

Liv zelev

ki pase la?

Bann lavantir Vanessa ek Leo

Grad 2
volim 2



Mauritius Institute of Education
under the aegis of
Ministry of Education, Tertiary Education, Science and Technology



Mo tinom:

Mo sirnom:

ki pase la?

Bann lavantir Vanessa ek Leo

Grad 2
volim 2



Younit Kreol Morisien

Panel redaksion Kreol Morisien

Manb Panel

MAURITIUS INSTITUTE OF EDUCATION

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Priya N. Hein: "Feno le petit dodo et le pique-nique sous la pluie" (adaptasian)

Shiva Tirvengadum " Kirouni Kirounda "

Grup ABAIM pou lotorization servi zot materyel.

Dr Nita Rughoonundun-Chellapermal, Dr Bruno Jean-François ek

Shameem Oozeerally (Younit Kreol Morisien, MIE) pou zot konsey ek zot travay relektrir.

ILISTRASION EK MIZ-AN-PAZ:



Leveen NOWBOTSING

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Sa fer deza enn an ki to pe aprann Kreol Morisien dan lekol. Aster-la non selman to konn koz li, me to ousi pe aprann kouma lir ek ekrir li. Lane dernier, to ti ena enn Kaye Zelev pou bann aktivite diskision, lektir, lekritir, desin ek dekoupaz. Pou to lane segonn, to pou kontigne fer sa bann aktivite-la dan to nouvo liv ki apel
Ki pase la? Bann lavantir Vanessa ek Leo. Liv-la an trwa volim.

Vanessa ek Leo, se de zanfan ki ena mem laz avek twa. Zot ousi zot al lekol ek zot aprann Kreol Morisien. Dans sa liv-la, to pou dekouver zot bann lavantir ek to pou aprann boukou nouvo kiksoz. To finn deza rankontre Vanessa kan to ti dan Grad I. Rapel twa: se limem ki ti demann so granper rakont li enn zistwar. Aster-la, to pou rankontre so nouvo ti-kamard Leo avek de-trwa lezot personaz.

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Lekip redaksion

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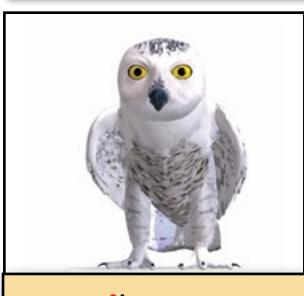
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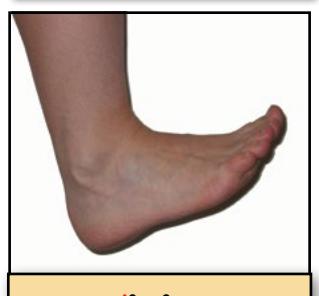
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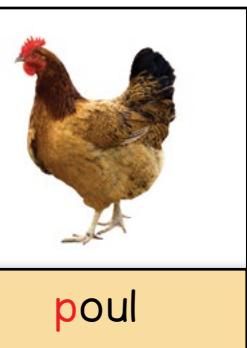
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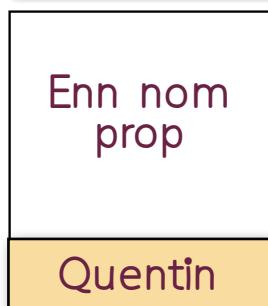
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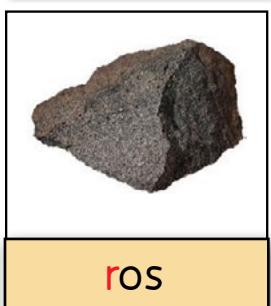
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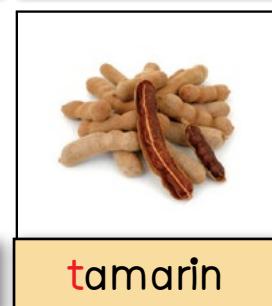
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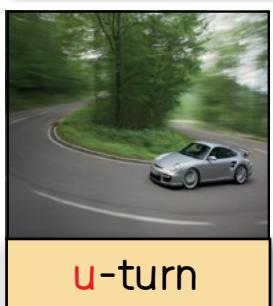
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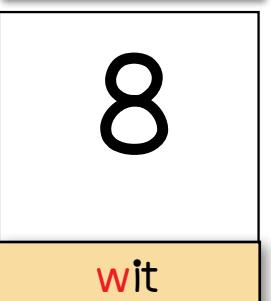
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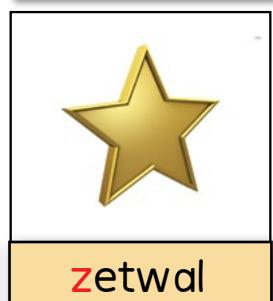
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zetwal

Somer

Lekol

Tem

Konpreasion

Lektir

Let ek son

Lekritir

Vokabiler

Sapit 5
Enn warning siklonn klas 2



Paz 2-5

Sapit 6
Siklonn



Paz 17-21

Sapit 7
Siklonn klas 2



Paz 41-45

Sapit 8
Pas siklonn dan lakaz



Paz 57-61

Rolo pran
so sapo

Son [o]
Let "o"

O, o
Kopie bann mo.

Paz 6-9, 13 Paz 10-12

Paz 14-25

Paz 16

Trwa tipwa
sap dan
bwat

Son [w]
Let "w"

W, w
Kopie bann mo.

Paz 22-25,27 Paz 26

Paz 28-29

Madam
Rene

Son [e]
Let "e"

E, e
Kopie bann mo.

Zwe dan
lakour lekol.

Paz 46-49,52 Paz 50-51

Paz 53-54

Paz 55-56

Mardi
gramatin

Son [m]
Let "m"

M, m
Kopie bann mo.

Paz 62-65,68 Paz 66-67

Paz 69-70

Silab

Gramer

Evaluasion

Prolonzman

Silab kot nou
retrouvu son
[w].

Bann fraz ki dir
bann santiman.

Fabrik enn poster
pou preparasion
kan ena sikloun

Paz 30-32

Paz 33-34

Paz 35-38

Paz 39-40

Silab kot nou
retrouvu son
[m].

Bann fraz pou
poz kestion.

Reset farata

Paz 71-72

Paz 73-74

Paz 75-76

Paz 77-78

Tem	Konpreansion	Lektir	Let ek son	Lekritir	Vokabiler
Sapit 9 Vizit dan gorz	 <ul style="list-style-type: none"> - Bout en zithor avec atencion. - Manifeste kompreension pou en zithor plizoumwa long. - Identifie son [d]. - Aprane en posel. - Ur benn mo glibriman. - Fer lektir distik. - Desevolv ex optik principle let son dan lektir distik. - Fer lektir ouvl ann text prepose. - Rekontre et ek skrif let = d'D =. - Kopie en fras sim. - Fer enn opartir enn zimaz. 	Dora se enn gro denn	Son [d] Let "d"	D, d Kopie bann mo.	Parti lekor enn zwazo.
Paz 79-83		Paz 84-87,90	Paz 88-89	Paz 91-93	Paz 94-95
Sapit 10 Dan gorz	 <ul style="list-style-type: none"> - Bout en zithor avec attention. - Manifeste kompreension pou en zithor plizoumwa long. - Identifie son [u]. - Rekontre et ek skrif let = ou/OU = kouman enn set gresan. - Desevolv benn ip fras (ex : fez dekantif interrogratif exclamatif) ek zot sign ponctuation. - Develop kapasite fer benn resen ek kapasite analize et interpret benn foto or photo. 	Balou	Son [u] Let "u"	U, u Kopie bann mo.	
Paz 97-101		Paz 102-104, 108	Paz 106-107	Paz 109-110	
Sapit 11 Sovtaz enn ti zwazo	 <ul style="list-style-type: none"> - Bout en zithor strip avec atencion. - Manifeste kompreension pou en zithor plizoumwa long. - Develop enn vokabiler otour benn zanimo. - Desevolv ex optik principle let son dan lektir ([n] = en n). - Retrouve lorf benn mo pou fer enn fras. 	Rene Rene	Son [n] Let "n"	N, n Kopie bann mo.	Zanimo.
Paz 119-123		Paz 124-126, 130	Paz 128- 129	Paz 131-132	Paz 133-134
Sapit 12 Enn nouvo konpagnon	 <ul style="list-style-type: none"> - Bout en zithor avec atencion. - Manifeste kompreension pou en zithor plizoumwa long. - Memoire parde enne sante es soet il. - Identifie son [p]. - Rekontre et ek skrif let = p =. - Identifie benn nom. 	Papa met so sapo	Son [p] Let "p"	P, p Kopie bann mo.	
Paz 135-139		Paz 140-143	Paz 144	Paz 145-146	

Silab

Gramer

Evaluasion

Prolonzman

Silab kot nou
retrouv son [u].

Sign ponktiasion.

Fis informasion
pou zanimo.

Paz 111-112

Paz 113

Paz 114-116

Paz 117-118

Silab kot nou
retrouv son [p].

Rekonet bann
nom dan enn
fraz.

Rekonet bann
nom dan enn
fraz.

Paz 147-148

Paz 149-151

Paz 152-153

Tem

Ti dodo Feno: piknik dan lapli

Paz 156-159

Farata Man

Paz 160-163

Sat ek Tig (Fanfan)

Paz 164-166

Zistwar Lilet ek Gaspar

Paz 167-169

Kirouni Kirouna

Khou Khouma
 Una zul 5 zwebo
 Khou Khouma
 Una zul 5 zwebo
 Sonje dan fleo
 Fre-fre-to, 6 laor
 Fre-fre-to, 6 laor
 Fre-fre-to, 6 laor
 Me to lowne blin fer
 Lamour dan to lowne
 Khou Khouma
 Lamour dan to lowne
 So meh, nowa dan kawwa
 Don bude to longza
 Khou Khouma
 Don bude to longza
 Mo Mo, nowa dan kawwa
 Lamour to sonje
 Khou Khouma
 Lamour to sonje
 Fer meh, nowa dan kawwa
 Lovas latteba
 Khou Khouma
 Lovas latteba
 Fer meh, nowa dan kawwa
 Fer meh latteba

Paz 170

Lekol

Repertwar mo

Lektir global

Reporteur me		Lektor global
so	bon	bout
nou	stif	bion
ens	fête	kalorye
mo	for	tang
hann	long	pran
ete	envi	kraz
zot	zoll	mifin
tou	de	lwin
pou	kepauv	bef
ar	zour	ket
encou	de	mons
fin	ver	bawor
kone	zwe	onba
vlin	zoll	nek
ek	bul	fin
get	manz	pom
fr	mama	wi
mem	two	lr
let	verb	kwær
	klas	res

Paz 172-174

Lektir silabik

Reparativer Modus			
Lektor statik			
iene	dri	onan	sant
thom	dizer	zimaz	desih
gato	zedi	marin	desid
stil	zemile	semim	diskit
zenev	flavor	merkeledi	amren
foto	lokour	opwia	sonn
bone	lape	lerwa	pans
tizhi	labow	filmon	rona
avan	karo	kouler	oranz
latab	tilketer	pifmer	derenz
erapl	lemzim	rode	remont
bookou	logitar	fode	retoun
modsim	litter	aert	grakup
manze	idanna	ariv	vapp
latet	aprasen	alm	leid
lamet	kyote	envol	simon
lobek	zefaton	pedki	sopo

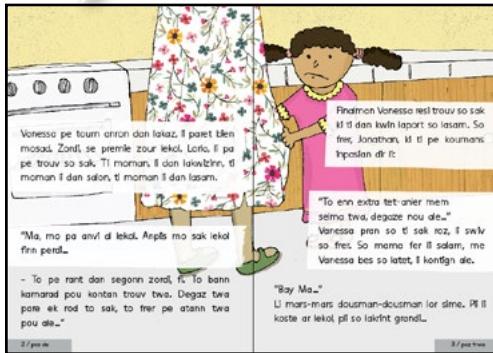
Paz 175-177

Kouma mo servi mo liv

Bann paz zistwar

Sak sapit ena enn zistwar. Li lor de paz e li ilistre.

Mo ekout mis rakont zistwar-la.



Bann paz "Konpreansion"

Apre sak epizod, mo ekoute ek mo dir repons bann kestion pou bien konpran text-la.

Mo konpran e mo explik bann mo ek expresion.

Konpreansion		Konpreansion							
1. Ki mo dir ki mo finn konpran dan zistwar-la. 1. Kifer Vanessa pe toun annon? 2. Dan ki tas Vanessa pe rante? 3. Kot Vanessa finn trouv so sak? 4. Avez kisanan-la Vanessa di lekol? 5. Kifer Vanessa mars dousman-dousman?		3. tet-anier <ul style="list-style-type: none"> Il abittle lev so latet Il extra malin Il bilye tou 3. Mo mett enn rayt kot fraz ki vre ek lakwa kot fraz id fos. <ul style="list-style-type: none"> 1. Sa zour-la, se premie zour lekol. 2. Vanessa pe rant dan First. 3. Sak Vanessa ti dan lakwizinn. 4. Frer Vanessa apel Jonathan. 4. Mo aprann sa bann mo-la. <table border="1"> <tr> <td>sak</td> <td>lakaz</td> <td>twa</td> </tr> <tr> <td>mama</td> <td></td> <td>latet</td> </tr> </table>		sak	lakaz	twa	mama		latet
sak	lakaz	twa							
mama		latet							

Mo gete si mo finn bien konpran zistwar-la.

Avez led profesor, mo lir ek mo aprann bann nouvo mo.

Bann paz "lektir"

Lektir		Lektir	
Mo aprann lir Trwa tipwa sap dan bwat marse drwat-drwat. Premie tipwa dir ilmern lerwa. Dezlem tipwa dir pa met lalwa. Trwazlem dir pa lev lavwa pangar fini dan kar lefwa.		1. Mo ekoute ek mo dir ki mo finn konpran. 1. Ekout otantivman pandan ki to profesor. Bpe fir text-la. 2. Ki to finn konpran? Explik to bann kamarad. 3. Ekout explikasian to profesor. Eskil il differen de seki to ti dir to bann kamarad?	
		2. Mo aprann poez-la ordinan. 1. Ekout sak lalinn ki to profesor pou fir. Get il anmemtan. 2. Repet apre il. 3. Eskil to rekonet kit mo dan lalinn-la? Ki mo Kouma to fer pou rekonet mo-la? 4. Eskil to kapav dir premie lalinn dan text-la? 5. Ki bann lezot bout to kapav dir par tomem? 6. Aprann dir text-la (preske) net par tomem.	

Mo ekoute ek mo dir ki mo finn konpran.

Mo ekoute ek mo repete

Lektor global

3. Mo observ form bann mo.

1. zwe zot manz
2. debout longann desann
3. pran pandan bwar
4. bwat drwat trwa
5. lerwa lawwa lefwa

4. Mo rekonet ek mo fer bann mo koresponn avek zot swet.

trwa	
lefwa	
bwar	
skloun	
zwe	

24 / paz

Lektor silabik

5. Mo dekoup bann mo an slab pou ll.

lapo	la po	lapo
sone	so ne	sone
ena	e na	ena
aret	a ret	aret
kari	ka ri	kari
lapli	la pli	lapli
semin	se mlin	semin
tipwa	ti pwa	tipwa
lerwa	le rwa	lerwa
lavwa	la vwa	lavwa
lefwa	le fwa	lefwa
blzin	bl zin	blzin
zelev	ze lev	zelev

25 / paz

Mo observ form bann mo.

Mo rekonet bann silab.

Mo oprann swiv text ar mo lizie.

Lektor

Mo llir enn text swiv!

1. Mo soulgn bann mo ki mo kann llir fastman.
2. Mo llir bann lezot mo par differan mwayin.
3. Mo swlv bann fles ek ark pou mo llir text-la.

Trwa tipwa sap dan bwat
fmarse drwat-drwat.
Premie tipwa dir ilmem lerwa.
Dezem tipwa dir pa met lavwa.
Trwazlem dir pa lev lavwa.
pangar flni dan karli lefwa.

27 / paz

Bann paz "let ek son"

Mo etidie bann son

Let ek son

Mo etidie bann son

1. Mo rod bann mo avek son [k]

- Enn ti moustik
- ll pik-pike.
- Pou fer koustik
- ll tik-tike.
- Tas dan plastik
- ll panike.
- Enn drol ti moustik.

2. Mo soulgn bann mo avek son [k].

3. Mo antour bann mo kot mo trouv let 'k.'

lakre	nene	korbo
bou	kand	

4. Mo antour mo ki koresponn avek sak zinaz.

kalbas	karot
sak	mask

5. Anou zwe.

Frf	Zanimo	Obze	Leglm
karanbal	Zanimo	Obze	Leglm

38 / paz frontmet

39 / paz frontmet

Mo ekout bann mo avek enn son.
Mo identifie enn son dan bann mo.

Mo fer bann aktivite pou:
Identifie enn son dan bann mo.
Rekonet let ki reprezent enn son.
Dir bann mo.
Lir ek ekrir bann mo.
Zwe avek bann let ek son.

Bann paz "lekritir"

The image shows two pages from a handwriting practice application. The left page, labeled 'lekritir' at the top, has the text '1. Mo ekrir let 'W' ziska lafin lafin.' with examples of the letter 'W' written twice. The right page, also labeled 'lekritir', has the text '2. Mo ekrir sak mo ziska lafin lafin.' with examples of the words 'wi', 'kiwi', 'lerwa', 'tipwa', 'tekwa', and 'lefwa'. Arrows point from the text boxes to yellow callout boxes containing French translations:

- Mo dekouver kouma form bann let.
- Mo tras let kapital ek tit let.
- Mo trase ek ekrir bann let.
- Mo lir ek kopie enn mo avek sa let-la.

Bann paz "Vokabiler"

The image shows a page from a vocabulary learning application titled 'Vokabiler'. The text on the page includes:
Bann mo pou salitaslon ek poltes.
Mo get bann desin anba la. Mo dir ki pe arive dan sak desin. Mo met mo ki bzin.
ENN ZOUR VANESSA TI AL ASTE GATO KOT
Mlle Roland...
orewar - mersi - bonzour - silvoupie

Below the text are four small illustrations showing interactions between a woman and a man on a motorcycle. A pink arrow points from the text 'Mo aprann bann nouvo mo ek kouma servi zot.' to the illustration.

Mo aprann bann nouvo
mo ek kouma servi zot.

Bann paz "sīlab"

The screenshot shows a syllable matching activity titled "Silab". At the top, there are five colored boxes containing the syllables: ka (green), ba (pink), ta (light blue), ko (orange), and la (purple). Below each box is a small illustration. To the right, there are two columns of four boxes each, each containing a word and a corresponding illustration. The first column contains "Kro [] dî" (crocodile) and "tab" (table). The second column contains "ko []" (shell) and "net" (net). A green curved arrow points from the text above to the first column.

Mo aprann kas
ban mo an bout
pou fer bann
sīlab.

The screenshot shows a syllable formation activity titled "Silab". It is divided into three sections: 1. Mo rekonet bann sīlab, 2. Mo ekrir sīlab ki manke, and 3. Mo kolorey kantite sīlab ki mo tande. Section 1 shows pairs of words and their syllabifications. Section 2 shows incomplete syllables with missing letters. Section 3 is a worksheet where students color boxes to form words. An arrow points from the text below to the third section.

Mo servi bann
sīlab pou form
bann mo.

Bann paz "gramer"

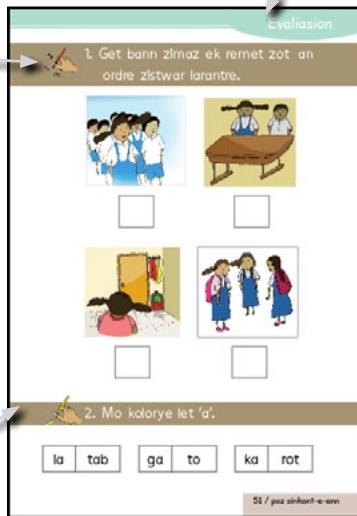
The screenshot shows two grammar exercises. The left panel, titled "Gramer", has two sections: 1. Mo gete. Mo dir ki zot pe fer, featuring illustrations of Tim, Pliko, and Rikki ek Nishi; and 2. Mo fir. Mo kolorey fraz ki korek, featuring illustrations of a deer and a person watering a plant. The right panel, also titled "Gramer", has two sections: 2. Lir sekil Vanessa pe dir ansam avec to profesor, featuring an illustration of a girl named Vanessa; and 3. Sekil mo finn oprann, featuring text about punctuation rules. A pink arrow points from the text below to the right panel.

Mo aprann form
bann fraz.
Mo lir, mo aprann
ek mo retenir bann
reg pou fer fraz.

Bann paz "évaliasion"

Mo gete si mo finn konpran zistwar ki mo finn lir pou sak sapit.

Mo reviz tou seki mo finn aprann.



Mo gete si mo rekonet bann let.

Mo reviz son ki mo finn aprann:

Mo kapav lir bann silab, form bann silab ek fraz.

Mo met an pratik seki mo finn aprann pou form bann fraz.

Bann paz "prolonzman"

Prolonzman	Prolonzman
<p>Mo ecout sa ti text-la.</p> <p>Zour larantre Mls Sonia akeylir tou bann zelev dan so Kas. Li prezant ilmem ek il demann sak zelev vln devan klas pou fer parey. Finn ariv tour Vanessa.</p> <p>Mo ecout sa konversation-la.</p> <ol style="list-style-type: none"> Mls Sonia : Kouma to apele ? Vanessa : Mo apel Vanessa Kelly. Mls Sonia: Ki laz to ena? Vanessa: Mo ena 6-an. Mls Sonia: Kot to reste ? Vanessa: Mo res Helvetia. Mls Sonia: Ki klas to ete? Vanessa: Mo dan Segonn. Mls Sonia: Ki dat to lanverser? Vanessa: Le 10 Mars 2006. Mls Sonia: Kouma to lekol apele? Vanessa: Helvetia Government School. 	<p>Aktivite 3: Anou get kart identite Vanessa:</p> <p>KART IDENTITE</p> <p>Tinom: _____ Sironom: _____ Laz: _____ Dat nesans: _____ Klas: _____ Lekol: _____</p> <p>Mo fer mo kart identite.</p>

Mo aplik seki mo finn aprann dan enn sitiasion lavî toulezour.

Sinbol

Deskripsion bann sinbol



Mo ekoute



Mo dir / Mo explike



Mo diskite



Mo aprann



Mo ekrir



Mo kolorye



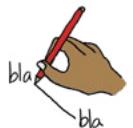
Mo souligne



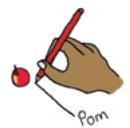
Mo antoure



Mo met rayt / lakrwa



Mo fer koresponn bann mo



Mo fer koresponn mo ek zimaz



Mo remet an-ord

Enn warning siklonn klas 2



- Ekout enn zistwar avek atansion
- Konpran enn zistwar plizoumwin long
- Aprann enn poezi
- Lir bann mo globalman
- Fer lektir silabik
- Dekouver ek aplik prinsip let son dan lektir ($\langle\langle o/O \rangle\rangle \rightarrow [o]$)
- Idantifie bann mo ki koz lor letan
- Fer lektir swivi enn text prepare
- Ekrir let $\langle\langle o/O \rangle\rangle$
- Kopie bann mo ki ena $\langle\langle o \rangle\rangle$

Zordi letan pa bon ditou. Soley pe zwe kouk kasièt, lesiel gri ek parfwa ena enn ti lapli. Divan pa pe aret soufle. Vanessa finn met enn pardesi kouler roz. Li pe al lekol avek so gran frer Jonathan ek so kamarad Leo. Nou finn bliye dir zot ki Leo res dan mem sime ki Vanessa!

Letan zot pe marse, zot remarke ki ena boukou fey lor lari.

Divan-la sitan for ki li finn ras preske tou fey lor bann pie! Ek ala Leo so parapli vir lanver! Jonathan nek kriye:



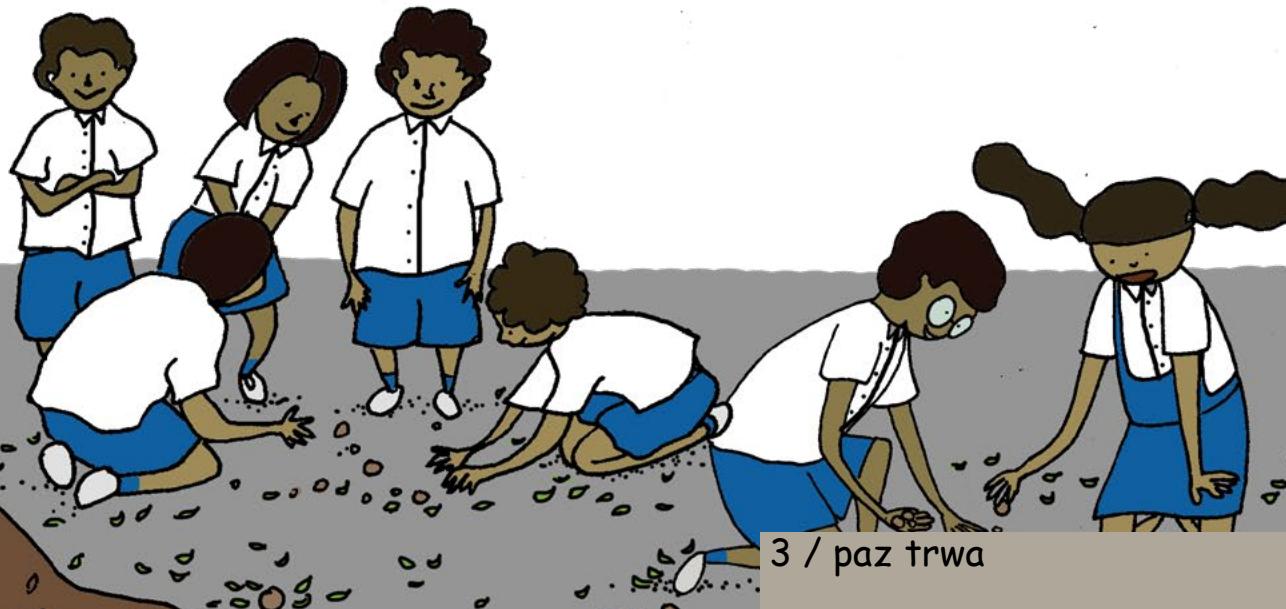
- E Leo! Fer tansion to anvole avek to parapli!



Ler zot arriv dan lakour lekol, zot remarke ki ena boukou zanfan ki pe zwe anba gran pie longann ki trouv anfas biro metdekol. Leo ek Vanessa poz zot sak kot zot klas ek zot al zwenn zot bann kamarad.

- E Vanessa! Get sa kantite longann ki finn tonbe la!
- Wi! Divan ki finn fer sa!

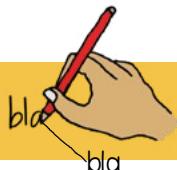
Toule-de koumans rod bann longann ki ankor bon pou zot manze. Ena lezot zelev ki pe zwe kanet avek bann lagrin longann.





1. Mo dir ki mo finn konpran dan zistwar-la.

- a. Kifer Vanessa finn met enn pardesi?
- b. Kot Leo reste?
- c. Ki finn ariv parapli Leo? Kifer?
- d. Ki Leo ek Vanessa fer kan zot ariv lekol?
- e. Ki zelev pe fer avek lagrin longann?
- f. Eski toulezour pas koumsa pou Vanessa,
Leo ek bann lezot zanfan?



2. Mo antour bon repons.

a. Vanessa al lekol

- 1. par bis.
- 2. par bisiklet.
- 3. marse.

b. Leo ek Vanessa poz zot sak kot

- 1. pie.
- 2. klas.
- 3. biro.

c. Zot rod bann bon longann pou

1. manze.

2. zwe.

3. ramase.



3. Mo met enn (✓) kot fraz ki vre ek
(X) kot fraz ki fos.

a. Vanessa vinn lekol marse zis avek Jonathan.

b. Ena boukou fey lor sime.

c. Boukou zelev ti anba pie leksi.

d. Zelev ti pe zwe kanet avek lagrin longann.



4. Mo aprann sa bann mo-la.

- a. roz _____
- b. lezot _____
- c. soley _____
- d. zwe _____
- e. zwenn _____
- f. parapli _____

Mo aprann lir



Rolo pran so sa po
ek so palto
li rant dan so loto
pou al Quatre-Cocos.

Laba li get zwazo,

li manz koko

ek bwar delo.

Ala zako

mont lor so ledo!

Li kriye: Ayo!!!



1. Mo ekoute, mo dir ki mo finn konpran.

- a. Ekout atantivman pandan ki to profeser pe lir text-la.
- b. Ki to finn konpran? Explik to bann kamarad.
- c. Ekout explikasion to profeser. Eski li diferan de seki to ti dir?



2. Mo aprann poezi-la oralman.

- a. Ekout sak lalinn ki to profeser pou lir. Get li anmemtan.
- b. Repet apre li.
- c. Eski to rekonet kit mo dan lalinn-la? Ki mo? Kouma to fer pou rekonet mo-la?
- d. Eski to kapav dir premie lalinn dan text-la?
- e. Ki bann lezot bout to kapav dir par tomem?
- f. Aprann dir text-la (preske) net par tomem.

4. Mo observ form bann mo.

a. **dan**

bon

so

b. **fey**

soley

kolorye

c. **lor**

lesiel

li

d. **kamarad**

zwe

lakour

e. **pran**

ek

klas

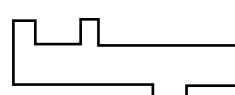


5. Mo rekonet ek mo fer koresponn
silwet bann mo.

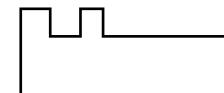
lakour



kolorye



lesiel





6. Mo koup bann mo an silab pou mo lir.

sapo → sa > po → sapo

remarke → re > mar > ke → remarke

letan → le > tan → letan

lekol → le > kol → lekol

lanver → lan > ver → lanver

parapli → pa > ra > pli → parapli

kriye → kri > ye → kriye

bliye → bli > ye → bliye

marse → mar > se → marse

boukou → bou > kou → boukou

ditou → di > tou → ditou

extra → ex > tra → extra

pardesi → par > de > si → pardesi

Mo etidie bann son

1. Mo re-ekout poezi-la ek mo rod bann mo ki ena son [o].



2. Mo soulign bann mo ki ena son [o] dan text poezi-la, paz 6.



3. Mo antour bann mo kot mo trouvet let «o».

loto

lakaz

anvole

sime



4. Mo antour mo ki koresponn avek sak zimaz avek mem kouler.



zako

soley

zwazo

koko

5. Mo gete, mo ekoute ek mo ekrir.

		loto
[o] o	[o] o	sapo
_____	_____	ledo
_____	_____	palto
_____	_____	roz
_____	_____	for
_____	_____	lekol

6. Mo dir si let «o» dan sa bann mo-la korespond avek son [o].

« o » = [o]	« o » ≠ [o]
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

palto pos roz pous gos

dous rouz fos poutou gous

7. Rod enn mo pou konplet sa bann fraz-la.

Mo gagn swaf, mo bwar _____
koko.

Mo met mo sak lor mo ledo, mo al
_____.

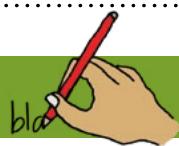
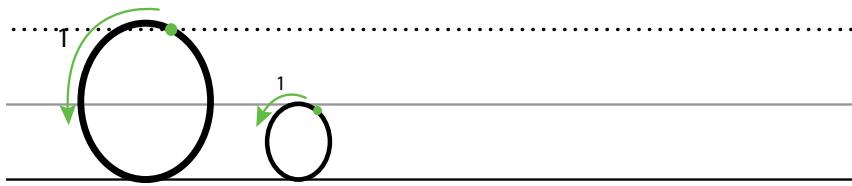
ENN _____ ki ena zoli plim, pe
anvole lor laplenn.

Mo lir enn text swivi

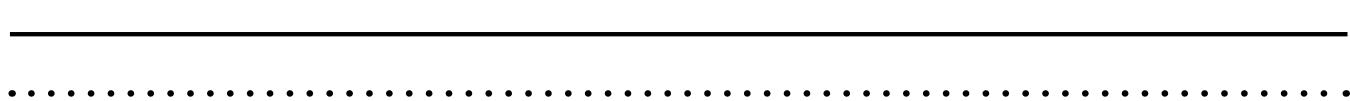
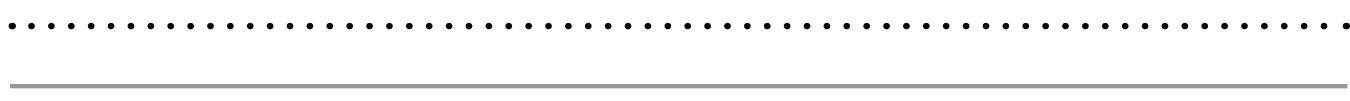
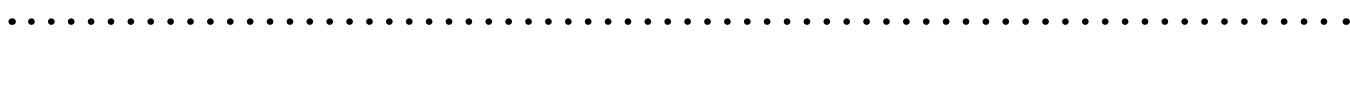


1. Mo soulign bann mo ki mo konn lir fasilman.
2. Mo lir bann lezot mo par diferan mwayin.
3. Mo swiv bann fles ek ark ek mo lir text-la.

Rolo pran so sapo
 ek so palto,
 li rant dan so loto
 pou al Quatre-Cocos.
 Laba li get zwazo,
 li manz koko
 ek bwar delo.
 Ala zako
 mont lor so ledo!
 Li kriye: Ayo!!!



1. Mo ekrir let «o» ek «O» ziska lafin lalinn.





2. Mo ekrir sak mo ziska lafin lafinn.

rod

ledo

palto

lekol

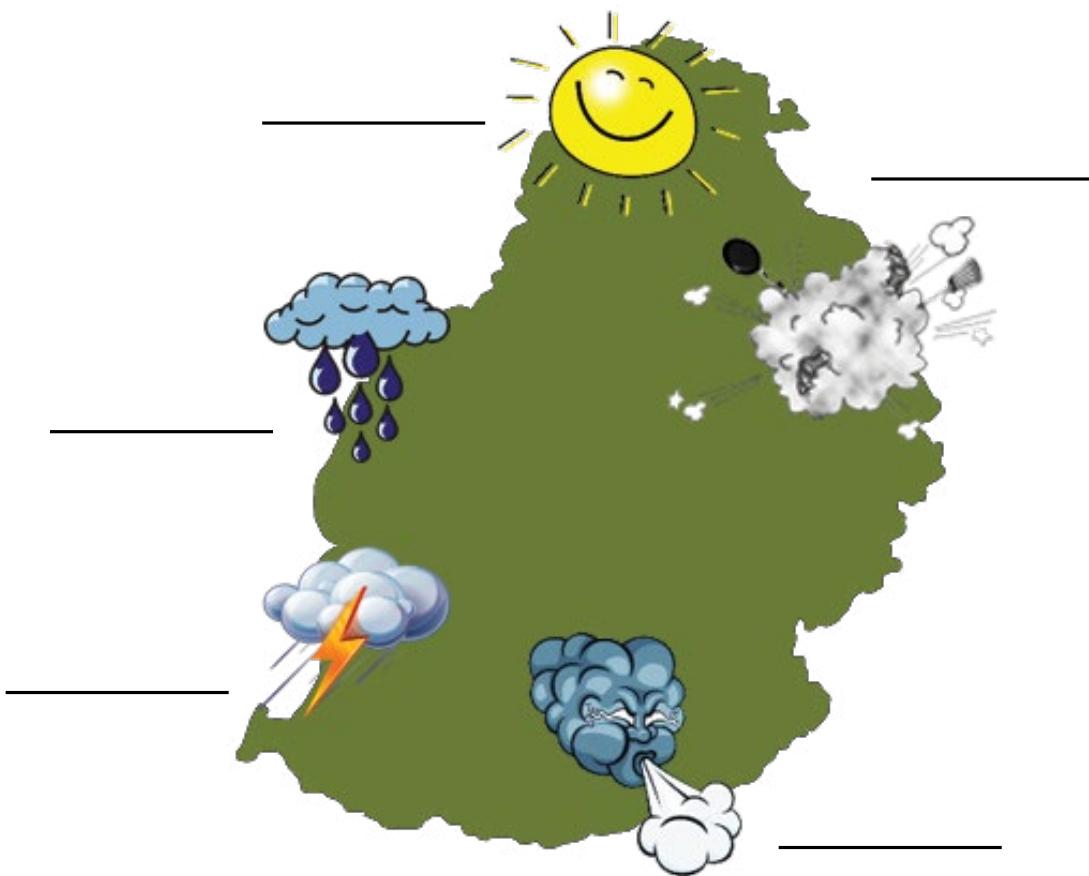
anvole

soley

Vokabiler



1. Mo get sa bann mo lor tablo-la ek mo met sakenn kot so desin lor map Moris.



2. Mo desinn ouswa anba linz.

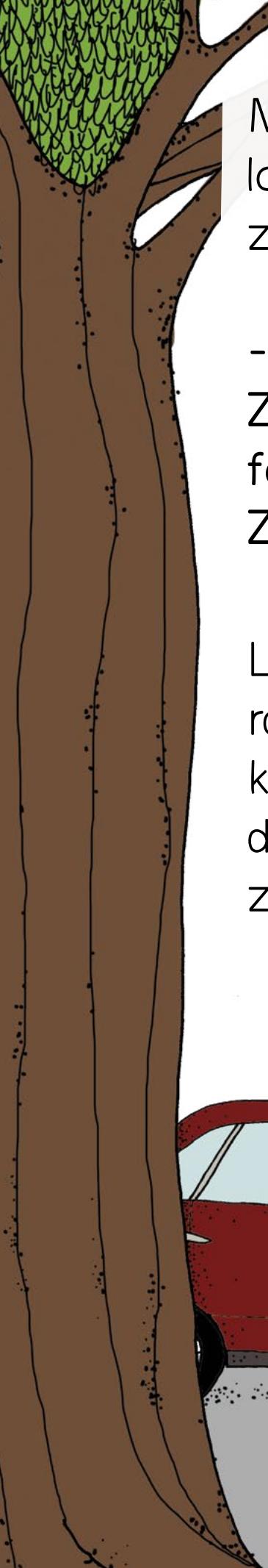


Siklonn

Sapit
6
Lekol par letan siklonn



- Ekout enn zistwar avek atansion
- Konpran enn zistwar plizoumwin long
- Rekonet ek prodwir enn fraz exklamatif
- Aprann enn poezi
- Lir bann mo globalman
- Fer lektir silabik
- Dekouver ek aplik prinsip let son dan lektir («w/W» → [we])
- Fer lektir swivi enn text prepare
- Prepar enn poster
- Identifie son [w]
- Rekonet ek ekrir let «w/W»



Metdekol bord so loto anba pie longann. Li desann ek kriy avek bann zelev:

- Aret zwe avek sa bann longann-la!
Zot pe fer dezord avek so lapo! Anplis
fode pa ki zot manz sa bann frwi-la!
Zot ankor ver.

Laklos sone. Tou bann zelev met anran. Metdekol anons ki ena siklonn klas 1 ek ki bizin pa zwe dan lapli. Li demann bann profeser explik bann zelev ki bann prekosion ki bizin pran kan ena siklonn.



Dan klas, enn zelev demann Mis Sonia si li finn deza trouv enn siklonn. Lerla, Mis Sonia koumans rakont siklonn Hollandia:



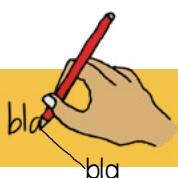
- Hollandia ti fer boukou dega. Ena boukou lakaz ti kraze. Bann larivier ti deborde. Semin ti bloke ek boukou gran-gran pie ti tonbe. Pa ti ena lekol pandan 2 semenn. Pa ti ena kouran, ti bizin servi labouzi. Tou dimounn ti bizin bwi delo pou bwar pou evit tom malad.

Bann zelev ti bien interese avek seki Mis Sonia ti pe rakonte. Li dir bann zelev demann zot gran-paran rakont zot plis lor bann siklonn ki finn ena dan Moris.



1. Mo dir ki mo finn konpran dan zistwar-la.

- a. Kifer metdekol kriy ar bann zelev?
- b. Ki metdekol finn anonse dan lasanble?
- c. Ki Mis Sonia finn fer dan klas?
- d. Ki dega siklonn Hollanda ti fer?



2. Mo antour bann bon repons.

1. Kan laklos sone tou zanfan met zot

- a. debout.
- b. an ran.
- c. lor ban.

2. Siklonn ti klas

- a. 1.
- b. 2.
- c. 3.

3. Hollanda ti

- a. enn siklonn.
- b. enn maladi.
- c. enn larivier.



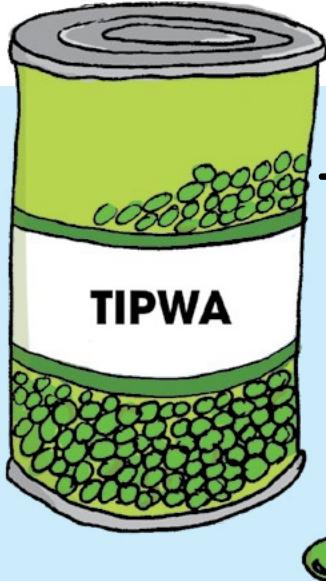
3. Mo met enn (✓) kot fraz ki vre ek
(X) kot fraz ki fos.

- a. Kan ena siklonn kapav zwe dan lapli.
- b. Metdekol ti met so loto anba pie.
- c. Siklonn Hollanda ti fer boukou dega.
- d. Bann zelev pa ti pe ekout Mis Sonia.



4. Mo aprann sa bann mo-la.

- a. zot _____
- b. zelev _____
- c. siklonn _____
- d. ankor _____
- e. boukou _____
- f. bwar _____



Trwa tipwa sap dan bwat
marse drwat-drwat.

Premie tipwa dir limem lerwa.

Deziem tipwa dir pa met lalwa.

Trwaziem dir pa lev lavwa
pangar fini dan kari lefwa.



1. Mo ekoute, mo dir ki mo finn konpran.

- a. Ekout atantivman pandan ki to profeser pe lir text-la.
- b. Ki to finn konpran? Explik to bann kamarad.
- c. Ekout explikasion to profeser. Eski li diferan de seki to ti dir to bann kamarad?



2. Mo aprann poezi-la oralman.

- a. Ekout sak lalinn ki to profeser pou lir. Get li anmemtan.
- b. Repet apre li.
- c. Eski to rekonet kit mo dan lalinn-la? Ki mo? Kouma to fer pou rekonet mo-la?
- d. Eski to kapav dir premie lalinn dan text-la?
- e. Ki bann lezot bout to kapav dir par tomem?
- f. Aprann dir text-la (preske) net par tomem.

3. Mo observ form bann mo.

a.

zwe

zot

manz

b.

debout

longann

desann

c.

pran

pandan

bwar

d.

bwat

drwat

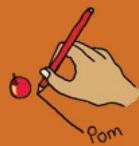
trwa

e.

lerwa

lavwa

lefwa



4. Mo rekonet ek mo fer bann mo
koresponn avek zot silwet.

trwa

lefwa

bwar

siklonn

zwe



5. Mo dekoup bann mo an silab pou lir.

lapo → la > po → lapo

sone → so > ne → sone

enda → e > na → enda

aret → a > ret → aret

kari → ka > ri → kari

lapli → la > pli → lapli

semin → se > min → semin

tipwa → ti > pwa → tipwa

lerwa → le > rwa → lerwa

lavwa → la > vwa → lavwa

lefwa → le > fwa → lefwa

bizin → bi > zin → bizin

zelev → ze > lev → zelev

Mo etidie bann son

1. Mo re-ekout poezi-la ek mo rod son [we].



2. Mo soulign bann mo avek son [we]
dan text poezi-la, paz 22.



3. Mo antour bann mo kot mo trouv let «w».

kado

lavwa

wikenn

liv

bwat



4. Mo antour mo ek zimaz korespondan.

8

wikenn

wit



wok

wanntann



kiwi

tawa



zwazo

lezwa



5. Anou zwe.

a. Dir enn fri ki ena son [we].

b. Dir enn zanimo ki ena son [we].

c. Dir enn grinsek ki ena son [we].

Mo lir enn text swivi



1. Mo soulign bann mo ki mo konn lir fasiman.
2. Mo lir bann lezot mo par diferan mwayin.
3. Mo swiv bann fles ek ark pou mo lir text-la.

Trwa tipwa sap dan bwat

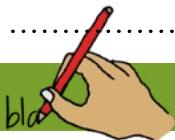
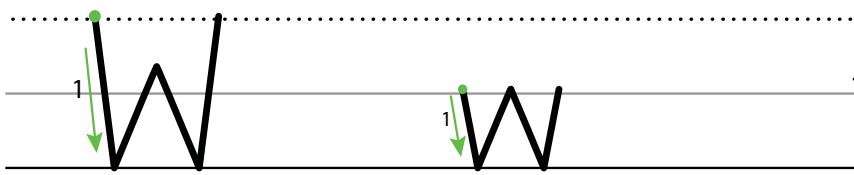
marse drwat-drwat.

Premie tipwa dir limem lerwa.

Deziem tipwa dir pa met lalwa.

Trwaziem dir pa lev lavwa

pangar fini dan kari lefwa.



1. Mo ekrir let «w» ek «W» ziska lafin lalinn.





2. Mo ekrir sak mo ziska lafin lalinn.

wi

kiwi

terwa

tipwa

tekwa

lefwa



1. Mo rekonet bann silab.



k i | w i



t a | w a



t i | p w a



p w a | s o n

z e | t w a l

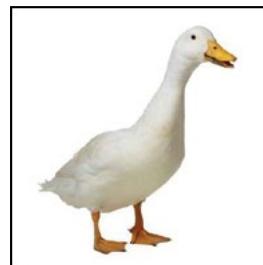
l e | d w a



2. Mo ekrir silab ki manke.



— — — lon



le — — —



— — — gnon



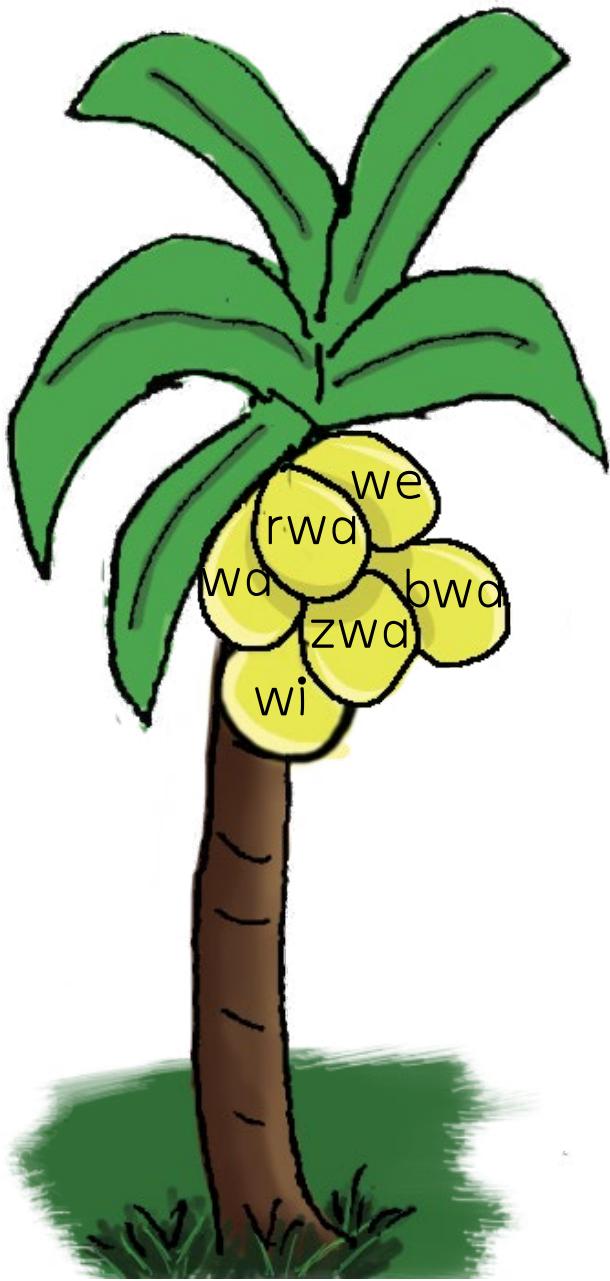
— — — — tann



kra _ _ _ _ bine _ _ bo _ _ set



3. Mo ranplas bann silab.



le _ _ _

di _ _ _



ki _ _

ka _ _



le _ _ _

ma _ _

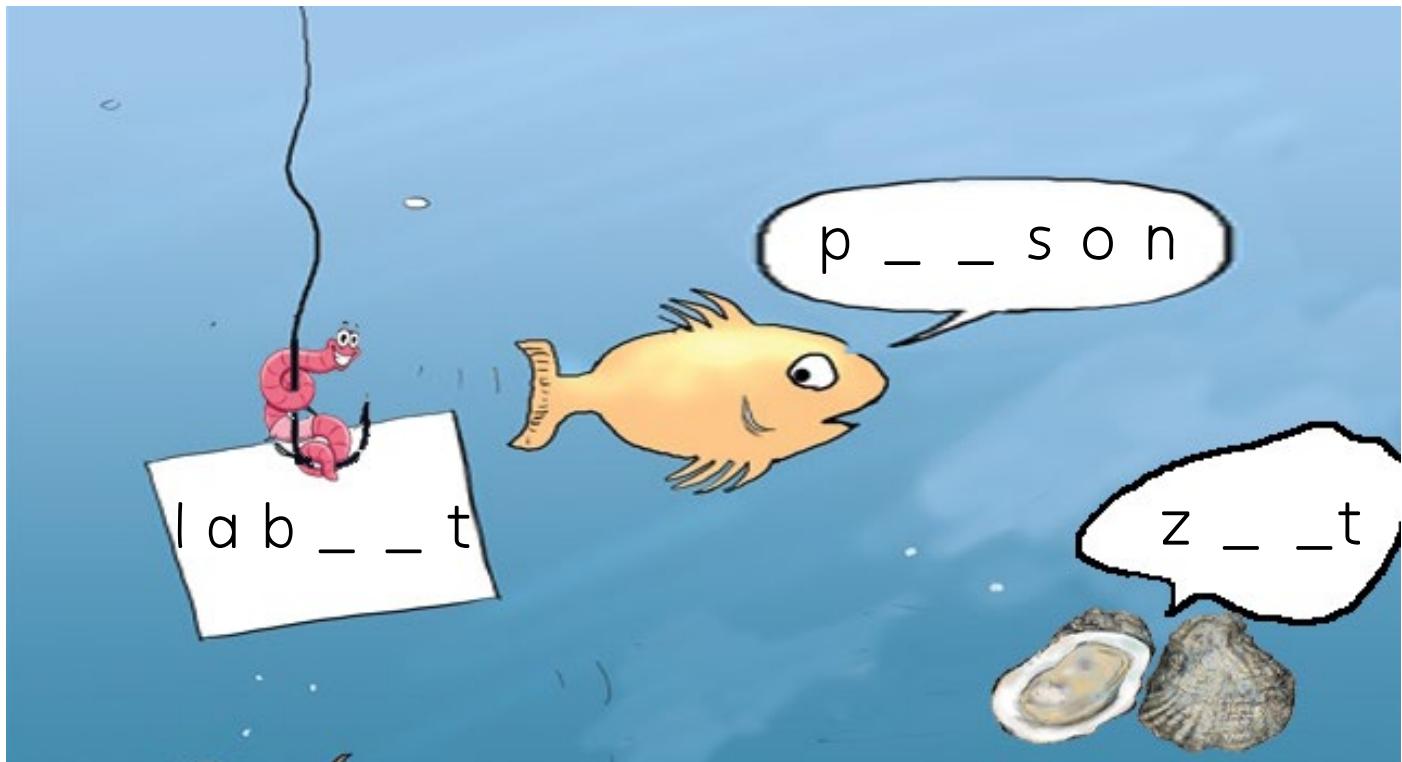


4. Mo swazir. Mo ekrir.

wi

we

wa



Bann fraz ki dir bann santiman kouma lazwa.

1. Relie sak fraz ek so zimaz pou montre ki sakenn pe dir.

“Waw, get sa zoli jaket-la!”



“Mo finn gagn enn per tenis pou mo laniverser!”



“Yak, get labou anba so bot!”



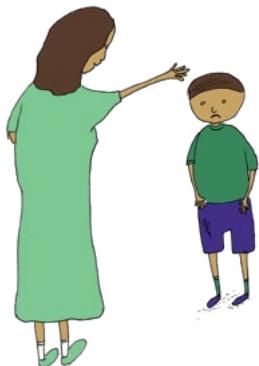
“E, mo pa ti pe atann ki zot fet mo laniverser dan klas!”



“Ayo mo finn perdi mo jaket!”



2. Anou rod enn fraz pou sak zimaz.



Seki mo finn aprann

Enn fraz exklamatif se enn fraz ki exprim
bann santiman for. Alafin ena touletan enn
pwin exklamasion (!).



1. Mo remet bann desin an-ord dapre zistwar ki mo finn ekoute.





2. Mo līr bann mo ki ena anba, mo ekrir mo ki ena son [we] dan premie kolonn, mo ki pa ena son [we] dan deziem kolonn.

zako

gato

zwe

pie

zistwarz

longann

[W]

☒☒



3. Mo observ bann desin apre mo konplet bann mo.



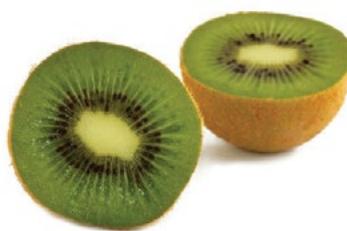
z _ _ zo



tip _ _



zet _ _ i



ki _ _



zeg _ _



_ _ k



4. Mo met sa bann mo-la an-ord pou ekrir enn fraz ki montre lemosion.

pa

kontan

Ayoo!

zwagnon

manz

mo

.....

.....

.....

.....

.....



5. Mo antour mo ki ena son [o] ek son [we] ansam.

zako

botinn

zwazo

bwat



Fer enn poster.

Tem: Preparasion enn poster pou siklonn
Materyel ki pou bizin:

- enn gran karton
- kreyon
- marker
- sizo
- bann foto
- bristol (dimansion A3)
- lapintir
- lakol
- stensil



Letap 1:

Ekout/ Fer rekapitilasion ki preparasion bizin fer kan ena siklonn.

Letap 2:

Asiz an group 4. Sak group bizin ena so prop materyel.

Letap 3:

Kol zot bristol lor zot karton.

Partaz zot lespas lor zot poster, setadir rod bann lespas kot zot pou ekrir tit, kot pou met bann desin, foto lor:

1. bann aliman
2. bann lekipman
3. lezot preparasion (bes lantenn, sel bann laport, ...)
4. pou bann peser (atas bato)

Letap 4:

Servi enn stensil ouswa zot prop lekritir pou ekrir bann konsign-la (enn fraz sinp pou sak preparasion).

Letap 5:

Zot kol bann foto ek/ou desinn bann desin par rapor a zot bann fraz ou lot text.

Letap 6:

Prezant zot poster devan klas.

Siklonn klas 2



- Ekout enn zistwar avek atansion
- Manifeste konpreansion pou enn zistwar plizoumwin long
- Aprann enn poezi
- Lir bann mo globalman
- Fer lektir silabik
- Dekouver ek aplik prinsip let son dan lektir («e/E»→[e])
- Fer lektir swivi enn text prepare
- Identifie son [e]
- Rekonet ek ekrir let «e/E»
- Retrouv lord bann mo pou fer enn fraz

Letan pa ti bon ditou kan Vanessa ti vinn lekol sa zour-la.

Lapli ti pe tonbe ek divan ti pe soufle for. Bann fey ti pe anvole partou ek ti ena enn ta longann ki ti pe fane anba gran pie dan lakour lekol.



Finn ariv onz-er. Tou zelev pe travay dan klas. Letan pe pli gate.

Gro lapli pe tonbe ek divan pe soufle pli for. Enn kou, tann enn gro tapaz. Tou zanfan kriye:

- Loraz!!!

Ena zelev pe gagn per ek ena mem ki pe koumans plore. Mis Sonia rasir zot. Anmemtan, metdekol pe pas dan sak klas pou anons bann zelev ki zot paran



pou vinn sers zot boner. Li finn gagn enn mesaz ki fini met siklonn klas de. Mis Sonia dir bann zelev ramas zot bann zafer ek met zot pardesi. Li sezi lokazion pou fer enn diskision lor siklonn.

Midi mama Vanessa vinn sers li ek so frer Jonathan.

Kan zot pe marse lor sime, zot pe bizin fer atansion akoz ena boukou flak delo ek sime glise. Avan zot rant lakaz, zot pas laboutik Ton Mame, ki trouv pre kot zot lakaz. Mama Vanessa aste labouzi ek pil tansion kouran koupe.

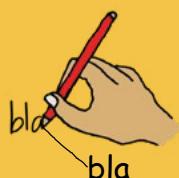
Li profite pou pran ousi makaroni, lafarinn, enn bwat somon ek enn pake biskwi.

Konpreansion



1. Mo dir ki mo finn konpran dan zistwar-la.

- a. Kifer bann zelev pe kriye?
- b. Kifer metdekol pe rant dan tou klas?
- c. Kouma eski Vanessa finn retourn lakaz?
- d. Kifer bizin fer atansion lor sime?
- e. Ki mama Vanessa finn aste laboutik?



2. Explik sa bann mo/expresion-la.
(Mo relie avek bon mo)

- 1. Tou zanfan kriye:
 - O-sekour!
 - Siklonn!
 - Loraz!

- 2. Metdekol
anons bann
zelev ki
 -
 - zot pou dormi
lekol mem.
 - zot pou retourn
lakaz boner.
 - zot pou retourn
lakaz dan vann
lapolis.

3. Mama
Vanessa finn
aste pil

- parski kouran kapav koupe.
- pou met dan loto telegide.
- pou pa gaspiy kouran.



3. Mo met enn (✓) kot fraz ki vre ek (X) kot fraz ki fos.

a. Tou zelev pe zwe deor.

b. Mis Sonia pe pas dan tou klas.

c. Siklonn klas trwa.

d. Mama Vanessa finn aste makaroni.



4. Mo aprann ekrir sa bann mo-la.

a. midi

b. delo

c. pardesi

d. zelev

e. biskwi

f. laboutik



Madam Rene kontan chake.

Kan fer fre li met so zile ble.

Apre li mont lor so moto, li ale.

Li aste vennde gato sale.

Bien pa bon pou lasante.

Danzere!



1. Mo ekoute ek mo dir ki mo finn konpran.

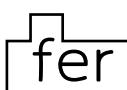
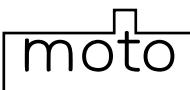
- a. Ekout bien text ki to profeser pe lir.
- b. Ki to finn konpran? Explik to bann kamarad.
- c. Ekout explikasion to profeser. Eski li diferan de seki to ti dir?



2. Mo aprann poezi-la oralman.

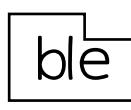
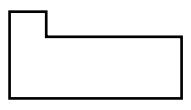
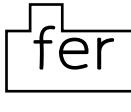
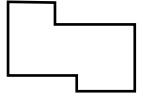
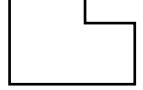
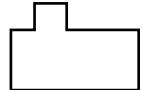
- a. Ekout sak lalinn ki to profeser pou lir. Get li anmemtan.
- b. Repet apre li.
- c. Eski to rekonet kit mo dan lalinn-la? Ki mo? Kouma to fer pou rekonet sa mo-la?
- d. Eski to kapav dir premie lalinn dan text-la san get dan liv?
- e. Ki bann lezot bout to kapav dir par tomem?
- f. Aprann dir text-la (preske) net par tomem.

3. Mo observ form bann mo.

- a.   
- b.   
- c.   
- d.   
- e.   
- f.   



4. Mo rekonet ek mo fer bann mo koresponn avek zot silwet.

- | | |
|---|--|
|  |  |
|  |  |
|  |  |
|  |  |



5. Mo dekoup bann mo an silab pou lir.

madam → ma ➤ dam → madam

Rene → Re ➤ ne → Rene

chake → cha ➤ ke → chake

kontan → kon ➤ tan → kontan

lasante → la ➤ san ➤ te → lasante

longann → lon ➤ gann → longann

vennde → venn ➤ de → vennde

minn → minn → minn

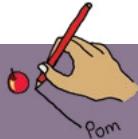
lalinn → la ➤ linn → lalinn

danzere → dan ➤ ze ➤ re → danzere

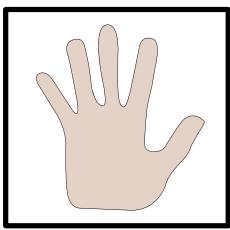
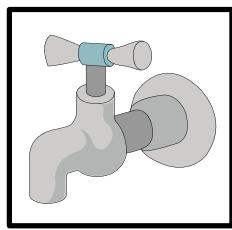
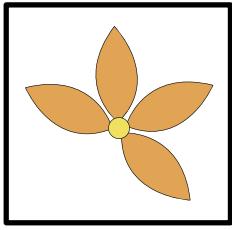
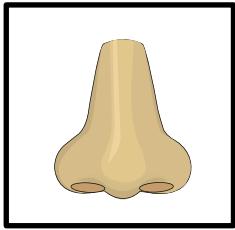
diskision → dis ➤ ki ➤ sion → diskision

Mo etidie bann son

1. Mo re-ekout poezi-la ek mo rod bann mo avek son [e].



2. Mo relie sak mo avek so desin.



robine

seve

lame

nene

petal



3. Mo kolorye bann mo kot ena "e" an ble.

	lapli
--	-------

	letan
--	-------

	lafnet
--	--------

	dile
--	------

	loraz
--	-------



4. Mo ekoute si mo tann son [e], mo anserkle.



5. Mo soulign bann mo ki ena son [e].



6. Mo konplet bann mo-la avek let 'e', apre mo lir ti pasaz-la.

H _ !, Zoe vinn zw _

Amenn to pal _

D _ gaz _ apr _ nou pou bwar dil _

Ek manz pat _

Extra sery _ !



Mo lir enn text swivi

1. Mo soulign bann mo ki mo konn lir fasilman.
2. Mo lir bann lezot mo par diferan mwayin.
3. Mo swiv bann fles ek ark ek mo lir text-la.

Madam Rene kontan chake.

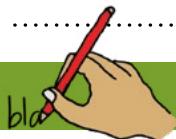
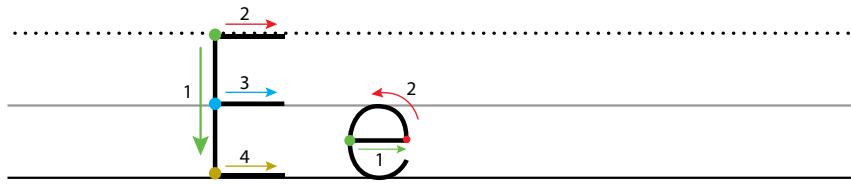
Kan fer fre li met so zile ble.

Apre li mont lor so moto, li ale.

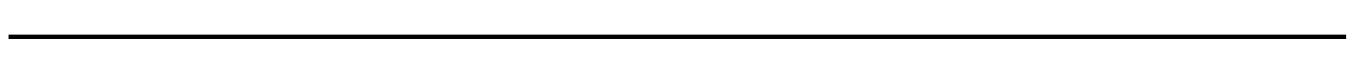
Li aste vennde gato sale.

Bien pa bon pou lasante.

Danzere!



1. Mo ekrir let «e» ek «E»ziska lafin jalinn.





2. Mo ekrir sak mo ziska lafin lafin.

kaye

sime

robine

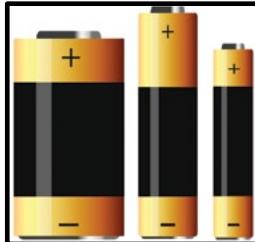
panike

elikopter

vennde



1. Mo konplet bann fraz avek enn mo dan lalis.



dormi

pil

farata

zistwar

- a. Zour siklonn mo mama ti kwi _____ ek kari poul.
- b. Papa ti aste _____ pou radio parsiki pa ti ena kouran.
- c. Granper ti rakont nou _____ fer per.
- d. Nou tou ti al _____ boner.



2. Mo lir bann mo apre mo fer so desin.

tors

labouzi

konserv



3. Mo met sa bann group mo-la an-ord
pou fer enn fraz.

delo - kan siklonn - avan bwar - bizin bwi

.....

.....

.....

.....

.....

Pas siklonn dan lakaz

Sapit

8

Letan siklonn



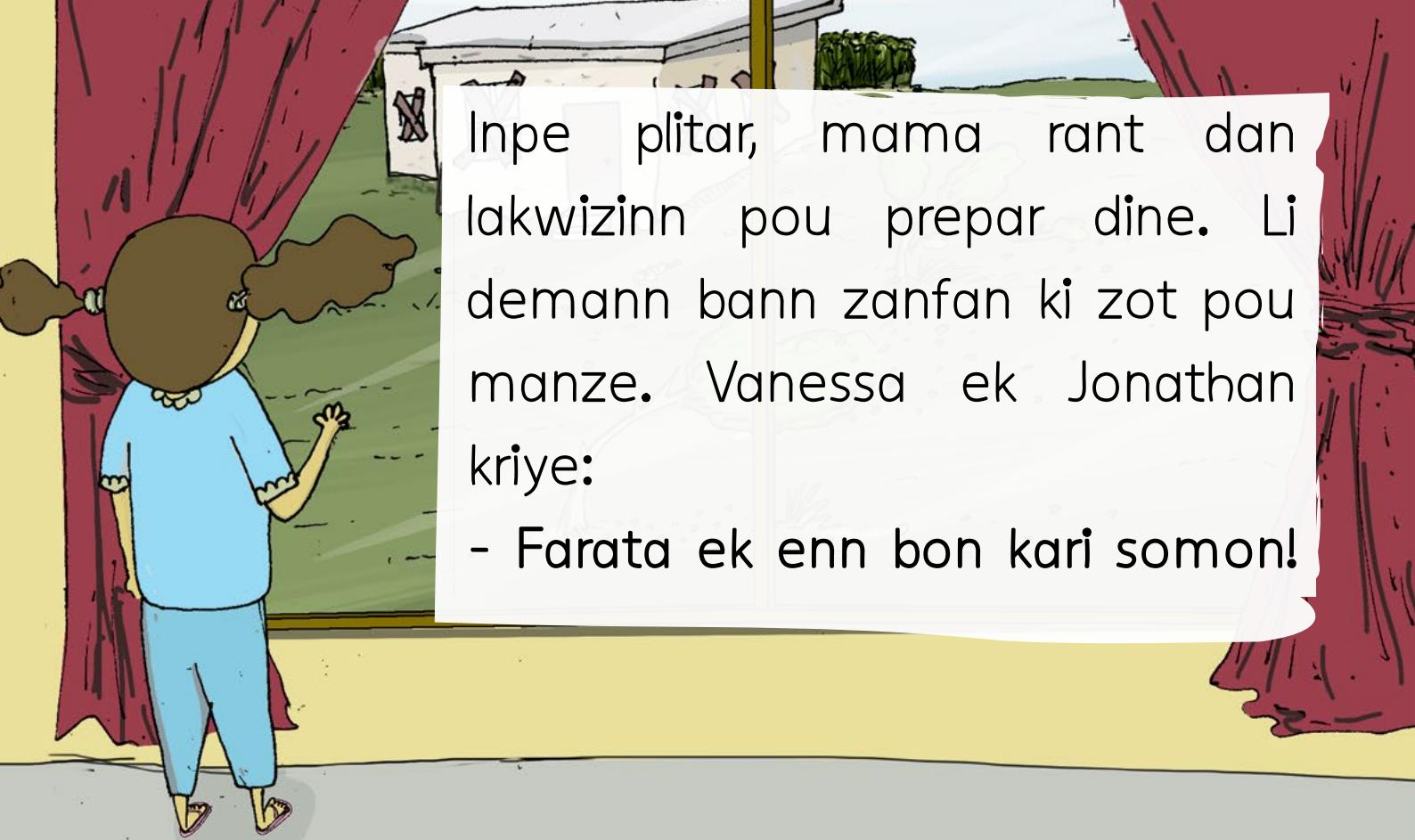
- Ekout ek manifeste konpreansion pou enn zistwar plizoumwin long
- Aprann enn poezi
- Lir bann mo globalman
- Fer lektir silabik
- Dekouver ek aplik prinsip let-son dan lektir ($\langle m/M \rangle \rightarrow [m]$)
- Fer lektir swivi enn text prepare
- Lir ek idantifie enn fraz negatif
- Ekrir let $\langle m/M \rangle$
- Swiv instriksion enn reset

Ler zot ariv lakaz, mama alim radio pou' ekout nouvel siklonn. Bann zanfan sanz zot linz. Apre zot bwar enn bon dite so ek manz biskwi. Dan radio pe dir:

- Enn warning siklonn klas de an-viger lor Moris. Siklonn tropikal Melina pe raprose ar Moris...



Mama dir bann zanfan al ferm tou lafnet bien akoz fek dir lor radio ki letan pou deteryore. Pou ena boukou divan, gro lapli, zekler ek loraz.



Inpe plitar, mama rant dan lakwizinn pou prepar dine. Li demann bann zanfan ki zot pou manze. Vanessa ek Jonathan kriye:

- Farata ek enn bon kari somon!

Toule-de donn zot mama enn koudme pou kwi. Mama petriy lafarinn e bann zanfan fer bann ti loya. Anmemtan, Papa rantre, li vinn gete ki zot pe fer dan lakwizinn. Li dir pe deza santi bon. Apre li verifie si tou lafnet finn bien ferme e li mont lor lakaz pou demont lantenn.

Finn arriv ler dine. Kouma zot koumans manze, kouran koupe. Papa degaze alim labouzi pou zot kapav fini manze. Manze-la extra bon!

Apre dine, lafami fer enn parti domino ek zot ekout radio.

Konpreansion



1. Mo dir ki mo finn konpran dan zistwar-la.

- a. Kifer mama alim radio kan zot ariv lakaz?
- b. Ki pe dir dan radio?
- c. Kifer mama dir bann zanfan ferm tou bann lafnet?
- d. Ki mama al fer dan lakwizinn?
- e. Ki arive kouma zot koumans manze?
- f. Ki papa fer pou zot kapav fini manze?



2. Mo explik sa fraz-la an mo prop mo.

“ Letan pou deteryore.”



3. Mo antour bann bon repons.

1. Dan radio pe dir ki dan Moris end



a. lanez.

b. lasesres.

c. siklonn.

2. Vanessa ek Jonathan dir zot pou manz

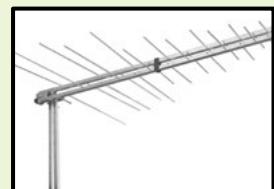
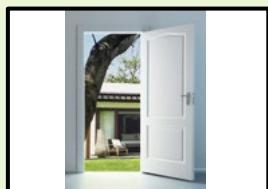


a. minn.

b. farata ek
kari somon.

c. dipin.

3. Papa mont lor lakaz pou tir

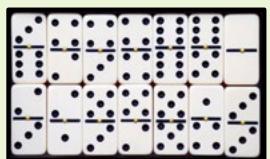


a. lafnet.

b. laport.

c. lantenn.

4. Apre dine, lafami



a. zwe
domino.

b. get
televizion.

c. zwe
kart.



4. Mo aprann sa bann mo-la.

dine

Moris

zekler

somon

lafami

domino



Mardi gramatin

Misie Marin manz tamarin.

Merkredi tanto

Madam Mwano manz maniok so.

Samdi midi

zot al kot Mimi

pou manz makaroni.



1. Mo ekoute, mo dir ki mo konpran.

- a. Ekout atantivman pandan ki to profeser pe lir text-la.
- b. Ki to finn konpran? Explik to bann kamarad.
- c. Ekout explikasion to profeser. Eski li diferan de seki to ti dir?



2. Mo aprann poezi-la oralman.

- a. Ekout sak lalinn ki to profeser pou lir. Get li anmemtan.
- b. Repet apre li.
- c. Eski to rekonet kit mo dan lalinn-la? Ki mo? Kouma to fer pou rekonet sa mo-la?
- d. Eski to kapav dir premie lalinn dan text-la san get dan liv?
- e. Ki bann lezot bout to kapav dir par tomem?
- f. Aprann dir text-la (preske) net par tomem.

4. Mo observ form bann mo.

- a. samdi midi makaroni
- b. tanto zot ekout
- c. ler lor linz
- d. mama mardi manz
- e. so sanz bann
- f. radio dite dine



5. Mo fer bann mo koresponn avek zot silwet.

- | | |
|-------|--|
| bann | |
| radio | |
| zot | |
| midi | |
| linz | |



6. Mo rekonet bann silab.

mwano	→	mwa > no	→ mwano
tanto	→	tan > to	→ tanto
misie	→	mi > sie	→ misie
tamarin	→	ta > ma > rin	→ tamarin
martin	→	mar > tin	→ martin
gramatin	→	gra > ma > tin	→ gramatin
lakaz	→	la > kaz	→ lakaz
merkredi	→	mer > kre > di	→ merkredi
lakwizinn	→	la > kwi > zinn	→ lakwizinn
biskwi	→	bis > kwi	→ biskwi
nouvel	→	nou > vel	→ nouvel

Mo etidie bann son

1. Mo re-ekout poezi-la ek mo rod bann mo ki ena son [ɛm].



2. Mo anserkle bann zimaz kot mo tann son [ɛm].



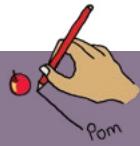
3. Mo konplet bann mo avek let «m».



la _ er

_ argoz

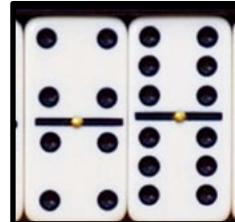
lakre _



4. Mo relie sak mo ek so desin.



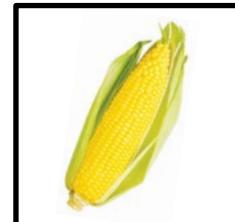
samo



gom



domino



may



5. Mo soulign bann mo avek son [ɛm].



6. Mo reponn bann devinet.

A. Mo ver ou rouz.

Mo enn fri bien dou.

Mo enn _____.

B. Mo enn bout kare an latwal.

Mo servi pou souy figir.

Mo enn _____.

Mo lir enn text swivi



1. Mo lir enn text par momem.

1. Mo soulign bann mo ki mo konn lir fasilman.
2. Mo lir bann lezot mo par diferan mwayin.
3. Mo swiv bann fles ek ark ek mo lir text-la.

Mardi gramatin

Misie Marin manz tamarin.

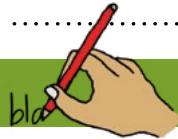
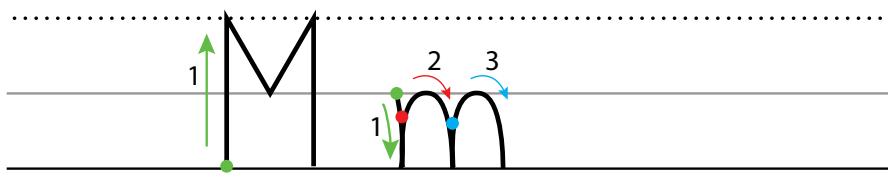
Merkredi tanto

Madam Mwano manz maniok so.

Samdi midi

zot al kot Mimi

pou manz makaroni.



1. Mo ekrir let «M» ek «m» ziska lafin lainn.





2. Mo ekrir sa bann mo-la ziska lafin
lalinn ek apre dan mo kaye.

midi

mardi

Misie

manz

maniok

makaroni



1. Mo rekonet bann silab.



m a | d a m

b e | k i

m i z i s i e n



p a r d e s i

l a f o r e

m e d i k a m a n



2. Mo konplete.

pe

me

ka

re

be

do



_ _ n o t

sor _ _

_ _ tal



_ _ londo

_ _ tar



3. Mo ranplas bann silab.

he
te
se
me



n e _ _



_ _ v e



l a _ _



_ _ l e f o n n



4. Kolorye otan silab ki to tande.

bef

--	--	--	--

robine

--	--	--	--

tenis

--	--	--	--

betrav

--	--	--	--

dile

--	--	--	--

seni

--	--	--	--



1. Mo ekoute. Mo dir.

- a. Eski nou trouv soley aswar?
- b. Eski pandan siklonn nou al lamer?
- c. Eski zanfan zwe deor kan ena lapli?



2. Mo met enn rayt (✓) kot bann fraz ki dir 'non'.

Pandan siklonn niaz kouler gri.

Pena lekol.

Nou res dan lakaz ek ekout radio.

Fode pa al lamer.

Zame pa tous difil kouran lor sime.



3. Mo koriz bann fraz.



Kan ena loraz, nou debout
anba pie.



Zanfan zwe lor sime pandan
siklonn.

Konklizion:

Mo servi 'pa', 'pena', 'zame' dan bann fraz ki
dir 'non'.



1. Mo met sa bann fraz anba la an-ord
ek mo re-ekrir zot.

- Mama Vanessa aste labouzi ek pil.
- Apre dine, lafami fer enn parti domino.
- Vanessa ek Jonathan donn enn koudme pou
fer farata.
- Lekol fini boner akoz siklohn klas de.

1
.....
.....
.....

2
.....
.....
.....

3
.....
.....
.....

4
.....



2. Mo relie ek ekrir mo-la akote.



le

not

te

nis

me

kol

.....

.....

.....



3. Mo fer bann fraz ki dir non.

Dan siklonn, mo zwe deor.

Mo bwar delo robine.

Mo tous bann difil kouran.



4. Kolorye fraz ki dir non.

(i) Mo pa zet salte partou.

(ii) Mo al lamer.

(iii) Zame pa zwe ek dife.

(iv) Mo les robine ouver kan mo
pe bros ledan.

(v) Krokodil pena ledan.

Reset farata

Ingredian:

- 1 liv lafarinn
- 1 tas delwil
- 1 tas delo so
- 1 ti-kwiyer disel



Prosedir:



Taminn lafarinn dan enn gran bol.
Azout disel ek delo tigit-tigit.
Melanz bien avek lame.



Azout delwil.
Melanze ek kraze bien ziska ki tou lafarinn vinn enn gro boul.



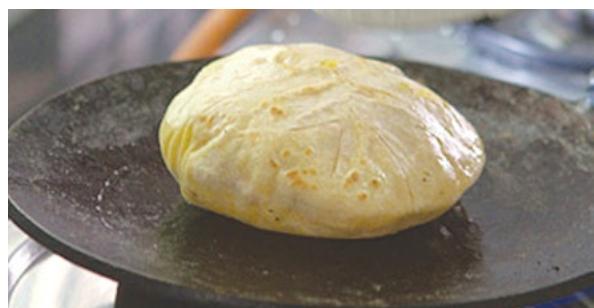
Fer enn ta ti-boul.
Aplati bann ti-boul avek belna.
Pas enn tigit delwil lor ron-la.



Apre pliy farata-la kare-kare.
Poz li akote.
Fer parey ar tou bann
ti-boul.



Met tawa sofe lor dife.
Pas inpe delwil lor tawa-la.
Atann li bien so. Poz enn
farata lor la.



Kan farata koumans gonfle,
repas inpe delwil, vir farata-
la anba-lao, pas delwil ankor.



Kan farata finn bien kwi
toule de kote, tir li, anvlop li
dan enn torson prop pou li
res so.



Fer parey ek lezot ti-boul.
Kan tou fini, manz avek
diber ou bien enn bon ti-
kari.

Vizit dan gorz



- Ekout enn zistwar avek atansion
- Manifeste konpreansion pou enn zistwar plizoumwin long
- Identifie son [d]
- Aprann enn poezi
- Lir bann mo globalman
- Fer lektir silabik
- Dekouver ek aplik prinsip let son dan lektir («d/D» → [de])
- Fer lektir swivi enn text prepare
- Rekonet ek ekrir let «d/D»
- Kopie enn fraz sinp
- Fer enn fraz apartir enn zimaz



Sikloun finn fer boukou dega. Minister finn donn ankor enn zour konze pou netway lekol. Leo pe telman agase dan lakaz ki so papa desid pou amenn li vizit gorz ki pa tro lwin ek zot lakaz.

Leo bien exsite pou ale. Deswit, li pans so kamarad Vanessa. Leo demann so papa si kapav telefonn mama Vanessa. Me mama Vanessa pa dakor pou les so tifi al promne dan gorz. Papa Leo explik li ki zot pa pou al lwin ek ki zot pou fer bien atansion. Finalman, mama Vanessa aksepte. Li propoz pou prepar enn ti zafer pou manze. Pandan ki so mama pe fer salad pomdeter ek dizef pou met dan dipin, Vanessa pe reflesi ki li bizin amene: pardesi, sak, delo...

Li met so soulie rouz. Kan so mama trouv sa,
li dir li:

- Vanessa bizin met bot! Ena enn ta labou laba!
Lakrem moustik to finn pran?

Dis minit apre, zot tou zwenn. Vanessa trouv
Leo ek savat e li dir li:

- E! to finn met savat! To lipie pou sal avek labou!

Leo reponn:

- Pa fer nanye mo pou lav li.
Toule trwa mars-marse ale.



Konpreansion



1. Mo dir ki mo finn konpran dan zistwar-la.

- a. Kifer Minister finn donn ankor de zour konze?
- b. Kot papa Leo desid pou amenn li?
- c. Ki papa Leo demann mama Vanessa?
- d. Ki mama Vanessa finn prepare pou manze?
- e. Kifer mama Vanessa dir li met bot?



2. Mo explik sa fraz-la dan mo prop mo.

“Siklonn finn fer boukou dega.”



3. Mo met enn (✓) kot fraz ki dir vre.

- a. Leo pa pe kontan res lakaz.
- b. Gorz lwin ek lakaz Leo.
- c. Trwa dimounn pe al vizit gorz.



4. Mo swazir bon repons. Mo konplet sak fraz.

a. Mama Vanessa prepar enn salad _____.



pomdeter



leti

b. Vanessa amenn so _____ .



parapli



pardesi

c. Leo ti met _____ .



bot



Savat



4. Mo aprann sa bann mo-la.

boutey

rouz

dizef

labou

pomdeter

soulie



Dora se enn gro denn.

Gramatin li manz dipin diber.

Dizer li met so debarder

Li al get Konde so kamarad

Ki kontan anvole lor larad.

Midi zot al lamer

Pou al get zetwal de mer.



1. Mo ekoute ek mo dir ki mo konpran.

- a. Ekout atantivman pandan ki to profeser pe lir text-la.
- b. Ki to finn konpran? Explik to bann kamarad.
- c. Ekout explikasion to profeser. Eski li diferan de seki to ti dir?



2. Mo aprann poezi-la oralman.

- a. Ekout sak lalinn ki to profeser pou lir. Get li anmemtan.
- b. Repet apre li.
- c. Eski to rekonet kit mo dan lalinn-la? Ki mo? Kouma to finn fer?
- d. Eski to kapav dir premie lalinn dan text-la san get dan liv?
- e. Ki bann lezot bout to kapav dir par tomem?
- f. Aprann dir text-la (preske) net par tomem.

3. Mo observ form bann mo.

- a. gro get gorz
- b. manz met midi
- c. denn donn bot
- d. zwenn manz manze
- e. zot zetwal al
- f. fad larad kamarad
- g. dizer diber debarder



4. Mo fer sak mo koresponn avek so silwet.

- zot _____
- midi _____
- gro _____
- conde _____
- zetwal _____



5. Mo dekoup bann mo an silab pou lir.

kontan	→ kon > tan	→ kontan
diber	→ di > ber	→ diber
dizer	→ di > zer	→ dizer
debarder	→ de > bar > der	→ debarder
konde	→ kon > de	→ konde
kamarad	→ ka > ma > rad	→ kamarad
manze	→ man > ze	→ manze
fad	→ fad	→ fad
midi	→ mi > di	→ midi
lamer	→ la > mer	→ lamer
zetal	→ ze > tal	→ zetal

Mo etidie bann son

1. Mo re-ekout poezi-la ek mo rod bann mo ki ena son [de].



2. Mo anserkle bann zimaz kot mo tann son [de].



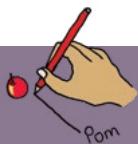
3. Mo konplet bann mo avek let «d».



le _ an

bigara _

_ ite



4. Mo relie sak mo ek so desin.



dibwa



konde



lakord



dodo



5. Mo gete, mo tande ek mo ekrir.



[de] <<d>>



dibwa

soley

rido

ver

divan

lafnet



Mo lir enn text swivi

1. Mo lir enn text par momem.

1. Mo soulign bann mo ki mo konn lir fasilman.
2. Mo servi diferan teknik pou lir bann lezot mo.
3. Mo swiv bann fles ek ark ek mo lir text-la.

Dora se enn gro denn.

Gramatin li manz dipin diber.

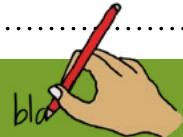
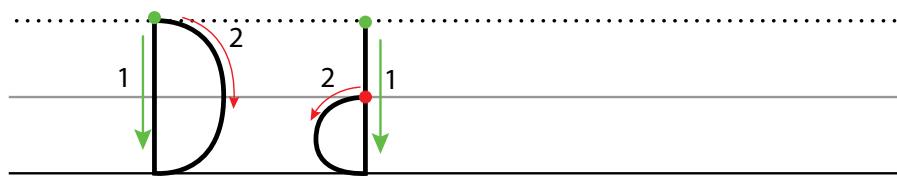
Dizer li met so debarder

Li al get Konde so kamarad

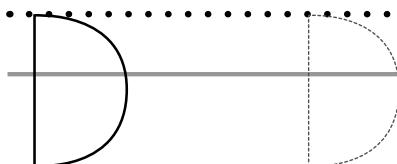
Ki kontan anvole lor larad.

Midi zot al lamer

Pou al get zetwal de mer.



1. Mo ekrir let «D» ek «d» ziska lafin laiinn.





2. Mo ekrir sa bann mo-la ziska lafin lafin.

denn

dodo

diber

kamarad



3. Mo kopie sa fraz-la.

"Ti enda enn ta dega apre lapli."

.....
.....
.....
.....
.....
.....
.....



4. Mo ekrir enn fraz apartir sa desin-la.

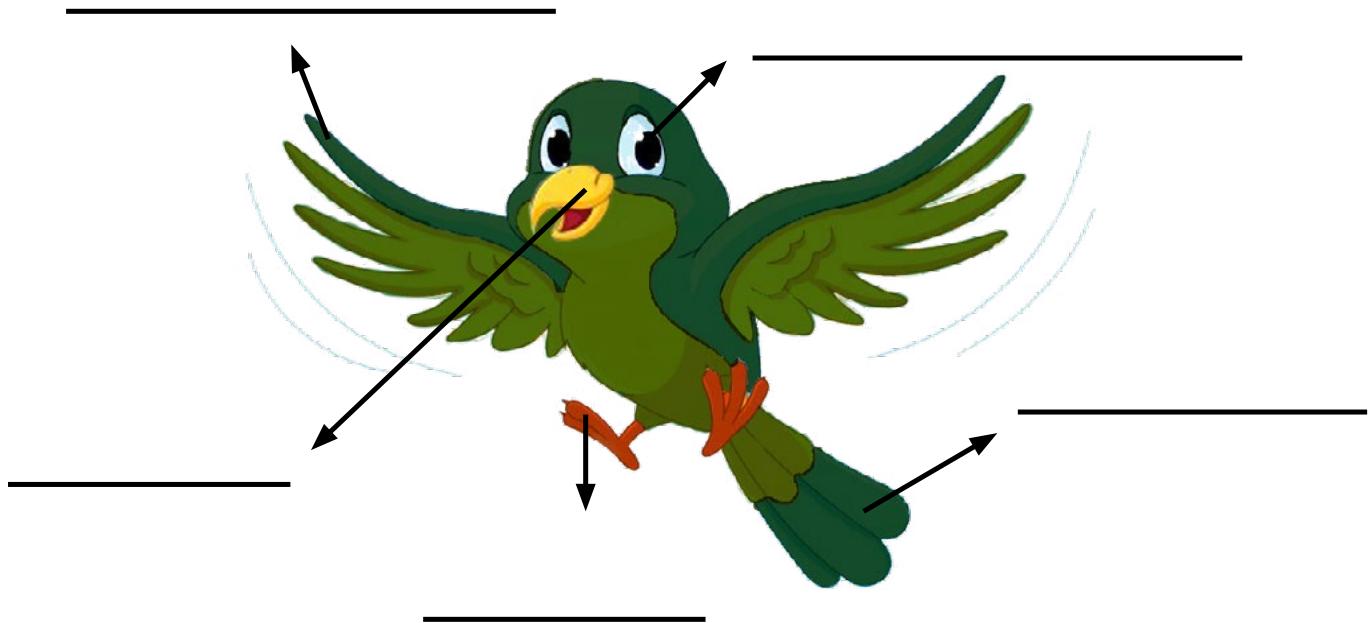


.....
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.....

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.....
.....



1. Nou get parti lekor enn zwazo.



lapat

lezel

labek

lizie

lake



2. Nou aprann nom bann zwazo.



Enn _____



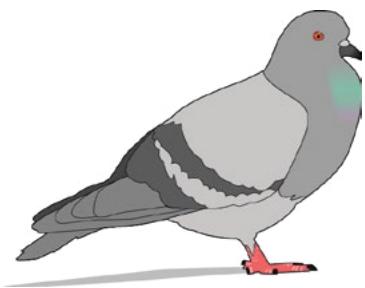
Enn _____



Enn _____



3. Nou konplet seki Misie Zwazo pe dir nou.



Mo apel Pizon. Mo enn

-----.

Pou mo deplase, mo

-----.

Mo enda ----- lor

mo lekor ek mo de lezel.

Mo ponn ----- .

Mo res dan enn -----.

Mo ----- bann lagrin

ek fri.

Dan gorz



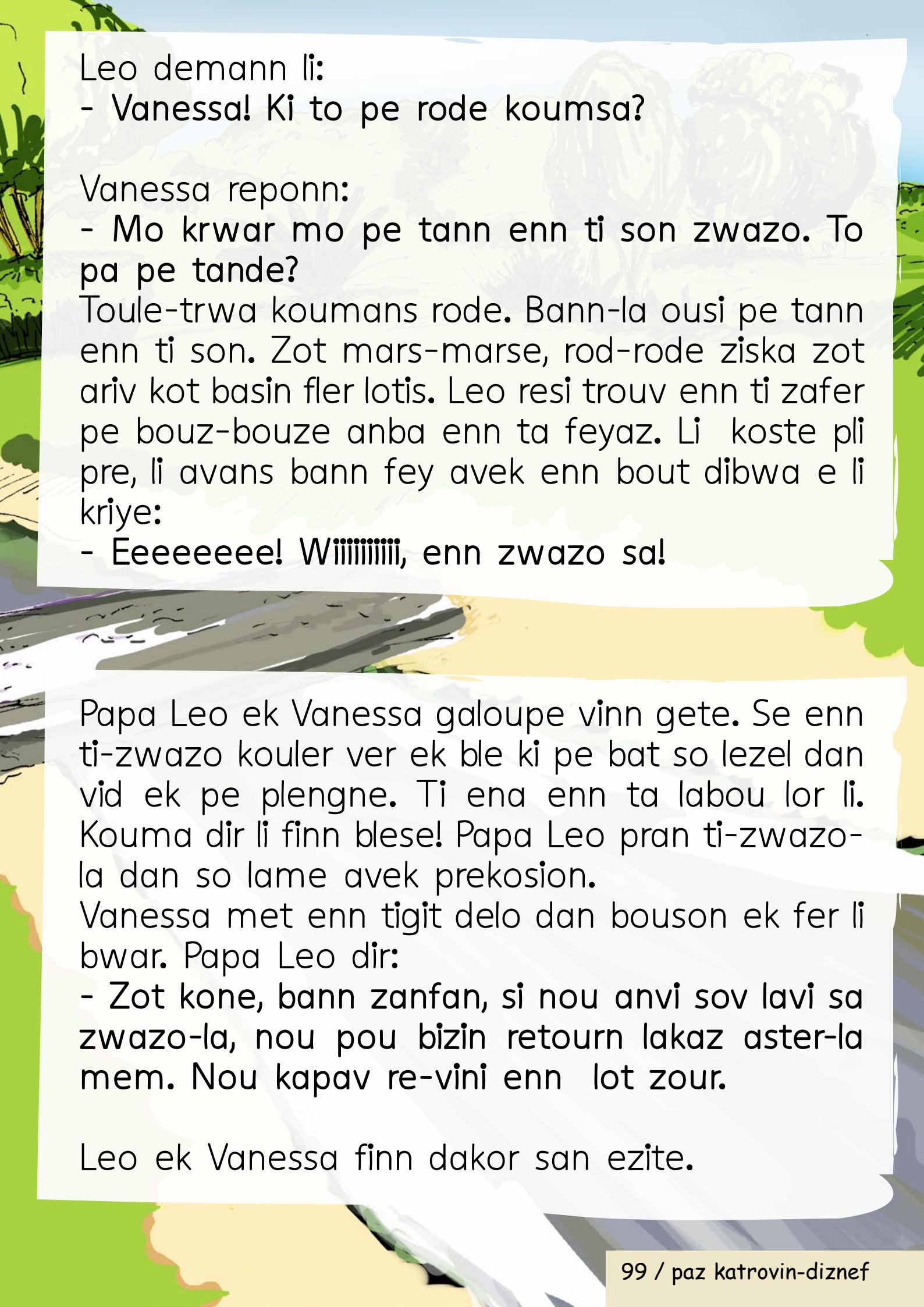
- Ekout enn zistwar avek atansion
- Manifeste konpreansion pou enn zistwar plizoumwin long
- Identifie son [y]
- Rekonet ek ekrir swit let « ou/OU » kouman enn sel grafem
- Dekouver bann tip fraz (ex : fraz deklaratif/ interrogatif/ exklamatif) ek zot sign ponktiasion
- Develop kapasite fer bann resers ek kapasite analiz ek interpret bann foto lor zanimo



Vanessa, Leo ek so papa ariv dan lantre gorz. Zordi pena okenn marsan ek pa trouv okenn touris. Partou-partou ena fey, brans ek kourpa. Inpe pli lwin, enn ta banbou ek fouzer ki finn kraze. Mama Vanessa ti ena rezon; enn ta labou partou!

Latmosfer-la bien tris. Ena zis enn ti-soley. Partou ti trankil. Letan zot pe apros ek baryer pou zot admir kaskad, Vanessa tann enn ti son de lwin: Kwi ... kwi ... kwi

Li get agos adrwat ..., anba ... , lao... , deryer...



Leo demann li:

- Vanessa! Ki to pe rode koumsa?

Vanessa reponn:

- Mo krwar mo pe tann enn ti son zwazo. To pa pe tande?

Toule-trwa koumans rode. Bann-la ousi pe tann enn ti son. Zot mars-marse, rod-rode ziska zot ariv kot basin fler lotis. Leo resi trouv enn ti zafer pe bouz-bouze anba enn ta feyaz. Li koste pli pre, li avans bann fey avek enn bout dibwa e li kriye:

- Eeeeeeee! Wiiiiiiiiii, enn zwazo sa!

Papa Leo ek Vanessa galoupe vinn gete. Se enn ti-zwazo kouler ver ek ble ki pe bat so lezel dan vid ek pe plengne. Ti ena enn ta labou lor li. Kouma dir li finn blese! Papa Leo pran ti-zwazo-la dan so lame avek prekosion.

Vanessa met enn tigit delo dan bouson ek fer li bwar. Papa Leo dir:

- Zot kone, bann zanfan, si nou anvi sov lavi sa zwazo-la, nou pou bizin retour lakaz aster-la mem. Nou kapav re-vini enn lot zour.

Leo ek Vanessa finn dakor san ezite.

Konpreansion



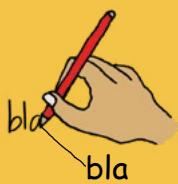
1. Mo dir ki mo finn konpran dan zistwar-la.

- a. Ki zot finn trouve kan zot finn ariv Gorz?
- b. Ki Vanessa finn tandé kan li pe admir kaskad?
- c. Ki Vanessa ek Leo finn trouve kot basin Lotus?
- d. Ki finn ariv sa zwazo-la?
- e. Ki zot desid pou fer avek zwazo-la?



2. Mo met enn (✓) kot fraz ki vre ek
(X) kot fraz ki fos.

- a. Dan Gorz ti ena bokou dimounn.
- b. Vanessa ek Leo trouv enn zwazo ki finn blese.
- c. Vanessa donn zwazo-la enn tigit delo.
- d. Vanessa ek Leo kit zwazo- la dan Gorz zot ale.



3. Explik sa bann mo/expresion-la. (Mo relie avek bon mo)

- a. trankil •
 - tapaz
 - kalm
 - tris
- b. aprose •
 - elwagne
 - rekile
 - koste
- c. prekosion •
 - fer atansion
 - fer brit
 - fer dega



4. Mo aprann ekrir sa bann mo-la.

- a. kourpa _____
- b. banbou _____
- c. labou _____
- d. dibwa _____
- e. kaskad _____



Balou ena enn ti-toutou

Li apel Scoubidou

Li kontan manz tou

ek li kontan dormi

partou-partou

Si li tom dan enn trou

li plore, li fer wou wou!



1. Mo ekoute ek mo dir ki mo finn konpran.

- a. Ekout atantivman pandan ki to profeser pe lir text-la.
- b. Ki to finn konpran? Explik to bann kamarad.
- c. Ekout explikasion to profeser. Eski li diferan de seki to ti dir to bann kamarad?

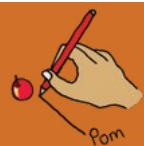


2. Mo aprann poezi-la oralman.

- a. Ekout sak lalinn ki to profeser pou lir. Get li anmemtan.
- b. Repet apre li.
- c. Eski to rekonet kit mo dan lalinn-la? Ki mo? Kouma to fer pou rekonet sa mo-la?
- d. Eski to kapav dir premie lalinn dan text-la san get dan liv?
- e. Ki bann lezot bout to kapav dir par tomem?
- f. Aprann dir text-la (preske) net par tomem.

3. Mo observ form bann mo.

- a. ek enn ena
- b. tanto zot ekout
- c. li ler fer
- d. pena kontan manz
- e. tou trou toutou
- f. bann tann bat
- g. bien lwin basin



4. Mo fer sak mo koresponn avek so silwet.

tou

trou

manz

ena

enn

fer



5. Mo rekonet bann silab.

partou	→ par ➤ tou	→ partou
toutou	→ tou ➤ tou	→ toutou
labou	→ la ➤ bou	→ labou
rode	→ ro ➤ de	→ rode
gete	→ ge ➤ te	→ gete
lame	→ la ➤ me	→ lame
blese	→ ble ➤ se	→ blese
koste	→ kos ➤ te	→ koste
marse	→ mar ➤ se	→ marse
kontan	→ kon ➤ tan	→ kontan
zanfan	→ zan ➤ fan	→ zanfan
plore	→ plo ➤ re	→ plore
galoupe	→ ga ➤ lou ➤ pe	→ galoupe

Mo etidie bann son

1. Mo re-ekout poezi-la ek mo rod bann mo ki ena son [y].



2. Mo anserkle bann mo kot mo trouv swit let «ou» an ble.

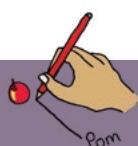
boutey

lafore

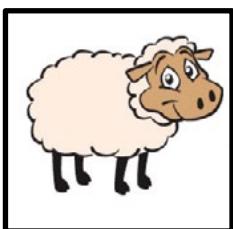
roupi

poupet

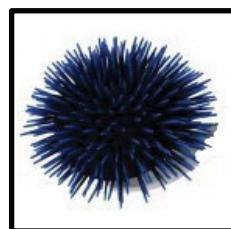
lapli



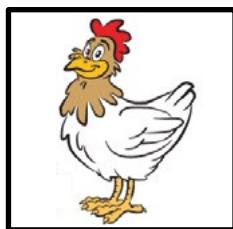
3. Mo relie sak mo ek so desin.



poul



four



mouton

oursin





4. Anou ekoute, nou devine, apre nou desine.

- a. Nou mete, nou marse.
- b. Li ron, li nwar, ena kat dan enn loto.
- c. Larenn met lor so latet.
- d. Li blan, li santi bon, met lor tibaba



Mo lir enn text swivi

1. Mo lir enn text par momem.

1. Mo soulign bann mo ki mo konn lir fasilman.
2. Mo lir bann lezot mo par diferan mwayin.
3. Mo swiv bann fles ek ark ek mo lir text-la.

Balou ena enn ti-toutou

Li apel Scoubidou

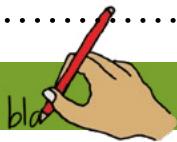
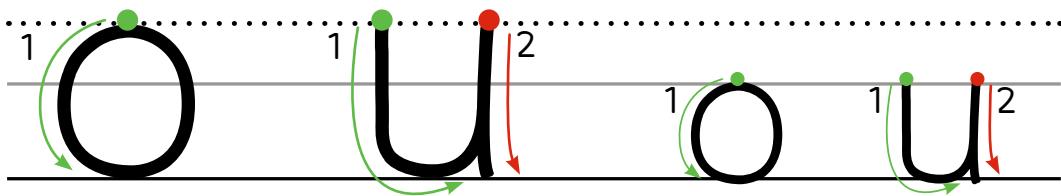
Li kontan manz tou

ek li kontan dormi

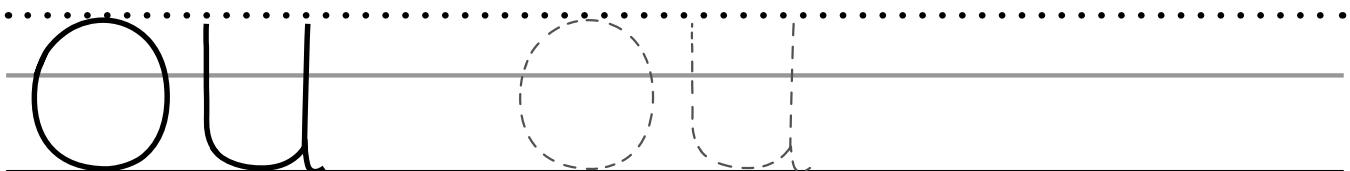
partou-partou.

Si li tonb dan enn trou

li plore, li fer wou wou!



1. Mo ekrir let «ou» ziska lafin sa laðinn-la.





2. Mo ekrír sa bann mo-la ziska lafin lalinn.

ouver

labou

bout

tou

toutou

partou



1. Mo rekonet bann silab.



li sou

lou lou

labousri



sou sou

labouzi

mouton



2. Mo gete. Mo ekrir.



oursin



— — — lev



— — — ton



la — — — —



— — — zer



— — — fler

Silab



— — rit



— — — — pa



— — — rik



— — — — tik



bi — — —



— — — ri



ban — — —



— — — yer



ga — — — pe



— — — lou



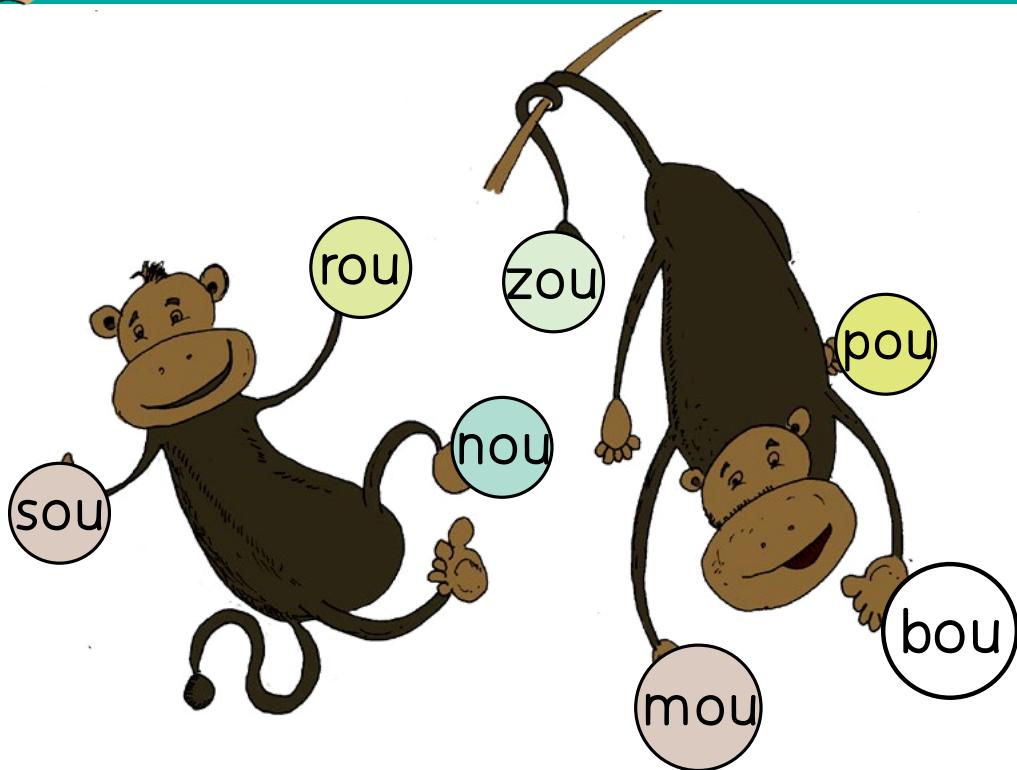
sov — — — ri



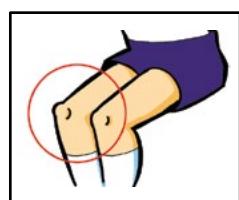
— — — ton



3. Mo ekrir silab ki manke.



— — — tey bi — — — — — tou la — — —



— — — lie ze — — — — — swar



1. Lir sa bann fraz la bien.

Dan sak tire met

. ? !

Yer ti premie zour lekol___

Kifer to pa ti vini___

Mo ti lisien ti perdi.



Ayo__ be kot li finn ale__

Mo pa kone__ Nou finn al
rod li partou__ Me ver dizer
parla, li finn retourne__



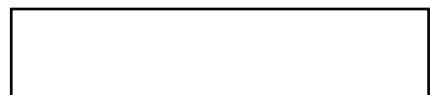
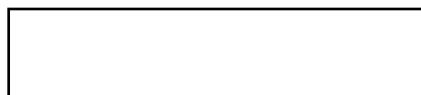
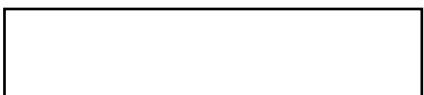
Enn sans sa__ Kamion

lisien ti kapav finn ramas li__





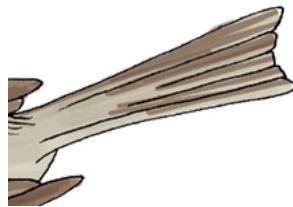
1. Remet bann zimaz an-ord dapre
zistwar ki to finn tandé.



2. Observ sak desin ek ekrir so mo.



Lezel - Lake - Lapat



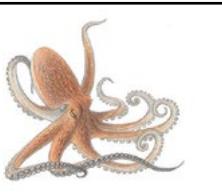


3. Mo relie ek ekrir mo-la akote.



la - - -

rou



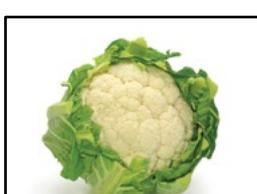
- - rit

bou



ban - - -

sou



- - fler

ou



4. Mo tann son [y]. Mo met enn rayt
(✓) dan ti-kare anba.

likou

dibwa

moustas

riban

pous

ledwa



5. Mo met enn rayt (✓) dan ti-kare
anba kan mo tann son [y].

dra

bred

mouswar

bouson

kourpa

6. a. An rouz, mo kolorye fraz ki poz kestion.



b. An ble, mo kolorye fraz ki dir non.

c. An ver, mo kolorye fraz ki dir wi.

Katover res
dan lafore.

Kouma to
finn blese?

Vanessa pena
kamarad.

Konplet fis information pou sa de zanimo-la.



NOM: _____

KOULER: _____

NONB LEZEL: _____

NONB LAPAT: _____

PWIN PARTIKILIE : _____



NOM: _____

KOULER: _____

NONB LEZEL: _____

NONB LAPAT: _____

PWIN PARTIKILIE : _____

Sovtaz enn ti zwazo



- Ekout enn zistwar sinp avek atansion
- Manifeste konpreansion pou enn zistwar plizoumwin long
- Aprann enn poezi
- Lir bann mo globalman
- Fer lektir silabik
- Dekouver ek aplik prinsip let-son dan lektir («n/N» → [ɛn])
- Fer lektir swivi enn text prepare
- Devlop enn vokabiler otour bann zanimo
- Retrouv lord bann mo pou fer enn fraz

Letan Vanessa ek Leo ti al vizit gorz, zot ti ramas enn ti zwazo.

Zwazo-la ti blese ek zot ti desid pou amenn li kot Leo pou swagn li.

Vanessa, Leo ek so papa ti pe marse vit-vit.

Zwazo-la ti pe tranble, ek ti pre pou fer nwar.

Letan zot rant kot Leo, zot pran enn vie torson ek anvlop ti zwazo-la. Li ti finn gagn dimal dan so lezel.



Akoz samem ki li pa ti pe kapav anvole e ki li pa ti pe aret kriye « kwik kwik kwik ». Letan zot finn fini swagn ti zwazo-la, mama Leo met li dan enn ti panie. Zot met enn tigit delo ek enn tibout dipin sek dan so panie.

Toule-de zanfan ti pe observ zwazo-la bien. So plim ti kouler ver ek ble, so labek kouler zonn-zonn. Premie fwa zot ti pe trouv enn zoli zwazo koumsa.

- Nou bizin rod enn nom pou li, ki to dir Vanessa?
- Wi enn bon lide sa! Nou apel li Pikpik!
- Non, nou apel li Momo!

Vanessa ek Leo pa ti pe reisi tom dakor lor enn nom pou zwazo-la.

Ariv enn ler, Vanessa tann so mama pe kriye li.

- Ayo, mo pe al lakaz. Anou pans enn nom touzour, lerla demin nou ava gete.



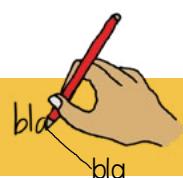
1. Mo dir ki mo finn konpran dan zistwar-la.

- a. Kifer zot ti pe marse vit-vit?
- b. Kifer ti zwazo-la pa ti pe kapav anvole?
- c. Kot mama Leo finn met zwazo-la?
- d. Kifer Vanessa so mama ti pe kriye li?



2. Mo met enn (✓) kot fraz ki vre ek
(X) kot fraz ki fos.

- a. Ti pe koumans fer kler.
- b. Ti zwazo ti pe kriye "kwik kwik kwik".
- c. Leo ek Vanessa ti finn deza trouv enn zoli zwazo koumsa.



3. Mo antour bon repons.

- a. Zot ti anvlop ti zwazo-la dan enn
 - 1. mouswar.
 - 2. torson.
 - 3. goni.
 - 4. serviet.

b. Ti zwazo-la ti gagn dimal kot

1. so lezel.

3. so labek.

2. so lapat.

4. so latet.

c. Ti zwazo-la so plim ti kouler

1. rouz ek ver.

3. zonn ek ble.

2. blan ek maron.

4. ver ek ble.



4. Mo aprann sa bann mo-la.

a. hwar

b. fini

c. nik

d. panie

e. dipin

f. premie



Rene Rene mous to nene

Met to bone

Nou al matine

Rene Rene mo nepli kone

Ki finn arive

To finn derezone.



1. Mo ekoute ek mo dir ki mo finn konpran.

- a. Ekout atantivman pandan ki to profeser pe lir text-la.
- b. Ki to finn konpran? Explik to bann kamarad.
- c. Ekout explikasion to profeser. Eski li diferan de seki to ti dir?



2. Mo aprann poezi-la oralman.

- a. Ekout sak lalinn ki to profeser pou lir. Get li anmemtan.
- b. Repet apre li.
- c. Eski to rekonet kit mo dan lalinn-la? Ki mo? Kouma to fer pou rekonet sa mo-la?
- d. Eski to kapav dir premie lalinn dan text-la san get dan liv?
- e. Ki bann lezot bout to kapav dir par tomem?
- f. Aprann dir text-la (preske) net par tomem.

4. Mo observ form bann mo.

a.

mous

met

matine

b.

bone

blese

ble

c.

nene

nwar

nom

d.

kone

ki

kriye

e.

zwazo

zot

zoli



5. Mo rekonet ek mo fer sak mo
koresponn avek so silwet.

zot

ki

met

ble

zoli

kone



6. Mo rekonet bann silab.

bone	→ bo > ne	→ bone
nene	→ ne > ne	→ nene
matine	→ ma > ti > ne	→ matine
drive	→ a > ri > ve	→ arive
lake	→ la > ke	→ lake
labek	→ la > bek	→ labek
lezel	→ le > zel	→ lezel
nepli	→ ne > pli	→ nepli
dimal	→ di > mal	→ dimal
zwazo	→ zwa > zo	→ zwazo
derezone	→ de > re > zo > ne	→ derezone
anvole	→ an > vo > le	→ anvole
plim	→ plim	→ plim

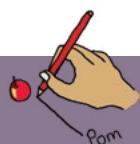
Mo etidie bann son

1. Mo re-ekout poezi-la ek mo rod bann mo ki ena son [ɛn].

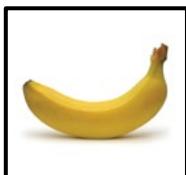


2. Mo antour bann mo kot mo trouv let «n»

kado zanana nef petar robine



3. Mo relie sak zimaz ek so mo.



domino



nap



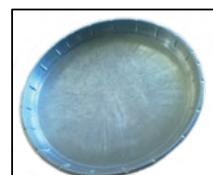
nik



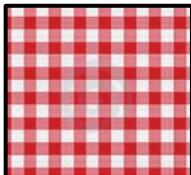
niaz



seni



banann



panie



4. Mo gete, mo ekoute ek mo ekrir.

		"n"	[n]		
_____	_____			_____	_____
_____	_____			_____	_____
_____	_____			_____	_____
_____	_____			_____	_____

onz

nounours

pinn

nat

piknik

anba

Mo lir enn text swivi



1. Mo soulign bann mo ki mo konn lir fasilman.
2. Mo lir bann lezot mo par diferan mwayin.
3. Mo swiv bann fles ek ark ek mo lir text-la.

Rene Rene mous to nene

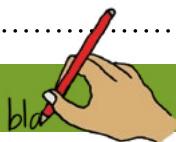
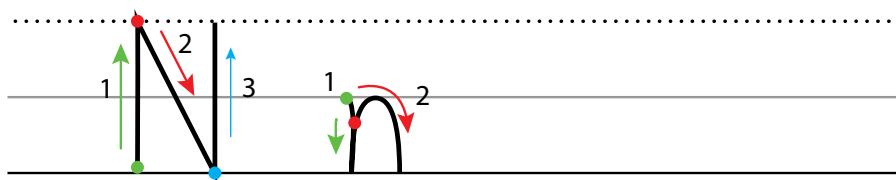
Met to bone

Nou al matine

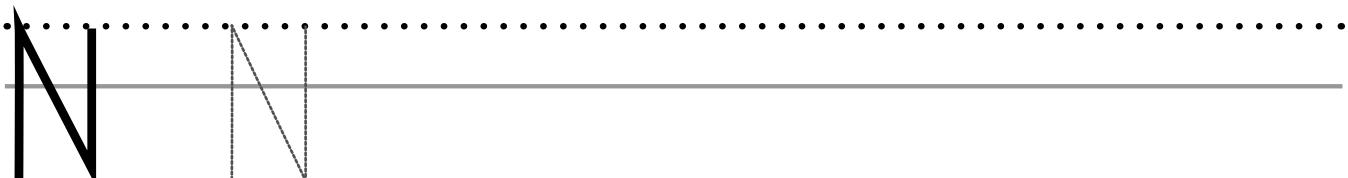
Rene Rene mo nepli kone

Ki finn arive

To finn derezone.



1. Mo ekrir let «N» ek «n» ziska lafin lainn.





2. Mo ekrir sa bann mo-la ziska lafin
lalinn ek apre dan mo kaye.

nene

bone

Rene

bann

kone

nou



1. Mo swazir mo ki bizin pou konplet
sak fraz.

sat

lisien

zako

mous

- a. Kouver to dipin pou ki _____ pa poz lor la.
- b. Rita finn rod enn zoli kousin pou met dan panie so _____ .
- c. Sa _____ -la res lor so brans touletan.
- d. _____ madam Polo finn mord enn zanfan lekol.



2. Mo lir bann mo apre mo fer so desin.

vas

papiyon

poul



3. Mo met sa bann mo-la an-ord pou
fer enn fraz.

torson - anvlop - enn - Leo -
ti - vie - zwazo - dan

.....
.....
.....
.....
.....



4. Anou zwe.

Mo anvole, mo kouler maron
Mo met kostim, mo pena kalson
Ki mo ete?
Enn -----

Swa mo rouz, swa mo nwar
Mo tipti me mo travay dir
Ki mo ete?

Enn -----

Enn nouvo konpagnon



- Ekout enn zistwar avek atansion.
- Manifeste konpreansion pou enn zistwar plizoumwin long
- Memoriz parol enn sante ek sant li
- Aprann enn poezi
- Lir bann mo globalman
- Fer lektir silabik
- Dekouver ek aplik prinsip let son dan lalektir («p/P» → [p])
- Fer lektir swivi enn text prepare
- Identifie son [p]
- Ekrir let «p/P»
- Identifie bann nom



Landemin gramatin, Leo al zwenn Vanessa pou al lekol. Leo ti extra anvi amenn ti zwazo avek li, me so mama finn anpes li. Alor, ti zwazo finn res dan so ti panie.

Tanto, apre ler lekol, Kouma Leo fini bwar dite, li pran zwazo pou al zwe kot Vanessa. Kan Leo arive li kriye:

- Vanessa! Vanessa!

Kouma Vanessa galoupe vinn zwenn zot, zwazo repete:

- Vanessa! Vanessa!

Sakenn get so kamarad. Toule-de zanfan etone. Zwazo-la konn koze!

Leo dir:

- Vanessa, to finn pans enn nom pou nou ti zwazo?
- Ay! Non! Mo finn bliye.
- To kone yer nek li ti pe fer kwik kwik. Anou met so nom Kwik mem.
- Wiiiiii! Serye net! Nou apel li Kwik.

Dan Vanessa so lakour ena balans, laglisad ek labaskil. Leo met zwazo lor so zepol e Vanessaek

li mont labaskil. Sak kout ki zot mont dan ler ek desann, zot gagn gidi-gidi dan zot vant e zot riye for-for. Ti zwazo, ki pe ekout zot bien, repet enn kou:

- Hahaha! Hihih!

Lerla mem Vanessa gagn lide:

- Leo, anou montre Kwik sant an Angle?

- Wi! Top net!

Toule-de koumans sant:

- *See-saw, up and down, in the sky and on the ground.* (x2)

Kan zot arete, Kwik sante:

- *See-saw, up and down, in the sky and on the ground.*

Leo dir: Aster anou sant an Franse.

- *Do re mi fa sol la si do, mon chapeau est tombé à l'eau.*

Zot kone zis Leo ek Vanessa ki kone ki Kwik kapav koze ek sante! Enn sekre sa!





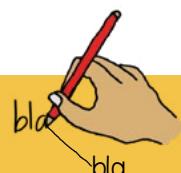
1. Mo dir ki mo finn konpran dan zistwar-la.

- a. Kifer Leo pa finn amenn ti zwazo lekol?
- b. Kifer Vanessa ek Leo ti etone?
- c. Kouma zot finn desid pou apel ti zwazo-la? Kifer?
- d. Ki sa sekre ki zis Leo ek Vanessa kone la?



2. Mo met enn (✓) kot fraz ki vre ek (X) kot fraz ki fos.

- a. Vanessa finn trouv enn nom pou ti zwazo-la.
- b. Dan Vanessa so lakour ti ena enn laglisad.
- c. Vanessa ek Leo finn montre ti zwazo sant an Angle.



3. Mo antour bon repons.

- a. Apre ler lekol, Leo ti

1. al get televizion.

3. al kot Vanessa.

2. al kot so granper.

4. al dormi.

b. Ti zwazo ti kriye

- 1. "Leo!"
- 3. "Jonathan!"
- 2. "Vanessa!"
- 4. "Mama!"

c. Kwik ti kapav

- 1. marse ek galoupe.
- 3. zwe lamizik.
- 2. kriye ek plore.
- 4. koze ek sante.



4. Mo aprann sa bann mo-la.

- a. pran _____
- b. pans _____
- c. etone _____
- d. repete _____
- e. balans _____
- f. labaskil _____



Papa met so sapo

dres so palto

al zwenn misie Polo

pou zot al kas pomzako

ek donn kado



1. Mo ekoute ek mo dir ki mo finn konpran.

- a. Ekout atantivman pandan ki to profeser pe lir text-la.
- b. Ki to finn konpran? Explik to bann kamarad.
- c. Ekout explikasion to profeser. Eski li diferan de seki to ti dir?



2. Mo aprann poezi-la oralman.

- a. Ekout sak lalinn ki to profeser pou lir. Get li anmemtan.
- b. Repet apre li.
- c. Eski to rekonet kit mo dan lalinn-la? Ki mo? Kouma to fer pou rekonet sa mo-la?
- d. Eski to kapav dir premie lalinn dan text-la san get dan liv?
- e. Ki bann lezot bout to kapav dir par tomem?
- f. Aprann dir text-la (preske) net par tomem.

Lektir global

3. Mo observ form bann mo.

- a.
- b.
- c.
- d.
- e.
- f.



4. Mo rekonet ek mo fer bann mo koresponn avek zot silwet.

- | | |
|-----------------------------------|-------------------------------|
| <input type="text" value="met"/> | <input type="text" value=""/> |
| <input type="text" value="finn"/> | <input type="text" value=""/> |
| <input type="text" value="dan"/> | <input type="text" value=""/> |
| <input type="text" value="fer"/> | <input type="text" value=""/> |
| <input type="text" value="kone"/> | <input type="text" value=""/> |



6. Mo rekonet bann silab.

sapo



sapo

palto



palto

sante



sante

tanto



tanto

pomzako



pomzako

nepli



nepli

landemin



landemin

gramatin



gramatin

repete



repete

aret



aret

arive



arive

anvole



anvole

anpes



anpes

Let ek son

Mo etidie bann son

1. Mo re-ekout poezi-la ek mo rod bann mo ki ena son [p].



2. Mo antour bann mo kot mo trouv let «p»

papay bef tas pedal poul



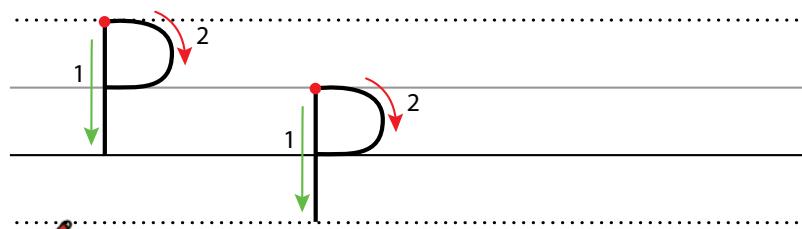
3. Mo get zimaz. Mo kolorie so mo.

	toupi <input type="text"/>	pouli <input type="text"/>
	pous <input type="text"/>	pes <input type="text"/>
	petar <input type="text"/>	paz <input type="text"/>
	poubel <input type="text"/>	lapel <input type="text"/>

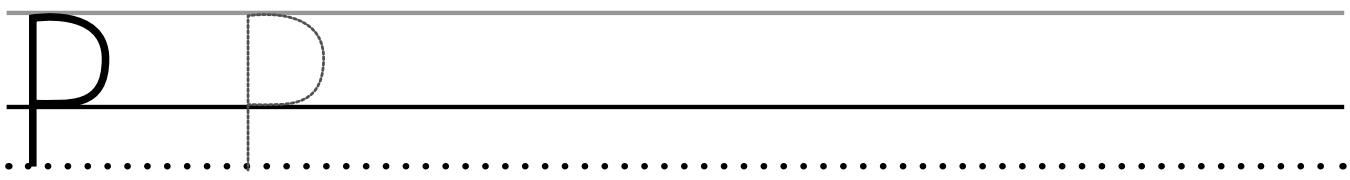


4. Mo dir 3 nom kot mo tann son [p].

Mo ekrir zot.



1. Mo ekrir let «P» ek «p» ziska lafin lalinn.





2. Mo ekrir sa bann mo-la ziska lafin
lalinn ek apre dan mo kaye.

sapo

plim

nap

pou

pom

apel



1. Mo rekonet bann silab.



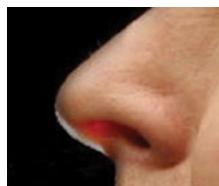
p a p a



p e t a r



p a p i y o n



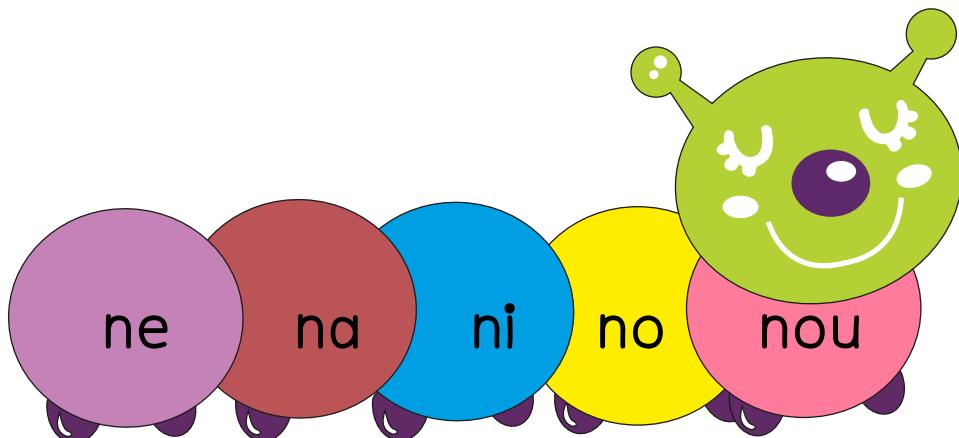
b o n e

n e n e

p i s t a s



2. Mo ekrir silab ki manke.



za _ _ na



robi _ _



_ _ _ hours

9



_ _ f

se _ _

_ _ k

domi _ _



3. Mo lir. Mo ekrir.

pima

peroke

sapo

poubel

panie



krapo

poul

kourpa

pizon

petal



pa

pe

pi

po

pou



1. Anou lir sa ti text-la.

Rico enn ti **garson** ki res **Arsenal**. Li kontan zwe ek so ti **lisien** Pilou. Rico ek Pilou de bon **kamarad**. Zot get **televizion** ek zwe **boul** ansam. Me Pilou inpe mesanste: li kontan kasiet deryer **sofa**. Li pa kontan dormi dan so **panie**, li prefer dormi lor **lili** avek Rico. Kan fer fre, Rico met enn ti **triko** lor Pilou. Pilou bien kontan kan vwayaz dan **loto**. Li met so **latet** deor ek so de **zorey** fer **levantay** dan **labriz**. Li pa gagn per kan bann **bis** ek kamion pase.



2. Anou get bien sa bann mo an rouz la.

enn **garson**



enn **lisien**

enn **televizion**



enn **boul** enn **panie**



Nou apel sa bann mo-la bann NOM.



3. Anou rod bann lezot nom dan text-la.

Nou kolorye zot rouz.



3. Anou ekrir bann nom akote sak zimaz.

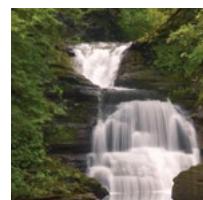












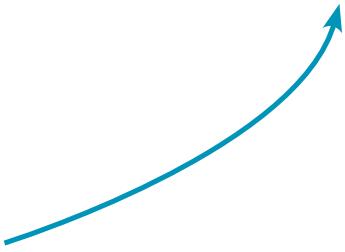
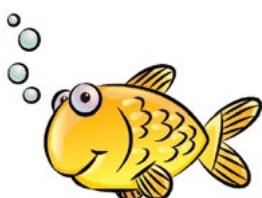
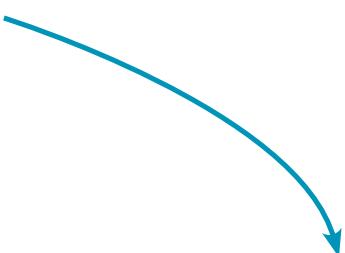
Mo retenir: Enn NOM dezign

1. enn dimounn - zom, fam, mama, frer...
2. enn obze - sak, kouyer, laport...
3. enn zanimo - sat, bef, lera...
4. enn kiksoz - lapli, lesiel, desin...
5. enn landrwa - Curepipe, Langleter, Moris...
6. enn santiman - lazwa, tristes...

Enn *nom prop* koumans touletan par enn let kapital. Li *inik* pou enn dimounn, enn zanimo, enn landrwa... Examp: Robert, Kwik, Chamarel
Enn *nom komin* li *zeneral* pou dezign bann dimounn, bann obze, bann landrwa... li pa koumans par enn let kapital, sof dan koumansman enn fraz. Examp: semiz, latab, diri

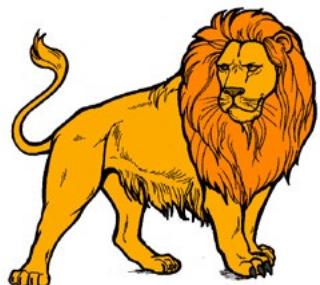
Bann zanimo

Ena bann zanimo ki res dan lakaz



- 1. Nou, nou bann zanimo domestik.
- 2. Nou kontan res ansam avek bann dimounn.

Ena bann zanimo ki res dan lanatir



1. Nou bann zanimo sovaz.
2. Nou res dan lafore, dan lanatir, lwin ar bann dimounn.

Ena bann zanimo ki viv lor later.

Ena zanimo ki anvole dan lezer.

Ena zanimo ki viv dan dilo.

Text



- Ti dodo Feno: Piknik dan lapli!
- Farata Man
- Sat ek tig
- Lilet ek Gaspar: Kamarad pou lavi
- Kirouni Kirounda

TI DODO FENO: PIKNIK DAN LAPLI!!

Enn gramatin, Feno, enn
ti dodo, ti lev boner. Li
ti exsite!

Kifer zot krwar? Parski
li ti pou al piknik avek so
mama ek so bon
kamarad, Chicky, enn ti zako.



Feno ti inpasian terib. Li pa ti pe aret dir so
mama degaze akoz Chicki ti fini vini.

Zis kouma zot ti pre pou ale, bann ti gout lapli
koumans tonbe. Bann gout-la kontign ogmante
ziska ki "Alala!" enn gro lapli kraze...

Feno trakase! Li demann so mama ki pou arive
pou piknik-la.

- Nou pa pou kapav ale Feno!

Letan zot tann sa, Feno ek Chicky dir: "Pa pou
ale??"

Toule-de ti pe extra anvi al piknik sa zour-la mem. Mama propoz zot refer li enn lot zour, me zot pa ti dakor.

Lerla mama Feno dir:

- Ok. Anou fer kouma dir pena lapli. Nou al fer nou piknik. Ki zot dir?"
- Weeeeeee. Enn siper bon lide sa.

Zot desid pou aret kas latet ar move letan. Zot pran desizion pou ale malgre lapli.

Letan Chicky, Feno ek so mama sorti depi lakaz, zot kasiet anba enn gran fey. Selman zot ti fer sanblan ki se parski soley ti for.

Lor zot sime, zot zwenn Tikabri ki ti pe kasiet lapli dan enn lagrot.

- Kot zot pe ale koumsa dan sa lapli-la?

Ler Chicky reponn li ki zot ti pe al fer enn piknik, Tikabri gagn sok.

- Piknik dan lapli?"

Text

Feno propoz li pou vinn ansam ar zot. Me Tikabri ti prefer kontign kasièt lapli dan so lagrot.

Feno, so mama avek Chicky kontign marse ziska ki zot trouv enn zoli plas pou zot pikniké. Zot ouver enn gran nap anba enn pie pou met zot konfortab ek poz zot bann zafer.

Mama finn prepar enn bon lasoup karot akoz ti pe fer inpe fre. Feno ek Chicky ti ador bwar lasoup karot! Zot ti pe bien apresie zot piknik.

Zot ti pe bien koze-riye, kan enn sel kou zot ti tann enn tapaz. Nap ti pe bouz tousel... Zot lizie sorti gro-gro. Chicky koumans gaga.

- Ki... ki ete-sa?

Li ti sove pou al kasièt deryer
Mama.

Mama ti lev nap-
la dousman-
dousman.

Ki ti ena anba-la zot
krwar?

Enn lapin nek paret! Li ti sorti dan so lakaz ki ti trouv zis anba nap-la.

Misie Lapin ti ankoler parski zot ti pe fer tapaz. Me mama Feno prezant Misie Lapin exkiz ek propoz li enn bon bol lasoup karot. Letan li trouv sa bol lasoup-la, Misie Lapin pa kapav reziste. Li ti nepli ankoler, o-kontrer li koumans koze-riye ar bann-la.

Antretan, lapli aret tonbe. Lazourne ti pe fini bien. Feno ek Chicky ti finn gagn enn novo kamaraad ek zot ti finn bien amize. Samem meyer piknik ki zot ti finn fer!

Adapte depi "Feno Le Petit Dodo et le pique-nique sous la pluie"

par Priya N. Hein

Illustration: Lynda Nelson

FARATA MAN



Enn zour enn vie madam
ti pe kwi farata pou so
misie.

Li ti desid pou fer enn
farata an form enn ti
bolom. Kan li ti pe kwi
sa ti bolom-la, li tann
enn lavwa depi so tawa.



- Momem Farata Man!

Les mwa sorti! Les mwa sorti!

Madam-la ouver laport. Farata Man sove ale!

Misie ek madam galoup deryer li e zot kriye:



- Atann, atann! Nou anvi manz twa!
Me Farata Man kontign galoupe e li
koumans sante:
"Galoupe, galoupe, pli vit ki to le! To pa
pou kapav trap mwa! Momem Farata Man!
We!"
Li zwenn ek enn seval. Seval-la dir li:
 - Arete! Mo anvi manz twa!
Me Farata Man galoup de fwa pli vit e li
resante:
"Galoupe, galoupe, pli vit ki to le! To pa
pou kapav trap mwa! Momem Farata Man!
We!"
Li zwenn ek enn vas. Vas-la dir li:
 - Arete! Mo anvi manz twa!
Me Farata Man galoup trwa fwa pli vit e li
resante:
"Galoupe, galoupe, pli vit ki to le! To pa
pou kapav trap mwa! Momem Farata Man!
We!"

Text

Li zwenn ek enn lisien. Lisien-la dir li:



- Mo anvi koz ar twa!

Me Farata Man kontign galoupe e li resante:
"Galoupe, galoupe, pli vit ki to le! To pa pou
kapav trap mwa! Momem Farata Man!
We!"

Me lisien-la galoup deryer li ziska enn larivier.
Alala ! Farata Man pa konn nazé!

Lisien dir li:

- Si to mont lor mo lake, mo kapav ed twa
pou travers larivier!

Farata Man sot lor so lake e lisien koumans

naze. Me lisien dir li:

- To tro lour pou mo lake! Sot lor mo nene!

Ler zot ariv lot kote larivier, lisien voltiz Farata Man dan ler. Enn sel kou, li gob li e li devor li. Pov Farata Man!

Readapte depi "Farata Man"

par Marylin Raman (MIE Literacy Project, 2012)

depi enn premie adaptasian "Gingerbread Man"

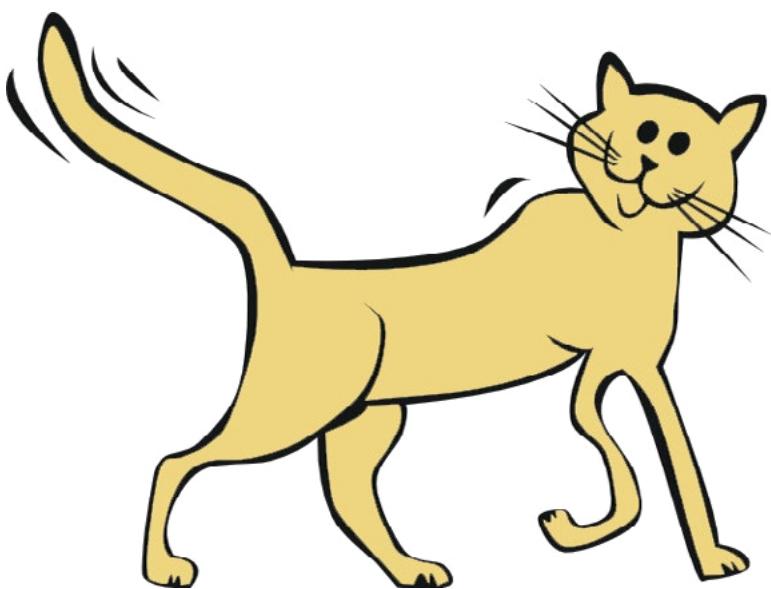
par Nita Rughoonundun-Chellapermal, Illustrasian Evan Sohun

("Le petit bonhomme de massepain", Enhancement Project, Grad III, 2011, copyright MIE)



SAT EK TIG (FANFAN)

Sat ek Tig mem fami me zot pa resamble ditou. Sat ena enn mani anter so malpropte ek Tig ena enn long mark lor so figir.



Zot kone kifer? Mo pou dir zot la.

Bien lontan, ti ena enn sat ki ti viv dan

bwa. Enn zour, ti ena enn tanpet. Akoz li tipti tipti, Sat galoup dan kavern Tig pou kasiet. Zot finn res la pandan trwa zour e zot koumans gagn boukou fin.

Tig dir Sat:

- Get sa, to pli tipti, res lamem, mo pou al gete seki kapav gagne pou manze.

Letan li ale, li trouv enn zwazo ki pa pe kapav anvole. Li nek kap li ek amenn li dan kavern.

Li dir Sat:

- Gard sa, mo al gete si mo gagn ankor enn, si pa gagne nou ava koup sa an de.

Tig re-ale. Letan li ariv enn bon distans, li tann enn mouton pe kriye dan enn lanklo.

minh! minh! minh!

Li dir:

- Ala enn bon zafer pou manze!

Ti ena enn lisien ki ti pe vey lakour. Letan li santi loder Tig, li koumans zape.

So met sorti, tir enn kout fizi dan ler. Tig sove ek rant dan kavern.

Isi, Sat finn manz zwazo-la ek li finn met so bann plim an-ta. Apre ki Tig retrouv so lesouf, li dir Sat:

- Be amenn zwazo-la nou partaze.

Sat get li pa bouze.



Tig re-demann li:

- Be mo pa'nn dir twa amenn zwazo-la!
Sat kontign get li. Tig ankoler, li donn Sat enn
kout lapat. Sat anvole. Kouma Sat tonbe, li
revinn lor Tig ek grif li lor so figir. Remarke ki
bann Tig touletan ena mark lor zot figir.
tig-la tir sat lor li. Sat maron!

Tig dir:

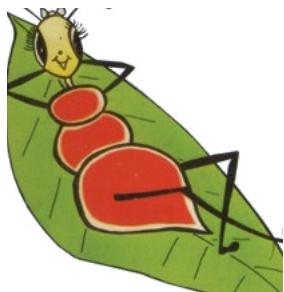
- Pa trakase mo pou gagn twa!
De-trwa zour apre letan finn refer, li koumans
rod Sat.
Be Sat ti malin. Pou ki Tig pa gagn loder so kaka...
ki li fer?

Remarke kan enn sat finn fer so bezwin dan later,
li fouy enn trou, li anter li. Samem ki Tig pa finn
kapav retras li.

Exte depi: M. POINEN, S. SEENEEVASSEN (2003), Fanfan. So bann meyer zistwar, Ed. Sapo.
(Trankription an LKM)

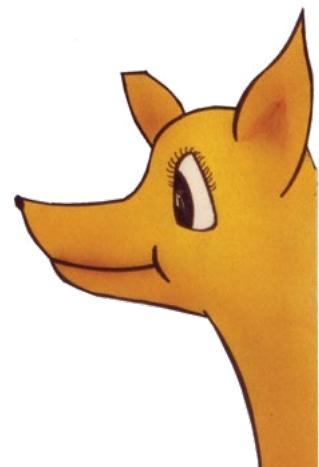
ZISTWAR LILET EK GASPAR

ALALILA PIK-PIKE (extre)



Enn zour, dan nou zoli ti pei Moris, ti enda enn ti fourmi bien-bien krint ek gayar ki ti apel Lilet.

Enn zour ki soley ti tape for-for mem, Lilet desid pou al lamer, me li pena transpor.



Enn kou, li trouv enn gro lisien kouler frisiter mousté ki pe mars-marse dan sime.

Letan lisien get lot kote, li sot lor zong lisien-la. Lilet bien kontan. Li aranz so seve, krwaz so lebra, e leker ere, li koumans vwayaze lor lapat lisien-la.

Lisien kontign marse, santi par isi, santi par la, fer so titour anba pie. Me lao, lor so bis letaz, Lilet koumans trakase, lisien-la pa pe al dan direksion lamer.

Li leve, al kot zorey lisien-la. Li tap lor so zorey, fer tok-tok.

“Bonzour Misie Lisien, sori mo deranz ou”.

“Ki sann-la pe koze?” li dir.

“Dimounn kriye mwa Lilet. Mo enn ti fourmi ;
mo pe asize lor ou zorey!”

“Bonzour Mamzel Lilet. Mo bien kontan fer ou
konesans; mo apel Gaspar”.

“Ayo, Misie Gaspar, ou kone, mo ti anvi al bor
lamer, me ek mo bann ti lapat, lamer tro lwin.

“Ala enn zoli lide Mamzel Lilet! Anou al borlamer
toule-de.

Pa mem kinz minit apre, zot fini rant dan dilo.

Gaspar zape, Lilet kriye, zot rye for-for. Gaspar pe bat lake dan dilo e sa fer enn pake ti tourbiyon otour Lilet. Soley pe briye dan lesiel, e koumadir ena zis boner lor later.

Me Lilet ek Gaspar pa ti trouv enn zenn garson ek enn lalign ki pe marse lor laplaz...

Brigitte MASSON

Sante:

Lilet enn ti fourmi bien krint ek bien gayar
Li'nn zwenn lisien Gaspar, zot de marye-pike
Kamarad dan lavi
Kamarad pou lavi
Ansam nou amize
Nou tou marye-pike

Kirouni Kirouna

Enn zoli ti zwazo
Kirouni Kirouna
Enn zoli ti zwazo
Sante dan filao

Frel-frel to ti lekor
Kirouni Kirouna
Frel-frel to ti lekor
Me to lavwa bien for

Lamour dan to lavwa
Kirouni Kirouna
Lamour dan to lavwa
Sa met mwa dan lazwa

Dan bote to langaz
Kirouni Kirouna
Dan bote to langaz
Mo devinn to mesaz

Lamizik to sante
Kirouni Kirouna
Lamizik to sante
Fer mo lekor vibre

Lavwa laliberte
Kirouni Kirouna
Lavwa la liberte
Fer mo leker danse
Fer mo leker danse

Lektir global

so
nou
ena
mo
bann
ete
zot
tou
pou
ar
fer
anou
finn
kone
vinn
ek
get
lir
mem
let

bon
sif
fete
for
long
anvi
zoli
de
kapav
zour
dis
ver
zwe
zoli
bol
manz
mama
trwa
verb
klas

bout
blan
kolorye
tang
pran
kraz
minn
lwin
bef
kat
mars
bwar
anba
nek
fin
pom
wi
lir
krwar
res

Repertwar mo

linz	ble	soulign
se	sis	mang
ni	mete	pandan
enn	deor	trez
me	zonn	mous
dan	aster	pwin
ale	zelev	vie
ki	ed	kinz
trwa	ziska	dans
pe	zis	bwat
laba	dous	andan
per	vre	net/get/zet
nom	zwenn	gom
fini	onz	wit
kote	bot	first
vann	sanz	plas
avek	maron	liv
gete	trant	pwar
dir	lekol	pre
met	kout	lans
lor midi	plan	sa

an
pena
donn
-la
al
kot
kan
pa
letan
ler
non
vini
koze
wi
seki
net
liv
fet
lot tipti
bien
dis

lete
alor
pom
set
laz
set
parski
plis
douz
fre
zonn
rouz
bos
manze
garson
tanto
kann
tas
poul
ekrir
nwar

tann
krwar
kinz
pei
sink
Zer
Dimans
drwat
kontan
fek
fier
plim
ron
aswar
ris
lav
frer
paz

Lektir silabik

lane

tinom

gato

tifi

zelev

foto

bone

bizin

avan

latab

depli

boukou

madam

manze

latet

lamer

labek

diri

dizer

Zedi

Zanvie

lizour

lakour

lapes

labous

karo

bisiklet

lematin

lagitar

kifer

kolonn

aprann

kaye

zanfan

oranž

zimaz

martin

semin

Merkredi

apwa

lerwa

limon

kouler

primer

rode

fode

aret

ariv

alim

anvol

pedal

sant

desin

desid

diskit

amenn

sonn

pans

ranz

aranz

deranz

remont

retourn

galoup

vann

lekol

sirnom

sapo

tipti	Fevriye	semiz	diskite
zanfan	lazourne	Vandredi	amene
loto	pes	tipwa	sone
nene	laklos	lavwa	panse
dipin	kamarad	Lindi	ranze
letan	motosiklet	lakour	aranze
lapli	landemin	lanver	deranze
nepli	lasemenn	plore	remonte
ditou	dekouver	fad	retourne
misie	kriye	arete	galoupe
Mardi	kolin	arive	vande
lipie	longann	alime	leson
later	sarye	anvole	kamion
lake	zwazo	pedale	lapo
dimal	zoranz	sante	isi
diber	zanimo	desine	kontan
zepol	tamarin	deside	tanto

lame	lakord	lefwa	paz
lapin	kaskad	leksi	latelie
anran	kouma	lakwizinn	diksioner
parapli	gramatin	dekouver	lamonte
dimal	levantay	koste	lapant
partou	saret	dat	lazourne
kamarad	kirye	lasante	lekours
mwano	personn	konde	vennde
likou	ravann	zalimet	
larivier	bliye	servolan	
lapat	zafer	pedalo	
delo	langaz	santer	
lezel	roti	desinn	
zetwal	ditin	desizion	
ziyet	lasemine	diskision	
debarkader	pardesi	danzere	
anpes	gropwa	sonet	

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Skann sa kod-la avek enn smartphone pou gagn plis linformasyon lor lansegnman Kreol Morisien