Instructor: Dr. Ching-yu (Austin) Huang Website: <a href="http://austinhuang.net/">http://austinhuang.net/</a>

Email: chuang@kean.edu

Office Hours: <a href="https://huang.youcanbook.me/">https://huang.youcanbook.me/</a> Tue, Thur: 10:00–11:00 am; Mon, Tue, Thur: 12:30 – 1:30 pm

Class: Tue, Thur (14:00 - 15:15 pm), location: GLAB 405

Prerequisites: Admission to CIS Graduate Program Students without prerequisite(s) must withdraw from the class.

| WK | Date                  | , Kullii          | SSION to CIS Graduate Program Students without Topic                 | Reading              | Notes             | Set |
|----|-----------------------|-------------------|--|----------------------|-------------------|-----|
| 1  | 9/1/22                | Thur              | Intro of DB, 3-tier arch., setup env., PHP, Linux                    | E&N: Ch 1            | Test eve, DB acct | 1   |
| 2  | 9/6/22                | Tue               | SQL DML select, create view, table, HW 1                             | E&N: Ch 2, 6         | Start HW1         | 2   |
|    | 9/8/22                | Thur              | Client-server, web DB app, basic SQL, PHP                            | E&N: 11, PHP: 9,11   | Start P1          | 3   |
| 3  | 9/13/22               | Tue               | Basic SQL, authentication, PHP MySQL, P 1                            | E&N: 6,30, PHP MySQL |                   | 4   |
|    | 9/15/22               | Thur              | Logical design & ER model, Quiz 1                                    | E&N: Ch 3            | Quiz 1            | 5   |
| 4  | 9/20/22               | Tue               | Relational model, case study & constraints, Team                     | E&N: Ch 5            | Start Team        | 6   |
|    | 9/22/22               | Thur              | DDL - create, DML- insert, update, delete & PHP                      | E&N: Ch 6, PHP MySQL |                   | 7   |
| 5  | 9/27/22               | Tue               | FK, change, cascade, alter, workbench                                | E&N: Ch 7            |                   | 8   |
|    | 9/29/22               | Thur              | Complex SQL Queries, set, subquery                                   | E&N: Ch 7            |                   | 9   |
| 6  | 10/4/22               | Tue               | View, updatable & materialized views, Quiz 2                         | E&N: Ch 7            | Quiz 2            | 10  |
|    | 10/6/22               | Thur              | Relational algebra, relational calculus & SQL                        | E&N: Ch 8            | HW1 due           | 11  |
| 7  | 10/11/22              | Tue               | SQL variables, SQL programming (PL/SQL)                              | E&N: Ch 10           | Start P 2         | 12  |
|    | 10/13/22              | Thur              | SQL stored routines (PL/SQL)   | E&N: Ch 10           | P1 due            | 13  |
| 8  | 10/18/22              | Tue               | SQL error handling, SQL Triggers                                     | E&N: Ch 10           | Start HW 2        | 14  |
|    | 10/20/22              | Thur              | Personalization, SQL injection, image, Quiz 3                        |                      | Quiz 3            | 15  |
| 9  | 10/25/22              | Tue               | Pass, receive & update multiple web items, P2                        | PHP: 16, 17, 23      |                   | 16  |
|    | 10/27/22              | Thur              | ERD to tables, functional dependencies                               | E&N: Ch 9, 14        |                   | 17  |
| 10 | 11/1/22               | Tue               | Normalization  | E&N: Ch 14           |                   | 18  |
|    | 11/3/22               | Thur              | Transactions, Quiz 4   | E&N: Ch 20           |                   | 19  |
| 11 | <mark>11/8/22</mark>  | Tue               | Election   |                      | School closed     |     |
|    | 11/10/22              | Thur              | Concurrency control  | E&N: Ch 21           | Quiz 4            | 20  |
|    | <mark>11/11/22</mark> | <mark>Fri</mark>  | Last day to withdraw with 'W' grade                                  |                      | 0% refund         |     |
| 12 | 11/15/22              | Tue               | Emerging DB – DV, GIS, Google Charts, P2                             | E&N: Ch 24           |                   | 21  |
|    | 11/17/22              | Thur              | Emerging DB app – JSON & NoSQL                                       | E&N: Ch 24           |                   | 22  |
| 13 | 11/22/22              |                   | Data mining concepts, data warehousing, OLAP, and data visualization | E&N: Ch 28, 29       | HW2 due           | 23  |
|    | <mark>11/24/22</mark> | <mark>Thur</mark> | Thanksgiving   |                      | School closed     |     |
| 14 | 11/29/22              | Tue               | Filesystem, database storage, Team study report                      | E&N: Ch 16           | Team report due   | 24  |
|    | 12/1/22               | Thur              | RAID, Indexing, query processing, XAMPP                              | E&N: Ch 17,18, XAMPP |                   | 25  |
| 15 | 12/6/22               | Tue               | Query optimization, SQL performance tuning                           | E&N: Ch 19           | P2 due            | 26  |
|    | 12/8/22               | Thur              | XAMPP, DB admin, DCL   | E&N: Ch 30           |                   | 27  |
| 16 | 12/13/22              | Tue               | DB Integrity & security, final exam coverage                         | E&N: Ch 30           |                   | 28  |
|    | 12/15/22              | Thur              | Final exam   |                      | Final exam        | 29  |
| 17 | 12/20/22              | Tue               | Review final exam answers  |                      |                   | 30  |

Late revision: 8/28/2022. For important dates, please consult the Academic Calendar via the following link: <a href="https://www.kean.edu/offices/registrars-office/academic-calendar">https://www.kean.edu/offices/registrars-office/academic-calendar</a>

**Content**: Enterprise database management systems; database design; database implementation; storage and indexing; transaction processing concepts; data warehousing, data mining and online analytical processing (OLAP); emerging database applications.

### Course Student Learning Outcomes: Upon completion of this course, the student will be able to:

- A. Measure the role of databases in enterprise information systems. Compare and summarize diverse database models.
- B. Design and build web-based applications using database management systems.
- C. Explain the role of a database in data mining and OLAP.
- D. Write and execute SQL statements and implement PL/SQL programs. Illustrate transaction processing concepts.
- E. Summarize the emerging database applications.

### **Instructional Method**

- Slides, assignments, and tool info will be posted on the class google drive that will be sent by the instructor.
- For more information about this course and for course materials, go to <a href="http://blackboard.kean.edu">http://blackboard.kean.edu</a>

## Textbook & Materials

Fundamentals of Database Systems (7th Edition),

Author: Elmasri, R. and Navathe, S.,

Publisher: *Pearson*, 2015. ISBN-13: 9780133970777



# Require hardware and Software

- This is a hands-on course. Students are required to bring a personal laptop to every class.
- Database related free software: MySQL Workbench, XAMPP, MySQL Other free software: Putty.exe (Win), terminal (Mac), FileZilla, Sublime An account on a Linux server will be provided by the instructor.

#### Open Educational Resources

For more information, please see the Nancy Thompson Library Learning Commons: <a href="http://libguides.kean.edu/OER">http://libguides.kean.edu/OER</a>

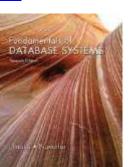
### Assessment and course grading

The sourse includes Exams, Labs, Homework and Project, a total of 1000 points.

- Exams: 4 Quizzes (4x70 pts), final (200 pts),
- Team research (80 pts), 2 Homework (80, 100 pts), 2 projects (100, 160 pts)

### **Grading Policy**

A: >= 940, A-: 939 -890, B+: 889 - 840, B: 839 - 800, B-: 799 - 760, C+: 759 - 720, C: 719 - 680, D: 679 - 640,



**F**: below 640

B- or better is needed for CIS Graduate program.

#### Technical Requirements:

- 1. In order for your Blackboard course to function correctly, you will need to disable pop-ups on your Internet browser.
- 2. Make sure you have Microsoft Office installed on your computer. You may be eligible for a free MS Office Software Student Edition. You are required to create an account and provide a valid Kean University ID to obtain access to the software applications. To start the application process, go to the Office 365 Education website.

Academic Early Alert information will be provided to students by the instructor via KeanWise. Please see the 2020-2021 Undergraduate or Graduate Catalog for more information.

#### Class Policies:

<u>Posting of course materials</u>: <u>Public posting of course materials from this class is prohibited</u>. Materials presented in the class are for the personal use of registered students during the semester only. Homework, programs, and other classwork should not be shared, distributed or publicized in any way, for the protection of other students and in

- respect of the intellectual property rights of the faculty and copyright owners. Kean University's Academic
- Integrity Policy can be found here: https://www.kean.edu/media/academic-integrity-policy.

  No late work will be accepted without permission in advance from the instructor. Late work is penalized.
- No make-up exams are provided without documentation of medical or family emergency. Please arrange your
- schedule for the next 16 weeks to arrive in class on time and prepared.
- Attendance and participation are required.
- All work turned in under your name must be your own. No credit will be given for an assignment or homework that is copied in part or in total from another person.
- Exam policy: During class examinations, if a student leaves the classroom for any reason during the exam time, the exam must be turned in before the student departs, concluding the exam for that student. The student cannot resume the exam on return later. You may not make or take a phone call, text or access the internet during class or a test.

  Classes may not be audio or digitally captured, unless permission has been granted by the instructor for that specific class.

#### For remote learning only - Class Recordings (Live Sessions/Collaborate)

In this class software may be used to record live class discussions. As a student in this class, your participation in live class discussions will be recorded. These recordings will be made available only to students enrolled in the class, to assist those who cannot attend the live session or to serve as a resource for those who would like to review content that was presented. All recordings will become unavailable to students in the class when the course is closed.

Students are not permitted to record (or download) the course experience. If a recording of the course is required for accommodation purposes students must make those arrangements with the Office of Accessibility Services. Students found to have recorded (or downloaded) course experiences without authorization are subject to review by the Office of Student Conduct and Community Standards.

#### Privacy Statement

Assuring privacy among faculty and students engaged in online instructional activities helps promote open and robust conversations and mitigates concerns that comments made within the context of the class will be shared beyond the classroom. As such, recordings of instructional activities occurring in online classes

may be used solely for internal class purposes by the faculty member and students registered for the course, and only during the period in which the course is offered.

CPS 5740

**Database Systems** 

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## Ιμπορταντ Υνισερσιτψ Πολιχιεσ ανδ Ινφορματιον

- Αλλ στυδεντσ ανδ φαχυλτψ σηουλδ φαμιλιαριζε τηεμσελωεσ ωιτη τηε Χουγαρ Ρεσταρτ Γυιδε ωηιχη ινχ
- 2 λυδεσ ιμπορταντ σιρτυαλ ρεσουρχεσ φορ στυδεντσ βψ Κεαν Υνισερσιτψ σια τηε φολλοωινη λινκ: ηττπσ://ωωω.κεαν.εδυ/χορονασιρυσ-ινφορματιον/ρεσουρχεσ-χυρρεντ-προσπεχτισε-στυδεντσ
- Στυδεντσ αρε ρεσπονσιβλε το ρεπιεω ανδ υνδερστανδ τηε Υνιπερσιτψ Αχαδεμιχ Ιντεγριτψ Πολιχψ απ αιλαβλε πια τηε φολλοωινγ λινκ: ηττπσ://ωωω.κεαν.εδυ/αχαδεμιχ-ιντεγριτψ
  Ινστρυχτορσ μυστ ινδιχατε ον τηε σψλλαβυσ ανδ/ορ ινδιπιδυαλ ασσιγνμεντ ιφ τηε υσε οφ Κεαν Υνιπερ
- $\[ \]$  σιτψ αχαδεμιχ συππορτ σερωιχεσ ( $\[ \]$ Τυτορινγ ανδ/ορ  $\[ \]$ Ωριτινγ  $\[ \]$ Χεντερ) ισ περμιττεδ φορ τακε ηομε ασσιγνμεντσ/εξαμσ.
  - Στυδεντσ σηουλδ ρεωιεώ τηε Στυδεντ Χοδε οφ Χονδυχτ, ασ ιτ δισχυσσεσ εξπεχτατιονσ οφ αππροπριατε
- [?] δ ότηερ αννουνζεμεντσ... Κεαν Οχεαν στυδεντσ ωουλό σιγν υπ πια τηε φολλοωίνη λίνκ:... ηττπσ://οχεαν.σενδωορδνοω.χομ/ΛίχενσεΠαγε.ασπζ... Φορ τηοσε ωηο δο νότ αλρεαδψ ηαπε όνε, φορ μο αρε απαιλαβλε ον-λίνε ατ ηττπσ://ωωω.κεαν.εδυ/οφφίχεσ/χομπυτερ-ανδ-ινφορματίον-σερπίχεσ/οχίσ-φορμσ... ηττπσ://ωωω.κεαν.εδυ/οφφίχεσ/χομπυτερ-ανδ-ινφορματίον-χλίχκ ον Ε-μαιλ Αχχουντ Ρεθυεστ Φορμ.

#### Δισερσιτψ & Νον-Δισχριμινατιον Στατεμεντ

Κεαν Υνιφερσίτψ ις χομμίττεδ το εσταβλισηίνη ανδ μαινταίνινη α διφέρσε χαμπύς χομμυνίτψ τηρουή η ινχλυσίφε εξχέλλενχε ανδ εθυαλ οππορτυνίτψ. Κεαν $\Box$ σ χομμιτμέντ το αχχέσσ ανδ εθυίτψ ις δεσίηνε δ το πρέπαρε έαχη ηραδυατέ το νότ ονλψ τηρίφε, βυτ χλίμβ ηίηπερ ιν α διφέρσε ωορλδ. Ας αν αφφιρμα τίψε αχτίον, εθυαλ οππορτυνίτψ ινστίτυτιον ωε ωόρκ το συππορτ α χαμπύς—ωίδε αγένδα το φοστέρ α χομμυνίτψ τηατ βότη φάλυες ανδ προμότες της διφέρσιτψ ανδ εθυίτψ οφ αλλ στυδέντς, φαχύλτψ, σταφ φ, αδμινιστρατόρς, ανδ βέψονδ. Κέαν αδηέρες το της Nεω θερσέψ Στατέ Πολίχψ Προηιβίτινη Δισχριμίνατιον ιν τηε Ωορκπλαχε; φορ μόρε ινφορματίον ον Κεαν $\Box$ σ νον-δισχριμινατίον πολίχψ ανδ προχέδυρ ες, ανδ προτέχτεδ χατέγοριες υνδέρ της πολίχψ, πλέασε φίσιτ: ηττπς://ωωω.κέαν.εδυ/οφφίχες/αφφιρμα τίψε-αχτίον.

#### Americans with Disabilities Statement

Students with documented disabilities who may need instructional accommodations or special arrangements in the event of an evacuation should notify the instructor as soon as possible and no later than the second week of the term. Students may also contact The Office of Accessibility Services by phone at (908) 291-3137 or email accessibilityservices@kean.edu to discuss special needs, accommodations and arrangements.

#### Τιτλε ΙΞ

Τιτλε ΙΞ οφ της Εδυχατιον Αμενδμεντσ οφ 1972 (Τιτλε ΙΞ) προηιβιτσ δισχριμινατιον ον της βασισ οφ σε  $\xi$  ιν εδυχατιον προγραμο ορ αχτισιτιέσ.  $\square$  Σεξυαλ ηαρασσμέντ ιν ανψ φορμ ωίλλ νοτ βε τολερατέδ ατ K εαν Υνισερσιτψ.  $\square$  Σεξυαλ ηαρασσμέντ βψ στυδέντο σηουλό βε ρεπορτέδ το της Οφφίχε οφ Αφφιρματίσ ε Αχτιον Προγραμο, Οφφίχε οφ της ςίχε Πρεσιδέντ φορ Στυδέντ Αφφαίρο ορ της Οφφίχε οφ Χομμυνίτψ Σ

| τανδαρδσ ανδ Στυδεντ Χονδυχτ ιμμεδιατελψ.□ Ινφορματιον αβουτ τηε Υνιπερσιτψ□σ Σεξυαλ Μισχονδ   |
|--|
| υχτ Πολιχψ μαψ βε φουνδ ατ τηε φολλοωινγ: <u>ηττπσ://ωωω.κεαν.εδυ/οφφιχεσ/πολιχιεσ/σεξυαλ-</u> |
| μισχονδυχτ−πολιχψ.□□   |

# □Σψλλαβυσ Υπδατεσ:

**Ινστρυχτορ ρεσερώε της ριγητ το χηανγε της σψλλαβυσ ατ ανψ τιμε τηρουγηουτ της σεμεστερ.** Αλλ χη ανγεσ ωιλλ βε αννουνχεδ ιν χλασσ ανδ α νεω σψλλαβυσ ωιλλ βε ελεχτρονιχαλλψ αφαιλαβλε το αλλ σ τυδεντσ. Ιφ ψου αρε ενρολλεδ ιν τηισ χλασσ παστ της αδδ/δροπ δατε ψου αρε συβφεχτεδ το αλλ ρυλεσ ιν τηισ σψλλαβυσ.