

## Lecture-03

### Elements of point-set topology, Continued.

In the last lecture, we introduced:

- ① open ball in  $\mathbb{R}^n$  of radius  $r > 0$  centered at  $x_0$
- ② Interior point of a given subset of  $\mathbb{R}^n$
- ③ boundary point of a given subset of  $\mathbb{R}^n$
- ④ interior of a set
- ⑤ boundary of a set
- ⑥ open sets in  $\mathbb{R}^n$
- ⑦ closed sets in  $\mathbb{R}^n$

Let's introduce:

#### ⑧ bounded subsets of $\mathbb{R}^n$

Let  $A \subseteq \mathbb{R}^n$ .  $A$  is called a bounded subset of  $\mathbb{R}^n$  if  $\exists r > 0$  such that  $A \subseteq B_r(\vec{0})$ , where  $\vec{0} = (0, \dots, 0)$ .

### Q.1 unbounded subsets of $\mathbb{R}^n$

Let  $A \subseteq \mathbb{R}^n$ .  $A$  is said to be unbounded if it is not bounded.

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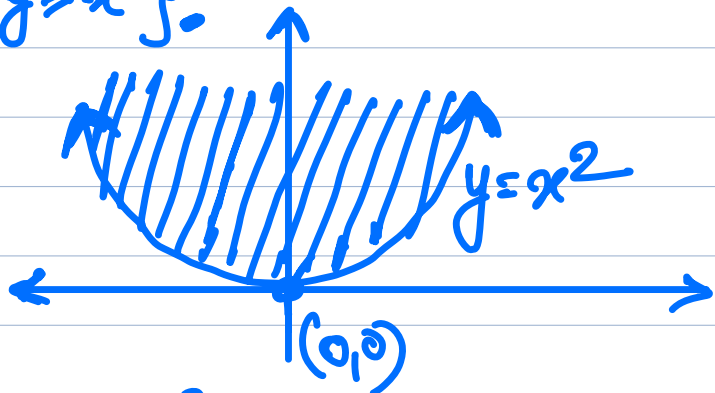
Example:- Let  $f(x, y) = \sqrt{y - x^2}$ .

What is the domain of  $f$ ?

$$\text{dom}(f) = \{(x, y) \in \mathbb{R}^2 : y \geq x^2\}.$$

Q. Is  $\text{dom}(f)$  open?

No! (why?)



$$\text{int}(\text{dom}(f)) = \{(x, y) \in \mathbb{R}^2 : y > x^2\}$$

$\therefore \text{dom}(f) \neq \text{int}(\text{dom}(f))$ .  $\therefore \text{dom}(f)$  NOT open.

Q. Is  $\text{dom}(f)$  closed? Yes.

Q. bounded? No!

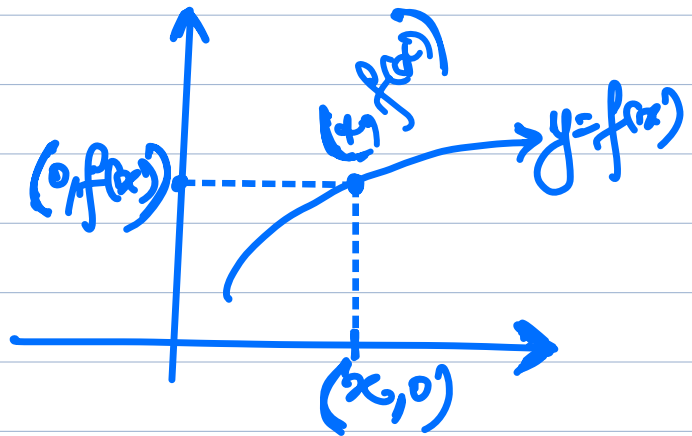
③  $\text{Dom}(f) = [0, \infty) \subseteq \mathbb{R}.$

This is closed,  
not open,  
 and unbounded in  $\mathbb{R}.$

## Graph of a function

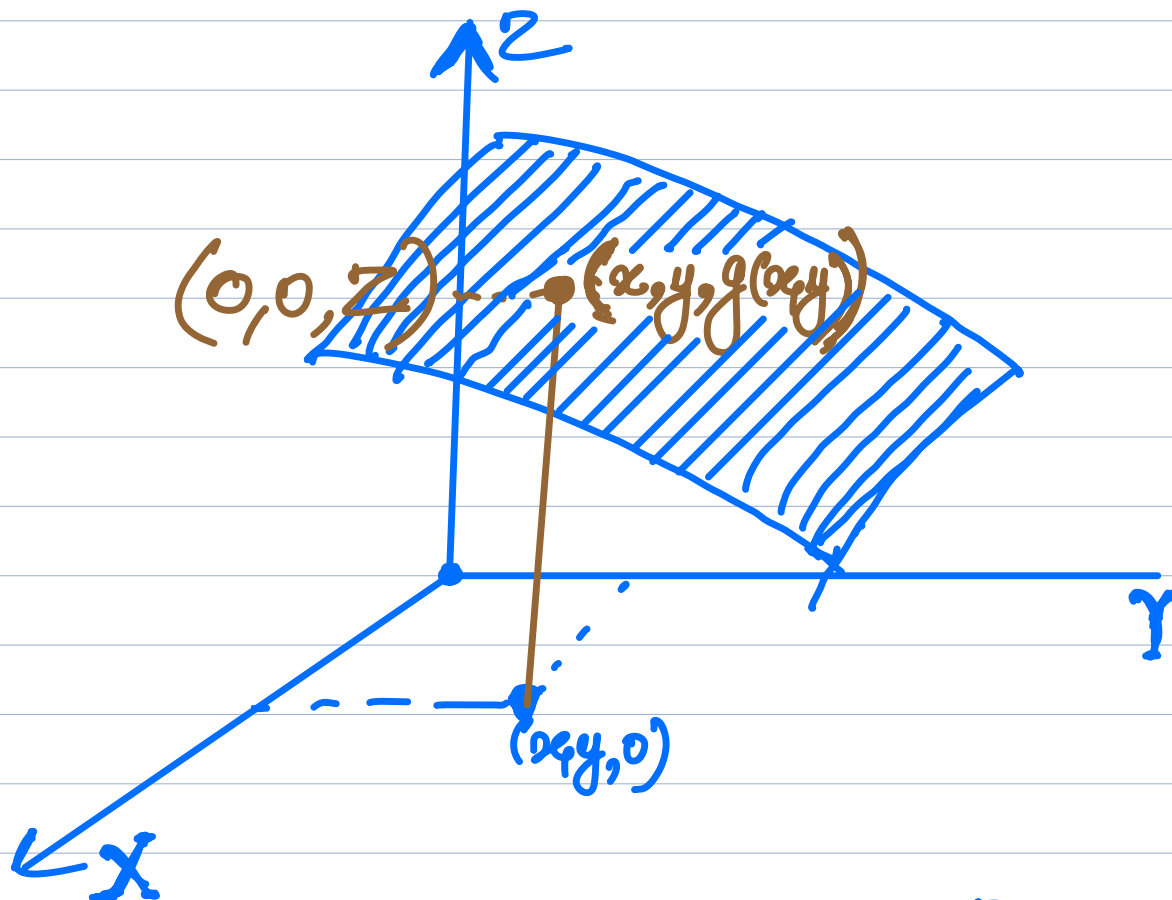
Case I: function of one variable:  $y = f(x).$

[The Graph  
 of  $f$  is a  
"curve" (in  $\mathbb{R}^2$ )



Case II: function of two variables

$$Z = g(x, y)$$



Graph of  $z = g(x, y)$  is a "surface" (in  $\mathbb{R}^3$ )

Case III: function of " $n$ " independent variables

Graph of a function:

Let  $n$  be any positive integer, let  $D \subseteq \mathbb{R}^n$  be a subset of  $\mathbb{R}^n$ , and let  $f: D \rightarrow \mathbb{R}$  be a function

from  $D$  to  $\mathbb{R}$ . The graph of the function  $f$ , denoted by  $G(f)$ , is defined to be the set

$$G(f) = \{ (\underline{x}, f(x)) : x \in D \subseteq \mathbb{R}^n \} \quad (\subseteq \underline{\mathbb{R}^{n+1}}).$$

$\eta$ -tuple  $\nearrow$   $\nwarrow$  real numbers  
 $\eta+1$  coordinates

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### Level Sets

Defn: Let  $\eta$  be any positive integer,

let  $D \subseteq \mathbb{R}^n$  be a subset of  $\mathbb{R}^n$ , and

let  $f: D \rightarrow \mathbb{R}$  be a function from  $D$  to  $\mathbb{R}$ .

Given a constant  $c \in \text{ran}(f)$ ,

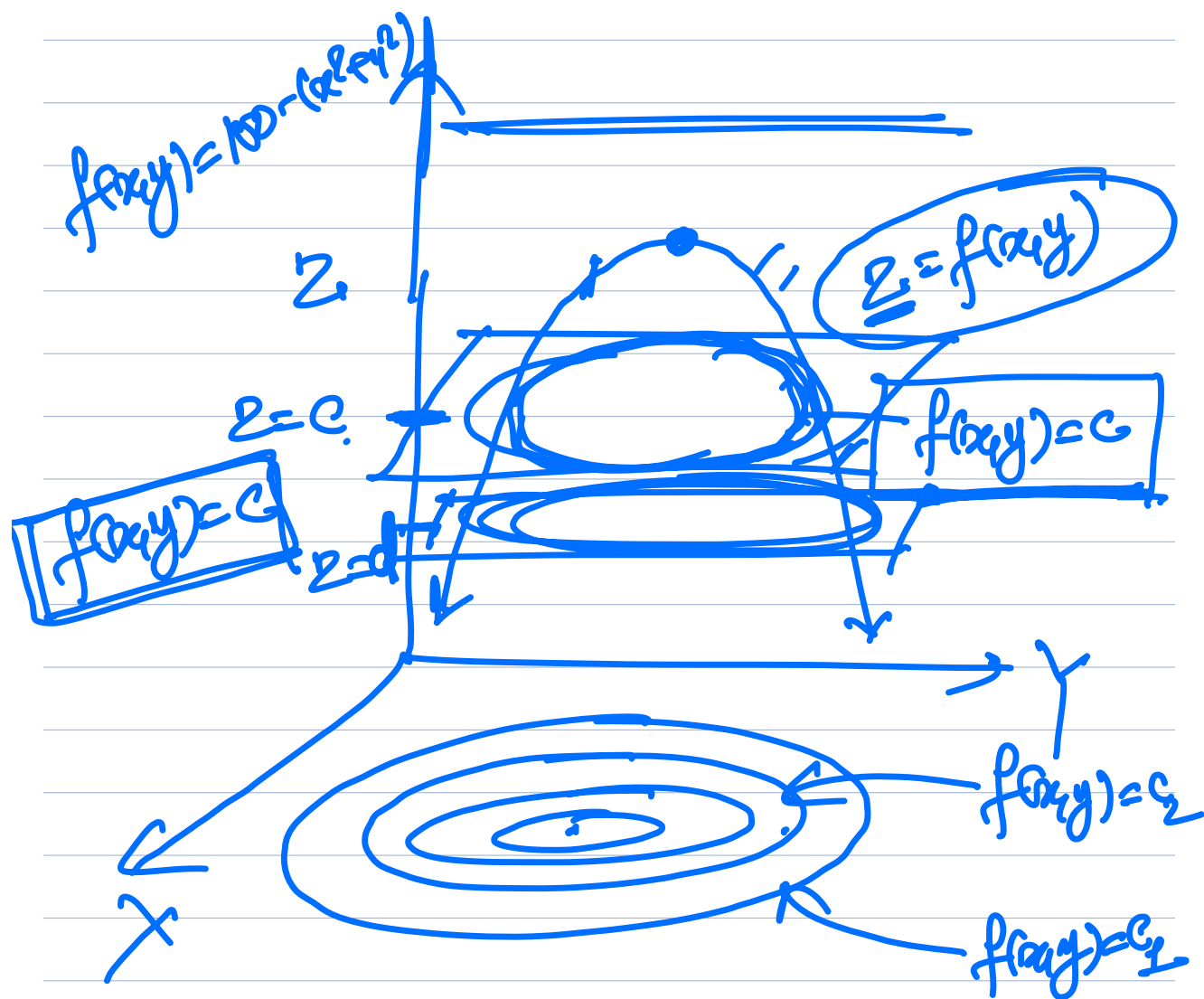
the level set of  $f$  at the point  $c$

is defined to be the set

$$\{ x \in D \subseteq \mathbb{R}^n : f(x) = c \} \quad (\subseteq \mathbb{R}^n).$$

## Remarks:

- ⊙ Every Level set of the function  $f$  lies in the domain of the function  $f$ .
- ⊙ On each level set, the value of the function is a constant.
- ⊙ When  $n=2$  (i.e. when we consider  $D \subseteq \mathbb{R}^2$ , so that  $f$  is a function of two variables), we call it a Level Curve.
- ⊙ When  $n=3$  (i.e. when we consider  $D \subseteq \mathbb{R}^3$ , so that  $f$  is a function of three variables), we call it a Level Surface.



Example: Let  $f(x, y) = 4 - x^2 - y^2$ . Find the level curves.

Solution: We have  $z = f(x, y)$ . We replace  $z$  by some admissible constant  $c$ , and we get

$$f(x, y) = c$$

$$\text{i.e., } 4 - x^2 - y^2 = c$$

$$\text{or, } [x^2 + y^2 = 4 - c]$$

Clearly,  $c$  must be either less than or equal to 4, i.e.,  $c \leq 4$ .

So,

If  $c = 4$ , we get  $x^2 + y^2 = 0$

(a circle of radius 0.  
∴ merely the origin)

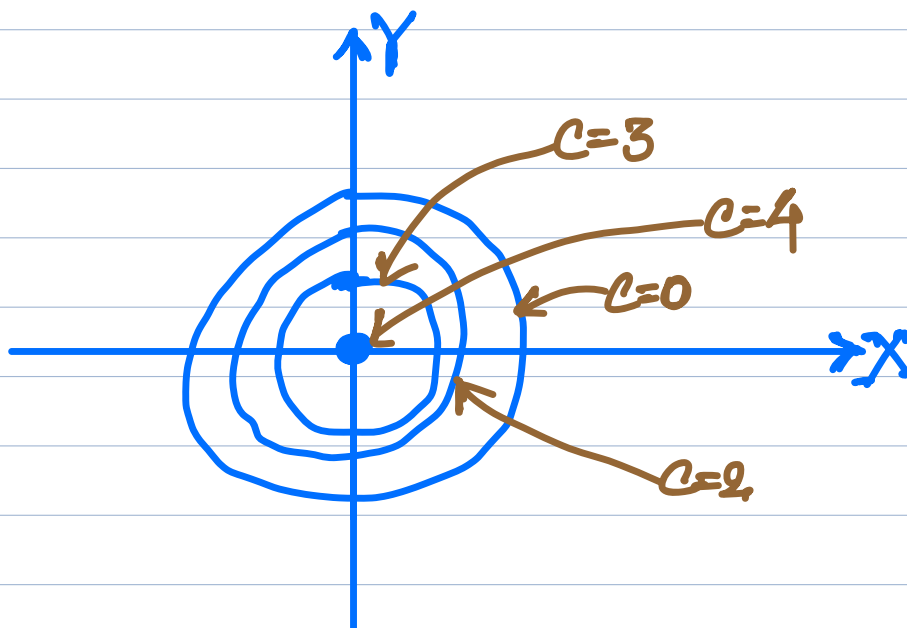


If  $C=3$ , we get  $x^2+y^2=1$

(a circle of radius 1  
centered at the origin)

If  $C=0$ , we get  $x^2+y^2=4$  (a circle of radius 2)

If  $C<0$ , we get circle of radius  $>2$ .



Exercise Let  $f(x,y) = \frac{1}{\sqrt{16-x^2-y^2}}$ . Find the level curves.

Exercise Let  $g(x,y,z) = x^2+y^2+z^2$ . Find the level surfaces.