University of Michigan
Winter 2020 Instructor Report With Comments
ECON 435-007: Financial Econ
Caitlin Hegarty

5 out of 29 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	1	0	0	0	1	4.8	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	2	2	0	0	0	1	4.5	4.2	4.4
I knew what was expected of me in this course.(Q1633)	4	0	0	0	0	1	5.0	4.5	4.6
Overall, this was an excellent course.(Q1)	4	0	0	0	0	1	5.0	4.3	4.5
I had a strong desire to take this course.(Q4)	2	2	0	0	0	1	4.5	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	2	0	0	1	3.3	3.0	3.0
How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)*	0	1	1	2	0	1	2.5	2.4	2.4

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Caitlin Hegarty was an excellent teacher.(Q2)	4	0	0	0	0	1	5.0	4.6	4.7
Caitlin Hegarty seemed well prepared for class meetings.(Q230)	4	0	0	0	0	1	5.0	4.8	4.8
Caitlin Hegarty explained material clearly.(Q199)	4	0	0	0	0	1	5.0	4.7	4.7
Caitlin Hegarty treated students with respect.(Q217)	4	0	0	0	0	1	5.0	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	4	0	0	0	0	1	5.0	4.7
Reading assignments were interesting and stimulating. (Q327)	1	0	0	0	0	4	5.0	3.9
Examinations covered the important aspects of the course. (Q356)	4	0	0	0	0	1	5.0	4.5
Exams were reasonable in length and difficulty. (Q360)	3	1	0	0	0	1	4.8	4.2
The test items were adequately explained after a test was given. (Q364)	2	1	1	0	0	1	4.5	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Caitlin Hegarty was sensitive to multicultural issues in the classroom. (Q185)	1	2	0	0	0	2	4.3	4.7
Caitlin Hegarty handled questions well. (Q200)	4	0	0	0	0	1	5.0	4.6
Caitlin Hegarty seemed to enjoy teaching. (Q206)	3	0	1	0	0	1	4.8	4.6
Caitlin Hegarty was skillful in observing student reactions. (Q210)	3	1	0	0	0	1	4.8	4.5
Caitlin Hegarty was willing to meet and help students outside class. (Q219)	4	0	0	0	0	1	5.0	4.7
Caitlin Hegarty set high standards for students. (Q241)	4	0	0	0	0	1	5.0	4.5

The medians are calculated from Winter 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

What teaching methods worked well? [e.g. videoconferencing; asynchronous interaction; etc.] (Q1841)*

Comments
BlueJeans
Video lectures
na

What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)*

Comments
Staying motivated and fewer opportunities to ask questions
Personal motivation
na

Comment on the quality of instruction in this course. (Q900)

Comments
Caitlin is a great GSI. She is really good at explaining material and how to approach problems. She does a good job emphasizing the most important material from lectures that is pertinent to the exams and is always willing to help.
Caitlin was a great GSI. I would love to take another class under her discussion instruction.
fine

* Due to the unexpected shift to remote instruction, questions 1840, 1841, and 1842 were added to all end-of-term Winter 2020 teaching evaluations.

University of Michigan
Winter 2020 Instructor Report With Comments
ECON 435-006: Financial Econ
Caitlin Hegarty

6 out of 28 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	5	0	1	0	0	0	4.9	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	3	1	2	0	0	0	4.5	4.2	4.4
I knew what was expected of me in this course.(Q1633)	5	0	1	0	0	0	4.9	4.5	4.6
Overall, this was an excellent course.(Q1)	4	1	1	0	0	0	4.8	4.3	4.5
I had a strong desire to take this course.(Q4)	4	0	2	0	0	0	4.8	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	4	1	0	0	3.0	3.0	3.0
How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)*	1	1	1	2	1	0	2.5	2.4	2.4

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Caitlin Hegarty was an excellent teacher.(Q2)	5	1	0	0	0	0	4.9	4.6	4.7
Caitlin Hegarty seemed well prepared for class meetings.(Q230)	5	1	0	0	0	0	4.9	4.8	4.8
Caitlin Hegarty explained material clearly.(Q199)	5	1	0	0	0	0	4.9	4.7	4.7
Caitlin Hegarty treated students with respect.(Q217)	5	1	0	0	0	0	4.9	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	6	0	0	0	0	0	5.0	4.7
Reading assignments were interesting and stimulating. (Q327)	4	0	0	0	0	1	5.0	3.9
Examinations covered the important aspects of the course. (Q356)	5	0	0	0	0	0	5.0	4.5
Exams were reasonable in length and difficulty. (Q360)	5	0	1	0	0	0	4.9	4.2
The test items were adequately explained after a test was given. (Q364)	6	0	0	0	0	0	5.0	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Caitlin Hegarty was sensitive to multicultural issues in the classroom. (Q185)	6	0	0	0	0	0	5.0	4.7
Caitlin Hegarty handled questions well. (Q200)	6	0	0	0	0	0	5.0	4.6
Caitlin Hegarty seemed to enjoy teaching. (Q206)	6	0	0	0	0	0	5.0	4.6
Caitlin Hegarty was skillful in observing student reactions. (Q210)	6	0	0	0	0	0	5.0	4.5
Caitlin Hegarty was willing to meet and help students outside class. (Q219)	6	0	0	0	0	0	5.0	4.7
Caitlin Hegarty set high standards for students. (Q241)	5	0	0	0	0	0	5.0	4.5

The medians are calculated from Winter 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)*

Comments
internet connectivity, chaotic moving back home and also getting kicked out of housing I lacked a lot of motivation once I got home

Comment on the quality of instruction in this course. (Q900)

Comments
I liked Caitlin she did a good job.

* Due to the unexpected shift to remote instruction, questions 1840, 1841, and 1842 were added to all end-of-term Winter 2020 teaching evaluations.

University of Michigan
Fall 2019 Instructor Report With Comments
ECON 435-002: Financial Econ
Caitlin Hegarty

8 out of 36 students responded to this evaluation.

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	4	0	0	0	0	4.5	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	2	6	0	0	0	0	4.2	4.2	4.4
I knew what was expected of me in this course.(Q1633)	4	4	0	0	0	0	4.5	4.4	4.6
Overall, this was an excellent course.(Q1)	2	6	0	0	0	0	4.2	4.2	4.5
I had a strong desire to take this course.(Q4)	3	5	0	0	0	0	4.3	4.0	4.2
As compared with other courses of equal credit, the workload for this course was...(SA=Much Lighter to SD=Much Heavier) (Q891)	0	2	6	0	0	0	3.2	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Caitlin Hegarty was an excellent teacher.(Q2)	3	5	0	0	0	0	4.3	4.6	4.6
Caitlin Hegarty seemed well prepared for class meetings.(Q230)	5	3	0	0	0	0	4.7	4.8	4.8
Caitlin Hegarty explained material clearly.(Q199)	5	3	0	0	0	0	4.7	4.6	4.7
Caitlin Hegarty treated students with respect.(Q217)	6	2	0	0	0	0	4.8	4.8	4.9

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	5	3	0	0	0	0	4.7	4.7
Reading assignments were interesting and stimulating. (Q327)	2	1	1	1	0	3	4.0	3.9
Examinations covered the important aspects of the course. (Q356)	2	6	0	0	0	0	4.2	4.4
Exams were reasonable in length and difficulty. (Q360)	3	5	0	0	0	0	4.3	4.1
The test items were adequately explained after a test was given. (Q364)	4	2	2	0	0	0	4.5	4.0

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Caitlin Hegarty was sensitive to multicultural issues in the classroom. (Q185)	4	2	1	0	0	1	4.6	4.7
Caitlin Hegarty handled questions well. (Q200)	4	4	0	0	0	0	4.5	4.6
Caitlin Hegarty seemed to enjoy teaching. (Q206)	5	3	0	0	0	0	4.7	4.7
Caitlin Hegarty was skillful in observing student reactions. (Q210)	5	2	0	0	0	1	4.8	4.5
Caitlin Hegarty was willing to meet and help students outside class. (Q219)	4	2	0	0	0	2	4.8	4.7
Caitlin Hegarty set high standards for students. (Q241)	4	3	0	0	0	1	4.6	4.4

The medians are calculated from Fall 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Good job.
The course was very helpful and interesting.
Caitlin did a good job, I think if she spoke with more confidence she would be exceptional!
Caitlin did a great job reviewing material in discussion.

University of Michigan
Fall 2019 Instructor Report With Comments
ECON 435-003: Financial Econ
Caitlin Hegarty

11 out of 38 students responded to this evaluation.

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	8	2	1	0	0	0	4.8	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	6	3	1	0	1	0	4.6	4.2	4.4
I knew what was expected of me in this course.(Q1633)	9	1	1	0	0	0	4.9	4.4	4.6
Overall, this was an excellent course.(Q1)	8	2	1	0	0	0	4.8	4.2	4.5
I had a strong desire to take this course.(Q4)	6	3	1	0	1	0	4.6	4.0	4.2
As compared with other courses of equal credit, the workload for this course was...(SA=Much Lighter to SD=Much Heavier) (Q891)	0	1	9	1	0	0	3.0	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Caitlin Hegarty was an excellent teacher.(Q2)	5	5	1	0	0	0	4.4	4.6	4.6
Caitlin Hegarty seemed well prepared for class meetings.(Q230)	8	3	0	0	0	0	4.8	4.8	4.8
Caitlin Hegarty explained material clearly.(Q199)	8	3	0	0	0	0	4.8	4.6	4.7
Caitlin Hegarty treated students with respect.(Q217)	9	1	1	0	0	0	4.9	4.8	4.9

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	9	1	0	0	0	1	4.9	4.7
Reading assignments were interesting and stimulating. (Q327)	3	2	2	1	0	3	4.0	3.9
Examinations covered the important aspects of the course. (Q356)	6	3	1	0	0	1	4.7	4.4
Exams were reasonable in length and difficulty. (Q360)	7	1	1	1	0	1	4.8	4.1
The test items were adequately explained after a test was given. (Q364)	4	3	1	3	0	0	4.0	4.0

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Caitlin Hegarty was sensitive to multicultural issues in the classroom. (Q185)	6	0	0	0	0	5	5.0	4.7
Caitlin Hegarty handled questions well. (Q200)	7	4	0	0	0	0	4.7	4.6
Caitlin Hegarty seemed to enjoy teaching. (Q206)	6	3	1	1	0	0	4.6	4.7
Caitlin Hegarty was skillful in observing student reactions. (Q210)	6	2	1	1	0	0	4.7	4.5
Caitlin Hegarty was willing to meet and help students outside class. (Q219)	8	1	1	1	0	0	4.8	4.7
Caitlin Hegarty set high standards for students. (Q241)	6	2	0	1	0	1	4.8	4.4

The medians are calculated from Fall 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Clear instructions.
Good
Pay your GSIs more admin!
Caitlin is a good GSI.