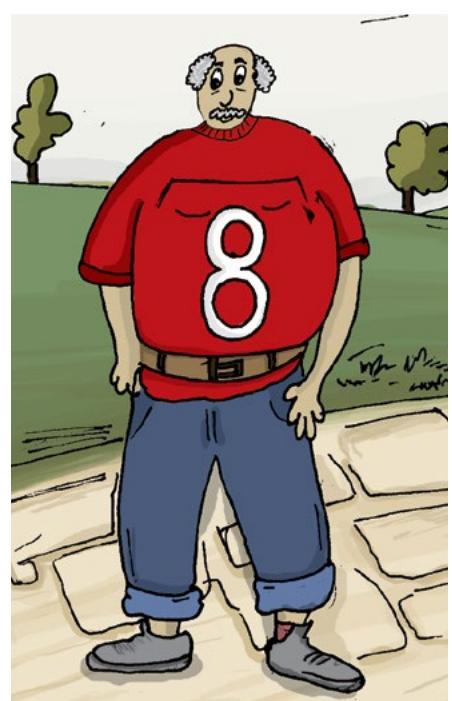
ENN ZOUR DAN ENN PEI, TI ENA ENN VIE BOLOM KI TI APÉL Misie Wit. BANN DIMOUNN TI DONN LI SA NOM-LA AKOZ TOULETAN LI TI PE MET ENN t-shirt foutborl avek nimero 8. Misie Wit ti ena enn ti latet ek enn gro lekor. Anplis, li ti extra tet-an-ler!

Misie Wit ti travay dan libreri minisipalite. Tou kou kan so bann kamarad ti pe rod enn liv ek li, zame li ti pe rapel. Telman zot ti gagn ner ar so manier, zot ti pe dir li:

“Les li, pa bizin to fatig twa, nou pou rod li par nou mem!”

Souvan, li ti pe bliye kouma pou met so t-shirt; li ti pe met li devan-deryer. Pli komik, li ti pe mem gagn boukou difikilte pou rapel so nom!

ENN ZOUR, ENN SO BANN KAMARAD RANT DAN LIBRERI EK VINN DONN LI LAME.



Wit dir li: “Bonzour... (li ti bliye so nom), ...

ki laz to ena?"

Kamarad-la reponn: "Mwa, mo ena sink an!"

Alor, Wit desid pou apel li Sink.

So kamarad ti vinn zwenn li pou li gard so Guiness Book of Records dan so bibliotek. Wit realize ki sa liv-la ti extra importan. Lerla, li pran enn lesel, pou met liv-la dan enn meb vitre. Li ti extra kontan parski li ti finn resi gagn enn ti-baz serye pou liv-la.

Wit ti sitan exsite ki li ti pe  
dans-danse lor lesel-la, ek  
ki finalman li finn tonbe,  
**BOUF!**



Depi sa, Wit ti koumans  
plengne akoz so ti latet ti pe  
fermal boukou. Lor la li ti nepli konpran ki li ti pe fer lor enn lesel sa  
ler-la!

Landemin gramatin, Sink fer so laparision dan libreri:

"Mo vinn gete si mo liv pa finn bouze!"

Wit dekonserte. Li sey mazine mem kot li  
kapav inn met sa liv-la!

Li koumans grat-grat so latet ek lerla li  
remarke ki li finn gagn enn gro bos!



Wit pa ti tro malin ek li ti panse ki si li ti lev so latet lao, li ti pou resi trouv bos-la.

Letan li koumans lev so latet, li nek remark enn ti zafer nwar dan kwin miray.

Lerla li kriye: “**Weee!!!** Mo finn kone!”

Sink dir li: “Be ki to finn kone?”

Wit reponn: “...ena sa zafer-la lor miray dan fon net! Kouma apel sa? Get lao!!”

Sink: “**Wi!!** Apel sa enn kamera!”

Wit: “Be nou kapav servi bann anrezistreman-la pou kone kot mo finn gard to liv!”

Kan zot finn get bann anrezistreman-la, zot finn trouve ki Misie Wit ti mont lor lesel pou gard liv-la lor premie ranze. Anmemtan Misie Wit finn konpran ki manier li finn gagn so bos.

Jennita Dindyal

## Aktivite 6



### Anou rakont enn zistwar ki nou finn ekoute

Ansam avek bann lezot zelev dan klas, mo rakont zistwar Misie Wit.

Not pou profeser

## Aktivite 7



### Anou konpran ki ena dan enn zistwar

Mo dir ki bann personaz ki ena dan zistwar-la.

Pou sak personaz, mo dir kouma li ete.

Mo dir seki li fer.

Mo dir ki li resamble. Eski li parey kouma enn lot personaz?

Mo dir si mo trouv li sinpatik ou bien non.

Dapre mwa, Misie Wit ek so kamarad Sink, zot bann vre dimounn ou bien non?

Pou tou sa bann kestion-la, les bann zelev dir seki zot panse, exprim zot pwindévi. Diriz diskision, fer zot ekout seki zot kamarad pe dir ek pran sa ankont kan zot pran zot tour parol.

Sa bann kestion-la servi kouma enn baz pou ki profesor anim so klas, fer desine, rapel zistwar-la, etc.

## Aktivite 8



**Anou exprim seki nou resanti pou bann personaz**

Mo desinn personaz ki mo plis kontan dan zistwar-la.  
Mo ekrir so nom anba mo desin.

Mo dir ouswa mo ekrir enn fraz pou dir kifer mo kontan sa personaz-la.

## Aktivite 9



### Anou trouv bann personaz zistwar Misie Wit

Mo swazir desin bann personaz dan zistwar “Misie Wit”.

Not pou profeser

Sa aktivite-la pou aprann bann zelev fer atansion bann tre ki karakteriz bann personaz dan enn manier esansiel.



Mo met enn lakerwa lor bann fos personaz.

Mo kolorye desin bann personaz zistwar “Misie Wit”.

Mo ekrir zot nom anba zot desin.

## Aktivite 10



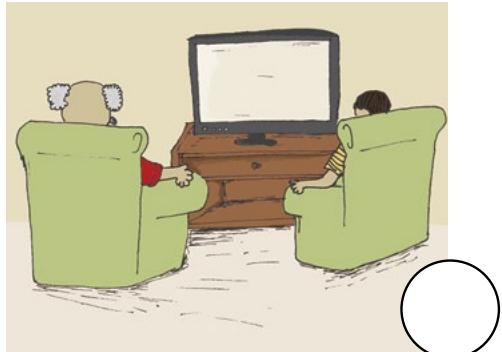
### Anou konpran kouma enn zistwar deroule

Ki pase dan koumansman zistwar-la?

Alafin zistwar-la, ki arive?

Mo met enn tik kot desin ki montre koumansman.

Mo met enn lakra wa kot desin ki montre lafin zistwar-la.



## Aktivite 11



### Anou get otour nou dan klas

Mo dir bann obze ki ena dan mo klas.

Not pou profeser

Fer enn sesion oral.  
Fer gete ki ena dan  
klas ek dir zot nom.  
Lerla montre enn  
gran desin / plan klas  
(forma poster).

Fer bann etiket mo  
avek desin pou kol lor  
plan.

Fotokopie plan an pli  
tipti ek kol akote, dan  
Kaye bann zelev. Fer  
zot kopie bann mo lor  
desin bann obze.

## Aktivite 12



### Anou pratik lekritir

Mo get premie lalinn, mo konplet bann  
lezot lalinn.

Mo gete avek atansion, pou mo konpran  
ki manier ekrir bann mo.

### Mo klas Kreol

Mo

Not pou profeser

Zelev ena enn tipe plis  
text pou kopie a sak  
fwa.

Demann zot get bien  
ek eple ek dir mo-la  
dan zot latet kan zot  
pe kopie li.

Pou bann dernie  
porte lalinn, fer zelev  
rekouver text-la avek  
zot lame swa avek enn  
kiksoz ek sey ekrir li  
gras-a zot memwar.

Sirkile pou gete ki  
kantite bann zanfan  
finn progrese: eski  
zot form zot bann let  
bien? Eski zot kopie  
avek difikilte ant get  
model ek reproduwir  
ou swa non? Eski  
lafin, zot alez pou  
ekrir de memwar.  
Komie fwa eski zot  
bizin gete, verifie  
avan ou apre ki zot  
ekrir?

Not sakenn so kapa-  
site ek so progresion.

## Aktivite 13



### Anou dir seki nou fer dan klas Kreol Morisien, ek apre kol zimaz

Not pou profeser

Donn bann zelev lokazion koz lor seki zot fer dan zot klas Kreol Morisien avan ouver liv pou fer aktivite-la.

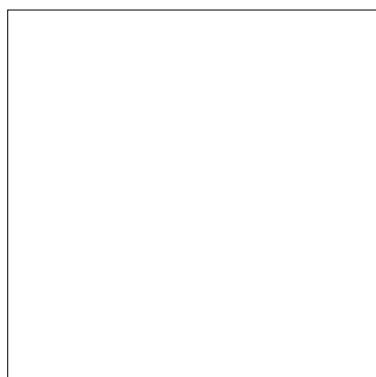
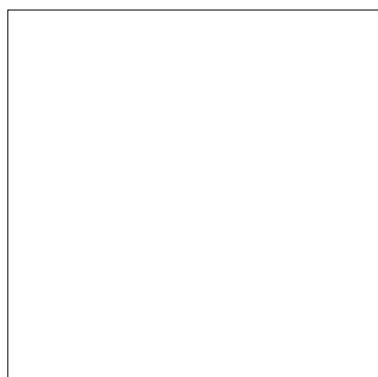
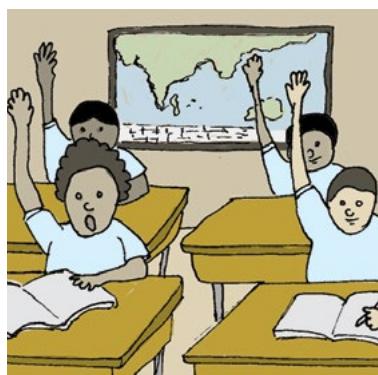
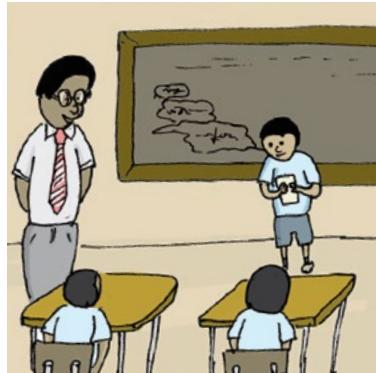
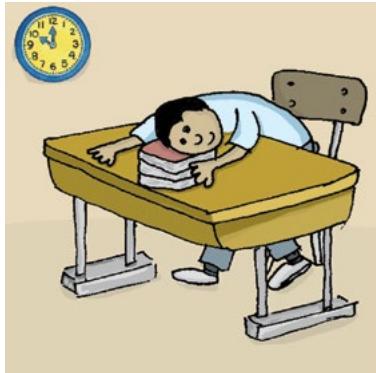
Gid zot dan zot observasion pou zot reflesi lor bann aprantisaz, ki zot fer gras-a bann aktivite ek bann diferan moman klas.

Dan sa aktivite-la, bann zelev bizin dekoup bann desin ki montre seki zot fer dan klas Kreol Morisien ek kol zot dan kad-la.

Zot kapav desinn dan 1 ou 2 vignet ki vid.

Bizin ousi amenn zot deside ki importan ek ki anplis. Ex: fit kreyon, pa enn aktivite klas; galoupe se enn aktivite ki interdi dan klas, *etc.*

8



9



## Aktivite 14



### Anou lir par nou mem

Mo trouv bann mo ki mo kone dan sa poem-la.

#### Mo klas Kreol Morisien

Ena plizier klas dan nou lazourne lekol  
Enn parmi se nou klas Kreol

Li sel langaz ki reini nou tou  
Ek permet nou aprann pli boukou

Ena bann kontinn ki nou kapav resite  
Ena bann sega kot nou kapav danse

Ena mem bann zwe kouma "In pin ti godon"  
Ena sirtou bann zistwar kouma "Trwa ti koson"

Ankor plis, ena bann fraz ki nou kapav lir  
Ek ena ousi bann mo ki nou kapav ekrir  
Dan nou klas Kreol, nou ousi desine ek kolorye  
Klas-la ed nou sirtou pou koze ek rakonte

Nou aprann ousi valer nou pei ek nou kiltir  
Ki rann nou tou ti Morisien extra fier.

Jennita Dindyal

Not pou profeser

Reprodwir sa poem-la an gran ek afise. Tou zelev bizin trouve san okenn difikilte ki finn ekrir lor la.

Fer zelev trouv bann mo ki koumans avek let 'k', (ex: 'klas', 'Kreol') ek dekod zot swa rekonet zot par lektir global.

Apre, les bann zelev rod otan lezot mo ki zot kapav par zot mem. Valid swa (fer zot) koriz zot repons. Ofir-amezir ki zot fer sa, "highlight" sa bann mo-la.

Pou revizion, demann bann zelev "highlight" - swa kolorye avek kreyon kouler zonn - sa bann mo-la dan zot liv. Si enn zelev nepli konpran kouma finn gagn enn repons, re-travay dekodaz mo-la avek li.

Apartir sa bann mo-la, ed bann zelev trouv lezot mo dan zot lanvironnman imedia.

Anfet, sa aktivite-la vinn enn zwe: "Anou dekouver bann mo!" Li konsolid prinsip (kodik) lekritir bann mo ek prinsip (koerans semantik) bann mo dan enn text. Alafin, profeser pou finn konsolid prinsip grafi-foni lekritir.

## Aktivite 15



### Anou ekout enn text ek nou swiv avek nou ledwa

Mo ekout poem *Mo klas Kreol Morisien* ek mo swiv anmemtan avek mo ledwa.

Not pou profeser

Dekoup poem-la an 5 parti anviron ek fer aprann toulezour. Savedir, dir enn bout, fer zelev repete. Fer sa plizier fwa dan bann moman diferan pou ki bann zelev memorize.

Redir bout-la avek aster enn lot bout ki swiv ek refer kouma lao.

Kontinie koumsa ziska ki zot finn aprann text-la net.

Toutlong aktivite-la, swiv avek enn baton ou enn lareg. Fer bann zelev dir enn parti text-la – ki zot pou finn prepare avek profeser ouwsa lakaz avek paran ou avek frer / ser.

Fer ousi bann moman lektir dekodaz: prepar bann etiket bann mo ki dan text-la, fer lir ek kol lor lafis poem. Fer mem bann etiket enn group mo ouswa enn lalinn net. Sa pou abitie bann zelev konsider diferan dimansion text kan zot pe lir.

Ankouraz tou zelev lir (enn bout) poem-la for pou klas net. La ousi, servi sa pou mark progre bann zelev.

## Aktivite 16



### Anou aprann enn poem

Mo aprann poem *Mo klas Kreol Morisien* an bout-bout.

# Aktivite 17



# Anou aprann prepar nou plimie

Mo reflesi lor seki mo kapav mete dan mo plimie.



Mo dir seki mo bizin mete dan mo plimie.

Dan mo plimie, mo met ...

Mo dir seki fode pa mo mete dan mo plimie.

## Aktivite 18



### Anou aprann prepar nou sak

Mo reflesi lor seki mo kapav mete dan mo sak.

Mo dir seki mo bizin mete dan mo sak.

Dan mo sak lekol, mo met ...

Mo dir seki fode pa mo mete dan mo sak.



## Aktivite 19



Anou rekonet bann mo

Mo zwenn bann mo ek zot desin.

Mo ekrir sa bann mo-la lao akote desin bann obze.

sak



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.....

sizo



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lardwaz



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lareg



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fitwar



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kaye



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plim



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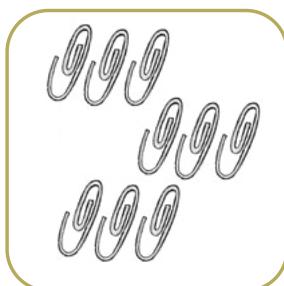
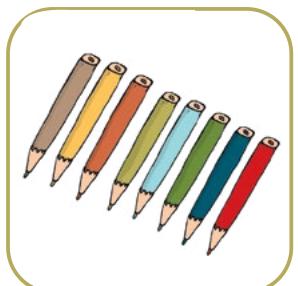
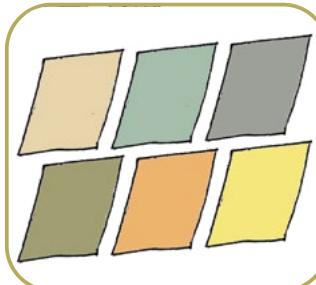
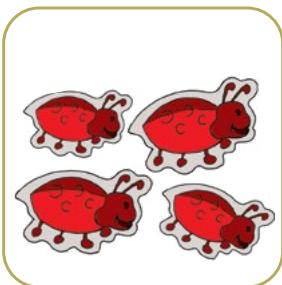
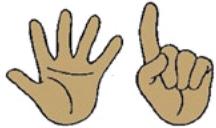
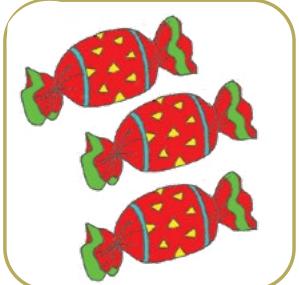
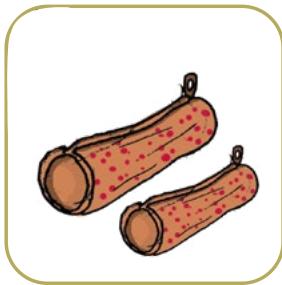
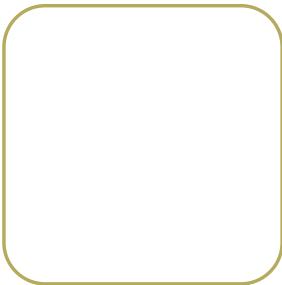
## Aktivite 20



### Anou aprann konte

Mo konte depi zero ek enn ziska dis.

Mo servi mo ledwa pou montre sa bann kantite-la.

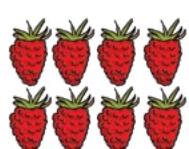
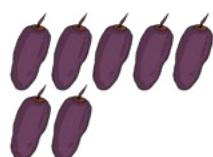
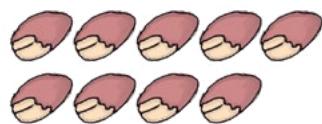


## Aktivite 21



### Mo dir ki kantite kitsoz ena

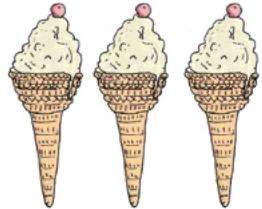
Mo relie bann obze avek kantite ledwa ki bizin ek mo dir sif-la.



## Aktivite 22

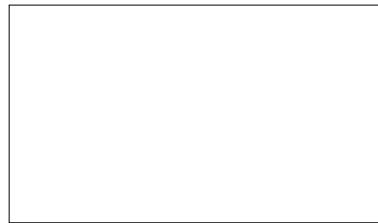
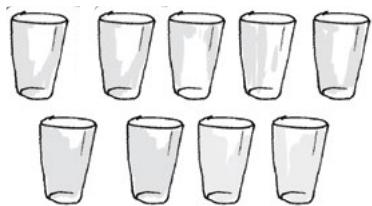
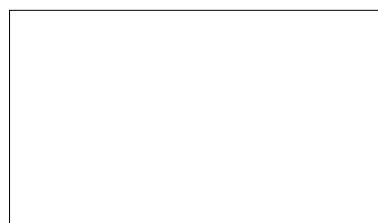
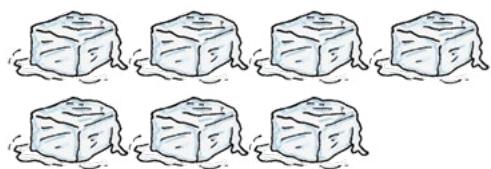
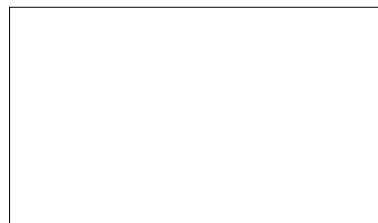
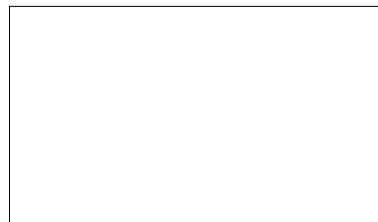
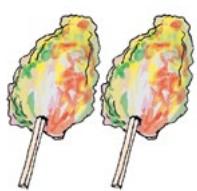


**Mo montre ki kantite kiksoz  
ena sak fwa avek bann  
kapsil ek mo dir sif-la**



Not pou profeser

Fer bann zelev zistifie zot repons sak fwa ki li posib. Ex: pou dernie plato. Si enn zanfan donn enn repons ki pa korek me montre ki li finn kont tou goble kouma enn sel "set", kontextualiz so repons. Fer li bien konpran ki li pe oule dir par so repons. Fer li ousi apre aksepte lot pwindevi ki pou kont sak goble kouma enn kiksoz.



## Aktivite 23



### Anou rekont bann sif

Mo relieve kantite ledwa avek bann sif.



5



10



1



8



6



3



7



2

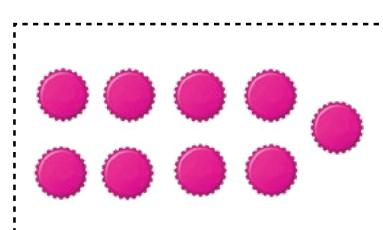
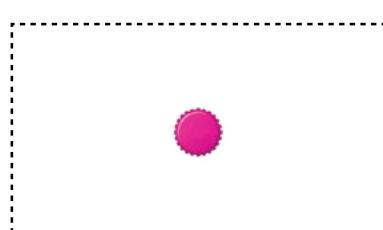
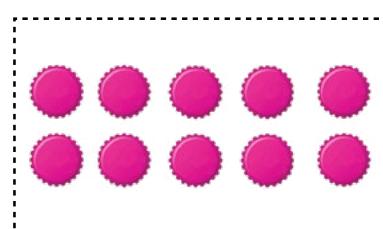
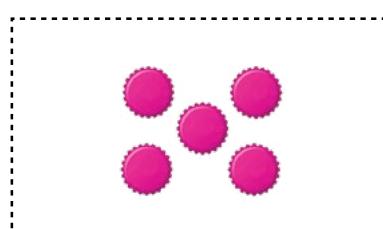
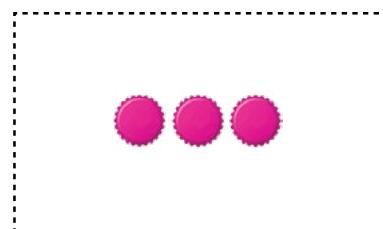
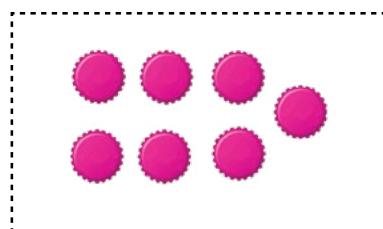
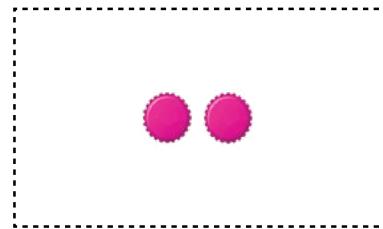
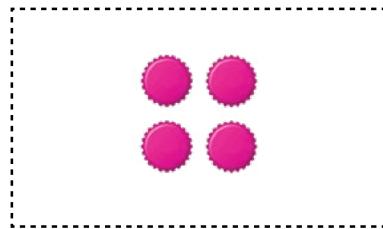
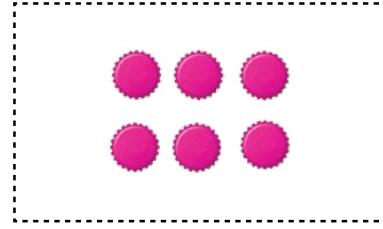
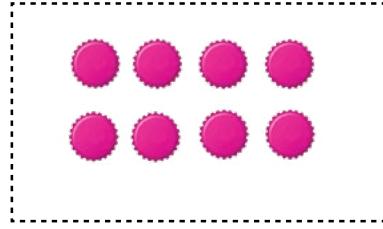


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4

8



8



## Aktivite 24



Anou aprann ekrir bann sif

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1



2



3



4



5



6



7



8



9



## Aktivite 25

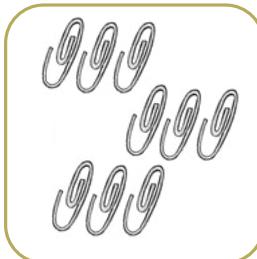


Anou aprann dir ek ekrir bann kantite

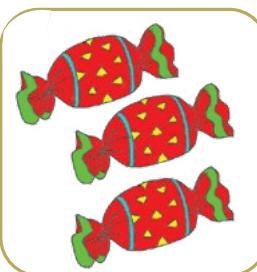
Mo aprann ekrir enn ziska dis.



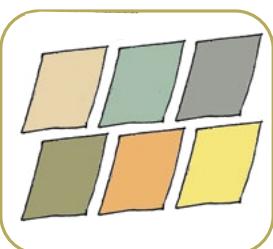
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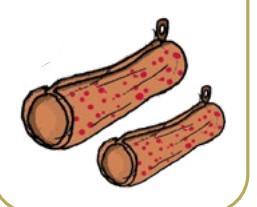
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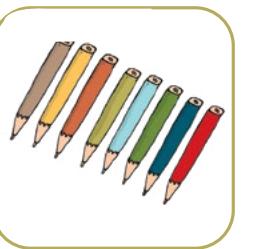
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## Aktivite 26



### Anou servi "mo" ek "to"

Avek enn kamarad, mo koz lor nou  
plas dan klas.

Mo dir ek mo montre mo kamarad kot mo asize dan klas.

Mo kolorye li lor plan klas.

Mo dir ek mo montre mo kamarad kot li asize dan klas.

Mo kamarad fer parey.

Not pou profeser

Fer a 2, sak zelev  
swazir kamarad avek  
ki li pou fer sa aktiv-  
ite-la.

Profeser fer sak group  
2 zelev koze, lezot  
ekoute: "Mo plas /  
Mwa, mo plas... twa,  
to plas..."

Profeser fer plan klas  
ki li donn sak 2 zelev  
ki kot-a-kot dan klas.

## Aktivite 27



Anou gete, nou koze



Keith Haring

# YOUNIT 6



Pran konsians so idantite antan ki zelev

Manifeste enn konpreansion pou bann zistwar plizoumwin long

Partisip dan elaborasion kolektif bann regleman

Rekonet bann verb aksion

Koumans adopte enn bon izienn alimanter

Pran konsians e aplik bann konsign sekirite

# YOUNIT 6

Not pou profesor

## Aktivite 1



### Anou diskite

Kouma mo vinn lekol.



Vanessa vinn lekol marse ansam ar so gran frer, Jonathan. Zot res pre ar lekol. Kan lapli tonbe zot met enn pardesi pou vinn lekol.



Kim vwayaz dan vann madam Noelle pou vinn lekol. Li ena bann lezot kamarad dan so lekol ki vwayaz dan mem vann.



Raoul so granper amenn li lekol toule gramatin lor bisiklet. Cindy so granper ena enn vie bisiklet nwar.



Kevin vinn lekol dan loto toulezour. Se so papa ki vinn kit li lekol avan li al travay. Enn fwa Kevin ti extra an retar lekol parski loto so papa ti tom an pann.

Obzektif sa aktivite-la, se fer bann zelev koz lor zot lavi lekol: isi lor ki manier zot vinn lekol.

Sa aktivite-la pou permet ou travay par laswit lor bann diferan mwayin transpor.

Koumansman, li konseye fer sa aktivite-la san servi liv. Introdwir aktivite-la par enn reflexion (an group) ek apre enn diskision. Ou kapav demann bann zelev oralman kouma zot fer pou vinn lekol. Li importan ki pa koumans direkteman par aktivite liv parski sinon bann zelev pou finn fini inflianse par bann zimaz.

Dan enn deziem tan, bann zelev ansam ar zot profesor pou observ bann vignet dan aktivite 1. Bann zelev kapav dekrir seki zot pe trouve ek apre profesor valid bann observation kan li lir seki ena dan bann lezand. Bann zelev pou kapav konpar bann vignet dan liv avek mwayin transpor ki zot mem zot servi pou vinn lekol. Li importan ki ou note ki dan bann lezand pena zis enn deskripsiun lor kouma bann diferan zelev vinn lekol; dan sak lezand ena bann ti informasion anplis. Pou bann konsiderasian pratik, si ou ena enn gran group zelev, ou kapav fer aktivite 2 an paralel.

## Aktivite 2



## Anou rakonte

Mo desine ek mo rakonte kouma mo  
vinn lekol.

## *Not pou profesar*

Kapav fer aktivite 2  
an paralel avek  
aktivite 1.

Dan aktivite 2,  
demann bann zelev  
desine ki manier zot  
vinn lekol ek apre dir  
zot fer enn fraz (oral)  
pou rakont sa.

Demann zelev ekrir  
enn ti fraz. Si zot pa  
kapav ekrir fraz-la, ou  
kapav ed li.

Lerla bann zelev pou  
kapav vinn devan  
klas pou prezante ki  
manier zot vinn lekol.  
Si ena boukou zelev  
dan klas-la, kapav fer  
li an ti group.

## Aktivite 3



Anou ekrir

Mo aprann ekrir bann mo



enn b



enn c



enn v



enn t



enn b



enn m



enn m

## Aktivite 4



### Anou lir enn zistwar

Enn zour, Vanessa demann so granper rakont li kouma li ti pe al lekol kan li ti tipti. Lerla, so granper rakont li:

"Kan mo ti tipti, mwa ek mo fami ti pe res lor enn tablisman dan Lesid. Mo papa ti pe travay dan moulin kot ti pe kraz kann ek mo mama ti pe travay kouper kann dan karo.

Lekol primer kot mo ti pe ale ti extra lwin depi kot mo reste. Sa lepok-la, pa ti ena boukou loto ek bis pa ti pe pase dan nou landrwa.

Ti ena bann **trin** ki ti pe sarye disik ek pasaze depi tablisman ziska Port-Louis, me pa ti ena okenn trin ki ti pe pas parti lekol kot mo ti pe ale.

Lekol-la ti sitan lwin ki nou pa ti kapav al laba lor bisiklet. Nou pa ti kapav marse telma li ti lwin.

Not pou profeser

Kapav servi sa zistwar-la pou fer enn travay lor bann mwayin transpor ki dimoun ti pe servi lontan.

Dabor, rakont zistwar-la ek apre relir li lantman pou ki bann zelev sey swiv text-la dan zot liv.

Kapav poz bann kestion pou verifie si bann zelev finn bien konpran zistwar-la.

Erezman, Ton Ramoo ti ena enn vie bef ek enn saret. Ton Ramoo ti enn marsan legim ki ti pe res lor tablisman. Toule gramatin, li ti al dan vilaz pou vann legim ek dizef. Tou bann zanfan ki ti pe al lekol ti mont dan saret ek lerla Ton Ramoo ti pe kit nou lekol. Ti bizin fer atansion kot asize dan saret parski Ton Ramoo pa ti kontan nou kraz so bann dizef.

(a swiv)



Mo dir ki mo finn konpran dan sa zistwar-la.

Ki kote Vanessa so granper ti pe reste kan li ti tipti?

Eski li ti pe res pre ar lekol?

Kifer ti bizin fer atansion kot asize?

Kouma Vanessa so granper ti pe al lekol?

## Mo desinn enn trin.

• • • • • • • • •

*Not pou profeser*

Fer enn ti rapel lor  
seki ti pase dan  
koumansman zistwar-  
la.

Kontign lir ek poz  
kestion.

Kapav donn bann  
zelev enn travay pou  
fer lakaz: dir zot al  
poz kestion enn gran  
dimounn pou rakont  
zot kouma li ti pe fer  
pou vinn lekol. Lerla,  
so landemin zot kapav  
vinn rakonte devan  
klas.

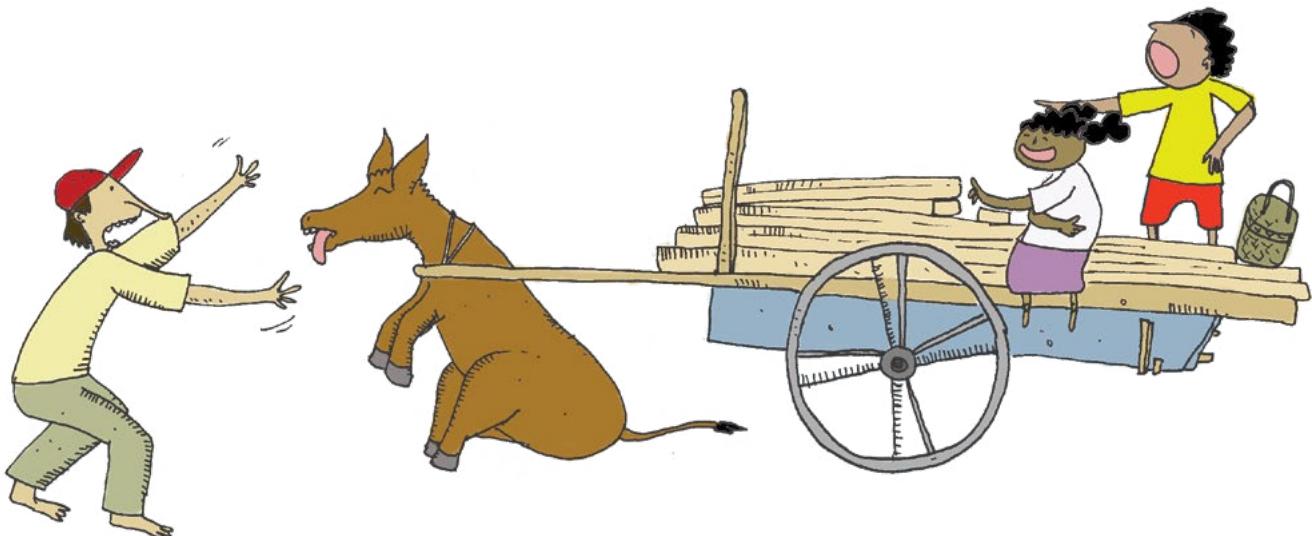
Kapav ankouraz bann  
zelev amenn enn foto  
kot pe montre enn  
mwayin transpor ki  
ti pe servi lontan (ex:  
trin, saret, bis letaz  
*etc.*).

(*laswit*)

- Vwayaz-la ti pe pran komie letan?
- Bef-la ti pe marse dousman-dousman, li pa ti  
rapid kouma enn bis ouswa enn loto. Nou ti bizin lev  
boner, avan mem ki soley leve, parski Ton Ramoo ti  
pe kit tablisman si-z-er toulezour. Nou ti rant lekol  
extra boner, ek nou ti gagn letan pou zwe **Maye**,  
**foutborl** ek **lamarel**. Mo ti kontan al lir dan  
libreri lekol ousi dan gramatin parski kot mwa pa ti  
ena liv.
- Abe granper, ler lekol fini kouma to ti fer pou rant  
lakaz?

- A! dan tanto nou ti retourn lakaz dan saret Ton Cerdor, ki ti travay sarpantie. Ton Cerdor ti ena enn vie bourik ki ti pe ris so saret. So bourik ti teti ek parfwa li ti refiz pou avanse. Ton Cerdor ti pe fer ner ar so bourik, ek sa ti pe fer nou extra rive.

Mwa, mo ti prefer vwayaz koumsa ki vwayaz dan bis, mem si li ti pran plis letan. Sa lepok-la, bann dimounn ti mwins prese ki asterla.”



Mo dir ki mo finn konpran dan sa zistwar-la.

Eski vwayaz-la ti rapid? Kifer?

Kifer Vanessa so granper ti bizin lev boner?

Kouma Vanessa so granper ti pe retourn lakaz?

E twa? Kouma to granper ou to granmer ti pe fer pou al lekol?

## Aktivite 5



### Anou observe

Kishen res Calcutta, enn gran lavil dan Lenn. Pou li vinn lekol, li pran enn taxi ki resamble enn espes motosiklet ki ena trwa larou. Apel sa motosiklet-la enn "rickshaw". Enn lepok dan Moris ousi ti ena "rickshaw" me nepli tro trouve aster.



Julien res dan Paris, kapital Lafrans. Paris enn lavil extra gran. Pou li vinn lekol, Julien pran enn espes trin ki vwayaz anba later. Apel sa enn metro. Enn metro extra rapid ek ena sa dan laplipar bann gran lavil dan Lerop.

Zinga ek so ti frer Tao res dan enn pei ki apel Cambodge. Dan sa pei-la ena boukou larivier ek lak. Zinga ek Tao res dan bor enn lak. Pou zot al lekol, ki trouv lot kote lak-la, zot pran enn ti bato ki resamble inpe enn ti pirog.



### Not pou profeser

Pou sa aktivite-la, bizin servi enn map lemond. Dabor, les bann zelev observe par zot mem ek apre lir seki ena lor bann vignet. Lerla ansam ar bann zelev, reper sa bann pei-la lor map lemond.

Demann bann zelev fer enn resers pou trouve ki bann differan mwayin transpor ki bann zelev servi dan lemond.

Konsernan bann zelev ki al lekol par bato, servi lexamp bann zanfan GRSE ek bann kolezien Agalega.

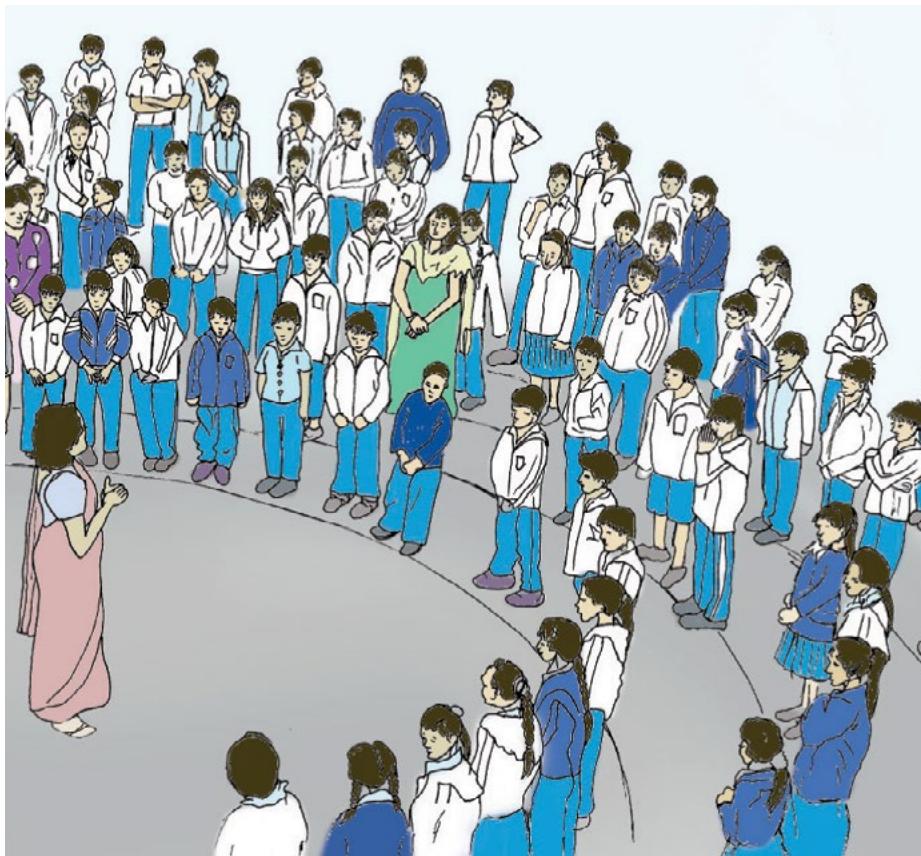
Mo rod bann lezot mwayin transpor ki zanfan servi pou al lekol ek mo desinn zot / mo kol bann zimaz-la anba.

## Aktivite 6



### Anou diskite

Nou koz lor lasanble gramatin.



Ki bann zanfan-la pe fer?

Kan eski fer lasanble dan lekol?

Kifer nou fer lasanble dan lekol?

Kouma eski mo konport mwa pandan enn lasanble?

Ki mo pa gagn drwa fer pandan enn lasanble?

Not pou profeser

Dan sa parti-la, nou koz lor premie aktivite ki deroule kan lekol koumanse.

Bann zelev pou observ desin lasanble ek zot pou dekrir seki zot trouve lor desin-la.

Kapav organiz klas an ti group ek les bann zelev reflesi ansam. Apre sa faz resers-la (ki pou dir 3 min par kestion) not bann repons bann zelev ofir-amezir lor tablo.

Alafin, fer enn sintez apartir repons bann zelev ek re-ekrir enn regleman lasanble lor tablo.

Fode pa ki regleman-la tro long. Apre sa, fer bann zelev rekopie regleman-la dan zot kaye zelev. (Aktivite 7) Kapav fer kopie 1 fraz par zour.

Kapav ousi fer enn zwe kot zot fer sanblan zot dan enn lasanble.

# Aktivite 7



# Anou kopie bann fraz

Mo ekrir seki mo bizin fer pandan enn lasanble.

Mo ekrir seki mo pa gagn drwa fer.

## Aktivite 8



### Anou diskite

Mo dir ki bann diferan plas dan lekol kot mo ena klas.

Ki bann diferan plas kot mo fer klas dan lekol?

Ou eski mo fer tou size dan mem landrwa? Ki size mo pa fer dan mem landrwa?

Not pou profeser

Dan sa parti younit-la, travay lor 2 konsep. Premie konsep se reperaz dan lespas ek deziem, se disiplinn.

Obzektif sa aktivite-la, se fer bann zelev pran konsians ki zot pa res dan mem landrwa enn lazourne pou fer klas (ena peryod spor kot zot al lor laplenn, ICT, libreri, etc.).

Bann zelev pou bizin verbaliz ki bann diferan size ki zot fer lekol ek sirtou ki bann diferan lespas ki zot servi dan lekol pou fer sa bann diferan size-la.

Kapav prepar bann etiket avek bann size ek bann lezot etiket avek bann diferan lespas dan lekol. Fer bann zelev asosie bann size-la avek bann lespas-la (kapav fer sa aktivite-la an ti group).

## Aktivite 9



### Anou zwe

Mo rakonte kouma mo fer pou al dan klas ICT.

Not pou profeser

Kol enn plan lekol (plan-la bizin bien sinp e kler pou enn zelev). Dan sa plan-la, indik bann diferan lan-drwa kot bann zelev ena klas.

Apre sa, fer bann zelev vizit lekol ek reper bann diferan lespas kot bann zelev ena klas.

Atansion: bizin prezant sa aktivite-la kouma enn zwe avek bann reg ki bien defini pou minimiz bann problem disiplinn andeor klas.

Obzektif sa aktivite-la se fer zelev dekrir traze ki zot fer pou al dan bann diferan lespas dan lekol.

Bizin travay enn vokabiler spesifik ki bann zelev pou bizin servi. (devan, deryer, adrwat, agos, al drwat...)

Pou ed bann zelev fer diferans ant drwat ek gos, kapav atas enn riban kouler dan zot lame drwat (ou gos). Pandan ki pe fer vizit andeor klas, arete sak fwa ki ena sanzman direksion e demann zelev kot bizin ale. Kapav rekoumans mem zwe avek enn destinasion diferan.

Mo rakonte kouma mo fer pou al dan klas ICT.

Ex: Pou mo al dan klas ICT, mo sorti dan mo klas.  
Apre mo tourn agos...

## Aktivite 10



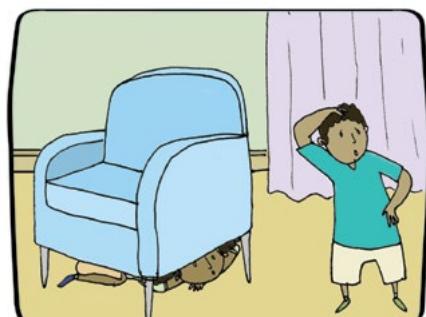
### Anou observe

Mo dir e mo ekrir kot Vanessa ete.



Vanessa \_\_\_\_\_  
vie madam-la.

Vanessa \_\_\_\_\_  
ti-garson-la.



Vanessa pe dibout  
\_\_\_\_\_ enn stoul.

Vanessa pe kasiet  
\_\_\_\_\_ enn sofa.



Vanessa inn ouver

laport ki trouv dan kote

\_\_\_\_\_.

Vanessa finn pran sime ki

trouv dan \_\_\_\_\_.

Not pou profesor

Dan sa aktivite-la, nou  
pe travay lor reperaz  
spasial.

Avan sa finn fini  
travay lor enn  
vokabiler spesifik.  
Devan / deryer  
Lao / anba  
Lor / anba  
Drwat / gos

Kontign mem tip  
aktivite avek bann  
lezot examp.

Atansion kan travay  
drwat ek gos. Dan sak  
zimaz ki servi, fode pa  
ki bann personaz fas a  
bann zelev pou ki gos  
ek drwat pa inverse.  
Mem kan profesor pe  
explik gos ek drwat, li  
bizin tourn so ledo.

Kapav koumans  
introdwir gos ek drwat  
inverse progresivman  
par bann zwe. Enn  
examp se “Kas-kas  
Nicolas” san ki zanfan  
gagn tous lame.

anba

gos

devan

lor

deryer

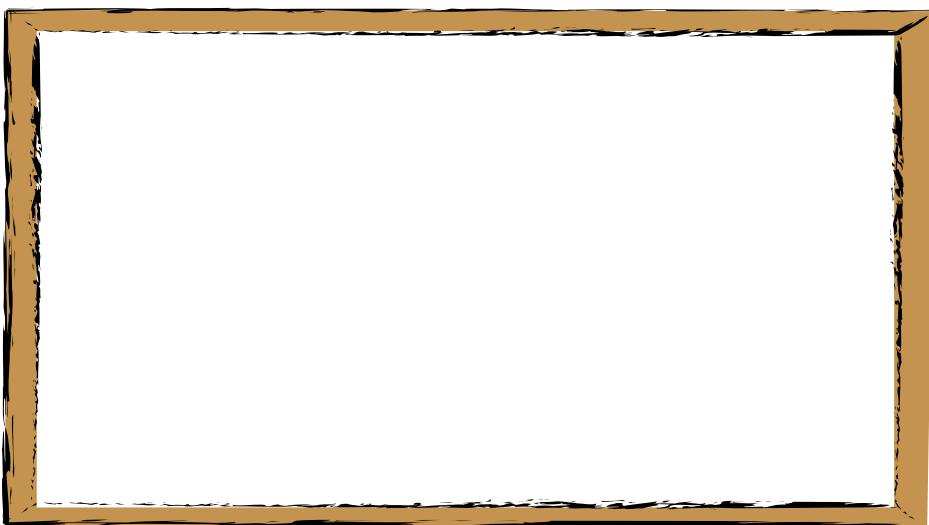
drwat

## Aktivite 11



### Anou zwe

Nou zwe pantin ek mazisien.

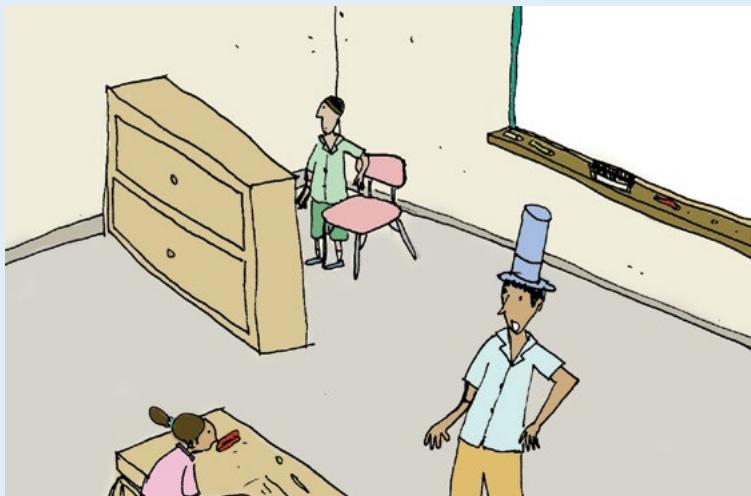


Not pou profesor

Zwe dan sa aktivite-la permet travay lor spasializasien.

Obzektif zwe-la, se fer zelev rekonet pozision enn lot zelev par rapor avek enn obze ek verbaliz seki lot zelev-la pe fer san ki li montre fizikman ki li pe fer.

#### Regleman zwe-la



1. Ena enn zanfan ki kasiet dan enn kwin klas. Enn sel zelev (mazisien) kapav trouve ki li pe fer. Sa zelev ki pe kasiet la ena enn sez ar li. Sak fwa ki profesor donn signal, li bizin sanz pozision par rapor avek sez-la (li asiz lor sez-la, li dibout akote sez-la dan kote gos).

2. Mazisien pe debout dan enn landrwa stratezik kot li trouv alafwa zelev ki pe kasiet ek leres klas. Mazisien-la ordonn leres klas fer mem zafer ki pantin-la pe fer, san ki li montre.

3. Leres zelev fer seki mazisien-la demann zot.

4. Profeser valide ki konsign-la finn bien done e ki bann zelev finn bien konpran.

## Aktivite 12



### Anou diskite

Mo koz lor bann regleman klas.

Eski dan tou klas mo kapav / ena drwa fer mem zafer?

Eski ena bann zafer ki mo pa gagn drwa fer dan klas Kreol Morisien me ki mo ena drwa fer dan lezot klas?

Anou konpar 3 klas.

Mo gete ki zafer ki parey e ki zafer ki pa parey

Not pou profeser

Obzektif sa aktivite-la,  
se travay lor disiplinn.

Pou fer sa aktivite-la li  
pou servi poster  
regleman klas.

Se enn aktivite  
konparezon kot bann  
zelev bizin reflesi si  
kapav ena mem  
konportman dan tou  
klas ek kifer zot pa  
kapav ena mem  
konportman.

Klas Kreol Morisien	Klas ICT	Klas Spor (EPS)

Kifer ena bann zafer ki mo kapav fer dan klas spor me ki  
mo pa kapav fer dan klas ICT?

## Aktivite 13



### Anou diskite

Mo dir seki mo gagn drwa fer dan klas ICT.

Mo anserkle bann bon fraz.



Mo ekrir



Mo zwe



Mo desine



Mo ekoute



Mo galoupe



Mo manze



Mo koze



Mo kriye

Not pou profeser

Avan fer sa de aktivite-la, pou bizin finn fer enn travay lor bann verb.

Setadir bizin amenn zelev pran konsians lor ki ete enn “verb aksion”.

Prezant bann verb aksion kouma bann mo ki dir ki laksion enn dimounn / zanimo / kiksoz pe fer.

## Aktivite 14



### Anou ekrir bann verb

Mo get bann zimaz ek mo ekrir.



Dan libreri, nou \_\_\_\_\_ liv.



Nou \_\_\_\_\_ zistwar.



Dan klas ICT, nou \_\_\_\_\_ lor computer.



ekrir

lir

zwe

ekout

Nou \_\_\_\_\_ "game".

## Aktivite 15



### Anou diskite

Laklos sone. Finn arriv ler break. Mis Sonia fer so bann zelev sorti anran pou pas twalet e lav zot lame. Apre sa, bann zelev retorna dan klas: zot asiz otour latab. Sak zelev tir seki li finn amene pou manze ek pou bwar. Kan tou zelev finn fini asize, Mis Sonia donn enn signal e bann zanfan kapav koumans manze.

Kevin extra kontan. Depi boner so vant pe grogn-grogne.



Kifer Kevin so vant pe grogn-grogne?

Ki li bizin fer pou so vant aret grogne?

Not pou profeser

Sa aktivite-la finn konstrir kouma enn sekans aprantisaz. Fode pa travay sa aktivite-la lor enn sel seans me lor plizier seans.

Kapav blok enn semenn pou fer enn travay lor alimantasion.

Kapav travay lor alimantasion kouma enn proze klas. Kapav diviz klas an bann ti group pou fer bann resers apartir bann kestion ki pe poze.

Atansion bizin lir sa ti zistwar-la ek zelev swiv anmemtan (sirtou fode li trouv bann zimaz!). Fode travay sak kestion enn par enn. Prevwar enn materyel (ex: paz A3) pou ki bann zanfan kapav fer zot resers.

Vanessa ouver so "tupperware". Miam miam! Dipin poul ek enn fey leti. Vanessa extra kontan. Li ti pou kontan anbras so mama ki finn lev boner pou prepar sa dipin-la pou li.



Kifer Vanessa pe tir so lalang deor?

Emmanuel pa tro kontan. Li pe get so dipin ek li pe boude. So papa finn met "Marmite" dan so dipin ek Emmanuel pa kontan manz "Marmite".



Eski twa ousi parey kouma Emmanuel ena kiksoz ki to pa kontan manze?

Lot kote latab, Raoul tir burger ki ti dan so dipin, met burger-la dan so labous ek zet dipin-la dan poubel.



Eski parey kouma Raoul to abitie fer sa?

Eski to panse ki li enn bon kiksoz? Kifer?

Sheila paret bien tris. So tant vid. Li finn blyie met so manze dan so tant. Karina, so meyer kamarad partaz enn tigit makaroni avek li.



Finn deza arive ki dan ler break, to ouver to tant, to trouv li vid?

Eski enn kamarad finn deza partaz so dezene avek twa?

Eski to finn deza partaz to dezene avek enn kamarad?

Avan ler break fini, Mis Sonia desid pou fer tou zelev asiz an ron. Kan li met bann zelev an ron, se parski li ena kiksoz pou dir. Mis Sonia pa pe paret tro kontan. Pandan ki bann zelev ti pe manze, li ti pe observe e li finn remark de-trwa kiksoz ki pa tro korek.



Ki bann kiksoz ki pa tro-tro korek ki Mis Sonia finn remarke pandan ler break?

Kifer to pe dir ki sa bann kiksoz-la pa tro korek?

Mis Sonia pe explik bann zelev ki manze se enn zafer extra importan. Li dir ki fode tou zanfan manz bien.

Kifer manze se enn zafer importan?

Ki savedir manz bien?

Ki kapav arive si pa manz bien?

Eski ena enn ler pou manze?

Not pou profeser

Dan sa parti-la, pe travay lor bann labitud alimanter bann zelev.

Dabor sak zelev desine ek dir seki li finn amene pou manze sa zour-la. Kapav ousi demann zelev-la ki li abitie amene e ki li finn manze gramatin avan li vinn lekol (si li finn manze?).

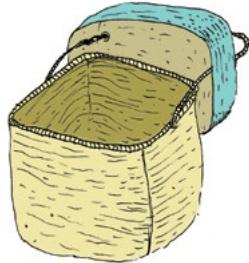
Insiste lor linportans manze gramatin (pou gagn lafors, pa gagn somey dan klas, pa gagn vant fernal...) Apre, vinn lor linportans manz varye ek ekilibre.

Pa pou rant dan bann detay tro fin. Me kapav sansibiliz bann zelev pou ki zot pa manz tro gra, etc.

Pandan ler break Mis Sonia finn remarke ki bann zelev amenn enn varyete manze ki bien diferan.

Anou get enn kou twa ki to finn amene pou manze zordi!

Atansion nou pou zis gete. Nou pa pou manze aster-la mem!



Mis Sonia finn remarke ki ena bann zelev ki abitie amenn bann manze ki pa tro-tro bon pou lasante. Par examp, Théodore abitie manz chips ek bwar gazez toulezour.



Kifer pa bon manz chips ek bwar gazez toulezour?

Eski to konn bann lezot manze ki pa bon manze tro souvan?

Eski tomem, to amenn bann manze lekol ki to panse pa bon manz tro souvan?

## Aktivite 16



### Anou diskite

Mo gete ki bann manze ki kapav manze toulezour, bann manze ki fode pa manz toulezour ek bann manze ki bizin manz toulezour.

• • • • • • • • • •

*Not pou profeser*

Kapav fer sa aktivite-la dabor an ti group ek apre fer li kolektif.

Fer apel bann konsepcion ki bann zanfan ena dabor ek apre amenn enn diskision dan klas.

Kapav fer enn gran poster lor tablo ek kol bann etiket dan bann kolonn.

Kapav demann bann zelev amenn bann zimaz manze / bwar ki zot finn dekoupe kot zot dan bann lagazet. Li interesan egalman fer travay dekoupaz dan klas pou verifie ki manier enn zelev trap enn per sizo ek swiv bann tre.

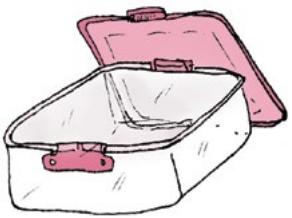
Kapav manze / bwar toulezour	Fode pa manze / bwar toulezour	Bizin manze / bwar toulezour

## Aktivite 17



### Anou konstitie enn repa ki sin e ekilibre

Mo prepar mo tant manze e mo met bann kiksoz ki bon pou mo lasante.



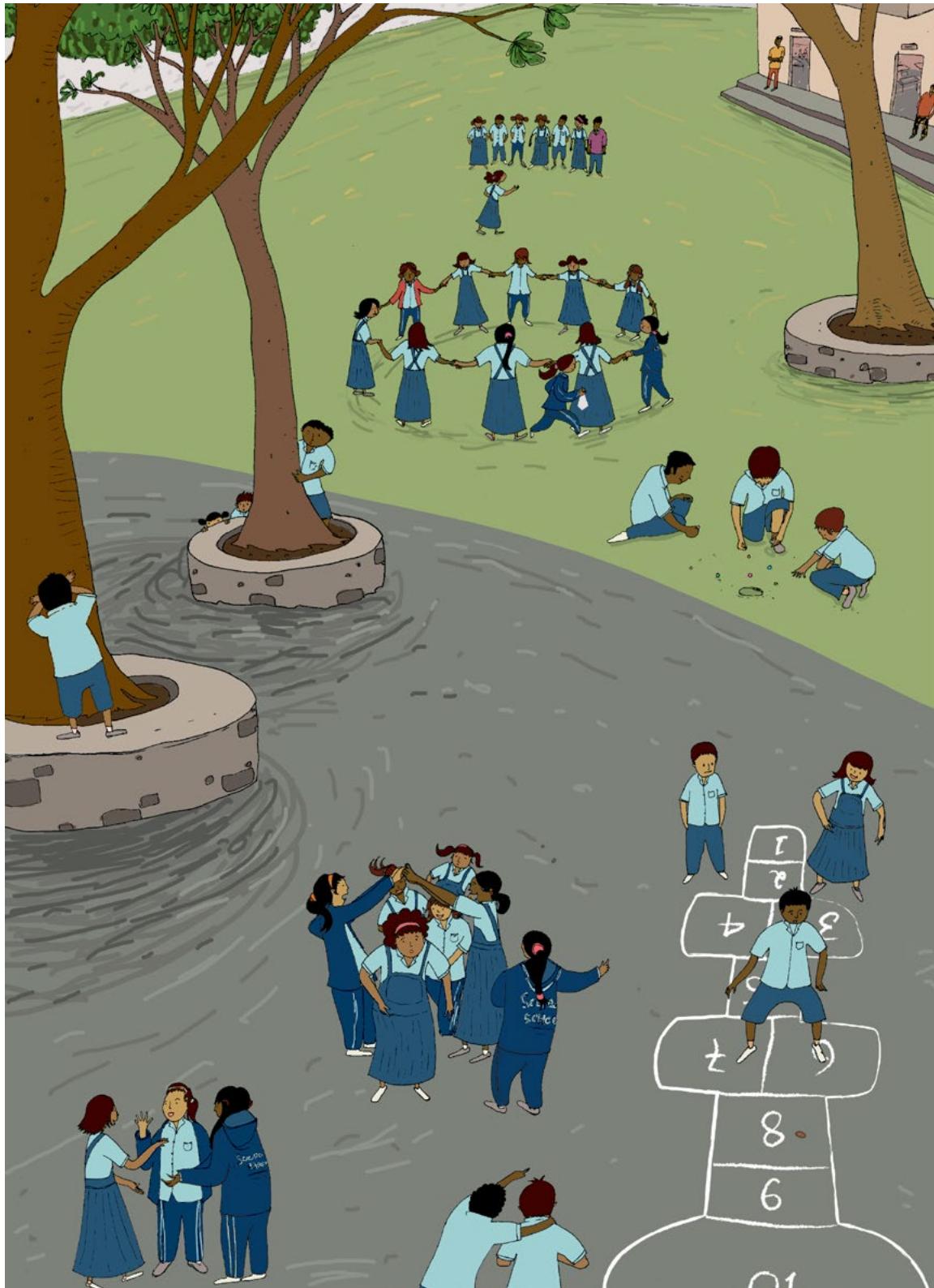
Not pou profeser

Dan sa aktivite-la, bann zelev pou ena liberte konstitie enn repa pou lekol. Par kont, avan sa, kapav amenn enn diskision pou rapel linportans ekilibre bann repa. Kapav travay lor kestion gou egalman parski biensir avan tou fode ki bann zanfan swazir bann kiksoz ki zot kontan.

## Aktivite 18



### Lakour rekreation



Nou dan ler rekreation. Bann zelev pe zwe dan lakour. Personn pa res dan klas.



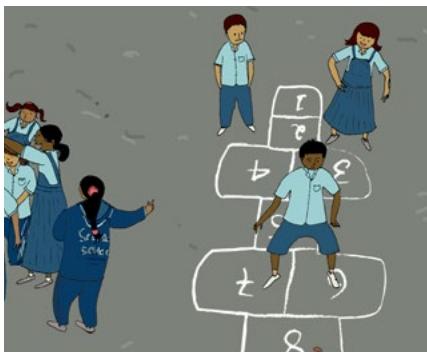
Jean, Ian ek Raj pe zwe kanet.

## Not pou profesor

Sa aktivite-la dekrir  
enn sitiasion  
rekreasion dan lekol.

Kapav fer enn lien ant  
lasante, alimantasion  
ek aktivite fizik.

Enn group zanfan pe zwe lapli  
laponp.



Marie, Sara, Lina, Kris ek Marine  
pe zwe lamarel.

Setadir ki pou res an  
bonn sante, fode pa  
zis manze me bizin  
bouze egalman.

Plizier profesor finn  
konstate ki boukou  
zelev nepli zwe dan  
rekreasion me zot pas  
zot letan kriye.

Isi, nou pe travay lor  
linportans bann zwe  
ek bann reg ki bizin  
respekte pou ki zwe  
an sekirite e ki evit  
bann diskision ar lezot  
kamarad.

Deryer lekol, bann zelev pe  
zwe pot.



Anita, David ek Priscilla pe zwe  
kouk pre kot bann gro-gro pie  
deryer lekol.





Enn group zelev pe zwe zakana zakana deryer lekol.



Trwa tifi pe zwe emanoue.

## Aktivite 19



**Mo desinn zwe ki mo pli kontan zwe dan lekol**

**Mo explike ki mo bizin fer dan zwe-la.**

.....  
.....  
.....  
.....  
.....

**Mo dir kifer mo kontan sa zwe-la.**

.....  
.....  
.....  
.....  
.....

## Aktivite 20



### Ki mo bizin pou mo zwe

Mo desinn ki mo bizin ena pou mo zwe.

Not pou profeser

Dan sa aktivite-la, bann zelev pou desinn seki zot servi pou zwe bann diferan zwe dan lekol.

Nou pe antisipe ki laplipar zelev pou met lanfaz zis lor materyel.

Alafin aktivite-la, koz linportans kamarad kan zwe. Setadir ki pou laplipar bann zwe bizin ena kamarad pou zwe.

## Aktivite 21



### Anou diskite

Ki manier mo zwe?

Kan mo zwe enn zwe, eski mo zwe li kouma mo anvi? Par exanp kan mo zwe foutborl eski mo gagn drwa trap boul-la ar mo lame pou al met gorl?

Kifer mo pa gagn drwa?

Dan sa aktivite-la, bizin amenn zelev reflesi lor lefet ki pa kapav zwe enn zwe kouma nou anvi.

Lobzektif sa aktivite-la se amenn bann zelev realize ki dan tou zwe ena bann regleman.

Dan prosin aktivite, kapav met bann zelev an ti group ek demann zot ekrir enn regleman pou zwe kouk kasiet.

## Aktivite 22



### Anou ekrir / anou desine

Mo ekrir regleman enn zwe: zwe kouk kasiет.

Not pou profeser

Sak fwa kan travay  
regleman, bizin travay  
lor 3 lax: ki bizin fer,  
ki gagn drwa fer, ki pa  
gagn drwa fer.

Li importan sansibiliz  
bann zelev lor nesesite  
enn regleman ek bann  
risk ki kapav ena si pa  
respekte li (ex: kapav  
blese, kapav ena  
diskision / lager).

Alafin aktivite-la, fer  
enn lien ant regleman  
ki nou trouve dan  
bann zwe ek regleman  
ki ena dan klas.

Mo ekrir enn regleman.

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Ki ete enn regleman?

Kifer ena regleman? Eski enn zwe kapav pena regleman?

Kot sa ena regleman ankor?

## Aktivite 23



### Anou diskite

Kan nou pe zwe, ki mo bizin fer kan mo blese / mo kamarad blese.

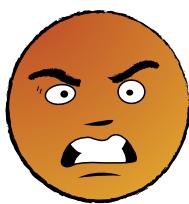
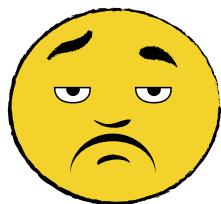


Mo get bann desin. Mo dir ki finn arive.

Ki bizin fer kan enn kamarad finn blese?

Ki mo kapav fer pou evit ena blese kan mo zwe?

Mo anserkle desin ki dir kouma mo santi mwa kan sa arive.



## Aktivite 24



### Anou sante

#### Zanimo al bor lamer

Enn gro bef mont bisiklet

Al bor lamer

Enn gro bef mont bisiklet

Al bor lamer

Li pedale, pedale, pedale

Li pedale, pedale, pedale

Dousma pedale, pedale, pedale

Dousma pedale, pedale, pedale

Pli vit pedale, pedale, pedale

Pli vit pedale, pedale, pedale

Vit-vit pedale, pedale, pedale

Vit-vit pedale, pedale, pedale

Enn ti kanar mont bisiklet

Al bor lamer

Enn ti kanar mont bisiklet

Al bor lamer

Li pedale, pedale, pedale

Li pedale, pedale, pedale



Adapte depi Songs and Poems.  
(Playgroup)

## Aktivite 25



### Anou diskite

Ki mo fer kan lekol fini?

Laklos sone. We! Lekol fini! Nou extra kontan, nou finn pas enn bon lazourne.  
Aster-la ki mo fer?



Eski li korek seki nou pe trouve dan sa bann zimaz-la? Kifer?

## Aktivite 26



### Anou desine / Anou ekrir

Mo desine ek mo ekrir ki mo bizin fer kan lekol fini.

Kan mo sorti depi lakour lekol eski mo ena mem konportman?

Eski mo bizin fer plis atansion kan mo nepli dan lakour lekol? Kifer?

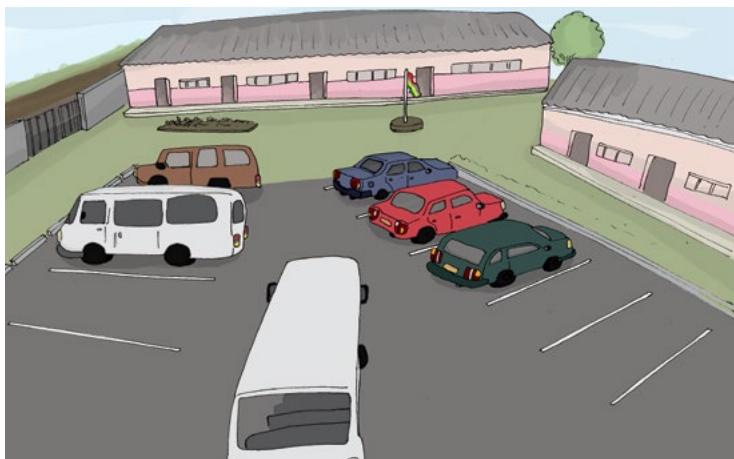
## Aktivite 27



### Anou fer atansion pou nou sekirite

Kan mo nepli dan lakour lekol ena bann risk ek mo bizin fer ankor plis atansion.

#### Lor parking lekol



Ki bann danze ena lor parking lekol?

Kouma mo bizin konport mwa lor parking?

#### Dan vann



Ki bann danze ena kan mo pe vwayaze dan vann lekol?

Kouma mo bizin konport mwa dan vann?

Not pou profeser

Dan sa aktivite-la, pe travay lor bann risk ki bann zelev fer fas kan zot nepli dan lakour lekol.

Bizin insiste lor lefet ki lekol se enn landrwa sekirize pou bann zelev alor ki andeor non.

Kapav koz lor bann aksidan kot bann zanfan inplike andeor lekol.

Li importan ki bann zelev realize ki zot expoze ar bann danze enn fwa ki zot andeor lekol me fode pa fer zot per.

Kapav travay lor bann regleman pou garanti enn meyer sekirite andeor lekol (ex: regleman dan vann lekol).

## Aktivite 28



Anou tras enn sime pou  
montre kot nou ale apre lekol



Lekol



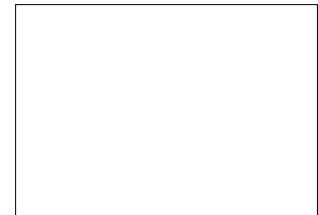
Lakaz



Gardri



Granmer/  
granper



Mo ekrir enn fraz pou dir kot mo ale kan lekol fini.

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Eski mo konport mwa mem fason ki dan lekol kan:

- Mo dan lakaz?
- Mo ar mo bann granparan?
- Mo dan gardri?

## Aktivite 29



Anou gete, nou swazir

Mo get bann zimaz ek mo kolorye zot mo.



**lakaz**

**laklos**



**laport**

**lame**



**latab**

**labous**



**lakaz**

**lagitar**

## Aktivite 30



Anou ekrir

Anou konplet bann mo ki anba



\_\_\_\_\_klos



\_\_\_\_\_polis



\_\_\_\_\_kaz



\_\_\_\_\_me

## Aktivite 31



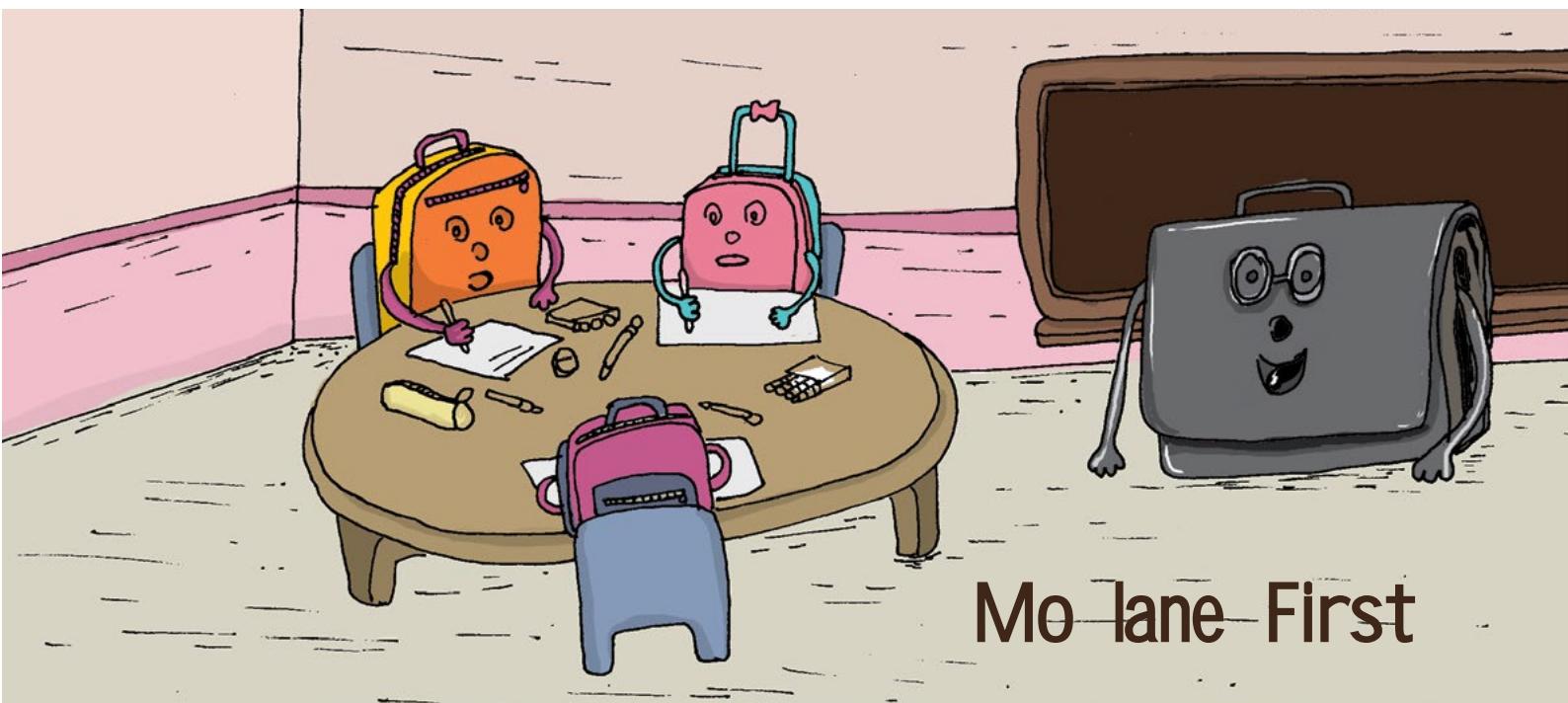
Anou gete, nou koze



Pablo Picasso



# YOUNIT 7



Mo lane First

Ekout ek lir enn zistwar

Reper dan lazourne

Koze pou reflesi

Konpran enn text ekri

## Aktivite 1



### Anou lir

#### Tourtrel ek fourmi



Ti pe fer bien so. Ti ena enn fourmi rouz ki ti extra swaf. Alor, li al bwar delo larivier. Kan fourmi verse pou bwar delo, kouran ris li dan larivier. Fourmi tom dan delo ek koumans nwaye.



Lor brans lao, ti ena enn tourtrel. Li trouv fourmi pe lite dan delo. Vit, tourtrel kas enn fey. Apre sa, li les fey-la tom dan direksion ki fourmi pe ale.



Fourmi trouv fey-la vinn kot li. San perdi letan, li trap fey-la ek mont lor li.



Fourmi reisi sorti depi dan delo ek vinn lor later. Apre enn ti moman, li trouv enn saser zwazo avek enn latrap arive. Saser zwazo ouver latrap-la san fer tapaz. Fourmi ti pe bien observ li san ki li kone. Sa ler-la, tourtrel ti pe dormi lor enn brans.

Demann zelev observ ek rakont sa zistwar-la apartir bann zimaz.

Apre sa, lir ek rakont zistwar-la.

Finalman, demann zelev ki zot rapel depi zistwar la. "Ki sann-la rapel kouma zistwar-la koumanse? Apre ki arive?"

Kapav idantifie enn zelev ki pou kapav rakont zistwar-la so group.

Kapav prepar bann pano kot pou ena bann plans sak parti zistwar-la (anex).

Li importan refer interpretation zistwar-la dan klas. Kapav fer enn zelev montre ki plans ki koresponn avek bout zistwar ki li pe rakonte.



Avan ki saser zwazo trap tourtrel,  
fourmi fer vit mont lor so lipie  
ek pik li. Saser zwazo gagn pike.  
Li les latrap-la tonbe ek li kriye:  
“Ayo!Ayo!” Tourtrel so somey nek  
ena pou kase ek li trouv saser  
zwazo.



Letan ki saser zwazo trap so lipie,  
tourtrel anvole ale.

Adapte depi La colombe et la fourmi. (La Fontaine)

Not pou profeser

## Aktivite 2



### Anou konpran zistwar Tourtrel ek fourmi

- 1) Kifer fourmi ti al bor larivier?
- 2) Ki zanimo ki ti lor brans?
- 3) Ki kiksoz tourtrel ti avoy dan larivier pou ed fourmi?
- 4) Kifer fourmi ti pik saser?
- 5) Ki sann-la tourtrel inn trouve kan so somey finn kase?
- 6) Kifer tourtrel sov fourmi?

Isi kapav ousi fer  
zelev vinn dezign  
pano ki koresponn  
avek sak kestion.

## Aktivite 3



### Anou koz lor nou lane First

Mo dir ki mo finn aprann sa lane-la.

Mo dir ki bann gran moman finn ena sa lane-la.

Mo dir ki mo finn pli kontan sa lane-la.

## Aktivite 4



### Anou desine

Mo desinn mwa kouma mo ete aster-la,  
lafin lane First.

Apre, mo ekrir mo tinom ek mo sirnom.

Mo tinom .....

Mo sirnom .....



### *Not pou profeser*

Depandan nonb zelev,  
sa aktivite-la  
kapav travay an  
group.

1. Met bann zanfan an group 4 ou 5
2. Ki selebrasion/  
lezot aktivite ki lekol  
ti organize? Eski zot  
rapel?
3. Ki bann zafer inn  
fer zot kontan swa pli  
kontan? (se sa bann  
moman for)
4. ki zot finn aprann  
dan sa lane-la?

(bann moman for:  
lindepandans, zourne  
lamizik, sports  
day,...)

Sak group pou vinn  
prezant so travay  
devan klas.

Fer zelev amenn zot  
Kaye zelev volim 1.

Isi, bizin servi desin ki  
ti fer dan Younit 1, kot  
zanfan-la ti reprezent  
limem atraver enn  
aktivite prodiksion  
grafik.

Zis apre li pou ekrir so  
nom anba desin-la pou  
personaliz li.

## Aktivite 5



### Kouma mo finn sanze? Mo kol mo foto aster-la

• • • • • • • • • •

*Not pou profeser*

Zelev-la pou kol so  
foto aster-la dan sa  
kare-la.

Kapav pran foto so  
bann zelev ek inprim  
li lor papie.

Isi, kapav konpar sa  
premie desin-la avek  
desin ki zelev-la pou  
fek fini fer.

Zelev-la pou exprim  
li lor bann diferans ki  
finn ena ant  
koumansman lane ek  
lafin lane First.

Kapav anmemtan  
ekrir bann fraz lor  
tablo.

## Aktivite 6



### Anou diskit lor nou lazourne lekol

Mo met dan lord bann zimaz pou montre kouma mo lazourne lekol pase toulezour.

Gramatin

Dan klas

Dan rekreasion

Dan tanto

Trwa-z-er trant



*Not pou profeser*

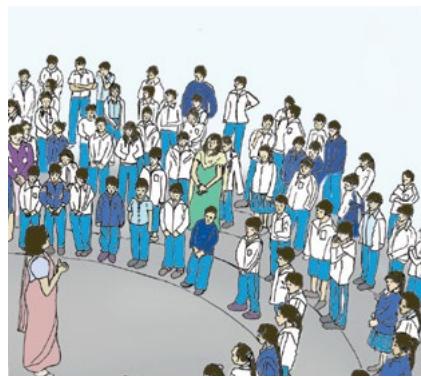
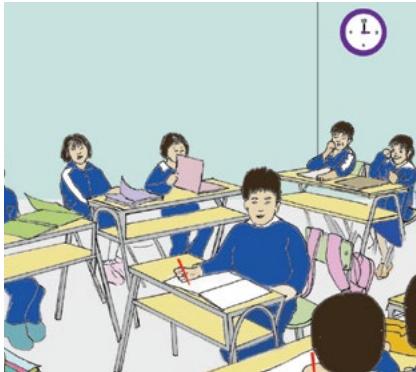
Sa aktivite-la li fondamantalman enn travay reperaz ek organizasian tanporel, avek ousi enn korespondans mo-konsep.

Atraver sa aktivite-la bann zelev kapav rakont zot lazourne ek kapav sitie moman kot zot fer zot klas.

Apre, bann zelev bizin dekoup bann zimaz ki koresponn avek seki zot finn dir e kol zot dan sa paz- la.

Li importan gid bann zelev pandan sa aktivite-la.

8



9



## Aktivite 7



### Anou aprann enn ti sante

#### Fer to swa

Fer to swa, wa, wa  
Semiz apwa, wa, wa

Pou al lamer, er, er  
Semiz afler, er, er

Pou al karo, ro, ro  
Semiz akaro, ro, ro

Pou dans sega, ga, ga  
Pou vir-vire, re, re

To amenn mwa, wa, wa  
Mo amenn twa, wa, wa

Adapte depi Fer to swa. (Playgroup)



#### Not pou profeser

Bann zelev kapav  
rekonet bann son  
ek ousi gagn plezir  
aprann zot dan form  
enn sante.

Servi sa aktivite-la  
pou fer bann silab  
ou de dernie son enn  
lalinn.

Exanp:  
*Lamer, er, er*  
*Later, er, er*  
*Saser, er, er*

Ousi, montre bann  
zelev rekonet bann ti  
mo simp atraver text  
sante-la.

Kapav ousi fer bann  
zelev kree enn tab pou  
silab.

Lor bann ti etiket,  
ekrir bann silab ek  
zelev bizin al kol tou  
bann silab dan tab-la  
e anmemtan zot dir ki  
silab sa. Demann zot  
nomm enn mo avek sa  
silab ki zot inn gagne-  
la.

## Aktivite 8



### Anou reviz bann zour lasemenn

Mo ekrir bann zour lasemenn dan lord.

L  
....

M

M

Z

V

Not pou profeser

Expoz bann zanfan ek nom bann zour lasemenn. Ekrir lor tablo ouswa met enn kaset dan klas kot fer zot resite toulezour avan koumans klas. Poz zot bann kestion:

- a. Ki zour nou ete zordi?

- b. Yer ki zour ti ete?

- c. Demin ki zour pou ete?

- d. Komie zour ena dan enn semenn?

- e. Ki sa bann zour-la sa?

- f. Ki bann zour zot vinn lekol?

- g. Ki bann zour zot res lakaz?

- h. Ki zour ki vinn avan Dimans?

- i. Ki zour ki vinn apre Zedi?

- j. Lindi avek ki let alfabet li koumanse? (sanz bann zour-la ek poz mem kestion)

- k. Ena de zour ki koumans par mem let alfabet.

- Ki sa de zour-la sa?



**Samdi**

**Mardi**

**Zedi**

**Lindi**

**Merkredi**

**Dimans**

**Vandredi**

## *Not pou profeser*

1. Kouma nou pou kone lakel Mardi ek lakel Merkredi?

Donn nom bann zour an dezord. Dir bann zelev met zot dan lord. (an premie, fer sa aktivite-la an group; apre fer li individelman)

Dir bann zelev ekrir zis nom bann zour zot vinn lekol. Apre dir zot ekrir nom bann zour zot res lakaz.

## Aktivite 9



### Anou ekout enn ti zistwar

#### Set frer tang

Enn zour, parti Basin Blan, set frer tang ti dekouver enn zafer bizarre ek efreyan. Kouma nou kone, tang pa trouv bien kler. Zot pa ti pe kone ki sa kiksoz-la ti kapav ete.

Zot kriye: "Ki ete sa?"

Zot sove zot retourne dan karo kann.

Lindi gramatin, tang rouz, ki ti inpe kirye, desid pou al fer so ti lanket laba.

Ler li retourne, li kriye: "ENN kolonn sa!" Personn pa krwar li.

Mardi, san ki personn kone, tang ver ale.

Ler li retourne, li dir: "Mwa mo dir enn gro lans sa!"

Merkredi, tang zonn reponn: "Non, mo pa dakor! Enn pik sa!"

Limem ti trwaziem pou donn so lopinion.

Not pou profeser

Pou expoz bann zelev avek zistwar-la, rakont li / lir li de, trwa ou mem plizier fwa, ziska zot kapav rakont zistwar-la dan zot prop mo san perdi lide zeneral zistwar-la.

Atraver sa zistwar-la, zelev kapav reviz bann zour lasemann ek aprann reflesi lor bann mo (isi parti lekor lelefant).

Katriem tang ki ale ti **mov**. Sa zour-la ti **zedi**.

Ler li retourne, li dir so bann frer: "Mo garanti zot enn kolinn sa!"

So **vandredi**, tang **oranz** desid pou al gete li ousi. Ler li retourne, li dir: "Mo'nn santi li bouze: enn levantay sa!"

Siziem frer tang ki al laba ti **kouler ble**.

Ti enn **Samdi**, e kan li retourne li dir: "E! Zis enn lakord sa!"

Bann lezot pa dakor e zot koumans diskite.

"Enn kolonn sa!"

"Mo dir zot enn gro lans sa!"

"Non enn pik sa!"

"Mwa mo dir zot enn kolinn sa!"

"Non, non, non! Enn levantay sa!"

"Ayo zis enn lakord sa!"

Zot pas enn nwit koz lor lamem.

Letan arriv **Dimans**, tang **blan** desid pou al **Basin Blan**. Kan li arriv kot kiksoz-la, li mont lor li, li koumans galoup par isi, galoup par laba. Li remont par isi, desann par laba. Alafin, li travers li bout an bout.

"A! Aster mo'nn konpran! Ki zafer ki kapav solid kouma enn kolonn, long kouma enn lans, pwint kouma enn pik, ot kouma enn kolinn, bouz-bouze kouma enn levantay ek soup kouma enn lakord? Abe enn lelefán!"

Li galoupe li al rod so sis lezot frér. Bann-la fer parey kouma tang blan. Zot mont lor kiksoz-la, koumans galoup par isi, galoup par laba. Zot remont par isi, desann par laba. Alafin, zot travers li bout an bout.

Apre sa ki zot realize ki enn lelefán sa. An realite, sakenn ti zis dekouver enn parti, apart tang blan, ki finn pran lapenn konn kiksoz-la an antie.

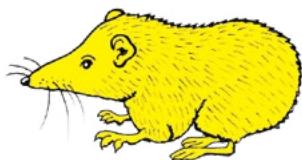
Adapte depi Seven blind mice. (Ed Young)

## Aktivite 10

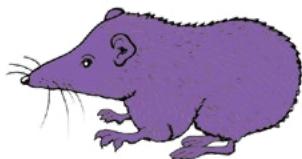


### Anou rekonet bann personaz zistwar set frer tang

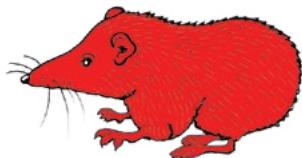
Mo fer matching avek bon zour lasemenn.



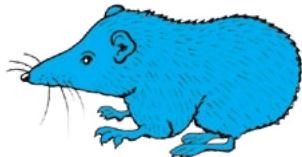
Lindi



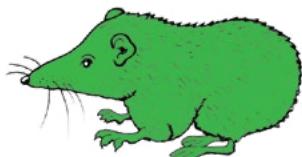
Mardi



Merkredi



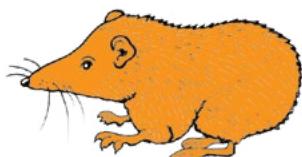
Zedi



Vandredi



Samdi



Dimans

Not pou profeser

Sa aktivite-la pou baze lor zistwar ki ena dan aktivite 9.

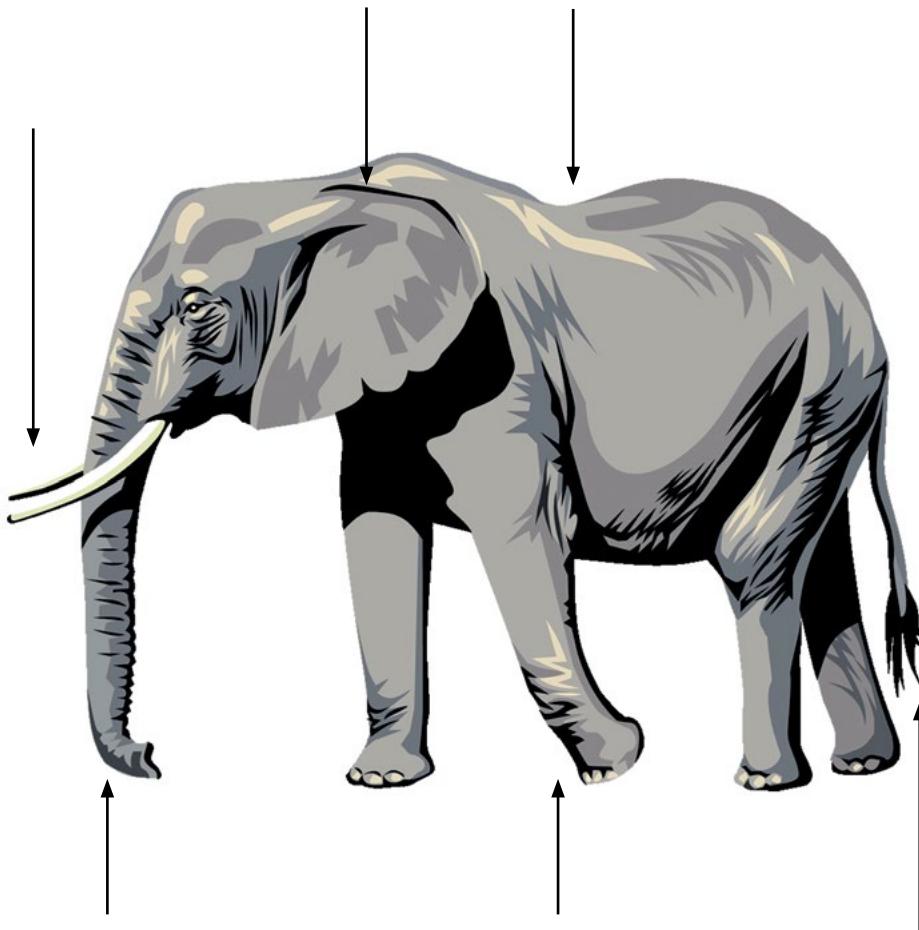
Zelev pou bizin fer matching avek bann zour lasemenn ki koresponn avek kouler tang. Isi, profeser kapav ed zot.

## Aktivite 11



### Anou gete si nou finn bien konpran zistwar set frer tang

Mo kolorye bann tang ek mo kol zot lor bon parti lekor lelefan.



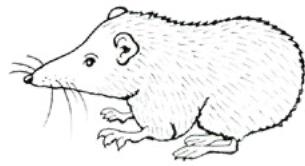
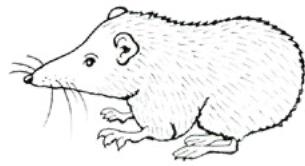
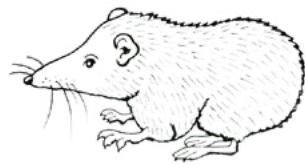
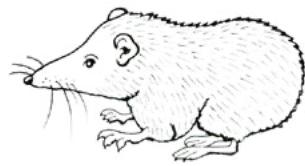
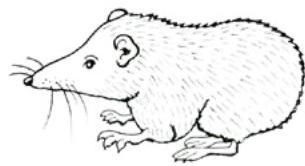
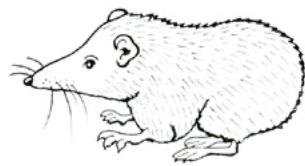
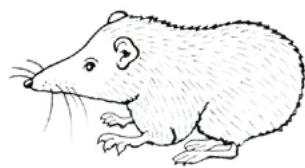
Not pou profeser

Sa aktivite-la li ousi pran kouma pwin referans zistwar set frer tang. Zelev bizin fer referans avek text-la

Premie parti sa aktivite-la pou fokaliz lor koloryaz: bann zelev bizin kolorye bann tang an fonksion zistwar ki ena lao.

Deziem parti pou axe lor reperaz bann bon parti lekor lelefan-la. Ed bann zelev pou reflesi lor analozi ki ena ant bann parti lekor lelefan ek bann observasion tang. Kan zot fini trouve, ed zot pou kol bann bon tang kot bizin.

8



8



## Aktivite 12



### Anou kolorye

Mo lir sak kouler.

Mo kolorye ron akote sa kouler-la.

rouz

ver

zonn

mov

oranž

ble

blan

Not pou profeser

Sa aktivite-la swiv de aktivite presedan. Li enn revizion lor bann kouler.

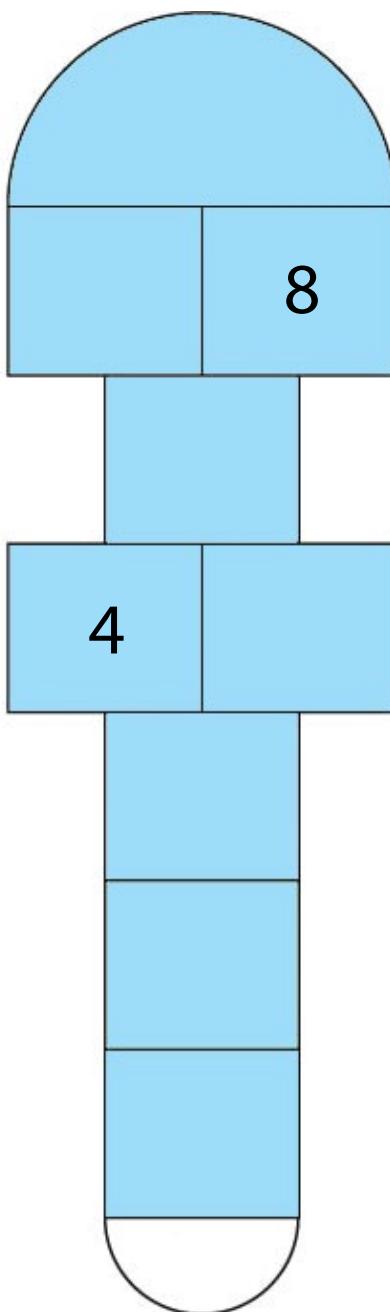
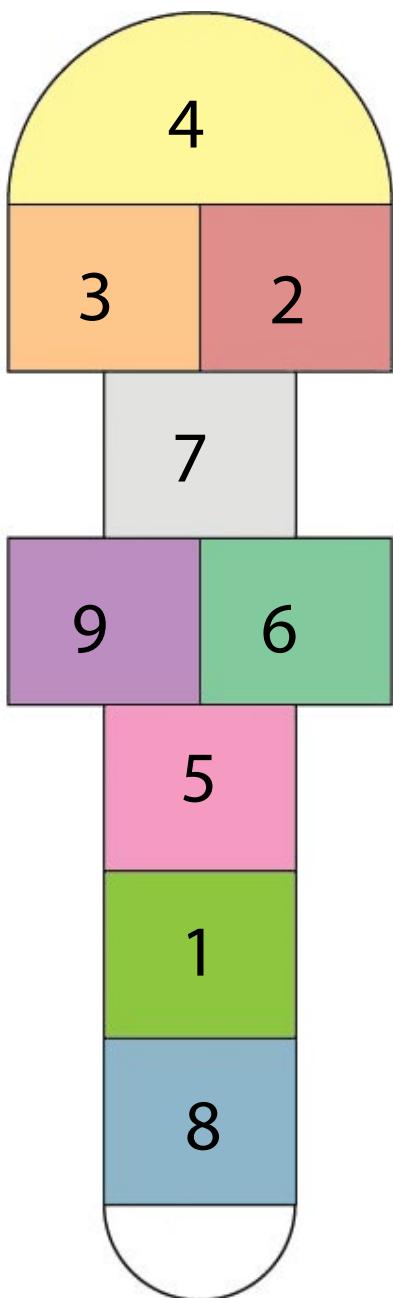
Isi, zelev bizin lir ek konpran referan-la (nom kouler) pou ki li kapav kolorye ron ki akote nom-la avek bon kouler.

## Aktivite 13



### Anou zwe lamarel

Mo remet bann nimero dan lord.



Not pou profeser

Isi, bizin fer bann zelev zwe lamarel.

Anmemtan, zot pe reviz konte ziska 9. Kapav ousi demann zot desinn bann kaz-la anba, sakenn fer enn bout (sa depann lor nonb zelev).

Zis apre, zot vinn dan klas ek zot fer sa aktivite-la.

Zelev pou bizin remet bann sif dan bon lord, ek konplet desin lamarel ble avek bann bon sif.

Pandan ki bann zelev pe zwe, kapav tir bann foto ki pou servi pou prosin aktivite.

## Aktivite 14



### Anou kol bann fri dan bon panie



pom



banann



pwar



goyav



papay



tamarin

Not pou profeser

Isi, kapav amenn bann  
fri dan klas ek angaz  
enn diskision avek  
bann zelev.

Kapav demann bann  
zelev dir nom bann  
fri-la.

Apre fer zot dekoup  
bann desin bann fri ek  
kol zot dan bon panie  
e fer zot ekrir nom fri-  
la akote.

## Aktivite 15



### Anou ekrir

Mo get bann desin-la.

Mo ekrir let ki bizin dan koumansman bann mo.



Lapin



\_apin



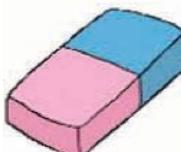
Poul



\_oul



Pom



\_om



Rato



\_ato



Mang



\_ang

Not pou profeser

Sa aktivite-la enn aktivite revizion bann let dan koumansman mo. Pli presizeman, li viz pou fer bann zanfan pran konsians ki sanzman enn konsonn dan enn mo kapav sanz mo-la.

Bann zanfan pou bizin lir ek konpran premie mo dan kolonn gos. Apre, apartir desin dan kolonn drwat, zot bizin konplet mo-la, avek premie konsonn.

Apre sa, profeser kapav demann zot ki diferans ena ant sak de mo.

8



8



## Aktivite 16

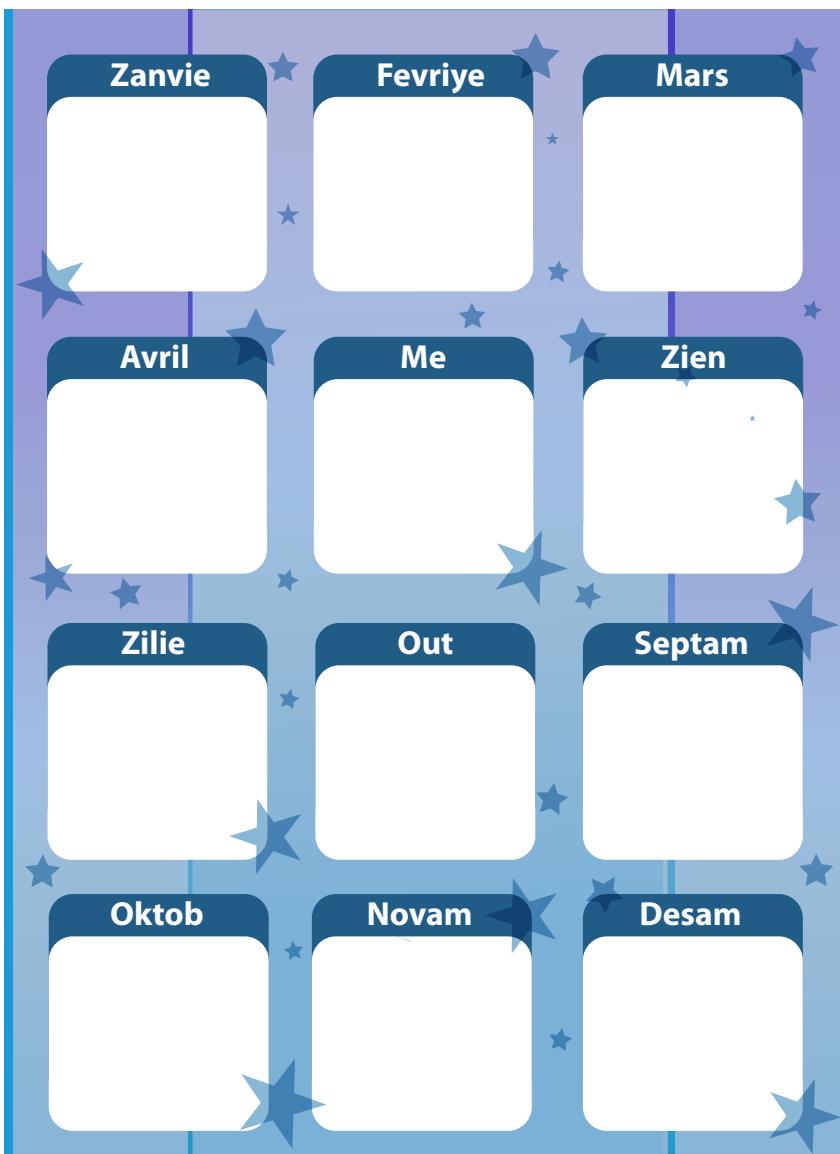


### Anou get bann mwa lane

Mo desinn enn gato laniverser dan mwa ki mo finn ne.

Mo desinn enn pavion Moris dan mwa lindepandans.

Mo desinn enn sapin dan mwa Nwel.



Not pou profeser

Nou dir bann mwa lane.

Poz bann kestion konsernan seki zot finn fer pandan lane... ki mwa li ti tonbe, etc.

Fer bann zelev dir ki mwa nou ete aktiel-man

Apre sa, fer bann zelev desinn enn gato laniverser dan mwa kot zot finn ne, desinn enn pavion Moris dan mwa lindepandans ek desinn enn sapin dan mwa Nwel.

## Aktivite 17



### Anou kolorye

Mo lir bann fraz ek mo kolorye sa desin-la.



Lelefand gri

Mama-la so sak mov

Mama-la so pantalon rouz

Garson-la so seve nwar

Mama-la so seve maron

Garson-la so linz ver

Not pou profeser

Sa aktivite-la enn revizion lor bann kouler. Diferans isi, se ki bann zanfan bizin lir ek konpran bann fraz (avek ou san led profeser), kolorye desin-la.

Demann bann zelev kot zot ti trouv sa zanimo-la (lelefand) dan zot liv. Fer zot retourn an aryer pou rod sa linformasion-la ek apre vinn konfirme avek profeser. Sa montre zot servi zot kaye aktivite kouma enn kaye resours.

## Aktivite 18



### Anou zwe

Mo ekrir bann mwayin transpor ki mo kone.

Motosiklet

Vann

Loto

Kamion

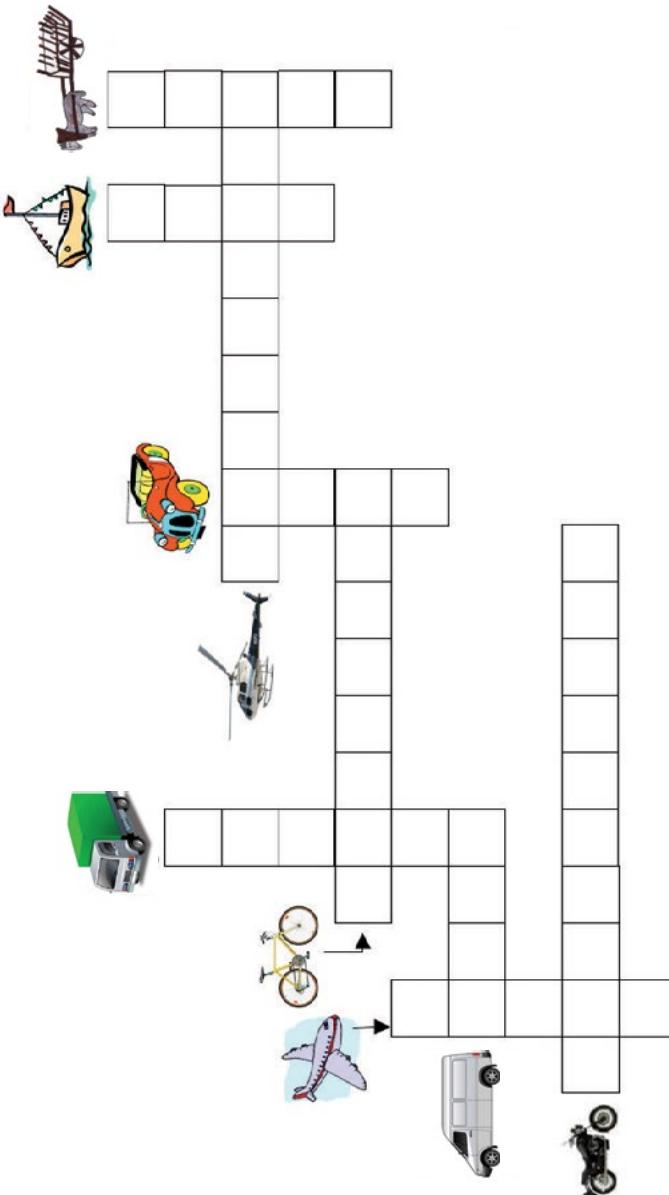
Bato

Avion

Elikopter

Saret

Bisiklet



Not pou profeser

Isi bann zelev kapav re-koz lor bann mwayin transpor ki zot kone.

Kapav ousi amenn bann zouzou vekil ek diskit lor zot, lor zot bann diferans etc. Kapav fer zelev eple bann mo atraver stiker.

Ed zot pou ranpli sa mo kwaze-la.

Zot kapav reproduir mo kwaze-la lor enn gran fey bristol ouswa "kitchen paper" ek travay li an plizier fwa.

Devlop sans lobservasion bann mo ou predikson apartir bann karakteristik bann mo-la.

## Aktivite 19



### Anou get bann lezot langaz

Mo anserkle bann langaz ki mo aprann  
dan lekol.

Mo met nom enn kamarad ki aprann sa  
bann langaz-la dan lekol.

Angle

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Kreol Morisien

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Franse

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Tamil

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Ourdou

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Telegou

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Mandarin

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Hindi

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*Not pou profeser*

Isi, bann zelev pou  
anserkle bann langaz  
ki zot aprann.

Apre sa aktivite-la  
kapav demann bann  
zelev ki langaz zot  
ti pou kontan aprann  
dan segonn.

Zelev ousi kapav fer  
enn ti lanket ek  
demann zot bann  
kamarad dan klas ki  
langaz zot fer dan  
lekol; zot kapav ousi  
ekrir nom enn parmi  
zot bann kamarad  
akote.

## Aktivite 20



Anou koz lor bann sif

Mo dir ki sif trouv avan sif 5.

$$\underline{\quad} \quad 5$$

A curved arrow points from the blank space under the number 5 to the right.

Mo dir ki sif trouv apre sif 5.

$$5 \quad \underline{\quad}$$

A curved arrow points from the number 5 to the blank space under the underline.

Mo dir ki sif trouv ant sa de sif-la.

$$6 \quad \underline{\quad} \quad 8$$

## Aktivite 21



Anou diskite

Mo dir si langaz kreol finn ed mwa aprann matematik ek kouma.

## Aktivite 22



### Anou koz lor bann fet



Alime tengn

Alime tengn

Zoli ti lalimier

Lor sime

Lor sapin

....



Depi Alime tengn. (Abaim)

Not pou profeser

Fer bann zelev koz lor bann fet.

Devlop zelev so kiryozite pou bann fet ki ena.

Apre, koz lor bann fet ki pou vini pandan peryod lafin lane. Ex: Divali ek Nwel

Fer zot sant sa ti sante-la: "Alime tengn", par Abaim.

Kapav mem fer bann zelev koumans lir bann fraz-la.

Mo dir dan ki lokazion nou kapav trouv lalimier ki alime tengn ankor.

## Aktivite 23



### Anou fer enn kart ek nou avoy li nou kamarad

Mo fer enn kart ek mo avoy li mo kamarad /  
bolum nwel.

• • • • • • • • • •

*Not pou profeser*

Kan fini fer klas oral,  
zelev kapav fabrik zot  
prop kart swe ouswa  
zot let pou bolom  
nwel. Ed zot pou ekrir  
enn ti mo dan kart-la /  
let-la.

Apre, bann zelev  
kapav fabrik enn lan-  
vlop ek zot ekrir nom  
zot kamarad ki zot  
finn swazir pou donn  
kart-la.

Kapav ousi servi sa  
kart-la pou partisip  
dan enn proze ki lapos  
met  
anplas lafin lane.

## Aktivite 24

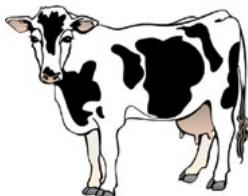


### Anou ekrir

Mo get desin ek mo ekrir bon let dan koumansman mo-la.



\_as



\_as



\_ato



\_ato



\_on



\_on



\_ann

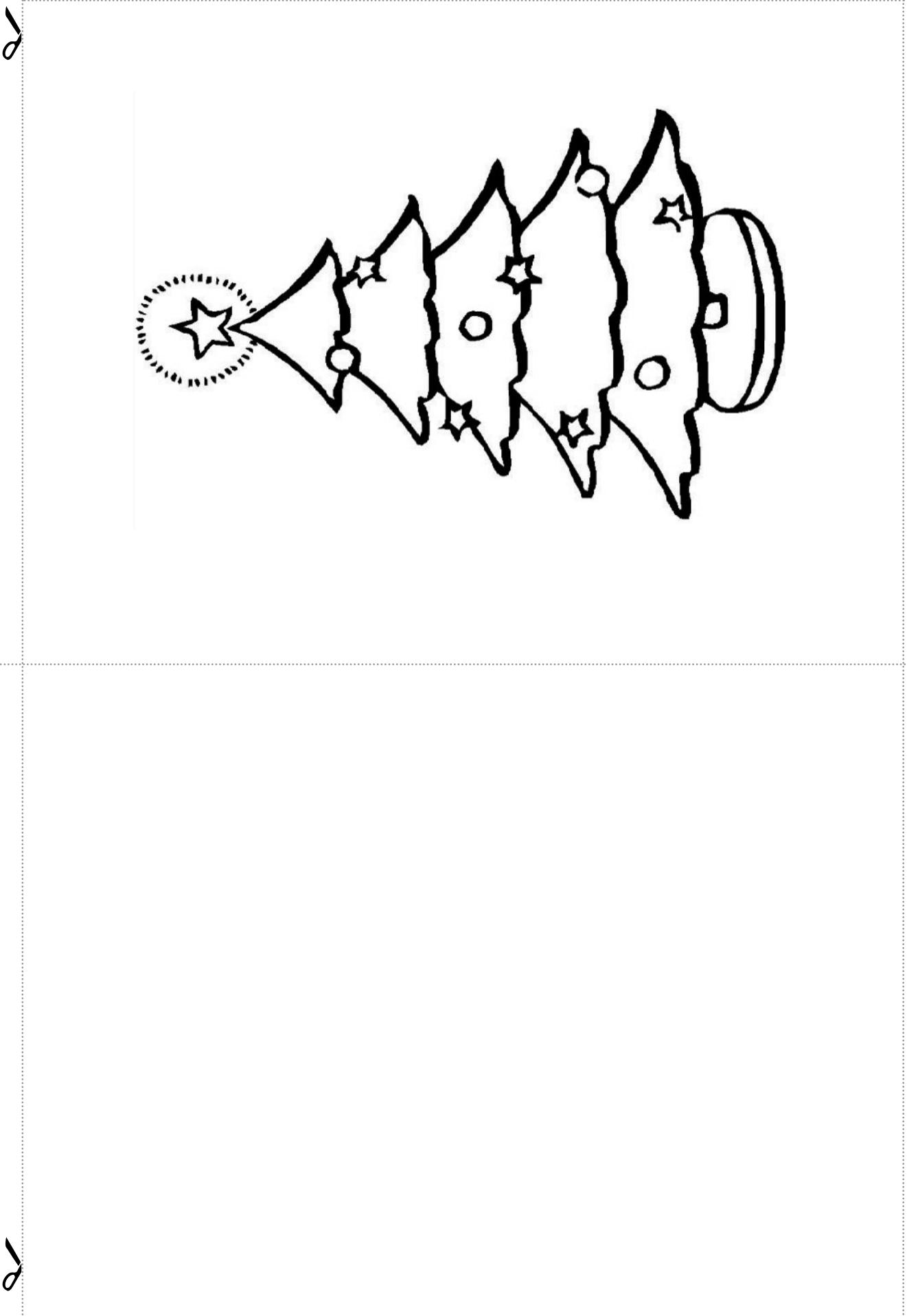


\_ann

Not pou profeser

Sa aktivite-la enn aktivite revizion bann let dan koumansman mo.

Bann zelev pou bizin get zimaz ek apre ekrir bon konsonn dan premie tire.





## Aktivite 25



### Anou aprann enn poem

#### Enn ti poem pou fini lane an bote

Mama, papa avoy mwa lekol  
Avek mo ti dipin dan mo ti bol

Dan First mo finn aprann boukou zafer  
Mo pli konfian ek mwins per

Mo finn aprann kolorye, desine  
Ekrir, rakonte, sante ek diskite

Dan koumansman lane mo ti ankor piti-piti  
Me dan lekol enn sel kou mo finn grandi

Nou finn arriv lafin lane  
Nou pe al dan segonn an Zanvie

Mo sir ki mo pou extra kontan  
Ki mo pou santi mwa ankor pli gran

Ankor enn fwa mo pou resanti boukou plezir  
Parski aprann se mo pli gran dezir

Jennita Dindyal

## Aktivite 26

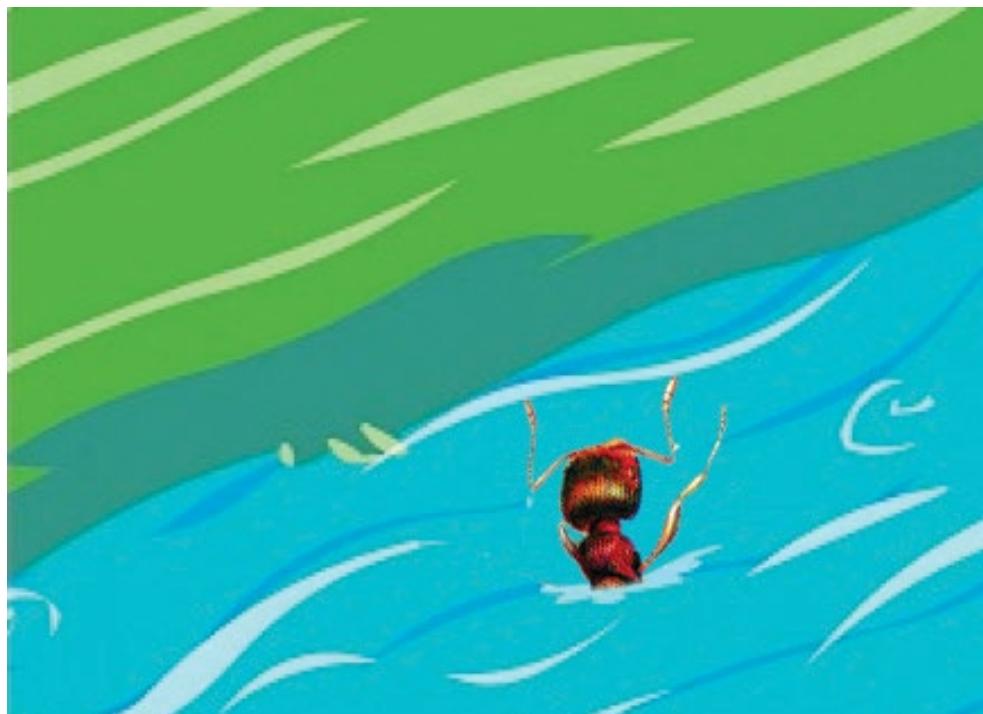


Anou gete, nou koze



Maurice de Vlaminck

## Anex





8



8





8



8





