

**Advanced College Writing (Eads)**  
**Fall 2020**  
**Paper One**

Envision a place from your past that you identify as home, wish were your home, or think should have been home for you but never proved to be. Describe its location, appearance, and other inhabitants (if any). Why did you thrive there, or what would you have needed to thrive there? How is your relationship to that place changing as a result of your having become a university student?

Please quote from one print resource (such as your hometown newspaper, *Jayber Crow*, “Learning in War-Time,” or a poem or essay you like) for this assignment, being sure to document it using APA (American Psychological Association) style. You need not provide a cover page, but please

**Length:** Three typed pages (700-800 words) and a “Reference(s)” page

**Rough Draft Due** W 2 September at 8 am

**Polished Draft Due** Friday 4 September at 8 am

**Final Paper Due** Monday 7 September at 8 am

Writing Standards – Undergraduate Level (revised 2/22/2017)

<u>Criteria</u>	<i>A excellent</i>	<i>B good</i>	<i>C emerging skills</i>	<i>D to F below expectation; may be unacceptable</i>	<u>Comment</u> <u>s</u>
Content ( <i>quality of the information, ideas and supporting details</i> )	shows clarity of purpose offers depth of content applies insight and represents original thinking follows guidelines for content	shows some clarity of purpose offers some depth of content applies some insight and some original thinking mostly follows guidelines for content	shows minimal clarity of purpose offers minimal depth of content applies minimal insight and original thinking somewhat follows guidelines for content	lacks clarity of purpose lacks depth of content lacks insight and original thinking does not follow guidelines for content	
Structure ( <i>logical order or sequence of the writing</i> )	shows coherence and logically developed paragraphs uses very effective transitions between ideas and sections constructs appropriate introduction and conclusion	shows some coherence and some logically developed paragraphs uses some effective transitions among ideas and sections features appropriate introduction and conclusion	shows minimal coherence and logically developed paragraphs uses minimal transitions among ideas and sections has minimally appropriate introduction and conclusion	lacks coherence and logically developed paragraphs lacks effective transitions among ideas and sections lacks appropriate introduction and conclusion	
Rhetoric and Style ( <i>appropriate attention to audience</i> )	is concise, eloquent, and rhetorically effective effectively uses correct, varied, and concise sentence structure is engaging to read is written appropriately for audience and purpose	is somewhat concise, eloquent, and rhetorically effective generally uses correct, varied, and concise sentence structure is somewhat engaging to read seems generally appropriate for audience & purpose	shows minimal concision, eloquence, and rhetorical effectiveness uses minimally correct, varied, and concise sentence structure is minimally engaging to read is somewhat appropriate for audience and purpose	is not concise, eloquent, and/or rhetorically effective uses incorrect, monotonous, simplistic, sentence structure is not engaging to read is inappropriately written for audience and purpose includes inappropriate jargon and clichés	

Information Literacy <i>(locating, evaluating, and using effectively the needed information as appropriate to the assignment)</i>	uses appropriate and reliable source  integrates references and quotations to support ideas fully	uses appropriate source integrates references and quotations to provide some support for ideas	uses questionable source integrates references or quotations that are only loosely linked to the ideas of the paper	lacks sources or uses disconnected references and quotations that do not support ideas	
Source Integrity <i>(appropriate acknowledgment of sources used in research)</i>	correctly cites sources for all quotations cites paraphrases correctly and credibly includes reference page makes virtually no errors in APA documentation style makes virtually no errors in formatting incorporates feedback given on previous written assignments	correctly cites sources for most quotations usually cites paraphrases correctly and credibly includes reference page with some errors makes some errors in documentation style makes some errors in formatting incorporates some feedback given on previous written assignments	provides sources for all quotations without correctly citing them sometimes cites paraphrases correctly and credibly includes reference page with many errors makes many errors in documentation style makes many errors in formatting incorporates little feedback given on previous written assignments	lacks sources for quotations  lacks correctly and credibly cited paraphrases  shows little to no evidence of source use includes no reference page or an extremely weak one entirely lacks correct documentation style lacks correct formatting lacks incorporation of feedback given on previous written assignments	
Conventions <i>(adherence to grammar rules: usage, spelling &amp; mechanics of Standard Edited English or SEE)</i>	makes virtually no errors in SEE conventions makes accurate word choices	makes some errors in SEE conventions  almost always makes accurate word choices	makes many errors in SEE conventions  makes some inaccurate word choice	lacks appropriate SEE conventions  makes many inaccurate word choices	
The weighting of each of the five areas is dependent on the specific written assignment and the teacher's preference. Plagiarism occurs when a person presents as one's own "someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source" (adapted from Council of Writing Program Administrators).					<u>Grade</u>