SCHOOL OF COMPUTING

ASSESSMENT FOR Special Term I, 2020/2021

Solutions for CS1010X — PROGRAMMING METHODOLOGY

June 2021 Time Allowed: 2 Hours

INSTRUCTIONS TO STUDENTS

- 1. Please write your Student Number only. Do not write your name.
- 2. The assessment paper contains **SEVEN** (7) **questions** and comprises **THIRTEEN** (13) pages.
- 3. Weightage of questions is given in square brackets. The maximum attainable score is 48.
- 4. This is an **OPEN** book assessment, but you are NOT allowed to use any electronic devices such as laptop, mobile phone, and calculator.
- 5. Write all your answers in the space (enclosed in a box after each part/question) provided in this booklet.
- 6. You should make effort to write your answer legibly and neatly to avoid any possible confusion in interpretation. Use pencil where applicable (to plan and present your Python code with proper indentation) to ease any amendment along the way.

Student No:	S	О	L	U	Т	I	О	N	S
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(this portion is for the examiner's use only)

Question	Allocated	Your Marks
Q1		
Q2		
Q3		
Q4		
Q5		
Q6		
Q7		
Total		

Question 1: Warm up - fill in the blank [1 marks]

Dynamic progr	ramming can be	viewed as a way to	trades	pace	for a better
time	_ complexity.				

Question 2: Python Expressions [16 marks]

There are several parts to this problem. Answer each part <u>independently and separately</u>. In each part, one or more Python expressions are entered into the interpreter (Python shell). Determine all the response printed by the interpreter for the expressions entered and write the exact output in the answer box.

It is assumed that there is no syntax errors in our input to the Python interpreter. If the interpreter produces an execution error message at some stage, state where and the nature of the error (you don't need to show the exact error message but still need to write out any output from the Python expressions before the error was encountered). In another extreme, if the interpreter enters an infinite loop, explain how it happens. Partial marks may be awarded for working if your answer is wrong. You are, however, responsible to make clear the part of your answer verse the part of your working.

```
A.

def repeat_ops( op1, op2, start ):
    result = start
    count = 0
    while result > 1:
        count += 1
        if count%2:
            result = op1(result)
        else:
            result = op2(result)
        return count

print(repeat_ops(lambda x: x//2, lambda x:x+1, 128))
```

13

This is the same/similar question as in midterm:) Many students mistook count%2 as result%2 to get a wrong answer. Partial credit was still given for the working.

B. [4 marks]

```
def cross(a,b):
    if b==[]:
        return ()
    else:
        return ((a[0],b[0]),) + cross(a[1:], b[1:])

def accum(a):
    i = 1
    result = a.copy()
    while not(i > len(a)):
        cc = list(map(lambda x: x[0]+x[1], cross(result,result[i:])))
        result = result[:i] + cc
        i *= 2
    return result

print(accum([7,5,3,1,2,4,6,8]))
```

```
[7, 12, 15, 16, 18, 22, 28, 36]
```

This is once again the prefix sum but computed in an odd way. It works only for list with length of some power of 2. Be sure to output a list rather than a tuple.

C. [4 marks]

```
t = (1,2)
q = ["a", "b"]
T = (11, t, q)
Q = [11, t, q]
t = (1,2,3)
q.append("c")
Q[2] = q + ["d"]
print(t)
print(q)
print(T)
print(Q)
```

```
(1, 2, 3)
['a', 'b', 'c']
(11, (1, 2), ['a', 'b', 'c'])
[11, (1, 2), ['a', 'b', 'c', 'd']]
```

Note: testing on Python list (mutable) vs tuple (immutable).

D. [4 marks]

```
def CX (t1, t2, term):
    if (t1 == ()) or (t2 == ()):
        # base case 1: nothing to output
        return ()
    elif len(t1) == 1 and len(t2) == 1 and t1[0][0] != t2[0][0]:
        # base case 2: nothing to output
        return ()
    elif len(t1) == 1 and len(t2) == 1 and t1[0][0] == t2[0][0]:
        # base case 3: output a tuple derived from t1 and t2
        return (t1[0] + t2[0][1:] + term(t1[0], t2[0]),)
    elif len(t1) == 1 and len(t2) > 1:
        # recursive case 1
        return CX(t1, t2[0:1], term) + CX(t1, t2[1:], term)
    elif len(t1) > 1 or len(t2) == 1:
        # recursive case 2
        return CX((t1[0],), t2, term) + CX( t1[1:], t2, term)
        print("impossible to reach here!")
t1 = ((1, 10), (2, 20), (2, 21), (6, 60))
t2 = ((2, "B", 200), (1, "A", 100), (3, "C", 300),
       (6, "F", 600), (1, "Z", 101), (2, "Y", 201))
J = CX(t1, t2, lambda x, y: (x[1] + y[2],))
for tup in J:
    print(tup)
```

```
(1, 10, 'A', 100, 110)

(1, 10, 'Z', 101, 111)

(2, 20, 'B', 200, 220)

(2, 20, 'Y', 201, 221)

(2, 21, 'B', 200, 221)

(2, 21, 'Y', 201, 222)

(6, 60, 'F', 600, 660)
```

Note: This is actually the join operation in database that I mentioned in passing during recitation.

Question 3: Iteration & Recursion, with Time & Space [13 marks]

Suppose you are given the following functions:

```
def C(n):
    if n<=1:
        return 0
    else:
        return n + C(n//2) + D(n-1)

def D(n):
    if n<=1:
        return 0
    else:
        return n + D(n//2) + C(n-1)</pre>
```

A. What is the output value of C(8)?

[1 marks]

60

Note: This part is here to help you understand the execution of C and D so as to prepare you for the next part. Unfortunately, there were still many receiving only partial credit for the working.

B. What is a good guess of the time complexity of C in terms of n where n is some positive number? You don't need to obtain the exact answer here as it may be complex, but your answer should be supported with good justification/reasoning to receive (partial) credit. [1 marks]

First, you should notice C and D are actually the same codes, just named differently. So, we can simplify the two recursion functions into just one for our analysis:

```
def C(n):
    if n<=1:
        return 0
    else:
        return n + C(n//2) + C(n-1)</pre>
```

This looks very much like the Fibonacci number where F(n) = F(n-1) + F(n-2). The difference here is that one of the terms in C is half of the original n. The time complexity T(n) of algorithm C is very much like T(n) = T(n-1) + T(n/2). From the exercise in Part (A), one can believe that T(n/2) is less than T(n-1). Thus, $T(n) \le 2 T(n-1)$. So, this algorithm may be like Fibonacci number that is exponential in nature though it is faster still in practice to the recursive calculation of Fibonacci numbers. So, an acceptable answer is that T(n) is upper bounded by m^n where 1 < m < 2. On the other hand, T(n) is not bounded by any constant power of polynomial in n. That is, C is not a polynomial time algorithm in n.

C. Provide an <u>iterative</u> implementation of C using a stack to <u>simulate</u> the given recursive version of C. We assume the input n is a positive integer, and you are not allowed to call any other functions (such as D). Please use only a simple list, but **NOT** tuple and **NOT** dictionary to implement your stack. Useful methods available for list are: pop (i) to remove the i^{th} item from a list, append (item) is to add item to the end of the list, and len (ℓ) to check the length of a list ℓ . All these mentioned methods take O(1) time for a list. Please note that you are not asked to write the most efficient iterative implementation of the given function C in this part but just a working one with a stack. [4 marks]

```
def C_itr ( n ):
    if n<=1:
        return 0
    result = 0
    t = [n]
    while len(t) > 0:
        item = t.pop(-1)
        if item > 1:
            result += item
            t.append(item//2)  # better to put this before item-1
            t.append(item-1)  # so as to maintain a shorter queue
    return result
```

D. State and explain whether your above iterative implementation C_itr has a different time complexity from the given function C. No credit will be awarded if your C_itr is far from correct. [1 marks]

There is no change in the time complexity as the above iterative implementation still repeatedly calculates some same values of n. That is, there is no fundamental change to the algorithm as it uses the list to serve as a queue of the same purpose of a stack to support recursive calls.

E. Provide a <u>memoization</u> implementation of C with an input n (a positive integer) without calling any other functions (such as D). We have fixed the use of a dictionary called dic here. Useful methods available for dictionary are: get (n,-1) to return the value of C_memo (n) if found else return -1, and update (n:value) to insert the value of C_memo (n) into a dictionary (or you can use the one given in our recitation dic [n] = value). We assume all these mentioned methods take O(1) time for a dictionary. Note that no credit will be given if you simply copy the complex version of memoization in our lecture notes that keeps dictionary of dictionaries – for here, we expect your solution to use just the simple dictionary dic. [4 marks]

```
dic = {}
def C_memo ( n ):

if n<=1:
    return 0
if dic.get(n, -1) != -1:
    return dic.get(n, 0)

else:
    if dic.get(n//2, -1) == -1:
        dic.update( {n//2: C_memo(n//2)})
    if dic.get(n-1, -1) == -1:
        dic.update( {n-1: C_memo(n-1)})
    dic.update( {n: n + dic.get(n//2,0) + dic.get(n-1,0)})
    return dic.get(n, 0)</pre>
```

Though it is not allowed as stated in the question, the question could be solved in an iterative manner with a list efficiently (similar to the computational of the Fibonacci numbers).

F. State the time complexity of your C_memo in terms of n. Provide your justification too. No credit will be awarded if your C_memo is far from correct. [2 marks]

This should be O(n) for the time complexity. There are at most O(n) operations to the dictionary and each one takes O(1) time as given. The rest are simple calculation that takes O(1) time each.

Question 4: The Mirror Image of a Tree [4 marks]

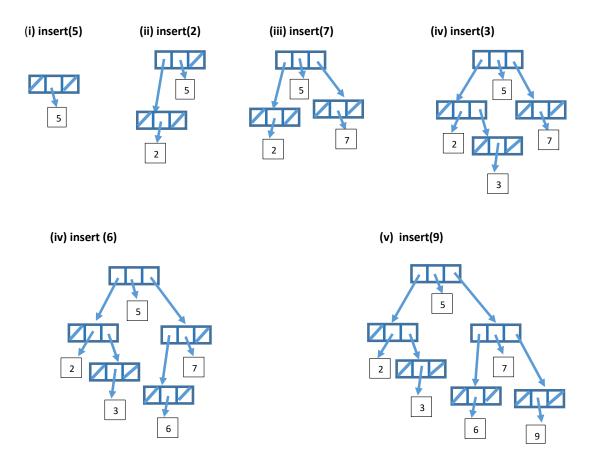
Recall from our Lecture 8 that a tree represented by a tuple is a tree where each element of the tuple is a child of the tree in the order of its appearance in the tuple. For a child that is a tuple itself, we have this child as a (smaller) tree (of the original tree) in a recursive manner. In this question, you are to write a function to compute the mirror image of a given tree. For example, the mirror image of a tree ((1,2,3), (4,5,6), (7,(8,9))) is (((9,8),7), (6,5,4), (3,2,1)). That is, the mirror image has the children of the tree in the reverse order, and this is true recursively applied to each child.

```
def tree_mirror(tree):
    if tree == ():
        return ()
    elif type(tree[0]) != tuple:
        return tree_mirror(tree[1:]) + (tree[0],)
    else:
        return tree_mirror(tree[1:]) + (tree_mirror(tree[0]),)
```

Note: This question has the same spirit as that of a deep copy. Quite a number of you did it with iteration mixed with recursion, but it seems that the above recursion is much simpler.

Question 5: Binary Search Trees Deja Vu [4 marks]

We discussed binary search trees in Lecture 10 and you saw them in Mission 10 too. Below is the sequence of pictures when we insert numbers [5, 2, 7, 3, 6, 9] into the binary search tree (which originally is empty). Notice "/" in the picture means "None".



In this question, we study a variant to the binary search tree where each node is allowed to store up to 2 numbers (instead of just 1). That is, each node of the binary search tree has 4 elements: left, entry1, entry2, right (instead of left, entry, right) as shown in the above pictures). The following are true about this variant:

- 1. for a node, entry1 cannot be None, while entry2 can be None.
- 2. if entry2 is not None, we have entry1 \leq entry2.
- 3. if a node has a left or right child, it must be the case that its entry2 is not None.
- 4. the left sub-tree (if any) contains numbers that are no larger than entry1, while the right contains numbers (if any) that are no smaller than entry2.

With this understanding, you are to draw the sequence of pictures of how this variant of binary search tree looks like when you insert the sequence [5, 2, 7, 3, 6, 9]. You are to do this with the same style of drawing given in the above pictures in the next page. The first insertion of 5 and then the insertion of 2 are given to get you started.

(i) insert(5)	(ii) insert(2)	(iii) insert(7)
This is given with 4 boxes: None, ptr to 5, None, None.	This is given with 4 boxes: None, ptr to 2, ptr to 5, None.	
(iv) insert(3) 	(v) insert(6)
value, then one coul But, one has to be conot some time left a the next level when		ght to the next level. the left or the right and xample, if 5 was moved to
(vi) insert(9)	

Question 6: Java – Object Oriented Concepts [6 marks]

Given the following Java classes, you are to list out those lines (between Line 25 to Line 30) in the main function that are not legal. That is, we want the line numbers of those statements that can result in compilation errors due to accessibility (visibility) consideration.

```
1
     public class Base
2
3
        public
                int bPublic;
4
        protected int bProtect;
5
        private int bPrivate;
        // public methods follow (omitted here)
6
7
     }
8
9
     public class Derived extends Base
10
11
         public int dPublic;
12
         private int dPrivate;
13
         // public methods follow (omitted here)
14
15
16
     public class Tester
17
18
          private Base B = new Base();
19
20
          public static void main(String[] args)
21
2.2
              Base
                      b = new Base();
23
              Derived d = new Derived();
24
              System.out.println(
                       B.bPublic + " " +
25
26
                       b.bProtect + " " +
27
                       d.bPrivate + " " +
                       d.dPublic + " " +
28
                       d.dPrivate + " " +
29
30
                       d.bProtect
31
                       );
32
33
     }
```

<u>Line 25</u> because a static method cannot access a private object even though it is in the same class. <u>Line 27</u> d.bPrivate is private to the Base class and can only be accessed within the Base class (by methods of the Base class) and not even its subclass, Derived.

<u>Line 29</u> d.dPrivate is private to the Derived class and can only be accessed within the Derived class (by methods of the Derived class) and not in other classes such as Tester here.

Note: When all these classes are in the same package (or saved in the same directory), then classes can actually access each other's protected attributes. As this question does not make this clear, those answers stating <u>Line 26</u> and <u>Line 30</u> has compilation errors also received credit.

Question 7: Computational Thinking [4 marks]

Now that you have officially completed this course related to computational thinking. As a final assessment, you are to provide <u>two good reactions</u> you should have upon given the following Python program (with no syntax error and no other possible claim). That is, you are not asked to answer any specific question here, but given a chance to come up with questions about the given program that should be relevant to what you have learned in this course.

```
def find_separating_line( pts, pts_label ):
    # 2D points represented with [x,y,1]
    \# eg. pts = [ [-6,-3,1], [-4,-5,1], [5,7,1], [3,5,1], [-4,7,1], [-1,3,1],
                  [2,2,1], [5,2,1], [3,-3,1], [-2,1,1], [4,2,1]
    # The corresponding labels of positive (+1) or negative (-1) for pts
    # e.g. pts_label = [+1, +1, -1, -1, +1, +1, +1, -1, +1, +1, -1]
    # Initialization
    W = [0,0,0]
    # looping to find the correct W
    while True:
        m = 0
        for i in range(len(pts)):
           if (W[0]*pts[i][0]+W[1]*pts[i][1]+W[2]*pts[i][2])*pts_label[i]<= 0:</pre>
                # update the new guess of W with the pts[i]
                W[0] += pts[i][0]*pts_label[i]
                W[1] += pts[i][1]*pts_label[i]
                W[2] += pts[i][2]*pts_label[i]
                m += 1
        if m == 0:
           print("Found:", W)
            return W
```

Here is a bit more about the above program. The input to the program is a collection of 2D points pts where each point has a corresponding positive (+1) or negative label (-1) in pts_label. In the example stated in the code, pts[0] is [-6,-3,1] with pts_label[0] of +1; pts[1] is [-4,-5,1] with pts_label[1] of +1; pts[2] is [5,7,1] with pts_label[2] of -1; and so on. Of course, the function is to accepted other possible inputs of pts and corresponding pts_label.

The program is an effort to find a line (represented by \mathbb{W}) to separate the input points with positive label on one side of the line and negative label on the other side of the line. Technically, it means that the found \mathbb{W} should be one such that the dot product of \mathbb{W} and the pts, multiply with the pts_label is positive (see the if statement inside the for loop).

Note that you are **NOT** asked to trace the Python program carefully to then know how to answer this question.

One should doubt that the program will terminate because it uses a while loop that may run forever.
Even if it will terminate, one should question how long the program will take to terminate. Ideally, this issue should be mentioned after the above infinite loop issue and not the other way.
The program is the famous <u>first</u> machine learning algorithm called Perceptron (1957). It indeed terminates and terminates rather quickly when the separating line exists (else it runs forever and one should be able to fix this case with some understanding of the converge of this algorithm).

— END OF PAPER—