CS1010FC — Programming Methodology School of Computing National University of Singapore

Mid-Term Test

28 March 2015					1	Time a	llowe	d: 1 ho	our 45	minutes
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Matriculation No:										

Instructions (please read carefully):

- 1. Write down your matriculation number on the **question paper**. DO NOT WRITE YOUR NAME ON THE QUESTION SET!
- 2. This is **an open-sheet test**. You are allowed to bring one A4 sheet of notes (written on both sides).
- 3. This paper comprises **FIVE (5) questions** and **SIXTEEN (16) pages**. The time allowed for solving this test is **1 hour 45 minutes**.
- 4. The maximum score of this test is **100 marks**. The weight of each question is given in square brackets beside the question number.
- 5. All questions must be answered correctly for the maximum score to be attained.
- 6. All questions must be answered in the space provided in the answer sheet; no extra sheets will be accepted as answers.
- 7. The back-sides of the sheets and the pages marked "scratch paper" in the question set may be used as scratch paper.
- 8. You are allowed to un-staple the sheets while you solve the questions. Please make sure you staple them back in the right order at the end of the test.
- 9. You are allowed to use pencils, ball-pens or fountain pens, as you like (no red color, please).

GOOD LUCK!

Question	Marks	Remark
Q1		
Q2		
Q3		
Q4		
Q5		
Total		

Question 1: Python Expressions [30 marks]

There are several parts to this problem. Answer each part <u>independently and separately</u>. In each part, one or more Python expressions are entered into the interpreter (Python shell). Determine the response printed by the interpreter for the final expression entered. If the interpreter produces an error message, or enters an infinite loop, explain why.

```
A. y = 97%4
if y%3:
    print("Hello")
else:
    print("There!")

[5 marks]
```

```
B. x = 123

y = 1000

def foo(x,y):

y = 100

print(x//y)

foo(y,x)
```

[5 marks]

```
\mathbf{C}. def f1(x,y,z):
         return x(y,z)
    def f2(x, y):
         return y(x)
    print(f1(lambda x,y: x+1, 2, lambda x: x**2))
                                                                            [5 marks]
\mathbf{D}_{ullet} def count():
         for i in range(10):
             total = i
             for j in range (10):
                  total += j
                  if j%2==0:
                      continue
                  elif j+i>15:
                      return total
    print(count())
                                                                             [5 marks]
```

```
E_{\bullet} x = ("a", "b", "c")
    y = ("a")
    z = (x, ("a", "c"), ("a", "b"), ("b", "c"))
    if x in z:
         if y in x:
            print("Good")
         elif y in z:
             print("Bad")
         print("Done")
                                                                             [5 marks]
\mathbf{F}_{\bullet} def p():
        return lambda: print("Confused?")
    if not p:
        p()
    elif p:
        p()()
   else:
        print(not p()())
                                                                             [5 marks]
```

Question 2: Game of Mystery Boxes [20 marks]

def winnings(seq):

In the Game of Mystery Boxes, contestants are given a sequence of boxes. Each box contains either a positive or negative cash amount. For every box the contestant opens, the amount of cash in the box will be added (or subtracted if the amount is negative) to the contestant's winnings. The contestant can decide at any time whether to continue to open the next box, or walk away with the current winnings. The contestant starts with \$0 and the game ends if the current winnings goes below 0 and the contestant will leave the game with \$0 in winnings.

A. Write a function winnings that takes as input a tuple of integers which represent the cash amount of the sequence of boxes that a contestant can open and returns the final winnings if all the boxes were to be opened (until the game ends). You may assume the contestant chooses to open boxes until there are no more boxes left, or he loses with \$0. [6 marks]

B. What is the order of growth in terms of time and space for the function you (A) in terms of n where n is the length of seq. Explain your answer.	wrote in Part [4 marks]
Time:	
Space:	

integers seq which represent the cash amount of the boxes in sequence, and return the possible winnings, i.e. we assume that the contestant will decide whether to open the boon the optimal strategy.	
<pre>def max_winnings(seq):</pre>	
D. Now suppose instead there are an infinite number of boxes, and that there is next_box() that returns the cash value of the next box that is opened. Assume that the will keep opening boxes until his winnings fall below zero and the game ends. Write max_num that returns the number of boxes that a contestant can open before the gifty marks]	contestant a function
<pre>def max_num():</pre>	

 ${f C}_{ullet}$ Hindsight is 20/20. Write a function max_winnings(seq) that takes as input a tuple of

Question 3: Higher-Order Functions [24 marks]

Consider the following higher-order function that we call choosy:

```
def choosy(select, a, b, op, n, base):
    if n == 1:
        return base
    elif select(n):
        return op(a(n), choosy(select, a, b, op, n-1, base))
    else:
        return op(b(n), choosy(select, a, b, op, n-1, base))
```

A. [Warm-up] Suppose the function $sum_integers(n)$ computes the sum of integers from 1 to n (inclusive) and $sum_integers(n)$ is defined as follows:

Please provide possible implementations for T1, T2, T3, T4, T5 and T6.

[8 marks]

<t1>: [2 marks]</t1>	
<t2>: [1 mark]</t2>	
<t3>: [1 mark]</t3>	
<t4>: [2 marks]</t4>	
<t5>: [1 mark]</t5>	
<t6>: [1 mark]</t6>	

B.	Suppose the function sum_even_integers(n) computes the sum of even integers from 1
to n	(inclusive) and sum_even_integers(n) is defined as follows:

def	sum_eve	en_integers(n)
	return	choosy(<t7>,</t7>
		<t8>,</t8>
		<t9>,</t9>
		<t10>,</t10>
		<t11>,</t11>
		<t12>)</t12>

Please	provide	possible im	plementations	for T7, T8,	T9, T10,	T11 and T12.	[8 marks
--------	---------	-------------	---------------	-------------	----------	--------------	----------

1	1	, , , ,	
<t7>: [2 marks]</t7>			
<t8>: [1 mark]</t8>			
<t9>: [1 mark]</t9>			
<t10>: [2 marks]</t10>			
<t11>: [1 mark]</t11>			
<t12>: [1 mark]</t12>			

C. Suppose the function is_prime (n) returns True is the number n is prime, for $n \ge 2$, and False otherwise, and is_prime is defined as follows:

Please provide possible implementations for T13, T14, T15, T16, T17 and T18. [8 marks]

Hint: The boolean operator and will return True if and only if both inputs are True, and False otherwise.

<t13>: [2 marks]</t13>	
<t14>: [1 mark]</t14>	
<t15>: [1 mark]</t15>	
<t116>: [2 marks]</t116>	
<t17>: [1 mark]</t17>	
<t18>: [1 mark]</t18>	

Question 4: Tic-Tac-Toe [23 marks]

We are all familiar with this childhood game called Tic-Tac-Toe, which is played on a 3×3 grid and two players take turns to put in either a symbol "X" or "O" in one of the squares. The first player to place 3 of his symbols in a row either vertically, horizontally, or diagonally, wins. In this problem, you will model this game.

The following is a brief description of the problem:

- make_state() will create an initially empty state object for the game.
- get_square (s, x, y) will return the symbol in the game state object s at the grid location (x,y), where $0 \le x,y \le 2$. If the grid location is empty, get_square(s, x, y) will return None.
- move (s, x, y, player) will return a new state object after a player (where player is either "X" or "O" makes a move at the grid location (x, y) for a game state object s. If the move is invalid, False is returned instead.

A. Decide on an implementation for the Tic-Tac-Toe game state object and implement make_state. Describe how the state is stored in your implementation and the conditions that a valid game state object in your implementation must satisfy.

[4 marks]

Note: You are limited to using <u>tuples</u> for this question, i.e. you cannot use lists and other Python data structures.

<pre>def make_state():</pre>	

s is a tuple.	[4 marks]
<pre>def check_rep(s):</pre>	
C. Implement a function get_square(s,x,y), that will return the symbol in grid position (x,y) , $0 \le x,y \le 2$ for the game state object s. If the square is empty [3 marks]	
<pre>def get_square(s,x,y):</pre>	

B. Implement a function $check_rep(s)$, that will return True is s a valid game state object for the representation you described in Part(A) above, or False otherwise. You can assume that

D. Implement a function move (s, x, y, player), that will return a new state object after a player (where player is either "X" or "0") makes a move at the grid location (x,y) for a game state object s. If the move is invalid, False is returned instead. [6 marks]
<pre>def move(s,x,y,player):</pre>

def check_win(s):			

Question 5: What is the purpose of education to you? [3 marks]

Finally, the end product [of education] is the good citizen, the man or woman who has had the maximum of nurturing of his or her natural talent to fit him or her to earn his or her livelihood in our society and who can bring up a family and care for them.

— Mr Lee Kuan Yew

Do you agree? Explain. (Basically, tell us: why are you coming to university?)					

Appendix

The following are some functions that were introduced in class. For your reference, they are reproduced here.

```
def sum(term, a, next, b):
  if (a > b):
   return 0
  else:
    return term(a) + sum(term, next(a), next, b)
def product(term, a, next, b):
  if a > b:
    return 1
  else:
    return term(a) * product(term, next(a), next, b)
def fold(op, f, n):
  if n==0:
    return f(0)
  else:
    return op(f(n), fold(op, f, n-1))
def enumerate_interval(low, high):
    return tuple(range(low, high+1))
def filter(pred, seq):
    if seq == ():
        return ()
    elif pred(seq[0]):
        return (seq[0],) + filter(pred, seq[1:])
    else:
        return filter(pred, seq[1:])
def accumulate(fn, initial, seq):
    if seq == ():
        return initial
    else:
        return fn(seq[0], accumulate(fn, initial, seq[1:]))
```

Scratch Paper