

### **Unit 4: The Product**

## Lesson D: How can I help you?

V: Shopping vocabulary
G: Modals of request

# 13. Vocabulary: **Shopping.** Complete the conversation with the questions and sentences below.



How can I help you?	Is it on sale?	I'm looking for a new laptop.
is that okay?	I need it for work	I'll take it!
We accept cash,	you'll get a %30 discount.	Does it come in a different color?
Let me check that for you.	Could you help me?	pay by check?

Customer:	Excuse me,?	Customer:	This iMac is perfect!
Employee: Customer:	Hello,, because my old laptop is broken.	Employee:	? [10 minutes  later] We only have it in white,
Employee:	Okay, here are the new models we have. How do you want to use the product?	Customer:	Yes, no problem.
Customer:	graphic designer so I need a fast	Employee:	No; but, debit cards and credit cards.
Employee:	laptop with a lot of memory.  Here is the new line of iMacs, they	Customer: Employee:	Okay?  It's 1,200,000 pesos, but if you pay
Linpioyee.	are great for that.		with a BCI debit card,
		Customer:	Perfect,

### Herramientas básicas de inglés +



#### 14. Grammar point: Can / Could

Usamos los **verbos modal Can** o **Could** para pedir favores, pedir permiso y hacer ofertas.

Se hace en forma de pregunta, por lo que se coloca antes del **Sujeto**, y el verbo es en **base form**.

Es importante recordar QUIEN hará la acción: "Could you bring me a size 7?" se dice you porque la persona hará la acción; mientras que al pedir permiso u ofrecer algo, seremos nosotros (I / we) quienes hagan la acción.

Request / Pedidos para favores	Offer / Ofertas
Can you bring me a size 7, please?	Can I help you?
Request / Pedidos para hacer algo (permiso)	Answers / Respuestas
Could I use your computer, please?	- Yes, please. / Sure. / No problem - No, thanks.

15. Listen to this conversation from a customer and a sales assistant.

Fill the blanks with the phrases you hear. (Audio 4.3) Do you have \_\_\_\_\_? **Customer: Employee:** Yes, we do. \_\_\_\_\_, please? **Customer: Employee:** Oh, these look nice. \_\_\_\_\_, please? **Customer: Employee:** Sure. 16. Write two more questions to follow the conversation from the audio and answers using the vocabulary from the lesson. **Customer: Employee: Customer: Employee:** 

Work with a partner. Create a conversation similar to the ones in the lesson. Include information regarding price, color, payment options, sizes, models, etc.