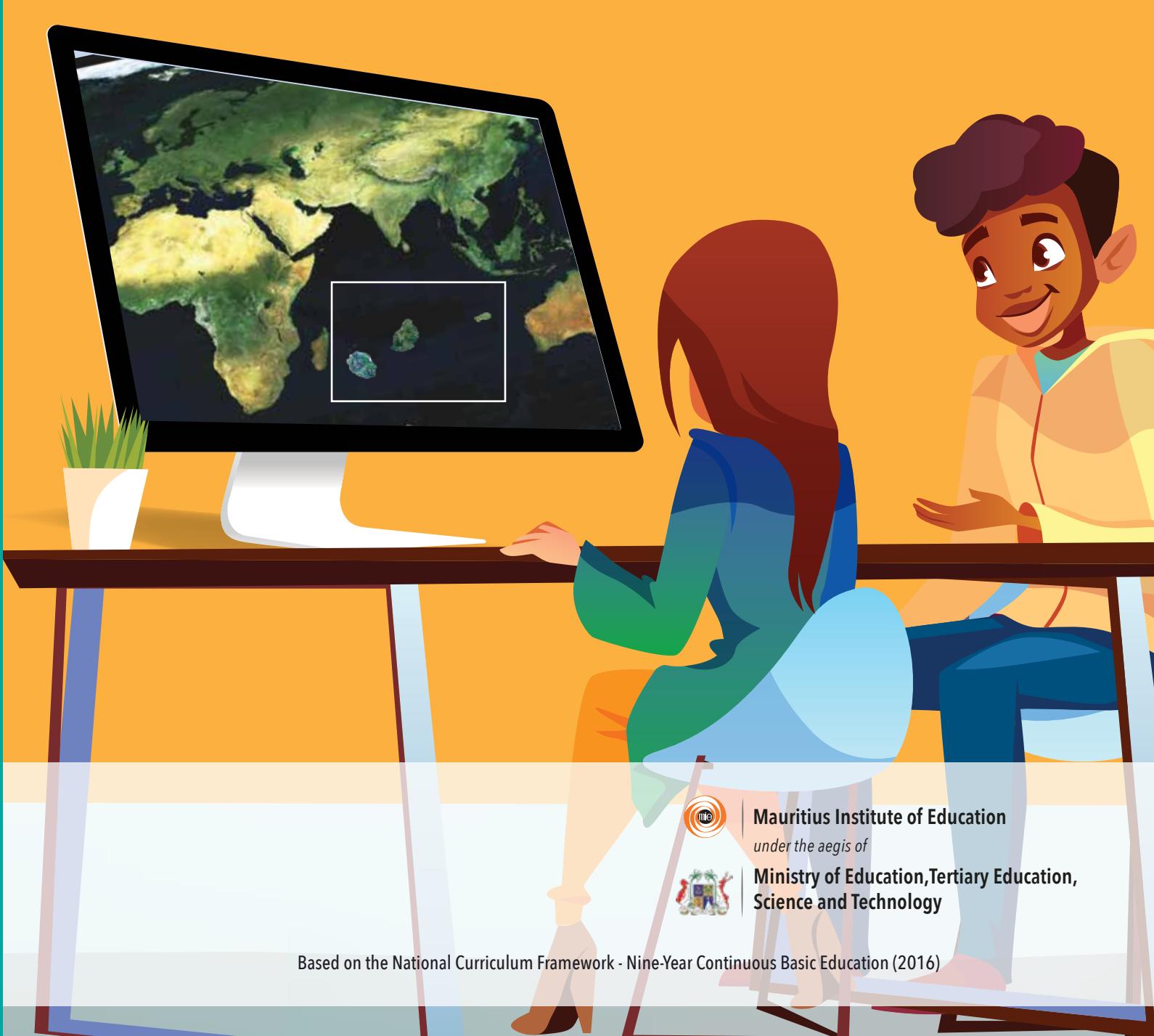


GRAD  
8

Extended Programme

# KREOL MORISIEN



Mauritius Institute of Education

under the aegis of



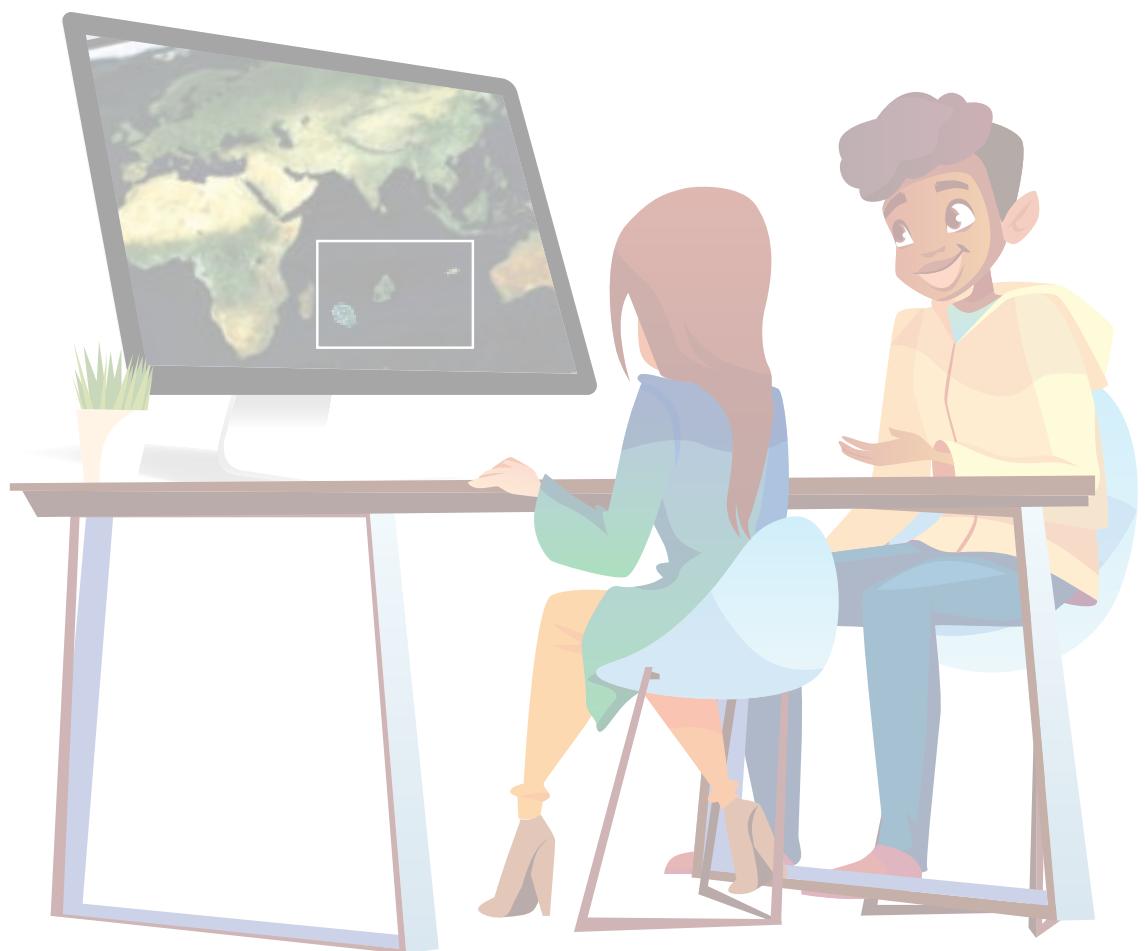
Ministry of Education, Tertiary Education,  
Science and Technology

Based on the National Curriculum Framework - Nine-Year Continuous Basic Education (2016)



# KREOL MORISIEN

Grad 8



**Professor Vassen Naëck**

- Head Curriculum Implementation, Textbook Development and Evaluation

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# **Foreword**

---

As the first cohort to embark on the Nine Year Continuous Basic Education at secondary level, we are pleased to offer you a new series of Grade 8 textbooks. These textbooks have been designed in line with the National Curriculum Framework (NCF) and syllabi for Grades 7, 8 and 9 – documents that offer a comprehensive notion of learning and teaching with regard to each subject area. These may be consulted on the MIE website, [www.mie.ac.mu](http://www.mie.ac.mu).

This set of textbooks builds upon the competencies acquired at Grade 7 level. As per the philosophy propounded by the NCF, the content and pedagogical approach as well as the activities allow for an incremental and continuous improvement of the learners' cognitive skills. The content is contextual and based on the needs of our learners which is constructed on a spiral basis. The comments and suggestions of a variety of stakeholders have been kept in mind. We are especially appreciative of those made by educators who have been part of our validation panels, and whose suggestions emanate from long standing experience and practice in the field.

The production of this series of textbooks continue to be a challenge for the writers who have ensured that the learners' experience is further enriched. I would therefore wish to thank all those who have been part of the whole process, for the time they devoted to it and their ability to maintaining the high standard and quality of the textbooks, while ensuring that the objectives of the National Curriculum Framework are skilfully translated in the content.

Every endeavour involves a number of dedicated, hardworking and able staff whose contribution needs to be acknowledged. Professor Vassen Naeck, Head Curriculum Implementation and Textbook Development and Evaluation, who has provided the guidance with respect to the objectives of the NCF, while ascertaining that the instruction designs are appropriate for the age group being targeted. I also acknowledge the efforts of the graphic artists for putting in much hard work to ensure the quality of the MIE's publications. My thanks go equally to the support staff who ensured that everyone receives the necessary support and work environment which is conducive to a creative endeavour.

I am thankful to all those who provided the support and to the Ministry of Education, Human Resources, Tertiary Education and Scientific Research for giving us the opportunity to be part of the whole reform process.

Wishing plenty of joy and success to all students.

**Dr O Nath Varma**  
**Director**  
**Mauritius Institute of Education**

## Prefas

Sa liv-la reprezant 1<sup>e</sup> parti Maniel Kreol Morisien pou Grad 8 ki divize an 2 Volim.

Nou pou rapel ki Maniel Grad 7 Kreol Morisien ti met enn kote, laksan lor sertin pasaz listwar Moris ki an lien avek lesklavaz, ek lot kote, ti fer enn gro plan lor laspe biografik sertin personalite morisien.

Dan Grad 8, nou finn swazir pou privilezie bann tem ki kadre avek liniver environnmantal bann zenn ki pe viv dan 21<sup>em</sup> siek. Se pou sa rezon-la ki nou finn swazir pou konsakre premie sapit liv-la lor tem ladolesans alor ki Sapit 2, li antrenn nou dan liniver spor ki reprezant enn parti importan lavi bann zenn. Sapit 3, dan so kote, transport nou dan enn lot dimansion kot nou pe dekouver liniver fim animasion dan enn fason analistik.

Nou espere ki sa liv-la pou fer plezir otan publik zelev ki publik adilt. Sa maniel-la finn realize gras-a soutien ek koudme par plizier dimounn ek institision. Parmi bann institision, nou pou sit MIE, Liniversite Moris (UoM) ek Minister Ledikasion.

Lekip ki finn permet realization sa maniel-la ek momem tenir pou remersie an partikilie Dr Om Varma, Direkter MIE, Profeser Vassen Naëck, Head of Curriculum MIE, ek Profeser Arnaud Carpooran, Dwayin Fakilte Sians Sosial ek Humanities UoM, pou zot konfians ek soutien.

**Beatrice Antonio-Françoise**

*Kordinatris, Lecturer,*

*Kreol Unit,*

*MIE*

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SAPIT 1

Ladolesans

## Ribrik 1: Lektir-konpreansion

### Lir sa pasaz-la ek reponn bann kestion.

“Ki pou fer, pou travay ouswa pa pou travay?” Sandy ti pe mazine ki li ti pou fer pandan sa de long mwa vakans-la. So de kamarad, Asha ek Pascal, inn deza travay dan magazin lane dernier, e zot inn fini deside ki sa lane-la ousi, zot ti pou fer mem zafer. Sandy ti pe anvi tant lepxeryans me li pa ti pe kone kouma li pou koz sa avek so bann paran.



Asha ek Pascal, so de bon kamarad, propoz li pou vinn lakaz pou sey konvink zot. Zot dir Sandy, “Pa per twa. Nou pou explik zot kouma sa kapav ed twa vinn pli responsab ek anmemtan, ed zot ousi finansierman. Gras-a to lapey, to pou kapav aste bann linz, bann bizou ki to anvi ek donn enn koudme lakaz! Zot pa pou dir non!”

Ler li tann sa, Sandy regagn lespwar, mem si li kone ki sirman so bann paran pa pou les li al travay. Zot pou gagn traka tansion li tro fatige, tansion kliyan move ar li, tansion li retourne tar lakaz... Anplis li pou travay ar bann dimounn ki zot pa kone. Anfin, zot pou gagn tou kalite traka!

Tanto mem, apre lekol, toulede konper Sandy desid vinn kot li pou koz avek so bann paran. Sandy ti pe strese. So papa ti pe fer enn figir dir. So mama poz enn ta kestion... Me alafin, mirak! Zot dir wi! Selman, zot finn exize ki zot vinn diskit avek patron magazin avan, pou get tou kondision travay zot tifi.

Sandy fini ariv lwin dan so reflexion: li fini trouve ki rob ek ki soulie li pou aste!

**1. Dir si bann afirmasian anba, Vre (V) ou Fos (F). To pou bizin kapav zistifie to repons.**  
V/F

(a) Sandy ti deza travay pandan vakans.

(b) Asha ek Pascal pou al travay pou enn magazin.

(c) Bann paran Sandy anvi vinn koz kondision travay ar patron.

(d) Sandy ti kone so bann paran ti pou dakor.

(e) Tou bann personaz dan sa text-la bann adilt

**2. Donn de rezon kifer Sandy ti pe panse so bann paran pa ti pou les li al travay.**

---

---

**3. Selon Asha ek Pascal, ki lavantaz ena travay pandan vakans?**

---

---

**4. Kifer Sandy ti anvi tant lexperyans travay?**

---

---

**5. Si to ti kapav travay pandan vakans, ki metie to ti pou swazir? Explike kifer.**

---

---

**6. Donn enn tit sa pasaz-la.**

---

---

## Ribrik 2: Vokabiler

### NOU BANN KALITE EK DEF0

Lir sa text-la.

Antan ki enn adolesan, nou souvan realize ki ena bann **kalite** ek bann **defo** ki prezan dan nou karakter. Biensir, li enn zafer normal ki mem enn zanfan ou enn adilt ousi resanti a enn moman done.

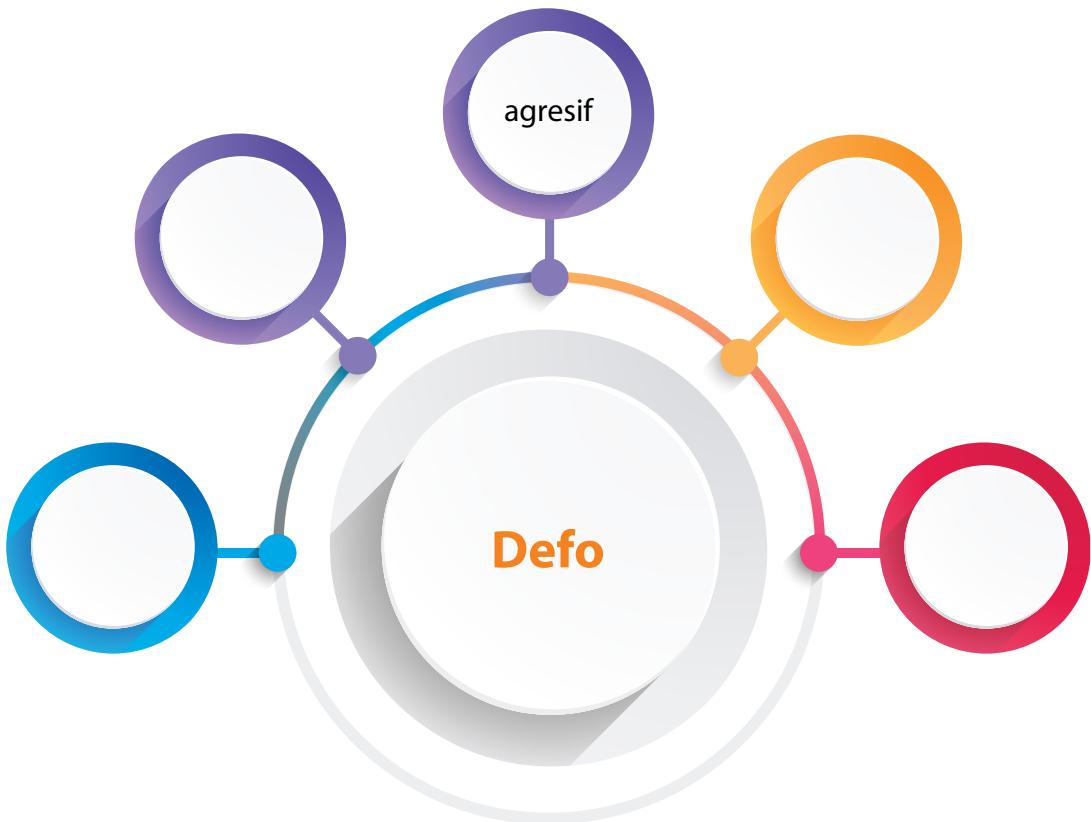
Kan nou kone ki bann kalite ek bann defo ki nou ena, li vinn bien fasil pou nou kalme nou karakter, rekonet nou bann febles ek afront zot ek mem vinn pli for dan nou lavi toulezour.

#### Kestion

1. Klas sa bann mo-la kouma bann **kalite** ou bann **defo**.

debrouyar	agresif	modes	independan	pesimis
infliansab	kalm	kaprisie	arogan	motive





2. Dapre sa lexanp-la, reponn bann kestion dan to kaye.
- Ekrir 3 kalite ek 3 defo par tomem.
  - Explik dan to prop mo ki vedir sak mo ki to finn azoute.
  - Servi zot dan enn fraz.

(a) Kalite	(b) Ki vedir sa mo-la?	(c) Fer enn fraz avek sa mo-la
Motive	Kan nou santi nou ena kouraz pou fer kiksoz	Nou profeser fer nou santi nou bien motive kan li dir nou ki bann kalite ki nou ena.

(a) Defo	(b) Ki vedir sa mo-la?	(c) Fer enn fraz avek sa mo-la
Agresif	Kan nou montre enn konportman violan anver bann lezot	Mo frer finn rekonet ki li bizin fer meditasion pou kalme li akoz li tro agresif.

**3. (a) Relie sak mo avek so definision.**

Ladolesans	●	Enn bann sibstans ki prodir dan lekor
Piberte	●	Ki lamod
Linflians	●	Ki respekte so bann devwar/responsabilite
Responsab	●	Peryod dan lavi enn dimounn ant lanfans ek lavi adilt
Personalite	●	Aktivite agreeab ki enn dimounn kontan fer dan so letan lib
Ormonn	●	Transformasian fizik ek mantal
Anvog	●	Emosion, latitud, konportman ki rann enn dimounn inik
Pastan	●	Lefe pozitif ou negatif ki enn dimounn, enn kiksoz ouswa enn sitiasion ena lor kikenn

**3. (b) San rekopie bann definision ki finn deza done, swazir sink mo dan lalis 3(a) ek fer  
bann fraz dan to kaye.**

## Ribrik 3: Lortograf

**an /ann**

**Lir sa text-la for.**

Kan mo ti zanfan, mo ti zwe ravann  
Gramatin tanto, anba pie longann  
Bann lezot zanfan ti pe rod sikann  
Me aster mo gran, mo kapav defann

### Exersis 1

Anou konpar de lalis mo an Kreol:

1<sup>e</sup> lalis "AN": zoranz, peyan, marsan

2<sup>em</sup> lalis "ANN": rann, sikann, defann, bann

Azout ankor 5 mo dan sak lalis.

### Exersis 2

Anou konpar sa de lalis mo an Kreol ek an Franse.

An Kreol	An Franse
Zanfan	Enfant
Adolesan	Adolescent
Brigan	Brigand
Malerezman	Malheureusement
Gagnan	Gagnant

**Ki bann let ki nou servi pou ekrir son /ã/ an Kreol ek an Franse?**

### Konklizion

Kontrerman ek Franse kot servi plizier konbinezon let pou ekrir enn mem son, an Kreol nou touzour servi mem konbinezon "AN" pou son /ã/.

### Exersis 3

Aster, anou konpar sa de lalis mo an Kreol ek an Franse.

An Kreol	An Franse
ravann	âne
kolofann	panne
longann	caneton
lasann	cellophane
dimann	(se) fane
atann	(ils) chicanent

Sa exersis-la konsern son “ann”.

- Ki bann let ki nou servi pou ekrir sa son-la an Franse? Dres enn lalis.
- Ki bann let ki nou servi pou ekrir sa son-la an Kreol?
- Komie let servi pou ekrir sa son-la an Franse?
- Komie let servi pou ekrir sa son-la an Kreol?

#### Konklizion

Kontrerman ek Franse kot servi plizier konbinezon let pou ekrir enn mem son, an Kreol nou touzour servi mem konbinezon “ANN” pou son /ã/.

## Ribrik 4: Gramer

### Bann nom

#### Definition nom

An zeneral, nou definir enn nom kouma enn mo ki servi dan enn fraz pou dezign enn dimounn, enn zanimo, enn kiksoz, ki kapav reel ouswa imaziner. Li kapav ousi dezign enn konzept, kouma bann santiman ek bann lemosion.

#### Lexanp:

##### Dimounn

*Enn tifi pe mont bisiklet.*



##### Zanimo

*Enn sat pe mont lor pie.*



##### Kitsoz

*Samantha finn pran so sak.*



##### Konzept

*Garson-la inn santi enn gran douler letan li finn tonbe.*



### Exersis 1

#### Identifie bann nom dan sa bann fraz-la.

- (a) Mala inn ferm laport brit.
- (b) Sa profeser-la koz tro dousman.
- (c) Pa donn mwa kari for.
- (d) Nou bann fami res par isi mem.
- (e) So latet fatige.
- (f) Li kriye for dan lakour.

### Exersis 2

#### Anserkle bann nom dan text lektir-konpreansion.

## Bann determinan

### Definition determinan

Enn determinan, li enn mo ki akonpagn enn nom.

Dan Kreol, li kapav avan enn nom, apre enn nom ouswa avan ek apre enn nom.

**Lexanp enn determinan avan enn nom:**

*Enn tifi pe mont bisiklet.*

**Lexanp enn determinan apre enn nom:**

*Tifi-la pe mont bisiklet.*

**Lexanp enn determinan avan ek apre enn nom:**

*Sa tifi-la pe mont bisiklet.*

### Ala enn lalis bann determinan

#### Enn sel determinan

	Determinan avan nom	bann ouswa nimeral	NOM	Determinan apre nom
enn zanfan		enn	zanfan	
bann zanfan		bann	zanfan	
zanfan-la			zanfan	-la
so zanfan	mo / to / so / nou / zot		zanfan	
de zanfan	de / trwa / etc.		zanfan	

## Ala enn lalis konbinezon bann determinan

Dan sa tablo-la, zot pou trouve dan ki lord met bann determinan kan ena plizier.

### Detrwa determinan avan nom

	Determinan avan nom	<i>enn ouswa bann</i>	NOM	Determinan apre nom
bann zanfan-la		bann	zanfan	-la
de zanfan-la		de / trwa / kat / etc.	zanfan	-la
sa zanfan-la	sa		zanfan	-la
sa bann zanfan- la	sa	bann	zanfan	-la
sa de zanfan-la	sa	de / trwa / kat / etc.	zanfan	-la
so bann zanfan	mo / to / so / nou / zot	bann	zanfan	
so de zanfan	mo / to / so / nou / zot	de / trwa / kat / etc.	zanfan	
so de zanfan-la	mo / to / so / nou / zot	de / trwa / kat / etc.	zanfan	-la

### Exersis 3

Ranpli bann tire avek enn determinan (*NB: Parfwa ena plizier posibilite repons*).

(a) Tifi- \_\_\_\_\_ pe mont balans.



(b) Ena \_\_\_\_\_ madam pe travay dan karo.



(c) Madam Sheila pe al kit \_\_\_\_\_ zanfan lekol.



(d) Donn mwa \_\_\_\_\_ banann avek twa.



(e) \_\_\_\_\_ soset-\_\_\_\_\_ santi pi.



(f) Mateo ena \_\_\_\_\_ lisien.



#### Exersis 4

Dan to text lektir-konpreansion, soulign bann diferan determinan.

#### Group nominal

Kan nou met enn nom ek enn determinan ansam, sa form enn group nominal.

Enn zanfan pe get enn fim.

Sa zanfan-la pe get enn fim.

Parfwa, enn nom tousel kapav form enn group nominal.

Zoubeyr pe get enn fim.

Zanfan pe aprann.

#### Exersis 5

Soulign bann group nominal dan sa bann fraz-la.

- (a) Letan Granmer leve, li bwar so dite.
- (b) Bann zanfan kriye nou mis, 'Mis Solange'
- (c) Tou bann partisipan dan konkour-la finn gagn enn kado.
- (d) Jean-Pierre ena san roupi dan so pos.
- (e) Dimouunn bizin protez lanvironnman.

## Bann pronom

### Lexanp:

**Kevin pe asiz lor ban.**

*Li pe asiz lor ban.*



**Kevin ek Rita pe asiz lor ban.**

*Zot pe asiz lor ban.*



### Pronom

Enn group nominal li kapav swa enn nom ek enn determinan, swa enn nom tousel, swa enn pronom.

### Tablo pronom personnel:

Personn	Lalis pronom	
1 <sup>e</sup> personn singilie	Mo	Mwa
2 <sup>em</sup> personn singilie	To	Twa
3 <sup>em</sup> personn singilie	Li	
1 <sup>e</sup> personn pliryel	Nou	
2 <sup>em</sup> personn pliryel	Zot	
3 <sup>em</sup> personn pliryel	Zot / Bann-la	

## Pronom indefini

Ena ousi bann lezot pronom, ki nou apel bann pronom indefini.  
Examp: *sa, sann-la, sann-la la, detrwa, kikenn, kiksoz, intel, tou, sakenn*

Lexanp fraz ek bann pronom indefini:

*Donn mwa **tou seki ena lor latab**. Donn mwa sa.*

*Ena de domino lor latab. Pran **rouz-la**. Pran sann-la.*

**Bann kamarad** ti al lamer. Detrwa ti pe naze, detrwa ti pe alonze.

*Eski kikenn finn trouv Charlie?*

*Kiksoz dir mwa Maya pa pou vini zordi.*

*Ti ena **bokou zafer** lor latab deor. Lapli finn tonbe, tou finn tranpe.*

**Fred, Anna, Diya ek Amrish** ti pe zwe domino. Sakenn ti krwar li ti pou gagne.

### Exersis 6

Ranpli bann tire ek enn pronom personel ouswa indefini. Pena enn sel repons posib pou sertenn fraz.

- (a) Mo pe koz ek \_\_\_\_\_. Eski to pe tann \_\_\_\_?
- (b) Mo mama finn donn \_\_\_\_ enn sokola gramatin. \_\_\_\_ extra kontan.
- (c) Marc pran bis dan gramatin ek Tony. \_\_\_\_ zwenn lor bis-stop.
- (d) Sandeep ek so bann kamarad ti al kanpe bor lamer ek \_\_\_\_ ti mont enn latant.
- (e) Ena boukou kreyon lor latab. Kapav servi \_\_\_\_ pou fer enn desin.
- (f) Sandra finn donn so bann zanfan manze. \_\_\_\_ ti pe gagn extra fin.
- (g) Bann garson ti pe zwe boul lor laplenn. Apre rekreation, \_\_\_\_ finn bizin sanz so linz.
- (h) Get tou sa kreyon lor latab-la. Pran \_\_\_\_ ladan fer enn desin.

## Ribrik 5: Prodikcion ekri ek oral

### Exersis 1

Observ bann zimaz swivan. Ki relation ena ant zot?



(i) Kifer to dir sa?

(ii) Met bann zimaz-la dan bon lord (To kapav nimerot zot). Rakonte ki pe pase.

Kouma to trouve, sa seri zimaz-la rakont enn zistwar ki ena enn koumansman ek enn lafin.

Nou trouve ki ena enn aksion ki pe deroule dan **letan**.

Savedir ki ant koumansman ek lafin zistwar-la, an prinsip, ena enn transformasian.

Kan to'nn rakont zistwar ki pe deroule dan sa sink zimaz-la, to'nn prodir enn **text naratif**.

Enn text naratif kapav oral ou ekri.

Dan tou text naratif (ki li oral ou ekri), ena bann etap.

## Exersis 2

- (i) Lir text ki swiv. Avek to bann kamarad, trouv bann etap ki ena ladan.

### Kamarad kamaron

Remi ek Robin ti de bon kamarad lekol. Enn zour, kan zot ti pe travers lafore pou al dan enn vilaz, zot trouv enn bel lours pe vinn dan zot direksion. Remi pa get divan-deryer, li mont lor enn pie ek al kasiet dan feyaz lao. Robin, li, pa kone ki pou fer; li sey rod sekour avek so mam, me pa trouv so bout. Remi pa reponn ditou. Telman li pe per, Robin sezi anplas. Ala lours pe aprose bien vit. Robin al rapel seki enn gran-dimounn ti dir li: 'ENN lours zame atak enn dimounn mor.' Alor, li alonz lor santie ek tini so respirasion. Lours vini, li santi Robin partou-partou: so nene, so zorey, so likou... Apre inpe letan, lours kontign so sime trankil. Letan li fini disparet, Remi desann depi lor pie ek dir Robin wadire lours-la ti pe dir li kiksoz dan so zorey.

'Wi, to ena rezon,' Robin reponn, 'Li'nn dir mwa aret fer konfians bann fos kamarad kouma twa.'

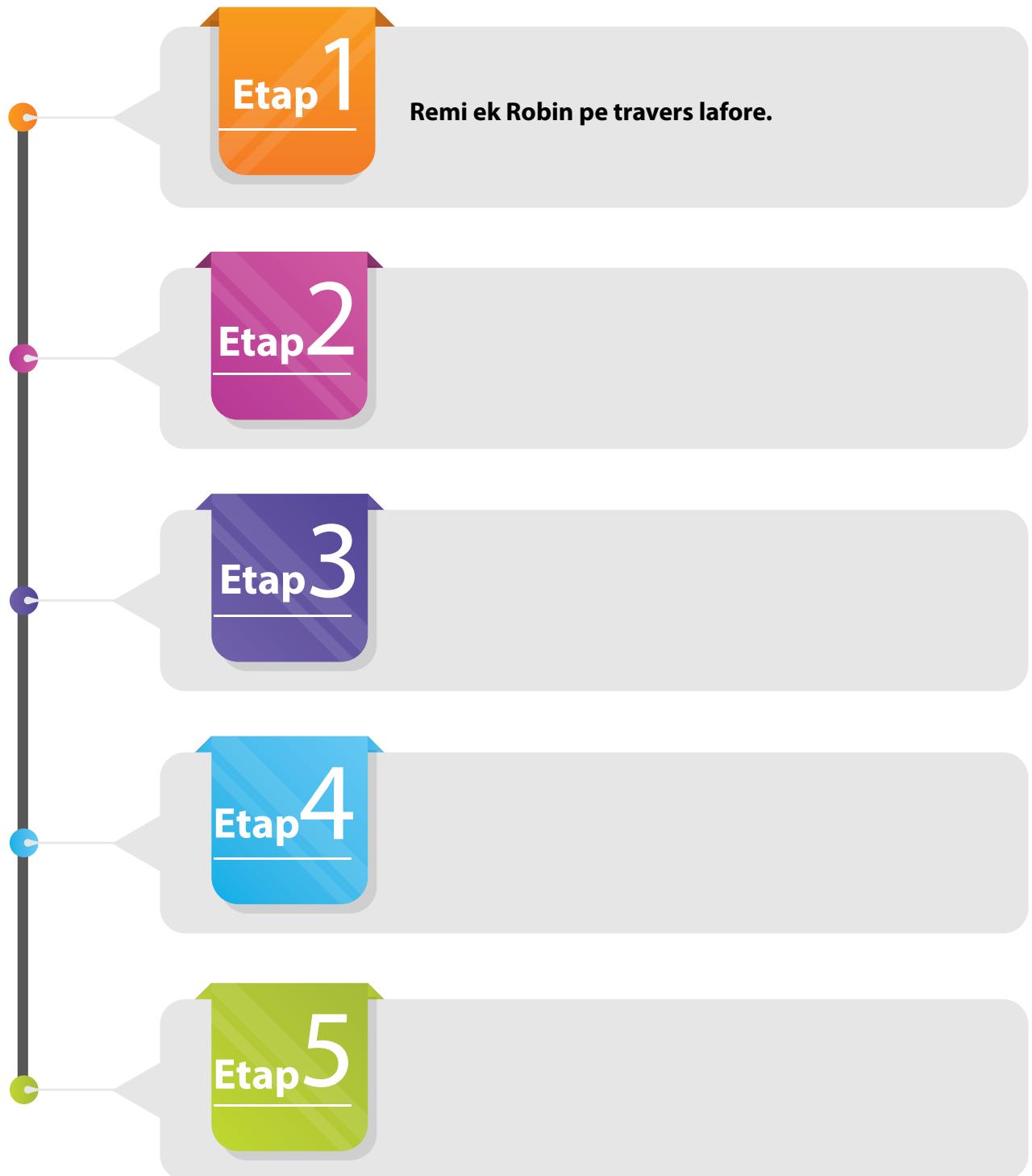
Adaptasian enn fab Ésope,  
Nuckiren Pyeneeandee

- (ii) Trouv sa bann etap-la dan zistwar *Kamarad kamaron*. Finn deza donn twa premie etap.

Souvan, nou kapav rezim enn zistwar an 5 etap:

1. Sitiasion koumansman.
2. Eleman deklanser (Li amenn enn sanzman dan sitiasion koumansman.).
3. Enn seri aksion (Zot bann reaksion a eleman deklanser).
4. Isi, etap kot trouv enn solision ou non a eleman deklanser.
5. Sitiasion final.

**Nou apel sa 5 etap-la enn sema narratif.**



### Exersis 3

Ala sitiasion koumansman enn zistwar:

- *Enn garson/tifi pe return lakaz tousel dan nwar.*

Ekrir enn zistwar apartir sa premie etap-la ek prezant li devan klas.

Servi enn sema naratif pou to konstrir to zistwar.

## Ribrik 6: Literatir

### 1. Lir sa poem-la for. (to profeser pou gid twa lor intonasion lavwa kan lir li)

Meyer lepok mo lavi  
Ou pir pasaz nou lavi?  
Bann ti bouton ki anpes mwa viv  
Ou Solitid ki aprann fer mwa sirviv?

Eski mo pe devlop mo prop konsians  
Ou blyie mo bann paran zot konfians?  
Inpe tro gran pou zot anbras mwa  
Me inpe tro tipti pou fer mo prop lalwa...

Ena fwa mo santi mwa rezete par bann lezot  
Ena fwa mo santi mwa koupab mo inflians zot ;  
Apre tou mo soufrans bien leze  
Kan mo pran lapenn panse, realize...

Wi, mo ena mo bann konplex  
Ek mo bann rev rann bann adilt perplex;  
Me enn lemond ki dirize par nou filozofi  
Ti pou zoli, ti pou sifi...

Lamizik finn fer pou ekoute for,  
Kares bann vag lor nou lekor  
Ek vites enn maraton spor  
Ase pou anpes nou deraye ek fer nou ditor...

Lien ant bann kamarad sakre  
Kan nou kapav exprim nou-sa ousi li serye  
Sirtou kan lemond aprann ekout nou  
San toultan esey koriz nou...

Malgre tou, mo koze, mo riye  
Mo leve, mo tonbe, me mo pa kapav blyie,  
Mo tase ant Revolision ek Inosans  
Mo pe mars lor sime Ladolesans...

Tenusha Jundoosing

## Anou al dekouver bann Poem (1<sup>er</sup> Parti)

- Enn poem se enn tip text ki zwe lor laranzman bann mo pou pas enn mesaz.
- Enn poem bizin kapav fer reve, imazine ek resanti kiksoz, san prezans zimaz.
- Bote ekri ek oral enn langaz reflekte souvan dan so bann poezi, ek bann poem form enn parti importan literatir.
- Sak lalign dan enn poem klasic apel enn **ver**.
- Sak aranzman mo ki resanble enn paragraf dan enn poem apel enn **strof** ou enn **stannza**.

2. Komie ver ena dan sa poem-la?
3. Komie strof ou stannza to kapav idantifie dan sa poem-la?
4. Trouv enn tit pou sa poem-la (individuel).
5. Diskit lor tem sa poem-la, ek lor mesaz ki pe pase ladan (an group).

### Prolonzman

6. Ekrir 4-5 lalign lor seki to resanti kan to lir sa poem-la.





## SAPIT 2

# Spor

## Ribrik 1: Lektir-konpreansion

Lir text-la, answit reponn bann kestion.

### Spor

Spor se enn aktivite fizik ouswa mantal ki dimouunn pratike pou lwazir ouswa pou al lor konpetision. Spor kapav individiel ouswa kolektif. Ena boukou regleman ki bizin swiv kan pratik spor. Premierman, ena bann regleman pou disiplinn lamem. Answit, ena bann lezot regleman kouma *fair-play* ek lespri-lekip. *Fair-play* vedir pa trise, adopte mem latitud kan gagne ou perdi, respekte ladverser. Lespri-lekip vedir montre fraternite ek solidarite dan mem lekip.



Spor li iniversel: li pratike lor tou bann kontinan. Sak spor ena so spesifisite ki exiz sertenn kapasite kouma motrisite, vites, landirans, konsantrasion, reflex, dexterite. Zido, karate, eskrim, labox, tenis, golf se bann spor ki pratike par enn sel dimouunn. Football, handball, tenis, kriket, rigbi, baseball pratike an group.

Spor amenn boukou bienfe dan lavi enn dimouunn. Spor ed pou konbat sirpwa ek lobezite: plis enn dimouunn fer spor, plis so kalori brile. Spor prezerv nou lasante kont bann maladi; li diminie nivo triglycerid, setadir lagres dan lekor. Kan nou fer spor, nou disan sirkil bien dan nou lekor ek ena mwin risk ki nou gagn bann maladi kardiak. Spor bon osi pou lasante mantal. Li ed pou destrese ek trouv stabilite onivo moral. Spor ogmant nou lenerzi; li ranforsi nou bann misk ek amelior nou landirans. Kan nou pratik spor regilierman, li amelior kalite nou somey; li fer nou gagn somey pli vit ek pli bien. Attraver spor, dimouunn dekouver zot pastan; se enn bon mwayin pou evakie zot stres ek depans zot letan itilman.

Fer spor bizin form parti de nou bann labitud. Fode pa zis fer spor kouma inskrir dan enn kour fitnes, me pli importan se mintenir desizion-la.

**1. Reponn par Vre (V) ou Fos (F). Bizin zistifie sak repons (repons trouv dan text).**

V/F

(a) Spor se zis enn aktivite fizik.

(b) Tenis se enn spor individiel ek kolektif.

(c) Spor bon pou moral.

(d) Tou bann spor ena mem spesifisite.

**2. Reponn sa bann kestion-la dan to prop mo.**

(a) Donn de rezon kifer dimounn fer spor.

(b) Ki bann bienfe spor?

(c) Kifer spor li universel?

(d) Selon zot, ki risk ena kan pa fer spor. Donn de lexanp.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

## Ribrik 2: Vokabler

### 1 (a) Explik dan to prop mo ki to konpran par bann term swivan:

- (i) Spor kolektif: \_\_\_\_\_
- (ii) Spor konbine: \_\_\_\_\_
- (iii) Spor notik: \_\_\_\_\_
- (iv) Spor mekanik: \_\_\_\_\_
- (v) Atletism: \_\_\_\_\_

### 1 (b) Klas bann disiplinn swivan dan kategori spor ki koresponn.

Natasion	Rali	Sprint	High-jump	Zavlo
Biatlon	Formil 1	Football	Triatlon	Apne
Volley-ball	Jetski	Rigbi	Rele	Dekation
Maraton	Polo	Motokros	Surf	Lavwal

Spor Kolektif	Spor Konbine	Spor Notik	Spor Mekanik	Atletism

**2. Definir bann mo swivan:**

Sprinter:

---

---

Dopaz:

---

---

Akwazim:

---

---

Larbit:

---

---

Protez-tibia:

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---

Miskilasion:

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---

Taekwondo:

---

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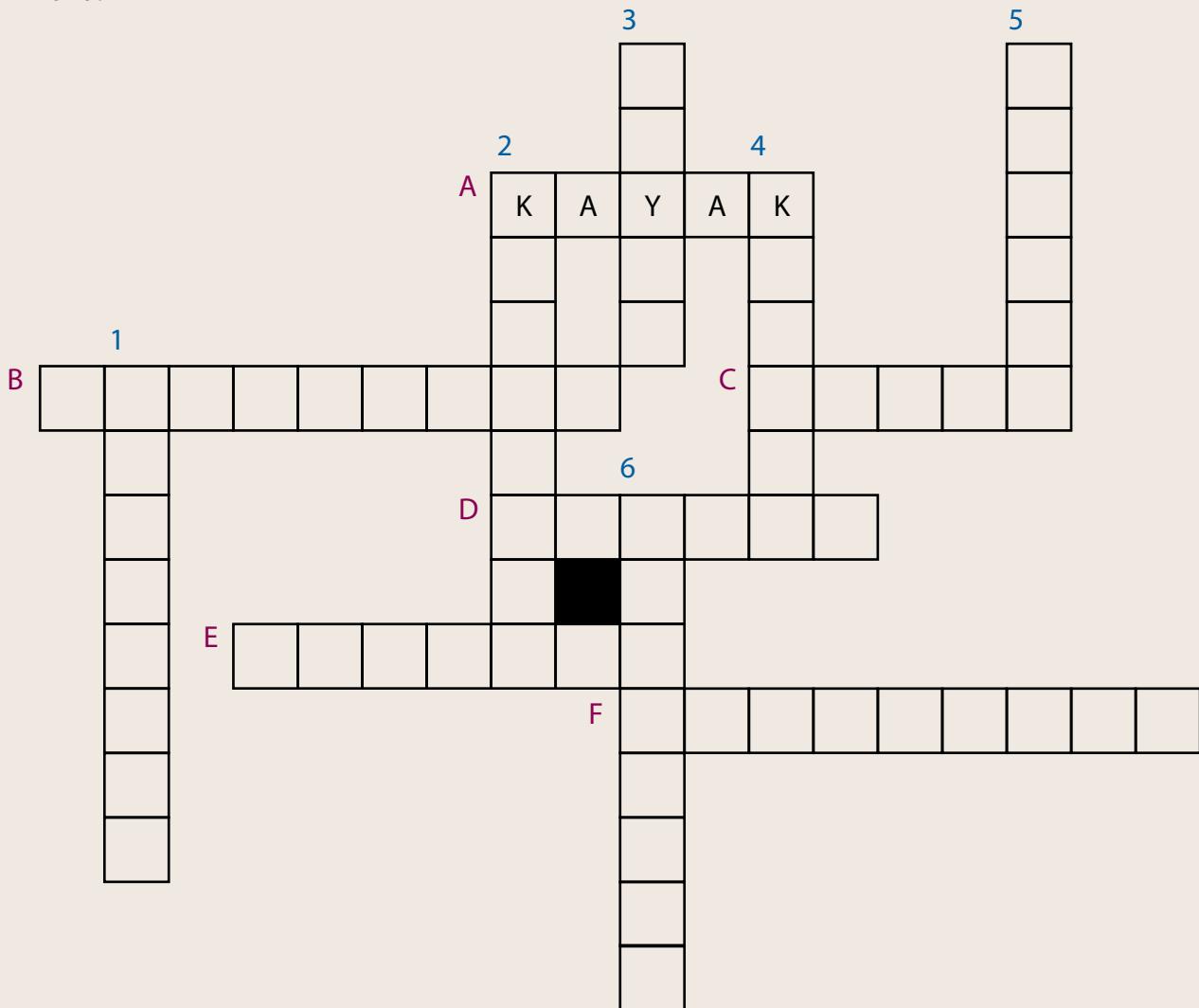
Zumba:

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## 2. Mo-kwaze

Konplet mo-kwaze ki ena anba. Finn fer enn lexanp ek ffinn met bann let dan griy-la pou ed twa.



### Vertikal

- Dimounn oubien lekip ki opoze a enn lot dimounn ou enn lot lekip.
- Laparey pou mezir letan avek presizion dan domenn spor.
- Aksion takle enn opozan dan football.
- ENN konpetision spor kot gagnan gagn tit sampion.
- Ki pa enn professionnel dan spor.
- Exersis fizik dan aerobik kot leker travay boukou.

### Orizontal

- ENN ti bato leze kot dimounn fer bann lekours.
- Kapasite pou siport fatig ek difikilte pandan enn long dire.
- Boutlatwal kot ena bann nimero ki servi pou identifie bann partisipan dan enn konpetision.
- ENN dimounn ouswa enn zanimo ki konsidere kouma enn portboner pou enn lekip ki rant dan enn konpetision.
- ENN konpetision galoupe ki deroule lor enn long distans.
- Previzion lor skor final enn match oubien enn konpetision.

## Ribrik 3: Lortograf

### Let kapital ek pwin

#### Lir sa text-la for.

enn zour dan enn pei ti ena enn lerwa li ti ena enn zoli tifi apel sophie sophie ti telma zoli ki tou dimounn zot lizie tap lor li letan bann zenes vinn dimann so lame so papa dir zot ki li pa pou fors li sophie limem ki pou swazir ek kisannla li pou marye

#### Exersis 1

Eski to trouv li fasil pou konpran sa text-la?

Ki manke?

Re-ekrir text-la ek azout bann sign ponktiasion pou fasilit konpreansion.

Nou servi let kapital pou koumans enn fraz.

Nou servi enn pwin pou terminn enn fraz.

#### Lexanp:

*Gramatin, mo finn ekout lamizik lor mo telefonn.*

Ena bann mo ki touzour koumans ek enn let kapital, mem si zot omilie enn fraz.

Tip nom ki ena let kapital	Lexanp
Nom bann dimounn ek fami.	<i>De kamarad <u>Ashraf</u> ti pe zwe lor laplenn: <u>Ashley</u> ek <u>Carlo</u>.</i>
Nom bann landrwa, setadir, lavil, vilaz ek pei.	<i>Paris se kapital <u>Lafrans</u>.</i>
Nom bann pep ek kominote. Detrwa lexanp: <i>Morisien, Angle, Inka, Aborizenn, etc.</i>	<i>Ena boukou <u>Alman</u> ki vinn pas vakans dan <u>Moris</u>.</i>
Nom bann zour lasemenn: Lindi, Mardi, Merkredi, etc..	<i>Toule <u>Dimans</u>, <u>Sandy</u> al lamer.</i>
Nom bann mwa lane: <i>Zanvie, Fevriye, Mars, etc.</i>	<i>Sarah aste kado pou so fami an <u>Desam</u>.</i>
Nom bann langaz. Detrwa lexanp: <i>Kreol Morisien, Espagnol, Alman, Hindi, Swahili, etc.</i>	<i>Renato bien kontan so klas <u>Kreol Morisien</u>.</i>
Nom bann fet ek konze piblik. Detrwa lexanp: <i>Linde pandans, Lane, Fet travay, etc.</i>	<i>Dimounn sonn petar pou <u>Lane</u>.</i>

**NB**

Kan servi bann nom pep ek kominote kouma enn azektif, lerla nou pa servi let kapital.

Par exanp, nou ekrir:

- Bann Morisien kontan dans sega.  
me
- Seg a enn lamizik morisien.

## Ribrik 4: Gramer

Dan laplipar fraz, ena verb. Enn verb se enn mo ki servi dan enn fraz avek enn group nominal. Ansam zot kapav dekrir enn sitiasion.

Par examp, kan nou dir 'Mark finn tonbe', verb 'tonbe' pe donn nou linfo masion lor seki finn ariv Mark.

### Lezot lexanp:

Anne-Marie pe galoupe.

Tou dimounn riye.

### **Exersis 1**

Identifie bann verb dan sa bann fraz-la.

1. Tou lalimier alime dan lakaz.
2. Chaya ser mo lame for.
3. Mama ramas so kas bien.
4. Kouma siklonn vini, nou aste labouzi.
5. Ki to pe koze?

### Group verbal

Zot pou trouve ki ena bann mo ki akonpagn bann verb (bann verb souligne dan bann lexanp ki pe swiv):

*Evelyn pe dormi.*

*Savannah finn may enn pwason.*

*Fazila finn al kot so matant.*

Nou apel sa group-la enn **group verbal**.

Dan enn group verbal, nou kapav trouv:

enn verb tousel	<i>Divan <u>soufle</u>.</i>
enn verb + enn verb	<i>Shivani <u>kontan zwe</u>.</i>
enn marker + enn verb	<i>Evelyn <u>pe dormi</u>.</i>
enn verb + enn pronom	<i>Yannick <u>finn anbras li</u>.</i>

enn verb + enn group nominal	<i>Savannah finn <u>may</u> enn pwason.</i> <i>Savannah finn <u>may</u> pwason.</i>
enn verb + enn prepozision + enn group nominal	<i>Fazila finn <u>al</u> kot so matant.</i>
enn verb + adverb	<i>Manuella <u>kondir</u> vit.</i>

**NB**

An zeneral, enn group verbal ena enn marker devan verb-la, kouma zot kapav trouve dan kat dernie lexanp.

Nou pou explik bann marker dan Sapit 4.

**Exersis 2**

Terminn sa bann fraz-la avek enn group verbal.

Dime, Kendji \_\_\_\_\_.

Yer, Pedro \_\_\_\_\_.

Kan lapli tonbe, bann zanfan \_\_\_\_\_.

**Exersis 3**

Ranpli bann tire avek enn group verbal ki finn mansione dan braket.

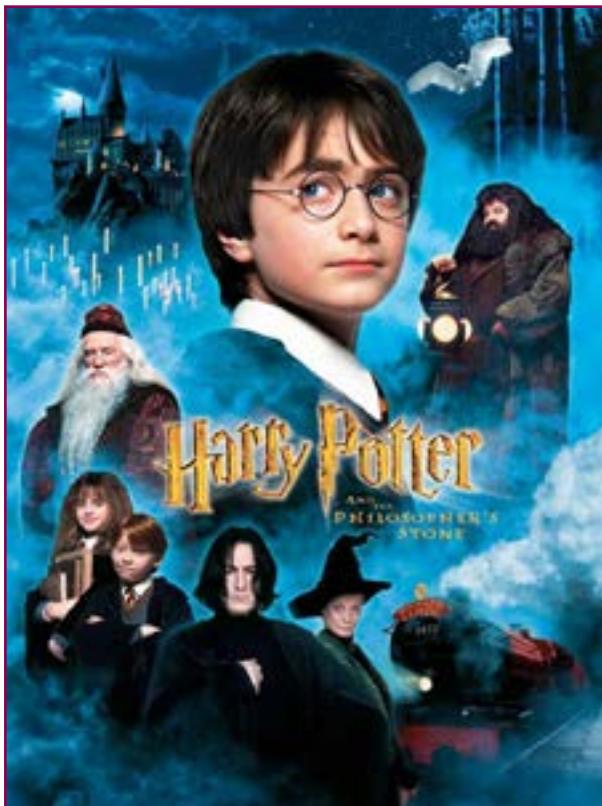
- Magali finn (*enn verb ek enn pronom*) \_\_\_\_\_.
- Nisha pe (*enn verb ek enn group nominal*) \_\_\_\_\_.
- Fadila finn (*de verb*) \_\_\_\_\_.

## Ribrik 5: Prodiksion ekri ek oral

Dan enn text naratif, ena bann personaz. Se bann personaz ki fer aksion avanse dan enn zistwar. Zistwar-la kapav oral ou ekri, enn band-desine ou enn fim. Ena bann personaz ki nou apel personaz prinsipal ek lezot ki nou apel personaz segonder.

Enn personaz, li kapav enn dimouunn, enn zanimo ek mem enn obze inanime.

### Exersis 1



Ala poster 2 fim. Observ bann personaz-la ek sey devine seki zot fer dan zistwar-la. To kapav donn zot enn nom, bann kalite ouswa defo. Ranpli tablo ki swiv.

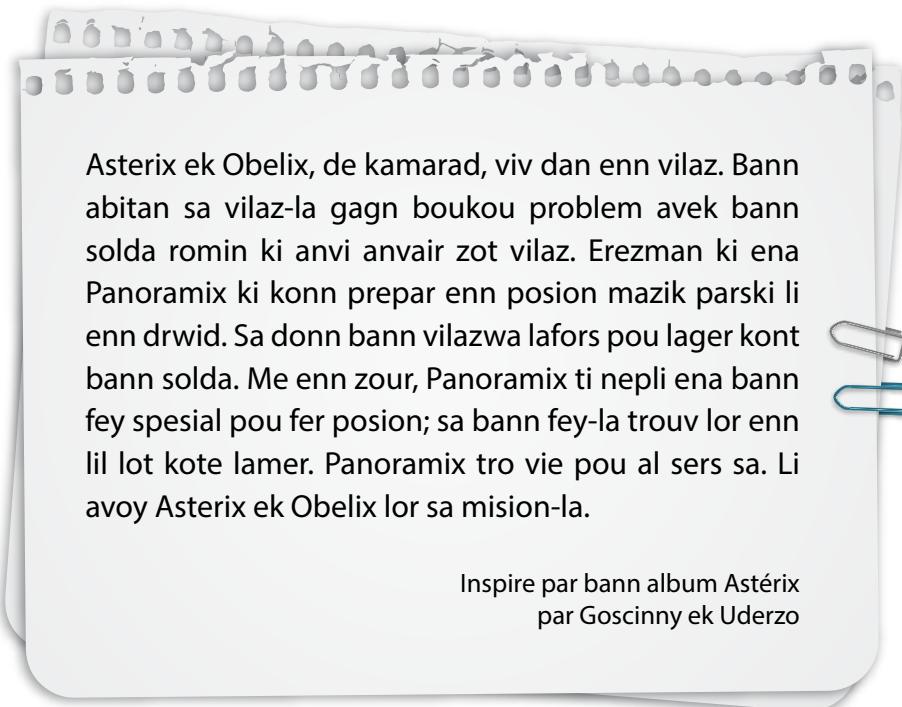
1. Fer sa travay-la tousel.
2. Dan group, konpar seki to'nn trouve ek to bann kamarad.

Nom personaz	So (bann) kalite / defo	So rol dan zistwar

### Exersis 2

Souvan dan bann text naratif (par exanp kont), enn personaz prinsipal al lor enn mision. Li bizin al rod enn dimounn ouswa enn zafer. Lor so parkour, li kapav gagn koudme pou resi so mision, me li osi kapav gagn bann obstak lor so sime.

Lir sa text-la.



Dapre twa, ki koudme Asterix ek Obelix kapav gagne dan zot mision?  
Ki obstak zot pou bizin afronte?

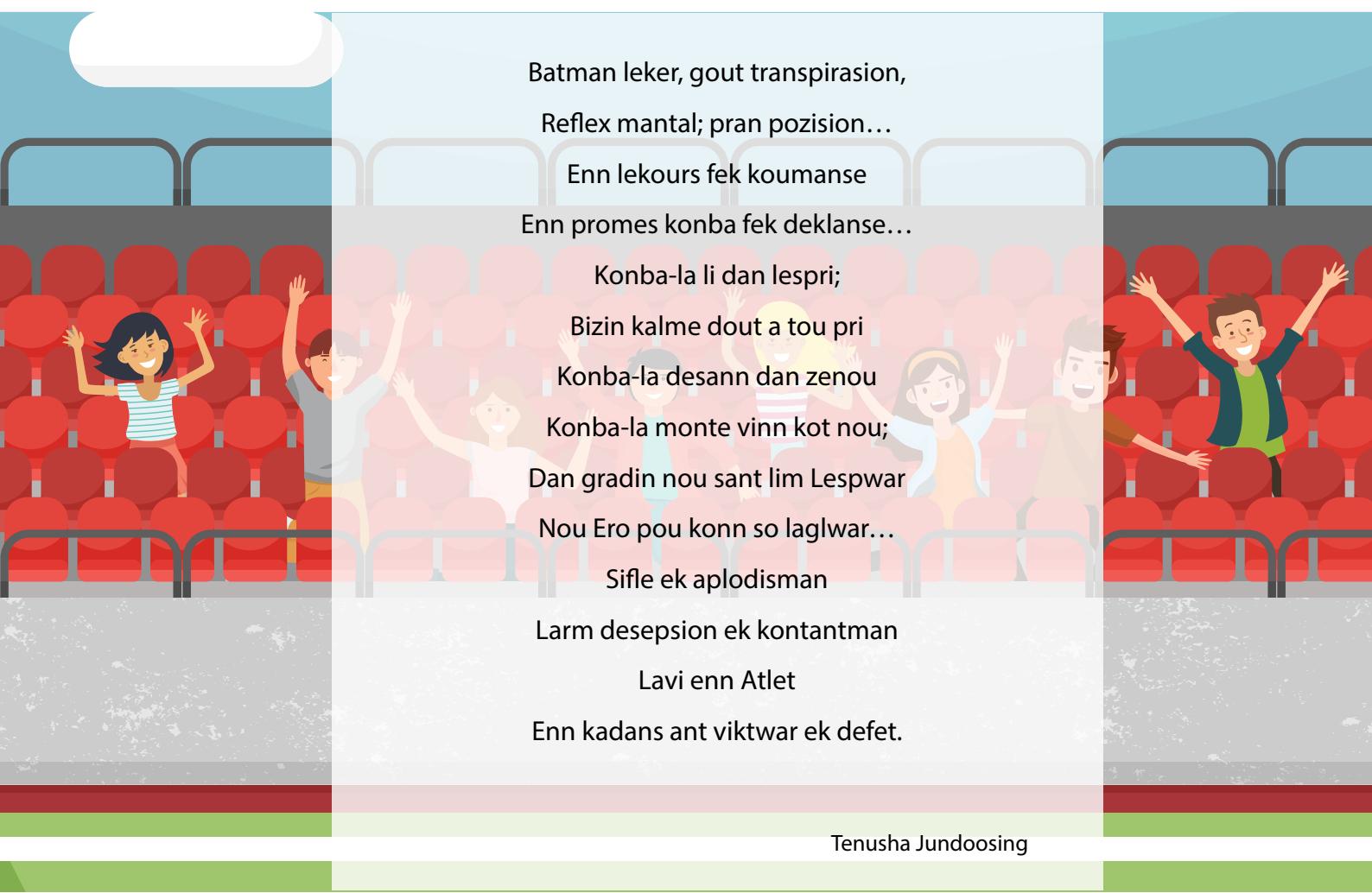
### Exersis 3

32 Dan to kaye, kontign zistwar-la ek trouv enn lafin (ekrir omwin 50 mo).

## Ribrik 6: Literatur

### Anou al dekouver bann Poem (2<sup>em</sup> Parti)

- 1 (a) Lir sa text-la.



Batman leker, gout transpirasion,  
Reflex mantal; pran pozision...  
Enn lekours fek koumanse  
Enn promes konba fek deklanse...  
Konba-la li dan lespri;  
Bizin kalme dout a tou pri  
Konba-la desann dan zenou  
Konba-la monte vinn kot nou;  
Dan gradin nou sant lim Lespwar  
Nou Ero pou konn so laglwar...  
Sifle ek aplodisman  
Larm desepzion ek kontantman  
Lavi enn Atlet  
Enn kadans ant viktwar ek defet.

Tenusha Jundoosing

(b) Lor ki tem sa poem-la pe koze? Explik to repons an 3-4 lalign.

(c) Sa poem-la koz lor bann konba. Idantifie 3 form konba ki pe deroule dan sa poem-la.

#### Prolonzman

An group, vinn resit poem-la devan klas. Sak zelev kapav opte pou pran enn stannza/ strof pou aprann par ker ou lor enn ti bout papie.





**SAPIT 3**

**Fim animasion**

## Ribrik 1: Lektir-konpreansion

Shayni ena 15 zan ek kouma boukou zenn zordi li pas so letan devan televizion. Mem si sertin so bann kamarad riy li, so bann fim prefere se fim animasion.

“Fim animasion se enn lot liniver. Li pa parey kouma bann lezot fim. Ena bann desin, bann kouler, bann personaz ki pa kapav gagne dan ban ‘vre’ fim,” Shayni dir. Pandan lontan, dimounn finn apel fim animasion ti-komik ek li ti sirtou viz enn piblik zanfan ek zenn. Me depi bann lane 1900 kot fim animasion finn koumanse ek zordi, finn ena boukou levolision. Par exanp, bann teknik ki ti servi dan ‘*Blansnez ek 7 ti nin*’ an 1937 nepli parey ar bann teknik ki finn servi dan ‘*Bann Indestriktib*’ ki finn sorti an 2018. Ki li onivo teknik, zistwar ouswa personaz, tou finn sanze.

Shayni li, li sirtou kontan bann fim kouma ‘*Shrek*’, ‘*Kung Fu Panda*’, ‘*Toy Story*’. So lasam kouma enn mize. Depi miray ziska plafon, partou kouver ar poster, desin ek paz magazinn. Li ena tou bann figirinn.

‘*Toy Story*’ lor enn tablet ek enn gro Po\* pe asize dan so fotey. Sak fwa so bann fami vwayaze oubien aste enn kado pou li, zot donn li enn kiksoz ki an-lien avek fim animasion. Se koumsa ki so koleksion ogmante.

Kan demann li ki kantite fim li gete, li reponn: “Ayo, koumadir ou pe demann mwa komie fwa mo respire! Mo pa kapav reponn. Se enn parti importan mo lavi. Samem tou. Mo pa mem reflesi.” Shayni ena boukou fann dan so lekol. Lane dernier li finn re-eli prezidan klib fim animasion. Sa klib-la existe depi set an. Zot ti koumanse avek 5-6 dimounn ek asterla ena plis ki 50 manb ki zwenn toule Vandredi tanto. Se enn bann klib pli importan dan lekol.

Se Mis Janis, profesor sians, ki responsab sa klib-la. Li dir ki souvan bann lezot zelev kwar ki se zis enn klib kot asize get ti-komik. ‘Se boukou plis ki sa. Se enn lafnet ki ouver lor enn lot kalite lar. Anmemtan, li donn lokazion bann dimounn ki partaz enn mem lintere zwenn.’

Shayni rakonte ki so premie souvenir fim animasion se ‘*Lerwa Lion*’. Se so mama ki ti fer li get sa. “Zame mo pou blyie sa. Mo mama dir ki mo pa ti le tengn televizion ditou. Ek sak fwa ki kikenn ti fer mwa kiksoz mo ti kriye parey kouma Simba.”

Eski li ankor get ‘*Lerwa Lion*’? Shayni fer enn sourir, “Non. Me li res enn zoli souvenir. Mo bann gou ek mo bann lintere finn evolie ousi. Lot zour-la, mo’nn get enn fim ki apel “*The Breadwinner*”; se zistwar enn tifi dan Afganistan. Sa fim-la ki finn fer mwa dekouver enn lot lemond... Si pa ti ena fim animasion, mo pa ti pou konn sa realite-la.”

**1. Reponn par Vre (V) ou Fos (F). Bizin zistifie sak repons (repons trouv dan text).**

V/F

(a) Shayni bien diferan avek bann lezot zenn.

(b) Tou bann kamarad Shayni partaz so pasion pou fim animasion.

(c) Premie fim animasion finn sorti an 1937.

(d) Ena enn sel klib dan lekol Shayni.

(e) Shayni travay dan vakans pou li ogmant so koleksion.

**2. Reponn sa bann kestion-la dan to prop mo.**

(a) Ki konparezon Shayni servi pou dir ki fim animasion importan dan so lavi?

(b) Donn 2 lavantaz klib animasion ki ena dan lekol Shayni.

(c) Dapre to prop lexperyans, donn 2 dezavantaz get tro boukou fim.

(d) Explik dan to prop mo:

(i) 'So lasam kouma enn mize'

(ii) 'Figirinn'

(iii) 'Mo bann gou ek mo bann lintere finn evolie ousi'.

## Ribrik 2: Vokabiler

Bann fim animasion souvan santre otour karakter bann siper-ero ki vinn bann lexanp pou nou. Ena ki finn mark zenes nou bann paran, ena ki pe mark nou prop zenes. Anou al fer enn letour dan liniver bann ero ki dan fim animasion.

### 1. Lir sa text-la.

#### **Lalig bann zistifie**

*Lalig bann Zistisie*, enn kolaborasion ant bann ero, finn mark listwar liniver bann band-desine, ek par laswit liniver bann fim animasion.

Premie band-desine ki koz lor *Lalig bann Zistisie* fer so laparision an 1960. DC Comics, sa lepok-la, ti pibliye sa band-desine-la ek ti rasanble plizier ero pou konbat lemal dan lemond ek ant bann dimansion.

Azordi, dan enn lepok inpe pli pros avek nou, *Lalig bann Zistisie* finn adapte kouma enn seri animasion amerikin. Li finn difize pou premie fwa ant 2001 a 2006, lor enn senn bien popiler ki apel Cartoon Network.

*Lalig bann Zistisie* regroup bann zistisie kouma *Superman*, *Batman*, *Wonderwoman*, *Aquaman*, *Flash*, *Hawkgirl*, *Green Lantern* ek *Cyborg* kouma bann leader, ki servi zot pouvwar pou defann limanite. Zot souvan asosie zot avek bann lezot siper-ero pou konbat bann bandi kouma Lex Luthor.

An 2017, Lalig bann Zistisie sorti depi dan lemond seri animasion ek vinn enn fim siper-ero avek bann akter bien reel.

(Referans : [https://en.wikipedia.org/wiki/Justice\\_League](https://en.wikipedia.org/wiki/Justice_League))

- 1 (a) Explik bann mo / expresion ki souligne.

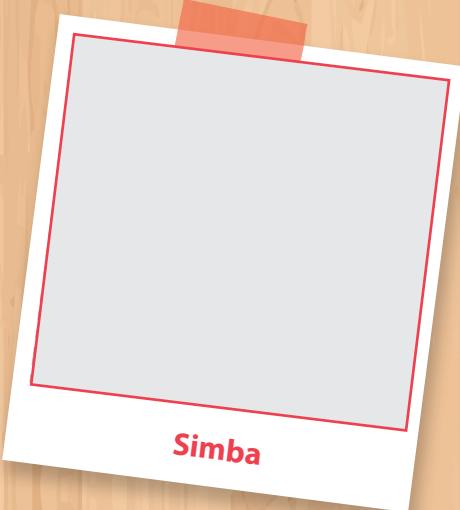
2. Ranplas sak tire par enn mo apropiye. Explik bann mo/ expresion an ble.  
Pou sak personaz, rod bann foto ki koresponn ek kol zot dan to liv.

### Ero malgre zot mem!

#### (a) Eski to konn mwa?

Mo apel Simba. Mo enn \_\_\_\_\_ bien gayar. Mo kontan bann lavantir ek novo dekouvert. Mo pas boukou mo letan dan zwe ek badinaz. Mo partaz enn \_\_\_\_\_ solid avek mo de kamarad Timon ek Pumba.

Deryer mo **linsousians**, mo ena enn **sekre bien lour**. Ena pwa responsabilite ki pez lor mo zepol. Enn zour, mo pou bizin relev loner mo fami.



#### (b) Eski to konn mwa?

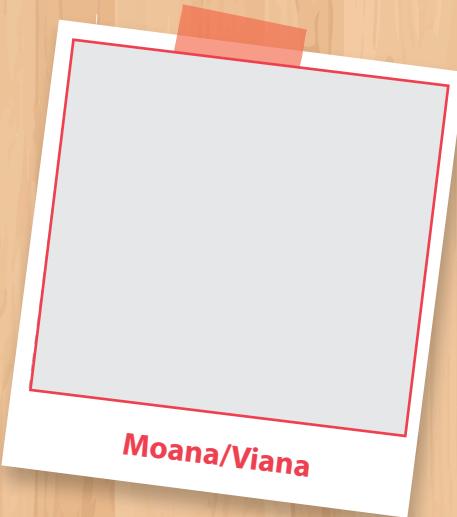


Mo apel Naruto. Mo aparet dan bann **manga** ek fim animasion zapone. Mo zistwar koumanse kouma enn ti garson ki rod latansion. Amezir mo grandi, mo gagn **inisiasion** pou vinn enn Ninja. Mo zistwar **santre** otour mo bann rankont, mo bann konba ek devlopman intern ki mo \_\_\_\_\_.

#### (c) Eski to konn mwa?

Mo apel Moana. Mo destin relie ek losean. Mo **oriziner** depi rezion Polinezia. Zot tou dir ki mo ena latet dir; me mo ousi rekonet pou mo kouraz, mo lafors fizik ek mo determinasion. Mo aparet dan liniver **sinematografik** pou premie fwa an 2016.

Vaiana, se enn lot nom ki \_\_\_\_\_ pou dezign mwa dan sertin pei Lerop. Si to \_\_\_\_\_ bann lavantir ki relieve ek lemond marin, mo zistwar pou impresionn twa!



**3. Bann fim animasion klasifie par kalite zistwar ki zot pe rakonte ek mesaz ki zot pe fer pase. Ala enn lalis 7 diferan kalite fim animasion.**

- (i) Avek led to profesor esey definir sakenn zot karakteristik.
- (ii) Apartir bann tit ek zimaz ki pe propoze dan lexisis 1, dir dan ki kategori sa bann fim animasion-la tonbe.

Fim animasion						
Feerik	Fantastik	Istorik	Polisie ek intrig	Sportif	Manga	Edikatif

- (ii) Ena bann kategori ki pou res vid, base lor bann fim animasion ki to finn gete, azout omwin enn tit dan sa bann kategori-la.

**4. Anou al dekouver sertin metie ki tourn otour fim animasion.**

*Ena boukou dimounn deryer realization enn fim animasion. Dan sa parti-la, nou pou dekouver bann diferan metie ki ena dan sa domenn-la.*

**Realizater :** Li superviz differan etap dan fabrikasyon enn fim.

**Senarist:** Li kree sekans enn fim animasion.

**Konsepter:** Li imazinn ek devlop enn zistwar ki pou vinn enn fim animasion apre.

**Skript\* :** Li ed realizater, li superviz ek check senaryo fim ek verifie si ena bann inkoerans.

**Infografist ou grafist:** Li enn artis ki konsewar ek realiz bann zimaz dapre bann lide enn konsepter (an 2D, 3D, ...).

**Storyboarder :** Li propoz bann sekans zimaz par zimaz ek planifie kot pou met efe-spesio.

**NB**

\*Skript, se enn metie me li osi ena enn lot definision dan diksioner ki dir se enn senaryo enn fim ki finn dekoupe an plizir senn e ki akonpagne ek so bann dialog.

Ref Dikisoner Morisien, 2<sup>em</sup> edition, paz 991

**4 (a) Relie sak mo ek so definision.**

- |                                     |   |              |
|-------------------------------------|---|--------------|
| Li desinn bann personaz             | • | Animator     |
| Li kree liniver sonor               | • | Monter       |
| Li verifie bann fot dan senaryo     | • | Realizater   |
| Li anim bann zimaz fix              | • | Skript       |
| Li kree zistwar                     | • | Desinater    |
| Li superviz bon deroulman fim       | • | Konsepter    |
| Li fer montaz enn fim dapre senaryo | • | Inzenier son |

**4 (b) Reponn par vre (V) ou fos (F).**

- |  |                            |                            |
|--|----------------------------|----------------------------|
|  | <input type="checkbox"/> V | <input type="checkbox"/> F |
| Fim animasion se enn fim kot ena bann personaz reel.     | <input type="checkbox"/>   | <input type="checkbox"/>   |
| ENN skript donn indikasion komie letan enn senn deroule. | <input type="checkbox"/>   | <input type="checkbox"/>   |
| Tou bann fim animasion an 3D.                            | <input type="checkbox"/>   | <input type="checkbox"/>   |
| Lot nom enn infografist se enn grafist.                  | <input type="checkbox"/>   | <input type="checkbox"/>   |
| ENN storyboarder verifie bann inkoerans dan skript fim.  | <input type="checkbox"/>   | <input type="checkbox"/>   |
| ENN realizater kapav osi apel li enn konsepter.          | <input type="checkbox"/>   | <input type="checkbox"/>   |

## Ribrik 3: Lortograf

on / onn

### Exersis 1

Swazir mo ki bizin ek ranpli bann tire.

1. Sa misie-la zwe \_\_\_\_\_ (*tronpet / trumpet*) dan bann maryaz.
2. Pou travers larivier, nou bizin pas lor enn \_\_\_\_\_ (*pont / pon*).
3. Kan mo vinn gran, mo anvi vinn \_\_\_\_\_ (*ponpie / pompie*).
4. Savannah pe \_\_\_\_\_ (*compte / konte*) ki kantite kas li ena dan so bwat-kondane.

Dapre twa, sa exersis-la konsern ki son?

Ki bann let ki nou pou servi pou ekrir sa son-la an KM?

An Franse ena plizier fason ekrir mem son /ɔ/- *trampette, pont, pompier, compter*  
An Kreol, son /ɔ/ ekrir inikman koumsa - *tronpet, pon, ponpie, konte*

### Exsepson

Mama: *To pou manz diri ?*

Toto: *Non, mo pa anvi.*



Misie: *Kouma to apele?*

Garson: *Mo nom se Tintin.*



### Ki zot remarke?

Pou fer diferans ant "non" negatif ek "nom" dimounn (ek tou bann mo ki kre apartir "nom"), nou ekrir deziem-la ek bann let 'o' ek "m".

Exanp: *nom, tinom, prenom, sirnom, pronom...*

## Exersis 2

Swazir mo ki bizin ek ranpli bann tire.

1. Dan mo granmer so poulaye, toulezour poul \_\_\_\_\_ (*pon / ponn*) dizef.
2. Get to sime kan to marse, tansion to tap avek enn \_\_\_\_\_ (*kolonn, kolon*).
3. Remi so sorbe pe \_\_\_\_\_ (*fonn/fon*) telman pe fer so.
4. Zuhair inn gagn premie pri. Li tousel ti \_\_\_\_\_ (*konn / kon*) so poem par ker.

Dapre twa, sa exersis-la konsern ki son?  
Ki bann let ki nou pou servi pou ekrir sa son-la an Kreol?

Aster, anou konpar sa de lalis mo an Kreol ek an Franse:

Kreol	Franse
Bonn	Bonne
Kolonn	Colonne
Pilonn	Pylône
Lafonn	Faune
Siklonn	Cyclone

### Konklizion

Kontrerman ek Franse kot servi plizier konbinezon let pou ekrir son /õn/, an KM nou touzour servi mem konbinezon: 'onn'

## Exersis 3

Anou konpar de lezot lalis mo an Kreol

1<sup>e</sup> lalis 'on': bon, onte, dekon

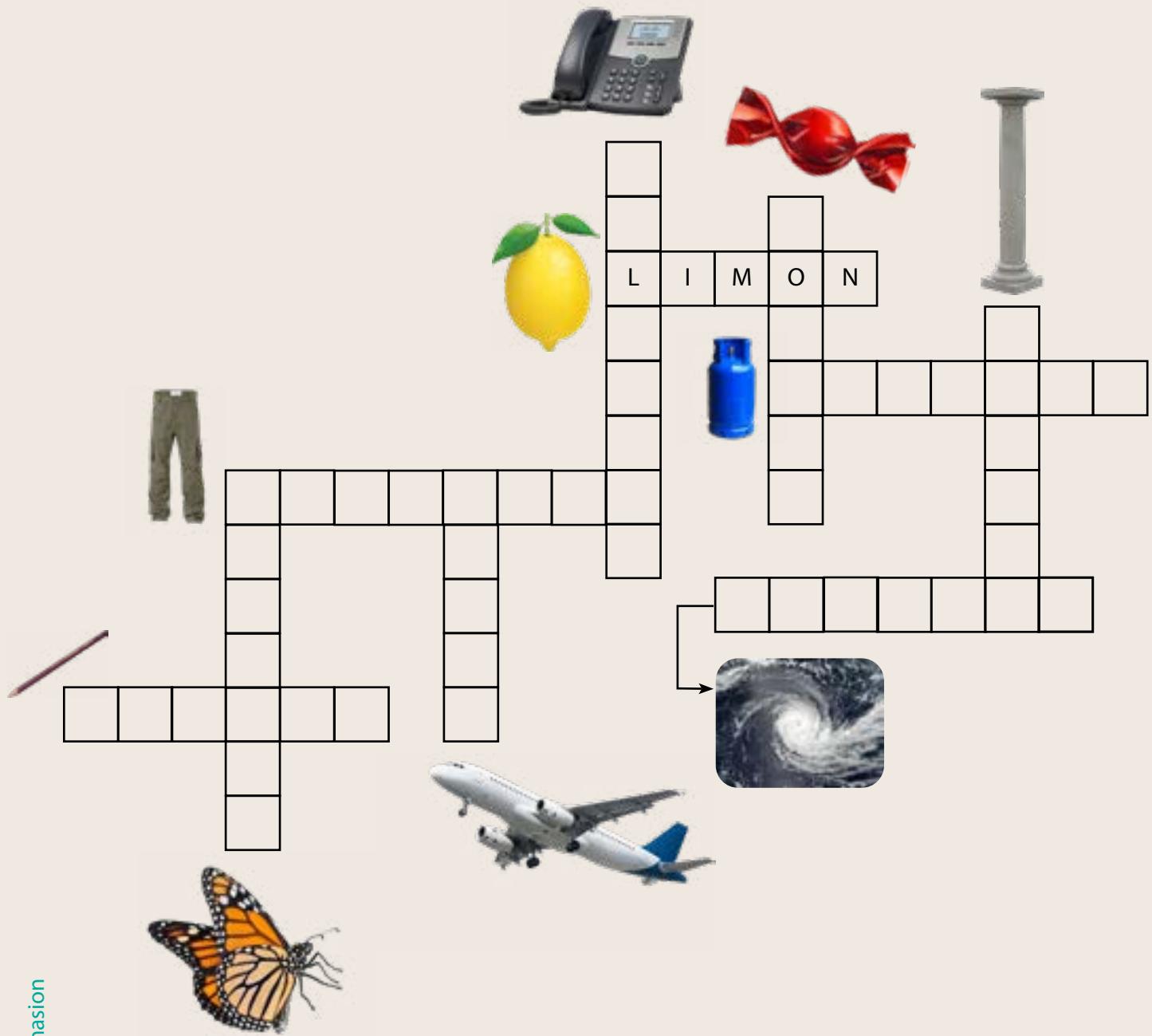
2<sup>e</sup> lalis 'onn': konn, ponn, fonn

Azout ankor bann mo dan sa de lalis-la.

#### Exersis 4

##### Mo-Krwaze

Konplet mo-krwaze ki ena enba. Finn fer enn lexanp ek ffinn met bann let dan griy-la pou ed twa.



## Ribrik 4: Gramer

### ENN VERB

Dan Sapit 2, zot ti aprann ki enn verb servi pou dekrir enn sitiasion ansam avek enn group nominal. Nou pou al inpe plis an-detay lor seki enn verb ete. Enn verb se enn mo ki fer referans enn aksion, enn leta, ouswa enn evennman.

#### Lexanp:

	Definision	Exanp verb	Exanp verb dan fraz
aksion	ENN AKSION Enn aksion se kan enn dimounn pe fer kiksoz.	<b>Verb aksion:</b> monte, kondir, galoupe, manze, penn, desine.	<i>Manuella kondir vit. Fatimah mont dan bis.</i>
leta	ENN LETA Enn leta se manier enn dimounn ete, paret ouswa santi li.	<b>Verb leta:</b> reste, paret, resamble, panse, reflesi, panike, malad, kontan.	<i>Rajesh kontan football. Sandy paret zoli zordi.</i>
evennman	ENN EVENNMAN Enn evennman se kan enn sitiasion pe sanze ouswa finn sanze. Li pa res parey.	<b>Verb evennman:</b> koule, tonbe, touse, eklate, disparet.	<i>Enn bato pe koule. Anais finn touse.</i>

#### Exersis 1

Dan ki kategori kapav met bann verb ki souligne?

1. Josie pou ramas linz lor lakord.
2. Yasmin finn glise.
3. Piblik pou apresie sa konser-la.
4. Norbert pe lapes pwason.
5. Anouchka pe trakase.
6. Bann tifi-la finn dekor lasal.

## **Form kourt ek form long bann verb**

Ena boukou verb dan Kreol ki ena de form: enn form long ek enn form kourt.

Nou servi form long kan pena nanye apre enn verb dan group verbal (bann verb souligne dan bann exanp ki pe swiv).

### **Lexanp:**

*Sarah **pe téléphone**.*

*Mike **pe manze**.*

*Devi **pe desine**.*

*Mo **pe ale**.*

*Sa lisien-la **pe galoupe**.*

*Demin, Cedric **pou vini**.*

Parkont, kan ena kitsoz dan group verbal apre enn verb (enn deziem verb, enn group nominal, enn prepozision ek enn group nominal), nou servi form kourt verb-la.

### **Lexanp:**

*Sarah **pe telefond so mama**.*

*Mike **pe manz enn roti**.*

*Devi **pe desinn enn mouton**.*

*Mo **pe al laboutik**.*

*Sa lisien-la **pe galoup deryer enn sat**.*

*Demin, Cedric **pou vinn kot mwa**.*

*Estelle **pe koumans manze**.*

### **Exersis 2**

Swazir bon form verbal dan bann fraz ki pe swiv.

- (a) Lisien-la nek (*zap/zape*) \_\_\_\_\_ ar dimounn.
- (b) Ravi finn al (*vot/vote*) \_\_\_\_\_.
- (c) Avek ki sann-la Karim pe (*koz/koze*) \_\_\_\_\_ ?
- (d) Ki kote li finn (*vinn/vini*) \_\_\_\_\_ ?
- (e) Zot abitie (*galoup/galoupe*) \_\_\_\_\_ laba.
- (f) Khalil pe (*transpir/transpire*) \_\_\_\_\_ gro.
- (g) Ki magazin zot finn (*ferm/ferme*) \_\_\_\_\_ Moka ?
- (h) Enn dimounn finn (*propoz/propoze*) \_\_\_\_\_ ki devwar bizin (*elimin/elimine*) \_\_\_\_\_ dan lavenir.
- (i) Zot finn (*desid/deside*) \_\_\_\_\_ ki *Open Day* pou le dizwit Septam.

## Ribrik 5: Prodikson ekri ek oral

Lir sa text-la ki an Kreol Rodrige.

Gaspar ti enn pies zom. Li ti ot, avek enn zepol larz ki reflet so kouraz. Malgre li pa ti gran-nwar, li ti ena enn fron bien prononse avek enn touf sousi, bokou plis ki lezot dimounn. So lizie, depandan so limer, enan zour ti rouz parey kouma disan, alor ki ena fwa, li ti enn zonn ti'a kwar li gagn lazonis.

Extre depi *Gaspar...anba lonbraz bwadoliv*  
par Francois P. Jean Louis (2018)

Sa text-la trouv dan enn roman. Dapre twa, sa extre-la, ki so rol dan zistwar-la?

Sa extre-la, se enn **text descriptif**. Atraver bann detay, nou ariv imazine kouma personaz Gaspar ete.

ENN text descriptif, li kapav prezant karakteristik enn landrwa, enn lobze ek enn personaz. Dan sa dernie ka-la, nou apel deskripsion-la enn **portre**.

Alor ki enn ekrivin li kree enn portre avek bann mo, enn artis-pint ousza enn fotograf kapav fer li dan enn lot fason.



Tablo par Raja Ravi Varma,  
pint indien



Fotografi par Nadar,  
fotograf franse

### Exersis 1

Avek to bann kamarad, dekrir seki to pe trouve dan sa de zimaz-la, bann personaz-la zot tre, seki zot inn mete, zot expresion.

Kan nou dekrir enn personaz, nou kapav dekrir so laspe fizik, me ousi so bann kalite/defo. Lerla nou kapav fer de tip portre: enn **portre fizik** ek enn **portre moral**.

### Exersis 2

- (i) Swazir omwin 2 personaz fim animation ou band-desine ki to kontan.
  - (ii) Pou sak personaz, fer enn lalis zot karasteristik fizik ek moral.
  - (iii) Ekrir enn portre fizik ek moral pou enn personaz ladan.
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## Ribrik 6: Literatir

### Extre enn kont "Larenn Lanez" ki finn ekrir par Hans Christian Andersen

#### Sato Larenn Lanez

Divan, kouma enn mason, ti ramas ek akimil lanez pou fer bann miray sato-la. Par laswit, se divan mem ki finn soufle bann laport ek lafnet atraver bann miray

Andan, ti ena plis ki enn santenn lasal. Tou bann lasal-la ti bien bien gran. Pli gran lasal-la ti fer plis ki mil met longer. Oror boreal ti pe pas atraver bann lafnet pou ekler sak lasal... Selman, tou ti vid, tou ti fre!

Zame finn fer enn fet dan sa sato-la. Ti pou enn zafer telman fasil si ti invit tou bann ti lours blan dans enn kadriy<sup>1</sup>, pandan ki deor, tanpet pe zwe so lamizik. Li ti pou bien solanel, e li ti pou al bien ek latmosfer lour ek grav ki ti pe domine andan sa sato-la. Mem bann renar blan dan vwazinaz pa ti ena drwa rant dan sato. Zame ti pe permet bann mamzel renar vinn reini isi pou fer enn ti kozri, enn ti palab, kouma ti koutim dan bann lezot sato.

Isi, dan pale Larenn Lanez, malgre so limansite, partou ti vid. Ti ena zis lalimier Loror boreal ki ti pe prozete... E sel lamizman ki ti ena, sete kan bann lalimier-la ti pe alime-tengn... Samem tou. Koumadir, sato-la ti kondane pou res fre.

Pli gran lasal dan sato-la ti ena enn lak zigantesk. Lak-la so sirfas ti kaye par enn lez glason. Glason-la ti ena enn milie felir... Isi mem ki Larenn Lanez ti pe sieze, kan li ti dan so pale...

<sup>1</sup> Kadriy: enn dans traditionel

Tradiksion-adaptasian depi version franse: 'La Reine des Neiges'

#### NB

Hans Christian Andersen (1805-1875), enn ekrivin danwa ki finn ne dan enn fami bien modes. Malgre sa, li rekonet kouma enn ekrivin ki finn les enn eritaz bien ris an term literatir feerik. Li finn ousi ekrir bann pies teat, bann poezi ek roman. Parmi 'Le vilain petit canard' ek 'La petite sirène'.

Enn so bann zistwar ki finn bien mediatize, se zistwar Larenn Lanez. An 2013, bann studio Walt Disney finn prodire enn fim animasion ki adapte depi zistwar Larenn Lanez (tit Angle: *Frozen*).

**Kestion:**

- (a) Donn de rezon kifer sato Larenn Lanez pa ti paret akeyan?
- (b) Fer enn lalis bann mo ki asosie avek Liver dan sa extre-la.
- (c) Fer enn resers lor Oror boreal (an Franse: Aurore boréale). Fer enn resers lor bann pei kot sa fenomenn-la aparet.
- (d) Eski to ti pou kontan vizit sato Larenn Lanez? Explik to swa an 3-4 lalign.

A background image showing a hand interacting with a digital interface. The hand is shown from the side, pointing towards a large, curved, translucent sphere composed of numerous small dots. The sphere is positioned in front of a dark teal gradient background.

**SAPIT 4**

**Teknolozi**

## Ribrik 1: Lektir-konpreansion

### Enn zean Informatik

An Avril 2019, Apple™, enn de bann pli gran konpani informatik ek elektronik dan lemond fet so 43 an. Konpani-la ti fonde par Steve Jobs ek Steve Wozniak e se dan lasam, ek plitar dan garaz Steve Jobs ki toule de kamarad ti koumans travay. Zordi, garaz-la finn vinn enn sit istorik ek bann ordinater Apple vande par milion dan lemond.



Steve Jobs ti enn vizioner ek se limem ki ti moter Apple. Li ti touzour anvi fer bann ordinater ki leze ek fasil pou servi. Premie ordinater, *Apple 1*, ti vande pou \$666. Ti ena zis 200 ki ti fabrike. An 1984, konpagni-la finn kree *Macintosh*. An 1991, *Powerbook* finn ariv lor marse e li konsidere kouma premie vre laptop dan lemond. An 2006, zot ti reinvant li e zot finn apel li *MacBook*.

Me Apple pa finn res zis dan biznes ordinater. Dan koumansman milener, zot finn koumans vann *iPod*, enn sistem revolucioner pou zwe lamizik. Anmemtan, zot finn lans *iTunes* ki ti enn nouvo manier vann ek stok lamizik.

Larezon ki fer ki Apple finn enn gran sikse, seki konpani-la finn konn adapte li ek sanzman teknolozi. Premie *smartphone* finn sorti an 2007 ek zordi, de-tier profi ki zot fer vinn depi lavant bann *iPhone*. An 2010, zis trwa-z-an apre, lemond finn dekouver premie tablet, *iPad*. Depi sa dat-la ziska zordi, plis ki 250 milion *iPad* finn vande dan lemond.

Zot dernie linvansion teknolozik se *Apple Watch*; enn ordinater ki bann itilizater atas dan zot pwagne kouma enn mont e ki permet zot gagn tou zot bann done neseser. Me konpagni-la pankor fini invant bann *device* novater. Zot ena bann lezot plan pou bann *gadget* ki kapav servi pou amelior lavi dan lakaz ek dan domenn lasante.

Zordi Apple enn zean elektronik ki baze dan Cupertino, Kaliforni. Li anplway 100,000 dimouunn e ki vo plis ki \$600 miliar. Ninport ki moman dan lazourne, ena apepre 1 miliar *device* Apple ki pe servi dan lemond. Mem si detanzantan bann profi inpe feb, Apple res enn de bann mark ki pli popiler dan domenn teknolozi.

**1. Reponn par Vre (V) ou Fos (F). Bizin zistifie sak repons**

Dir si bann afirmasision anba vre (V) ou fos (F). To pou bizin kapav zistifie to repons.

V/F

(a) Steve Jobs ti reve ki bann ordinater kapav vinn pli leze.

(b) Profi ki Apple fer vinn depi lavant bann lordinater ek bann portab.

(c) An 2006, *Macintosh* finn vinn *MacBook*.

(d) Bann prosin linvansion Apple pou bien itil dan lakaz.

**2. Ki lane eski konpani Apple ti kree?**

**3. Dapre twa, kifer garaz Steve Jobs finn vinn enn sit istorik?**

**4. Ki to konpran par fraz: "limem ki ti moter Apple"?**

**5. Konplet sa fraz-la: Konpani Apple finn reisi parskei \_\_\_\_\_**

**6. Dan to prop mo, explike kifer *Apple Watch* enn *device novater*.**

**7. Explik sa bann mo-la:**

- (a) vizioner \_\_\_\_\_
- (b) milener \_\_\_\_\_
- (c) done \_\_\_\_\_
- (d) novater \_\_\_\_\_
- (e) gadget \_\_\_\_\_

## Ribrik 2: Vokabiler

### Exersis 1

Konplet parti souligne par mo apropriye. Swazir bann mo dan lalis swivan.

memwar	sit
<i>streaming</i>	chat
rezo sosio	telesarz
skann	fib-optik
intranet	nimerik
videokonferans	megapixel

- (a) Mo pa'nn resi get dernie sezon Naruto, pou bizin al \_\_\_\_\_ li pou konn so lafin.
- (b) Facebook, Twitter, Instagram se bann exanp \_\_\_\_\_ ki pli popiler.
- (c) So portab tir bann foto bien presi, so kamera 16 \_\_\_\_\_ .
- (d) Bokou konpagni servi sistem \_\_\_\_\_ pou kominike an intern.
- (e) Toulezour mo \_\_\_\_\_ ek mo grammer ki pe pas vakans Larenion.
- (f) Nepli ena lespas lor sa portab-la, pou bizin aste enn kart \_\_\_\_\_ .
- (g) Bann teknisien pe sanz tou bann kab telefon ek pe ranplas li par \_\_\_\_\_ ki pli rapid ek performan.
- (h) Ena bann \_\_\_\_\_ internet ki bien interesan pou aprann vokabiler.
- (i) Nou'nn resi fer enn renion par \_\_\_\_\_ ek nou bann koleg ki trouv Lafrik disid.
- (j) \_\_\_\_\_ se possibilite get enn fim ou enn seri direk lor internet.

## Exersis 2

Anserkle let ki koresponn ek repons exakt. To kapav fer inpe resers pou ed twa.

1. Enn *smartphone* se
  - (a) Enn telefonn ki intelizan e ki ena plizier fonksion
  - (b) Enn telefonn ki adapte ek to personalite
  - (c) Enn telefonn ki existe depi 1990
  - (d) Enn telefonn ki fix ek mobil

2. Enn lekran ki *touch screen* se enn lekran

- (a) Mobil
- (b) Taktil
- (c) Versatil
- (d) Azil

3. Ki tip proseser pa existe?

- (a) Dual-core
- (b) Quad-core
- (c) Octa-core
- (d) Coca-core



4. Lekel pa enn forma kart SIM?

- (a) Mikro SIM
- (b) Nano SIM
- (c) Duo SIM
- (d) Mini SIM

5. LED, LCD, AMOLED se bann diferan tip

- (a) Rezo
- (b) Koneksion
- (c) Aplikasion
- (d) Lekran

6. Indis Proteksion (IP) dan spesifikasian enn portab vedir

- (a) Li protez portab kont viris
- (b) Li protez portab kont limidite ek lapousier
- (c) Li protez portab kont reyon ultraviolet
- (d) Li protez lekran portab

7. Definision lotonomi batri telefonn portab se

- (a) Enn portab kot so batri kapav resarze san difil
- (b) Enn portab ki pa servi batri
- (c) Kantite letan ki enn portab kapav fonksione san bizin resarze
- (d) Enn batri ki kapav al dan tou kalite model portab

8. Ki fos kan nou definir enn Android:

- (a) Li enn mark telefonn
- (b) Li enn lozisiel
- (c) Li popiler parski li fasilman aksesib
- (d) Li ena enn robo ver kouma logo

### **3. Dan to prop mo, donn 3 lavantaz ek 3 dezavantaz ki teknozi finn amene.**

#### **Lavantaz:**

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#### **Dezavantaz:**

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### **3.1 Ki bann danze kapav ena kan enn adolesan al lor rezo sosio? Fer enn prezantasion an group pou reponn sa kestion-la.**

## Ribrik 3: Lortograf

### Exersis 1

Lir sa text-la for.



Gramatin, enn Ameriken,  
Ti pe gagn fin.  
Ki pou met dan dipin?  
Gratin ouswa rougay friyapin?  
Kan so vant inn plin,  
Li sant enn refrin  
Lor enn rekin.

### Oral

Dapre twa, sa exersis-la konsern ki son?

Ki bann let ki nou servi pou ekrir sa son-la an KM?

Dan KM, nou servi "IN" pou son [ɛ].  
Lexanp: *rekin, malin,...*

**EXEPSON:** Sof dan 3 ka kot nou servi "EN" pou reprezent son [ɛ]:

→ dan sekans *ien*  
Lexanp: *ansien, dibien, morisien,...*

→ dan sekans kot enn *g* aparet  
Lexanp: *bileng, monoleng, zepeng,...*

→ kan li fer son [ɛn]  
Lexanp: *enn, maren, lalenn,...*

## Exersis 2

### Ranpli bann tire. Swazir mo depi sa lalis-la:

*malin plin marinn zepeng marenne Morisien*

1. Aniella so \_\_\_\_\_ inn donn li enn zoli kado pou so laniverser.
2. Pa akoz enn zanfan pa finn gagn 100 lor 100 dan lexame ki li pa \_\_\_\_\_.
3. Sara nepli kapav manz nanye, so vant inn \_\_\_\_\_.
4. Avan fer enn barbecue, bizin \_\_\_\_\_ poul-la bien.
5. Dan sa klas-la, nou pe aprann Kreol \_\_\_\_\_.
6. Mo linz inn desire, pret mwa enn \_\_\_\_\_.

## Exersis 3

### Rod omwin 2 lezot mo:

- avek "in"
- avek "ien"
- avek [ɛ] + "g"
- avek son [ɛn]

## Exersis 4

**Ekrir enn zistwar environ 30 mo avek omwin 5 parmi bann mo ki to finn trouve dan Exersis 3.**

## Ribrik 4: Gramer

### Verb dan Kreol Morisien ena bann partikilarite.

- I. Laplipar bann verb ena zis 2 form: enn form long ek enn form kourt.

Ex.

Form Long (FL)	Form Kourt (FK)
<i>Galoupe</i>	<i>Galoup</i>
<i>Manze</i>	<i>Manz</i>
<i>Vini</i>	<i>Vinn</i>
<i>Rantre</i>	<i>Rant</i>

- II. Ena verb ena enn sel form.

Ex.

*bwar*  
*azir*  
*paret*

- III. Kapav konbinn bann verb an KM avek bann eleman ki nou apel marker letan, marker laspe ek marker mod.

Ex.

Marker letan: *ti*  
Marker laspe: *pe, finn (inn)*  
Marker mod: *pou, ava*

## Exersis 1

Ranpli bann tire avek form verb ki bizin.

1. Papa inn kwi brinzel, to pou \_\_\_\_\_ ? (manze / manz)
2. Melanie inn \_\_\_\_\_ kot mwa yer. (vini / vinn)
3. Romeo pe \_\_\_\_\_. (galoupe / galoup)
4. Zayed ti \_\_\_\_\_ laport avan li sorti. (klake / klak)
5. Kiler to pou \_\_\_\_\_ lakaz? (rantre / rant)

## Marker Letan

Dan KM, bien souvan nou trouve ki ena fraz san okenn marker; li exprim letan **Prezan** ouswa **labitid dan leprezan**.

Lexanp

- (A) *Mo manz mo dezene, apre mo sorti.*  
(B) *Toulezour, Simla pran bis pou al lekol.*

Kouma nou remarke, dan toulede lexanp nou pena okenn marker letan, laspe, mod.

Fraz (A) indik letan **Prezan**, ek fraz (B) indik enn **labitid dan leprezan**.

An KM, nou ena enn sel marker letan "ti" ek li indik letan **Pase**.

- *Yer, mo **ti** al kot mo mama.*  
- *Lontan, mo **ti** kontan manz gato sokola.*

**NOT:** Souvan kan nou rakont enn zistwar ki finn deroule dan lepase, nou pa bizin met "ti" partou. Nou kapav met li zis dan koumansman zistwar-la pou sitie li dan lepase.

Lexanp:

*Yer mo **ti** al bazar. Ler mo arriv laba, mo dir marsan-la donn mwa enn liv ziromon.*

## Marker Laspe

Laspe permet enn dimouann dir si enn aktivite inn fini ouswa li pa ankor fini (setadir, li ankor pe deroule).

Kan aktivite-la pankor fini ek ankor pe deroule, nou servi pe.

Nou apel sa: **Mod Inparfe**

Kan aktivite-la inn fini, nou servi "inn" ou "finn".

Nou apel sa: **Mod Parfe**

Lexanp kan enn aksion ankor pe deroule:

*Brandon pe telefonn so mama.*



Lexanp kan enn aksion finn fini:

*Ravi finn manz enn pom.*



Kan nou servi inikman "pe", nou apel sa: **Prezan Inparfe**.

Kan nou servi inikman "finn" ou "inn", nou apel sa: **Prezan Parfe**.

Nou kapav konbinn sa de marker mod la avek marker letan "ti"

Lexanp

*Brandon ti pe telefonn so mama.*

*Ravi ti finn manz enn pom.*

Kan nou konbinn "ti" avek "pe", nou apel sa: **Pase Inparfe**.

Kan nou konbinn "ti" avek "finn" ou "inn", nou apel sa: **Pase Parfe**.

## Marker Mod

Ena 2 marker mod dan KM: "pou" ek "ava".

Toule de indike ki enn aksion ki exprime par verb-la, pa ankor ariv.

Diferans ant "pou" ek "ava" se lor probabilite ki aksion-la arive.

Kan dimounn-la **sir**, li servi "pou"

Kan dimounn-la **pa tro sir**, li servi "ava".

Lexanp 1

*Fadil: "Mo pou al laboutik demin."*

Dan sa lexanp-la, nou konpran ki kan Fadil pe dir sa fraz la, li sir li pou al laboutik landemin.

Lexanp 2

*Arya: "Mo ava al laboutik demin."*

Dan sa lexanp-la, nou konpran ki kan Arya pe dir sa fraz-la, li panse ena possibilite ki li pou al laboutik landemin me li pa toutafe sir (pou plizir rezon posib; kapav so mama pa pou les li, kapav lapli pou tonbe ek li pa pou kapav ale, etc.)

Nou kapav konbinn sa de marker laspe la avek marker letan "ti".

Lexanp:

*Si mo ti kone, mo ti pou al laboutik.*

*Si mo ti kone, mo ti ava laboutik.*

## Exersis 2

- (a) Identifie bann marker ki ena dan bann fraz  
(b) Fer enn lot fraz avek (bann) marker ki to finn identifie.

Ex. 1. *Mo ti manz longann.*

- (a) Marker: 'ti' (Tan)  
(b) Mo ti telefond twa.

2. Nou finn retourne apre rekreasjon.

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3. Li pe dormi kouma ti-baba.

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4. Sandrine pou vini tanto.

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5. Mo ava fer sa pou twa.

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6. Mo ti pe travay pou nouri mo fami.

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7. Zot ti ava vini si li ti invit zot.

---

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8. Si to pase sa ler-la, li pou pe dormi.

---

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9. Kan to rantre, mo pou finn lav lasiet.

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10. Li ti pou finn pas so lexame si li ti finn aprann.

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## Ribrik 5: Prodikcion oral ek ekri

### Deskripsion enn senn

#### Exersis 1

##### Obzervasion zeneral

Obzerv sa zimaz-la. Se enn tablo Vincent van Gogh (1853-1890), enn gran artist-pint olande. Dir seki to pe trouve avek enn group kamarad.



## Exersis 2

### Obzervasion an detay

Aster, obzerv sa tablo-la an detay. Sakenn so tour, pran laparol pou dir seki zot pe remarke.

Ala enn-de indikasion ki kapav ed twa:

- Ki (bann) kouler ki plis prezan dan tablo-la?
- Eski ena enn premie-plan ek enn aryer-plan?
- To panse nou kapav trouv tou bann form ki ena ladan dan lavi toulezour?

Tablo-la apel *Lanwit etwale*. Kan to bann kamarad ek twa finn dekrir seki zot trouve, zot finn sirman servi bann mo ki relie avek kouler, form, mouvman, lalimier. Zot finn prodwir enn **text deskriptif**.

- Parey kouma enn artist-pint servi lapintir ou lezot materyo ek teknik pou fer nou **trouv** enn senn, enn oter ousi kapav fer enn lekter imazinn enn senn atraver bann mo (ex. nom, azektif, prepozision, adverb...).
- Dan so deskripsion, li kapav oryant "regar" enn lekter dan enn fason ou enn lot.

Li kapav koumans par enn obze presi ek kontign so deskripsion avek enn lot obze. Li kapav dekrir senn-la dann enn fason global, apre zoom lor enn parti. Lord ki li swazir pou dekrir bann parti depann lor ki lefe ou reaksion li anvi kre lor lekter.

- Dan enn deskripsion, enn oter kapav swazir pou aktiv enn lekter so bann sans. Li pou dekrir pa zis seki pe trouve, me ousi seki pe tande ou santi dan senn-la.

Enn text deskriptif, ki li oral ou ekri, li rod reprezent seki ena dan enn **lespas**.

### Exersis 3

Observ sa de zimaz-la ek ekrir enn text deskriptif detaye lor sakenn.

Apre, ekrir enn text kot to konpar form ek konfor bann lakaz-la.

Dir kouma teknolozi finn amenn sanzman dan sa de laspe-la.

#### Zimaz 1



Sours: Vintage Mauritius

#### Zimaz 2



## Ribrik 6: Literatir

Lir sa poem-la for.

### Ti-lekran

Devan enn ti lekran

Ki kolorye lemond zis nwar ek blan

Mo perdi mwa pandan enn ti moman...

Kan mo leve, mo seve blan

Me mo ti lekran

Nepli ti-lekran...

Ayo, mo bann zanfan!

Zot kapav riy mwa, me selman

Enn lekran plat ki otan gran,

3D, 4D, Bluetooth, WiFi... tousala bien ansorselan!

*Tenusha Jundoosing*

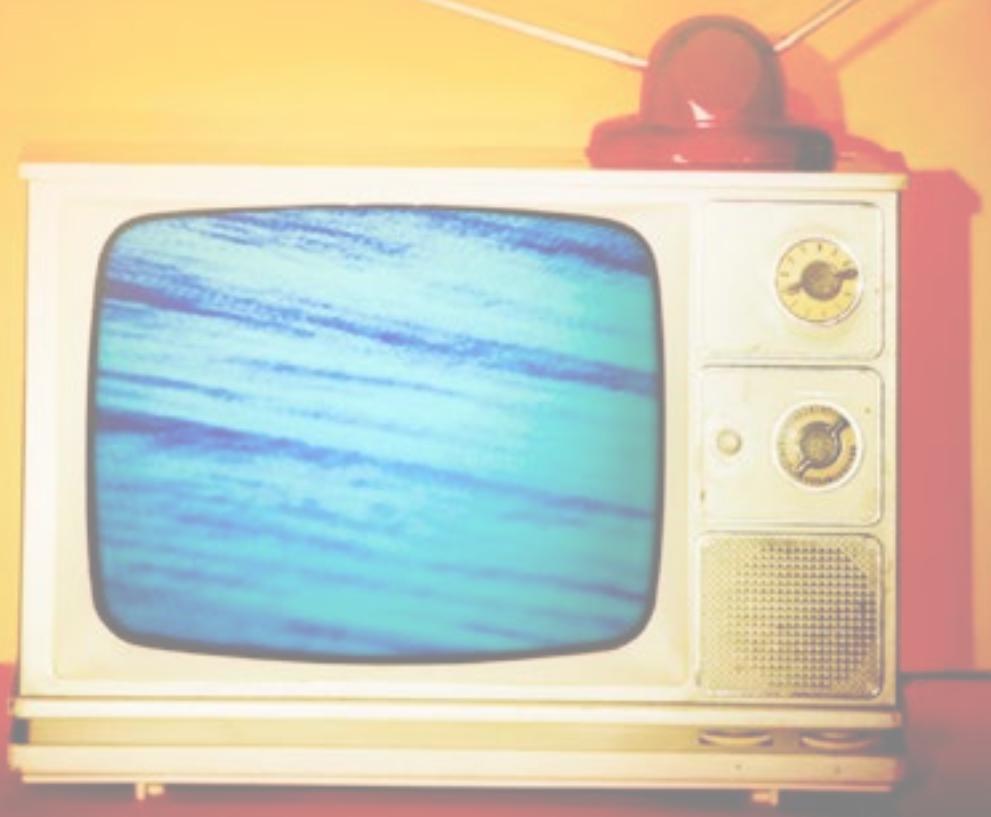


1. Komie ver ena dan sa poem-la?
2. Eski to kapav liste tou bann mo ki finn servi pou fer bann rim?
3. Trouv bann tem dan sa text-la.
4. Partaz to lopinion lor sa poem-la avek to bann kamarad ek profeser.

### Prolonzman

5. An group ou tousel, ekrir 4 lalign pou kontign sa poem-la. Lir seki to finn ekrir devan klas.

**Not:** Pa blye inkli bann rim.





## SAPIT 5

### Ekolozi

## Ribrik 1: Lektir-konpreansion

Enn zour, enn vie pie pe reflesi.

- Mo'nn bien vie aster. Mo pena rol e personn nepli bizin mwa. Dayer, mo ena enn pake ne, mo bann brans traver... E anplis mo ena enn douler dan mo fours. Mo res zis pou mor.

Laverite, zis kot de gro brans ti zwenn, lapli ti finn ramase pandan lontan e ti finn koul anba so lekors. Sa ti fer so dibwa vinn mou ek imid e ti donn li boukou douler. Me bann sanpinion ti bien kontan bann vie dibwa imid. Donk, dousman-dousman, enn pake ti sanpinion finn pouz dan vie dibwa imid, zis kot fours-la ete. Zot bann ti rasinn ti al lwin anba lekors-la.

- Hi hi hi. Zot fer mwa gagn gidi-gidi!

Me plis sanpinion vinn boukou, plis dibwa vinn mou ek feb. Vie pie-la inpe trakase.

- Ayo, pa tro bon pou mwa sa!

E enn zour, pandan enn gran sikkonn, enn kou nek tann enn gran krak ek enn brans sape tonbe!

- Ayo papa! Aster mo fini!

Me letan li get bien, vie pie-la realize ki douler ki li ti pe gagne kot sa brans-la ti ete ti finn disperet. Aster la ti ena zis enn gran sikatris ek enn trou ti pe koumans forme.

Me bann sanpinion kontign pouse e plis zot pouse, plis dibwa vinn mou e li koumans pouri.

- Ayo, aster mo fini. Personn pa pou kontan enn vie pie pouri...

Me bann karya ti bien kontan! Sa dibwa mou ek kraz-kraze-la ti parfe pou zot ponn. Letan bann ti karya eklo, zot manz tou dibwa pouri otour zot. Afors zot fer sa, zot fouy bann ti tinel dan dibwa-la.

Enn fami zwazo ki ti otour, zot ousi zot ti trouv sa dibwa pouri la. E zot ti kone ki kot ena dibwa pouri, ena karya. E bien vit, zot fons lor pie-la pou zot manz tou karya.

- Ayo, ala zot pik mwa. Gagn dimal sa!

Me plis karya fouye, plis zwazo pike, trou ki ti ena dan pie-la vinn pli gran.

Enn zour enn mwano reper sa trou-la.

- Ala enn zoli landrwa pou fer enn nik!

Li al rod inpe fey sek, inpe lapay. E ala ki li finn gagn enn zoli ti nik pou li ponn so dizef. Li ponn so dizef e toutlong lazourne li sof zot ek atann zot eklo.

Nou vie pie pouri, li ousi li atann. Koumadir limem ki pe kouve. E enn zour, bann ti mwano eklo. Dousman-dousman zot grandi, zot anvole. Nou vie pie ti bien tris.

Me bann mwano dir li,

- Pa trakase, lot sezon nou pou retourne.

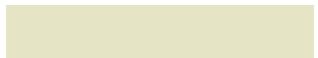
E se koumsa ki nou vie pie finn konpran ki, mem si li vie ek pouri, li ankor ena enn rol dan lavi.

**1. Dir si bann afirmasion anba vre (V) ou fos (F). To pou bizin kapav zistifie to repons.**

V/F

- (a) Bann sanpinion kontan limidite

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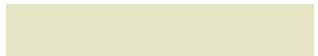
- (b) Divan finn kas enn brans.

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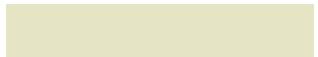
- (c) Karya bizin dibwa sek pou ponn.

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- (d) Bann mwano pa pou return ankor.

---



- (e) Personn pa ti kontan vie pie-la.

---



**2. Kouma vie pie-la ti resanti li dan koumansman?**

**3. Kifer pie-la ti 'gagn gidi-gidi'?**

**4. Kifer dibwa pouri 'parfe' pou bann karya ponn?**

**5. Explik fraz: 'Koumadir limem ki pe kouve'.**

**6. Ki moral sa zistwar-la?**

**7. Explik bann mo swivan:**

(a) lekors

\_\_\_\_\_

(b) sikatris

\_\_\_\_\_

(c) tinel

\_\_\_\_\_

(d) eklo

\_\_\_\_\_

(e) kouve

\_\_\_\_\_

## Ribrik 2: Vokabiler

### 1. Relie sak mo ek so definition

a. **Mangrov**

1. Tou bann plant (pie, fouzer, etc.) ki existe dan enn rezion

b. **Biodegradab**

2. Prezerv ek protez bann zanimo ek plant dan enn landrwa spesifik

c. **Lafonn**

3. Bann pie ki pouz dan bann marekaz, avek bann gro rasinn ki pouz lao later, pre kot bann lakot ek lamer tropikal

d. **Laflor**

4. Enn lespes ki inik dan enn sertin rezion

e. **Ekosistem**

5. Kiksoz ki fasilman dekonpoze ou pouri san fer okenn ditor lanatir

f. **Andemik**

6. Diversite ki existe ant bann kreatir vivan lor nou planet, ou dan enn ekosistem spesifik

g. **Konservasion**

7. Enn abita kot ena plizier kreatir ki viv ansam e ki inflianse par bann kriter kouma later, letan, tanperatir, etc.

h. **Biodiversite**

8. Tou bann zanimo (mamifer, reptil, zwazo etc.) ki existe dan enn rezion

**2. Rod 3 mo ki ena enn lien avek bann mo ki to trouve anba. Finn fer enn lexanp pou twa.**

(a) Lafore - bwadnat, papie, proteksion, tropikal

(b) Mangrov - \_\_\_\_\_

(c) Lespes - \_\_\_\_\_

(d) Losean - \_\_\_\_\_

**3. Lir sa text-la. Explik bann mo ki finn souligne ek fer enn fraz par twa avek zot.**

Ekolozi enn sians ki etidie boukou zafer par rapor a nou lanvironnman. Ekolozi get bann interaksion ki prezant bann diferan kreatir dan enn lanvironnman. Li gete kouma bann ekosistem **evolie** avek letan.

Li ousi ed nou konpran kouma lemond fonksione, kouma bann imin, bann plant ek bann zanimo koabite ek sirviv dan bann abita. Bann letid ekolozik permet nou fer bann **konsta** lor leta nou bann lafore, sitie bann lespes ki **andanzé** ek elabor bann program konservasion pou anpes **exterminasian** bann lespes laflor ek lafonn otour nou. Li bien importan fer tousala akoz, kan enn lespes disparet lor nou planet, sa riske kree enn debalansman.

Pou sirvi ek proteksion nou planet, li importan ki nou adopte bann pratik pli ekolozik; setadir servi bann pratik ki pa andomaz nou lanvironnman. Nou bizin **promouvwar** bann form **agrikiltir organik**, prezerv bann **lafore indizenn** ek bann lezot lespas naturel kouma lasavann ek bann wetlands, opte pou itiliz bann form **lenerzi renouvlab**, pratik **resiklaz** ek diminie lilitilizasian bann prodwi kouma plastik ki bien **nosif** pou nou lanvironnman.

## Ribrik 3: Lortograf

### Let "i" ek "y"

Nou servi let "i" pou fonem /i/ dan tou pozision ki sa fonem-la kapav ena, setadir:

1. avan enn konsonn pou koumans enn mo

Lexanp: *imam, imin, ilizib, inisial, italic, etc.*

2. apre enn konsonn ouswa enn semi-vwayel pou terminn enn mo

Lexanp: *trazedi, roti, mari, fami, psikolozi, bwi, etc.*

3. ant de konsonn omilie enn mo

Lexanp: *Moris, dile, vites, larises, pozision, etc.*

4. ant enn konsonn ek enn semi-vwayel omilie enn mo

Lexanp: *lakwizinn, abiye, lafwin, kiwi, papiyon, etc.*

Ena de regleman ki konsern itilizasian let "i" ek "y" kan pe ekrir an Kreol Morisien pou reprezent son /j/:

1. kan son /j/ koumans ouswa terminn enn silab, lerla nou bizin itiliz "y".

Lexanp: *yer, yaourt, yam, travay, may, abey, abiymen, feyaz, etc.*

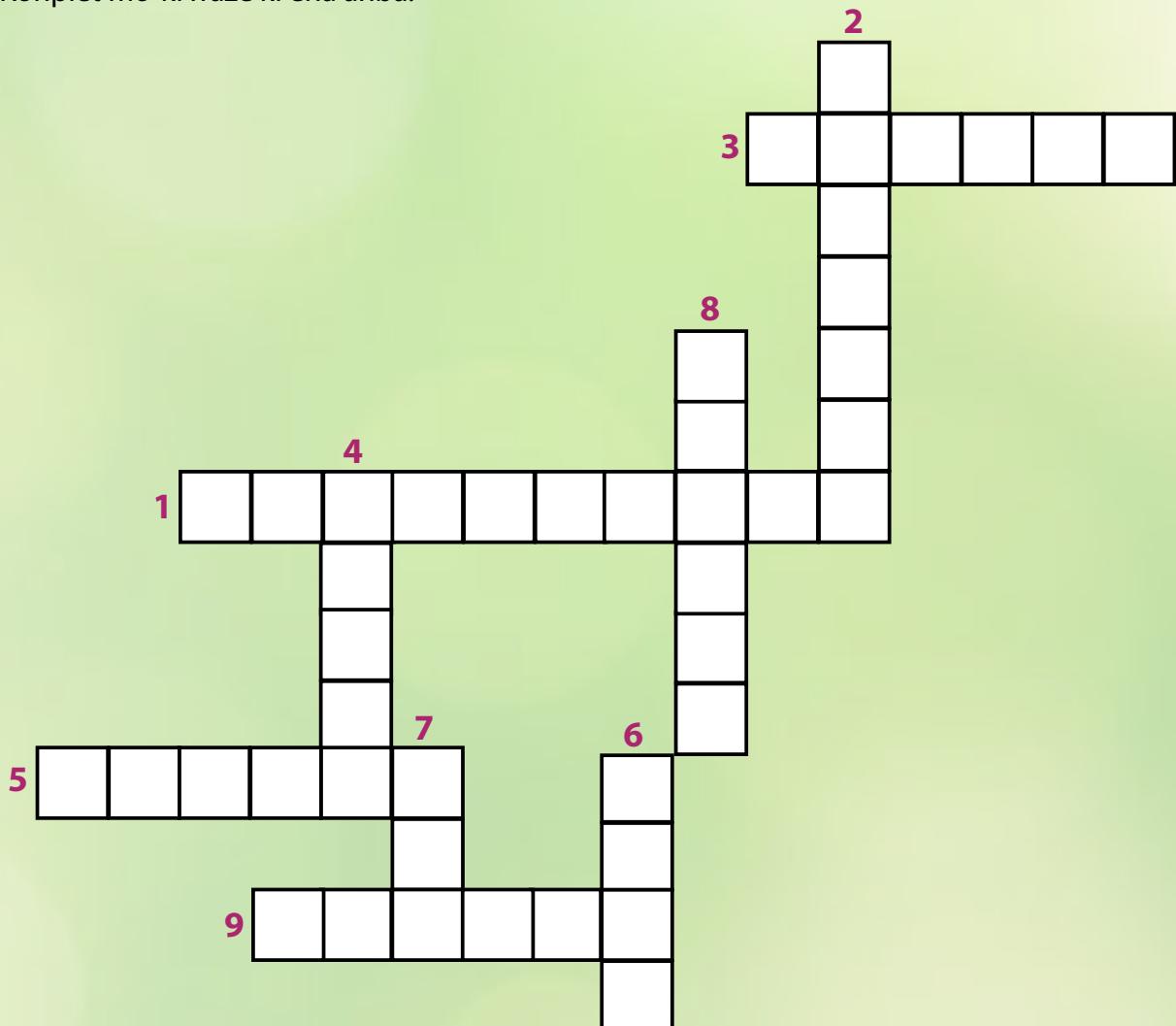
2. kan son /j/ omilie enn silab, lerla nou servi "i".

Lexanp: *stasion, kamion, ledikasjon, dibien, morisien, abitie*

## Exersis 1

### Mo-krwaze

Konplet mo-krwaze ki ena anba.



1. Enn laparey ki permet get fim lor enn lekran.
2. Enn insekt ki ti dan enn kokon avan li transforme.
3. Enn seremoni ki reini de dimouann ki desid pou viv ansam.
4. Enn organi ki servi pou trouve.
5. Enn resipian ki kapav servi pou gard bann likid.
6. Sinonim 'extra'
7. Zour ki avan zordi.
8. Enn zafer ki inposib pou lir.
9. Lekontrer 'devan'.

## Exersis 2

**Swazir bon lortograf mo ant braket.**

1. Mo finn aste de liv. Mo trouv deziem-la \_\_\_\_\_. (meyer / meiyer)
2. Enn seval manz \_\_\_\_\_. (lapai / lapay)
3. Mo frer al zwe \_\_\_\_\_ toule Samdi. (billar / biyar)
4. Touleswar, mo paran ek mwa, nou get \_\_\_\_\_ lor televizion. (informasian/  
informasyon)
5. Lexame biento, mo bizin koumans mo \_\_\_\_\_. (revizion / revizyon)

## Exersis 3

**Dikte.**

Feyaz, bayaz, balizaz, plimie, riye, gayar, rouye, blyie, makiyaz, paryaz, griye, serye, zouvriye,  
briyani, kaye, mervey, ayo, tay, vwayaz, leskalie, debrouyar, tiyo, biyo, pliye, larivier, misie,  
depouyman, kasiet, lalimier, maye.

## Ribrik 4: Gramer

### Natir bann mo ek natir bann group-mo

#### Ki ete natir enn mo?

Lexanp 1:

Marie	manz	enn	briyani.
↓ Nom	↓ verb	↓ Det.	↓ Nom



#### Natir enn mo depann lor so karakteristik.

Par exanp, karakteristik enn determinan se ki li akonpagn enn nom. Karakteristik enn verb se ki li dezign enn aksion, enn eta ouswa enn evennman (get sapit 1 ek 2 pou rapel).

#### Exersis 1

#### Rekopie sak fraz dan to kaye ek met natir bann mo kouma finn prezante dan lexanp 1.

- (a) Mo fami resikle plastik.
- (b) So mama zet salte.
- (c) Josias fer tri selektif.
- (d) Sarah finn dekouver linportans protez lanvironnman.
- (e) Vikesh servi sak plastik biodegradab.
- (f) Bann zanfan finn sansibilize ek disparision biodiversite.
- (g) Samantha fer konpost dan so zardin.
- (h) Nou finn get enn dokimanter lor resofman klimatik.

## Ki ete natir enn group-mo?

### Group nominal

Lexanp 2:



- |     |            |          |
|-----|------------|----------|
| (a) | Zahil      | galoupe. |
| (b) | Enn garson | galoupe. |
| (c) | Garson-la  | galoupe. |
| (d) | Li         | galoupe. |

Dan sa bann lexanp-la, nou trouve ki nou kapav ranplas enn nom tousel "Zahil" par:

- swa enn determinan ek enn nom (**fraz (b)**)
- swa enn nom ek enn determinan (**fraz (c)**)
- swa enn pronom (**fraz (d)**)

Nou kapav konbinn bann mo pou form bann group-mo. Zot pou rapel ki nou ti dir dan sapit 1 ki nou kapav apel sa konbinezon mo-la enn **group nominal**.

Mo santral ki ena dan enn group nominal se enn nom. Se sa nom-la ki donn li so **natir**.

**NOT:** Enn **group nominal** kapav enn nom tousel, enn pronom, enn nom ek enn determinan, etc.).

## Group verbal

Lexanp 3:



- (a) Shelly ekrir.
- (b) Shelly pe ekrir.
- (c) Shelly ekrir enn let.
- (d) Shelly pe ekrir twa.

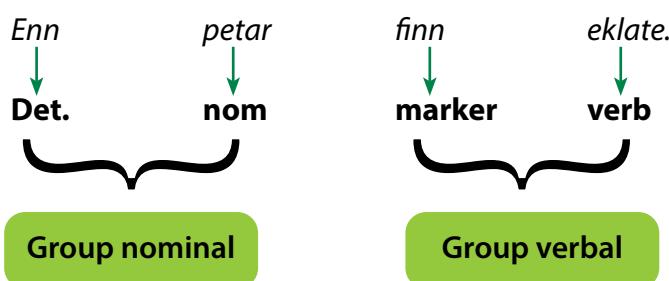
Mo santral ki ena dan enn group verbal se enn verb. Se sa verb-la ki donn li so natir.

Enn group verbal li kapav:

- enn verb tousel
- enn marker Tan-Mod-Aspe (TMA) ek enn verb
- enn verb ek enn group nominal
- enn verb ek enn pronom

To pou dekouver lezot konpozision group verbal plitar.

Lexanp:



Dan sa lexanp-la, nou montre dabor ki sak mo ena so natir prop. Lerla dan enn deziem tan, nou trouve ki bann mo kapav konbine pou kree bann group mo.

### Exersis 2

Repran bann fraz dan Exersis 1 ek to profesor ek sey reper bann group mo ki ena ladan.

## Ribrik 5: Prodiksion ekri ek oral

### Exersis 1

Eski to konn sa bann zanimo-la?



1.



2.



3.

Foto No. 1 ek 2 montre de zanimo ki parmi bann espes ki ena gran sans disparet si dimounn pa fer enn demars pou protez zot ek zot labita. Foto No. 3 montre enn zwazo ki viv/trouve dan Moris ek ki, enn lepok, ti konsidere kouma zwazo pli rar dan lemond.

**Diskit avek to bann kamarad ek fer enn lalis zafer ki zot kone lor sa bann zanimo-la. Fer enn prezantasion devan klas.**

## Exersis 2

Lir sa text-la.

# Kestrel Moris

(Nom siantifik: *Falco punctatus*)



Pa lontan desela, Kestrel Moris ti fokon andemik pli rar ki existe dan lemond. Li sel zwazo rapas ki reste dan Moris.

Kouma dan foto No. 3, fasil rekonet enn kestrel par so pwaterinn krem, so plim likou ek lezel ki ena bann are nwar ek so latet kouler maron. Li mezir ant 20 ek 26 cm. Bann kestrel femel enn tigit pli gro ki bann mal. Kestrel manz geko, lezar agamid ek ti-zwazo.

Bann kestrel reprodir dan trou bann tron zarb ek parfwa, dan bann kavite naturel kouma dan falez. Enn femel kestrel ponn ant 2 ek 4 dizef. Bann dizef-la ena bann tas blan lor zot. Femel-la normalman kouv so dizef pandan environ 30 zour; dan sa peryod-la, kestrel mal al rod manze pou li.

Lontan, Kestrel Moris ti enn zwazo extra rar. An 1974, ti ena zis 4 ki ti pe res dan leta sovaz. Nou panse ki enn lepok ti ena boukou kestrel dan Moris; zot ti pe viv depi lakot ziska dan danbwa montagn. Avek destriksion ek degradasion lafore andemik pou gagn dibwa ek fer lagrikiltir, kantite kestrel finn bien diminie. Bann lotorite finn konsider Kestrel Moris kouma enn espes an-danze disparision depi 1994, me li finn vinn lor lalis bann espes 'vilnerab' depi lan 2000. Gras-a reprodikcion an-kaptivite, finn reisisov Kestrel Moris depi extinksion.

**Ki informasjon adisionel to finn gagne lor Kestrel Moris kan to finn lir sa text-la? Eski li li  
enn text naratif ouswa li zis donn bann fe? Explik to repons/Ki fer to dir sa?**

Sa text-la, li enn **text informatif**.

Obzektif enn text informatif, se komunik bann konesans lor enn topik (dan nou lexanp, lor Kestrel Moris), pou inform enn lekter.

Nou kapav trouv text informatif dan bann lartik lagazet, lor enn lafis.

ENN text informatif kapav vinn enn **text explikatif** kan li donn bann lot informasion (koz, rezon, konsekans) lor enn pwin pou ki enn lekter konpran mesaz-la pli bien.

Dan dernie paragraf text lor Kestrel Moris, ena bann informasion ki ed nou konpran kouma so kantite finn diminie.

### Exersis 3

**Soulign bann fraz explikatif ki ena dan sa paragraf-la.**

### Exersis 4

**(a) Rod bann informasion lor orangoutan ouswa labalenn ble (Foto no. 1 ek 2). Ekrir enn text informatif avek bann eleman explikatif lor sa de zanimila.**

**(b) Fer enn poster A4/A5 a-partir sa text-la. To poster bizin ed enn lekter konpran pli bien orangoutan ouswa labalenn ble. To kapav ena bann ribrik kouma karakteristik fizik, labita, proteksion, etc. Azout bann zimaz pou fer to poster atiran.**

Lir sa poem-la ek travay bann aktivite ki swiv:

**Soufrans mama later**

Kifer to fer nou mama plore?  
Kifer to anvayir so bann lafore  
Kot li ti kasiet so bann sekre  
Kifer to al otan pre,  
Ki mama-la pena so intimite  
Ek li nepli kone kot pou al reste?

Enn mama so leker gran selman  
Li aksepte ek dousman-dousman  
Li mont so ti lakaz  
Dan disab ek rasinn enn marekaz  
Dan Solitid, li reisi epanwir  
Ek donn enn deziem souf Lanatir...

Ala-la, to re-vini  
To pa kapav tini-  
To pran so bann disab,  
To bizin ankor lespas pou 'devlopman dirab'  
Avek to bann beton ek sima  
To vinn ankor enn fwa kouyonn Mama...

Mama Later plore,  
Letan gate- ena rad-mare  
Siklonn vini, siklonn ale  
Dan debordman larm to pou nwaye  
Alor- arete, arete  
Aprann donn to mama later inpe respe...

To zis enn zanfan isi  
Mama later ena lezot zanfan ousi;  
Zot tou ena drwa  
Viv bien- parey kouma twa  
Pa vinn deklar pli fezer  
Pa vinn fer lezot mizer....

Anbelir to mama so lexistans  
Aprann pran so defans ;  
Mama later pa bizin boukou kiksoz  
Li pa mem bizin to sant so elozi;  
Zis aprann zet enn regar ver  
Lor to mama so liniver...

1. Tem prinsipal dan sa poem-la se ekolozi. Dan to prop mo, explike ki bann mesaz ekolozik ki to kapav trouve ladan.
2. Sa poem-la itiliz bann "**metafor**".

Par exanp, poet-la finn itiliz term "mama" pou adres nou lanvironnman, ou lanatir ou nou planet. Nou konpran ki lanatir pa finn vinn nou mama an-vre, me ki se zis enn zwe langaz. Samem ki apel enn metafor.

Trouv mesaz deryer sa bann metafor- la :

- (a) To zis enn zanfan isi,  
Mama Later ena lezot zanfan ousi ;

Ki vedir kan pe dir ki nou "enn zanfan isi" e ki ena bann "lezot zanfan egalman"?

- (b) Zis aprann zet enn regar ver  
Lor to mama so liniver...

Ki to konpran par "zet enn regar ver"?



**SAPIT 6**

**Voluntarya**

### Vwayaze pou rann servis

Ena enn novo lalom dan domenn tourism zordizour: se vwayaze pou ed bann dimounn ki dan lapenn. Sa novo form volontarya-la apel volontourism. Dimounn al dan lot pei, aprann novo langaz ek lezot kiltir ek gagn bann novo lexperyans. Anmemtan, zot volonter pou ed bann dimounn ki dan bann sitiasion pli difisil ki zot.

Bann exper dir ki pandan bann dernie lane, volontourism finn enn parmi bann domenn ki finn plis devlope dan tourism. Plis ki 1.6 milion dimounn dan lemond fer volontarya dan bann lezot pei. Zot travay dan lorfelina, donn koudme mont bann lekol, travay dan bann lopital ek ousi dan bann laferm dan bann pei ki pe devlope.

Volontourism finn existe depi plis ki enn siek me so version modern finn koumanse avek enn program ki apel *Peace Corps* (Regroupman pou Lape) ki gouvernman ameriken ti koumanse dan bann lane 1960.

Ena plizier rezon ki fer dimounn angaz zot dan volontourism. Pou bann etidian, se enn lane-gap\* apre lekol. Sertin dimounn zis anvi pran letan off depi zot travay pou zot fer lezot zafer. Answit, ena dimounn ki trouv zot lavi mos e ki al rod inpe lavantir. Me laplipar volontourist pa konsider volontarya pou seki li ete vremem. Zot zis panse ki se enn mwayin bomarse pou vwayaze ek zot pa vremem anvi fer bann travay tro konplike.

Pa tou dimounn trouve ki volontourism pozitif. Bann kritik dir ki si enn dimounn vremem anvi ed so prosin, ena enn pake lokazion pou fer sa dan so prop landrwa. Dan enn lot kote, bann volonter pa touzour ena konpetans dan travay ki donn zot fer. Bann exper vwayaz souligne ki dan sertin ka, bann lorganizasion ki organiz vwayaz souvan explwat bann volontourist.

Bann lazans-travay konsey bann volonter pran bien ransegnman lor bann lorganizasion ek bann proze avan zot inskrir zot. Se prinsipalman bann lorganizasion internasional ki sponnsoriz bann program ki vremem serye.



Enn volontourist ki pe ed bann dimounn dan Lesid Lenn. (Zimaz: Planète Urgence)

86 \*Enn lane-gap se enn lane ant lekol segonder ek liniversite kot bann zenn fer bann aktivite ki zot kontan.

**1. Dir si bann afirmasion anba vre (V) ou fos (F). To pou bizin kapav zistifie to repons.**

V/F

(a) Zis bann dimouunn ki konn bann nouvo langaz ki vwayaze.

---

(b) Ena tigit dimouunn ki finn fer volontarya dan bann dernie lane.

---

(c) *Peace Corps* existe depi plis ki enn siek.

---

(d) Tou dimouunn trouve ki volontourism enn bon zafer.

---

(e) Bann volontourist bizin fer atansion avan zot angaz zot.

---

**2. Kifer volontourist vwayaze?**

---

**3. Dapre twa, ki **2** travay enn volontourist kapav fer dan enn laferm?**

---

**4. Ki bann volonter bizin fer avan zot vwayaze?**

---

**5. Dapre twa, kifer ena dimouunn pran letan off depi zot travay?**

---

**6. Explik sa bann mo-la:**

(a) volontarya \_\_\_\_\_

(b) lorfelina \_\_\_\_\_

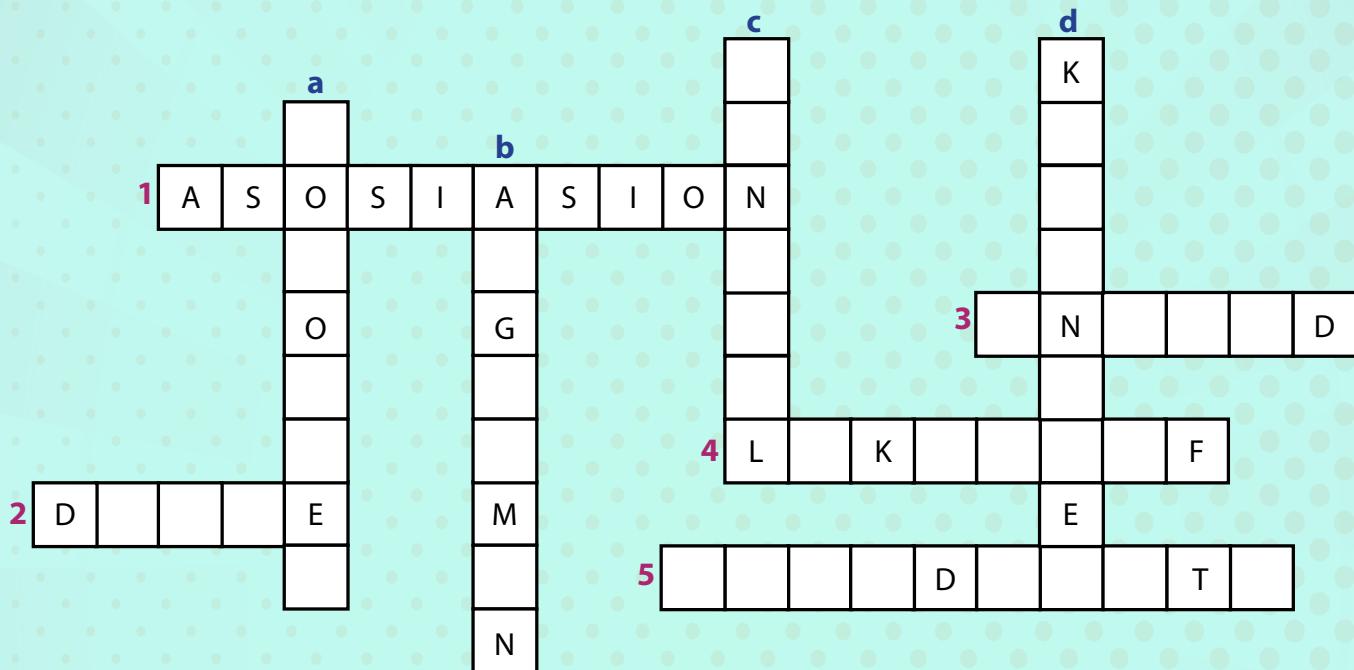
(c) kritik \_\_\_\_\_

(d) sponnsoriz \_\_\_\_\_

## Ribrik 2: Vokabiler

### Exersis 1

Terminn sa mo-krwaze-la ki otour tem benevola. Finn fer enn lexanp pou twa ek ffin azout bann let pou ed twa.



### Orizontal

1. Enn group dimounn ki rekonet legalman pou ed bann dimounn
2. Ki ena devosion, lamour ek lafwa pou kikenn ouswa kiksoz
3. Koudme resiprok ki bann dimounn, bann kominate, bann pei rann zot antrezot
4. Ki amenn bann profi oubien benefis
5. Enn santiman ki fer bann dimounn reste ek azir an group ek ed zot prosin

### Vertikal

- a. Enn dimounn ki propoz limem pou akonplir enn mision
- b. Promes ki enn dimounn fer pou aport so kontribusion dan diferan manier
- c. Enn dimounn ki fer kiksoz gratwitman san ki personn fors li
- d. Lansanb bann dimounn ki viv dan enn rezion

## Exersis 2

- (a) Lir text ki swiv.
- (b) Donn enn sinonim pou bann mo souligne.
- (c) Swazir 3 mo ladan ek fer enn fraz pou sakenn.

Apre ki siklonn finn pase, bokou dimounn finn perdi zot lakaz. Erezman, bann Morisien finn montre zot **solidarite** anver sa bann dimounn-la.

Stephanie ek Yasmine, zot osi, finn al vizit zot kamarad lekol, Aisha, kan zot finn tann dir so lakaz finn **andomaze** pandan siklonn. Kan zot ariv kot li, zot trouv tou so fami bien tris. Lerla, zot desid pou amenn zot **soutien**.

Mem zour, zot al explik sa sitiasion-la zot paran ek zot kamarad lekol. Tou dimounn finn aksepte pou donn enn **koudme**, sakenn dan so manier. Zot tou ti bien **motive** ek, bien vit, zot finn remet lakaz Aisha dan lord. Kan Aisha trouv tou sa bann dimounn-la pe ed so fami, sa donn li **kouraz** ek li retrouv so zoli sourir.

## Ribrik 3: Lortograf

### Let 'o' + 'u' / 'w'

Nou servi let 'o' + 'u' pou fonem /u/, ki li trouv:

1. avan enn konsonn pou koumans enn mo

Lexanp: **oursin, ourit, Ourdou, ouswa, ouvertir**, etc.

2. apre enn konsonn pou terminn enn mo

Lexanp: **koulou, bizou, lazou, vwayou, zenou**, etc.

3. omilie enn mo

Lexanp: **lapoud, lafoud, koudme, lafouy, rouye, boue, loue**, etc.

Nou servi let "w" pou fonem /w/, ki li trouv:

1. avan enn vwayel pou koumans enn mo

Lexanp: **wadire, wayaway, witnes, wok**, etc.

2. apre enn vwayel pou terminn enn mo

Lexanp: **paw, gaw, piaw**, etc.

3. omilie enn mo

Lexanp: **mwa, lefwa, agwa, labwet, bwat, lwe, lakwizinn**, etc.

### Exersis 1

Ki diferans ena ant "lwe" ek "loue"?

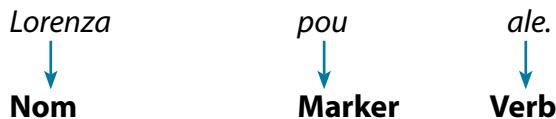
### Exersis 2

(i) Rod 4 mo ki fini par 'ou' ek 4 mo ki fini par 'w'.

(ii) Servi sa bann mo-la pou fer bann rim dan enn ti poem.

## Fonksion

### Lexanp 1:



Kisann-la pou ale?

**Repons:** Lorenza

Donk, kisann-la ape fer sa aksion "ale"?

**Repons:** Lorenza

Dan sa lexanp lao la, nou remarke ousi ki group nominal, li ena enn rol pou zwe dan fraz-la. Kan enn mo ouswa enn group mo ena enn rol pou zwe dan enn fraz, nou apel sa so **fonksion**.

Fonksion group nominal "Lorenza" dan lexanp lao, se "dimounn ki fer aksion ki ena dan fraz-la". Sa fonksion-la, nou apel li **size**. Pou nou rekonet li, nou poz kestion "kisann-la pe fer sa?" ouswa "ki pe fer sa?" (nou kapav ranplas verb "fer" par verb ki ena dan fraz-la).

### Lexanp 2:

(a) *Enn tifi finn plant enn pie.*

Kisann-la finn plant enn pie? Enn tifi (size sa fraz-la).

(b) *Kamion salte finn pase gramatin.*

Ki finn pase gramatin? Kamion salte (size sa fraz-la).

Enn size, se enn dimounn ouswa enn obze ki fer enn aksion (3a) ou ki dan enn leta ki verb-la definir (3b). Kan verb-la dan form pasif, size-la kapav ousi sibir sa aksion-la (Lexanp 3c).

Enn size normalman aparet devan verb dan enn fraz normal.

### Lexanp 3:

(a) Sudarshan pe telefonn so mama. (Li fer aksion-la)

(b) Rebeccah kontan lafore ek montagn. (Li resanti / li dan leta kontan)

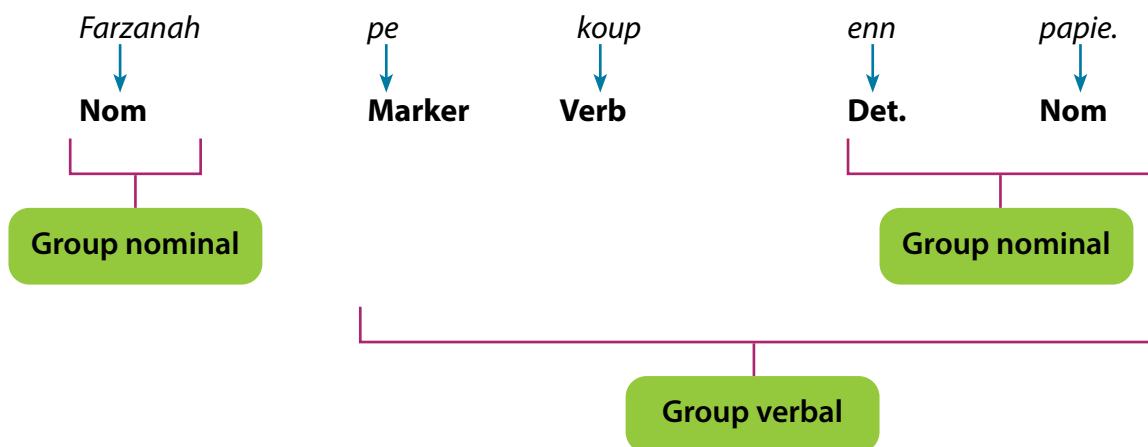
(c) Laplaz finn sali par bann tourist. (Li sibir aksion-la)

## Exersis 1

Eski to kapav ranplas group nominal size “Shikha” par enn lot kiksoz? Nou finn donn twa enn lexanp. Sey trouv 5 lezot.

Shikha	pou fer volonter pou Mauritius Wildlife Foundation.
Mo papa	_____
	_____
	_____
	_____
	_____

Lexanp 1:



Enn group nominal ki dan enn group verbal ousi ena enn fonksion. Sa fonksion-la, nou apel li **obze** ouswa **konpleman obze** akoz li vinn konplet aksion ki verb-la pe dekrir.

Pou nou rekonet li, nou poz kestion “li pe (verb) ki zafer?” ouswa “li pe (verb) kisann-la?”

An zeneral, enn obze vinn apre enn verb.

**Lexanp 5:**

- (a) *Yanah pe aste enn rob.*

Yanah pe 'aste' kiete?

**Repons:** enn rob (obze dan sa fraz-la).

- (b) *John pe telefonnn so mama.*

John pe telefonn kisann-la?

**Repons:** so mama (obze dan sa fraz-la).

**Exersis 2**

**Reget sa bann fraz-la:**

- (a) Mo fami resikle plastik.

- (b) So mama zet salte.

- (c) Josian fer tri selektif.

- (d) Sarah finn dekouver linportans protez lanvironnman.

- (e) Vikesh servi sak plastik biodegradab.

- (f) Bann zanfan finn sansibilize ek disparision biodiversite.

- (g) Samantha fer konpost dan so zardin.

- (h) Nou finn get enn dokimanter lor resofman klimatik.

**(i) Eski ena bann konpleman obze dan tou bann fraz-la? Fer enn travay an-group, apre diskit sa ek to profesor.**

**(ii) Rekopie bann fraz-la dan to kaye ek soulign bann obze dan bann fraz-la.**

## Ribrik 5: Prodiksion ekri ek oral

### Exersis 1

Lir sa bann text-la.

#### Parti 1

Toulezour Liam atann bis lekol avek so bann kamarad. Pre kot bis-stop, ti ena enn klosar ki ti pe res asize lor bann gro fey karton ek boukou boutey vid ki li ti ramase a-drwat-a-gos. Liam ti pe gagn per pou pas a-kote sa klosar-la parski li ti touzour pe koz-koz tousel. Li ti per ki misie-la agres li. Dayer, zot tou ti apel klosar-la "Fouka". Me selman, Liam pa ti ena swa pou pa pas parla pou al pran bis.

ENN ZOUR, KAN LIAM TI PE ATANN BIS, LI FINN SANTI ENN DIMOUNN PE RIS SO LEBRA. KAN LI VIRE, LI TROUV FOUKA PE GET LI DRWAT DAN SO LIZIE.

#### Parti 2

### Parti 3

Koumsa-mem Liam finn koumans ed bann dimounn pov dan so landrwa. Li finn realize ki pa bizin ziz enn dimounn par so laparans.

#### Exersis 2

##### Parti 1, li koumansman enn text.

Dapre seki nou finn travay dan ribrik Prodikcion ekri ek oral, ki bann tip text (naratif, deskriptif...) ena ladan?

Avek to bann kamarad, rod bann examp presi pou explik to rezonnman.

#### Exersis 3

##### Parti 3, li lafin text-la.

- Ki kapav finn arrive ant koumansman ek lafin sa zistwar-la (Parti 2)?
- Fer enn plan pou sa text-la depi so koumansman (Parti 1) ziska so lafin (Parti 3).

Servi bann teknik ki to finn devlope dan bann sapit presedan.

Inklir dan to plan bann eleman deskriptif (lor personaz ek lasenn) ek informatif (par examp, lor bann personaz, lor landrwa).

#### Exersis 4

Rediz Parti 2.

## Enn Kont Nwel

Enn zour dan enn pei, ti ena enn vie misie egri ki ti apel Scrooge. Li ti ris, me li ti egois. Li ti sournwa ek li pa ti kontan frekant dimouann. Li ti enn kaser: so metie, sete pret dimouann kas lor lintere. Dan so biro, ti ena zis li ek so asistan.



Enn lavey Nwel, enn so neve vinn rann li enn ti-vizit dan so biro.

“Zwaye Nwel, Tonton!”, li dir.

“Ki Zwaye Nwel? Gard to swe pou tomem!”

“Tonton! Kouma ou kapav dir enn zafer parey?”

“Ki mo sipoze dir? Pou Nwel, personn pa rann zot kont..., me se enn lepok kot mo bizin rekiper mo kas me larzan pa pe rantre. Se enn lepok kot mo bann kont pa balanse. Anplis, mo pe vinn pli vie, me mo pa pe vinn pli ris!”

Apre enn moman, neve Scrooge reponn:

“Pa zis kas ki rann nou ere. Nwel enn gran lexanp pou mwa. Anplis ki Nwel enn letan sakre, li ousi enn moman detant ek lazwa pou boukou dimouann. Bann lafami ek kamarad retrouv zot ansam, zot bliye zot bann diferans ek fer zot leker kontan. Ena enn lespri partaz ek pardon dan lepok Nwel. Alor, mem si mo pa vinn pli ris pandan Nwel, mo fier partaz lespri Nwel!”

Spontaneman, asistan Scrooge aplodi neve-la pou so zoli diskour. Scrooge get li ek kriy ar li:

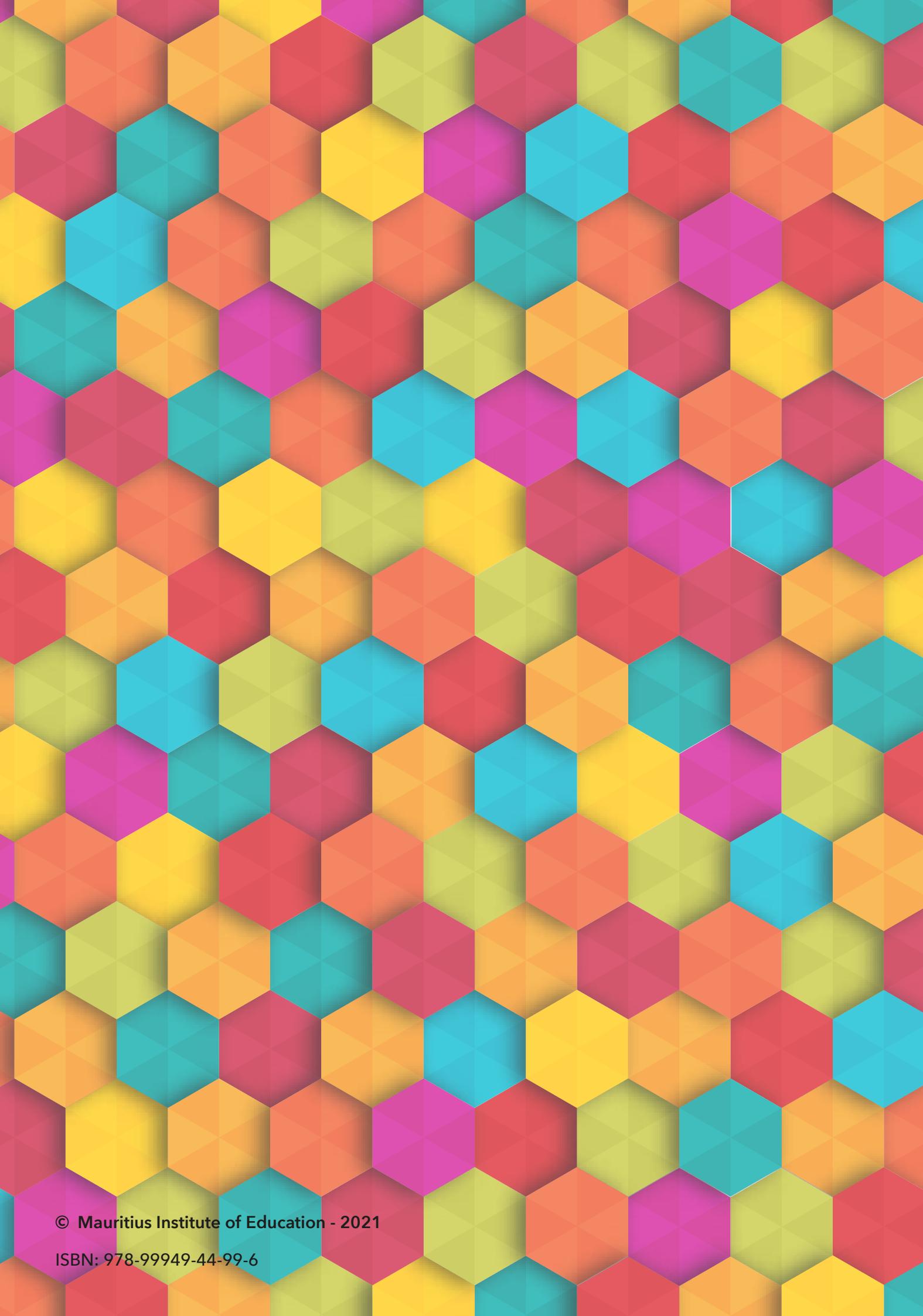
“Kontinie fer ou travay si ou pa anvi mo met ou deor! Ek twa, mo neve, biento kapav met twa dan parlman!”

*Adaptasian “A Christmas Carol”- Charles Dickens.*



**Charles Dickens** (1812 – 1870) enn ecrivin Angle. Li ti pov ek pa finn fini lekol, me sa pa finn anpes li ekrir. Li rekonet pou plizier bann liv ki li finn ekrir pou literatir zenes. Parmi, ena *Oliver Twist*, *David Copperfield* ek *A Christmas Carol*.

1. Dapre sa ti text-la, ki zafer paret enn priorite pou Scrooge?
2. Kouma oter montre ki Scrooge ek so neve pa resamble?
3. Ki bann mo ki servi pou dekrir Scrooge ki montre so personalite?
4. Kouma kapav relie lespri Nwel ek tem Benevola ki to finn etidie dan sa sapit-la? Ekrir enn-de lexanp.



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