RESEARCH DATA MANAGEMENT IN ACADEMIC INSTITUTIONS: A SCOPING REVIEW

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OBJECTIVE METHODOLOGY

The goal of this scoping review was to describe the volume, topics, and methodological nature of the existing research literature on research data management in academic institutions.

LITERATURE SEARCH

STUDY SELECTION

Topic of research data management

Two stage process of assessing articles:

DATA ABSTRACTION

data from the 301 articles.

Extracted data included:

data collection)

were also analysed.

PRISMA FLOW DIAGRAM

Records identified through

database searching

n=15,049

Records after duplicates removed

n=2,226

Records screened

n=13,002

Full-text articles

assessed for eligibility

n-654

Studies included

N=301

+10 companion

documents

methodology (exclude descriptive papers)

Criteria for inclusion:

Searched 40 databases from all disciplines, from inception to Apr 2016

Also searched conference proceedings and gray literature

15,228 articles identified and imported into Covidence

Include activities or researchers at academic institutions

Research study with documented qualitative or quantitative

Review the title/abstract results using the inclusion criteria

Articles were assessed independently at each stage by two investigators.

Two investigators independently read each article and extracted relevant

• Study design and details (e.g. purpose, methodology, sample size,

• Alignment with research data lifecycle phases (e.g. creating data)

• Setting and population or sample (e.g. geographic location, discipline)

Validated guidelines for narrative synthesis were used for the descriptive

summary of results, and dominant group and clusters of characteristics

Additional records identified

through other sources

n=179

Records excluded

n=12,348

Full-text articles excluded

n=353

Not a study = 262 records

Not RDM = 52 records

Wrong setting = 39 records

2. Review the full-text for articles that passed the first review

After assessment, 301 articles were included in the study.

Scanned references of included studies to identify other articles

MEDLINE SEARCH STRATEGY

Database: Ovid MEDLINE(R) <1946 to March Week 4 2016>, Ovid MEDLINE(R) In-Process & Other Non-Indexed Citations < April 01, 2016>

- Data Collection/ and Information Management/
- Records as Topic/
- Datasets as Topic/
- "research data management".tw.
- (accessib\$ adj2 data\$).tw.
- (accessib\$ adj2 research).tw.
- (shar\$ adj2 data\$).tw.
- (shar\$ adj2 research).tw.
- (transparen\$ adj2 data).tw. (transparen\$ adj2 research).tw.
- (cyber adj infrastructure).tw.
- (reus\$ adj2 data\$).tw.
- (reus\$ adj2 research).tw.
- (re-us\$ adj2 data\$).tw.
- (re-us\$ adj2 research).tw.
- e-science.tw.
- (esocial adj science).tw.
- (e-social adj science).tw. eresearch.tw. (6)
- e-research.tw. (61)
- (research adj repository).tw. (19) (research adj repositories).tw. (8)
- (data\$ adj repository).tw. (753)
- (data\$ adj repositories).tw. (467)
- (data adj stewardship).tw. (20)
- (data adj curation).tw. (89)
- (data adj preservation).tw. (18)
- "open research data".tw. (0) cyberscholarship.tw. (0)
- cyber-scholarship.tw. (0)
- or/1-31 (14512)
- "Academies and Institutes"/ (14962) exp Libraries/ (9452)
- Library Services/ (1063)
- Universities/ (30455)
- exp Faculty/ (29513)
- exp Education, Graduate/ (37595) exp Academic Medical Centers/ (77807)
- academic.tw. (79057)
- academia.tw. (4356)
- library.tw. (98181) libraries.tw. (31048)
- university.tw. (252326)
- universities.tw. (13260) faculty.tw. (33305)
- professor?.tw. (16525)
- researcher.tw. (10203)
- researchers.tw. (97773) investigator?.tw. (66641)
- scientist?.tw. (37274)
- (graduate adj student?).tw. (2485) (master? adj student?).tw. (117)
- (PhD adj student?).tw. (268)
- post-doc\$.tw. (353)
- (research adj fellow\$).tw. (443) or/33-56 (778405)
- 32 and 57 (2551)
- exp Animals/ not Humans/ (4208134)
- 58 not 59 (2402)

LIBRARIES

UNIVERSITY OF TORONTO Institute of Health Policy, Management and Evaluation UNIVERSITY OF TORONTO

HEALTH SCIENCE CENTER GIBSON D. LEWIS HEALTH SCIENCE LIBRARY

St. Michael's Inspired Care. Inspiring Science.

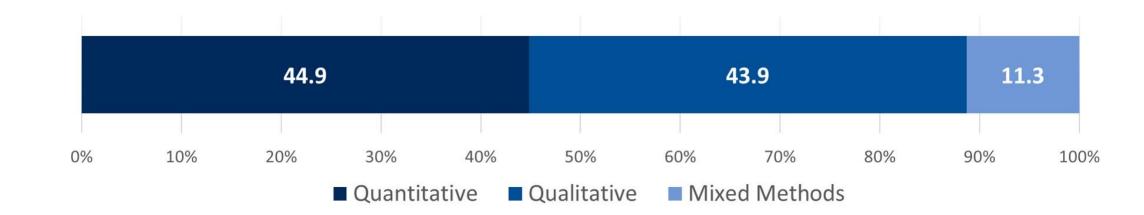
UNIVERSITY OF TORONTO FACULTY OF INFORMATION

RESULTS

CHARACTERIZING THE LITERATURE

- The number of articles published on this topic has risen dramatically in recent years, with 85% of articles published post-2009
- 35% of all studies were classified as multidisciplinary. Medicine and Information Science also had significant amounts of RDM literature
- No studies used validated data collection instruments; most were either developed by authors or not described
- Fairly equal number of quantitative and qualitative studies

TYPE OF EVIDENCE INCLUDED IN ARTICLES BY PERCENT



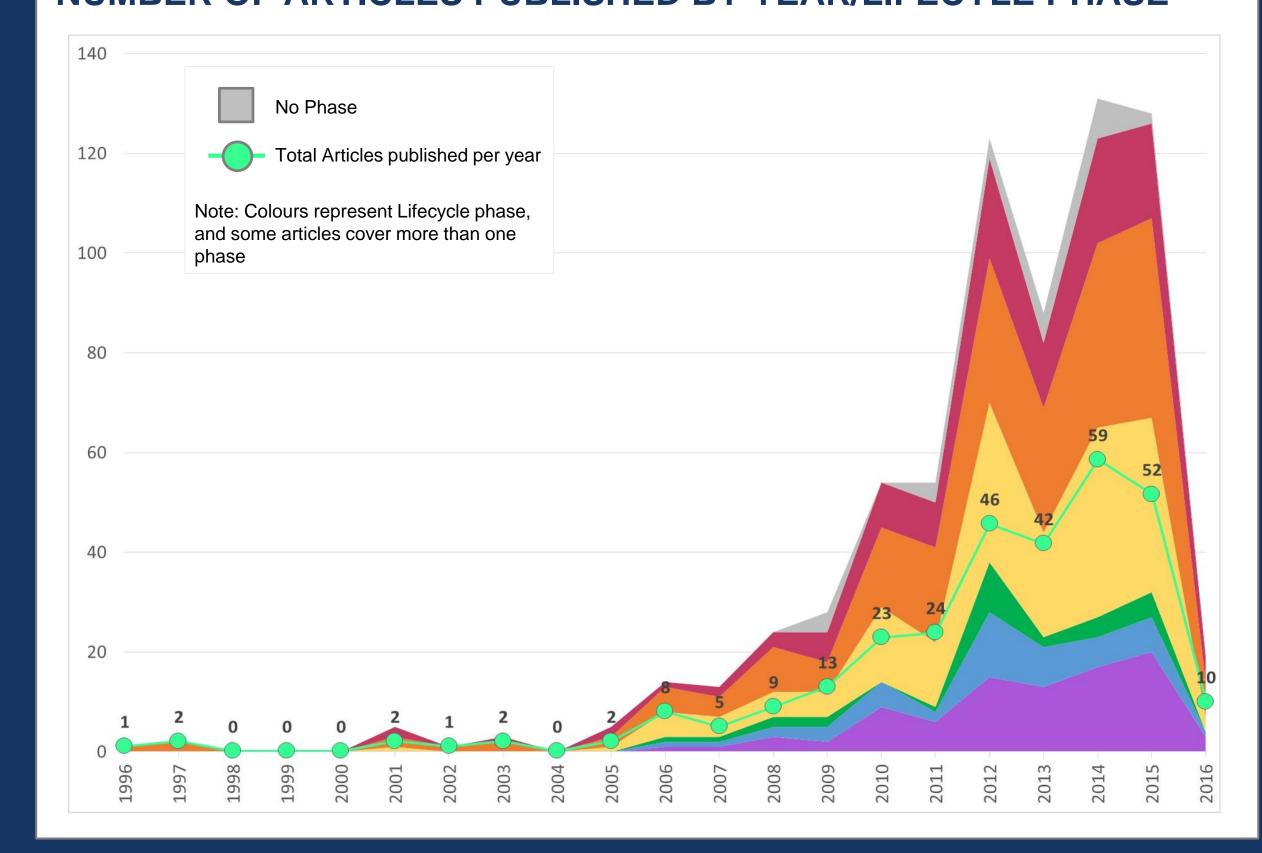
ALIGNMENT WITH RESEARCH DATA LIFECYCLE

- The largest number of articles were aligned with "giving access to data", followed by "preserving data"
- 28.9% were aligned with two phases, while 24.3% were aligned with three phases and 23.3% with one phase
- 9.6% were not aligned with any phase (this included those discussing librarian training and skillsets)

ARTICLES CORRESPONDING TO LIFECYCLE PHASE (UKDA¹)

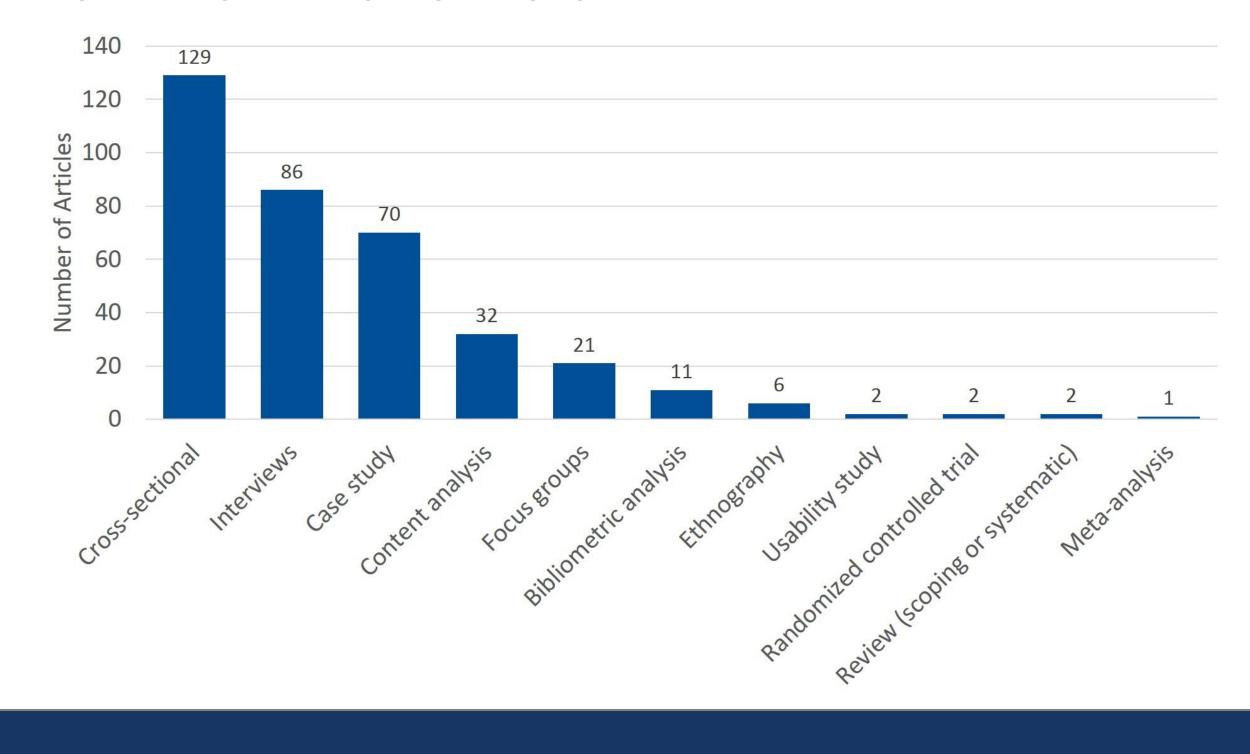


NUMBER OF ARTICLES PUBLISHED BY YEAR/LIFECYLE PHASE



• The most common study types were cross-sectional surveys, interviews, and case studies

NUMBER OF ARTICLES BY STUDY TYPE



DISCUSSION

This analysis revealed a number of limitations to the research in this area:

- Limited range of study designs used; reliance on self-reports and case studies (nearly 80% of studies)
- Lack of standardized or validated data collection tools
- Lack of transparency in reporting
- Limited studies demonstrating the impact of RDM activities

This analysis suggested that research has emphasized access and preservation, with less emphasis on the beginning of the data lifecycle, such as writing data management plans and preparing to handle data.

Tracing articles back to their original literature database indicates that 86% of the studies were from the science literature, indicating higher interest and knowledge in this area.

See forthcoming paper for deeper analysis into dominant groups and clusters of characteristics found in the results².

CONCLUSIONS

Further research could be encouraged in several areas:

- Activities in the beginning of the data lifecycle
- Activities regarding the quality and usefulness of data in repositories, as well as facilitators and barriers for deposit and reuse
- Studies that use empirical evidence to demonstrate the impact of activities and interventions related to research data management

In order to ensure a high quality of publications and datasets investigating research data management, researchers should make efforts to follow best practices in research reporting.

Data available from Zenodo, DOI: 10.5281/zenodo.557043

A scoping review protocol was prepared (available upon request). Article detailing results available in PLoS ONE²