- The homework is due on April 30, 23:59pm. Please submit your solutions to Gradescope.
- Starting from Homework 1, all homework sets allow *group submissions* up to 2 people. Please write down the names of the members *very clearly* on the first page of your solutions.
- Answer the questions in a way that is clear, correct, convincing, and concise. The level of details to aim for is that your peers in this class should be convinced by your solutions.
- You can use any statements proved during the working sessions/lectures without proofs in your solutions.
- You might notice the difficulty of the homework problems are much higher than the worksheets. *This is by design*. These problems are meant to stretch your ability and solidify your understanding of the core concepts.
- You are expected to spend a reasonable amount of time (measured in hours) working on these problems. Remember you are allowed to utilize any resources. Make sure to cite all the people/webpages/source of infomation that helped.
- Some problems are marked with a *star*; these are more challenging (and fun) extra credit problems. They are optional and do not count toward raw grades.
- 1. *Parsing regular expressions*. Can the tack of parsing regular expressions itself be implemented using a regular expression? This property is known as *universality*—the language is powerful enough to recognize its own structure.

We can treat the collection of regular expressions itself as a language RegExp, containing words that are valid regular expressions over the binary alphabet $\{0,1\}$. To write down a regular expression in RegExp, in addition to 0 and 1 we need a few extra symbols; so we define the alphabet set for RegExp to be $\Sigma' := \{0,1,+,*,(,)\}$.

Prove that the language *RegExp* itself is not regular. In other words, we cannot construct a parser for valid regular expressions using only DFAs/NFAs.

2. **Two-way DFAs.** We can imagine the input string of a regular DFA be written on a read-only tape, with a cursor initially on the leftmost character of the input. At each step the DFA reads a single character and move its cursor to the right. This is a rather restricted mode of input access.

What if we allow the cursor to move freely on the tape? Define a *two-way DFA M* to be a regular DFA with states Q and alphabet Σ , along with a *cursor* pointing to some character of the input string. The transition function δ takes the current state q and the character at the cursor, then produce the next state q' and a *cursor movement*, either one step to the right or the left on the input tape. More formally, the transition function has the type

$$\delta: Q \times \Sigma \rightarrow Q \times \{\rightarrow,\leftarrow\}.$$

We emphasize that the input tape is *read-only*; unlike a Turing machine, a two-way DFA has no ability to change the symbols on the tape.

Prove that the class of languages recognized by two-ways are exactly the regular languages.

- *3. *Regular or not? Prove or disprove* that each of the languages below is regular (or not). Let Σ^+ denote the set of all *nonempty* strings over alphabet Σ ; in other words, $\Sigma^+ = \Sigma \cdot \Sigma^*$. Denote n(w) the integer corresponding to the binary string w.
 - (a) $\{wxw^R : w, x \in \Sigma^+\}$
 - (b) $\{ww^R x : w, x \in \Sigma^+\}$

[Hint: To prove that a language L is regular, construct an NFA that recognizes L; to disprove that L is regular, construct a fooling set for L and argue that the construction is correct.]