

Instructor: Dr. Ching-yu (Austin) Huang

Website: <http://www.kean.edu/~chuang>Email: [chuang@kean.edu](mailto:chuang@kean.edu)Office Hours: <https://huang.youcanbook.me/> Tue, Thur: 10:00–11:00 am; Tue, Wed, Thur: 12:30 – 1:30 pmClass: **Monday (4:30 - 7:15 pm)**, Location: **TBA**Prerequisites: **CPS 2240 AND CPS 2110**

Students without prerequisite(s) must withdraw from the class.

WK		Date	Topic	Reading	Notes	#
	Mon	9/6/21	<b>Labor Day Holiday</b>		<b>School closed</b>	
1	Mon	9/13/21	<b>Overview + Database Introduction, evaluation</b>	Ch1	<b>Test eve, DB account</b>	1
			Basic SQL: DML, basic SELECT, create View	Ch 6		2
2	Mon	9/20/21	Web, DB, PHP & Linux exercises, <b>Project</b>	Ch 2, 29, PHP	<b>Project start</b>	3
			SELECT, simple join, aggregation, group by	Ch 6	<b>Start Lab1</b>	4
3	Mon	9/27/21	Web DB Architectures & CGI, PHP, <b>Project</b>	Ch 3, 29, PHP		5
			SQL: DML, set, subquery, combinations	Ch 6	<b>Start HW</b>	6
4	Mon	10/4/21	SELECT & web using PHP MySQL, <b>Project</b>	PHP MySQL		7
			Continue PHP MySQL, review midterm 1	PHP MySQL	<b>Start Lab2, Lab1 due</b>	8
5	Mon	10/11/21	<b>Midterm 1</b>		<b>Midterm 1</b>	9
			More about subquery, <b>team research</b>	Ch 6	<b>Team research start</b>	10
6	Mon	10/18/21	SQL natural, outer join, aggregations,	Ch 6		11
			Authentication, cookies & login, PHP MySQL	Ch 29	<b>Start Lab3, Lab2 due</b>	12
7	Mon	10/25/21	Workbench, SQL DML: INSERT, UPDATE, DELETE	Ch 6		13
			SQL: DDL, create table	Ch 7		14
8	Mon	11/1/21	foreign key, Insert, delete, update & FK, <b>Project</b>	Ch 7		15
			CREATE view, updatable view	Ch 7	<b>Start Lab4, Lab3 due</b>	16
9	Mon	11/8/21	HTML inputs, SQL injection, <b>Project</b>	PHP MySQL		17
			<b>Midterm 2</b>		<b>Midterm 2</b>	18
	Thur	11/11/21	<b>Last day to withdraw with 'W' grade</b>		<b>0% refund</b>	
10	Mon	11/15/21	INSERT in PHP MYSQL, error handling	PHP MySQL		19
			SQL variables, stored routines, <b>HW</b>	Ch 8	<b>Start Lab5, Lab4 due</b>	20
11	Mon	11/22/21	More stored routines	Ch 8		21
			Database design lifecycle, DB analysis - dreamhome	Ch 10, 11		22
12	Mon	11/29/21	E-R model & diagram	Ch 12	<b>Project due</b>	23
			DB design, forms to ERD & ERD to tables	Ch 17, 12	<b>Start Lab6, Lab5 due</b>	24
13	Mon	12/6/21	Database design	Ch 16	<b>Team research due</b>	25
			Physical Design, HDD vs. SSD, indexing, RAID	Ch 18	<b>HW due</b>	26
14	Mon	12/13/21	SQL DCL, DBA, backup, review final	Ch 7	<b>Lab 6 due</b>	27
			Final exam preparation		<b>No late submission!!</b>	28
15	Mon	12/20/21	<b>Final exam</b>		<b>Final exam</b>	29
			XAMPP			30

**Late revision: 6/23/2021.** For important dates, please consult the Academic Calendar via the following link:<https://www.kean.edu/offices/registrars-office/academic-calendar>

**Content:** In this course, students will learn about basic SQL commands, Entity-Relationship (ER) model and diagrams, anomalies, normalization, stored routines, database designs, database development cycle, basic DBA, how to develop web database applications as well as obtain hands-on experiences.

**Course Student Learning Outcomes:** Upon completion of this course, the student will be able to:

- A. Understand the role of databases in information technology
- B. Design and build applications using database management systems
- C. Design database using various data models
- D. Interact with database using structural query language
- E. Build web-based database applications

### **Instructional Method**

For more information about this course and for course materials, go to <http://blackboard.kean.edu>

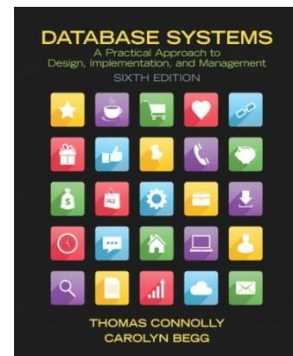
### **Textbook & Materials**

Database Systems: A Practical Approach to Design, Implementation, and Management. 6th edition

Author: Thomas Connelly and Carolyn Begg,

ISBN-13: 978-0-13-2943260-0

Publisher: Pearson/Prentice Hall



### **Require hardware and Software**

- **This is a hands-on course. Students are required to bring personal laptop every class.**
- Database related free software: MySQL Workbench, XAMPP, MySQL
- Other free software: Putty.exe (Win), terminal (Mac), FileZilla, Sublime
- An account on eve.kean.edu, apply at <http://ocis.kean.edu/forms/eve/login.php>

### **Open Educational Resources**

For more information, please see the Nancy Thompson Library Learning Commons:  
<http://libguides.kean.edu/OER>

### **Assessment and course grading**

The course includes Exams, Labs, Homework and Project, a **total of 1000 points**.

- 3 exams: midterm 1, midterm 2, final (3x170 pts),
- 1 team research (100 pts),
- 1 Homework (120 pts),
- 1 project (150 pts),
- 6 lab exercises (6x20 pts)

### **Grading Policy**

**A:**  $\geq 940$ ,  
**A-:** 939 - 890,  
**B+:** 889 - 840,  
**B:** 839 - 800,  
**B-:** 799 - 760,  
**C+:** 759 - 720,  
**C:** 719 - 680,  
**D:** 679 - 640,  
**F:** below 640

**C or better is needed for CS and IT majors.**

**Technical Requirements:**

1. In order for your Blackboard course to function correctly, you will need to disable pop-ups on your Internet browser.
2. Make sure you have Microsoft Office installed on your computer. You may be eligible for a free MS Office Software Student Edition. You are required to create an account and provide a valid Kean University ID to obtain access to the software applications. To start the application process, go to the [Office 365 Education website](#).

**Academic Early Alert** information will be provided to students by the instructor via KeanWise. Please see the 2020-2021 Undergraduate or Graduate Catalog for more information.

**Class Policies:**

- **Posting of course materials: Public posting of course materials from this class is prohibited.** Materials presented in the class are for the personal use of registered students during the semester only. Homework, programs, and other classwork should not be shared, distributed or publicized in any way, for the protection of other students and in respect of the intellectual property rights of the faculty and copyright owners. Kean University's Academic Integrity Policy can be found here: <https://www.kean.edu/media/academic-integrity-policy>.
- No late work will be accepted without permission in advance from the instructor. Late work is penalized.
- No make-up exams are provided without documentation of medical or family emergency. Please arrange your schedule for the next 16 weeks to arrive in class on time and prepared.
- Attendance and participation are required.
- All work turned in under your name must be your own. **No credit will be given for an assignment or homework that is copied – in part or in total – from another person.**
- Exam policy: During class examinations, if a student leaves the classroom for any reason during the exam time, **the exam must be turned in before the student departs, concluding the exam for that student.** The student cannot resume the exam on return later. You may not make or take a phone call, text or access the internet during class or a test.
- **Classes may not be audio or digitally captured**, unless permission has been granted by the instructor for that specific class.

**For remote learning only - Class Recordings (Live Sessions/Collaborate)**

In this class software may be used to record live class discussions. As a student in this class, your participation in live class discussions will be recorded. These recordings will be made available only to students enrolled in the class, to assist those who cannot attend the live session or to serve as a resource for those who would like to review content that was presented. All recordings will become unavailable to students in the class when the course is closed.

Students are not permitted to record (or download) the course experience. If a recording of the course is required for accommodation purposes students must make those arrangements with the Office of Accessibility Services. Students found to have recorded (or downloaded) course experiences without authorization are subject to review by the Office of Student Conduct and Community Standards.

**Privacy Statement**

**Assuring privacy among faculty and students engaged in online instructional activities helps promote open and robust conversations and mitigates concerns that comments made within the context of the class will be shared beyond the classroom. As such, recordings of instructional activities occurring in online classes may be used solely for internal class purposes by the faculty member and students registered for the course, and only during the period in which the course is offered.**

**Important University Policies and Information**

- All students and faculty should familiarize themselves with the **Cougar Restart Guide** which includes important virtual resources for students by Kean University via the following link:  
<https://www.kean.edu/coronavirus-information/resources-current-prospective-students>
- Students are responsible to review and understand the *University Academic Integrity Policy* available via the following link: <https://www.kean.edu/academic-integrity>
- *Instructors must indicate on the syllabus and/or individual assignment if the use of Kean University academic support services ([Tutoring and/or Writing Center](#)) is permitted for take home assignments/exams.*
- Students should review the *Student Code of Conduct*, as it discusses expectations of appropriate conduct in the classroom:  
<https://www.kean.edu/offices/community-standards-and-student-conduct/student-code-conduct>
- Students are strongly encouraged to register for the University's emergency notification system (<http://www.kean.edu/campusalert>) in order to be informed of campus emergencies, weather notices, and other announcements. Kean Ocean students would sign up via the following link:  
<https://ocean.sendwordnow.com/LicensePage.aspx>
- All students must have a valid Kean email account. For those who do not already have one, forms are available on-line at <https://www.kean.edu/offices/computer-and-information-services/ocis-forms> click on E-mail Account Request Form.

**Diversity & Non-Discrimination Statement**

Kean University is committed to establishing and maintaining a diverse campus community through inclusive excellence and equal opportunity. Kean's commitment to access and equity is designed to prepare each graduate to not only thrive, but climb higher in a diverse world. As an affirmative action, equal opportunity institution we work to support a campus-wide agenda to foster a community that both values and promotes the diversity and equity of all students, faculty, staff, administrators, and beyond. Kean adheres to the [New Jersey State Policy Prohibiting Discrimination in the Workplace](#); for more information on Kean's non-discrimination policy and procedures, and protected categories under the policy, please visit:

<https://www.kean.edu/offices/affirmative-action>.

**Americans with Disabilities Statement**

Students with documented disabilities who may need instructional accommodations or special arrangements in the event of an evacuation should notify the instructor as soon as possible and no later than the second week of the term. Students may also contact The Office of Accessibility Services by phone at (908) 291-3137 or email [accessibilityservices@kean.edu](mailto:accessibilityservices@kean.edu) to discuss special needs, accommodations and arrangements.

**Title IX**

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination on the basis of sex in education programs or activities. Sexual harassment in any form will not be tolerated at Kean University. Sexual harassment by students should be reported to the Office of Affirmative Action Programs, Office of the Vice President for Student Affairs or the Office of Community Standards and Student Conduct immediately. Information about the University's Sexual Misconduct Policy may be found at the following: <https://www.kean.edu/offices/policies/sexual-misconduct-policy>.

**Syllabus Updates:**

**Instructor reserve the right to change the syllabus at any time throughout the semester.** All changes will be announced in class and a new syllabus will be electronically available to all students. If you are enrolled in this class past the add/drop date you are subjected to all rules in this syllabus.