

# CS1010S Programming Methodology

## Lecture 1

### Introduction to CS1010S & Python

11 Jan 2023

# Three Questions

Why should you take CS1010S?

What to expect in CS1010S?

How to learn Python?

# The Teaching Staff

Ashish



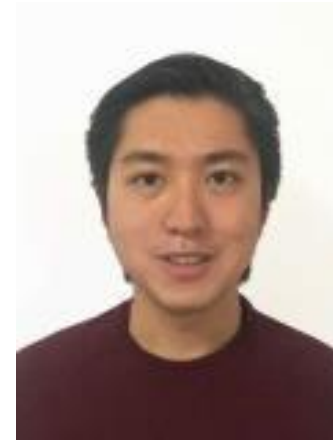
Waikay



Nitya

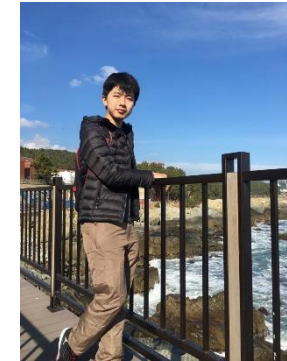


Kelvin





# Tutors



# People who helped make CS1010S what it is!



Prof Ben Leong



Prof Ket Fah



Prof Alan



Prof Lifeng

WHY

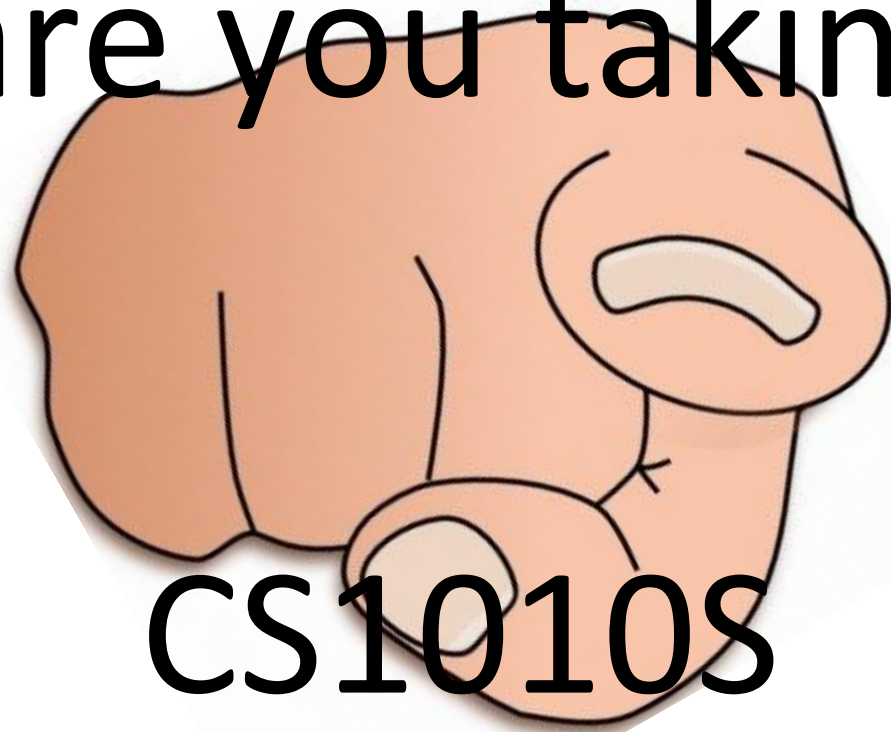
should you take  
CS1010S?



WHY

are you taking

CS1010S



Who is taking CS1010S?





## What is your major or program or home department?

BBA  
Science (DSA, Bioinformatics, BA, Math, Econ)  
Science (others)  
Pharmacy  
FASS  
CHS  
CDE  
Others

# WHY are you taking CS1010S?

Because I love programming.

Because I want to learn programming.

Because I am interested in computing.

Core Requirement!

# WHY should you take CS1010S?

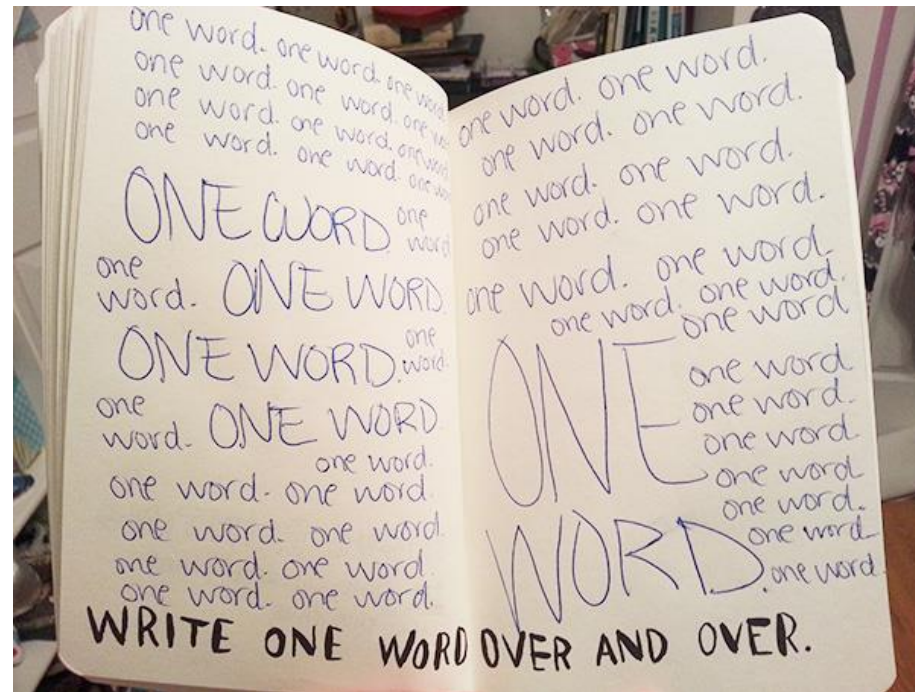
Computers are very useful!

- Writing reports. Word, Notepad, LaTeX, Grammarly, ...
- Playing with numbers. Excel, spreadsheet, ...
- Data visualization. Excel, Tableau, Origin, ...
- Scientific computing. Matlab, Octave, ...

But they are equally dumb!

They need to be given **precise** instructions.

And they will execute every instruction given to them; even the **bad** one!



# WHAT to expect in CS1010S?

CS1010S **vs** COS2000



Culinary Degree **vs** Cooking Class



# WHAT to expect in CS1010S?

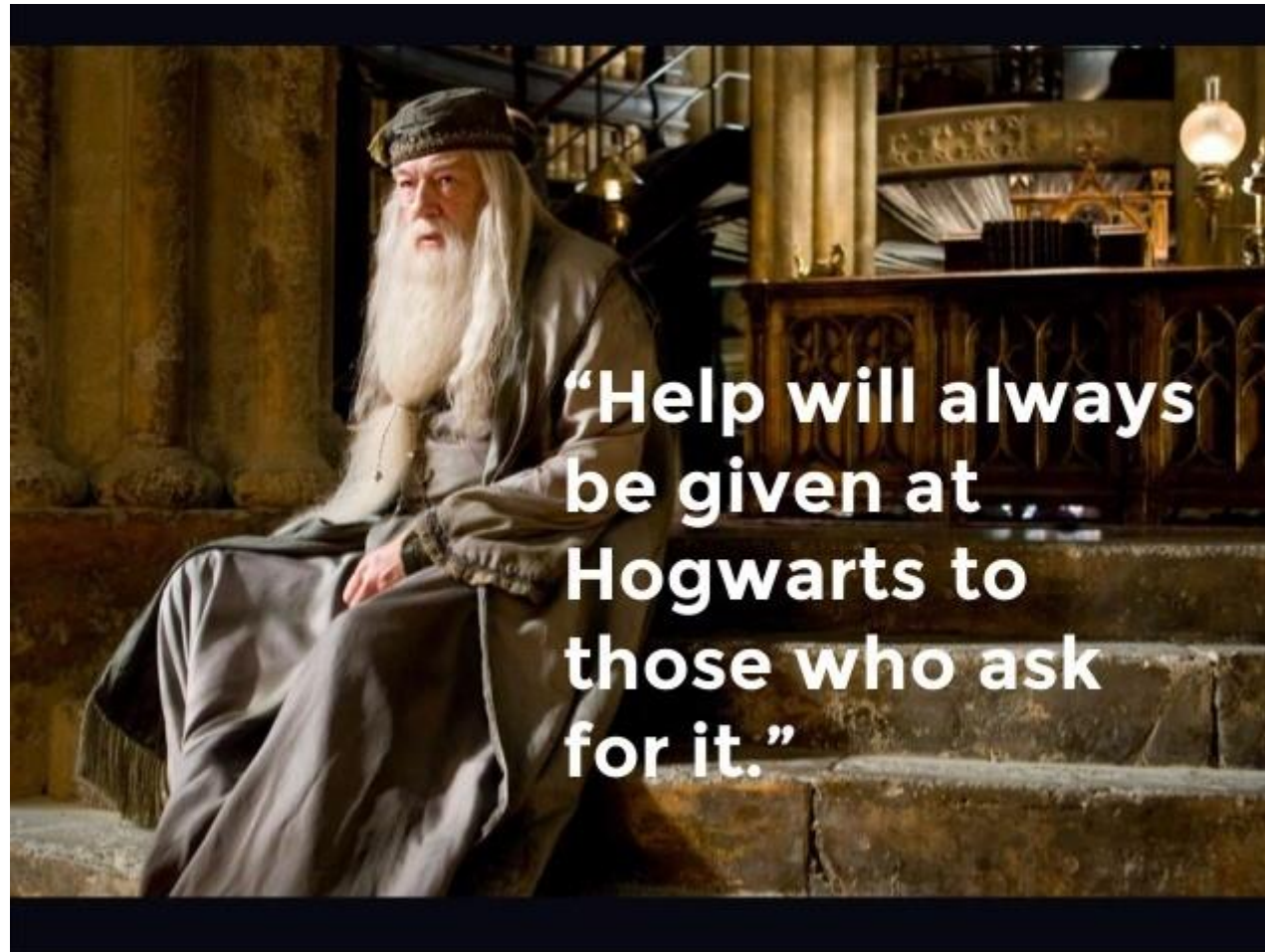
- Work.
- Some more work...
- At times - a lot of hard work!

But all of this can be fun!





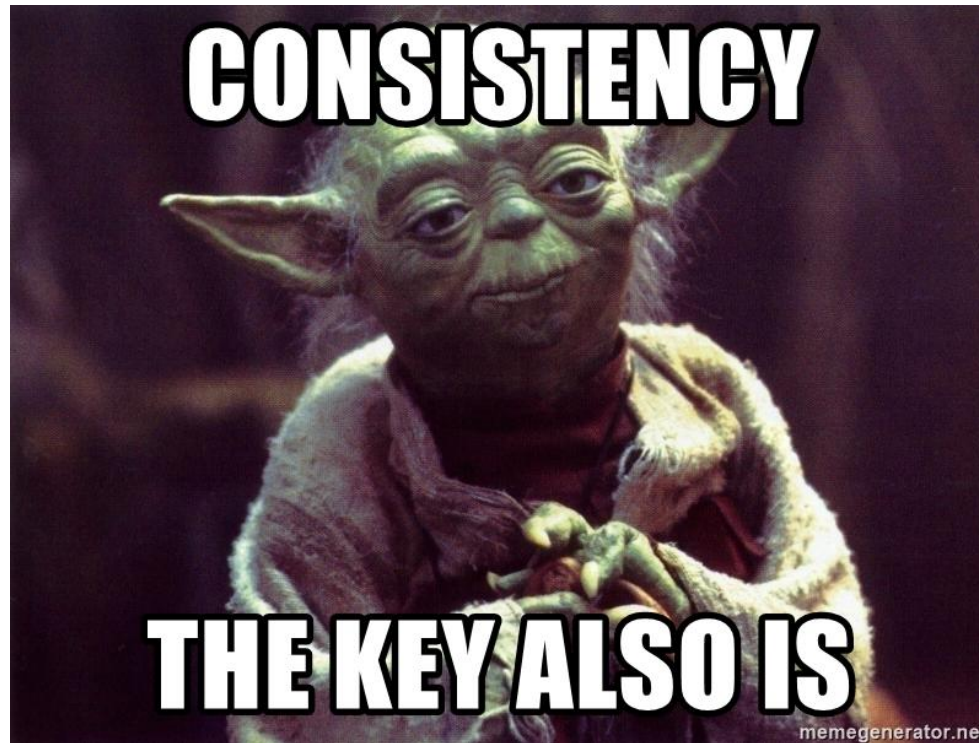
# Not to worry!



# Three Pillars of CS1010S

- Lectures
- Recitations
  - Start in the next week
- Tutorials
  - Start in the Week 3

# How to excel in CS1010S?





Raymond Tang

ACHIEVEMENT  
0LEVEL  
7  
1810 / 1900 EXP

Announcements



Missions



Trainings



Submissions



Achievements



Leaderboard



Students



Comments

## CS1010S - Programming Methodology

## Missions

[» Filter](#) (click to reveal)

MISSION	MAX EXP	START DATE	END DATE
Mission 0: Setting Up Python	400	14-08-2013	17-08-2013
Mission 1: Rune Reading	500	21-08-2013	24-08-2013
Side Quest 1.1: Runic Carpets	200	21-08-2013	27-08-2013
Mission 2: Beyond the Second Dimension	600	26-08-2013	28-08-2013
Side Quest 2.1: Magic Efficiency	300	26-08-2013	30-08-2013
Contest 2.2: Beautiful Runes	400	26-08-2013	06-09-2013
Contest 2.3: 3D Runes	400	26-08-2013	06-09-2013

# 15 Main Missions

- + Side quests & Contests
- + 24-Hour Grading
- + Unlock Achievements
- + Badges
- + Leaderboard



COMPLETE  
MISSION



+XP



COMPLETE  
MISSION

+XP



COMPLETE  
MISSION

COMPLETE SIDEQUESTS

+XP



COMPLETE  
MISSION

WIN CONTESTS

COMPLETE SIDEQUESTS

+XP



COMPLETE  
MISSION

WIN CONTESTS

ATTEND TUTORIALS

COMPLETE SIDEQUESTS

+XP



COMPLETE  
MISSION

WIN CONTESTS

ATTEND TUTORIALS

COMPLETE SIDEQUESTS

POST ON  
FORUM  
(Reflections)

A solid orange vertical bar is positioned on the left side of the slide.

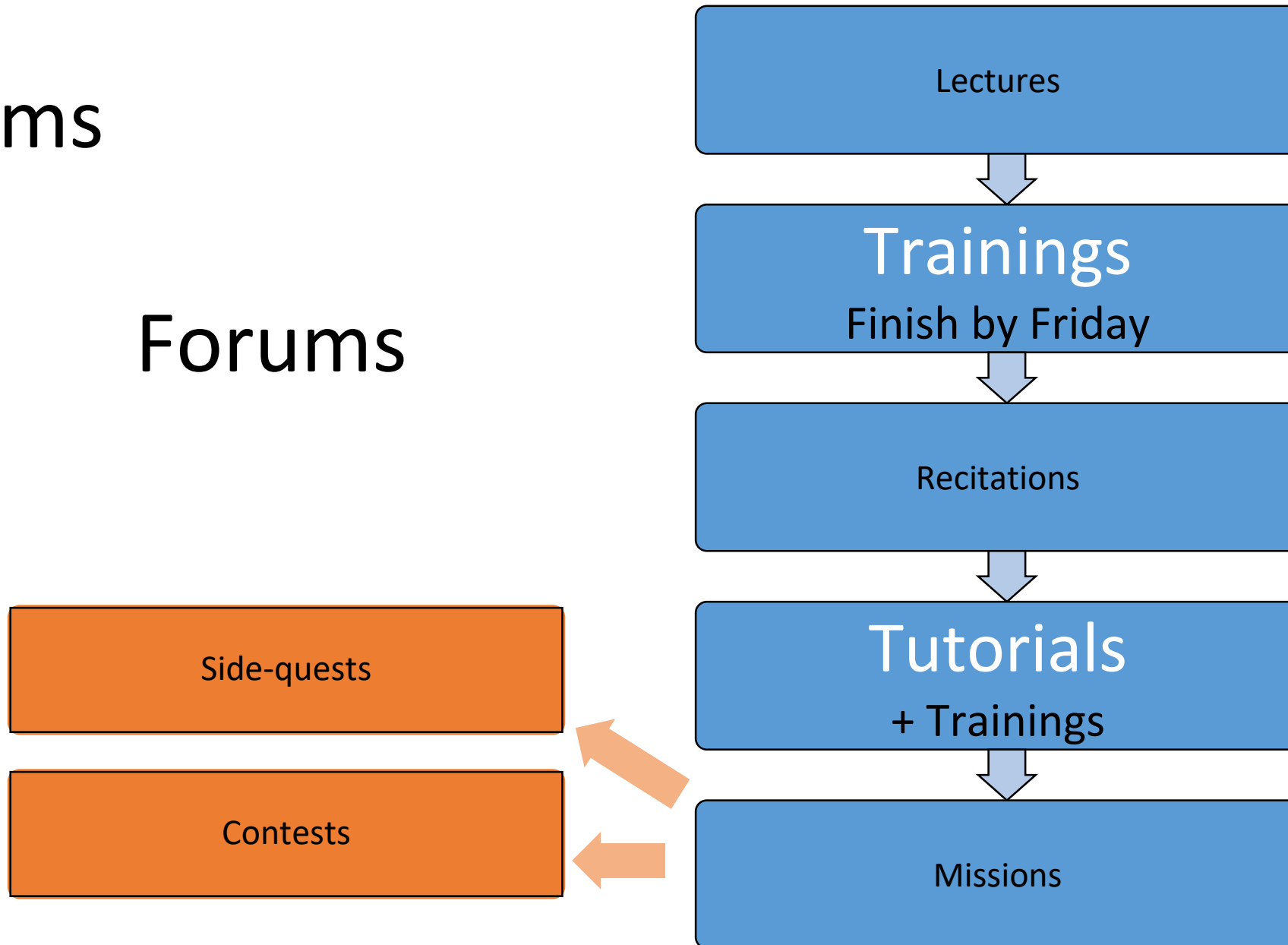
ENOUGH XP?

**LEVEL UP!**



Exams

Forums



# Assessment Overview

Coursemology	15%
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Participation	5%
---------------	----

Mid-term Exam	20%
---------------	-----

Practical Exam	20%
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Final Exam	40%
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# Discussion Forum

## Do Subscribe

Some Admin Issues!

# 1. Important Dates

23 Jan, 24 Jan: Chinese New Year

01 Mar: Mid-term Exam (4pm)

07 Apr: Good Friday

15 Apr: Practical Exam

29 Apr: Final Exam (9am)

## 2. Scheduling problems

- Fill in [The Tutorial and Recitation Survey](#) on Coursemology  
(DON'T USE MODREG!)
- Let us know of any clashes with the midterm and the final exam well in advance.



### 3. Plagiarism Policy

- Zero marks for the affected missions
- Removal of S/U privilege.

*Don't be under the impression*

*"No one would bother if I copy my friend's/senior's code."*

# What constitutes as plagiarism?

- Direct copying
- Referencing other's solution
- Discussion by sharing code

## Then what is okay?

- Discussion without sharing code (physically or electronically)



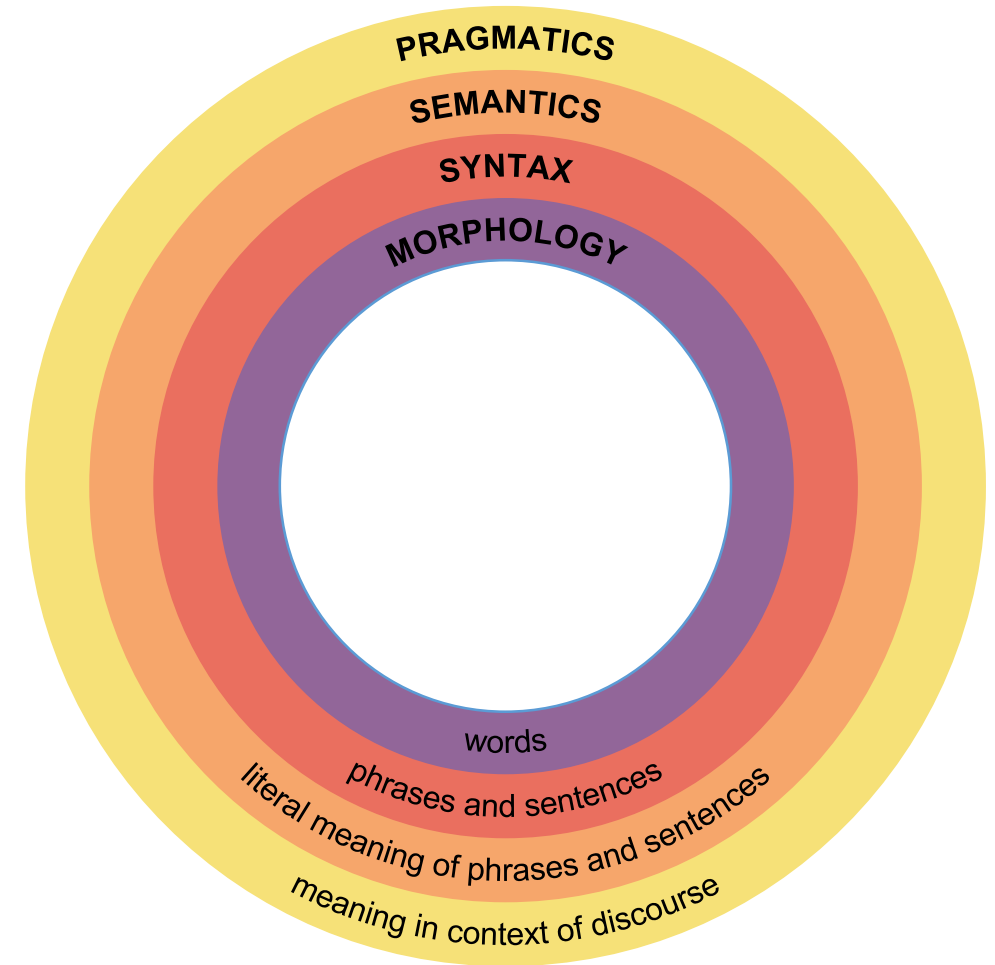
# Python

(In few mins)

# Elements of a *language*

## Programming language

- Data types
- Operators
- Branching
- Iteration
- Means of abstraction



# Data Types

Data Type	Definition	Examples	Comments
Integer	A whole number or a number without a fractional part	-1, 0, 1, 1000	Typically have a finite range
Floating point number	A number with a fractional part	-1.5, 0.1, 0.333, 2.56666	They have imprecise representation
Boolean	Two values representing either true or false in a statement in logic.	True, False	Only two permissible values
String	A sequence of symbols	"abc", "cs1010s", "10"	Allows us to store human-readable data



# Data Types in Python

int	8, 45, 1234
float	2.3, 3.14159
bool	True, False
str	"cs1010s" 'cs1010s'
None	

How to check the type?

```
>>> type(123)  
<class 'int'>
```

```
>>> type('123')  
<class 'str'>
```

# Type Conversion

```
>>> str(123)  
'123'
```

```
>>> float('45.2')  
45.2
```

```
>>> int(23.8)  
23
```

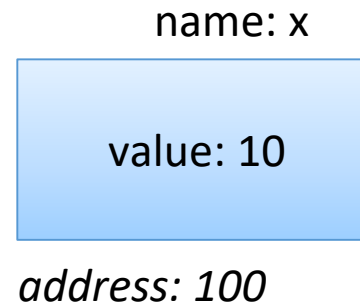
```
>>> int('cs1010s')  
ValueError!
```



# Variable

- Every variable is characterized by

- Its name
  - Its value
  - Its address
- Defined by user
- Assigned by computer



- Every variable can hold **only one value** at a given instant.
- Old **values are overwritten** with new values after the assignment.

# Variable naming convention

- Start with 'a'-'z' or 'A'-'Z' or '\_'
- Contain only alphanumeric characters or '\_'
- Case sensitive
- Avoid reserved keywords e.g. `if`
- Python convention: lower case letters separated by '\_'
  - e.g. `count_change`

# Assignment operation

```
>>> abc = 18
```

```
>>> my_string = 'This is my string'
```

```
>>> x, y = 1, 2
```

variable	address
abc	id1
my_string	id2
x	id3
y	id4

id1: int  
18

id2: str  
"This is my string"

id3: int  
1

id4: int  
2

# Arithmetic Operators

+ - \* / % // \*\*

```
>>> a = 2 * 3
```

```
>>> a
```

6

```
>>> 2 ** 3
```

8

```
>>> 11 / 3
```

3.6666666666666665

```
>>> 11 // 3
```

3

```
>>> 11 % 3
```

2

# Relational Operators

>    >=    <    <=    ==    !=

```
>>> 1 <= 10  
True
```

```
>>> 5 > 15  
False
```

```
>>> 5 <= 5  
True
```

Truth Values: True False

```
>>> 2 != 3  
True
```

```
>>> '1' == 1  
False
```

```
>>> False == False  
True
```

# Logical Operators

```
>>> True or False  
True
```

```
>>> True and False  
False
```

```
>>> not False  
True
```

or

and

not

OR	True	False
True	True	True
False	True	False

AND	True	False
True	True	False
False	False	False

NOT	
True	False
False	True

# Truth Values in Python

- Python has keywords `True` and `False`
- In Python 3.x, `True` and `False` will be equal to `1` and `0`
- Anything that is not `0` or `empty` will be evaluated as `True`

# String Operations

```
>>> s = 'ba'
```

```
>>> t = 'ck'
```

```
>>> s + t  
'back'
```

```
>>> t = s + 'na' * 2
```

```
>>> t  
'banana'
```

```
>>> 'z' in t
```

```
False
```

```
>>> 'bananb' > t
```

```
True
```

```
>>> 'banan' <= t
```

```
True
```

```
>>> 'c' < t
```

```
False
```



# String Operations

## Indexing

```
>>> s = 'abcd'
>>> s[0]
'a'
>>> s[2]
'c'
```

## Slicing `s[start:stop:step]`

non-inclusive

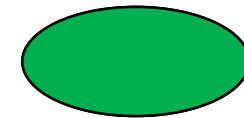
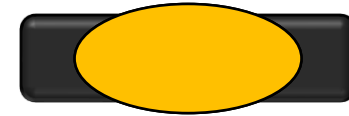
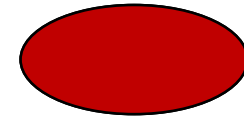
```
>>> s = 'abcdef'
>>> s[0:2]
'ab'
>>> s[1:2]
'b'
>>> s[:2]
'ab'
```

# Control flow!

If the light is **red**,  
stop.

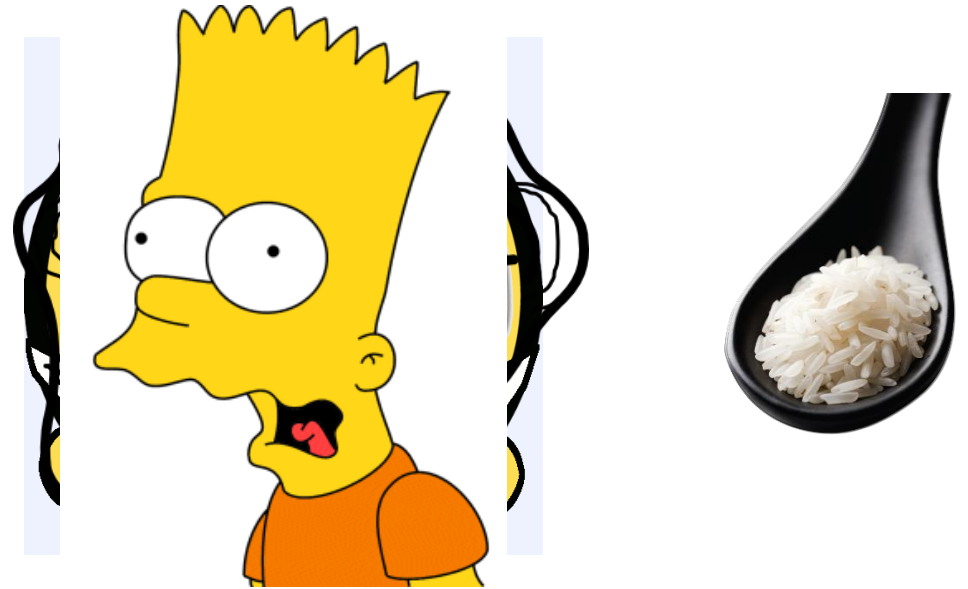
Else if it is **amber**,  
accelerate.

Else,  
proceed with caution.



While you are **hungry**,  
eat a spoonful of rice.

Burp.



# Conditional Statement

```
if <expr>:  
    statement(s)
```

```
else:  
    statement(s)
```

**expr is a logical expression!**

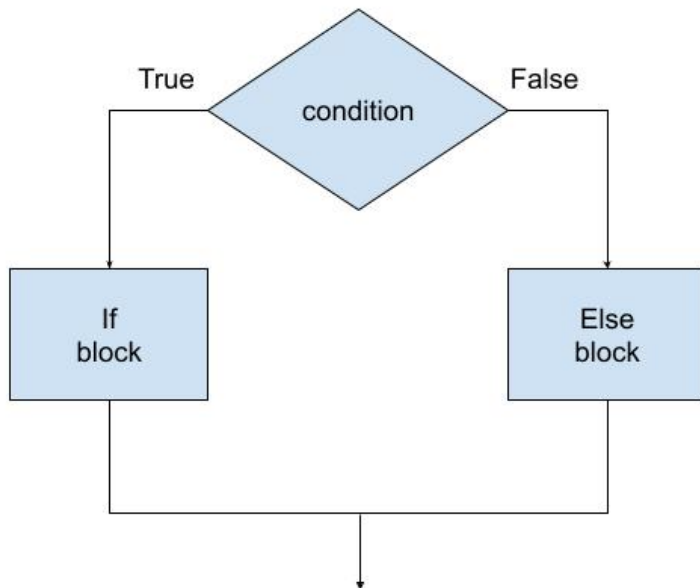
`a < 2`

`b >= 3`

`'b' in "hello"`

`(a < 2) and (b > 4)`

`...`



# Conditional Statement: Type 1

**if** <expr>:  
    statement(s)

```
>>> a = 3
>>> if a > 0:
        print( 'Good' )
```

'Good'

# Conditional Statement: Type 2

```
if <expr>:  
    statement(s)  
else:  
    statement(s)
```

```
>>> a = 3  
>>> if a > 0:  
    print('yes')  
else:  
    print('no')  
  
'yes'
```

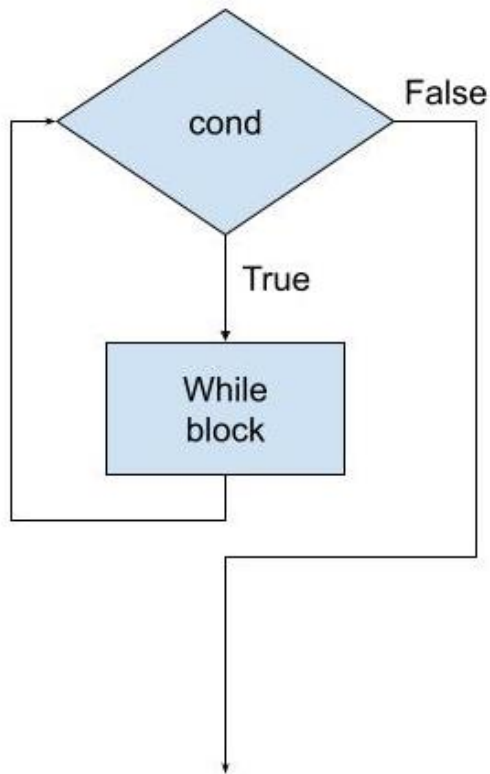
# Conditional Statement: Type 3

```
if <expr>:  
    statement(s)  
elif <expr>:  
    statements(s)  
else:  
    statement(s)
```

```
>>> a = -3  
>>> if a > 0:  
        print('yes')  
elif a == 0:  
        print('no')  
else:  
        print('huh')  
  
'huh'
```

# Iteration: while loop

```
while <expr>:  
    statement(s)
```



```
>>> a = 0  
>>> while a < 5:  
    a = a + 1  
    print(a)
```

1  
2  
3  
4  
5





A central blue thought bubble contains the text "That's all! ...". Surrounding this central bubble are five other blue thought bubbles, each containing a programming concept. Lines of small blue circles connect each peripheral bubble to the central bubble, indicating a flow or relationship. The concepts are: Variables (top-left), Data Types (top-right), Iteration (right), Conditional (bottom), and Operators (bottom-left).

Variables

Data Types

That's all! ...

Iteration

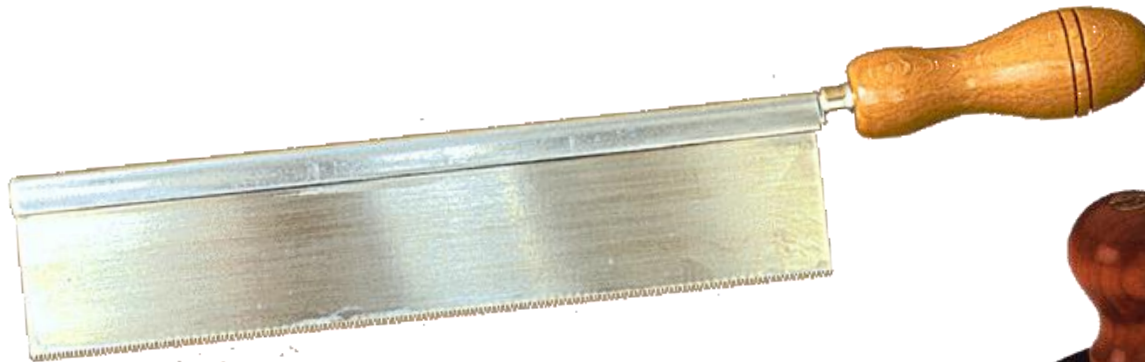
Operators

Conditional

Am I a programmer then?



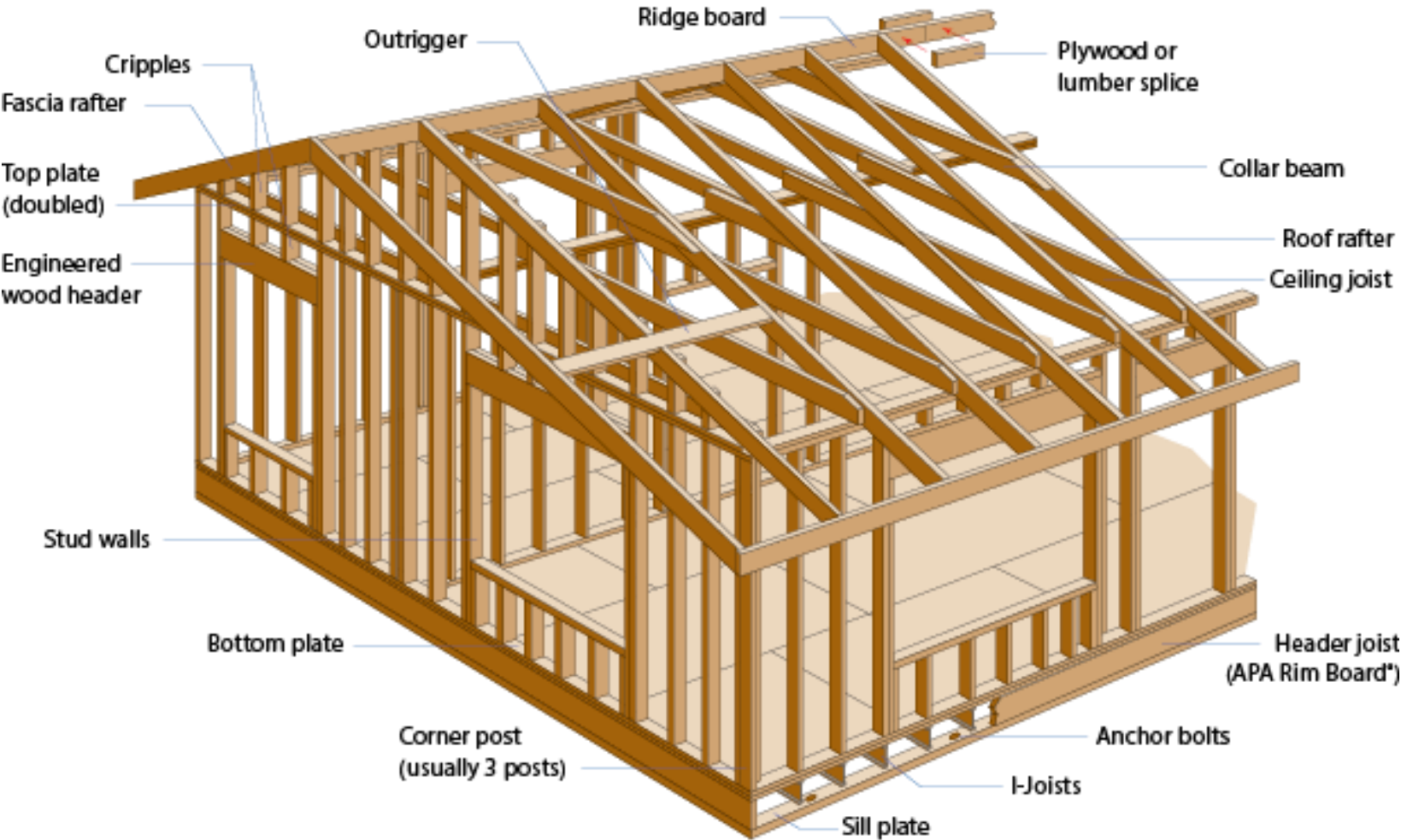
Are you now  
a carpenter?



Can you build this chair?



**LIGHT-FRAME CONSTRUCTION**



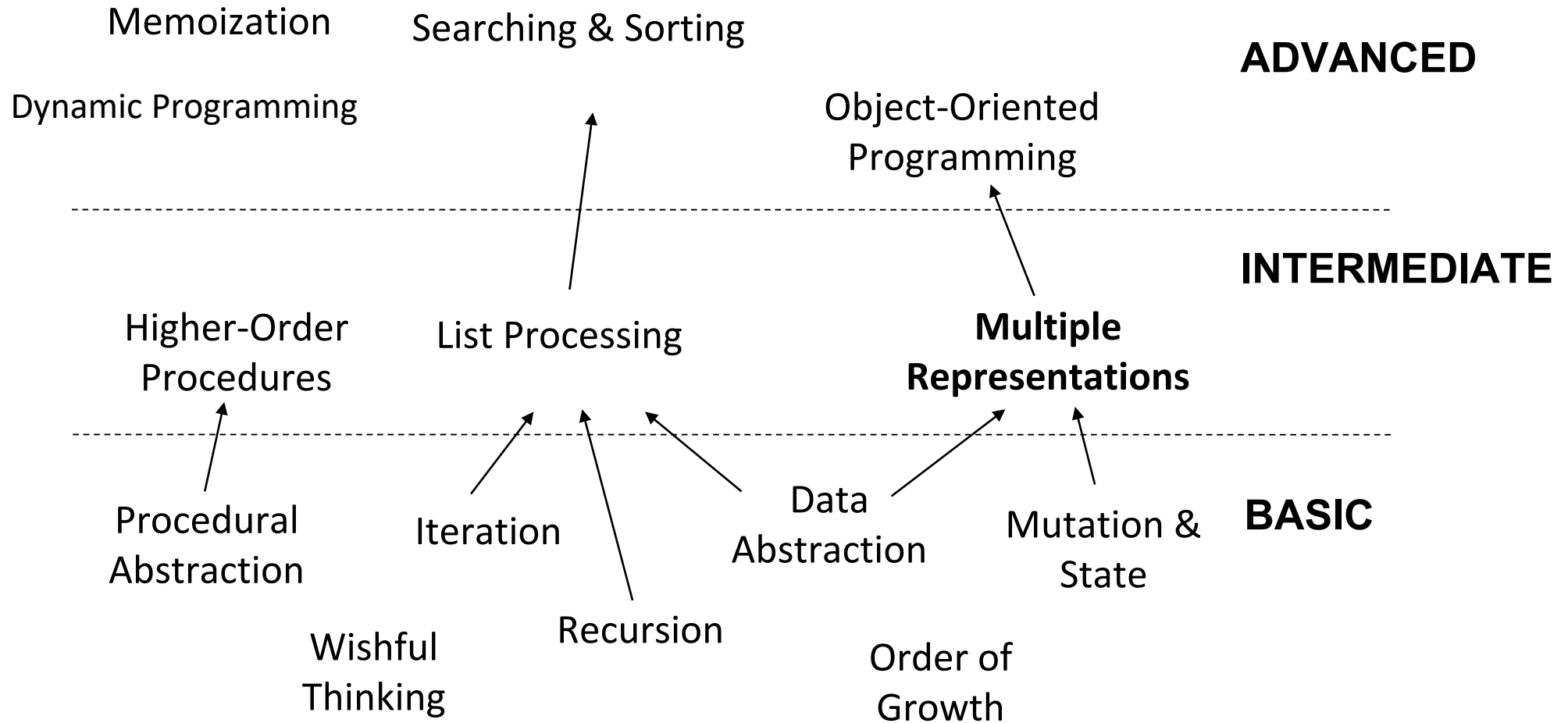
# Programming!

- Not just learning the tools
- Not just learning to read code
- Learn to design code

It's futile to teach languages!

What to learn then? – Computational Thinking!

# CS1010S Road Map



**Fundamental concepts of computer programming**

Practice

Practice

Practice



## Ways to earn XP

Survey

+100 XP

Training

+100 XP

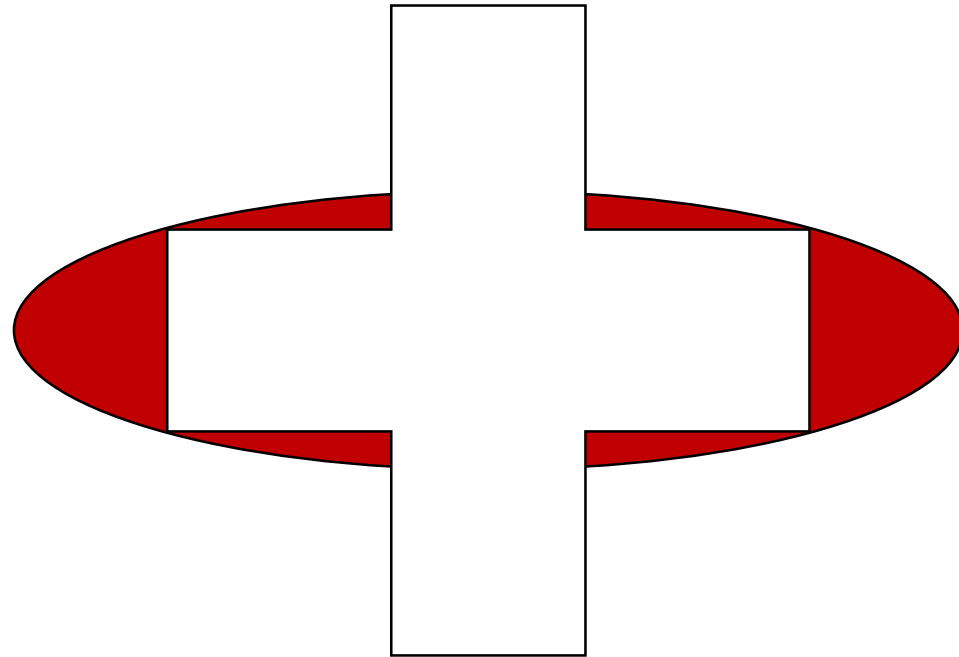
By Friday

Questions?

See you  
next week.



# Python Clinic



# Mission 0

Setting up Python

Recitations      From Week 2!

Tutorials      From Week 3!

Remedial      TBA