

University of Michigan

Winter 2021 Instructor Report With Comments

ECON 398-005: Strategy

Caitlin Hegarty

4 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	0	0	0	0	0	5.0	4.6	4.7
My interest in the subject has increased because of this course. (Q1632)	4	0	0	0	0	0	5.0	4.3	4.5
I knew what was expected of me in this course.(Q1633)	4	0	0	0	0	0	5.0	4.6	4.7
Overall, this was an excellent course.(Q1)	3	1	0	0	0	0	4.8	4.4	4.6
I had a strong desire to take this course.(Q4)	2	2	0	0	0	0	4.5	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	3	0	0	0	3.2	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	1	3	0	0	0	0	4.2	4.8	4.8

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Caitlin Hegarty was an excellent teacher.(Q2)	3	0	0	0	0	1	5.0	4.7	4.7
Caitlin Hegarty seemed well prepared for class meetings.(Q230)	3	0	0	0	0	1	5.0	4.8	4.9
Caitlin Hegarty explained material clearly.(Q199)	3	0	0	0	0	1	5.0	4.7	4.8
Caitlin Hegarty treated students with respect.(Q217)	3	0	0	0	0	1	5.0	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	1	1	0	0	0	2	4.5	4.7
Reading assignments were interesting and stimulating. (Q327)	0	0	0	0	0	4	N/A	4.1
Examinations covered the important aspects of the course. (Q356)	2	0	1	0	0	1	4.8	4.5
Exams were reasonable in length and difficulty. (Q360)	1	1	0	1	0	1	4.0	4.2
The test items were adequately explained after a test was given. (Q364)	3	0	0	1	0	0	4.8	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Caitlin Hegarty was sensitive to multicultural issues in the classroom. (Q185)	1	1	0	0	0	2	4.5	4.8
Caitlin Hegarty handled questions well. (Q200)	3	0	0	0	0	1	5.0	4.7
Caitlin Hegarty seemed to enjoy teaching. (Q206)	3	0	0	0	0	1	5.0	4.7
Caitlin Hegarty was skillful in observing student reactions. (Q210)	1	1	0	0	0	2	4.5	4.6
Caitlin Hegarty was willing to meet and help students outside class. (Q219)	3	0	0	0	0	1	5.0	4.8
Caitlin Hegarty set high standards for students. (Q241)	3	0	0	0	0	1	5.0	4.6

The medians are calculated from Winter 2021 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

Comments
I thought synchronous class might be better, had trouble learning from the videos sometimes. The textbooks were very good and useful.
The technology used throughout the discussion was good
n/a

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

Comments
HW sets were very good.
Zoom office hours should remain
n/a

Comment on the quality of instruction in this course. (Q900)

Comments
Ms. Hegarty was very respectful of the students in our section, was always prepared for discussion, and gave the students a better understanding of the material.
Caitlin was a great gsi and assisted me with problems I had throughout the semester. I would recommend for her and Peter to keep their online office hours through zoom because they were very convenient
Great instructor.

University of Michigan

Winter 2021 Instructor Report With Comments

ECON 398-003: Strategy

Caitlin Hegarty

2 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	1	0	1	0	0	0	4.0	4.6	4.7
My interest in the subject has increased because of this course. (Q1632)	1	0	0	1	0	0	3.5	4.3	4.5
I knew what was expected of me in this course.(Q1633)	1	0	1	0	0	0	4.0	4.6	4.7
Overall, this was an excellent course.(Q1)	1	0	1	0	0	0	4.0	4.4	4.6
I had a strong desire to take this course.(Q4)	0	2	0	0	0	0	4.0	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	0	1	1	0	0	2.5	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	1	1	0	0	0	0	4.5	4.8	4.8

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Caitlin Hegarty was an excellent teacher.(Q2)	0	1	0	0	0	1	4.0	4.7	4.7
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Exams were reasonable in length and difficulty. (Q360)	1	0	1	0	0	0	4.0	4.2
The test items were adequately explained after a test was given. (Q364)	1	1	0	0	0	0	4.5	4.1

Responses to questions about the instructor:

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Caitlin Hegarty was skillful in observing student reactions. (Q210)	0	1	0	0	0	1	4.0	4.6
Caitlin Hegarty was willing to meet and help students outside class. (Q219)	0	1	0	0	0	1	4.0	4.8
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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

Comments
Instructor Peralta's use of live discussions to cover content he had previously recorded was not only incredibly valuable and helpful, but applicable and a nice window to interact with over zoom.
Caitlin used the technology well and class flowed nicely

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

Comments
I just wish we could have done this in person.
I would continue the synchronous sections

Comment on the quality of instruction in this course. (Q900)

Comments
Outstanding, probably could be a 4 credit course, if this course is taught online again, it may not do the material justice.