

## AAA Academy II

### Instructional Program for Early Childhood

In addition to the goals set by each student's IEP, the AAA Academy Early Childhood Program implement instructional strategies that have a scaffolded approach to teaching. For early childhood special needs students, our approach will necessitate that teachers learn what each student's interests are and then create opportunities for learning that encompass those interests. Teachers will engage students by learning what students enjoy and value, what they are able to do, and then decide what adults can expect the children to do. Instruction must be scaffolded through supported interactions and each child's progress must be closely monitored. These interactions may include interacting and learning about common objects as a basis for literacy instruction. As students progress, teacher supports should be at the minimum needed to ensure completion of each task. Supporting each child's individual need will include supports that include adequate thinking time, gesture cues, verbal prompts, physical prompts, and teacher modeling. It is expected that, as students progress, scaffolds can be reduced and independence can be fostered. As students advance, basic letter recognition and letter sounds skills can be addressed as well as introducing basic counting and number facts. Where appropriate, individualized computer based instruction will be provided. In addition, opportunities will be provided for students to interact and learn together as this not only facilitates learning but increases opportunities to develop social emotional skills. By implementing these strategies within the structure of each student's IEP, students learn and achieve their learning goals.