HYPER-LINKED COMMUNICATIONS WebRTC enabled asynchronous collaboration

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OVERVIEW

- 1. Introduction
- 2. Related Work
- 3. Proposed Architecture
- 4. Methodology
- 5. Conclusions





INTRODUCTION

- 1. Introduction
- 1.1 Context
- 1.2 Problem Statement
- 1.3 Thesis Goals
- 2. Related Work
- 3. Proposed Architecture
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CONTEXT

Written communication could never replace face to face communication.

"No computer in our lifetimes will ever rival a human voice's capacity to conveying rich and complex social and emotional meaning"

- Geddes, Martin

Today, we can achieve more.



PROBLEM STATEMENT

Real-time communication applications can make a difference on business, education and health sectors.

An application that provides a way to remember our past communications would be a strong tool.



PROBLEM STATEMENT: USE CASE

A teacher record and streams an interactive class, some students participate in real-time others may participate later.

The teacher adds information to its class (create tags, add links, overlay images ...).

Students can answer to quizzes.



THESIS GOALS

Development of an application that applies the hypermedia concepts.

Record and playback interactive video.

Use only standard technologies like JavaScript, WebRTC, HTML5 and CSS3.





RELATED WORK

- 1. Introduction
- 2. Related Work
- 2.1 Early days of the Internet
- 2.2 Real-Time communications
- 2.3 Signaling
- 2.4 Hypermedia
- 2.5 Collaboration & Time manipulation
- 3. Proposed Architecture
- 4. Methodology



Conclusions

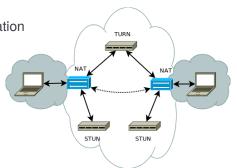
EARLY DAYS OF THE INTERNET

IPv4 Address Exhaustion

Network Address Translation

Client-Server model

O STUN + TURN = ICE





REAL-TIME COMMUNICATIONS









REAL-TIME COMMUNICATIONS

WebRTC (Web Real-Time Communications)

- MediaStream
- DataChannel
- RTCPeerConnection





SIGNALING: MEET AND GET TO KNOW

Own Implementation

SIP

○ XMPP

SigOFly



HYPERMEDIA: MORE THAN WORDS, MORE THAN IMAGES

- Concepts: HyperText & HyperMedia & HyperCommunications
- Implementations: HyperCafe & HyperHitchcock







HYPERMEDIA: MORE THAN WORDS, MORE THAN IMAGES

- Languages: HyVAL & SMIL
- WebBrowser: Ambulant & SmillingWeb & SVG

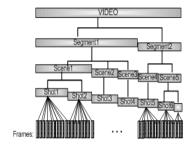


Figure: HyVAL structure

```
<par endsync="select">
    <img id="btn_a" src="..." dur="10s" />
    <img id="btn_b" src="..." dur="5s" />
    <excl id="select">
        <text src=".../todays_txt.html"
        begin="btn_a.activeEvent"
        dur="25s"/>
    <video src=".../todays_video.mpg"
        begin="btn_b.activeEvent" />
        </excl>
    <audio src=".../todays_tune.mp3"
        repeat="indefinite"/>
    </par>
```

Figure: SMIL example



WEB-BROWSER PLUG-INS







EXTENDING COLLABORATION TOOLS WITH TIME MANIPULATION

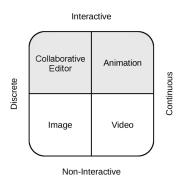


Figure: Media Types



EXTENDING COLLABORATION TOOLS WITH TIME MANIPULATION

Streaming and Recording (RTP, SRTP)

Recording and Streaming Interactive Media

Collaborative Environment (TogetherJS)





RELATED WORK

- 1. Introduction
- 2. Related Work
- 3. Proposed Architecture
- 3.1 Modules
- 3.2 Implementation Proposal
- 4. Methodology
- 5. Conclusions



MODULES

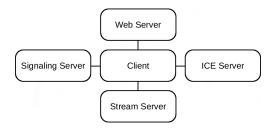


Figure: System Modules



IMPLEMENTATION PROPOSAL

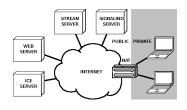


Figure: System Infrastructure

- ICE Server: restund
- Signaling Server: Ejabberd
- Web Server: Play Framework
- Stream Server: Jitsi VideoBridge

Application					
jQuery	Modernizr + HTML5 + CSS3	Strophe.js		TogetherJS	
	НТТР		WebSocket	Web	RTC

Figure: App Architecture



WIREFRAME

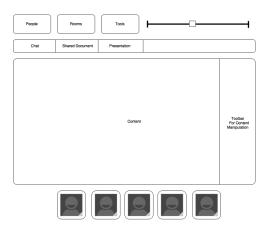


Figure: Application wireframe





RELATED WORK

- 1. Introduction
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- 3. Proposed Architecture
- 4. Methodology
- 4.1 Evaluation
- 4.2 Planned Schedule
- 5 Conclusions



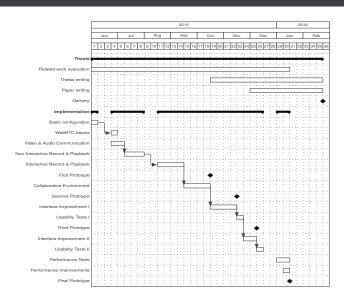
EVALUATION

Qualitative and quantitative evaluation.

- Tests with users.
 - Task duration.
 - Feedback.
- Benchmarks.
 - Amount of users.
 - Parallel conversations.



PLANNED SCHEDULE







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CONCLUSIONS

 New usage scenarios for communication and collaboration applications.

 Enrich communications using hypermedia concepts. Record, playback and collaboration features.

Prototype implementation and testing.



Questions?

