

Lab9-Heidi-Jeongim-Jungah

Jungah-Lee¹, Jeongim Jin², & Heidi Shi³

¹ University of Oregon

² University of Oregon

³ University of Oregon

Author Note

Jung-ah Lee joined the Department of East Asian Languages and Literatures at the University of Oregon at 2017.

Correspondence concerning this article should be addressed to Jungah-Lee, 1248 University of Oregon Eugene, Oregon 97403-1248. E-mail: jlee27@uoregon.com

Abstract

This article provides an introduction to this issue of Language in Society by exploring the relationship of the concept of Community of Practice (CofP) to related terms and theoretical frameworks. The criterial characteristics and constitutive features of a CofP are examined; the article points out how a CofP framework is distinguished from other sociolinguistic and social psychological frameworks, including social identity theory, speech community, social network and social constructionist approaches. (Community of Practice, speech community, gender, sex, social practice, ethnographic sociolinguistics, discourse analysis)

Keywords: Community of Practice, Language Socialization

Word count: X

22 Lab9-Heidi-Jeongim-Jungah

23 **Contents**

24 Abstract **2**

25 Lab9-Heidi-Jeongim-Jungah **3**

26 **Methods** **4**

27 *Participants* 4

28 Males 4

29 Females 4

30 Female Subjects from High School A 4

31 Female Subjects from High School B 4

32 *Material* 4

33 *Procedure* 4

34 *Data analysis* 4

35 **Results** **4**

36 **Discussion** **5**

37 **References** **6**

Methods

We adopted the method introduced by Pan and Kádár (2011), the author of *Phonetics and phonology of Nantong Chinese*. We used methods introduced by Ahmed, Arai, and Attia (2001). Besides we also adopted the diligent and collaborative approach to Rstudio (see Kádár and Pan (2011)).

Participants

The authors gathered teenagers who attend different schools on the Pacific Northwest, *Eugene, Oregon*.

Males. n=4

Females. n=4

Female Subjects from High School A.

n=2

Female Subjects from High School B.

n=2

Material

Procedure

Data analysis

We used Pan and Kádár (2011) for all our analyses.

$$math_t2i = \alpha + \beta_1(math_t1i) + \beta_2(SES_{cat1}) + \beta_3(math_t1ixSES_{cat1})\epsilon$$

Results

Therefore, it is found that the math scores of su

Discussion

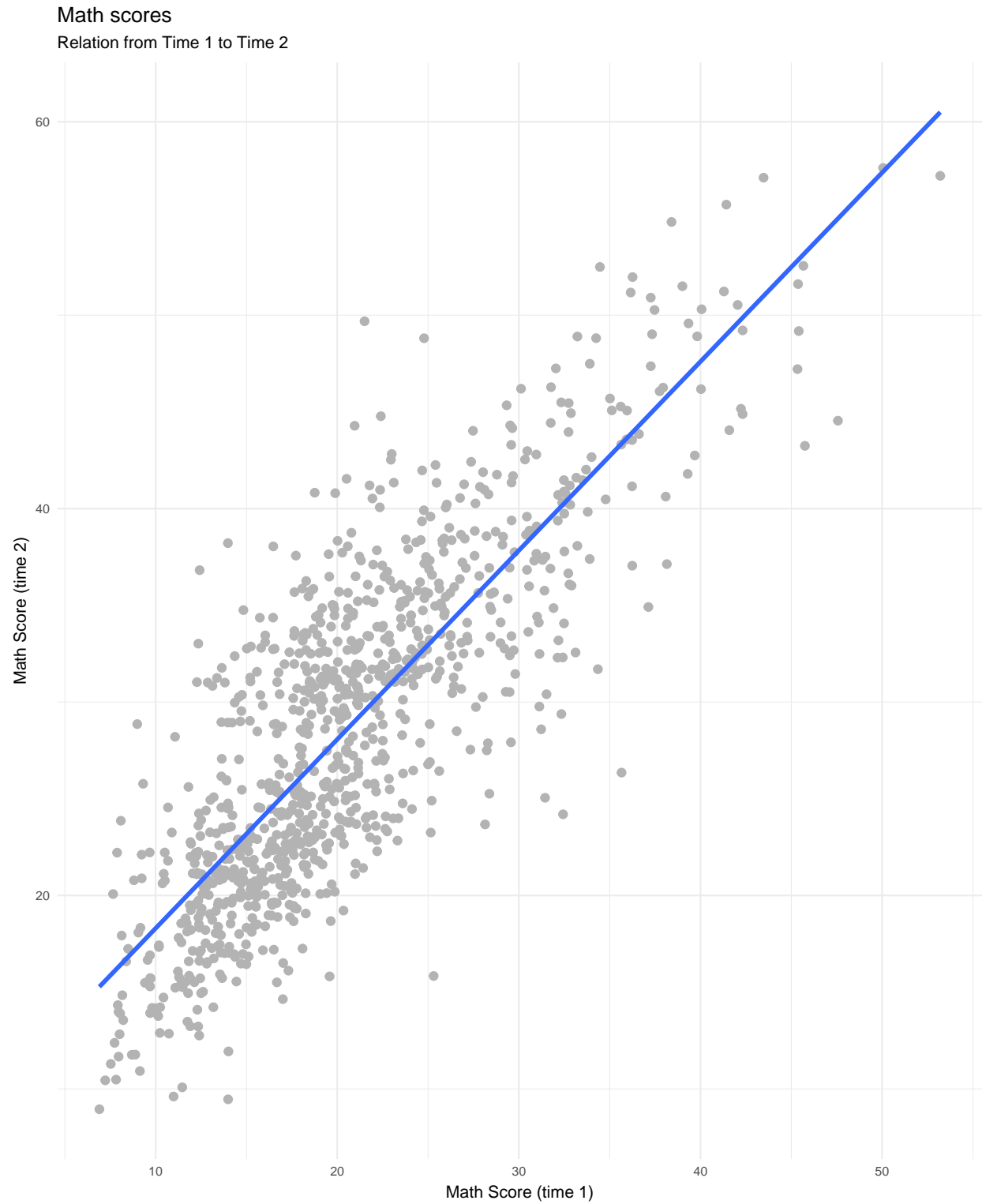
References

59

60 Ahmed, A. H., Arai, S., & Attia, A. K. (2001). Petrological characteristics of podiform
61 chromitites and associated peridotites of the pan african proterozoic ophiolite
62 complexes of egypt. *Mineralium Deposita*, 36(1), 72–84.

63 Kádár, D. Z., & Pan, Y. (2011). Politeness in china. *Politeness in East Asia*, 125–146.

64 Pan, Y., & Kádár, D. Z. (2011). *Politeness in historical and contemporary chinese*. A&C
65 Black.

*Figure 1*