

Health Policy Workshop

November 9th, 2012

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THE HARVARD CLINICAL
AND TRANSLATIONAL
SCIENCE CENTER





Who You Are

Five CHNAs and participants in BYC

Great diversity of skills/experiences

Teamwork is essential!

Who We Are

- Researchers, outreach workers, community partners affiliated with
 - Dana–Farber Cancer Center
 - Harvard Catalyst | The Harvard Clinical and Translational Science Center
 - Tufts Clinical and Translational Science Institute (CTSI)

Purpose of Today

- To build capacity to improve health through policy change with a focus on the local level.
 - Organization
 - Community
 - City/County/District
 - State/Federal
- Health defined by the WHO as:
 - a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity
 - Often determined by "social determinants of health"

Leading Causes of Preventable Deaths in the US

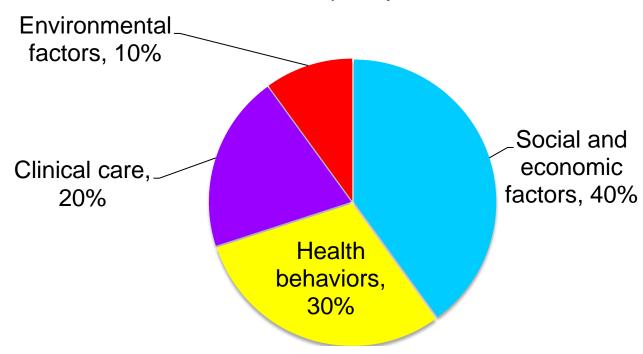
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The leading causes of preventable deaths (behavior or lifestyle change) in 2009 were due to:

- Tobacco: 467,000 deaths—18.1% of total US deaths
- High blood pressure: 395,000 deaths
- Overweight-obesity: 216,000 deaths
- Inadequate physical activity and inactivity: 191,000 deaths
- Alcohol use: 64,000 deaths

Factors Having Greatest Impact on Life Expectancy and Health Status





<u>Social and economic factors:</u> (education, employment and income, children at risk, social isolation, violent crime)

<u>Health behaviors</u> (tobacco use, diet and exercise, alcohol use, driving safety, sexual behavior)

Clinical care (access to care, quality of care)

Environmental factors (air and water quality, built environment)

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Key Note Speaker

Lea Susan Ojamaa, MPH

Division of Prevention and Wellness

Massachusetts Department of Public Health

Overview of the Day

Breakfast/Registration 8:30 am 9:00 am Welcome Overview- Lea Susan Ojamaa 9:10 am 9:45 am Break Workshop #1: Mapping the Landscape and Developing 10:00 am a Plan for Policy Change Lunch Break (Seats re-arranged by community) 12-12:30 **Lunch Panel** 12:30 pm Workshop #2: Creating a Climate for Change 1:15 pm 2:00pm Break Mock Town Hall Public Hearing- Role Play 2:15 pm Table Work 3:15 pm 3:45 pm **Evaluation**



What is Health Policy?

- Health policy
 - Is everywhere
 - Is created with a larger goal in mind
 - Consists of a "rule" or "set of rules" that guide decisions to achieve a larger goal
 - Guidelines/policies at the organizational level
 - Legislation/regulations at the municipal/state/federal level

What is Health Policy Development?

- Health policy development
 - Not just for government people and lobbyists!
 - Occurs on multiple levels
 - Organization
 - Community
 - City/district/county
 - State
 - Federal

City/County/District/State/Federal

- Policy development increasingly being used as a tool for community change.
- •Grassroots groups are bringing their agendas to their City Hall, the State House, Congress, resulting in meaningful policies.

(Themba, 1999) Health Policy Workshop





Policy Development

Exciting	Exhausting
 Opportunity to make real change Energy builds over time Sense of accomplishment 	 Time-consuming -May take place over an extended period of time - Political - Requires input from or partnerships with others
(& teamwork) when change is achieved	•Often addressing complex problems

Types of Problems

Simple problems

Following a recipe

Complicated Problems

Sending a rocket to the

moon

Complex Problems

Raising a child

The recipe is essential.

"Recipe" necessary.

No real "recipe"

produce a "good" product.

Recipes easy to repeat and If one rocket works, the next probably will.

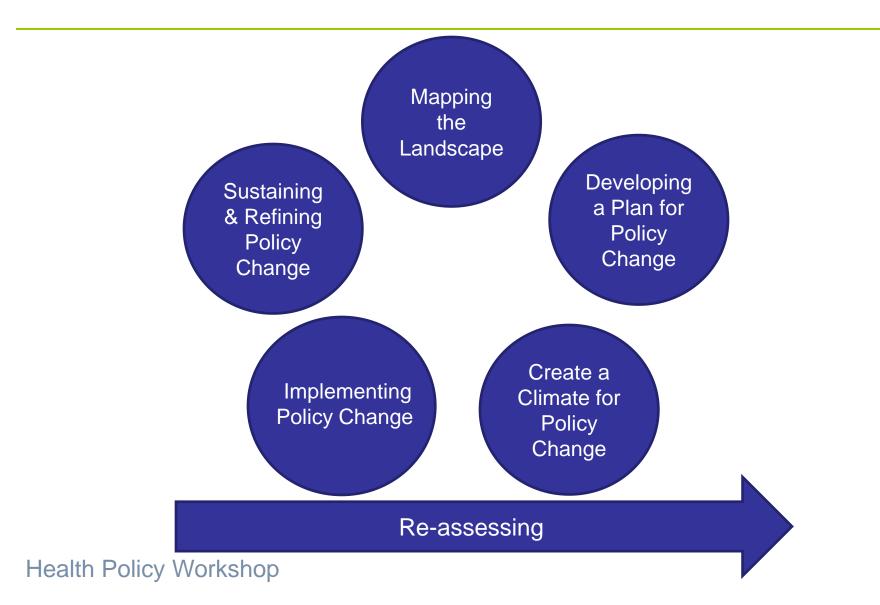
Raising 1 child doesn't tell you much about raising another!

No particular expertise required but increases success.

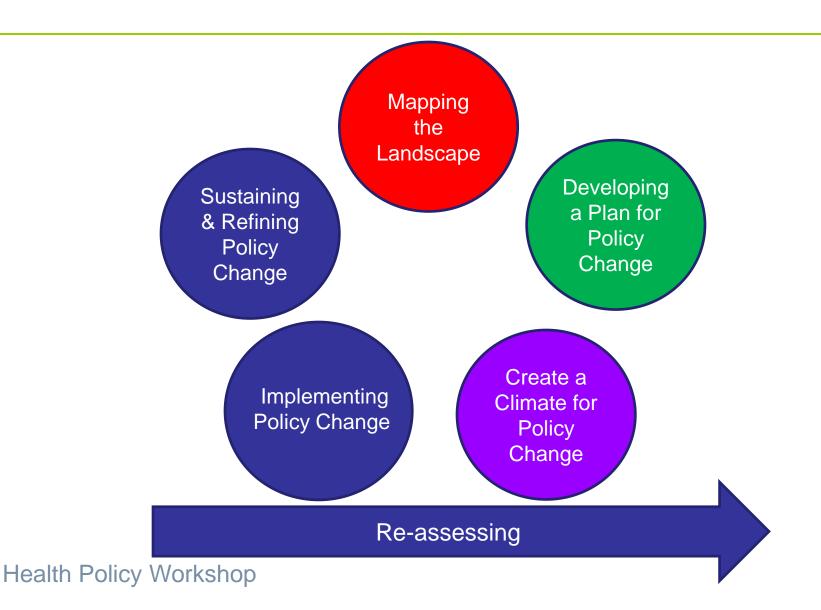
High levels of expertise necessary for success.

You can ask an expert, but you rely a lot on trial and error.

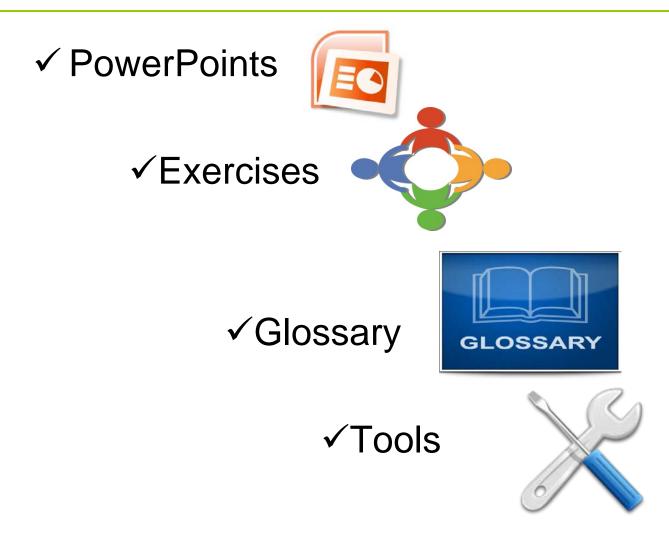
5-Part Approach to Policy Change



Today's Focus



Overview of Materials

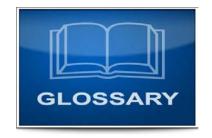


Websites (Materials Posted)

http://planetmassconect.org/

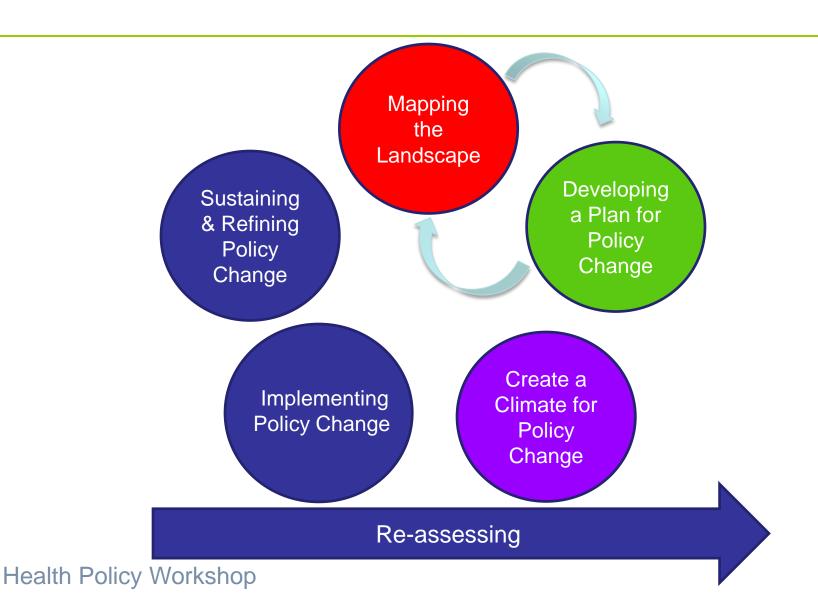
www.tuftsctsi.org







Mapping the Landscape



FOCUS



- Find an opportunity for policy change
 - Organize an effort for policy change



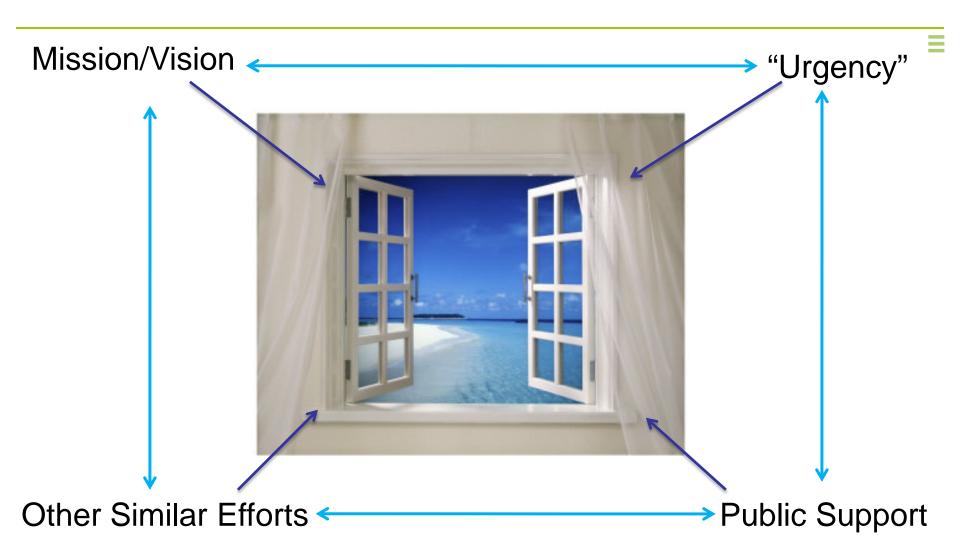
- Clarify the current understanding of the problem you wish to address
- Understand how any policy change will be perceived & the role of different stakeholder groups
- Select the policy change you wish to champion



Find an opportunity for policy change

- Identify a potential problem you want to address
- Determine if there is a "window of opportunity"
- Decide if policy change is the best approach to use

"Window of Opportunity"



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The Window of Opportunity

- Does working on this policy change align with my organization's mission? Others?
- Has anything occurred recently that lends some "urgency" to this issue?
- Does this policy change potentially have public support?
- Is any one else working on this type of policy change?

Is Policy Change the Right Approach?

Policy analysis:

- Is there currently a policy in place? Is it outdated? Does it have gaps?
- Existing policies elsewhere? Have they been evaluated—successful, doing what they were created for?
- What are the benefits and risks (fiscal, time, opportunity cost) of creating a policy around this problem?
- Is there a risk if a policy isn't developed?





FOCUS: Organize



- Organize an effort for policy change.
 - PEOPLE: A <u>small group</u> of critical partners in policy change effort & recruit them
 - RESOURCES: Identify possible resources (human, fiscal, technological)
 - GOAL: Agree on a policy change you want to pursue

Who to Engage in <u>Early</u> Planning Process?



Organization	Local/regional	State/Federal
Employees -build buy-in	Employees -build buy-in	Employees -build buy-in
External champions-build external support if needed	External champions-build external support if needed	External champions-build external support if needed
Leadership-build commitment	Leadership-build commitment	Leadership-build commitment
	Organizations, advocacy groups, coalitions	Organizations, advocacy groups, coalitions
Media? (PR)	Media	Media
Researchers	Researchers	Researchers



Identifying Roles People Might Play



Help with policy development

- Support, participate in, or facilitate planning exercises
- Assist with data gathering, analysis &synthesis (e.g. create backgrounders or fact sheets).
- Assist with situational assessments of the legal and political environment
- Disseminate information pertinent to the problem
- Identify & meet with other groups, sectors & organizations
- Advocate with others for policy adoption & implementation
 - Assist with media campaigns and strategies
 - Consider implementation barriers



Identifying Roles People Might Play

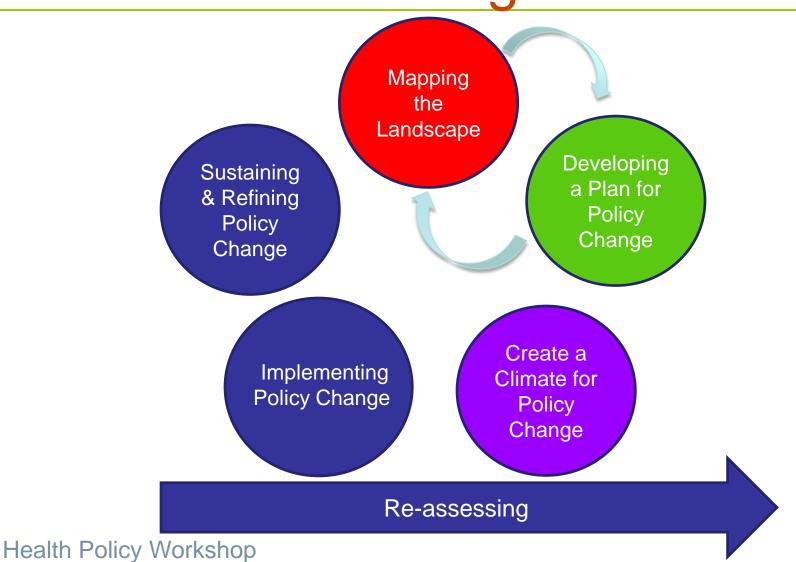




PEOPLE: Who is the day-to-day leadership (drive and organizational ability)?

- Who is someone with technical expertise about the problem?
- Who is someone familiar with the setting you are trying to change that can provide expertise about how to make the change (policy)?
- Who do we want to target, with what, by when, how?

Developing a Plan for Policy Change





FOCUS: CLARIFY

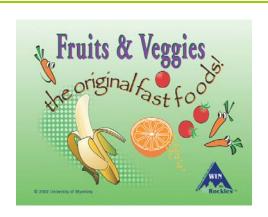


Clarify the problem you are seeking to address and potential solutions

- What data are available to:
 - Describe the problem (who, what, where, when, how big?)
 - Identify factors causing the problem
 - Delineate mechanisms for change
 - IDENTIFY possible solutions (evidence-based)

Policy Options

What fits into current window of opportunity?





Raise Awareness

Model

Incentivize

Regulate

Penalize/Enforce



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FOCUS: UNDERSTAND



- Understand the impact of any proposed policy change:
 - Perception by public
 - Impact on different stakeholder groups



FOCUS: UNDERSTAND





- How will your policy be perceived & the role of different stakeholder groups.
 - What is the public's knowledge, attitudes, and beliefs about this problem?
 - Who are critical stakeholders?
 - How will the proposed policy change affect different people?
 - How can I engage people in the policy change?



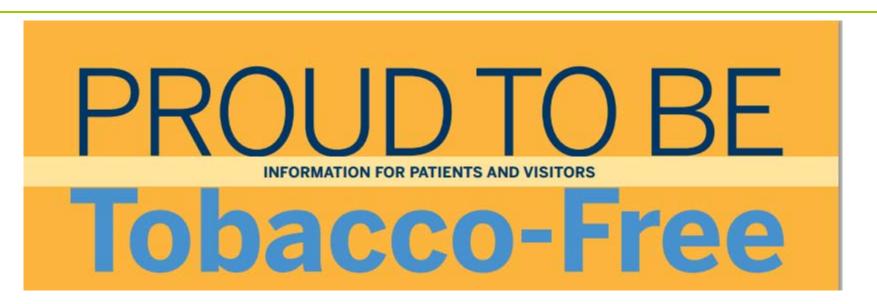
FOCUS: SELECT





- Select a policy change & prepare to move forward with it.
 - Revisit "mapping" work.
 - Stakeholder analysis
 - Policy analysis costs and benefits of each policy option.
 - Plan for next steps.
 - Consult with people in other jurisdictions with similar policies to learn about their policy communication process.

Smokeless Tobacco





Example – YMCA of Fanta, MA

Community of Fanta, MA

 YMCA – emerging issue of smokeless tobacco (SLT) use Identify the Problem



What is happening at the Y?

 "Teams are leaving the locker room floor covered with slimy globs of spit and chewing tobacco juice"

Snus is ending up in the urinals

What is happening at the Y?

 Coaches/volunteers are reporting that youth believe smokeless tobacco will help their athletic performance

What is happening at the Y?

 Evidence of use day to day – but worse after high school aged basketball games

What is happening at the Y?

Cleaning staff are fed up!

What is happening with SLT use?

- Unclear -trend data say the proportion of young users is getting higher;
- Unclear if SLT is a gatewaytobacco product

1 – <u>Identify the problem</u>

- What is the problem?
- Who is affected by the problem?



- Issue of the mess?
- Public health concern?
- Belief SLT can improve performance?
- Cleaning staff are upset?



2 – Is there a window of opportunity?

 Has anything occurred recently that lends urgency to the issue?



The Fanta Junior Youth
Hockey Association just
declared they were a 'Tobacco
Free' team – part of a statewide initiative



2 – Is there a window of opportunity?



 Does working on this policy change align with organization's priorities?

2 – Is there a window of opportunity?



 Does a policy change potentially have public support?

3 – Determine if policy change is the best approach to use?

- Is there currently a policy in place that is outdated?
- Do other similar policies exist?
 Have they been evaluated?
- What are the benefits or risks?



4 – Identify stakeholders

- Who should be involved?
- What will the different stakeholders do?
- Who is someone with technical expertise about the problem?
- Who needs to be targeted?

5 - Evidence

- What data are available to help describe the problem, and help identify possible solutions?
- If data are not available, how could you get it?

6 – Identifying possible policy solutions

What strategies might be incorporated into a policy?





Exercise/Workgroups



- THE CHARGE: Create an organizational policy change for a CBO to decrease childhood obesity in Fanta, MA.
 - Read through the case presented to you and follow the steps on the worksheet to help guide you through the policy development process

Key Takeaways:

- Define the problem: review data
 - -Change the discourse with data
 - -Use data to inform discussions and decisions
- Identify and engage stakeholders
- No magic bullets



Tools



- •Overall descriptions of policy paths
 - ➤ CBPR Partner's Guide to prioritizing policy goals (Truth) ➤ Resource Assessment Guide (Truth)

- Defining goals of your project
 - **≻Backwards Imaging**
 - **≻Is/Is Not**
 - **≻Critical Success Factors**

- Decide what you want to focus on
 - **≻Pay-Off Matrix**
 - >SWOT

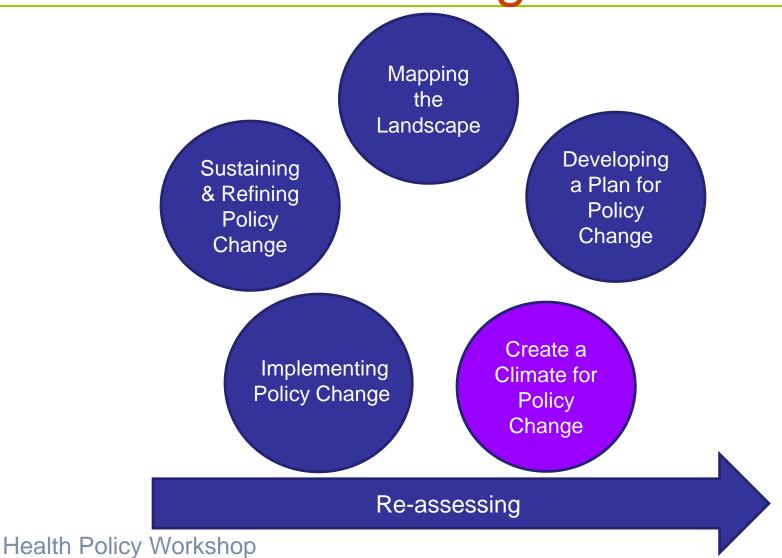
- Think through coalition building
 - >Stakeholder Analysis
 - **≻**Force Field Analysis
 - **≻SWOT Analysis of Partners**

Lunch Break

Lunch Panel will start promptly at 12:30.

Seats will be re-assigned by community.

Create a Climate for Policy Change



Fanta City Hall Public Hearing



News Buzz







THE CHARGE: A proposal (docket) to limit the size of sugary beverages at food service establishments has been issued to address the obesity epidemic in Fanta, MA. The Fanta Public Health Commission is holding a public hearing to allow for public input to be included in the Public Health Commission's report. Both proponents/opponents of the proposal are called to testify.

Article 1: "To Enact the Administration's Proposal To Establish Maximum Sizes of Sugary Beverages Offered and Sold in Food Service Establishments. The maximum size would apply to cups and containers used for sugary drinks and to all self-service cups and containers."

To limit the size of sugary beverages sold and purchased in Food Service Establishments in the cityof Fanta, MA



Fanta, MA



- Community of 100,000 people
- Diverse population (Age, race, income level, educational attainment)
- Data
 - 55% of Fantans are obese
 - Nearly 600 Fantans die annually as a result of obesity
 - 1 in 20 adults has diabetes
 - Obesity epidemic strikes members of community already suffering from health and economic disparities (particularly black, Latino, low-income, and non-English speaking) hardest



Public Opinion



Mapping:

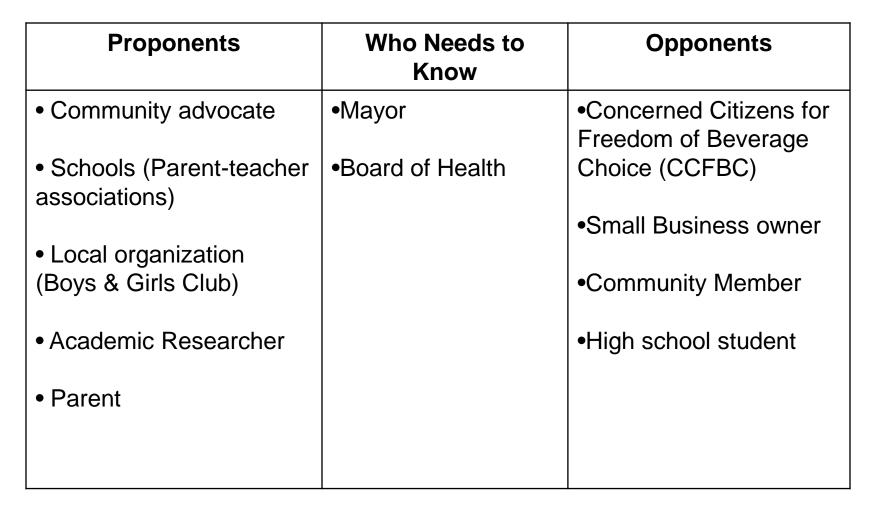
 People believe that something needs to be done about obesity issue and support a policy to address the issue

 - 30% of people believe that policy is overreaching—Too much government intervention (The Fanta Daily—On newspaper's website)



Role Play







Community Advocate from CBO





- Proponent (favors) proposal
- Curbing obesity is your top priority
 - Higher rates of diabetes and deaths due to obesity-related issues in your community compared to other communities
 - Higher rates of obesity in your neighborhood than other communities—More than half of adults in your community are obese or overweight



Boys & Girls Club



Proponent (favors) proposal

- Implemented new policy at the Boys & Girls Club that bans sugary beverages from being served/sold on grounds as well as to not allow advertising in facilities.
 - Initially had little internal resistance because Board of Directors were worried that ban would hurt membership and revenues (fewer birthday parties) and corporate sponsorship



Academic Researcher



- Obesity Is the second leading cause of death in U.S. and expected to become the leading cause (after tobacco)
- Will result in decreased U.S. life expectancy for first time in a century
- Is causing a diabetes epidemic
 - 33% of boys & 39% of girls born in 2000 will develop diabetes in their lifetime
 - 50% of African-American girls born in 2000 will develop diabetes in their lifetime
- Is expected to bankrupt the U.S. health care system

Childhood Obesity Can Be Prevented & Treated

- 2011 Cochrane Review found "strong evidence to support beneficial effects of child obesity prevention program on BMI, particularly for program targeted to children six to 12 years"
- Particularly promising are interventions that:
 - increase physical activity and improve quality of food at school
 - target environments and cultural practices to increase healthier food consumption and daily physical activity
 - support parents to increase activity, decrease screen time, and eat healthier

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Mokdad et al, JAMA, 2004 Narayan et al, JAMA, 2003

Waters et al, 2011, Issue 12, http://www.thecochranelibrary.com



Concerned Parent



- Proponent (favors) proposal
- Favors limiting size of sugary beverages
- 14 year old son, has been labeled overweight by pediatrician, son is also bullied at school because he is overweight (Body Mass Index (BMI) calculated using height/weight 25.0-29.9)
- Family history of diabetes and being overweight—Concerned about son becoming obese (BMI-30 or higher) and developing diabetes
- Controls what son consumes when he is home but not at school or unmonitored



Fanta Mayor



Undecided

 Knows about health inequalities in her city, but worried that acknowledging them will hurt her in the polls

 Election year—You aren't sure if policy is good or bad



High School Student



Opposes proposal

 Likes going to the local store to buy a cold drink after playing basketball with friends

 Other beverage options are too expensive, and is able to get "more for his money" when he buys a 2-Liter soda for \$0.99



Community Opponent



- Opposes proposal
- Wants freedom of choice and not to be limited in beverage options

 Doesn't believe government has right to play "big brother" and regulate what he consumes



Concerned Citizens for Freedom of Beverage Choice



- Opposes proposal
- Soda Industry supported group
- Financially supports a campaign against your policy
- Spends more than \$1 million on a public relations campaign opposing your policy arguing that the intended policy restricts consumers' freedom to buy beverages as they see fit
- Sponsors the local youth soccer team league



Small Business Owner



Opposes proposal

 Worried the policy will be detrimental to his business since 20% of sales are based on sugary beverage purchases

 Beverage Companies supply him with refrigerators and sign-making



Stopping Point #1: Mapping the Landscape





- Focus: Find an opportunity
 - Window opportunity?
 - Is Policy right?

- Organize:
 - Who might be interested in working on this?
 - Who else has worked on this somewhere else?



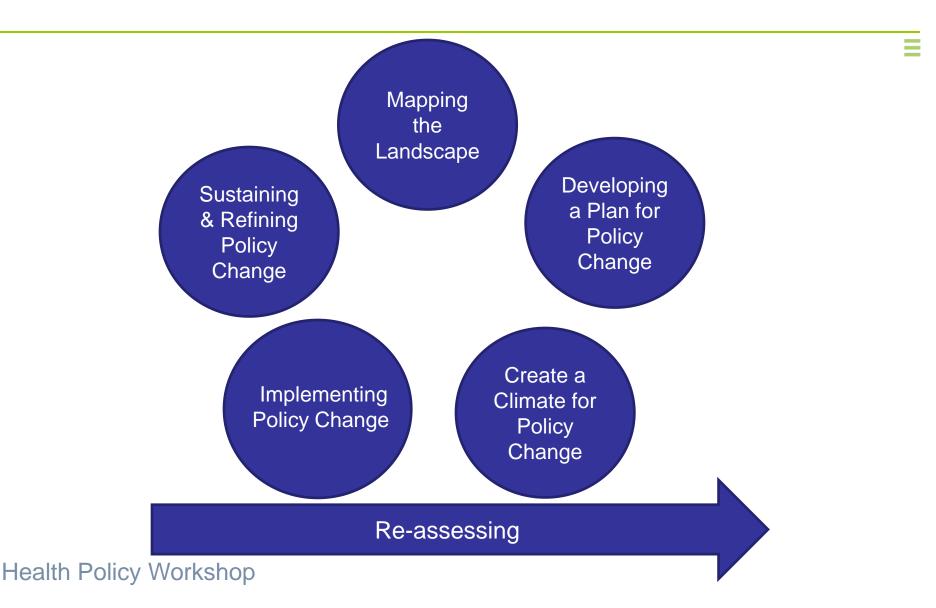
Stopping Point #2: Developing a Plan



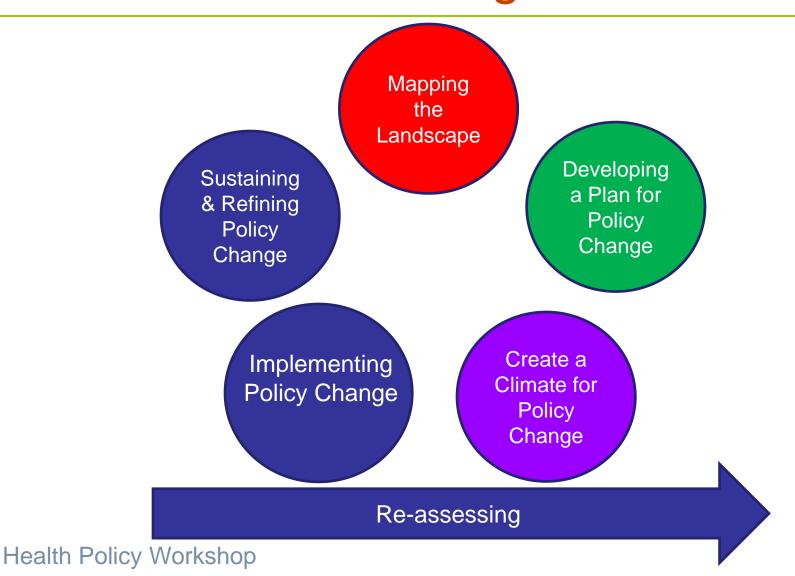


- Clarify
 - Were data presented?
- Understand public opinion
 - Public perception
 - Stakeholders
- Select a policy change
 - Soda or some other mechanism?

5-Part Approach to Effecting Policy Change



5-Part Approach to Effecting Policy Change





Workshop #3: Next Steps





Thinking through everything that you've learned today... What might be a next step in <u>your</u> city/town/community?

- 1. What is a health problem in your community that might be addressed by policy?
- 2. Is there a "window of opportunity"?
- 3. What are a few <u>small</u> next steps that you could take in your community to move towards creating a policy to improve health?
- 4. Choose one step that you will take when you get back to your office.

Evaluation

Please take a few minutes to fill out the evaluation located in the back pocket of your folder.

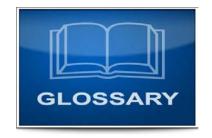
As soon as you turn it in, you will receive a CERTIFICATE OF COMPLETION!

Websites (Materials Posted)

http://planetmassconect.org/

www.tuftsctsi.org







Take Home Message

The Tipping Point:

- "[...] products and messages and behaviors spread just like viruses do [...] The three agents of change are:
 - (1) Law of the Few-there are a handful of social/energetic/ knowledgeable/influential people who are capable of influencing others [...];
 - (2) the **Stickiness Factor**–ideas have to be memorable to move us to action; and
 - (3) the **Power of Context**—behavior is a function of the social environment."

Gladwell, M. (2000). The tipping point: How little things can make a big difference. New York: Little, Brown and Company

Thanks to...

- All of you that participated
- The staff

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