

Unit Intro

Lesson A: Introduce yourself and others

V: Personal Information
G: Verb to Be

1. Vocabulary: **Personal information questions.** Fill the space with the questions from the box.

Where are you from	What's your name	What's the name of your company	What do you do	How old are you
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- a. _____ ? My name is Veronica.
- b. _____ ? I'm 34 years old.
- c. _____ ? I'm from the United States.
- d. _____ ? I'm a businesswoman.
- e. _____ ? The name of the company is Bon.

Who are you? Work in pairs. Introduce yourself to a partner.
 Answer the following questions:

What's your name? _____ -

Where are you from? _____ -

How old are you? _____ -

What do you do? _____ -

What's the name of your company? _____ -

2. Grammar: verb to be

Personal Pronouns	I	You	He	She	It	We	They	You
Affirmative	am	are	is	is	is	are	are	are
Negative	am not	aren't	isn't	isn't	isn't	aren't	aren't	aren't

3. Vocabulary: **Greetings and Introductions.**

Saying Hello	Saying Goodbye	Meeting people		Introducing people
Hello / Hi	Goodbye / bye	Are you <i>(name)</i> ?	Yes, I am.	This is <i>(name)</i>
How are you?	See you soon	What's your name?	My name's <i>(name)</i>	<i>Singular:</i> This is my <i>(connection to you)</i> . His/Her name is <i>(name)</i> .
Good morning				
Good afternoon	It was nice meeting you.	Nice to meet you	Nice to meet you too.	<i>Plural:</i> These are my <i>(connection to you)</i> . Their names are <i>(names)</i> .
Good evening				

4. Grammar: **Possessive Pronouns**

Mark: Hello, Kelly! Who's **your** friend?

Kelly: Hi! This is **my** friend, **her** name is Sarah.

Sarah: Hello, nice to meet you, what's **your** name?

Mark: **My** name is Mark. Nice to meet you, too.

Sarah: This is **my** brother, **his** name is Will.

Will: Nice to meet you.

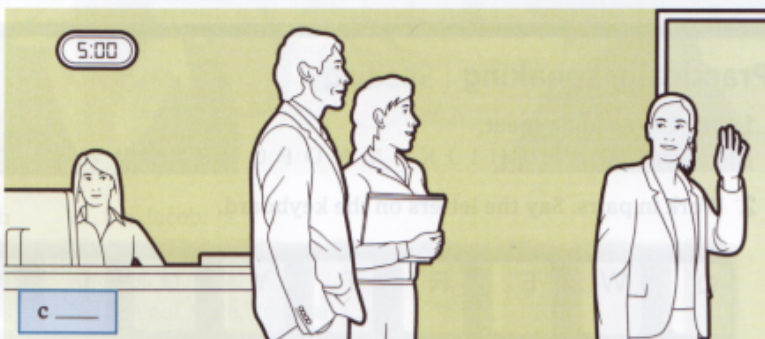
Possessive Pronouns describen de quién es la posesión de la que se habla, en este caso, el nombre. Cambia según la cantidad de personas que poseen, NO según la cantidad de posesiones.

I	My name is Mark
YOU	Your name is Sam
HE	His name is Mark
SHE	Her name is Sarah
IT	Its name is Max, the dog.
WE	Our names are Kelly and Sam
THEY	Their names are Kelly and Sam
YOU	Your names are Kelly and Sam

Work in groups and read the conversation out loud.

5. Listen. Match conversations to the pictures.

(Audio 0.1)



6. Listen again. Match columns 1-5 to a-e.

(Audio 0.1)

1. Good morning. Are you Kasia? ____
2. I'm Franco. Nice to meet you. ____
3. This is Sally. ____
4. See you soon. ____
5. Goodbye. ____

- a. Good afternoon, Sally. Nice to meet you.
- b. Yes, I am.
- c. Yes, see you soon. And it was nice meeting you, Sally.
- d. Bye.
- e. Nice to meet you too.

Work in groups. Make a conversation similar to the one in Page ____. Remember to include greetings, introductions, and personal information questions.