

University of Michigan

Fall 2020 Instructor Report With Comments

ECON 401-009: Interm Micro Thry

Caitlin Hegarty

11 out of 28 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	2	5	2	2	0	0	3.8	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	1	5	2	2	1	0	3.6	4.2	4.1
I knew what was expected of me in this course.(Q1633)	3	4	2	1	0	0	4.0	4.5	4.6
Overall, this was an excellent course.(Q1)	1	5	3	2	0	0	3.6	4.4	4.3
I had a strong desire to take this course.(Q4)	0	5	3	3	0	0	3.3	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	2	7	0	2	0	3.0	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	4	6	1	0	0	0	4.3	4.7	4.7

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Caitlin Hegarty was an excellent teacher.(Q2)	6	3	2	0	0	0	4.6	4.7	4.7
Caitlin Hegarty seemed well prepared for class meetings.(Q230)	8	3	0	0	0	0	4.8	4.8	4.8
Caitlin Hegarty explained material clearly.(Q199)	6	5	0	0	0	0	4.6	4.7	4.7
Caitlin Hegarty treated students with respect.(Q217)	8	3	0	0	0	0	4.8	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	8	3	0	0	0	0	4.8	4.7
Reading assignments were interesting and stimulating. (Q327)	4	2	0	1	0	4	4.6	4.0
Examinations covered the important aspects of the course. (Q356)	3	4	3	1	0	0	3.9	4.5
Exams were reasonable in length and difficulty. (Q360)	2	4	1	2	2	0	3.6	4.2
The test items were adequately explained after a test was given. (Q364)	3	5	1	0	2	0	4.0	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Caitlin Hegarty was sensitive to multicultural issues in the classroom. (Q185)	6	4	0	0	0	1	4.7	4.8
Caitlin Hegarty handled questions well. (Q200)	5	6	0	0	0	0	4.4	4.6
Caitlin Hegarty seemed to enjoy teaching. (Q206)	5	5	1	0	0	0	4.4	4.7
Caitlin Hegarty was skillful in observing student reactions. (Q210)	5	5	1	0	0	0	4.4	4.5
Caitlin Hegarty was willing to meet and help students outside class. (Q219)	4	5	1	0	0	1	4.3	4.7
Caitlin Hegarty set high standards for students. (Q241)	3	6	1	0	0	1	4.2	4.5

The medians are calculated from Fall 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
It was helpful that recorded sessions was easily accessible and we were given the option to watch lectures in our own connivence.
–The handouts covered the important topics, this was very helpful
It was ok.
online is all i know, so online was fine
Working through problems together via Zoom
The worksheets for discussion were very helpful
When practice problems were done.

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
The online format is not the same as in–person learning experience.
–Some Zoom issues at the beginning of the semester in discussion sections
Honestly it felt like a waste of time most of the time.
6 exams should not exist.
N/A
Doing discussions on zoom was somewhat challenging
Staying focused in an online format.

Comment on the quality of instruction in this course. (Q900)

Comments
Overall, an insightful experience and had learned a great deal.
–Great discussion teacher! – You were always very engaged, helpful, and competent, I enjoyed your classes!
Caitlin was fine, she seems nice but I found discussion very boring. I do think it is difficult to have an interesting discussion session during a pandemic so it is not completely her fault.
The course was difficult due to exams every other week.
Caitlin was excellent! I attended a good number of her office hours and I always got a very thorough explanation from her on any questions I had and she did a great job of walking us through complex problems and topics. I really cannot say enough positive stuff about Caitlin, right now I'm expecting to get an A in this course and that definitely would not be the case without her.
Thank you for a great semester! I really enjoyed this class!

University of Michigan

Fall 2020 Instructor Report With Comments

ECON 401-012: Interm Micro Thry

Caitlin Hegarty

11 out of 23 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	7	0	0	0	1	4.2	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	2	6	2	0	0	1	4.0	4.2	4.1
I knew what was expected of me in this course.(Q1633)	6	3	1	0	0	1	4.7	4.5	4.6
Overall, this was an excellent course.(Q1)	4	4	2	0	0	1	4.3	4.4	4.3
I had a strong desire to take this course.(Q4)	5	2	3	0	0	1	4.5	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	1	2	5	0	1	2.5	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	4	5	0	1	0	1	4.3	4.7	4.7

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Caitlin Hegarty treated students with respect.(Q217)	9	1	0	0	0	1	4.9	4.9	4.9

Responses to questions about the course:

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Students in this course were free to disagree and ask questions. (Q223)	7	3	0	0	0	1	4.8	4.7
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Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
Zoom meetings
The worksheets were effective
I didn't go
Doing problems together
Asynchronous online participation and recorded zoom lectures
Posting lectures!

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
None
Filling in the gaps between the problems that were taught to us and the problems that were on the problem sets/exams
I didn't go
Lack of participation from others
Not having an in person class
Too many exams, discussions were good but kind of dull mood to them. Caitlin was really good at explaining things though!

Comment on the quality of instruction in this course. (Q900)

Comments
Great
Caitlin was a great GSI but I feel like she could improve by explaining concepts/working through problems at a slower pace.
Good!
I didn't go
It was alright
Caitlin was great!
Very good
Caitlin was really good!

