

Preserving the agricultural data story at the Ontario Agricultural College

IASSIST 2018
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Objectives

Demonstrate approaches used in teaching RDM to grads, research staff and faculty working in agricultural and environmental research



SIST 2018 2

Ontario Agricultural College (OAC)

Department of Animal Biosciences

Department of Food, Agricultural and Resource Economics

Department of Food Science

Department of Plant Agriculture

Ridgetown Regional Campus

15 Research Stations

School of Environmental Design and Rural Development

- Landscape Architecture
- Rural Planning and Development
- Capacity Development and Extension
- Rural Studies

School of Environmental Sciences

- Earth & Atmospheric Sciences
- Ecosystem Science and Biodiversity
- Plant and Environmental Health



OAC Centres and Institutes

Aquaculture Centre

Arrell Food Institute

Bioproducts Discovery and Development Centre (BDDC)

Campbell Centre for the Study of Animal Welfare (CCSAW)

Canadian Research Institute for Food Safety (CRIFS)

Centre for Agricultural Renewable Energy and Sustainability (CARES)

Centre for Genetic Improvement of Livestock (CGIL)

Centre for Land and Water Stewardship

Centre for Nutrition Modelling

Controlled Environment Systems Research Facility (CESRF)

Gosling Research Institute for Plant Preservation

Guelph Centre for Urban Organic Farming

Guelph Turfgrass Institute

Honey Bee Research Centre

Institute for the Advanced Study of Food and Agricultural

Policy

OMAFRA – UG Partnership

2018 Renewed partnership

University of Guelph - Ontario Ministry of Agriculture, Food & Rural Affairs (Provincial)

\$713 million 10 year agreement

\$71.3 million per year

Research themes

- Agri-Food & Rural Policy
- Bioeconomy Industrial Uses
- Emergency Management
- Environmental Sustainability
- Food for Health
- Products & Value Chains
- Production systems Plants and Animals

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Other major funding

Food from Thought Research Project - \$76.6 Million over 7 years

- Federal funding - Canada First Research Excellence Fund (CFREF)

Other sources: \$32 Million in 2016-2017

ASSIST 2010

OAC Research Scope

Extremely broad college research scope

- Social science data SEDRD
- Health science data CRIFS, ABSC, collaborative research with OVC departments
- ∘ Environmental data SES
- Agriculture science data PlantAg

Our goal is for college researchers to incorporate RDM into their daily research activities

Our agenda

Help OAC faculty, staff and students learn about

- RDM best practices
- Metadata vital for data preservation, discovery and reuse

Highlight the importance of documentation and preservation for the future

Teaching 'metadata' without scaring them off

Researchers just want their data safe, secure, and some want it searchable

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Workshop series – Fall 2017, Winter 2018

Scenario based training – focused on end product

- 4 x 2 hour sessions
- I session/week

Working through research data life cycle

- Applying RDM best practices
- Gathering metadata throughout the process
- Talking "their" language

Goals:

- Completed DMP
- Completed metadata template for data deposit



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What is RDM?

A sound strategy and best practices used to.......

- Organize
- Document
- Store
- Analyze
- Secure
- Preserve/Share/Reuse

.....Your data

Week 1 – Organize & document

Overview of RDM & DMPs

Introduce best practices to:

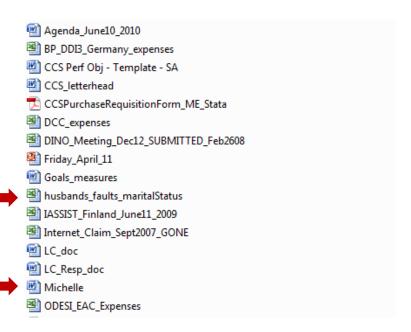
- structure research project data
- gather information
- collect data

Exercises

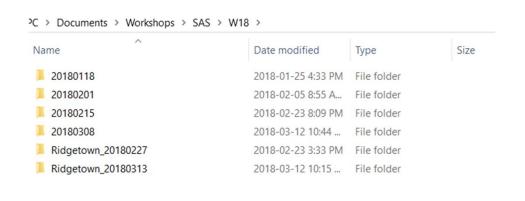
- Creating project directory structure based on scenario
- Exploring file naming conventions

Week 1 Exercise: Organizing your project files

DOES THIS LOOK FAMILIAR?



OR DOES THIS LOOK FAMILIAR?



Week 2 – Store & analyze

Review statistical packages

Review use of Excel in analysis

Discuss storage & backup practices

Exercises:

- Data collection practices
- Variable naming & labelling

Week 2 - Exercise

RDM: Best Practices for entering your Research Data using Excel

Dataset A:

Year: 2017

Measures taken: Starting weight of the horse (kg), the amount of feed consumed over the weeks on trial (kg), and weights during the trial (kg).

Natasha Figueroa, owner of ABC11111, NPQ13131, and AFS45456, made \$312,400 in 2016 and spent approximately \$7,000 in feed.

Start date of 2017 Trial: May 15, 2017

Horse ID	Starting Weight	Feed Consumed Week 1	Weight Week 1	Feed Consumed Week 2	Weight Week 2
ABC11111	1160	66.7	1159	69.7	1154
NPQ13131	896	79.4	894	84.4	903
AFS45456	976	72.3	989		

Week 3 – Secure, preserve, share & reuse

Introduce best practices to preserve research data legacy

- DATA ACCESS, DMP and the Practicality of it all!

Pull together all of the information collected throughout the project
Prepare codebooks, user guides, scripts etc. for sharing
Prepare data files for deposit
Review repository options

Exercises:

- Basics of anonymization
- Filling in metadata template



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Week 3 - Exercise

	Α	В	С	D	Е	F	G
		Horse				Owner	Owner
		Registration		Owner	Owner	Income	Feed
1	Farm ID	Number	Owner	Age	Gender	2015	Expenses
2	101	ABC11111	Natasha Figueroa	73	2	\$289,100.00	\$ 6,879.00
3	101	ABC12121	Faye Lowe	69	2	\$256,900.00	\$ 6,056.00
4	101	ABC13131	Jo Bass	56	1	\$398,700.00	\$ 4,735.00
5	102	DEF11111	Gregg Richardson	65	1	\$587,400.00	\$ 4,330.00
6	102	DEF12121	Tiffany Simmons	35	2	\$ 87,600.00	\$ 7,179.00
7	102	DEF13131	Rudy Mckenzie	48	1	\$197,600.00	\$ 4,204.00
8	103	GHJ11111	Gregg Richardson	65	1	\$587,400.00	\$ 7,240.00
9	103	GHJ12121	Max Gill	64	1	\$187,300.00	\$ 7,844.00
10	103	GHJ13131	Monique Chandler	75	2	\$314,500.00	\$ 5,517.00

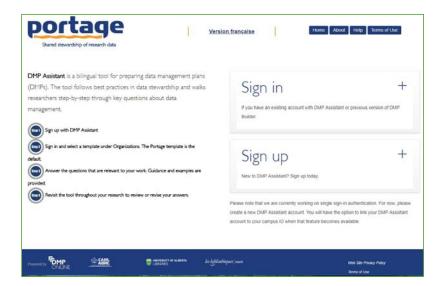
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Week 4 - Review

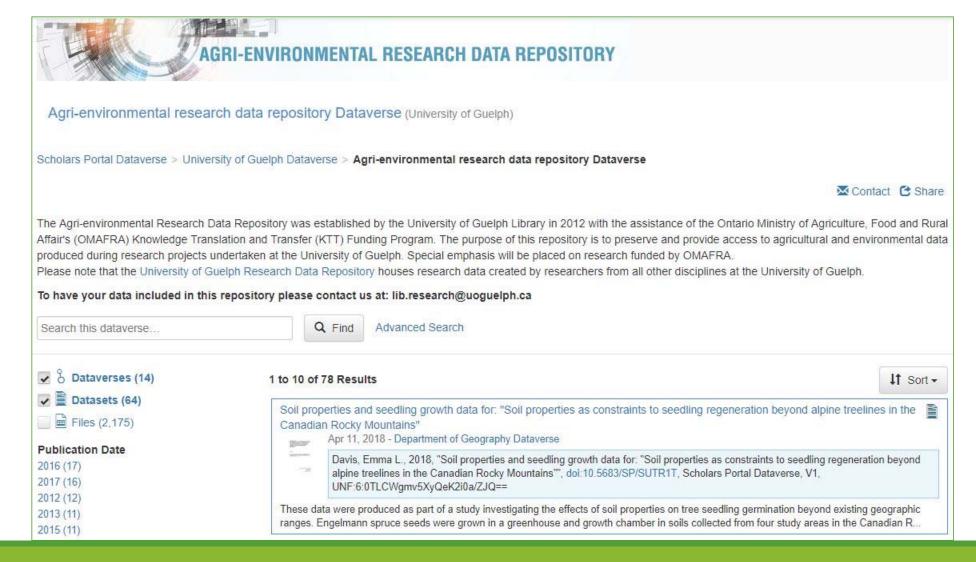
Review workshop content

Exercises:

- Creating the Data Management Plan using DMP Assistant
 - https://assistant.portagenetwork.ca/
- Complete the metadata template for data deposit
 - 19 required elements



Metadata element	Description	Fill in information as applicable	
Title	Full title of the dataset		
Author (s)	Person, corporate body, or agency responsible for the work's intellectual content. Include names, affiliations, and email addresses (e.g. [NAME], [DEPARTMENT/SCHOOL], [COLLEGE], [UNIVERSITY].		
Production Date	The date the final version of the dataset being deposited in the repository was created. This is the date that will be used in the dataset citation.		
Funding agency	The source(s) of funds for the production of the work		
Time period covered	Time period covered by the data		
Date of collection	The date(s) when the data were actually collected		
Keywords	Words or phrases that describes the data collection's content (please provide at least 5 keywords)		
Description	Summary describing the purpose and scope of the data collection, and what questions the investigators attempted to answer.		



Feedback Survey Results

Overall results

Increased awareness of RDM Best Practices

Increased awareness or a Reminder of research project best practices – surrounding data

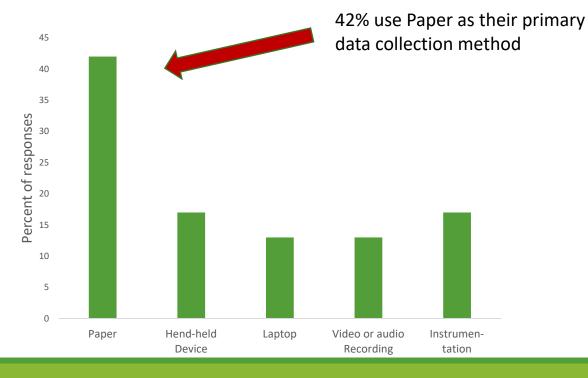
Very excited about availability of these types of workshops

Learned new ways or we reminded them of good research practices when it came to data!

Feedback Survey Results

Working with the Agricultural research community

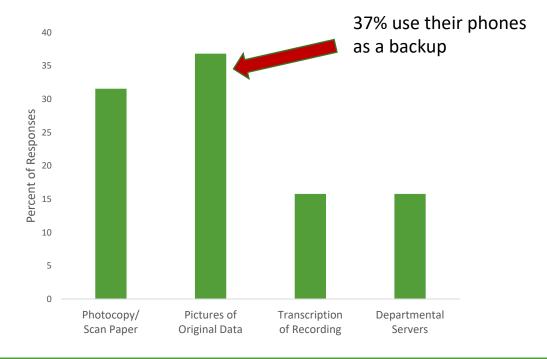
Data Collection Methods:



Feedback Survey Results

Working with the Agricultural research community

Raw data Back-up:



Workshop Takeaways from the Student

"Don't procrastinate, Get organized!"

Data preservation

README files

Plan how to manage data before project starts

Data organization

Students requesting more information to present to their own labs and friends

Students saying that this workshop should be a requirement for all incoming Grad students and should be taken at the start of their program.

Workshop Takeaways from the Instructors

We didn't teach then anything new!

We reminded them how important it is to organize your data

Strongly encouraged students to DOCUMENT!!

Very successful set of workshops

Requests for in-class sessions

Faculty attending

Continuing an updated series this summer and into the 2018-2019 Academic year



Contacts

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Credits

Slide 1:

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Cutting silage at Folsetter: Retrieved under CC BY SA 2.0 license from https://upload.wikimedia.org/wikipedia/commons/9/93/Cutting_silage_at_Folsetter_1.jpg

Slide 15:

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Slide 17:

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