# Using Locality to Learn Long-distance Phonological Processes

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## Main objectives

- Define *Output Strict Locality* (OSL), a restrictive and defining computational property of phonological UR → SR maps.
- Analyze various long-distance processes as the composition of OSL maps.
- Demonstrate how the OSL property can be used to learn phonological processes.

### Processes as Maps

- Phonological processes are maps from an input (UR) to an output (SR) (cf. Tesar 2014).
- We want to identify the best (i.e., most restrictive) characterization of the class of maps that is needed for phonology.
  - Why? Identifying this class helps us understand 1) what is a 'possible' phonological process and 2) how processes are learned.

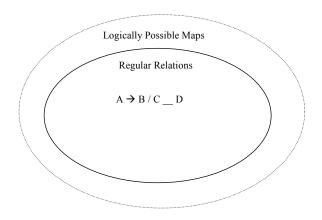
### Learnability

For a given class of maps, we want to know

- Is there an algorithm that we can prove will learn any of the maps in the class?
- 2 Can it do so efficiently (i.e., with a reasonable amount of time and resources)?
- What is the nature of the data it needs to learn the maps?

## Methodology

- Identify the defining property of the class of maps.
- Prove that an algorithm that uses this property as an inductive principle will learn all and only the maps in that class.
- Implication: no other maps can be learned and will therefore not be attested (i.e., the learner is the hypothesis space!).

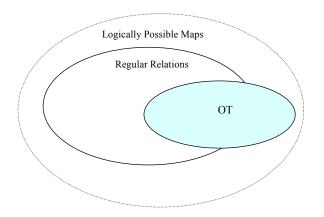


Johnson (1972); Kaplan and Kay (1994); Koskenniemi (1983)



- $\bullet$  A  $\rightarrow$  B / C  $\_$  D
- \*CAD  $\gg$  FAITH(A $\mapsto$ B)

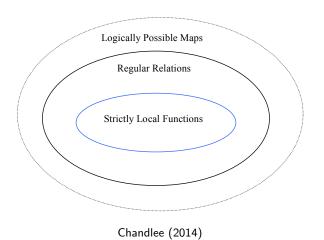
Baković (2013)



Riggle (2004); Gerdemann & Hulden (2012); Buccola 2013

- Not the best characterization.
  - Regular relations can also describe rules that are unattested and phonologically 'odd'.
- Doesn't help with learning.
  - The class of regular relations is not learnable from positive data.

### Phonological maps are Strictly Local Functions



### Strictly Local Functions

- Input Strictly Local Functions (ISL)
- Output Strictly Local Functions (OSL)

- An ISL function is actually ISL-k for some integer k.
- The output for a given input can be determined by only paying attention to k contiguous segments at a time (i.e., bounded memory).
- For a phonological map, k = the length of the target + the triggering context.

(1) Nasal place assimilation

a. 
$$f(iN+possible) = impossible$$

$$k = |Np| = 2$$

# i N p o s s i b l e #

```
# i N p o s s i b l e # # i
```

```
# i N p o s s i b l e # # i
```

```
# i N p o s s i b l e # # i mp
```

```
# i N p o s s i b l e # # i mp o s
```

# ISL: Typological Prediction

- A significant range of phonological processes (local substitution, deletion, epenthesis, synchronic metathesis) can be modeled with ISL functions.
- Approximately 95% of the processes in P-Base (v.1.95, Mielke (2008)) meet this criterion (i.e., are ISL).
- Chandlee, Jardine, Heinz (2014) also show that the opaque maps discussed in Baković (2007) are ISL.

## ISL: Learning Result

The class of ISL functions is efficiently identifiable in the limit from positive data (Chandlee, Eyraud, Heinz 2014) in the sense of de la Higuera (1997).

### Non-ISL processes

Because ISL functions only pay attention to the input, the trigger of the process must be present underlyingly.

# Nasal spreading

- (2) Johore Malay (Onn 1980)
  - a.  $[+nasal][-cons] \mapsto [+nasal][+nasal]$
  - b. pəŋawasan → pəŋãwãsan, 'supervision'

```
# p ə ŋ a w a s a n # # p
```

```
# p ə ŋ a w a s a n # # p ə
```

```
# p ə ŋ a w a s a n # # p ə ŋ
```

```
# p ə ŋ a w a s a n # # p ə ŋ ã
```

```
# p ə ŋ a w a s a n # # p ə ŋ ā w x
```

```
# p ə ŋ a w a s a n # # p ə ŋ ã w ã
```

# Spreading versus Harmony

- Though a target of the assimilation can be arbitrarily far from the trigger, the iterative nature of the spreading makes it a local process.
- This contrasts with harmony processes in which intervening 'potential' targets are skipped (Hansson 2001, Rose & Walker 2004).

(3) Finnish front-back harmony (Goldsmith 1995, van der Hulst & van de Weijer 1995)

a. værttinæ 'spinning wheel'
b. værttinæ-llæ-ni-hæn 'with spinning wheel, as you know'
c. tuoli 'chair'

d. tuoli-lla 'on the chair'

```
værttinæ-llA-nl-hAn

↓ ✓ OSL

værttinæ-llæ-nu-hæn

↓ ✓ OSL

værttinæ-llæ-ni-hæn
```

(Clements 1977; Vago 1980)

- Assuming harmony is local (Gafos 1996, Ní Chiosáin & Padgett 1997), then transparent vowels create opaque maps:
  - Underapplication: high vowels don't harmonize
  - Overapplication: non-high vowels that follow non-harmonizing high vowels *do* harmonize

Targeted Constraints analysis (Baković & Wilson 2000)

(4) Wolof ATR harmony (Archangeli & Pulleyblank 1994)

a. reer-oon 'was lost'

b. reer-oon 'had dinner'

c. teer-uw-con 'welcomed'

Targeted Constraints analysis (Baković & Wilson 2000)

teer-Uw-OOn → teer-uw-oon

 $A_{GREE}(ATR)$  prefers the full assimilation candidate teer-uw-con, but the targeted constraint  $\rightarrow\! No(+HI,\!-ATR)$  selects the candidate the differs minimally from full assimilation (i.e., the transparency candidate): teer-uw-con.

### Long-distance Assimilation

- (5) Kikongo (Rose and Walker 2004)
  - a. tu-kun-idi → tu-kun-ini 'we planted'
  - b. tu-nik-idi → tu-nik-ini 'we ground'

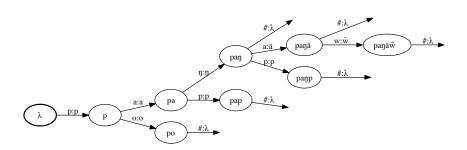
#### Long-distance Assimilation

#### Interim Summary

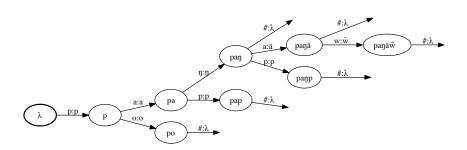
$$\begin{array}{ccc} \mathsf{harmony} & \leftarrow \mathsf{OSL} \circ \mathsf{OSL} \\ \downarrow \\ \mathsf{spreading} & \leftarrow \mathsf{OSL} \\ \downarrow \\ \mathsf{adjacency} & \leftarrow \mathsf{ISL} \end{array}$$

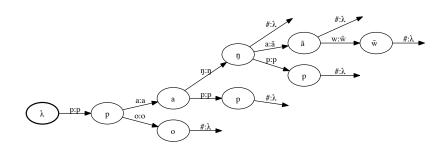
• Modification to the ISLFL Algorithm already proven to learn the class of ISL functions (Chandlee, Eyraud, Heinz 2014).

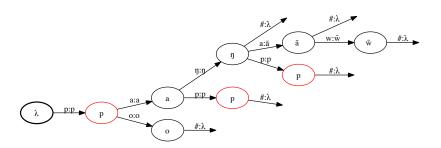
- Starts with a finite state representation of the observed data.
- {(paŋ,paŋ), (paŋa,paŋã), (paŋaw, paŋãw̃), (paŋs, paŋs), (pap, pap), (po, po) ... }

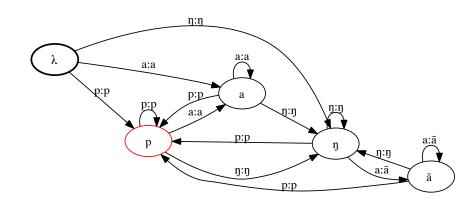


- Generalize to unobserved inputs by merging states.
- State merging criterion reflects the defining property of the OSL class (i.e., only need to remember the 'most recent' output symbols).









#### Future Work

- What do the intermediate forms look like?
  - how abstract can they be?
- How is the composition learned?
  - Are the segments that don't surface still available within the 'feature space'?

#### Future Work

$$\begin{array}{ll} \mathsf{harmony} & \leftarrow \mathsf{TSL?} \; \mathsf{or} \; \mathsf{SP?} \\ \downarrow \\ \mathsf{spreading} & \leftarrow \mathsf{OSL} \\ \downarrow \\ \mathsf{adjacency} & \leftarrow \mathsf{ISL} \end{array}$$

#### Conclusions

- Proposal for representing and learning long-distance processes as well as an approach to the opacity problem.
- Progress on all goals for a theory of the phonological grammar: sufficiently expressive, maximally restrictive, and learnable.

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#### Schwa deletion

- (6) French (Dell 1973, 1980, Noske 1993)
  - a.  $VC \ni CV \mapsto VCCV$
- (7) tu devenais, 'you became'
  - a.  $ty devene \rightarrow ty dvene$
  - b. ty delta vertex b ty delta vertex b.
  - c. ty dəvən $\epsilon \mapsto *ty dvn\epsilon$

## Strict Locality

Post-nasal obstruent voicing: Valid surface strings are a SL-2 language.

TVNDV in the language. NVNTV in the language.

TVNTV necessarily in the language.

#### Optimization

IDENT, DEP 
$$\gg *ab \gg MAX$$

Non-regular relation:

$$a^n b^m \mapsto a^n$$
, if  $m < n$   
 $a^n b^m \mapsto b^m$ , if  $n < m$