

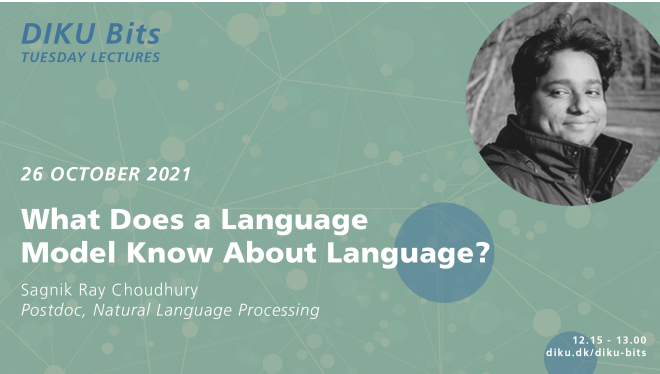


# DMA: Proof Techniques

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# Organization



**DIKU Bits**  
TUESDAY LECTURES

26 OCTOBER 2021

**What Does a Language Model Know About Language?**

Sagnik Ray Choudhury  
*Postdoc, Natural Language Processing*

12.15 - 13.00  
[diku.dk/diku-bits](https://diku.dk/diku-bits)

**Reading:** Before Tuesday's lecture read up on the asymptotic notation in weekly notes and CLRS.



# Proofs

**KBR:** “Construction of proofs is an **art** and must be learned in part from observation and experience.”

A proof is a series of **statements**, each of which follows **logically** from what has gone before.

- It **starts** with things we are assuming to be true.
- It **ends** with the thing we are trying to prove.

**Task:** Prove that for any  $n \in \mathbb{Z}$ , the number  $n + (n + 2)$  is even.

**Proof.** Assume that  $n \in \mathbb{Z}$ .

Then  $n + (n + 2) = 2n + 2 = 2(n + 1)$ . By definition, a number is even, if it is an integer multiple of 2. Observe that  $n + 1$  is an integer.

Therefore,  $n + (n + 2)$  is even.



# How to think up a proof

- Understand what is given (**start**) and what we need to prove (**end**)
  - Write down the relevant definitions.
- Try to manipulate both the **beginning** and the **end** to make them look like one another.
- Take big unjustified steps and work on justifying them afterwards.
- Try using one of the common *proof strategies*



# Strategies for proving specific types of statements

- Proving an implication  $p \Rightarrow q$ 
  - by a direct proof
  - by proving the contrapositive
- Proving a biconditional statement  $p \Leftrightarrow q$
- Proof by contradiction



Proving an implication

$$p \Rightarrow q$$

# Proving an implication: Direct proof

**Task:** Prove that  $p \Rightarrow q$ .

## Proof template

- Assume  $p$  holds.
- Use relevant definitions and previously proven statements to argue that  $q$  must hold.



# Proving an implication: Direct proof (example)

**Task:** Prove that if  $x, y \in \mathbb{Z}$  are odd, then  $x + y$  is even.

## By definition:

$x \in \mathbb{Z}$  is **even** if we can write it as  $x = 2n$  for some  $n \in \mathbb{Z}$ .

$x \in \mathbb{Z}$  is **odd** if we can write it as  $x = 2n + 1$  for some  $n \in \mathbb{Z}$ .

**Proof.** Assume that  $x$  and  $y$  are odd integers.

So we can write them as  $x = 2n + 1$  and  $y = 2m + 1$  for some  $n, m \in \mathbb{Z}$ .

Then  $x + y = (2n + 1) + (2m + 1) = 2(n + m + 1)$ .

Hence,  $x + y$  is even. □





# Proving an implication: via contrapositive

**Task:** Prove that  $p \Rightarrow q$ .

**Recall:**  $(p \Rightarrow q) \equiv ((\sim q) \Rightarrow (\sim p))$

If it rains, then I take my umbrella  $\equiv$  If I don't take my umbrella then it is not raining.

## Proof template

- Write: “**We prove the contrapositive:**” and then state the contrapositive.
- Prove the contrapositive,  $(\sim q) \Rightarrow (\sim p)$ , by a direct proof:
  - Assume  $\sim q$  holds.
  - Use relevant definitions and previously proven statements to argue that  $\sim p$  must hold.



# Proving an implication: via contrapositive (example)

**Task:** Let  $a, b, n \in \mathbb{Z}$ . Prove that if  $n \nmid (ab)$ , then  $n \nmid a$  and  $n \nmid b$ .

**By definition:**  $d \mid k$  if  $k = cd$  for some  $c \in \mathbb{Z}$ .

Implication:  $n \nmid (ab) \Rightarrow (n \nmid a \text{ and } n \nmid b)$

Contrapositive:  $(n \mid a \text{ or } n \mid b) \Rightarrow n \mid (ab)$

**Proof.** We prove the contrapositive: If  $n \mid a$  or  $n \mid b$ , then  $n \mid (ab)$ .

Assume that  $n \mid a$  or  $n \mid b$ . Let us analyze the cases when  $n \mid a$  and when  $n \mid b$  separately.

(finish on the board)



Proving a biconditional

$$p \Leftrightarrow q$$

# Proving a biconditional

**Task:** Prove that  $p \Leftrightarrow q$ .

**Recall:**  $(p \Leftrightarrow q) \equiv (p \Rightarrow q) \wedge (q \Rightarrow p)$

## Proof template

- Write: “We prove  $p$  implies  $q$  and vice versa”.
- Write: “First we show  $p \Rightarrow q$ ”: prove the implication.
- Write: “Now we show  $q \Rightarrow p$ ”: prove the implication.

**Note:** A different proof technique can be used for each implication.



# Proving a biconditional (example)

**Task:** Let  $a \in \mathbb{Z}$ . Prove that  $a$  is even if and only if  $a^2$  is even.

## By definition:

$b \in \mathbb{Z}$  is even if  $b = 2k$  for some  $k \in \mathbb{Z}$ .

$b \in \mathbb{Z}$  is odd if  $b = 2k + 1$  for some  $k \in \mathbb{Z}$ .

**Proof.** We prove that if  $a$  is even then  $a^2$  is even and vice versa.

We first show that if  $a$  is even then  $a^2$  is even.

Assume that  $a$  is even. Then  $a = 2k$  for some  $k \in \mathbb{Z}$ .

Hence,  $a^2 = (2k)^2 = 4k^2 = 2(2k^2)$  which shows that  $a^2$  is even.

(other direction on the board)



Proof by contradiction

# Proof by contradiction

**Task:** Prove that  $q$  holds.

**Note:**  $q \equiv (\sim q \Rightarrow \underbrace{(p \wedge (\sim p))}_{\text{absurdity}})$  (check!)

## Proof template

- Write: “We use proof by contradiction.”
- Assume  $\sim q$  holds.
- Deduce something known to be false (a contradiction).
- Write: “We have reached a contradiction. Hence,  $q$  holds.”



# Proof by contradiction (example)

**Task:** Prove that  $\sqrt{2}$  is an irrational number.

## Definitions:

- $\sqrt{2}$  is a number such that  $(\sqrt{2})^2 = 2$ .
- We say that  $x \in \mathbb{R}$  is **rational** if we can express it as  $\frac{a}{b}$  for some  $a, b \in \mathbb{Z}$ . Otherwise, we say that  $x$  is **irrational**.

**Proof.** We use proof by contradiction.

Assume that  $\sqrt{2}$  is rational. So by definition, this means that  $\sqrt{2} = \frac{a}{b}$  for some  $a, b \in \mathbb{Z}^+$ .

(finish on the board)

