

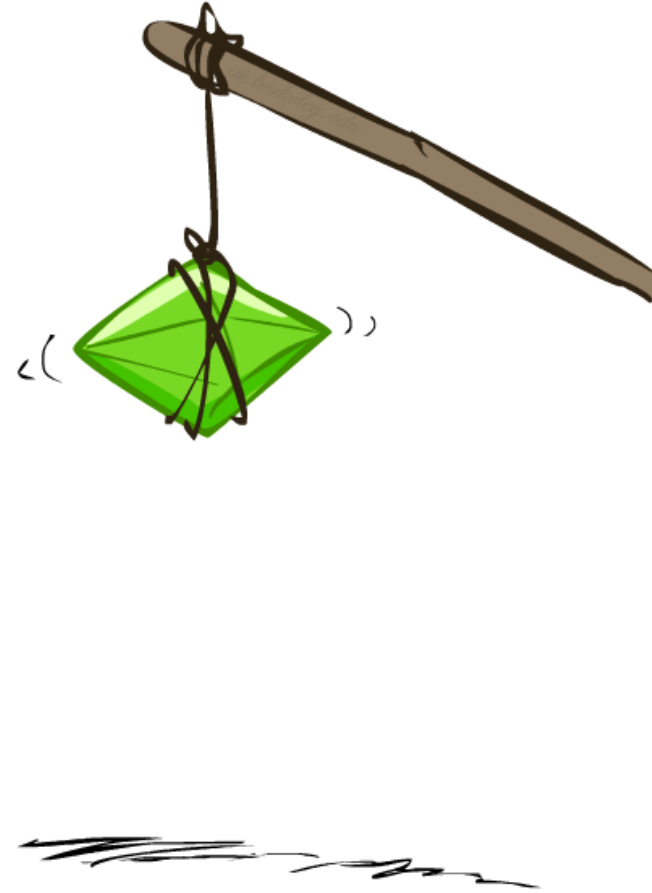
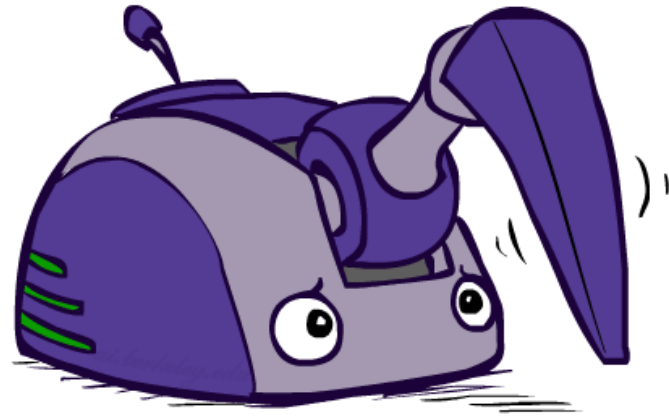
# Artificial Intelligence

## Reinforcement Learning

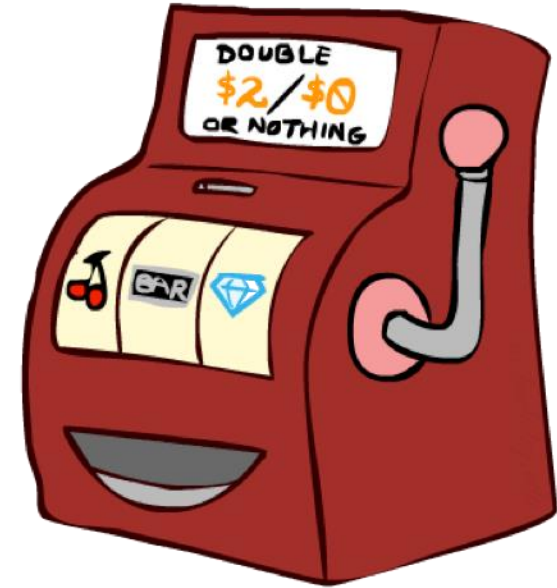
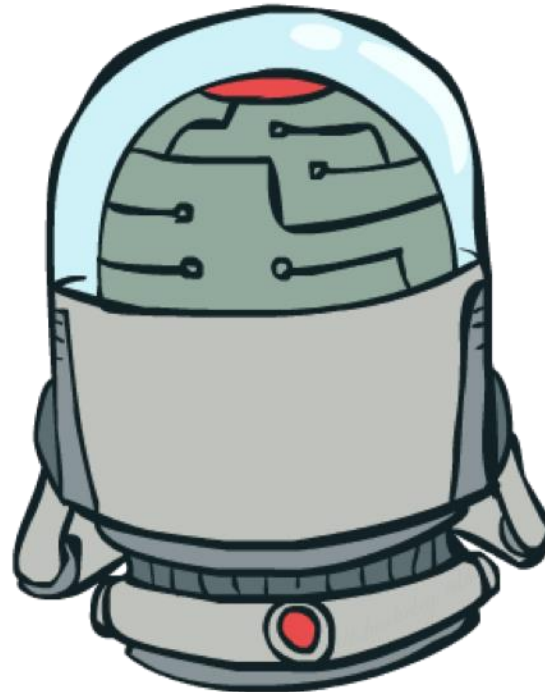


# Reinforcement Learning

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# Double Bandits



# Double-Bandit MDP

- Actions: *Blue*, *Red*
- States: *Win*, Lose



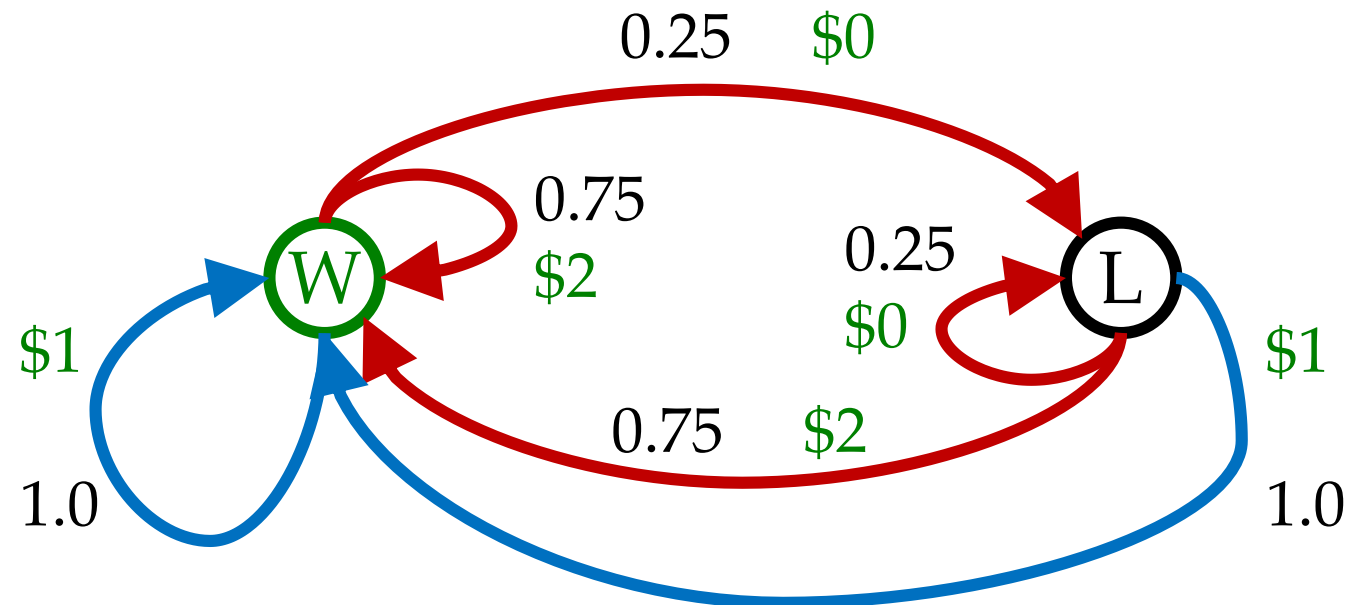
*No discount*  
*10 time steps*  
*Both states have*  
*the same value*

# Offline Planning

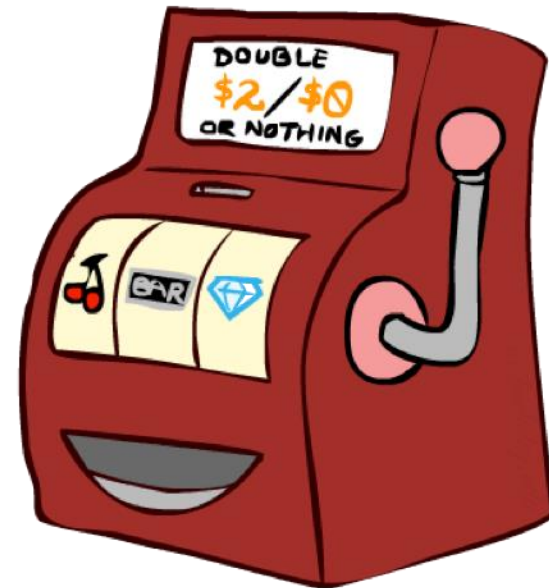
- Solving MDPs is offline planning
  - You determine all quantities through computation
  - You need to know the details of the MDP
  - You do not actually play the game!

*No discount*  
*10 time steps*  
*Both states have*  
*the same value*

	Value
Play Red	15
Play Blue	10



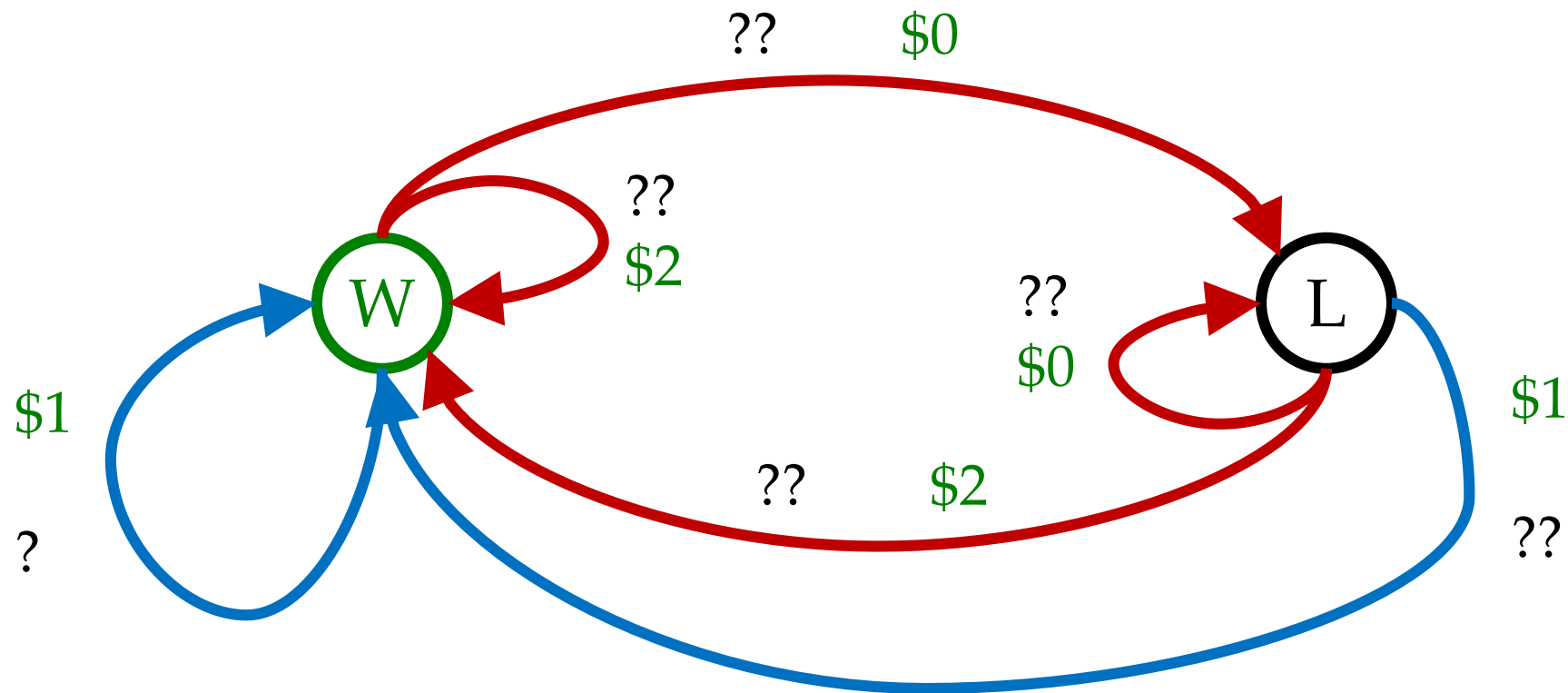
# Let's Play!



\$2 \$2 \$0 \$2 \$2  
\$2 \$2 \$0 \$0 \$0

# Online Planning

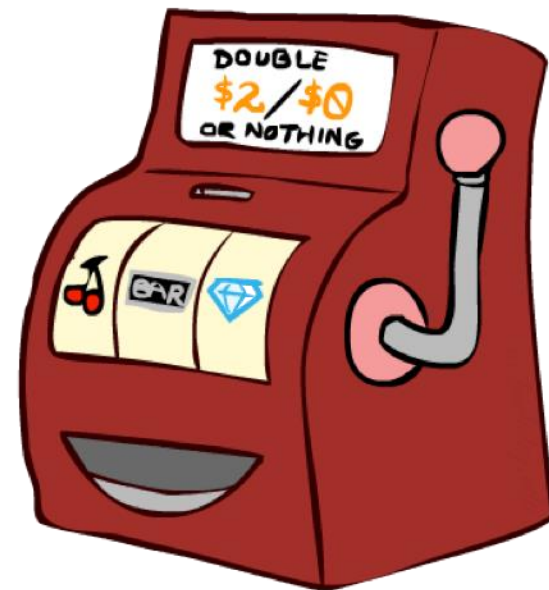
- Rules changed! Red's win chance is different.



# Let's Play!



\$1 \$1 \$1



\$0 \$0 \$0 \$2

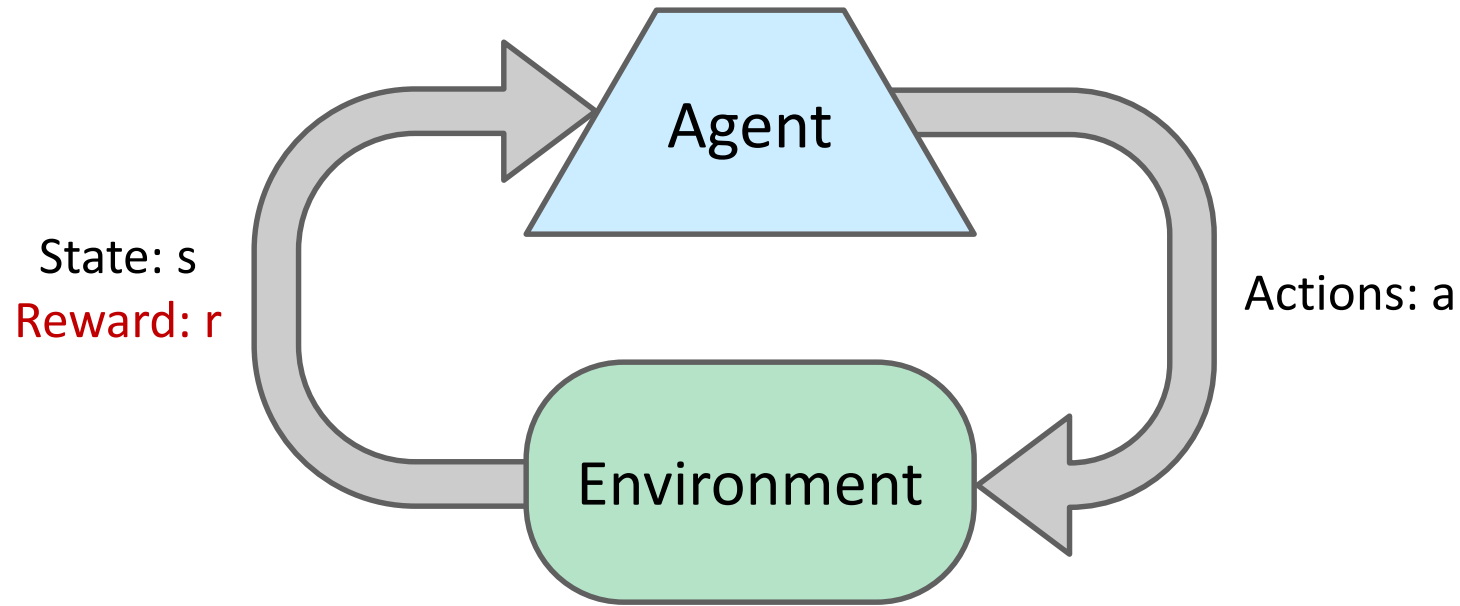


# What Just Happened?

- That wasn't planning, it was learning!
  - Specifically, reinforcement learning
  - There was an MDP, but you couldn't solve it with just computation
  - You needed to actually act to figure it out
- Important ideas in reinforcement learning that came up
  - Exploration: you have to try unknown actions to get information
  - Exploitation: eventually, you have to use what you know
  - Regret: even if you learn intelligently, you make mistakes
  - Sampling: because of chance, you have to try things repeatedly
  - Difficulty: learning can be much harder than solving a known MDP



# Reinforcement Learning



- **Basic idea:**

- Receive feedback in the form of **rewards**
- Agent's utility is defined by the reward function
- Must (learn to) act so as to **maximize expected rewards**
- All learning is based on observed samples of outcomes!

# Example: Learning to Walk



Initial



A Learning Trial



After Learning [1K Trials]

# Example: Learning to Walk



Initial

# Example: Learning to Walk



Training

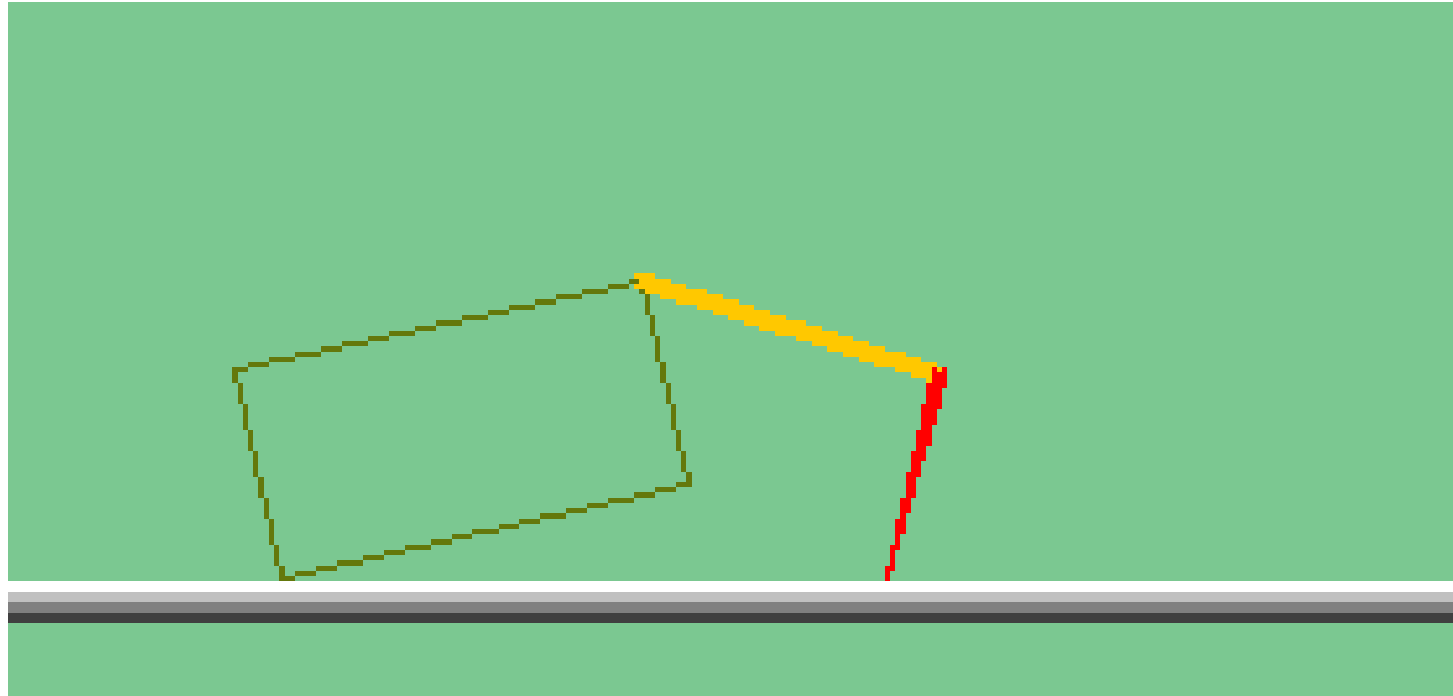
# Example: Learning to Walk



Finished

# The Crawler!

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# Demo Crawler Bot

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# Reinforcement Learning

- Still assume a Markov decision process (MDP):
  - A set of states  $s \in S$
  - A set of actions (per state)  $A$
  - A model  $T(s,a,s')$
  - A reward function  $R(s,a,s')$
- Still looking for a policy  $\pi(s)$
- New twist: don't know  $T$  or  $R$ 
  - I.e. we don't know which states are good or what the actions do
  - Must actually try actions and states out to learn



Cool

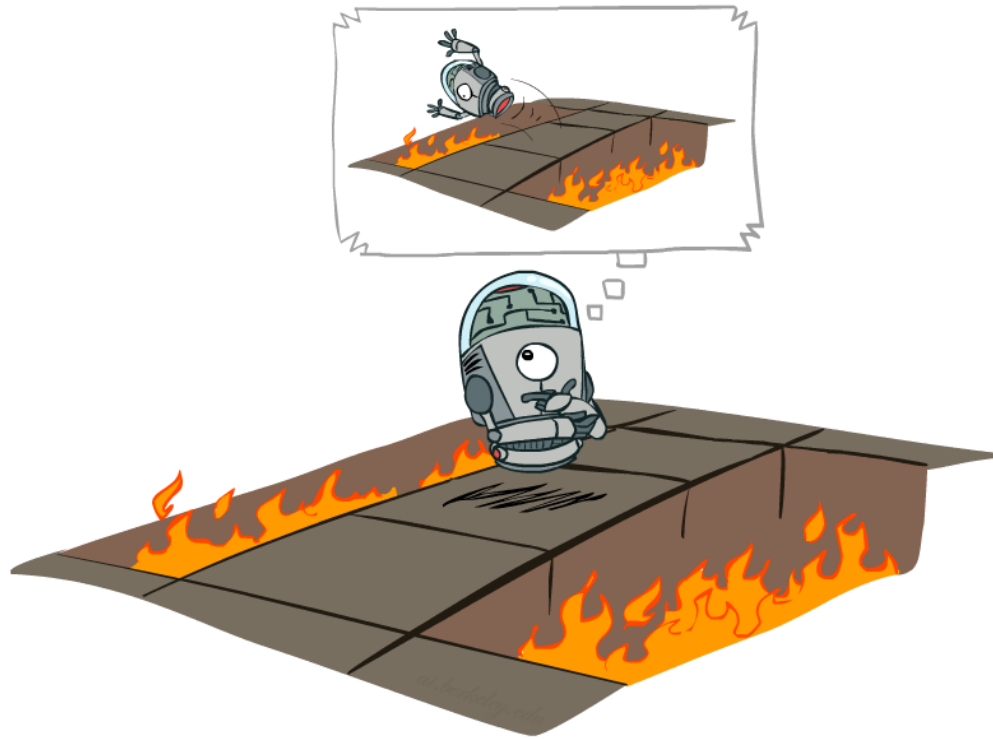


Warm



Overheated

# Offline (MDPs) vs. Online (RL)



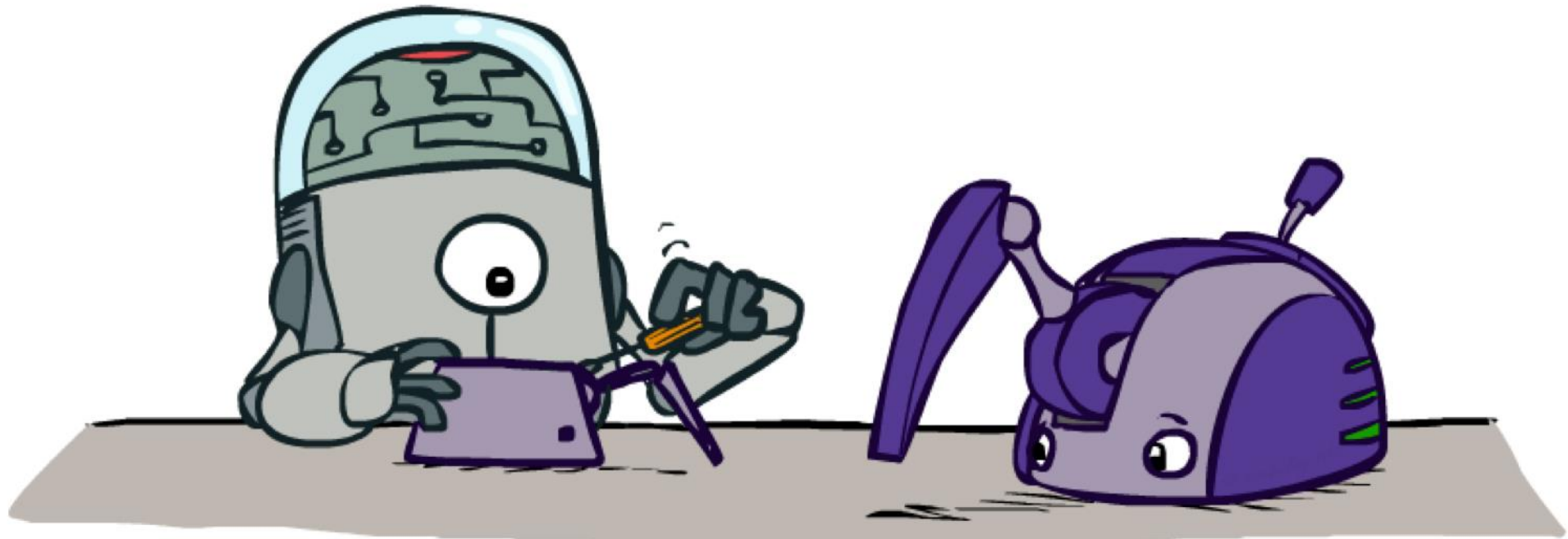
Offline Solution



Online Learning

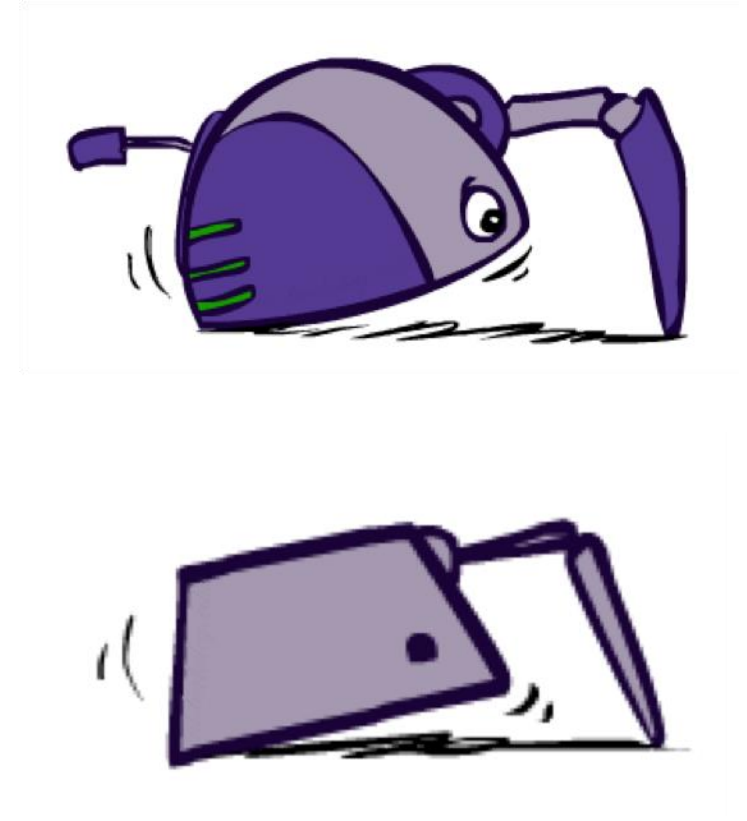
# Model-Based Learning

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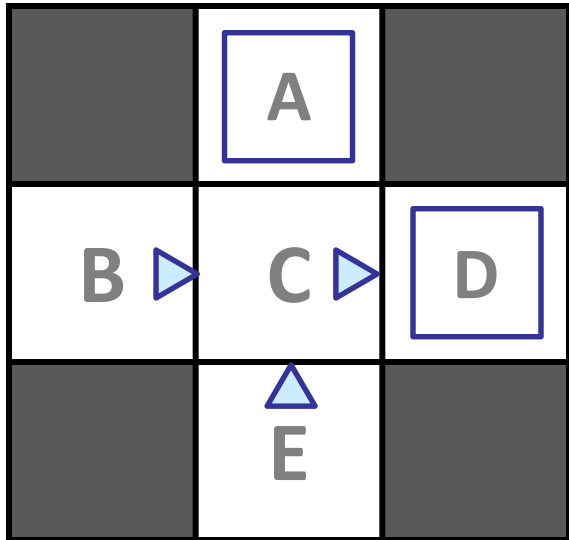
# Model-Based Learning

- **Model-Based Idea:**
  - Learn an approximate model based on experiences
  - Solve for values as if the learned model were correct
- **Step 1: Learn empirical MDP model**
  - Count outcomes  $s'$  for each  $s, a$
  - Normalize to give an estimate of  $\hat{T}(s, a, s')$
  - Discover each  $\hat{R}(s, a, s')$  when we experience  $(s, a, s')$
- **Step 2: Solve the learned MDP**
  - For example, use value iteration, as before



# Example: Model-Based Learning

## Input Policy $\pi$



Assume:  $\gamma = 1$

## Observed Episodes (Training)

### Episode 1

B, east, C, -1  
C, east, D, -1  
D, exit, x, +10

### Episode 2

B, east, C, -1  
C, east, D, -1  
D, exit, x, +10

### Episode 3

E, north, C, -1  
C, east, D, -1  
D, exit, x, +10

### Episode 4

E, north, C, -1  
C, east, A, -1  
A, exit, x, -10

## Learned Model

$$\hat{T}(s, a, s')$$

T(B, east, C) = 1.00  
T(C, east, D) = 0.75  
T(C, east, A) = 0.25  
...

$$\hat{R}(s, a, s')$$

R(B, east, C) = -1  
R(C, east, D) = -1  
R(D, exit, x) = +10  
...

# Example: Expected Age

Goal: Compute expected age of students

Known  $P(A)$

$$E[A] = \sum_a P(a) \cdot a = 0.35 \times 20 + \dots$$

Without  $P(A)$ , instead collect samples  $[a_1, a_2, \dots, a_N]$

Unknown  $P(A)$ : “Model Based”

$$\hat{P}(a) = \frac{\text{num}(a)}{N}$$
$$E[A] \approx \sum_a \hat{P}(a) \cdot a$$

Why does this work? Because eventually you learn the right model.

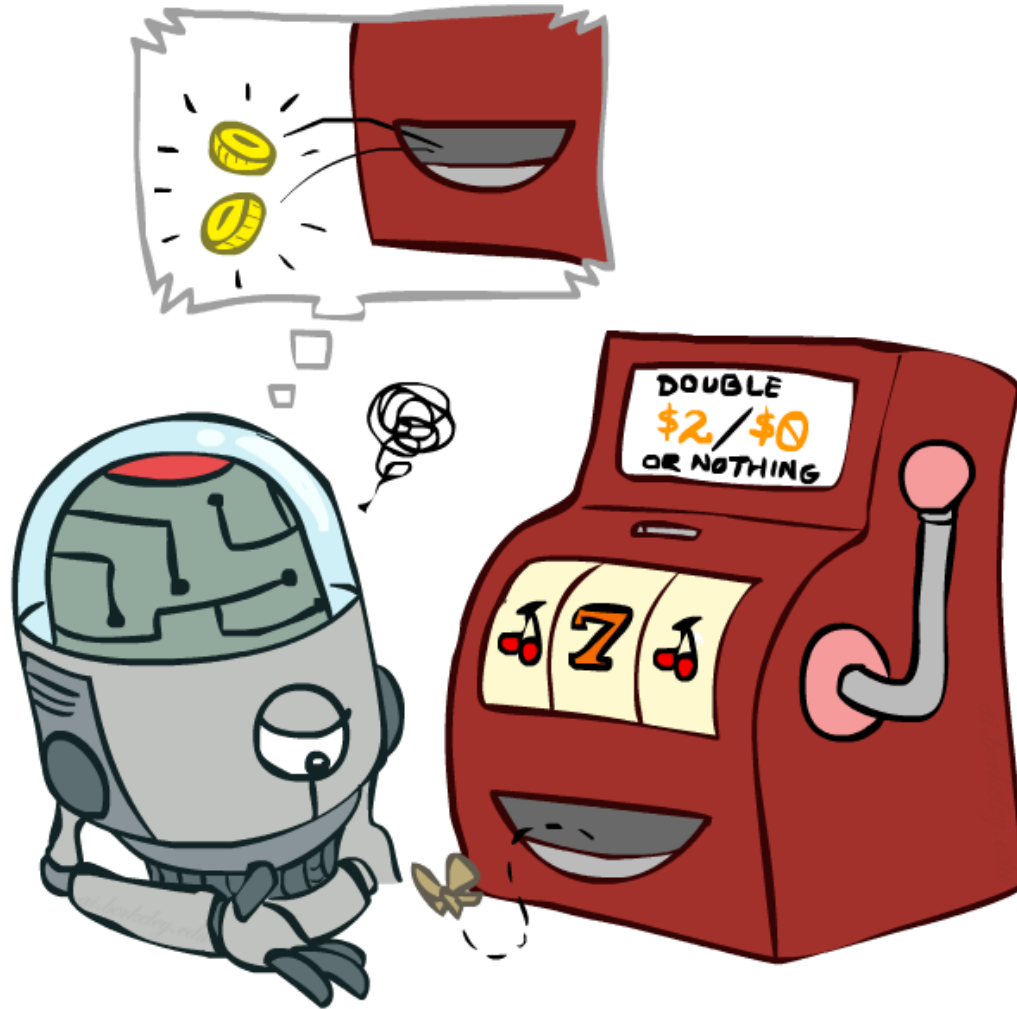
Unknown  $P(A)$ : “Model Free”

$$E[A] \approx \frac{1}{N} \sum_i a_i$$

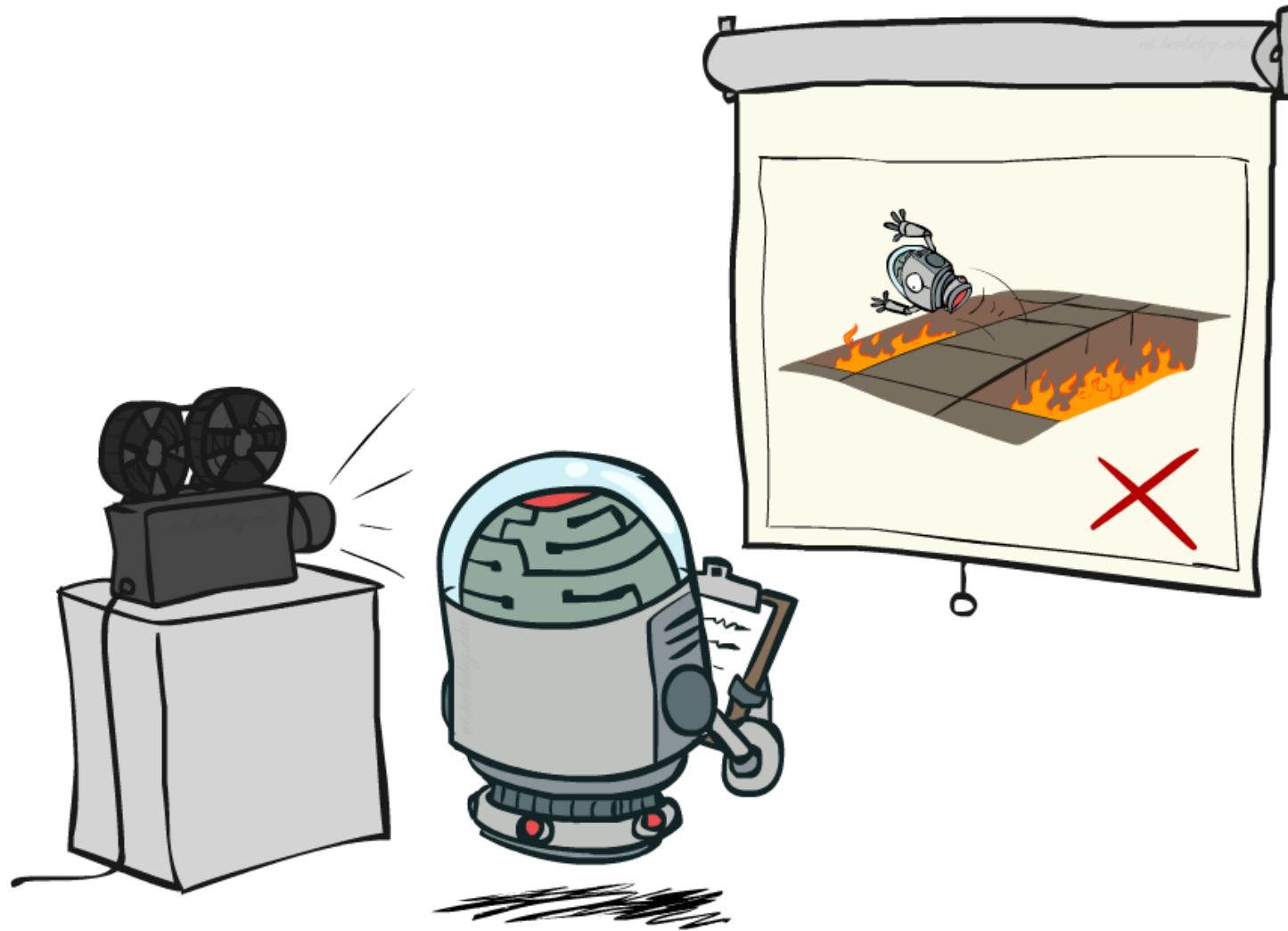
Why does this work? Because samples appear with the right frequencies.

# Model-Free Learning

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# Passive Reinforcement Learning





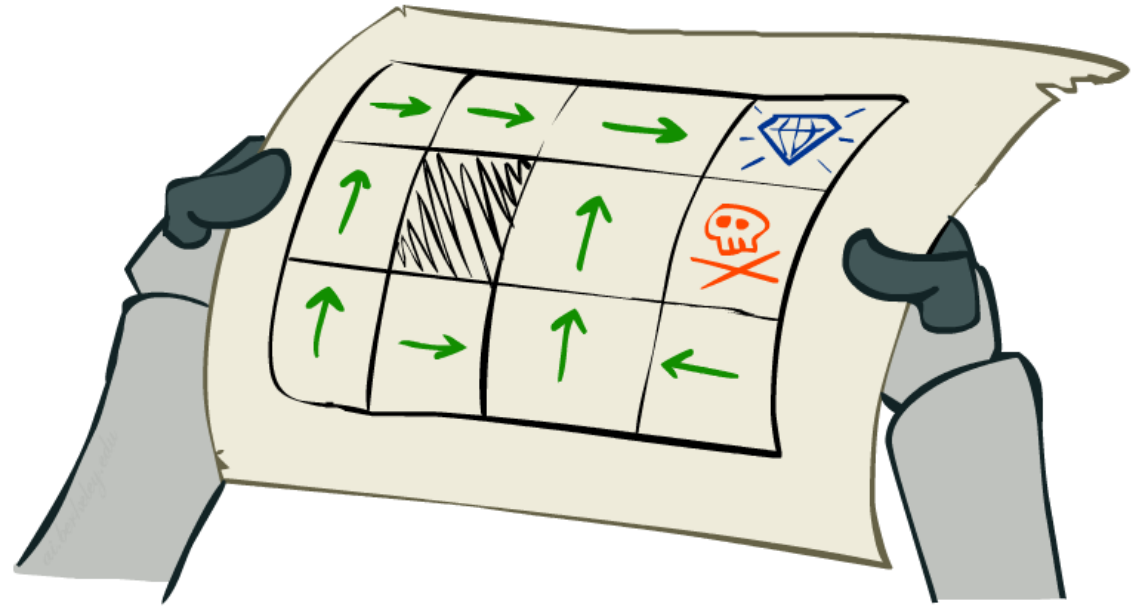
# Passive Reinforcement Learning

- Simplified task: policy evaluation

- Input: a fixed policy  $\pi(s)$
- You don't know the transitions  $T(s,a,s')$
- You don't know the rewards  $R(s,a,s')$
- Goal: learn the state values

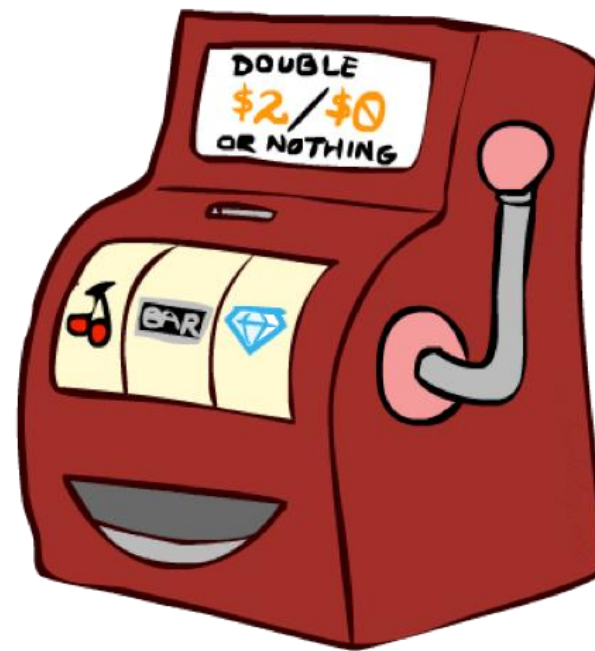
- In this case:

- Learner is “along for the ride”
- No choice about what actions to take
- Just execute the policy and learn from experience
- This is NOT offline planning! You actually take actions in the world.



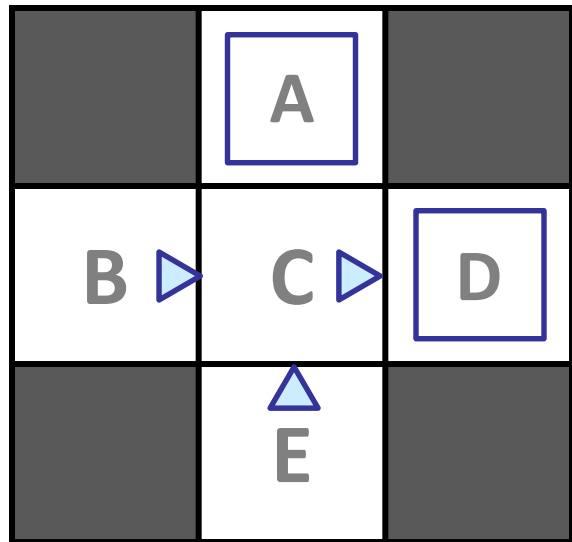
# Direct Evaluation

- Goal: Compute values for each state under  $\pi$
- Idea: Average together observed sample values
  - Act according to  $\pi$
  - Every time you visit a state, write down what the sum of discounted rewards turned out to be
  - Average those samples
- This is called direct evaluation



# Example: Direct Evaluation

Input Policy  $\pi$



Assume:  $\gamma = 1$

Observed Episodes (Training)

Episode 1

B, east, C, -1  
C, east, D, -1  
D, exit, x, +10

Episode 2

B, east, C, -1  
C, east, D, -1  
D, exit, x, +10

Episode 3

E, north, C, -1  
C, east, D, -1  
D, exit, x, +10

Episode 4

E, north, C, -1  
C, east, A, -1  
A, exit, x, -10

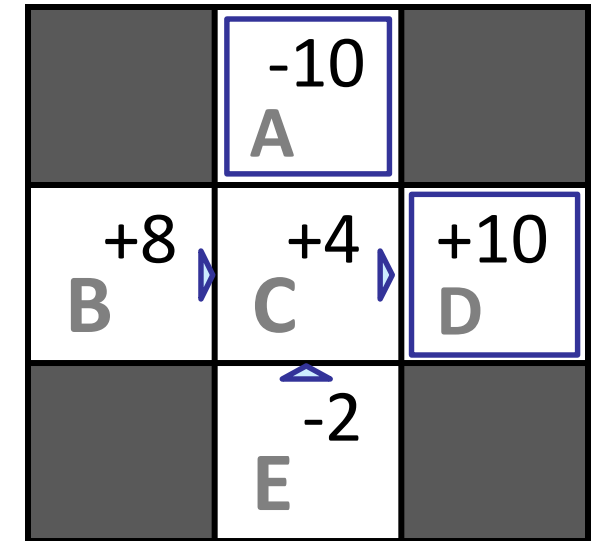
Output Values

	-10 A	
+8 B	+4 C	+10 D
	-2 E	

# Problems with Direct Evaluation

- What's good about direct evaluation?
  - It's easy to understand
  - It doesn't require any knowledge of  $T$ ,  $R$
  - It eventually computes the correct average values, using just sample transitions
- What bad about it?
  - It wastes information about state connections
  - Each state must be learned separately
  - So, it takes a long time to learn

## Output Values



*If B and E both go to C under this policy, how can their values be different?*

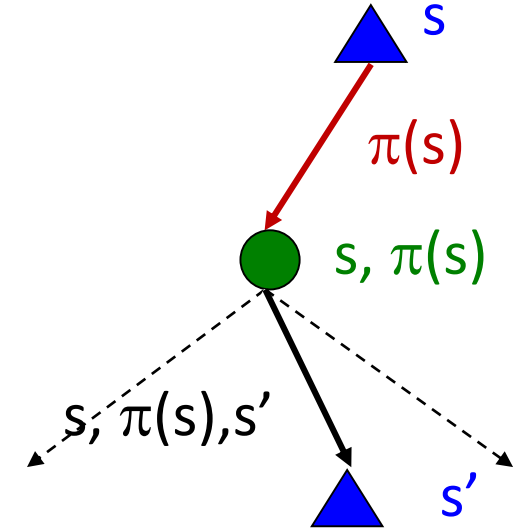
# Why Not Use Policy Evaluation?

- Simplified Bellman updates calculate  $V$  for a fixed policy:

- Each round, replace  $V$  with a one-step-look-ahead layer over  $V$

$$V_0^\pi(s) = 0$$

$$V_{k+1}^\pi(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^\pi(s')]$$



- This approach fully exploited the connections between the states
  - Unfortunately, we need  $T$  and  $R$  to do it!
- Key question: how can we do this update to  $V$  without knowing  $T$  and  $R$ ?
    - In other words, how to we take a weighted average without knowing the weights?

# Sample-Based Policy Evaluation?

- We want to improve our estimate of  $V$  by computing these averages:

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

- Idea: Take samples of outcomes  $s'$  (by doing the action!) and average

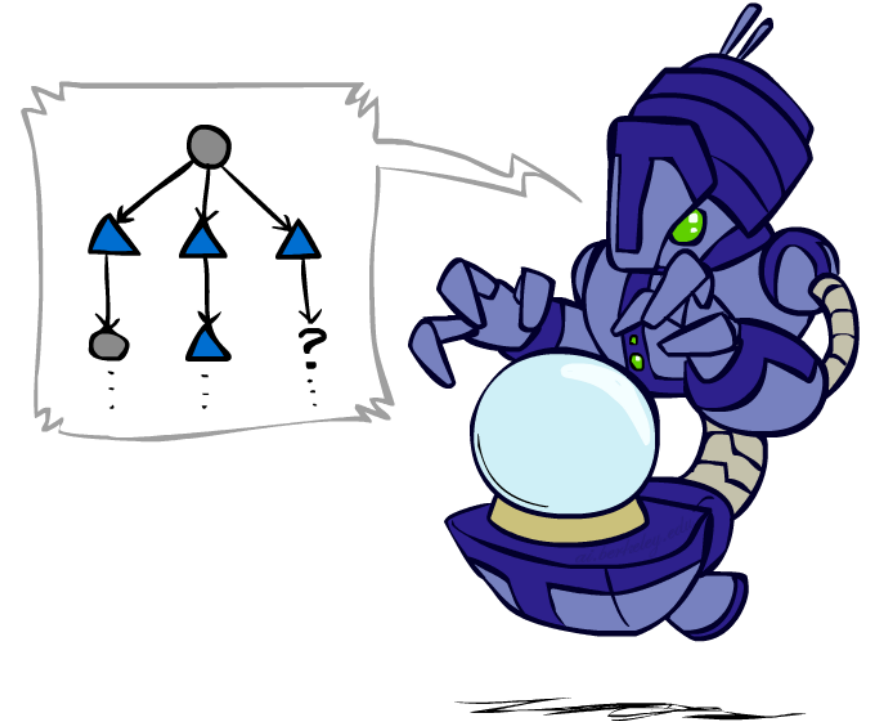
$$sample_1 = R(s, \pi(s), s'_1) + \gamma V_k^{\pi}(s'_1)$$

$$sample_2 = R(s, \pi(s), s'_2) + \gamma V_k^{\pi}(s'_2)$$

...

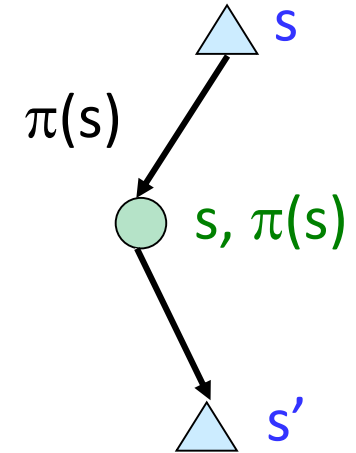
$$sample_n = R(s, \pi(s), s'_n) + \gamma V_k^{\pi}(s'_n)$$

$$V_{k+1}^{\pi}(s) \leftarrow \frac{1}{n} \sum_i sample_i$$



# Temporal Difference Learning

- Big idea: learn from every experience!
  - Update  $V(s)$  each time we experience a transition  $(s, a, s', r)$
  - Likely outcomes  $s'$  will contribute updates more often
- Temporal difference learning of values
  - Policy still fixed, still doing evaluation!
  - Move values toward value of whatever successor occurs: running average



Sample of  $V(s)$ :  $sample = R(s, \pi(s), s') + \gamma V^\pi(s')$

Update to  $V(s)$ :  $V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + (\alpha)sample$

Same update:  $V^\pi(s) \leftarrow V^\pi(s) + \alpha(sample - V^\pi(s))$

# Exponential Moving Average

- Exponential moving average

- The running interpolation update:  $\bar{x}_n = (1 - \alpha) \cdot \bar{x}_{n-1} + \alpha \cdot x_n$

- Makes recent samples more important:

$$\bar{x}_n = \frac{x_n + (1 - \alpha) \cdot x_{n-1} + (1 - \alpha)^2 \cdot x_{n-2} + \dots}{1 + (1 - \alpha) + (1 - \alpha)^2 + \dots}$$

- Forgets about the past (distant past values were wrong anyway)

- Decreasing learning rate (alpha) can give converging averages



# Example: Temporal Difference Learning

States

	A	
B	C	D
	E	

Assume:  $\gamma = 1$ ,  $\alpha = 1/2$

Observed Transitions

B, east, C, -2

	0	
0	0	8
	0	

C, east, D, -2

	0	
-1	0	8
	0	

	0	
-1	3	8
	0	

$$V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + \alpha [R(s, \pi(s), s') + \gamma V^\pi(s')]$$

# Problems with TD Value Learning

- TD value learning is a model-free way to do policy evaluation, mimicking Bellman updates with running sample averages
- However, if we want to turn values into a (new) policy, we're sunk:

$$\pi(s) = \arg \max_a Q(s, a)$$

$$Q(s, a) = \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma V(s')]$$

- Idea: learn Q-values, not values
- Makes action selection model-free too!

