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סוווו פווען פווו טווו שווען ומן וואוע (כו

- Reminder: a class has attributes (data) and operations (behavior). Start simple; add
 detail later. lessons-1-5-mpp lessons-1-5-mpp
- Exercise (slides): Create a UML class for Student; solution shown as:
 - Attributes: name, ssn, birthdate, gpa
 - Operations: registerForCourse(), dropCourse(), chooseMajor()

lessons-1-5-mpp

Why: Turning nouns into classes with realistic fields/methods is the bridge from analysis \rightarrow design \rightarrow code.

14) Grow attributes & operations responsibly

- Attributes: pull from requirements, domain knowledge, domain experts, or legacy systems.

 | lessons-1-5-mpp|
- **Operations**: often suggested by **associations** and class responsibilities (covered more in later lessons).

 | lessons-1-5-mpp|

Why: Prevents guesswork — tie details to business meaning and relationships.

Quick reuse checklist (apply this flow to any new domain)

- 1. Read & annotate the **problem statement** for nouns/verbs/rules. lessons-1-5-mpp
- 2. List actors and use cases; write the Main Flow (alternates separate). lessons-1-5-mpp

lessons-1-5-mpp

- 3. Add user stories to capture value/priorities. lessons-1-5-mpp
- **4.** Mine noun phrases \rightarrow streamline \rightarrow group synonyms \rightarrow pick best terms. lessons-1-5-mpp

lessons-1-5-mpp

5. Decide classes vs attributes; ignore implementation classes for now. lessons-1-5-mpp

lessons-1-5-mpp

- **6.** Lock a first class list + mini data dictionary. lessons-1-5-mpp lessons-1-5-mpp
- 7. Sketch class diagrams (attributes + operations) for the core entities. lessons-1-5-mpp

If you want. I can turn this into a one-nage printable "SRS template" you can reuse for

+ Ask anything



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