No	Datum	Themenblock	Sitzung	Mögliche Literatur	Referent*innen
1	08.10.24	Einchecken	Organisatorisches und Einführung; Forming der Seminargruppe	NA	
2	15.10.24		Interpersonelle Charakteristika I	Bernecker, S. L., Levy, K. N., & Ellison, W. D. (2014). A meta-analysis of the relation between patient adult attachment style and the working alliance. Psychotherapy Research, 24(1), 12–24. https://doi.org/10.1080/10503307.2013.809561	
				Del Re, A. C., Flückiger, C., Horvath, A. O., & Wampold, B. E. (2021). Examining therapist effects in the alliance-outcome relationship: A multilevel meta-analysis. Journal of Consulting and Clinical Psychology, 89(5), 371. https://doi.apa.org/doi/10.1037/ccp0000637	Balthaus
				Schauenburg, H., Buchheim, A., Beckh, K., Nolte, T., Brenk-Franz, K., Leichsenring, F., & Dinger, U. (2010). The influence of psychodynamically oriented therapists' attachment representations on outcome and alliance in inpatient psychotherapy. Psychotherapy Research, 20(2), 193-202. https://doi.org/10.1080/10503300903204043	Olbertz
				Wampold, B. E., & Flückiger, C. (2023). The alliance in mental health care: Conceptualization, evidence and clinical applications. World Psychiatry, 22(1), 25–41. https://doi.org/10.1002/wps.21035	
3	22.10.24	=	Interpersonelle Charakteristika II	Akhtar, H. (2019). Predicting Participation in Volunteering Based on Personality Characteristics. Journal of Educational, Health and Community Psychology, 8(2), 32. https://doi.org/10.12928/jehcp.v8i2.12617	
				Eubanks, C. F., Muran, J. C., & Safran, J. D. (2018). Alliance rupture repair: A meta-analysis. Psychotherapy, 55(4), 508. https://doi.apa.org/doi/10.1037/pst0000185	Korst
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				Rek, I., & Dinger, U. (2016). Who sits behind the telephone? Interpersonal characteristics of volunteer counselors in telephone emergency services. Journal of Counseling Psychology, 63(4), 429–442. https://doi.org/10.1037/cou0000157	
4	29.10.24	Therapists/Counselors, and Methods Infusion	Kompetenzerwerb I	Perlman, M. R., Anderson, T., Foley, V. K., Mimnaugh, S., & Safran, J. D. (2020). The impact of alliance-focused and facilitative interpersonal relationship training on therapist skills: An RCT of brief training. Psychotherapy Research, 30(7), 871-884. https://doi.org/10.1080/10503307.2020.1722862	Hense
				Muran, J. C., Safran, J. D., Eubanks, C. F., & Gorman, B. S. (2018). The effect of alliance-focused training on a cognitive-behavioral therapy for personality disorders. Journal of Consulting and Clinical Psychology, 86(4), 384–397. https://doi.org/10.1037/ccp0000284	Schwindt
				Gumz, A., Reuter, L., Flückiger, C., Marx, C., Rugenstein, K., Schlipfenbacher, C., Schmidt, L., & Munder, T. (2020). Umgang mit Spannungen und Krisen in der therapeutischen Beziehung: Erste Erfahrungen mit einem handlungsorientierten Ausbildungs- und Supervisionskonzept. PPmP - Psychotherapie · Psychosomatik · Medizinische Psychologie, 70(03/04), 122–129. https://doi.org/10.1055/a-0892-3886	
5	05.11.24	-	Kompetenzerwerb II	Lee, G. C., Platow, M. J., & Cruwys, T. (2024). Listening quality leads to greater working alliance and well-being: Testing a social identity model of working alliance. British Journal of Clinical Psychology, bjc.12489. https://doi.org/10.1111/bjc.12489	Fiedler
				Kok, C. M., Espinoza, D. M., Worker, S. M., Go, C., & Miller, J. C. (2020). Identification of Priority Skill Areas for Volunteer Professional Development. Journal of Youth Development, 15(4), 51–67. https://doi.org/10.5195/jyd.2020.876	Wochnik
6	12.11.24	-	Testing & Treatment Selection	Keefe, J. R., Kim, T. T., DeRubeis, R. J., Streiner, D. L., Links, P. S., & McMain, S. F. (2021). Treatment selection in borderline personality disorder between dialectical behavior therapy and psychodynamic psychiatric management. Psychological Medicine, 51(11), 1829–1837. https://doi.org/10.1017/s0033291720000550	Ilhan
				Lorenzo-Luaces, L., DeRubeis, R. J., Van Straten, A., & Tiemens, B. (2017). A prognostic index (PI) as a moderator of outcomes in the treatment of depression: A proof of concept combining multiple variables to inform risk-stratified stepped care models. Journal of Affective Disorders, 213, 78–85. https://doi.org/10.1016/j.jad.2017.02.010	na
				Vecina, M. L., & Marzana, D. (2019). Motivations for volunteering: Do motivation questionnaires measure what actually drives volunteers? TPM - Testing, Psychometrics, Methodology in Applied Psychology, 26, 573–587. https://doi.org/10.4473/TPM26.4.6	
7	19.11.24		Motive & Modelle in Volunteering I	Clary, E. G., Snyder, M., Ridge, R. D., Copeland, J., Stukas, A. A., Haugen, J., & Miene, P. (1998). Understanding and assessing the motivations of volunteers: A functional approach. Journal of Personality and Social Psychology, 74(6), 1516–1530. https://doi.org/10.1037/0022-3514.74.6.1516	de la Varga
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8	26.11.24		Motive & Modelle in Volunteering II	Butt, M. U., Hou, Y., Soomro, K. A., & Acquadro Maran, D. (2017). The ABCE Model of Volunteer Motivation. Journal of Social Service Research, 43(5), 593–608. https://doi.org/10.1080/01488376.2017.1355867	
				Fernandes, T., & Matos, M. A. D. (2023). Towards a better understanding of volunteer engagement: Self-determined motivations, self-expression needs and co-creation outcomes. Journal of Service Theory and Practice, 33(7), 1–27. https://doi.org/10.1108/JSTP-09-2022-0215	Klug, K.
				Neely, A. R., Lengnick-Hall, M. L., & Evans, M. D. (2022). A process model of volunteer motivation. Human Resource Management Review, 32(4), 100879. https://doi.org/10.1016/j.hrmr.2021.100879	Heilmann

9	03.12.24		Recruitment, Retainment, und Führung	Cho, H., Wong, Z., & Chiu, W. (2020). The Effect of Volunteer Management on Intention to Continue Volunteering: A Mediating Role of Job Satisfaction of Volunteers. SAGE Open, 10(2), 215824402092058. https://doi.org/10.1177/2158244020920588	Müller
		Volunteering I		Benevene, P., Buonomo, I., & West, M. (2020). The Relationship Between Leadership Behaviors and Volunteer Commitment: The Role of Volunteer Satisfaction. Frontiers in Psychology, 11, 602466. https://doi.org/10.3389/fpsyg.2020.602466	Zimmer
				West, S., & Pateman, R. (2016). Recruiting and Retaining Participants in Citizen Science: What Can Be Learned from the Volunteering Literature? Citizen Science: Theory and Practice, 1(2), 15. https://doi.org/10.5334/cstp.8	
10	10.12.24		Volunteer Mental Health	Nichol, B., Wilson, R., Rodrigues, A., & Haighton, C. (2023). Exploring the Effects of Volunteering on the Social, Mental, and Physical Health and Well-being of Volunteers: An Umbrella Review. VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations. https://doi.org/10.1007/s11266-023-00573-z	Pirouz
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				Tabassum, F., Mohan, J., & Smith, P. (2016). Association of volunteering with mental well-being: A lifecourse analysis of a national population-based longitudinal study in the UK. BMJ Open, 6(8), e011327. https://doi.org/10.1136/bmjopen-2016-011327	
11	17.12.24		Burnout in Activism and Volunteering	Conner, J. O., Crawford, E., & Galioto, M. (2023). The Mental Health Effects of Student Activism: Persisting Despite Psychological Costs. Journal of Adolescent Research, 38(1), 80–109. https://doi.org/10.1177/07435584211006789	na
				Morse, J. L., Dik, B. J., Shimizu, A. B., & Reed, K. A. (2022). Volunteerism and Burnout: Does Satisfaction of Motives for Volunteering Protect Against Symptoms? VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations, 33(2), 229–241. https://doi.org/10.1007/s11266-020-00257-y	Salzmann
				Jahreswechsel	
12	07.01.25		Self & Other in Volunteering	Omoto, A. M., & Packard, C. D. (2016). The power of connections: Psychological sense of community as a predictor of volunteerism. The Journal of Social Psychology, 156(3), 272–290. https://doi.org/10.1080/00224545.2015.1105777	Kick
		Volunteering II		Paull, M., Holmes, K., Omari, M., Haski-Leventhal, D., MacCallum, J., Young, S., & Scott, R. (2022). Myths and Misconceptions About University Student Volunteering: Development and Perpetuation. VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations, 33(4), 833–845. https://doi.org/10.1007/s11266-021-00437-4	Raßmann
13	14.01.24	Exkurs I	Situated Research	Eitan, O., Viganola, D., Inbar, Y., Dreber, A., Johannesson, M., Pfeiffer, T., Thau, S., & Uhlmann, E. L. (2018). Is research in social psychology politically biased? Systematic empirical tests and a forecasting survey to address the controversy. Journal of Experimental Social Psychology, 79, 188–199. https://doi.org/10.1016/j.jesp.2018.06.004	Kühnert
		EXKUIST		Reinero, D. A., Wills, J. A., Brady, W. J., Mende-Siedlecki, P., Crawford, J. T., & Van Bavel, J. J. (2020). Is the Political Slant of Psychology Research Related to Scientific Replicability? Perspectives on Psychological Science, 15(6), 1310–1328. https://doi.org/10.1177/1745691620924463	Stierstorfer
14	21.01.24		Diversity Perspectives	Caputo, R. K. (1997). Women as Volunteers and Activists. Nonprofit and Voluntary Sector Quarterly, 26(2), 156–174. https://doi.org/10.1177/0899764097262004	na
		Exkurs II		Tavarez, J. (2024). "There's people out there doing more than me": Activist burnout among bisexual college students within LGBTQ campus spaces. Journal of Diversity in Higher Education, 17(4), 588–597. https://doi.org/10.1037/dhe0000442	Weiß
15	28.01.24	Auschecken	Rekapitulation, Offene Anliegen, Feedback; Adjourning der Seminargruppe	NA NA	