+--------------------+

| CS 140 |

| PROJECT 1: THREADS |

| DESIGN DOCUMENT |

+--------------------+

---- GROUP ----

>> Fill in the names and email addresses of your group members.

FirstName LastName <email@domain.example>

FirstName LastName <email@domain.example>

FirstName LastName <email@domain.example>

---- PRELIMINARIES ----

>> If you have any preliminary comments on your submission, notes for the

>> TAs, or extra credit, please give them here.

>> Please cite any offline or online sources you consulted while

>> preparing your submission, other than the Pintos documentation, course

>> text, lecture notes, and course staff.

ALARM CLOCK

===========

---- DATA STRUCTURES ----

>> A1: Copy here the declaration of each new or changed `struct' or

>> `struct' member, global or static variable, `typedef', or

>> enumeration. Identify the purpose of each in 25 words or less.

1. 在threads中增加float.h，包含浮点运算，因为pintos没有浮点运算。
2. 修改synch.h中的struct lock，增加int max\_priority和struct list\_elem element两个属性来进行队列操作，前者用来记录阻塞队列中的最大优先级，后者用来找到链表中的lock结构体
3. 在float.c中增加static int load\_avg，记录当前的load average。
4. 在thread.h中修改struct thread，增加属性int64\_t ticks\_remain（记录剩余的睡眠ticks）、int old\_priority（记录之前的优先级）、struct lock\* waiting lock（线程阻塞的锁）、以及4.4bsd算法中要求的int nice和int recent\_cpu

---- ALGORITHMS ----

>> A2: Briefly describe what happens in a call to timer\_sleep(),

>> including the effects of the timer interrupt handler.

首先，更改线程的状态为blocked来阻塞线程，同时在线程结构体里加一个阻塞时间，每次时钟中断的时候递减。Handler在每个tick时都会对线程剩余的阻塞时间进行检测，当此线程的阻塞时间为0时通知该线程，将其唤醒。

>> A3: What steps are taken to minimize the amount of time spent in

>> the timer interrupt handler?

首先我们编写一个check\_remain()函数来检查一个阻塞线程剩余的阻塞时间，如果时间不为0，那么我们使它的阻塞时间减1，如果为0就将它转为就绪状态。然后通过thread\_foreach()来在每个tick时检查全部线程。

---- SYNCHRONIZATION ----

>> A4: How are race conditions avoided when multiple threads call

>> timer\_sleep() simultaneously?

Timer\_sleep()实现的方法是通过阻塞和唤醒机制，而不是通过yield和循环实现的busy waiting，这样我们可以在timer\_sleep()函数开始时关闭中断，来避免出现race condition的情况。

>> A5: How are race conditions avoided when a timer interrupt occurs

>> during a call to timer\_sleep()?

当一个线程调用timer\_sleep()时，enum intr\_level old\_level = intr\_disable ();这一句中，intr\_disable会将当前线程设置为关中断，同时返回当前状态让old\_level记录，这样可以禁止当前行为被中断。

---- RATIONALE ----

>> A6: Why did you choose this design? In what ways is it superior to

>> another design you considered?

这种设计是通过对线程的阻塞(timer\_sleep)与线程的唤醒(timer\_interrupt)来实现的，与通过循环来实现的的busy wait方法相比，这种设计不需要在等待中不断进行循环和检查，节省了CPU资源。

PRIORITY SCHEDULING

===================

---- DATA STRUCTURES ----

>> B1: Copy here the declaration of each new or changed `struct' or

>> `struct' member, global or static variable, `typedef', or

>> enumeration. Identify the purpose of each in 25 words or less.

>> B2: Explain the data structure used to track priority donation.

>> Use ASCII art to diagram a nested donation. (Alternately, submit a

>> .png file.)

---- ALGORITHMS ----

>> B3: How do you ensure that the highest priority thread waiting for

>> a lock, semaphore, or condition variable wakes up first?

>> B4: Describe the sequence of events when a call to lock\_acquire()

>> causes a priority donation. How is nested donation handled?

>> B5: Describe the sequence of events when lock\_release() is called

>> on a lock that a higher-priority thread is waiting for.

---- SYNCHRONIZATION ----

>> B6: Describe a potential race in thread\_set\_priority() and explain

>> how your implementation avoids it. Can you use a lock to avoid

>> this race?

---- RATIONALE ----

>> B7: Why did you choose this design? In what ways is it superior to

>> another design you considered?

ADVANCED SCHEDULER

==================

---- DATA STRUCTURES ----

>> C1: Copy here the declaration of each new or changed `struct' or

>> `struct' member, global or static variable, `typedef', or

>> enumeration. Identify the purpose of each in 25 words or less.

---- ALGORITHMS ----

>> C2: Suppose threads A, B, and C have nice values 0, 1, and 2. Each

>> has a recent\_cpu value of 0. Fill in the table below showing the

>> scheduling decision and the priority and recent\_cpu values for each

>> thread after each given number of timer ticks:

timer recent\_cpu priority thread

ticks A B C A B C to run

----- -- -- -- -- -- -- ------

0

4

8

12

16

20

24

28

32

36

>> C3: Did any ambiguities in the scheduler specification make values

>> in the table uncertain? If so, what rule did you use to resolve

>> them? Does this match the behavior of your scheduler?

占位

>> C4: How is the way you divided the cost of scheduling between code

>> inside and outside interrupt context likely to affect performance?

---- RATIONALE ----

>> C5: Briefly critique your design, pointing out advantages and

>> disadvantages in your design choices. If you were to have extra

>> time to work on this part of the project, how might you choose to

>> refine or improve your design?

>> C6: The assignment explains arithmetic for fixed-point math in

>> detail, but it leaves it open to you to implement it. Why did you

>> decide to implement it the way you did? If you created an

>> abstraction layer for fixed-point math, that is, an abstract data

>> type and/or a set of functions or macros to manipulate fixed-point

>> numbers, why did you do so? If not, why not?

SURVEY QUESTIONS

================

Answering these questions is optional, but it will help us improve the

course in future quarters. Feel free to tell us anything you

want--these questions are just to spur your thoughts. You may also

choose to respond anonymously in the course evaluations at the end of

the quarter.

>> In your opinion, was this assignment, or any one of the three problems

>> in it, too easy or too hard? Did it take too long or too little time?

>> Did you find that working on a particular part of the assignment gave

>> you greater insight into some aspect of OS design?

>> Is there some particular fact or hint we should give students in

>> future quarters to help them solve the problems? Conversely, did you

>> find any of our guidance to be misleading?

>> Do you have any suggestions for the TAs to more effectively assist

>> students, either for future quarters or the remaining projects?

>> Any other comments?