## Report of Children with Disabilities (IDEA) Ages 3 through 5 by Race/Ethnicity and Disability (OSEP005)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by discrete Race/Ethnicity and disability.

School Year: 2018-2019

State: NORTH CAROLINA

State Child Count Date: Dec 1, 2018

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These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set B, Subtotal 3: Disability Category (IDEA), and Subtotal 4: Race/Ethnicity, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Intellectual disability	•	•	•	•	•	•	•	
Hearing impairment	•	•	47	46	•	99	•	211
Speech or language impairment	270	81	1,549	1,119	•	4,367	265	7,658
Visual impairment	•	•	11	13	•	41	•	70
Emotional disturbance	•	•	•	•	•	•	•	•
Orthopedic impairment	•	•	21	16	•	42	•	84
Other health impairment	•	•	45	29	•	126	•	223
Specific learning disability	•	•	•	•	•	•	•	13
Deaf-blindness	•	•	•	•	•	•	•	•
Multiple disabilities	•	•	54	35	•	119	•	230
Autism	33	153	777	458	•	1,261	131	2,816
Traumatic brain injury	•	•	42	15	•	51	•	116
Developmental Delay <sup>(1)</sup>	90	253	2,309	1,691	22	3,938	372	8,675
Total	405	527	4,863	3,427	34	10,055	800	20,111
Total (Percent)	2.01	2.62	24.18	17.04	0.17	50.00	3.98	100.00

Source: U.S. Department of Education, ED Facts (SY2018-2019)

<sup>(1)</sup> The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)