

Class: _____

Name of Homeroom Teacher: _____

Name of School: _____

Location of School: County/District: _____ **City:** _____

Province (Autonomous Region/Municipality): _____

China Education Panel Survey

Academic Year 2014-2015

Homeroom Teacher Questionnaire

Teachers answering this questionnaire do not need to fill in the blanks in the box below.

1. Code of Questionnaire: [____|____|____|____|____|____]

2. Code of County/District: [____|____|____|____|____|____]

Distinguished teachers,

Hello!

China Education Panel Survey (CEPS) is the first large-scale, nationwide, and longitudinal social survey of junior high students in China. It is jointly conducted by the National Survey Research Center (NSRC) at Renmin University of China and academic institutions throughout the country. During the academic year of 2013-2014, we surveyed nearly 20,000 students as well as their parents, homeroom teachers, subject teachers and school administrators. Through scientific sampling, your class has been chosen as the sample class. This year, we hope this follow-up survey would help us understand the growth and progress of your students. We would appreciate it very much if you could help us finish this questionnaire. Thank you for your understanding and support.

There are neither right nor wrong answers to these questions and your answers will not be evaluated as part of your work performance or that of your school. Therefore, please write down your honest ideas and the reality of the sample class. We pledge here that under *the Statistics Law of the People's Republic of China*, we will hold all the information you are going to provide in strict confidence and it will never be given away to any individual or institution. Thank you for your cooperation.

National Survey Research Center (NSRC), Renmin University of China

March, 2015

[Answering Instruction]

When answering a multiple-choice question, please circle the number of your choice; when answering a blank-filling question, please write down words or numbers on the lines in the square brackets.

Part A: Teaching

A1. What subject(s) do you teach as the homeroom teacher of this class? (Please mark all that apply.)

- | | | | |
|--------------|-----------------------------------|------------|--------------|
| 1. Math | 2. Chinese | 3. English | 4. Physics |
| 5. Chemistry | 6. Biology | 7. History | 8. Geography |
| 9. Politics | 10. Other (Please specify: _____) | | |

A2. When did you take the post of homeroom teacher of this class?

In the year of [][][][]

A3. How was the academic performance of your class compared with other classes of the same grade *WHEN YOU TOOK THE POST* of homeroom teacher of *THIS CLASS*?

- | | | |
|--------------------|-------------------|------------|
| 1. Near the bottom | 2. Below average | 3. Average |
| 4. Above average | 5. Among the best | |

A4. *AT PRESENT*, how is the academic performance of your class compared with other classes of the same grade?

- | | | |
|--------------------|-------------------|------------|
| 1. Near the bottom | 2. Below average | 3. Average |
| 4. Above average | 5. Among the best | |

A5. *AT PRESENT*, is the grade to which the sample class belongs divided according to the total score or the score of a single subject?

- | | |
|--------|-------|
| 1. Yes | 2. No |
|--------|-------|

A6. How many *OTHER CLASSES* do you teach besides the sample class?

[][] class(s)

A7. How many class hours did you teach *LAST WEEK*?

[][] hour(s)

A8. How many hours did you spend on preparing lessons *LAST WEEK*?

[][] hour(s) (Please fill in 00 if you don't need to prepare lessons.)

A9. How many hours did you spend on correcting homework and/or test papers *LAST WEEK*?

[][] hour(s) (Please fill in 00 if you don't need to correct homework or test papers.)

A10. How long was your total working hours *LAST WEEK*?

[][][][] hour(s) (including teaching, preparing lessons, correcting homework and/or test papers, and home visiting.)

A11. Do you often discuss the subject you teach with your colleagues *SINCE THE BEGINNING OF THIS SEMESTER*?

- | | |
|---------------|-----------------|
| 1. Yes, I do. | 2. No, I don't. |
|---------------|-----------------|

A12. What's the most discussed teaching-related topic between you and your colleagues?
(Please mark all that apply.)

1. Content of textbooks
2. Teaching methods
3. Exam paper design
4. Students' tutoring

A13. How often do you apply each of the following teaching methods to the sample class?

	Never	Seldom	Sometimes	Often	Always
Lectures	1	2	3	4	5
Group discussion	1	2	3	4	5
Interaction between the teacher and students	1	2	3	4	5

A14. How often do you adopt each of the following facilities in your teaching?

	Never	Seldom	Sometimes	Often	Always
Multimedia projector	1	2	3	4	5
Internet	1	2	3	4	5
Wall maps, models, posters	1	2	3	4	5
Personal teaching website, blog or microblog	1	2	3	4	5

A15. What's the proportion of each of the following teaching materials used in your teaching?

	Percentage
Domestic textbooks	[][][][]%
Foreign textbooks	[][][][]%
Reference materials	[][][][]%
Teaching materials designed by yourself	[][][][]%
Total	100%

A16. How much pressure do you have concerning the following aspects?

	None	Low	Moderate	High	Very high
Students' poor academic records	1	2	3	4	5
Students' uneven academic records	1	2	3	4	5
School's evaluation of teachers	1	2	3	4	5
School's administrative measures	1	2	3	4	5

	None	Low	Moderate	High	Very high
Requirements of students' parents	1	2	3	4	5
Students' enrollment rate	1	2	3	4	5
Public opinions about teachers	1	2	3	4	5
Publication of academic papers	1	2	3	4	5

A17. Take the main subject you teach as an example, how great is the influence of each of the following elements on students' academic record?

	Almost no influence	Some influence	Very great influence
Students' talent	1	2	3
Students' attitude to learning	1	2	3
Students' method of learning	1	2	3
Students' family background	1	2	3
Students' circle of friends	1	2	3
Teachers' teaching method	1	2	3
The amount of attention paid to students by the teacher	1	2	3
Teachers' salary	1	2	3
The school's management	1	2	3
The school's teaching facilities	1	2	3

A18. Generally speaking, how many students in this class pay respect to you?

1. Very few 2. Less than half 3. Half of the class
4. More than half 5. Almost everyone

A19. What kind of teaching method do you think best suits the following types of classes?

	Lectures	Group discussion	Interaction between the teacher and students
Classes composed of only local students	1	2	3
Classes in which the majority are local students and only a small number are from non-local counties/districts	1	2	3
Classes in which more than one third are from non-local counties/districts	1	2	3

A20. What's your opinion of the following aspects of each type of classes?

	Effect of teaching: 1. Very bad 2. Bad 3. Moderate 4. Good 5. Very good	Class discipline: 1. Very bad 2. Bad 3. Moderate 4. Good 5. Very good	Relations among students: 1. Very bad 2. Bad 3. Moderate 4. Good 5. Very good
Classes composed of only local students	[__]	[__]	[__]
Classes in which the majority are local students and only a small number are from non-local counties/districts	[__]	[__]	[__]
Classes in which more than one third are from non-local counties/districts	[__]	[__]	[__]

A21. Which type of class would you like to be in charge of if you can make a choice?

1. Classes composed of only local students
2. Classes in which the majority are local students and only a small number are from non-local counties/districts
3. Classes in which more than one third are from non-local counties/districts
4. I don't care

A22. Assuming that a student named Xiaoming in Grade 8 cannot stay focused in class or sit still, and is always playing while studying, overactive and impulsive, what would you do if you met a student like him? (Please mark all that apply)

1. I would be unconcerned and isolate Xiaoming
2. I would criticize Xiaoming in public
3. I would criticize Xiaoming in private
4. I would try to help Xiaoming
5. I would ask Xiaoming's parents to help him together
6. I would tell other students not to isolate Xiaoming
7. I would treat it as a normal phenomenon and do nothing

A23. Assuming that a student named Xiaohong in Grade 8 recently become depressed, passionless, and slow in thinking and acting, what would you do if you met a student like her? (Please mark all that apply)

1. I would be unconcerned and isolate Xiaohong
2. I would criticize Xiaohong in public
3. I would criticize Xiaohong in private
4. I would try to help Xiaohong
5. I would ask Xiaohong's parents to help her together
6. I would tell other students not to isolate Xiaohong
7. I would treat it as a normal phenomenon and do nothing

(Please continue to finish Part B.)

Part B: Class Management

B1. How many parents of your students do you know about? (Here “know about” means that you have met and talked with them, and know their basic situation.)

1. None 2. Just a few 3. About a half 4. More than half 5. All of them

B2. How do you usually contact the parents of your students? (Please mark all that apply)

1. Home visits 2. Phone calls 3. Text messages 4. E-mails
5. QQ 6. Other 7. There's no need to contact parents

B3. How often have you had conflicts with the parents of your students *SINCE THE BEGINNING OF THIS SEMESTER*? (Such as quarrelling with the parents due to issues concerning students' academic record, class management, etc. or being reported to the school administrators by the parents.)

	The number of parents you have had conflicts with:	The major means you have adopted to settle these conflicts:
	1. None 2. One to four 3. Five or above	1. Your negotiation with the parents 2. The school's negotiation with the parents 3. Higher educational departments' negotiation with the parents 4. Other
Students' academic performance	<input type="text"/>	<input type="text"/>
Students' discipline	<input type="text"/>	<input type="text"/>
Class management	<input type="text"/>	<input type="text"/>
Tuition or other charges	<input type="text"/>	<input type="text"/>
Other (Please specify: _____)	<input type="text"/>	<input type="text"/>

B4. Generally speaking, how many parents of your students pay respect to you?

1. None 2. Just a few 3. About a half 4. More than half 5. All of them

B5. How many students in your class have a habit of smoking?

1. None 2. A few 3. Many 4. A great number

B6. How many students in your class have a habit of drinking alcohol?

1. None 2. A few 3. Many 4. A great number

B7. How many students in your class frequently go to Internet cafes or video arcades?

1. None 2. A few 3. Many 4. A great number

B8. How much time do you spend on communicating with your students after class everyday as a homeroom teacher?

hours and minutes

B9. In your class, what are the numbers of students with each of the following types of Hukou? (Please fill in 000 if none.)

	The number of students
Hukou of the local county/district	[][][]
Hukou of non-local counties/districts of this province	[][][]
Hukou of other provinces	[][][]

B10. Do you think the parents of local students would support or oppose that there are non-local students in class?

- | | | |
|---------------------|---------------------|-------------------------------|
| 1. Strongly oppose | 2. Somewhat oppose | 3. Neither oppose nor support |
| 4. Somewhat support | 5. Strongly support | |

B11. Do you think the parents of local students would be willing to communicate with the parents of non-local students?

- | | | |
|------------------------|--------------------------|-------------|
| 1. Very unwilling to | 2. Somewhat unwilling to | 3. Moderate |
| 4. Somewhat willing to | 5. Very willing to | |

(Please continue to finish Part C.)

Part C: Background and Opinions

C1. Your sex is:

1. Male 2. Female

C2. Your year of birth is: [][][][]

C3. What is your current marital status?

1. Not married 2. Married 3. Widowed
4. Divorced/separated 5. Other

C4. Up till now, what is the highest educational diploma you have attained?

1. Junior high school degree or below
2. Vocational high school/technical secondary school/technical school degree
3. Senior high school degree
4. Junior college degree
5. Bachelor degree (attained through adult higher education)
6. Bachelor degree (attained through regular higher education)
7. Master degree or higher

C5. Are you a graduate from pedagogical universities or pedagogical majors?

1. Yes. 2. No.

C6. Do you have a teacher certification?

1. Yes. 2. No.

C7. Have you ever received psychological health training?

1. Yes, and I have license A. 2. Yes, and I have license B. 3. No.

C8. How many years of experience do you have in teaching?

[][] year(s)

C9. Have you ever taught in other schools before you came to this school?

1. No 2. Yes

C10. When did you begin to teach in this school?

[][][][][][] ([YYYY] [MM])

C11. Are you an institutionally registered teacher admitted by the government?

1. Yes, I became a registered teacher in the year [][][][].
2. No, I'm not.

C12. Do you have a professional title in teaching? If yes, what is it?

0. No, I don't.
1. Level-C Teacher 2. Level-B Teacher 3. Level-A Teacher
4. Senior-Level Teacher 5. Principal Senior-Level Teacher

C13. Are you holding other concurrent administrative posts? If yes, what is it?

- 0. No, I'm not
- 1. Head of the grade
- 2. Head of the teaching & research group of a subject
- 3. Teaching director or deputy teaching director
- 4. Deputy principal
- 5. Principal

C14. Do you receive government subsidies?

- 1. Yes
- 2. No

C15. When did you first take the post of a homeroom teacher?

[][][][][][] [][][] ([YYYY] [MM])

C16. Which of the following grades have you ever taught? (Please mark all that apply.)

- 1. The seventh grade
- 2. The eighth grade
- 3. The ninth grade
- 4. Elementary school grades
- 5. Senior high school grades

C17. Which of the following awards have you ever won because of your teaching performance? (Please mark all that apply.)

- 1. National award
- 2. Province-level award
- 3. City-level award
- 4. County-level award
- 5. School-level award
- 6. None

C18. Have you ever won the title of Excellent Homeroom Teacher over the past three years?

- 1. Yes, more than once
- 2. Yes, I got the title once
- 3. No
- 4. There is no such title in this school's evaluation system

C19. In general, are you satisfied with your current job as a homeroom teacher?

- 1. Strongly unsatisfied
- 2. Somewhat unsatisfied
- 3. Moderate
- 4. Somewhat satisfied
- 5. Strongly satisfied

C20. To what extent are you willing to take the post again as a homeroom teacher after you finished teaching this class?

- 1. Strongly unwilling to
- 2. Somewhat unwilling to
- 3. I don't care
- 4. Somewhat willing to
- 5. Strongly willing to

C21. How many close friends do you have among your colleagues in this school?

- 1. None
- 2. Just a few
- 3. Some
- 4. Many

C22. Have you ever feel tired of being a teacher?

- 1. Never
- 2. Seldom
- 3. Sometimes
- 4. Often

C23. Are you still willing to choose teacher as your job if you have a second chance to make a choice?

- 1. No
- 2. Not sure
- 3. Definitely yes

C24. Are you still willing to become a junior-high teacher if you have a second chance to make a choice?

1. No 2. Not sure 3. Definitely yes

C25. Are you still willing to teach in this school if you have a second chance to choose an institution to work for?

1. No 2. Not sure 3. Definitely yes

C26. Are you satisfied with each of the following aspects of this school?

	Strongly unsatisfied	Somewhat unsatisfied	Moderate	Somewhat satisfied	Strongly satisfied
Salary	1	2	3	4	5
School management	1	2	3	4	5
Facility	1	2	3	4	5
Students' quality	1	2	3	4	5

C27. What do you think of the school's academic atmosphere?

1. Very bad 2. Bad 3. Moderate 4. Good 5. Very good

C28. What do you think of the school's management of students?

1. Very loose 2. Loose 3. Moderate 4. Strict 5. Very strict

C29. In your opinion, what are the capabilities or qualities of students that the school needs to improve its educating further? (Please mark all that apply.)

1. The capability of analyzing and solving problems
2. Creativity and imagination
3. Self-discipline and perseverance
4. Positive values and morality
5. Interpersonal relationship, communication and cooperation
6. Mental health
7. Concerns for and engagement in public affairs

C30. In what aspects do you think the school should bear more responsibility than students' family? (Please mark all that apply.)

1. The capability of analyzing and solving problems
2. Creativity and imagination
3. Self-discipline and perseverance
4. Positive values and morality
5. Interpersonal relationship, communication and cooperation
6. Mental health
7. Concerns for and engagement in public affairs

C31. What do you think is the most important goal of school education? (Please mark all that apply.)

1. To foster virtue

2. To pass on basic knowledge
3. To foster comprehensive capabilities
4. To increase senior high school/college/university acceptance rate
5. To make sure students can grow up happily and safely

Part D: Contact Information

We hope to continue the tracking of the students' future progress through this panel survey. Please leave your contact information so that we could keep in touch with you and your students:

D1. Your office phone number:

D1a. Area code: [__| __| __| __]

D1b. Phone number: [__| __| __| __| __| __| __| __| __]

D2. Your mobile phone number: [__| __| __| __| __| __| __| __| __| __| __| __]

D3. Your Email address: _____

D4. Your QQ number: [__| __| __| __| __| __| __| __| __| __| __]

This is the end of the questionnaire. Thank you for your engagement and cooperation! We wish you a good health and successful career!