

From planning to implementation: data management in real-time research

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FORS

Swiss Centre of Expertise in the Social Sciences

- Methodological research
- Large-scale surveys
- Data and research information services (DARIS)

DARIS

| Data service | | Data enhancement |
|--|---|---------------------|
| Data archiving | Data access | Data management |
| New requirements Long-term preservation Enhance the value of research projects | Direct access to: + 500 data sets + 11'000 project descriptions | Training Consulting |



Data management at DARIS

Early days: Focus on DM from a data service point of view



- Early 2010's: increasing awareness of the importance of data management
- Follow the flow

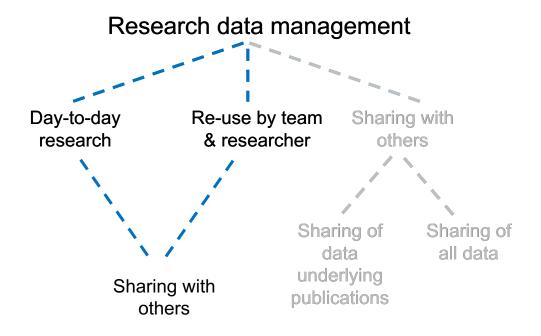
Current days: Focus on DM from the researcher's point of view



- Need for more concrete guidelines and solutions
- Focus on 'day-to-day' data management



Our vision



- It is important to think beyond the declaration of intent (DMP)
- It is important to think in practical terms (operationalisation)
- Data management represents an opportunity



2017: our DM story takes a new turn

- June: we start a pilot with the University of Lausanne to focus on day-to-day data management
- October: Our main funder, the Swiss National Science Foundation (SNSF) requires DMPs with all proposals
 - Strong reactions from the research community ('one more administrative burden')
 - → A great opportunity for us

 How to use the DMP (and forced-interest in data management) to pass on our messages?



Our initial intention

- Develop one good DMP example
- Include post-funding guidance

What we did:

- Provided assistance with DMPs
- Organised and participated in DMP events

What we learned:

- There is no such thing as one good example
- There are various shortcomings with the current template
- Even reluctant researchers can get to appreciate data management (plans)
- Instead of one good example, provide a reflexive model



Content of the SNSF DMP

1. Data collection and documentation

- What data will you collect, observe, generate or re-use?
- How will the data be collected, observed or generated?
- What documentation and metadata will you provide with the data?

2. Ethics, legal and security issues

- How will ethical issues be addressed and handled?
- How will data access and security be managed?
- How will you handle copyright and intellectual Property Rights issues?

3. Data storage and preservation

- How will your data be stored and backed-up during the research?
- What is your data preservation plan?

- How and where will the data be shared?
- Are there any necessary limitations to protect sensitive data?
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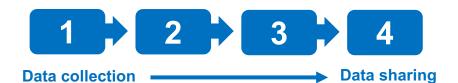
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It suggests a chronological order



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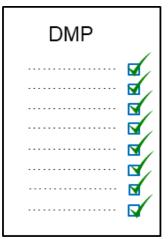
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- Administrative feel



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- 'One size fits all'



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- One size fits all'
- Intention of good practices



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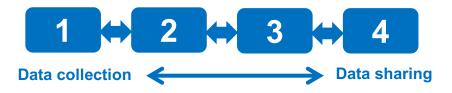
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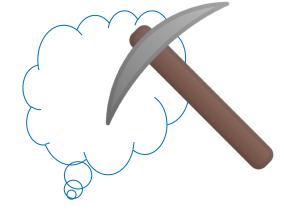


- It suggest a chronological order
- Administrative feel
- 'One size fits all'
- Intention of good practices
- Most important, it doesn't provide true guidance



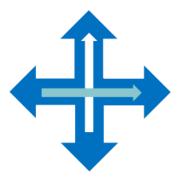
Towards a reflexive SNSF DMP













How do we do that?

1. Data sharing and reuse

-
-

2. Data collection and documentation

-
- •

3. Ethics, legal and security issues

-
- •

- 4. Data storage and preservation
-
-

- 1 Bring sharing to the forefront
- 2 Revisit questions
- 3 Provide tips and guidance
- 4 Get people to think beyond the proposal



Data collection and documentation – an example

- What data will you collect observe, generate or re-use?
- How will the data be collected, observed or generated?
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Reflexive DMP

- Will I / am I obliged to collect sensitive and personal data?
- Will I share (all or part of) my data?
- What type of re-use would be relevant for my data?
- What is my epistemological stand?
- What documentation is needed to reuse the data or reproduce findings?

Documentation: We will for example provide three case studies representing three disciplines: ethnography, qualitative sociology, and statistics

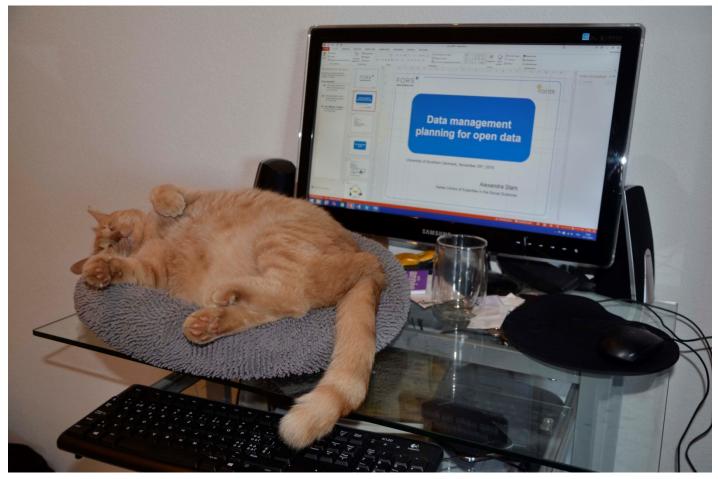
We will raise awareness about what needs to be done after the project gets funded, including project management



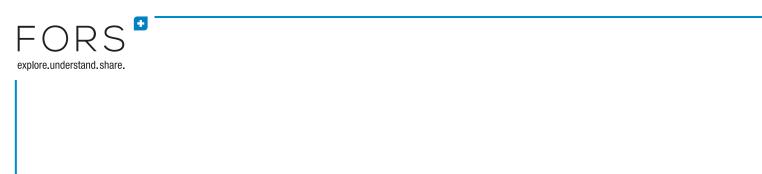
Conclusion and next steps

- It is possible to get people to engage seriously with DMPs and subsequent DM practices
- There is a need to approach DMPs in a reflexive way and address the right questions
- As next steps we will finalize our reflexive template
- We also aim to build a decision tree





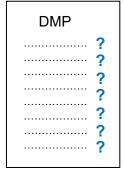
Thanks for your attention! alexandra.stam@fors.unil.ch

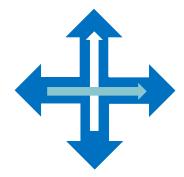


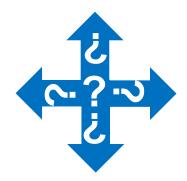




















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