DMA: Induction

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Corona guidelines

Welcome back to classes and auditorium lectures! We must follow the following guidelines:



- Don't attend if you have symptoms of COVID-19 including mild symptoms
- Cough/sneeze into your sleeve



- Keep a minimum distance of one metre
- Avoid using lifts. If you have to use a lift, keep a distance of two
 metres



- · Disinfect your hands when you enter the building
- Disinfect your hands when you enter the classroom/auditorium
- Ensure good hand hygiene wash and sanitise thoroughly and often



- Upon entering a room; sit to avoid close passage of others
- Pay attention to where you are allowed to sit/not to sit



- Sit at least one metre apart
- Avoid walking around during classes/lectures



- Help clean seats after classes/lectures, and remember to clean spray bottles after use
- Don't share equipment with others



- · Empty the room near the exit first
- · Leave to room in a calmly manner
- Maintain distance to eachother



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Plan for this class

- Induction as a proof technique
- Examples

Reading: Notes on Absalon (can also take a look Section 2.4 from KBR)

Suppose we want to prove a mathematical statement or formula

How do we show that

$$1 + 2^2 + 3^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$$

Try different values of n:

$$n = 1$$

$$1 \stackrel{?}{=} \frac{1(1+1)(2\cdot1+1)}{6} \quad \checkmark \square$$

$$n = 2$$

$$1 + 2^2 \stackrel{?}{=} \frac{2(2+1)(2\cdot2+1)}{6} = \frac{2\cdot3\cdot5}{6} \quad \checkmark \square$$

$$n = 3$$

$$1 + 2^2 + 3^2 \stackrel{?}{=} \frac{3(3+1)(2\cdot3+1)}{6} = \frac{3\cdot4\cdot7}{6} = 14$$

$$\checkmark \square$$

$$n = 4$$

$$1 + 2^2 + 3^2 + 4^2 \stackrel{?}{=} \frac{4(4+1)(2\cdot4+1)}{6} = \frac{4\cdot5\cdot9}{6} = 30$$

Is it enough to check for only some values of n?

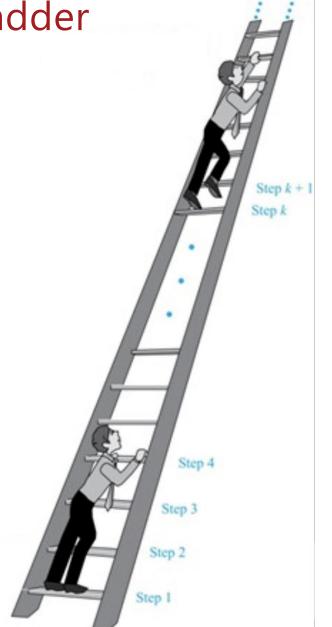
- Fermat conjectured that all numbers of the form $F_n = 2^{2^n} + 1$ are prime.
 - $F_1 = 2^{2^1} + 1 = 5$
 - $F_2 = 2^{2^2} + 1 = 2^4 + 1 = 17$
 - $F_3 = 2^{2^3} + 1 = 2^8 + 1 = 257$
 - Fermat checked up to n = 4
- 100 years later, Euler noticed that $F_5 = 2^{32} + 1 = 4294967297 = 641 \times 6700417$
- There are no known Fermat primes F_n with n > 4 (checked up to n = 32)

Mathematical induction

Analogy: climbing an infinite ladder

Suppose you can reach the first rung

• If you are on a particular rung k you can get on the next rung k+1



The principle of mathematical induction

Let P(n) be a predicate (statement) defined for integers

$$\{n_0, n_0 + 1, \dots\}$$
. If

- a) $P(n_0)$ is true and
- b) for any $n \ge n_0$, we have that P(n) being true implies that P(n+1) is true

then

• P(n) is true for all integers $n \ge n_0$.

Terminology

- a) Is called basis step or base case
- b) Is called induction step.

Using induction to prove that

$$1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$$
 for all $n \in \mathbb{Z}^+$

• Predicate
$$P(n)$$
: $\sum_{i=1}^{n} i^2 = \frac{n(n+1)(2n+1)}{6}$ for $n \ge 1$

• Base case: Check that P(1) holds.

$$\frac{1(1+1)(2\cdot 1+1)}{6} = \frac{1(2)(3)}{6} = 1 = 1^2$$

Induction step:

Assume that P(n) holds for some $n \ge 1$ (Induction hypothesis) Show that this implies that P(n + 1) holds.

Structure of an inductive proof

- (State that the proof uses induction.)
- Define an appropriate predicate P(n). Identify n_0 .
- Prove that $P(n_0)$ is true.
- Prove that P(n) implies P(n+1).
- Invoke the principle of mathematical induction.

Example: divisibility statement

Task: Show that $5|(6^n - 5n + 4)$ for any $n \in \mathbb{Z}^+$

Let
$$b_n = 6^n - 5n + 4$$
 where $n \in \mathbb{Z}^+$.

Let P(n) be the statement that b_n is divisible by 5.

• Base case: Check that P(1) holds.

$$b_1 = 6 - 5 + 4 = 5$$
 is divisible by 5.

• Induction step:

Assume that P(n) holds for some $n \ge 1$ (Induction hypothesis) We want to show that P(n + 1) holds.

Invariants

An invariant is a property that is preserved throughout a program or a procedure

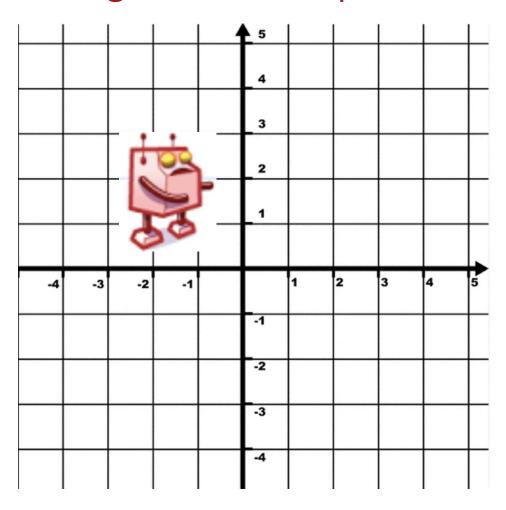
- xy = z after every iteration of a **for**-loop.
- Temperature of a nuclear reactor doesn't exceed a critical value.

Invariants: Diagonally moving robot on a plane

Robot starts at (0,0)

If the robot is at (x, y) after step k, then in step k + 1 it can go to either

- (x + 1, y + 1) or
- (x + 1, y 1) or
- (x-1, y+1) or
- (x-1, y-1)



Can the robot be at (1,0) after some number of steps?

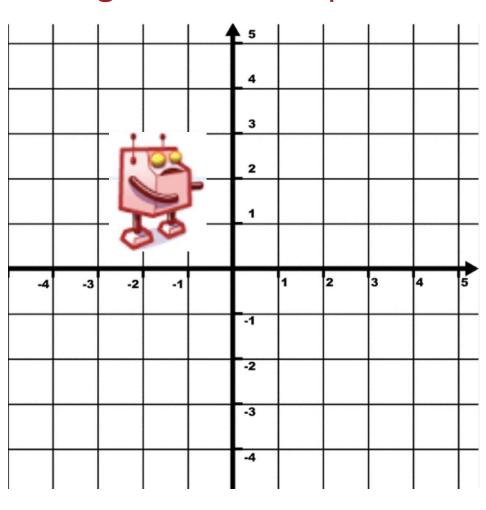
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- (x-1, y-1)

Can the robot reach (1,0)?



Claim. After any number of steps $n \ge 0$ robot's position (x, y) is such that x + y is even.