



Conception numérique (DiD)

Introduction

IND

Filière Systèmes industriels

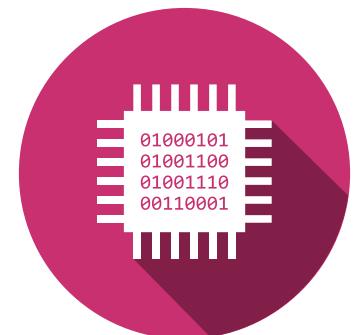
Filière Energie et techniques environnementales

Filière Informatique et systèmes de communications

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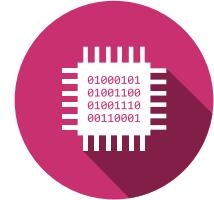
Christophe Bianchi christophe.bianchi@hevs.ch

François Corthay francois.corthay@hevs.ch



ISC Modules 1ère année

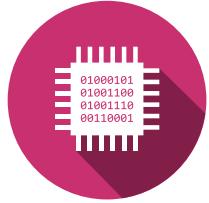
<https://www.hevs.ch/media/document/20/plan-etude-isc-v1-02.pdf>



Cours	Heures	Crédits
Semestre 1	32	28
Algèbre linéaire 1	4	4
Analyse 1	6	5
Communication 1	2	2
Ethique et aspects juridiques	2	2
Langues 1	4	3
Programmation impérative	8	7
<i>Systèmes numériques</i>	6	5
Semestre 2	36	32
Algèbre linéaire 2	4	4
Analyse 2	6	5
<i>Architecture des ordinateurs</i>	4	3
Communication 2	2	2
Intro. à la sécurité	4	3
Langues 2	4	3
Programmation objet	8	6
Réseaux	4	6
Projet 1	Summer school	3

1ère année

But du cours



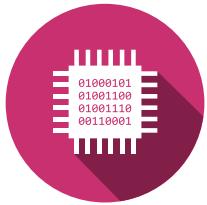
Savoir interpréter le cahier des charges fonctionnel d'un système simple (C) et le représenter sous forme numérique (A)

Appliquer les principes de base de la conception numérique selon les méthodologies proposées (A)

Réaliser la fonction logique qui en découle (A)

Valider la conception numérique réalisée selon les méthodologiques de simulation et de test (J)

Contenu du cours

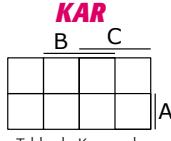


Cahier des charges

NUM
11110101
Binary digIT
MSb LSB

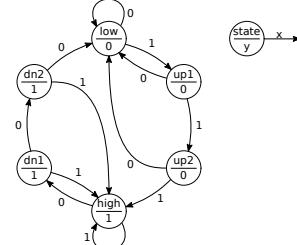
a	b	y
0	0	0
0	1	1
1	0	1
1	1	0

Table de vérité



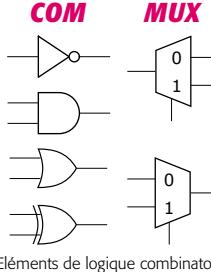
Q_A	Q_B	Q_A^+	Q_B^+
0	0	1	0
0	1	0	0
1	0	1	1
1	1	0	1

Table d'état

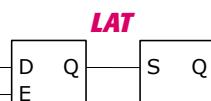


Q_A	Q_B	Q_A^+	Q_B^+
0	0	1	0
0	1	0	0
1	0	1	1
1	1	0	1

Table d'état

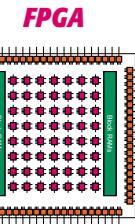
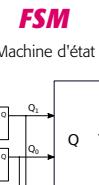
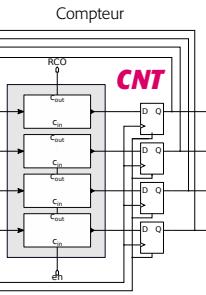
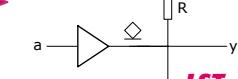
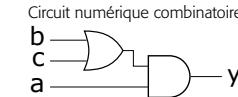


Equation polynomiale
 $Q_0^+ = \overline{Q_0}$
 $Q_1^+ = Q_0 \oplus Q_1$



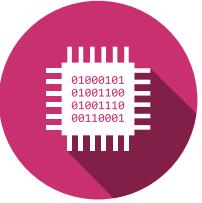
Eléments de logique séquentielles

DiD IND



MET

Blague



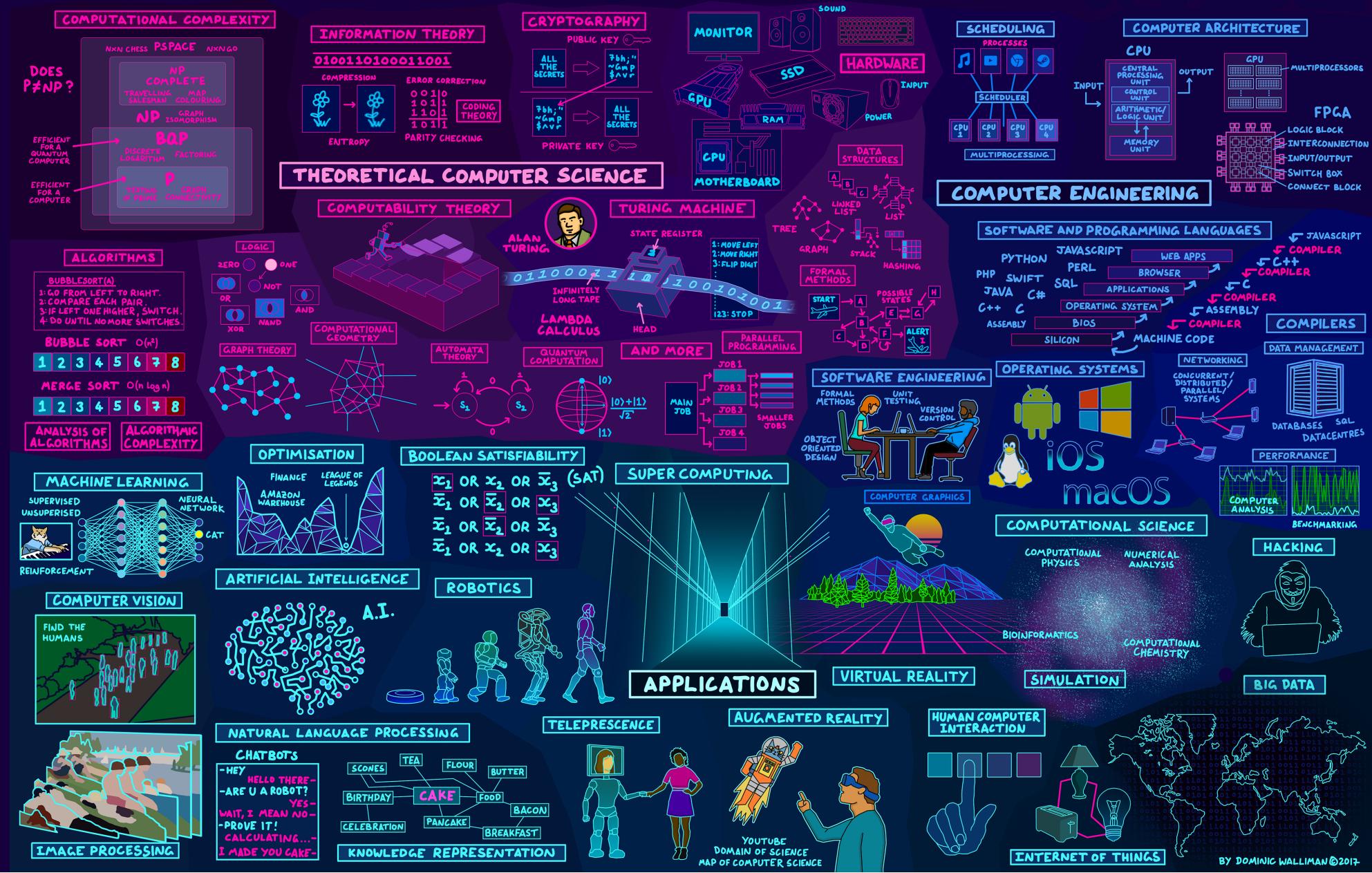
The image displays a binary matrix pattern consisting of vertical columns of black and white dots. Red dots are placed in specific columns to form a repeating vertical sequence. The pattern starts with a column of black dots, followed by a column of white dots, then a column of black dots, and so on. Within this sequence, red dots are placed at regular intervals. For example, in the first few columns, there is one red dot in the second column, two red dots in the fourth column, three red dots in the sixth column, and four red dots in the eighth column. This sequence repeats every eight columns. The pattern continues across the entire width of the image.

There are 10 types of people in this world. Those who understand binary and those who don't.

Il y a 10 types de personnes dans ce monde. Ceux qui comprennent le binaire et ceux qui ne le comprennent pas.

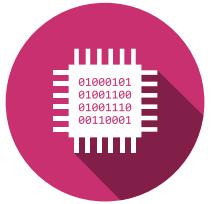
Map of Computer Science

Computer Science



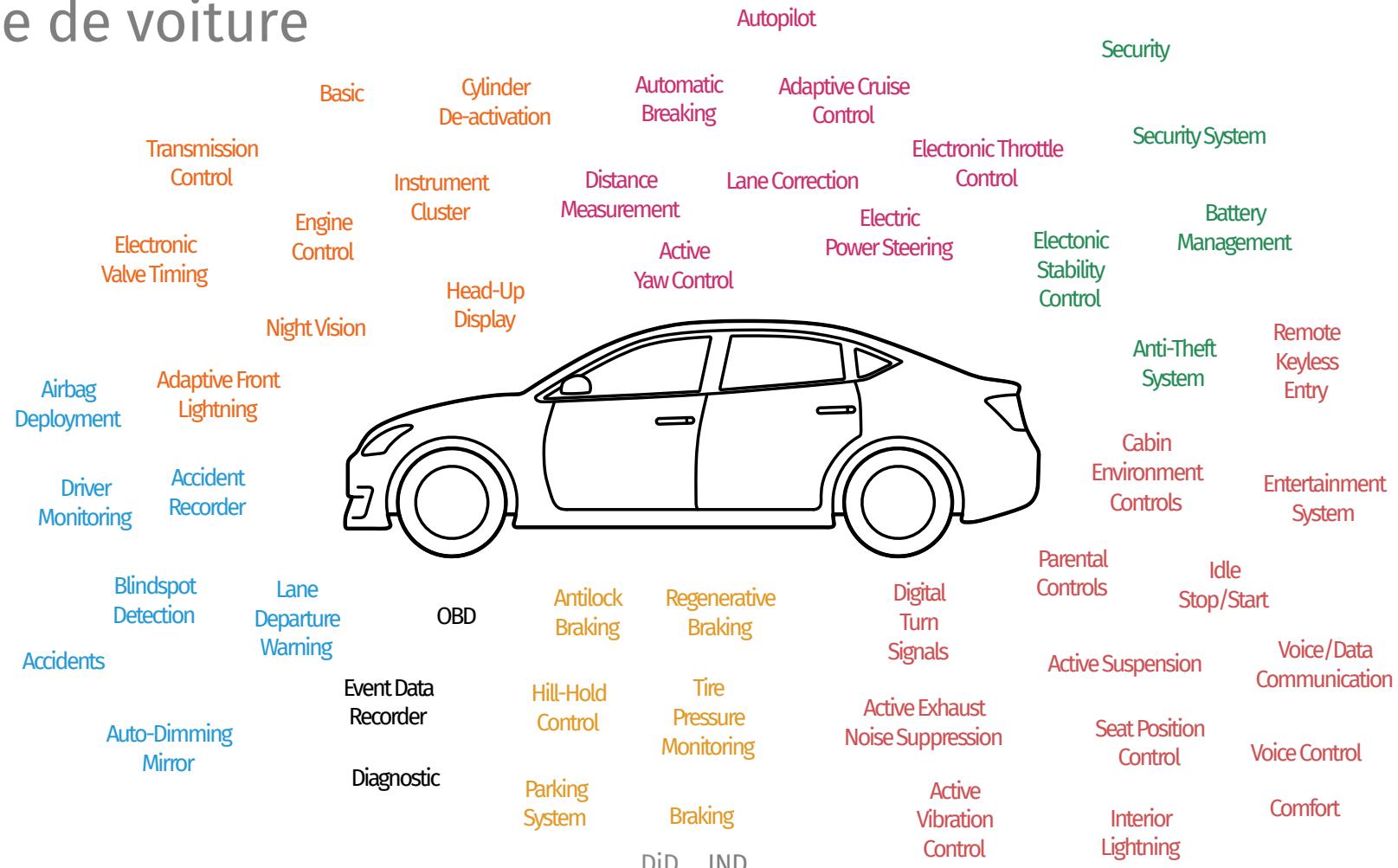
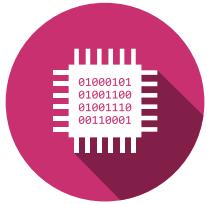
Electronique numérique

Domaines d'application



Electronique numérique

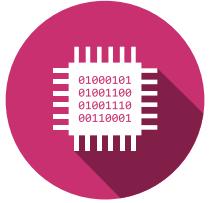
Exemple de voiture



Electronique numérique

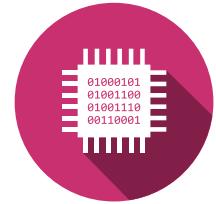
Ariane 5

https://youtu.be/PK_yguLapgA

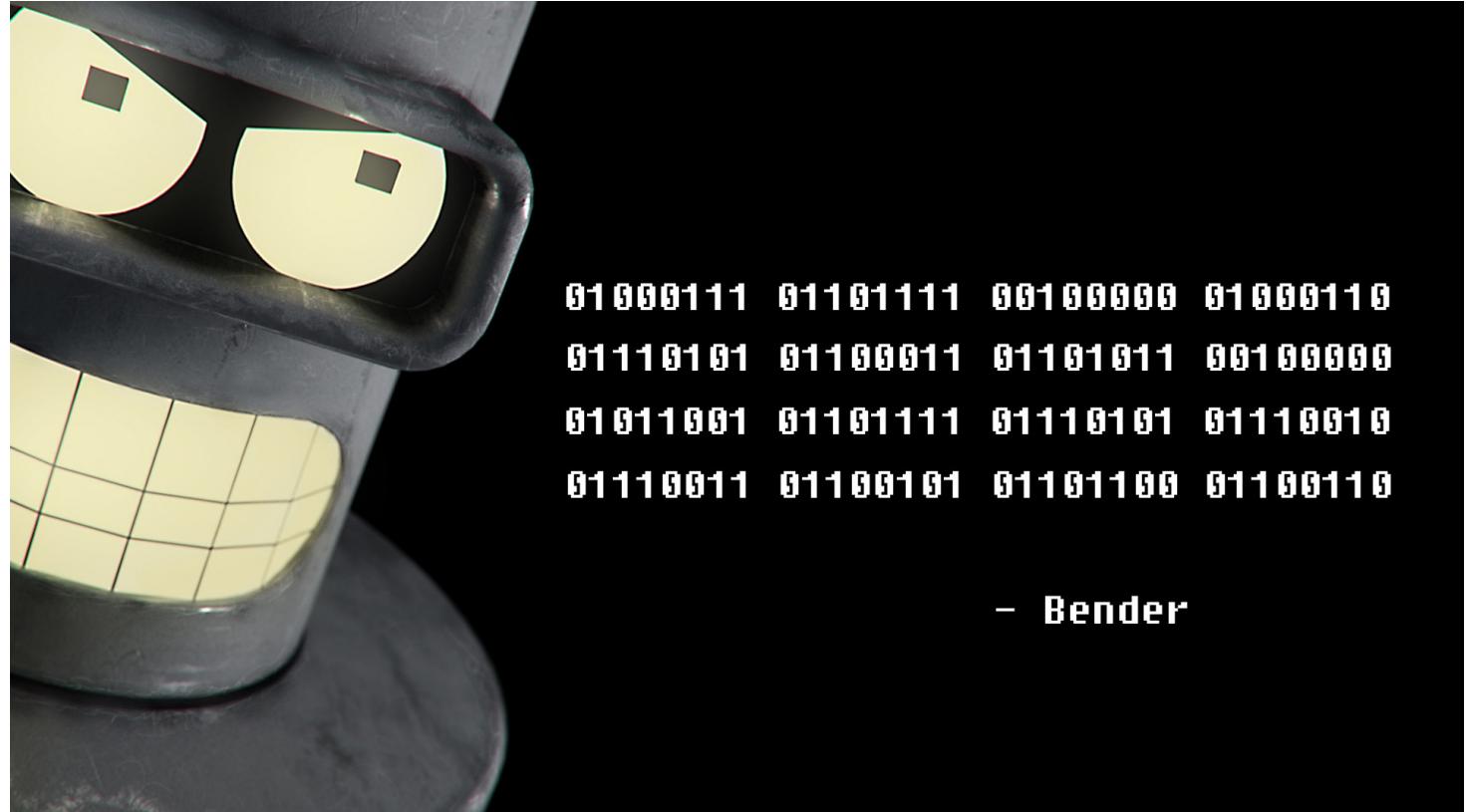
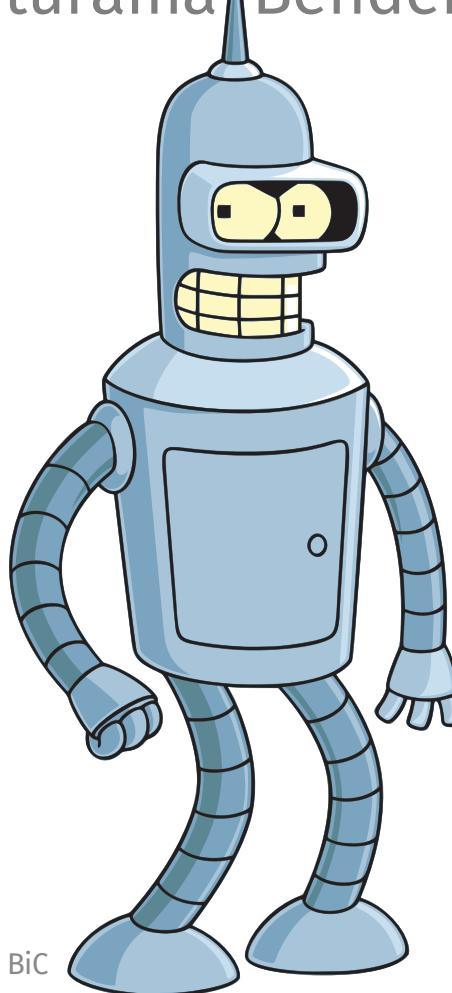


Electronique numérique

Futurama/Bender

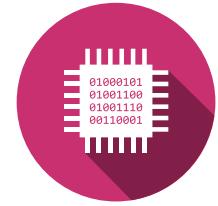


https://youtu.be/_4TPlwwHM8Q

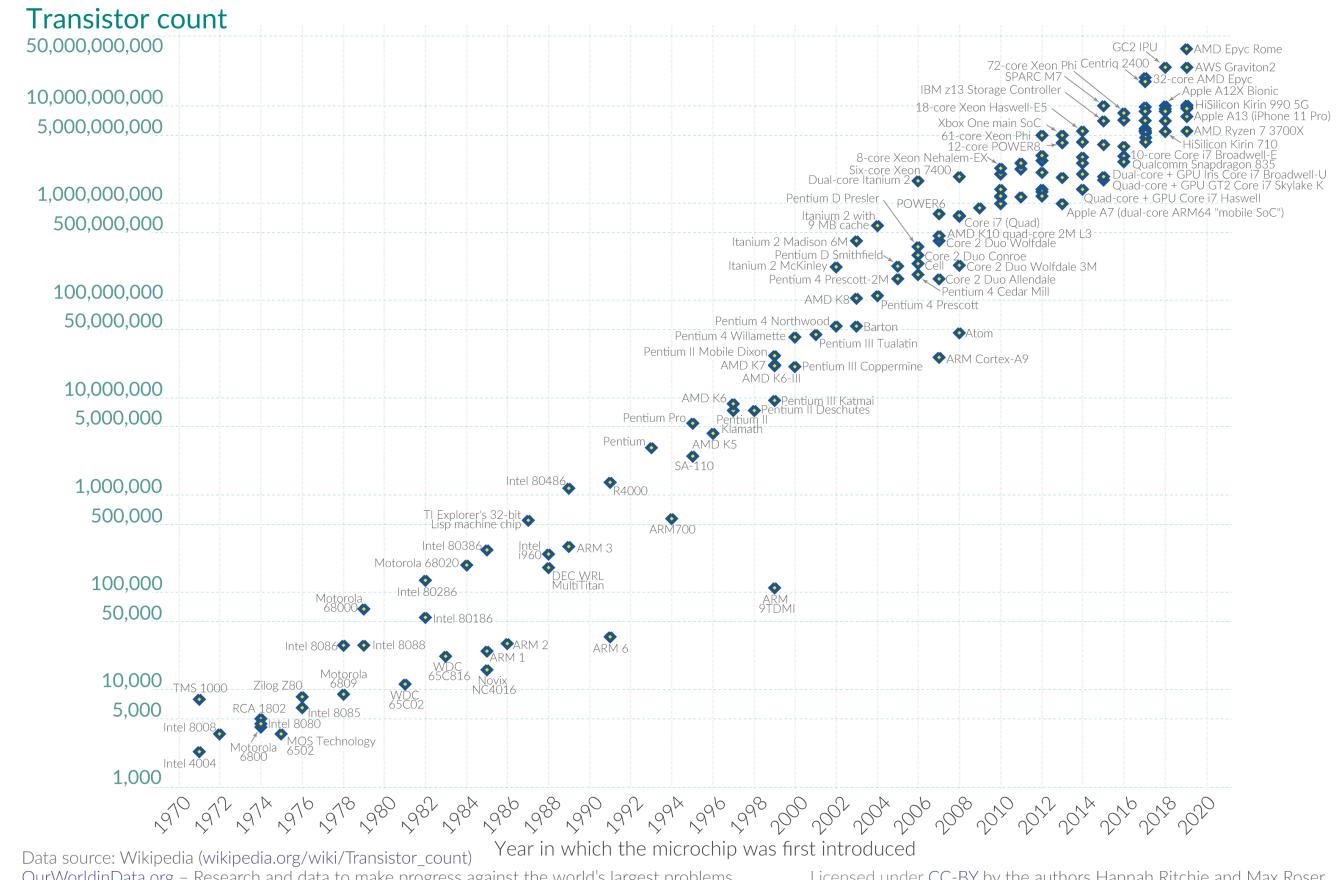


Electronique numérique

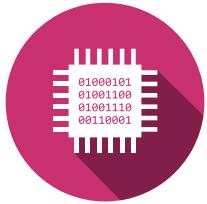
Moore's Law



*Number of transistors double
every two years
- Gordon Moore -*



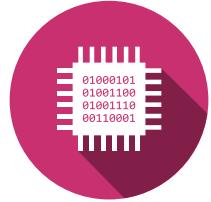
ISC Organisation



- Cours ($2^{Heures/Semaine}$)
- Labore ($4^{Heures/Semaine}$)
- Projet (Display $\approx 3 - 5 Semaine$)
- Examen
 - Semaine 47 (17.11.2025 – 21.11.2025)

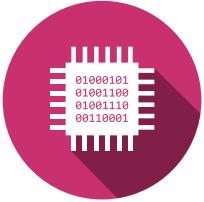
	Semestre automne (DiD)			Semester printemps (CAr)		
Evaluation	Exa 1	Project	Exa Sem	Labo	Project	Exa Sem
Exam Coefficient	0.5	0.5	1	0.5	0.5	1
Semester Coefficient	1		1		1	1
Module Coefficient	5/9			4/9		

Coopération Générale



- Présence au cours obligatoire
 - Seuls les professeurs peuvent donner une dispense
 - Si absentéisme grandissant ⇒ information au RF
- Prise de notes indispensable, notamment en cas d'exemples et exercices
- Exercices complémentaires à faire à la maison
 - Travail personnel indispensable
- Utilisation des téléphones mobiles
 - Interdit en classe ⇒ utiliser le temps des pauses
- Nourriture et boisson en classe
 - Interdit en classe

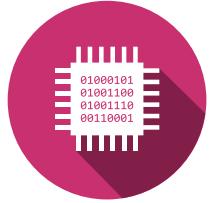
Appui



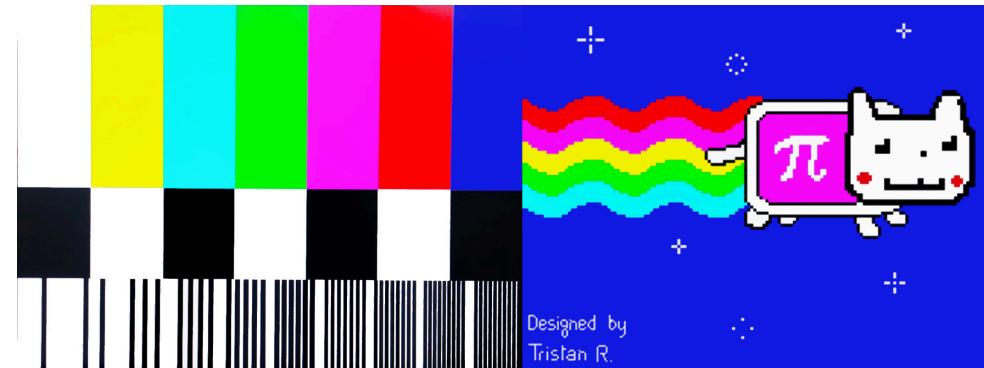
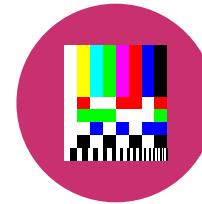
- Selon descriptif de module
- Obligatoire jusqu'au premier examen qui permet de connaître votre niveau
- Une excellente occasion de faire des exercices

Projet de semestre

Informatique et systèmes de communication



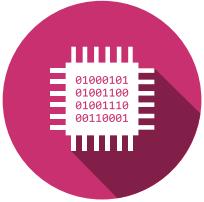
Display



Designed by
Tristan R.



Organisation Professeurs



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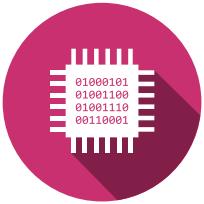
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Organisation

Collaborateurs



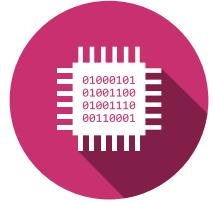
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Rémy Borgeat (BoR)
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Serveurs et fichiers

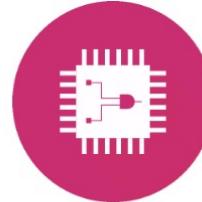
Informatique et systèmes de communication

- **Moodle ISC Learn**

- 102.1 – Digital design
- Password: *welcome*

INFORMATIONS DU MODULE –
MODULINFORMATIONEN

MODULE DID – KURS DID



- **Microsoft Teams**

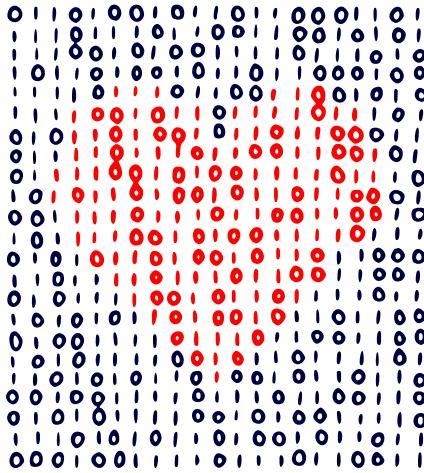
- 25_ISC_Car
- Access Code: **ia5sw6e**

Le module "102 Architecture materielle" est composé des deux cours suivants: 102.1 Systèmes numériques et 102.2 Architecture des ordinateurs.

Vous trouverez tous les documents de cours sur le repo Git.

Das Modul "102 Materielle Architektur" besteht aus den beiden folgenden Kursen:
102.1 Digitale Systeme und 102.2 Computerarchitektur

The screenshot shows the Microsoft Teams application interface. On the left, there's a sidebar with icons for Activity, Chat, Teams (highlighted), Assignments, and Apps. The main area displays a team named '20_ein_se1d' with sections for 'General' and 'Announcements'. To the right, there are two large buttons: 'Join or create a team' and 'Join a team with a code'. Below these buttons, there's a text input field labeled 'Enter code' with the number '2' next to it, and a 'Join team' button.



Hes·so // VALAIS
WALLIS



Haute Ecole d'Ingénierie
Hochschule für Ingenieurwissenschaften

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