

Hang (Heather) Do

Graduate School of Education
University of Pennsylvania
3700 Walnut Street, Philadelphia, PA 19104 | (e) htdo@upenn.edu

EDUCATION

University of Pennsylvania Graduate School of Education Ph.D. in Education, Interdisciplinary Studies in Human Development Advisor: Sharon Wolf, Ph.D.	Philadelphia, PA <i>Expected 2029</i>
Harvard Graduate School of Education M.Ed. in Human Development & Education Advisor: Dana McCoy, Ph.D.	Cambridge, MA <i>2021 - 2022</i>
Oberlin College B.A. in Psychology Minor: Rhetoric & Composition, Concentration: Education Studies Advisors: Paul Thibodeau, Ph.D & Travis Wilson, Ph.D.	Oberlin, OH <i>2017 - 2021</i>

PUBLICATIONS

Peer-reviewed:

- Do, H.H.** & Widom, C.S. (2024). Childhood Maltreatment, Social Connectedness, and Depression: A Prospective Analysis of Trajectories over Time. *Developmental Psychology*. <https://doi.org/10.1037/dev0001836>
- Do, H.H.** & McCoy, D.C. (2024). The Relations between Caregiver Education, Home Stimulation, and Children's Developmental Outcomes: Research in Majority World Countries. *International Journal of Early Childhood*. <https://doi.org/10.1007/s13158-024-00398-x>
- Widom, C.S., **Do, H.H.**, Miller, Q.C., Javakhishvili, M., Indik, C.E., & Belsky, D.W. (2024). Childhood Maltreatment and Biological Aging in Middle Adulthood: The Role of Psychiatric Symptoms. *Biological Psychiatry: Global Open Science*, 4(5), 100341. <https://doi.org/10.1016/j.bpsgos.2024.100341>
- Widom, C.S., Courtney, K., & **Do, H.H.** (2024). Pathways to Homelessness: Childhood Maltreatment and Psychiatric Symptoms Increase Risk of Homelessness. *The American Journal of Psychiatry*, 181(12), 1103-1111. <https://doi.org/10.1176/appi.ajp.20230649>
- Widom, C.S., **Do, H.H.**, Lynch, K.S., & Manly, J.J. (2023). Childhood Maltreatment and Dementia Risk Factors in Midlife: A Prospective Investigation. *Current Alzheimer Research*, 20(9), 636-647. <http://doi.org/10.2174/0115672050281539231222071355>

In preparation:

- Do, H.H.**, Wolf, S., & Aurino, E. *Child Development Post-COVID-19 School Closures in Ghana: The Roles of Remote Learning Experiences, Caregiver Stimulation, and Teacher's Pedagogical Knowledge*.
- Do, H.H.**, Fu, Y., & Wolf, S. *Duration of Exposure to Home and School Physical Punishment and Child Development: Evidence from Ghana*.
- Kumar, A., Bloomfield, J.L., **Do, H.H.**, Cid, A., Lichand, G., & Wolf, S. *Sociodemographic Predictors of Depression Among Economically Vulnerable Mothers in Urban Uruguay*.
- Do, H.H.**, Chen, S, & Nguyen, K. *Family determinants to children's language development: A longitudinal study in rural China*.

CONFERENCE PRESENTATIONS

2025

- Do, H.H.** & McCoy, D.C. (upcoming). *Caregiver Education, Home-Stimulating Activities, and Child Development in Majority World Countries*. Society for Research in Child Development 2025 Biennial Meeting, Minneapolis, MN.

2024

- Do, H.H.**, Chen, S. & Nguyen, K. *Family Determinants to Children's Language Development: A Longitudinal Study in Rural China*. American Educational Research Association 2024 Annual Meeting, Philadelphia, PA.

2022

- Do, H.H.** *The Association between Caregiver Education and Children's Developmental Outcomes: A Research in Ghana and Lebanon*. Harvard Graduate School of Education Student Research Symposium, Cambridge, MA.

Do, H.H. & Nguyen, K. *Child Development in Rural China: A Longitudinal Study of Family Determinants on Language Development*. Harvard Graduate School of Education Student Research Symposium, Cambridge, MA.

2021

Do, H.H. & Wilson, T. *Stability and Continuity of Social Regard Among African American Students in Low-Income Urban Schools*. Association for Psychological Sciences Convention and Poster Showcase (virtual).

Do, H.H., Wilson, T., & Williams, D. *Coolness and Admiration in Early Adolescence Among African-American Students in Low-income Urban Schools*. Oberlin College Undergraduate Research Symposium, Oberlin, OH.

2019

Martin, J. W., **Do, H.H.**, & McAullife, K. *Children's Development of Sensitivity to Social Context in Partner Choice*. Southern California Conferences for Undergraduate Students, California State University San Marcos, CA.

RESEARCH POSITIONS

University of Pennsylvania Graduate School of Education 8/2024 - present
Research Fellow, Research and Interventions Promoting Positive Learning Environments Lab
PI: Sharon Wolf, Ph.D.

Leveraging Early Adolescence for Development, an innovative digital parenting program to support parent-adolescent relationships in Ghana.

John Jay College of Criminal Justice 6/2022 - 5/2024
Data Manager & Analyst, Development Through the Life Cycle Lab
PI: Cathy Spatz Widom, Ph.D.

50-year cohort study investigating the long-term consequences of early childhood adversity on psychological, social, and physical health outcomes across the lifespan.

Harvard Graduate School of Education 9/2021 - 5/2022
Graduate Research Assistant, Settings for Early Education and Development Lab
PI: Dana McCoy, Ph.D.

Caregiver-Reported Early Development Instrument, a universal and population-level measure of early childhood development for children from birth to age three.

Harvard Graduate School of Education 9/2021 - 5/2022
Research Student, Quality in Early Childhood Education Research Practicum
PI: Si Chen, Ph.D.

Studies related to the One Village One Preschool (OVOP) intervention program that provides high-quality early childhood education for rural Chinese children.

NYU Steinhardt School of Education, Culture, and Human Development 6/2020 - 8/2021
Research Assistant, Universal Pre-K Lab
PIs: Pamela Morris-Perez, Ph.D & Elise Cappella, Ph.D.

Studies related to the Pre-K For All, a program that helps expand full-day universal preschool in New York City, in partnership with the New York City Department of Education.

Oberlin College of Arts and Sciences 9/2019 - 5/2021
Research Assistant, Child Development Lab
PI: Travis Wilson, Ph.D.

Research focused on the social-emotional development of children with marginalized backgrounds. Main project examined the peer socialization of low-income Black elementary students in Cleveland, Ohio.

Saxogården Børnehave Copenhagen 1/2020 - 5/2020
Field Practicum Student
Supervisor: Jennifer Duncan-Bendix, M.A. | Field Placement Supervisor: Hanne Lundsgaard

Saxogården Børnehave is a preschool in the central Copenhagen area of Denmark, serving around 120 children, most of whom are children with ethnic and racial minority backgrounds.

Oberlin Early Childhood Center 9/2019 - 12/2019
Field Researcher
Supervisor: Travis Wilson, Ph.D. | Community Partners: Tricia Harrel & Lindsay Bowman

Research focused on the effectiveness of the Reggio Emilia - a children-centered curriculum - on preschool children's kindergarten readiness.

ACADEMIC HONORS, AWARDS & FELLOWSHIPS

University of Pennsylvania Graduate School of Education Dean's Fellowship	2024 -
University of Pennsylvania Graduate School of Education Madeja Family Endowment Fellowship	2024 - 2025
Oberlin College Stetson-Heiser Award in Applied Psychology	2021
Oberlin College Gilchrist-Potter Prize	2021
Oberlin College Featured Researcher	2021

SCHOLARSHIP & GRANT FUNDING

Harvard Graduate School of Education Grant	2021 - 2022
Danish Institute of Study Abroad Scholarship	2020
Oberlin College Student Conference Funding	2019
Oberlin College Class of '68 Award & Peter Goldsmith Endowed Internship Fund	2019
John F. Oberlin Scholarship	2017 - 2021
Oberlin College International Grant	2017 - 2021

RESEARCH MENTORSHIP

University of Pennsylvania

Undergraduate: Yujie Fu (B.A. '25, College of Arts and Sciences)

TEACHING EXPERIENCE

<i>Writing Tutor</i> at the Harvard Extension School Writing Center.	2021 - 2022
<i>Teaching Assistant</i> for ESOL 140, Oberlin College: Expository Writing for English Speakers	2019 - 2021
<i>Freelance English Tutor</i> in Hanoi, Vietnam.	2020
<i>Writing Associate</i> at the Oberlin College Writing Center.	2019

ACADEMIC AFFILIATIONS & ACTIVITIES

Professional affiliations: Network of Infant Toddler Researchers (NitR); American Educational Research Association (AERA); Society for Research in Child Development (SRCD); Association for Psychological Sciences (APS). *Present*

Peer reviewer *Ongoing*

Journals: International Journal of Early Childhood

Conferences: American Educational Research Association (AERA) Annual Meeting; National Research Conference on Early Childhood (NRCEC).

[One-pager summary](#) for “Experimental Impacts of a Preschool Intervention in Chile on Children’s Language Outcome: Moderation by Student Absenteeism” in the Journal of Research in Education Effectiveness (JREE). 2022

RELEVANT SKILLS

Language skills: Vietnamese (native), English (native proficiency), French (intermediate).

Data analysis: R, Stata, SAS, SPSS, Mplus.